

QUICK FACTS 2017-2018

Wake Tech served 29,936 students in for-credit education & training (CU); 40,708 in non-credit education & training (WCE); 5,987 students in an Algebra Massive Open Online Course (MOOC); 225 students in a Chemistry MOOC; 611 in College Reading & Writing MOOC.

- ✓ 14,485 of all enrolled CU & WCE students already have a BA degree or higher (20.5% of total student body)
- ✓ 9,089 students were awarded a Federal Pell Grant totaling: \$30,445,927; \$3,350 average per eligible student
- ✓ 6,396 students were awarded Federal Loan Assistance; totaling: \$37,709,986; \$5,896 average per eligible student
- ✓ 5,252 students graduated from Wake Tech with an associate degree, diploma, or certificate.
- ✓ In 2017-18 Wake Tech awarded 497 High School Equivalency (HSE) and 65 Adult High School diplomas.
- ✓ Since Wake Tech began awarding degrees in 1963, over 24,494 individuals have earned their HSE through Wake Tech and over 2,925 individuals have earned their Adult High School diploma.
- ✓ In 2017-18 Wake Tech provided basic skills courses to 5,812 individuals.
- ✓ In 2017-18 Wake Tech offered 6,800 CU; 6,170 WCE; 12,970 total class sections. Some examples are:

For-Credit Education & Training

Sections

Computer Information Technology (CIT)	835
Applied Engineering Technology (AET)	559
English (ENG)	551
Health Sciences (HS)	478
Math (MAT)	491
Developmental (Math, Reading, English, ACA)	360

Non-Credit Education & Training

Sections

Law Enforcement (CJC)	941
Fire Services (FIP)	533
Human Resources Development (HRD)	410
Basic Skills Program (ABE,AHS,ASE,ESL,BSP,HEP,HSE)	420

Transfer Student Performance

- ✓ The 349 Wake Tech graduates (who had earned an Associate in Arts, Associate in Science, or Associate in Applied Science) (2015-2016) had an overall average GPA of 3.01 after their first year (2016-2017) at a UNC System institution compared with the UNC native juniors' overall average GPA of 2.90
- ✓ The 344 Wake Tech students who had earned at least 30 semester hours at Wake Tech in 2015-2016 transferred before earning a Wake Tech credential to a UNC System institution in 2016-2017. These students had an average GPA of 2.66 compared with the native UNC sophomores 2.88 after one year at a UNC institution.

Wake Tech Strategic Plan 2020-2024 SPARK: Igniting a Plan to Change Lives Strategic Priorities

Completion	Students complete vastly more degrees and other meaningful credentials at faster rates than in the past.
Transfer	Students transfer more and faster than in the past, do well when they transfer, and earn bachelor's degrees.
Learning	Students gain the knowledge, skills, and abilities they need for the labor market and transfer.
Equitable Outcomes	Students are successful regardless of race, gender, or socioeconomic status.
Labor Market Outcomes	Students find long-term employment after graduation in jobs where they earn a living wage.

2017-2018 Grants Development Report

To foster innovation and address the unmet needs of the college, Sponsored Programs partners with leaders across the college to raise and manage funds in the form of grants and appropriations from federal, state, and local governments as well as foundations. Wake Tech was awarded more than \$8 million in grants and appropriations in 2017-18 to support 22 projects.

- ✓ **For-Credit Education & Training:** The Career and College Ready Graduate grant from the NCCCS will help prepare colleges to address the academic preparation of high school seniors before they begin college by providing professional development to community college personnel across the state. *SPARK Strategic Plan alignment: Learning*
- ✓ **Non-Credit Education & Training:** Through funds issued under Title II (Adult Education & Family Literacy Education Act) of the Workforce Innovation and Opportunity Act, the College and Career Readiness program provides literacy instruction to prepare adults for success in college classrooms and workplace environments. *SPARK Strategic Plan alignment: Equity, Learning, Labor*
- ✓ **Enrollment & Student Services:** The Pathways Professional Experience grant from the PNC Foundation immerses minority male students in early career exploration and development experiences with community partners to learn about career pathways and improve their professional skills. *SPARK Strategic Plan alignment: Completion, Equity*
- ✓ **Physical Facilities:** The Green Trek project works with community partners to provide students, faculty, and staff with free bus passes and information on ride sharing to decrease vehicle miles traveled and increase access to alternative transportations modes. *SPARK alignment: Completion*

Non-Credit Education & Training	
Customized Training Programs	2,248 employees / 28 companies
Small Business Center	2,698 participants

Enrollment & FTE			
	Headcount	Budget FTE	Non-Budget FTE
Curriculum Ed	29,936	17,436	0
Continuing Ed	40,708	4,441	337

Source: 2018-2019 State Aid Allocations & Budget Policies Report

Student Enrollment by Race & Ethnicity			
	CU	WCE	US Census Wake County 2018 Estimate
American Indian/ Alaskan Native	1% (152)	1% (381)	1%
Asian	5% (1,385)	4% (1,760)	7%
Black	24% (7,238)	23% (9,481)	21%
Hispanic	12% (3,537)	18% (7,164)	10%
Other/Not Reported	9% (2,721)	6% (2,282)	2%
White	50% (14,903)	48% (19,640)	60%

Number of For-Credit Education & Training Programs	
Associate Degree Programs	74
Diploma Programs	26
Certificate Programs	177
Total	277

Number of For-Credit Credentials Awarded				
Year	Degree	Diploma	Certificate	Total
2017-2018	2,925	223	5,166	8,314

Student Enrollment by Gender & Average Age						
	For-Credit		Non-Credit		Overall	
Female	55%	28	49%	39	51%	34
Male	45%	26	51%	38	49%	34