FACT BOOK

Wake Technical Community College

Office of

Institutional Effectiveness & Research

APRIL 2008

WAKE TECHNICAL COMMUNITY COLLEGE
2008 FACT BOOK

TABLE OF CONTENTS

POLICY STATEMENT

AFFIRMATIVE ACTION/EQUAL OPPORTUNITY

Wake Technical Community College offers Equal Employment and Educational Opportunities to all employees, students, prospective employees, and prospective students.

Affirmative Action, Equal Educational Opportunities, and Compliance with the Americans With Disabilities Act are viewed by the Board of Trustees as an integral part of the mission and purpose of Wake Technical Community College.

Questions concerning this policy should be addressed to:

STUDENT MATTERS:

Dean of Students
Wake Technical Community College
9101 Fayetteville Road
Raleigh, NC 27603-5696
(919) 866-5942

EMPLOYEE MATTERS:

Director of Human Resources
Wake Technical Community College
9101 Fayetteville Road
Raleigh, NC 27603-5696
(919) 866-5937

Individuals with disabilities who need assistance or require special accommodations to access College activities should request such services in advance by calling Disability Support Services at (919) 866-5670 or (919) 779-0668 (TDD).

PURPOSE OF THIS FACT BOOK

This **Fact Book** is designed to provide the public whom we serve, college administrators, planners, and other selected individuals such as trustees, local commissioners, legislators, and key college friends with an easily readable compilation of data about the College. While some historical information is included, the data and facts provide a profile of the College for one year. Accumulations of data, such as data for the last five years, are included as appropriate to illustrate

change or percent of change.

This book has been compiled by the College's Office of Institutional Effectiveness under the direction of Dr. John B. Boone, Director of Institutional Effectiveness.

Every effort has been made to make the **FACT BOOK** as error-free as possible. However, it will be greatly appreciated if typographical errors, incorrect data, and suggestions for improving the **FACT BOOK** are forwarded to the Office of IIE, Research, & Events, Room 128, Holding Hall. Ms. Tammy Stephenson may be reached at 866-5931, Amanda Roberts at 866-5933 and Dr. John Boone at 866-5923.

This publication can also be found at the following web address: http://planningandresearch.waketech.edu/ie/factbook.php

Southern Association of Colleges and Schools Accreditation

Wake Technical Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane; Decatur, Georgia 30033-4097; Telephone Number 404-679-4501) to award the associate degree.

MISSION STATEMENT

The mission of Wake Technical Community College is to help improve and enrich lives by meeting the lifelong educational, training, and service needs of its diverse community. The College is committed to promoting individual success in the workplace and higher education and to promoting cultural, social, and economic development.

In pursuit of its mission, this public two-year comprehensive postsecondary educational institution adheres to an open-door policy by offering quality accessible and affordable educational opportunities to all adults regardless of age, sex, socioeconomic status, ethnic origin, race, religion, or disability. To meet the needs of its community, the College focuses on providing support services, resources, community outreach, and partnerships; programs in basic skills development; vocational, technical, and occupational training; and college/university transfer preparation.

ROLE AND SCOPE

In order to implement its mission through clearly defined programs and services, the College:

offers credit programs leading to associate degrees, diplomas and certificates designed for immediate entry into employment, an associate degree in general education, and associate degrees designed to transfer to four-year institutions. The College also offers pre-curriculum programs for students to develop academic proficiency so that they may successfully complete curriculum courses.

provides occupational career enhancement programs for individuals and support for economic development to businesses, industries, and agencies. Basic skills education, English as a Second Language, and a wide variety of continuing education courses and programs for personal enrichment are offered on campus and throughout the county. The College further serves its constituents by providing a broad range of community services, partnerships and outreach programs.

provides a wide range of support services designed to assist students in successfully fulfilling their education and occupational goals. These services, developed to meet the diverse needs of individual students, begin with their initial contact with the College and continue throughout their enrollment and job placement or transfer for further study.

practices sound fiscal management and systematic planning to provide facilities, equipment, and state-of-the art technology to ensure quality education opportunities at secure facilities accessible to Wake County citizens.

OUR VISION

At Wake Technical Community College, our vision is a college that exceeds the expectations of its stakeholders for effective lifelong education and workforce training by providing world-class programs, services, and resources through an approach that models and teaches the core values of respect, responsibility, critical thinking, communication, and collaboration.

COLLEGE GOALS

Student Success

Provide a dynamic learning environment to ensure successful achievement of students' goals by administering sound policies, curricula, instruction and support services.

Workforce Development

In collaboration with *Regional Economic Development Partnerships*, identify the workforce needs of emerging jobs in rural and urban economies in North Carolina. Develop and implement the educational and training programs necessary to meet the workforce needs of each region and college services area and promote recruitment, retention and development of high quality faculty and staff necessary to achieve the educational and training objectives of the community college system and provide North Carolina with a world-class workforce.

Diverse Populations Learning Needs

Provide North Carolina citizens with the opportunity to develop essential skills for lifelong learning. Upgrade and retrain North Carolina learners for the workplace through flexible, accessible, customized educational and training programs within their communities.

Resources

Continuously research, analyze, and secure the resources necessary to fulfill the mission of the North Carolina Community College System and develop processes for measuring the effectiveness of resource allocations and utilization, within the North Carolina Community College System**.**

Technology

Encourage and support North Carolina Community College faculty and staff in the effective and efficient uses of instructional technology and administrative computing systems to improve the delivery of academic programs to North Carolina citizens.

Community Services

Provide courses and support service activities for the enrichment of the community's civic, economic, and cultural needs.

GLOSSARY

Academic Extension (non-credit) Courses consist of single courses, each complete in itself, designed to serve the academic educational needs of adult citizens.

Academic Semester - A sixteen week period during which credit classes are offered.

Academic Year - The academic year includes fall and spring semesters as well as an eleven-week summer term.

Accreditation - A formal means of recognizing an institution for maintaining standards that qualify the graduate for admission to higher institutions or for professional practice. Accrediting agencies are responsible for establishing the standards and evaluating the school's compliance with them (e.g., Southern Association of Colleges and Schools, American Dental Association, Engineering).

Accountability - The acceptance of personal responsibility for the achievement of predetermined measurable objectives.

Adult Education - Programs offered by a community college or technical institute that provide opportunities for adults and out-of-school youth to further their education.

Associate in Applied Science Programs - These programs range from 64 to 76 semester hour credits. A full-time student can typically complete one of these programs within two years. In addition to major course work, associate in applied science degree programs require a minimum of 15 semester hour credits of general education. General education requirements include course work in communications, humanities/fine arts, social/behavioral sciences and natural sciences/mathematics. Certain courses in associate degree programs may be accepted by a four-year college or university for transfer credit in an associated field.

Average Annual FTE - The annualized FTE of the fall and spring semesters added together for a given year.

Example: One full-time equivalent (FTE) student represents 16 student membership hours per week for 16 weeks or 256 student membership hours for each semester enrolled. Thus, if:

Fall Semester = 2,483,200 membership hours = 4850 FTE
               512 membership hours annualized
(256 X 2 semesters = 512)

Spring Semester = 2,380,800 = 4650 FTE
                  512

Average Annual FTE = 4850 (Fall)
                     +4650 (Spring)
                      9500

Avocational Extension (non-credit) Courses consist of single courses, each complete in itself, which focus on an individual's personal or leisure needs rather than his occupation, profession, or employment.

Basic Skills - One of the primary missions of Wake Tech is to offer educational opportunities for adults 16 years of age and older who are out of school. Wake Tech provides educational opportunities through five major literacy components, consisting of classes located at work sites, churches, community centers, schools, libraries, sheltered workshops, prisons and the community college campuses.

> Adult Basic Education (ABE) - A program of basic skills for adults, 16 years of age or older and out of school, who function at less than a high school level.

> General Educational Development (GED) - A high school equivalency program enabling adults to take the General Education Development Tests to determine if they are at the 12th grade completion level of English, social studies, science, reading, and math. Individuals achieving the required scores on the GED are awarded the High School Equivalency Diploma. The program is open to individuals 18 years or older.

> Adult High School (AHS) - A program of instruction offered cooperatively with local public school systems to help students earn an adult high school diploma.

> English as a Second Language (ESL) - A program of instruction to help adults with limited or no English language proficiency.

> Compensatory Education - A special state-funded educational program for developmentally handicapped adults (over 17 years of age).

Base Budget - Appropriations made by the Legislature to fund the current level of operation.

Capital Outlay - Capital outlay expenditures are those that result in the acquisition of fixed assets or additions to fixed assets (i.e., expenditures for land, buildings, or equipment).

Categorical Funds (restricted) - Funds from a federal, state, local, or private source that are restricted to expenditures in a particular category or program.

Certificate Programs - These programs range from 12 to 18 semester hour credits and can usually be completed within one semester by a full-time student. Associate degree level courses within a certificate program may also be applied toward a diploma or an associate in applied science degree.

Certification - A voluntary form of recognition for knowledge and skill in a particular profession.

Clock Hour - One hour of instruction given one student. Class periods from 50-60 minutes may be counted as one clock hour depending on the type of instruction delivered.

College Transfer Programs - These programs are offered through the Associate in Arts, Associate in Fine Arts and Associate in Science degrees. The Associate in Arts and the Associate in Science programs are part of the Comprehensive Articulation Agreement (CAA). This agreement addresses the transfer of students between institutions in the North Carolina Community College System and the constituent institutions of the University of North Carolina System.

Community Service Programs consist of those continuing education (extension) programs that are directed to the academic, avocational, and development of personal skills of the community.

Competency-Based Instruction - Instruction based on measurable student performance outcomes consistent with the skills and knowledge needed by entry-level employees in a particular field.

Continuing Education/Extension Programs include New and Expanding Industry, and Self-Supporting Recreational programs in addition to the Regular Budget Extension program areas of Adult High School, Academic Extension, Avocational Extension, Occupational Extension, Practical Skills, Adult Basic Education and Compensatory Education.

Credit Hour - An instructional unit used for recognition of the amount of credit a student earns for a given course. Example: Semester Credit Hour - A student who spends one classroom hour per week in a class for sixteen weeks earns one semester hour credit.

Current Expense - Funds used for the general operation of the institution to include salaries, benefits, and other instructional costs.

Curriculum Programs - A term used to describe a wide variety of planned educational programs which range in length from one semester to two years. The programs lead to certificates, diplomas or associate degrees, depending on the nature of the curriculum. Curriculum programs include certificate, diploma, Associate in Applied Science, Associate in Arts, Associate in Fine Arts, Associate in Science and Associate in General Education programs.

Developmental Education - A program providing specialized credit courses for students who need to improve their basic skill in order to perform at the level required for admission to degree and diploma programs. Usually these courses are in reading, writing, and mathematics.

Diploma Programs - These programs range from 36 to 48 semester hour credits and can usually be completed by a full-time student within two semesters and one summer term. Associate degree level courses within a diploma program may also be applied toward an Associate in Applied Science degree.

English as a Foreign Language (EFL) A pre-curriculum program designed to help non-native speaking students acquire sufficient skills in English to enter and succeed in curriculum (academic) programs. These courses are available only on Wake Tech's 401 South Campus.

English as a Second Language (ESL) - A program of instruction to help adults with limited or no English language proficiency. These courses are usually offered through continuing education at off-campus sites for students who have non-academic goals such as improvement of job performance, better communication with family members or the general public, etc.

Expansion Budget - Additional funds from the Legislature to increase the quantity or quality of services rendered.

Fiscal Year - The twelve-month period upon which the institution's budget is based, July 1 - June 30.

Full-Time Equivalent (FTE) - One full-time equivalent (FTE) student represents 16 student membership hours per week for 16 weeks or 256 student membership hours for each semester enrolled.

Annual Curriculum FTE - The total of fall and spring FTE.

Annual Extension FTE - The total of spring, summer and fall sequenced periods FTE.

Budget Full-Time Equivalent (B/FTE) - Used to prepare the operating budget and to provide for an equitable distribution of the operating funds allocated by the State Board to the institutions.

Equipment Full-Time Equivalent (E/FTE) - Used to prepare the equipment budget and to provide for an equitable distribution of the equipment funds allocated by the State Board to the institutions.

Library Full-Time Equivalent (L/FTE) - Used to prepare the library budget to provide for an equitable distribution of library funds allocated for the purchase of library books and audiovisual materials.

Credit Hour Full-Time Equivalent (H/FTE) - Used in furnishing data to the North Carolina Commission on Higher Education Facilities and the University of North Carolina.

Construction Full-Time Equivalent (C/FTE) - Used to determine priorities and institutional eligibility for federal and state construction funds for the institutions.

Full-Time Students - A student is considered full time if he/she carries 12 or more semester credit hours of classes.

General Education Programs - These programs are designed for individuals wishing to broaden their education, with emphasis on personal interest, growth and development. The two-year General Education program provides students opportunities to study English, literature, fine arts, philosophy, social science, science and mathematics at the college level. All courses in the program are college-level courses. Many of the courses are equivalent to college transfer courses; however, the program is not principally designed for college transfer. Successful completion of 64-65 semester hour credits leads to an associate in general education degree.

Human Resources Development (HRD) - A program for chronically unemployed adults with prevocational training and counseling.

Job Training Partnership Act (JTPA) - A federal program designed to provide job training and employment opportunities for economically disadvantaged, unemployed, or underemployed persons.

Learning Laboratory Programs (Center) consists of resources to help students succeed in their courses of study at Wake Tech. A learning lab coordinator or instructor offers one-on-one tutorial assistance, combined with a variety of other techniques and materials such as audiovisual and computer equipment and self-instructional materials, in an effort to help students learn.

New and Expanding Industry Programs provide for the training needs of new industries which are moving into the state and also for existing industries undergoing a major expansion which result in the need for additional skilled manpower.

Non-Credit (Extension) Courses - Courses for professional training, upgrading or general interest.

Occupational Education - Any type of instruction or training (credit or non-credit) that prepares one to enter an occupation.

Other Costs - A term used to describe current instructional and operating instructional support costs excluding personnel and the associated fringe benefits. The term is used for supplies, travel, postage, etc.

Pell Grants - Needs-based federally funded grants.

Practical Skills Extension (non-credit) Programs consist of single courses each complete in itself, designed to provide practical training for persons pursuing additional skills which are not considered their major primary vocation but may supplement income or may reasonably lead to employment.

Regular Budget Extension Programs include Adult High School, Occupational Extension, Adult Basic Education and Compensatory Education.

Self-Supporting Recreational Programs are self-supporting courses which the college may provide at the request of the community but for which the college receives no budgetary credit.

Unduplicated Headcount - The total number of students (both full-time and part-time) enrolled in all courses during a year. Each student is counted only once during the year regardless of the number of classes he/she takes or the number of semesters for which he/she registers.

Source: A Matter of Facts, The North Carolina Community College System Fact Book, 2008.

Annual Statistical Report, 2006-2007, North Carolina Community College System.

The College

HISTORY

Wake Technical Community College is a public educational institution, nonprofit and tax supported, under the control of a Board of Trustees. It is an institutional member of the North Carolina System of Community Colleges, State Board of Community Colleges. Authority for the establishment of the College is found in Chapter 115D of the General Statutes of North Carolina and the amendments thereto.

The College was chartered April 3, 1958, as the Wake County Industrial Education Center under the governance of the Wake County Board of Education. In 1961, the Board employed Dr. Kenneth M. Wold as the Center's first Director and charged him with the responsibility of "developing a program of training for adults."

Because there was no central training facility, the first training efforts were conducted in cooperation with employers and users of the training. Practical nursing classes, for example, were held at Wake Memorial Hospital; fire prevention and lifesaving classes were held among area fire departments; and instruction in machine operating and supervision was provided at industrial locations.

On October 7, 1963, operation of the Center began at its present location in a single building of 40,795 square feet and costing $560,000. There were 34 full-time students enrolled in classes on campus and an additional 270 enrolled in industrial training programs at locations throughout the County.

On January 8, 1964, the Center was formally dedicated as the W. W. Holding Industrial Education Center and was transferred from the authority of the Board of Education to an eight-member Board of Trustees.

In September 1965, Dr. Kenneth M. Wold resigned as Director, and Robert W. LeMay, Jr., head of the Center's general adult and community service programs, was named Acting Director. Mr. LeMay was named President on February 16, 1966.

On March 3, 1966, W. W. Holding Industrial Education Center was granted approval by the State Board of Education as the W. W. Holding Technical Institute.

The name was changed to Wake Technical Institute in 1974 and to Wake Technical College on March 1, 1980. The name was changed to Wake Technical Community College on December 1, 1987, to better reflect the college-level instruction that is provided.

Robert W. LeMay, Jr., served as President through June 30, 1979, at which time James A. Cox, the College's Vice President for Administration, was appointed temporary President. He served until June 30, 1980.

Dr. Bruce I. Howell was named the College's third President on July 1, 1980.

The College entered a contractual agreement with the University of North Carolina at Greensboro to offer college transfer courses in the fall of 1991. Subsequently, a college transfer program was approved to be offered by Wake Tech in the fall quarter of 1992. Students enrolled in the College Transfer program earn Associate in Arts and Associate in Science degrees. The College became a fully comprehensive community college in the fall of 1992.

The Wake Technical Community College News and Observer Adult Education Center formally opened in August 1993. The Center was made possible through a $100,000 gift from the News and Observer Foundation. Located on Capital Boulevard, the Center provides a home for the College's basic skills program, one of the largest in the North Carolina Community College System.

Wake Tech's share of county and state bond referendums held in 1993 was $41 million. These funds were designated to build a student education/classroom building, connect the main campus to Fuquay-Varina's waste water treatment plant, construct a parking deck at the Health Education Campus, and renovate and repair existing facilities. During the summer of 1994, construction began on the student education/classroom building, and it was opened on December 3, 1996.

In January 1994, Wake Tech acquired 132 acres of land on Highway 401 North for a site for a northeast Wake County campus. This campus will serve the residents of northern Wake County. Wake Tech was designated a multi-campus college by the State Board of Community Colleges on February 16, 1996.

After a two-year in-depth self-study and an on-site visit by collegiate peers from across the southeastern United States in March 1995, Wake Tech's accreditation to award the associate degree was reaffirmed by the Commission on Colleges of the Southern Association of Colleges and Schools for another ten years.

In the fall of 1997, Wake Tech, along with the other 57 colleges of the North Carolina Community College System, converted from the quarter system to the semester system.

On June 19, 1998, the State Board of Community Colleges approved Wake Tech's request to change the Allied Health Center to the Health Sciences Campus.

In 2001 Wake Tech purchased 12 acres adjacent to Tech Road (SR 2811) and the US 401 South Main Campus for the construction of additional parking spaces for faculty, staff and students.

In 2002 Wake Tech along with several other community colleges (Edgecombe, Johnston, Nash, Wayne, and Wilson) opened the Eastern North

Carolina Plastics Technology Center in Zebulon (Wake County). This 8,000 square foot building will house the specialized laboratory courses associated with the Manufacturing Technology/Plastics Program at each of these six institutions.

On October 15, 2003, Dr. Bruce I. Howell retired, as President of Wake Technical Community College and Dr. Stephen C. Scott became the College's fourth President.

In December 2005 the Commission on Colleges of the Southern Association of Colleges and Schools reaffirmed Wake Technical Community College's accreditation for another ten years.

In March 2008 the College hosted a Substantive Change Committee from the Commission on Colleges of the Southern Association of Colleges and Schools to review the new North and Western Wake Campuses.

FACILITIES GROWTH

When Wake Tech opened in 1963, there was one building of 40,795 square feet on a 30.8 acre tract. This building, named in honor of W. W. Holding, a long-time member of the Wake County Board of County Commissioners, was twice enlarged to its present size of 43,348 square feet.

In 1966-67, a maintenance shop and a laboratory building of 8,990 square feet were added to the campus. Additional property was purchased between 1968 and 1972, which increased the campus size to 76.64 acres.

In 1968, the business education building of 22,540 was constructed and named in honor of Leo Pucher, the College's first Board of Trustees Chairman who was also instrumental in founding the College. Also, vocational laboratories were expanded in 1968 and a 36,405 square-foot addition, which was named in honor of Dr. I. E. Ready who was Director of the Department of Community Colleges, was completed.

Two buildings and approximately 3.5 acres adjacent to Wake Medical Center were dedicated in 1972 by the Wake County Commissioners for health education. Subsequently, a power mechanics laboratory building was completed in 1974 on the main campus.

By 1975, a student services building of 28,066 square feet was constructed for the rapidly increasing student body. This facility was named in honor of Robert W. LeMay who served as President from 1966 until 1979.

Maintenance and storage facilities were added in 1980.

The technical education building, occupied in 1982, provides 40,860 square feet of classroom, laboratory and auditorium space for the conduct of technical education.

The College continued to grow with an 8,320 square-foot microelectronics laboratory addition completed in early 1984.

A mechanical technology building was completed in 1987. In approximately 16,980 square feet of space, this building provides space for a machine shop, two automation/robotics laboratories, and three classrooms.

In late 1988, construction was completed on a 84,000 square-foot library education building. This building features a 28,000 square-foot library with study rooms, drafting and typing labs; an enlarged audiovisual area with a new studio and two darkrooms; two architectural drafting labs; and 36 additional classrooms.

The 1990-91 school year was a busy one for campus construction. A 16,600 square-foot child care center was completed. It includes classrooms, offices, child care areas, and a full-service kitchen. Also, a 32,000 square-foot health education building that houses a library, offices, classrooms, and laboratories was completed. Additional parking was provided for both facilities.

In August 1993, the College, with the assistance of a $100,000 gift from the News and Observer Foundation, opened the News and Observer Adult Education Center. Located on Capital Boulevard, the Center provides a home for the College's basic skills program, one of the largest in the North Carolina Community College System. The 21,545 square-foot leased building, previously occupied by Hardbarger Business College, includes 12 classrooms, three computer labs, a student lounge, ten offices, a seminar/conference room, and a full resource center with individualized learning materials.

In 1996, Wake Tech opened a parking deck at the Health Sciences Campus and a 110,000 square-foot Student Education building on Main Campus. The Student Education building houses the Hotel and Restaurant Management and Culinary Arts programs and the kitchens and other facilities necessary for those programs, a conference center, and new cafeteria.

During the summer of 1998, the College purchased the Wells Furniture Company property at the corner of U.S. 401 south and Tech Road (SR 2811). This adds 14,200 square feet to the College's facilities inventory.

In the Spring 2000, Wake Tech opened the Business and Industry Center located at 600 New Waverly Place, Cary. The 14,963 square-foot leased building includes five computer labs, three classrooms, two conference rooms and ten offices.

In 2001 Wake Tech purchased 12 acres and constructed additional parking spaces adjacent to Tech Road (SR 2811) behind the Wells Furniture Company property.

In 2002 Wake Tech along with several other community colleges (Edgecombe, Johnston, Nash, Wayne, and Wilson) opened the Eastern North Carolina Plastics Technology Center in Zebulon (Wake County). This 8,000 square foot building will house the specialized laboratory courses associated with the Manufacturing Technology/Plastics Program at each of these six institutions.

In 2003, a 75,279 square-foot health sciences building was completed as well as an 86,500 square-foot engineering technology building on the main campus.

In 2004, the Automotive and Heavy Equipment Technology Complex (40,906 square feet) was completed on the main campus.

In 2005, a 30,000 square foot classroom/office addition was completed between Pucher and LeMay Halls connecting the two buildings. The complex was renamed Pucher-LeMay Hall. Also, the college purchased office buildings off of Chapanoke Road and is now in the process of renovating the building (100,000 square footage) for future classroom and office space. Wake Technical Community College also moved its Business and Industry Center to another location in Cary in order to expand the college's curriculum and continuing education programs in the western section of the county. This new Western Wake Center opened prior to the Fall 2005 semester and encompasses 36,000 square feet (leased space) at the intersection of Kildaire Farm Road and Ten-Ten Road.

In August 2007 Wake Tech opened its Northern Wake Campus at 6600 Louisburg Road which includes an Administration Building (AB, a Math and Science Building (MSB), and a Regional Plant (RP). The three buildings total 134,480 square feet. Wake Tech also completed the first stage of renovation (18,000 square feet) of the 100,000 square foot Public Safety Training Center at 321 Chapanoke Road. Continuing Education programs began moving into the facility in late 2007.

WAKE TECHNICAL COMMUNITY COLLEGE FOUNDATION, INC.

Wake Technical Community College Foundation is a 501 (c) (3) nonprofit corporation established to serve as a conduit for a strong financial partnership with the private sector, supporting the community mission of Wake Technical Community College with gifts of cash and in-kind contributions of equipment and services that enhance the College's ability to fulfill its mission.

A 20-member Board of Directors comprised of community and business leaders in the Triangle area promote and administer a variety of funds from the private sector, including:
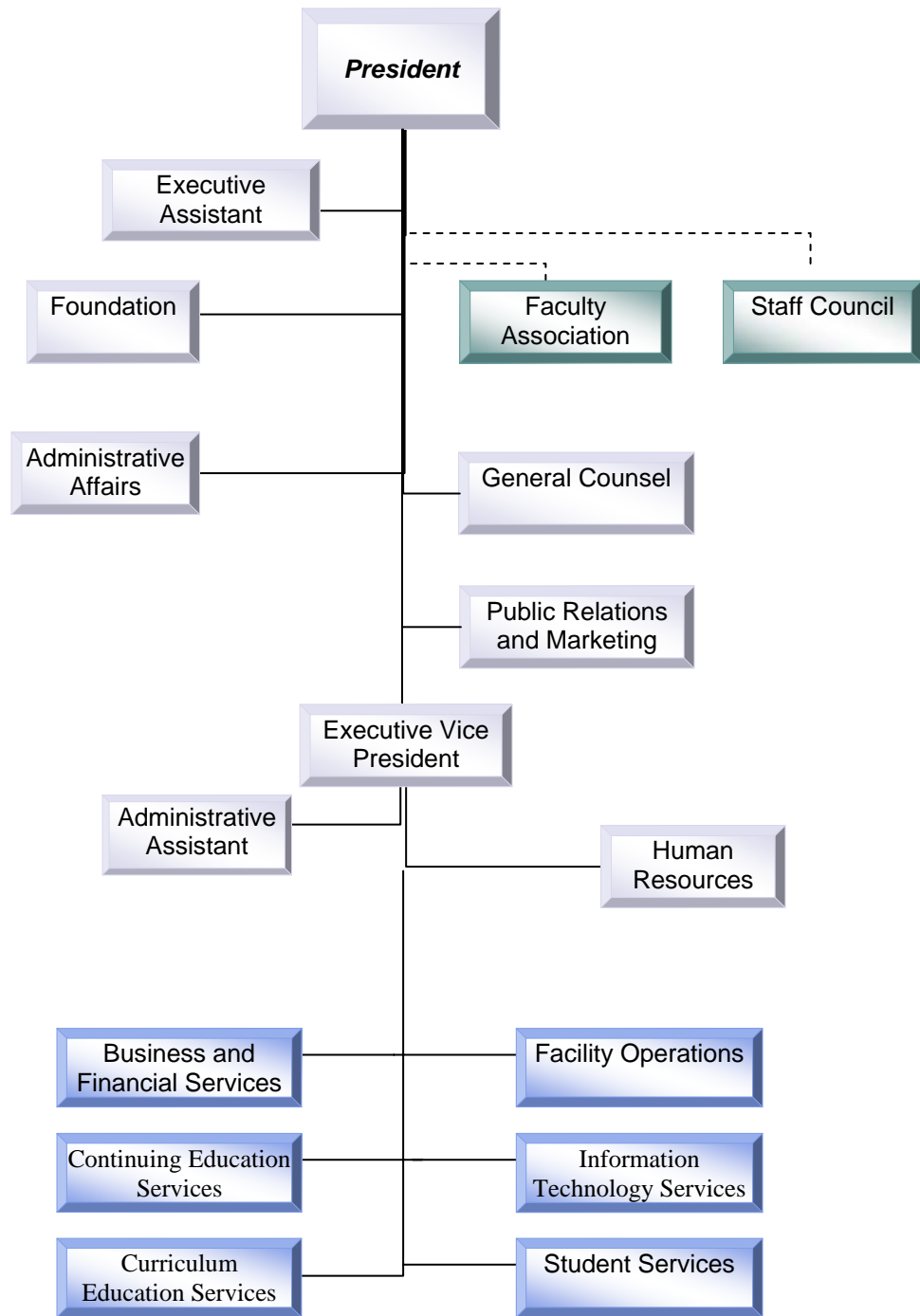
The Wake Tech Fund is the general fund that supports programs that receive limited or no support from traditional tax revenues, including institutional opportunities, student scholarships, financial aid grants, professional development needs of faculty and staff, the acquisition of state-of-the-art equipment and other areas that elevate the College's service role in the community to a greater prominence.

Donor-Restricted Funds benefit the interests of the donor as well as the College by providing restricted gifts to specific academic programs and scholarships that accommodate and address certain employment needs.

Endowment Funds are often established through various estate or major gifts which qualify for special tax consideration, creating permanent funds from which the interest income can be allocated to a specific area or serve as a source of supplemental revenues to state and local taxation.

Gifts-in-Kind from business and industry enhance and improve the quality of Wake Tech's instructional programs and labs with equipment that keeps technology current and instruction up to industry standards.

Since 1988, corporations, businesses, alumni, friends, trustees and employees have strengthened Wake Tech's programs with cash and noncash gifts to Wake Technical Community College Foundation totaling over $8 million.

```
                        ┌─────────────────┐
                        │    President    │
                        └────────┬────────┘
                                 │
    ┌──────────────┐             │
    │  Executive   ├─────────────┤
    │  Assistant   │             │
    └──────────────┘             │
                    ┌─────────────────┐        ┌──────────────┐
    ┌──────────────┐│     Faculty     │        │ Staff Council│
    │  Foundation  ├│   Association   │        │              │
    └──────────────┘└─────────────────┘        └──────────────┘
    ┌──────────────┐
    │Administrative│        ┌─────────────────┐
    │    Affairs   ├────────│ General Counsel │
    └──────────────┘        └─────────────────┘

                            ┌─────────────────┐
                            │ Public Relations│
                            │  and Marketing  │
                            └─────────────────┘

                        ┌─────────────────┐
                        │ Executive Vice  │
                        │    President    │
                        └─────────────────┘
    ┌──────────────┐
    │Administrative│                    ┌──────────────┐
    │  Assistant   │                    │    Human     │
    └──────────────┘                    │  Resources   │
                                        └──────────────┘

    ┌──────────────┐                    ┌──────────────┐
    │ Business and │                    │   Facility   │
    │Financial Svc │                    │  Operations  │
    └──────────────┘                    └──────────────┘

    ┌──────────────┐                    ┌──────────────┐
    │Continuing Edu│                    │ Information   │
    │   Services   │                    │Technology Svc │
    └──────────────┘                    └──────────────┘

    ┌──────────────┐                    ┌──────────────┐
    │  Curriculum  │                    │   Student    │
    │Education Svc │                    │   Services   │
    └──────────────┘                    └──────────────┘
```

Degrees, Diplomas, & Certificates

Wake Technical Community College awards numerous degree, diploma, and certificate programs in a variety of fields.

Website: http://curred.waketech.edu/

Coding

Example: D   Automotive Systems Technology A60160
D = This class is only offered in the day.

Program is offered:
D = Day
E = Evening
B = Both Day & Evening
* = Distance Education
A = All the above

† = Not open to new students

Degrees
COLLEGE/UNIVERSITY TRANSFER

The College/University Transfer program is designed for the person who wishes to transfer to a four-year institution. The program offers three degrees, the Associate in Arts, the Associate in Science, and the Associate in Science – Pre-Major: Engineering. By enrolling in this program, the student may complete course work equivalent to the general education requirements for the bachelor's degree at a senior institution.

The Associate in Arts or the Associate in Science is awarded upon successful completion of 64 hours, including the minimum in each of the areas indicated on the curriculum outline.

- A   A.A. = Associate in Arts - A10100
- B   A.S. = Associate in Science – A10400
- B   A.S. = Associate in Science
      – Pre-Major: Engineering A1040D

GENERAL EDUCATION

The General Education curriculum is designed for individuals who wish to broaden their education, with emphasis on personal growth, intellectual enrichment, and improvement in general knowledge. The curriculum provides an introduction to the liberal arts (general education) in a program that can be tailored to the student's personal interests rather than to specific technical or professional requirements.

The Associate in General Education is awarded upon completion of 64 hours, including the minimum in each of the areas on the curriculum outline.

- B   A.G.E. = Associate in General Education

ASSOCIATE IN APPLIED SCIENCE

A.A.S. = Associate in Applied Science

Applied Technologies
- D   Air Conditioning, Heating and Refrigeration Technology A35100
- D   Automotive Systems Technology A60160
- D   Construction Management Technology A35190
- D   Cosmetology A55140
- D   Electrical/Electronics Technology A35220
- D   Heavy Equipment and Transport Technology A60240
- D   Heavy Equipment and Transport Technology/Agricultural Systems A6024A

Applied Technologies (continued)
- D   Heavy Equipment and Transport Technology/Construction Equipment Systems A6024B
- D   Mechanical Drafting Technology A50340

Business Technologies
- B   Accounting A25100
- B   Business Administration A25120
- B   Business Administration/Human Resources Management A2512C
- A   Criminal Justice Technology A55180
- D   Criminal Justice Technology/Latent Evidence A5518A
- D   Culinary Technology A55200
- B   Early Childhood Associate A55220
- D   Hotel and Restaurant Management A25240
- D   Medical Office Administration A25310
- D*   Office Systems Technology A25360
- *   Office Systems Technology/Legal A2636A

Computer and Engineering Technologies
- B   Advertising and Graphic Design A30100
- D   Architectural Technology A40100
- D   BioPharmaceutical Technology A20180
- B   Civil Engineering Technology A40140
- B   Computer Engineering Technology A40160
- B   Computer Information Technology A25260
- A   Computer Programming A25130
- B   Database Management A25150
- B   Electronics Engineering Technology A40200
- D   Environmental Science Technology A20140
- B   Industrial Engineering Technology A40240
- B   Information Systems Security A25270
- D   Landscape Architecture Technology A40260
- B   Mechanical Engineering Technology A40320
- B   Networking Technology A25340
- B   Pre-Engineering A1040D
- B   Simulation and Game Development A25450
- B   Surveying Technology A40380
- *   Web Technologies A25290

Health Sciences
- D   Associate Degree Nursing A45120
- D   Dental Hygiene A45260
- D   Emergency Medical Science A45340
- B   General Occupational Technology A55280
- B   Human Services Technology A45380
- B   Human Services Technology/Developmental Disabilities A4538A
- B   Human Services Technology/Substance Abuse A4538E
- D   Medical Assisting A45400
- D   Medical Laboratory Technology A45420
- D   Radiography A45700

Collaborative Agreements
Court Reporting and Captioning A25140
        Collaborative with Lenior Community College
Electric Lineman Technology A35210
        Collaborative with Nash Community College
Global Logistics Technlogy A25170
        Collaborative with Lenoir Community College

Diplomas
Applied Technologies
- B   Air Conditioning, Heating, and Refrigeration Technology D35100A
- D   Electrical/Electronics Technology D35220A
- D   Heavy Equipment and Transport Technology/Construction Equipment Systems D6024BA
- D   Mechanical Drafting Technology D50340A
- D   Plumbing D35300
- D   Welding Technology D50420A

Business Technologies
- B   Early Childhood Associate D55220A
- D   Food Service Technology (Prison Only) D55250
- A   Office Systems Technology D25360A

College/University Transfer
- A   Transfer Core Diploma (Arts) D10100
- B   Transfer Core Diploma (Science) D10400

Computer and Engineering Technologies
- B   Simulation and Game Development D25450A
- B   Simulation and Game Development: Modeling and Design D25450B

Health Sciences
- D   Computed Tomography and Magnetic Resonance Imaging Technology D45200
- D   Dental Assisting D45240
- D   Medical Assisting D45400
- D   Pharmacy Technology D45580
- D   Surgical Technology D45740
- D   Therapeutic Massage D45750

Collaborative Agreements
Interventional Cardiac & Vascular Technology D45410
> Collaborative with Johnston, Edgecombe, and
> Fayetteville Community Colleges

Certificates
Applied Technologies
- B   Air Conditioning, Heating, and Refrigeration C35100B
- B   Basic Law Enforcement Training C55120
- B   Construction Management Technology C35190B
- B   Electrical/Electronics Technology: Commercial Wiring Methods C35220C
- B   Electrical/Electronics Technology: Residential Wiring Methods C35220B
- B   Heavy Equipment and Transport Technology/ Construction Equipment Systems: Fuel Injection, Electrical, and Electronics C6024BC
- B   Heavy Equipment and Transport Technology/ Construction Equipment Systems: Hydraulics, Engines, and Transmissions C6024BB
- E   Machining Technology C50300B
- B   Mechanical Drafting Technology C50340B
- B   Plumbing Applications and Diagrams C35300A
- D   Plumbing: Modern Plumbing Codes and Blueprint Reading C35300B
- B   Welding Technology C50420B

Business Technologies
- A   Accounting: Payroll Accounting Clerk C25100A
- B   Accounting: Income Tax Preparer C25100B
- B   Business Administration: Customer Service C25120B
- D   Business Administration: E-Commerce C2512IA
- D   Business Administration: Entrepreneurship C25120C
- B   Business Administration: Sales Development C25120A
- E   Business Administration/Human Resources Management C2512CA
- B   Culinary Technology C55200A
- D   Culinary Technology: Baking C55200B
- B   Early Childhood Associate C55220B
- B   Early Childhood Associate: Infant/Toddler Care C55220C
- D   Food Service Technology (Prison Only) C55250
- D   Hotel and Restaurant Management: Hotel Management C25240A
- D   Hotel and Restaurant Management: Restaurant Management C25240B
- A   Medical Office Administration: Medical Office Specialist C25310A
- E   Medical Office Administration: Medical Billing and Coding C25310B
- E   Medical Office Administration: Medical Transcription Specialist C25310C
- *   Office Systems Technology: Word Processing & Publications C25360E
- A   Office Systems Technology: Office Specialist C25360F
- *   Office Systems Technology/Legal C2536AA
- E   Real Estate Appraisal C25420
- E   Real Estate Licensing C25480

Computer and Engineering Technologies
- * Advertising and Graphic Design: Graphics and Design C30100A
- * Advertising and Graphic Design: Web and Graphic Design C30100B
- D Advertising and Graphic Design: Digital Media C30100C
- B Architectural Technology: Architectural CAD C40100A
- B Civil Engineering Technology: Civil Design C40140A
- B Computer Engineering Technology: C- Programming – Open Source Development C40160B
- B Computer Information Technology: Computer Forensics C25260J
- B Computer Information Technology: Hardware Troubleshooting C25260G
- B Computer Information Technology: IT Support Management C25260L
- A Computer Information Technology: IT Foundations C25260M
- B Computer Information Technology: IT Support Technician C25260K
- A Computer Information Technology: MCAS. C25260A
- A Computer Information Technology: Spreadsheet Specialist C25260E
- A Computer Programming: C++ Programming C25130C
- A Computer Programming: Computer Science C25130E
- A Computer Programming: JAVA Programming C25130A
- A Computer Programming: Visual BASIC Programming C25130B
- A Computer Programming: Visual C# Programming C25130D
- A Database Management: MySQL Developer C25150C
- A Database Management: Oracle DBA Programming C25150B
- A Database Management: Oracle Developer C25150A
- B Electronics Engineering Technology: Basic Electronics C40200A
- B Electronics Engineering Technology: PLC Programming C40200B
- B Electronics Engineering Technology: Robotics C40200C
- B High Performance Computing: Bioinformatics Computing C25230B
- B High Performance Computing: Linux/Red Hat Administration C25230C
- A Industrial Engineering Technology: Advanced Quality C40240C
- A Industrial Engineering Technology: Industrial Management C40240A
- A Industrial Engineering Technology: Manufacturing Process Control C40240D
- A Industrial Engineering Technology: Quality Assurance C40240B
- B Information Systems Security: Network Security Admin. C25270A
- D Landscape Architecture Technology: Landscape Architecture C40260A
- A Mechanical Engineering Technology: Mechanical Design C40320B
- A Mechanical Engineering Technology: Thermal Mechanics C40320C
- A Mechanical Engineering Technology: Materials Engineering C40320D
- A Mechanical Engineering Technology: Engineering Management C40320E
- A Mechanical Engineering Technology: Engineering Fundamentals C40320F
- B Networking Technology: Cisco Certified Network Associate (CCNA) C25340C
- B Networking Technology: Cisco Certified Network Professional (CCNP) C25340I
- A Networking Technology: Microsoft Certified Systems Administrator (MCSA) C25340J
- B Simulation and Game Development: Modeling and Animation C25450A
- B Simulation and Game Development: Production C25450B
- * Web Technologies: E-Commerce Programming C25290B
- * Web Technologies: Web Designer C25290C
- * Web Technologies: Web Developer C25290A

Health Sciences
- D Computed Tomography Technology C45200A
- B Human Services Technology C45380
- B Human Services Technology: Developmental Disabilities C4538A
- B Human Services Technology: Substance Abuse C4538E
- D Magnetic Resonance Imaging Technology C45200B
- D Phlebotomy C45600

Collaborative Agreements

GIS/GPS – Geographic Information Science – C40220-C1
        -- Collaborative with Central Piedmont Community College

Simulation and Game Development: -- Level III Instruction Service Agreement with Pitt Community College, Nash Community College, Surry Community College, Wayne Community College, and Fayetteville Technical Community College.

Special Notes

Students should contact their advisors for updates to program offerings. Students admitted to programs that require a clinical or co-op component may be required to provide the college with an official criminal background check in order to meet the requirements of the clinical or co-op site. Convictions for certain crimes and/or evidence of drug use may disqualify students for participating in clinical or co-op experiences, which would limit their progress toward graduation.

Changes may have been made since the printing of the catalog. Students should be in contact with their advisors for updates. Selected Topics and Seminar courses are designed to provide students the opportunity to explore areas of current interest appropriate to the discipline. Course content varies and may include an introduction to emerging technologies, advanced topics, preparation for an appropriate certification examination and may require appropriate pre- and corequisites.

WAKE TECHNICAL COMMUNTY COLLEGE
FUNDING GROWTH LAST 10 YEARS

Educational and General Expenditures by Source of Funds

Year	State	%	County	%	Other	%	Total
1998-99	23,827,482	72.00	6,800,000	20.00	2,594,776	8.00	33,222,258
1999-00	27,968,018	72.00	7,202,000	19.00	3,383,705	9.00	38,553,723
2000-01	31,730,476	74.00	7,810,000	18.00	3,496,031	8.00	43,036,507
2001-02	34,335,261	72.40	8,495,000	17.90	4,618,009	9.70	47,448,270
2002-03	36,584,315	70.00	8,495,000	16.20	7,202,299	13.80	52,281,614
2003-04	38,084,456	69.80	8,600,000	15.70	7,901,522	14.50	54,585,978
2004-05	42,002,267	65.80	11,089,000	17.40	10,705,172	16.80	63,796,439
2005-06	44,609,424	67.80	11,613,000	17.60	9,605,612	14.60	65,828,036
2006-07	48,676,035	67.52	14,093,000	19.55	9,319,572	12.93	72,088,607
2007-08	52,196,010	66.56	16,738,165	21.34	9,488,162	12.10	78,422,337

OFFICE OF RESEARCH (DOES NOT INCLUDE CAPITAL AND CONSTRUCTION BUDGETS)
FEBRUARY 2008
SOURCE: WAKE TECHNICAL COMMUNITY COLLEGE CONTROLLER'S OFFICE CURRENT
OPERATING BUDGET

Service Area
Wake County

DEMOGRAPHIC INDICATORS FOR WAKE COUNTY

LAND AREA IN SQUARE MILES	831.924	
Density (Persons per square mile - 2006)	949.6	

PERSONS (July 2006)

Total County Population	790,007		
Total Incorporated Population		613,290	77.6%
Total Unincorporated Population		176,717	22.4%
18 and Over	585.311		

_____

MUNICIPAL POPULATION, 2000-2006

Municipality	2000 Census	July 2006
APEX	20,212	28,830
CARY	94,536	122,075
FUQUAY VARINA	7,898	12,913
GARNER	17,757	23,507
HOLLY SPRINGS	9,192	17,165
KNIGHTDALE	5,958	8,671
MORRISVILLE	5,208	13,501
RALEIGH	276,093	352,259
ROLESVILLE	907	1,792
WAKE FOREST	12,588	22,371
WENDELL	4,247	5,421
ZEBULON	4,046	4,781

OFFICE OF RESEARCH/SOURCE: N.C. OFFICE OF STATE BUDGET, AND MANAGEMENT/September 2007
www.osbm.state.nc.us

Students

Wake Technical Community College
Annual Curriculum Enrollment

Academic Year	Curriculum Enrollment	Annual Percent Change
1978-79	2,427	
1979-80	2,377	- 2.0%
1980-81	2,962	+ 24.6 %
1981-82	3,853	+ 30.0%
1982-83	5,000	+ 29.7%
1983-84	5,961	+ 19.2%
1984-85	8,066	+ 35.3%
1985-86	9,589	+ 18.8%
1986-87	9,675	+ 0.8%
1987-88	10,190	+ 5.3%
1988-89	10,689	+ 4.8%
1989-90	10,852	+ 1.5%
1990-91	10,983	+ 1.2%
1991-92	11,805	- 1.6%
1992-93	11,759	- 0.3%
1993-94	11,796	+ 0.3%
1994-95	12,228	+ 3.6%
1995-96	11,988	- 1.9%
1996-97	11,622	- 3.0%
1997-98	10,905	- 6.1%
1998-99	12,083	+ 10.8%
1999-00	13,343	+ 10.4%
2000-01	14,214	+ 6.5%
2001-02	14,942	+ 5.1%
2002-03	15,238	+ 1.9%
2003-04	16,414	+ 7.7%
2004-05	17,015	+ 3.6%
2005-06	17,465	+ 2.6%
2006-07	16,905	- 3.2%

Source: Wake Technical Community College Fact Book (1994, 1999, 2008)

Program Name And Curriculum Code		2002 - 2003	2003 - 2004	2004 - 2005	2005 - 2006	2006 - 2007	Average Annual Enrolment (2002-2007)
Associate in Arts	A10100	3459	4074	4473	4836	4731	*4315*
Associate in General Education	A10300	470	523	617	726	710	*609*
Associate in Science	A10400	1942	1966	1945	1940	1639	*1886*
Engineering (Pre-Major)	A1040D				103	230	*167*
Environmental Science Tech.	A20140	29	28	19	21	25	*24*
Industrial Pharmaceutical Tech.	A20180	74	82	78	78	85	*79*
Accounting	A25100	291	323	319	315	306	*311*
Business Administration	A25120	459	461	444	446	407	*443*
Human Resources Management	A2512C	189	211	209	188	159	*191*
Electronic Commerce	A2512I	19	39	40	36	20	*31*
Computer Programming	A25130	271	210	165	166	149	*192*
Court Reporting & Captioning	A25140				1	1	*1*
Database Management	A25150					26	*26*
High Performance Computing	A25230	20	16	14	18	15	*17*
Hotel & Restaurant Management	A25240	68	68	74	80	83	*75*
Information Systems	A25260	335	267	217	195	155	*234*
Helpdesk & Support	A2526B	53	3	2			*12*
Programming	A2526E	7	3				*5*
Information Systems Security	A25270					10	*10*
Internet Technologies	A25290	188	166	134	123	112	*145*
Medical Office Administration	A25310	130	171	164	187	179	*166*
Networking Technology	A25340	407	311	236	201	181	*267*
Office Systems Technology	A25360	74	76	77	71	67	*73*
Office Systems Tech. - Legal	A2536A	26	27	26	15	16	*22*

Program Name And Curriculum Code		2002 - 2003	2003 - 2004	2004 - 2005	2005 - 2006	2006 - 2007	Average Annual Enrolment (2002-2007)
Office Systems Tech. - Medical	*A2536B*	2	2	2	1		*2*
Real Estate Appraisal	*A25420*					1	*1*
Support Technologies	*A25430*		48	28	13	6	*24*
Simulation & Game Development	*A25450*					91	*91*
Advertising & Graphic Design	*A30100*	9	102	159	202	203	*135*
Air Condit., Heat., & Refrig. Tech.	*A35100*			1	20	57	*26*
Electric Lineman Technology	*A32510*	24	8	7			*13*
Electrical/Electronics Technology	*A35220*	39	60	61	62	60	*56*
Architectural Technology	*A40100*	125	117	134	129	122	*125*
Automation/Robotics Technology	*A40120*	20	20	11	7	3	*12*
Civil Engineering Technology	*A40140*	84	77	100	105	105	*94*
Computer Engineering Tech.	*A40160*	111	92	80	62	60	*81*
Electronics Engineering Tech.	*A40200*	109	74	68	76	80	*81*
Instrumentation	*A4020A*	9	11	15	6	3	*9*
Industrial Engineering Technology	*A40240*	10	15	13	15	17	*14*
Landscape Architecture Tech.	*A40260*	60	52	48	48	43	*50*
Manufacturing Engineering Tech.	*A40300*	6	3	5	2	2	*4*
Mechanical Engineering Tech.	*A40320*	51	46	52	56	64	*54*
Scientific Graphics Technology	*A40360*	2		1			*2*
Surveying Technology	*A40380*	34	40	48	53	67	*48*
Telecom. & Network Engrg. Tech.	*A40400*	65	52	44	28	14	*41*
Associate Degree Nursing	*A45120*	808	967	900	931	346	*790*
Dental Hygiene	*A45260*	95	180	201	193	46	*143*

Program Name And Curriculum Code		2002 - 2003	2003 - 2004	2004 - 2005	2005 - 2006	2006 - 2007	Average Annual Enrolment (2002-2007)
Emergency Medical Science	A45340	81	96	103	91	56	85
Human Services Technology	A45380	134	156	160	157	124	146
Developmental Disabilities	A4538A	26	35	37	29	28	31
Substance Abuse	A4538E	93	109	107	94	74	95
Medical Assisting	A45400		4	11	16	12	11
Medical Laboratory Technology	A45420	66	68	63	76	46	64
Radiography	A45700	198	260	275	282	83	220
Electronic Servicing Technology	A50120	19	17	11	8	4	12
Industrial Maintenance Tech.	A50240	24	27	26	19	14	22
Machining Technology	A50300	7	14	10	9	8	10
Tool, Die, & Mold Making	A5030A	8	7	9	10	12	9
Plastics	A5032A	4	5	10	10	6	7
Mechanical Drafting Technology	A50340	27	22	13	17	25	21
Criminal Justice Technology	A55180	288	288	290	254	246	273
Culinary Technology	A55200	216	250	221	223	212	224
Early Childhood Associate	A55220	320	333	379	427	480	388
General Occupational Technology	A55280	612	646	743	578	1496	815
Automotive Systems Technology	A60160	75	116	158	185	150	137
Heavy Equip. & Transport Tech.	A60240				2	11	7
Construction Equipment Systems	A6024B	36	51	56	54	39	47
Business Administration	C25120	14	12	17	9	13	13
Human Resources Management	C2512C	43	32	33	23	20	30
Computer Programming	C25130	110	142	132	58	44	97
Database Management	C25150					11	11

Program Name And Curriculum Code		2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	Average Annual Enrolment (2002-2007)
High Performance Computing	C25230	10	12	14	5	8	*10*
Hotel & Restaurant Management	C25240					1	*1*
Information Systems	C25260	153	104	69	46	37	*82*
Programming	C2526E	1					*1*
Information Systems Security	C25270					3	*3*
Internet Technologies	C25290				20	25	*23*
Medical Office Administration	C25310	3	25	38	52	48	*33*
Networking Technology	C25340	113	91	65	45	48	*72*
Office Systems Technology	C25360	19	19	11	17	13	*16*
Office Systems Tech. - Legal	C2536A				1	2	*2*
Real Estate	C25400	147	167	161	193	97	*153*
Real Estate Appraisal	C25420	106	93	93	103	73	*94*
Advertising & Graphic Design	C30100				15	25	*20*
Air Condit., Heat., Refrig. Tech.	C35100	53	52	56	67	45	*55*
Construction Management Tech.	C35190		12	18	22	22	*15*
Electrical/Electronics Technology	C35220	24	20	29	16	21	*22*
Plumbing	C35300	3	6	3	2	3	*4*
Architectural Technology	C40100	28	27	24	22	23	*25*
Automation/Robotics Technology	C40120	3	3	9	4	2	*4*
Computer Engineering Tech.	C40160	19	16	7	11	2	*11*
Electronics Engineering Tech.	C40200	2	9	6	7	5	*6*
Industrial Engineering Technology	C40240	2			1	3	*2*
Telecomm. & Network Engrg.	C40400	9	3	3	2		*4*
CT & MRI Technology	C45200	10	17	7			*11*

Program Name And Curriculum Code		2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	Average Annual Enrolment (2002-2007)
Substance Abuse	C4538E	12	14	17	27	21	18
Nursing Assistant	C45480	126	61	22	2	2	43
Phlebotomy	C45600	27	27	21	23	16	23
Industrial Maintenance Tech.	C50240	5	6	1	3		4
Machining Technology	C50300	13	14	17	11	9	13
Plastics	C5032A	7	10	13	4	5	8
Mechanical Drafting Technology	C50340	11	8	11	9	16	11
Welding Technology	C50420	33	34	39	33	29	34
Basic Law Enforcement Training	C55120	75	70	59	55	45	61
Culinary Technology	C55200	17	25	17	17	16	18
Early Childhood Associate	C55220	271	221	159	161	117	186
Foodservice Technology	C55250					14	14
General Occupational Technology	C55280	6	2				4
Construction Equipment Systems	C6024B	7	16	15	16	14	14
Computer Programming	D25130				19	15	17
Information Systems	D25260	21	20	24	22	25	22
Office Systems Technology	D25360	22	24	20	22	17	21
Simulation & Game Development	D25450					5	5
Air Condit., Heat., & Refrig. Tech.	D35100	72	80	73	62	29	63
Electrical/Electronics Technology	D35220	26	27	25	22	21	24
Plumbing	D35300	14	13	16	22	17	16
CT & MRI Technology	D45200	9	10	25	22	23	18
Dental Assisting	D45240	46	46	46	59	40	47
Medical Assisting	D45400	105	134	141	136	75	118

Program Name And Curriculum Code		2002 - 2003	2003 - 2004	2004 - 2005	2005 - 2006	2006 - 2007	Average Annual Enrolment (2002-2007)
Surgical Technology	D45740	64	79	81	84	33	68
Therapeutic Massage	D45750			38	54	21	38
Electronic Servicing Technology	D50120	10	4	4	1		5
Industrial Maintenance Tech.	D50240	9	7	5	4	2	5
Machining Technology	D50300	2	2	7	3	4	4
Plastics	D5032A		1			2	2
Mechanical Drafting Technology	D50340	8	7	1	3	1	4
Welding Technology	D50420	35	42	34	28	39	36
Early Childhood Associate	D55220	98	116	97	102	88	100
Foodservice Technology	D55250	17	12	2			10
Automotive Systems Technology	D60160	73	39	24	20	12	34
Construction Equipment Systems	D6024B	7	7	6	3	4	5
Early College	T90930					97	97
Huskins Bill Students	T90970	119	124	158	157	136	139
Dual Enrolled Students	T90980	70	90	121	127	111	104
Special Credit Students	T90990	1605	1793	2059	2088	2041	1917

Source: North Carolina Community College System Office – Data Warehouse

Notes:
* This report provides unduplicated headcount (as reported to the System Office) broken down and sorted by Curriculum Code.
** This report is accessible through the Data Warehouse Report Library made available on the Community College Planning & Research Organization's (CCPRO) website:
http://ccpro.org/GeneralInfo/DWRL/DataWHRL.htm
***Students may have multiple academic programs. The annual program enrollment counts reflect active multiple student enrollment.
****Enrollment in the Health Science majors fluctuates based on the number of students that are placed within the General Occupational Technology Curriculum.

WAKE TECHNICAL COMMUNITY COLLEGE

UNDUPLICATED HEADCOUNT
LAST 10 YEARS

Year	Continuing Education	Curriculum	Total
1997-1998*	33,165	10,905	41,426
1998-1999	38,432	12,083	47,413
1999-2000	35,808	13,343	46,135
2000-2001	34,154	14,214	45,387
2001-2002	34,704	14,942	46,175
2002-2003	36,205	15,238	47,474
2003-2004	35,974	16,414	48,424
2004-2005	39,574	17,015	52,303
2005-2006	40,125	17,465	53,556
2006-2007	40,197	16,905	54,110

* 1997-1998 Semester system began

WAKE TECHNICAL COMMUNITY COLLEGE

Unduplicated Student Enrollment by Age
2006 - 2007

Curriculum		
Age	**Enrollment**	**%**
16-Under	2	0%
17	56	.3%
18	233	1.3%
19	1,282	7.2%
20	1,779	10.0%
21	1,672	9.4%
22	1,297	7.3%
23	1,095	6.1%
24	928	5.2%
25-29	3,194	18.0%
30-34	2,039	11.4%
35-39	1,525	8.5%
40-44	1,065	6.0%
45-49	801	4.5%
50-54	440	2.4%
55-59	213	1.2%
60-64	80	.4%
65+	38	.8%
TOTAL	17,739	100%

Data Warehouse Tables CC101M-II and NEXT 0301

WAKE TECHNICAL COMMUNITY COLLEGE

Average Annual Full Time Equivalent (FTE)

Academic Year	FTE
1997-1998	6,848
1998-1999	7,745
1999-2000	8,292
2000-2001	8,550
2001-2002	9,150
2002-2003	9,757
2003-2004	10,047
2004-2005	10,377
2005-2006	10,809
2006-2007	11,166

Average Cost Per FTE Analysis
Year Ending June 30, 2007

	Wake Tech	System
Instruction-Curriculum*	3,038.48	3,267.41
Instruction Continuing Education**	4,517.68	3,455.95
Student Support	435.04	389.95
Operation & Maintenance Plant	0	9.14
Academic Support	681.10	513.58
Institutional Support	327.82	847.26

*Average Based on Curriculum FTE only
** Average Based on Continuing Education FTE – Including Non-Budget FTE

All averages (except as noted) are based on annualized average FTE earned with the exception of self-supporting FTE

SOURCE: (Average Cost Per FTE Analysis) NCCCS FACT BOOK 2008
(Current Operating / 112 Report Expenditures: Year Ending June 30, 2007

Wake Technical Community College
Annual Full-Time Equivalent (FTE)

Academic Year	FTE	Annual Percent Change
1978-79	1,873	
1979-80	2,243	+ 19.7%
1980-81	2,797	+ 24.6%
1981-82	3,208	+ 14.6%
1982-83	3,575	+ 11.4%
1983-84	3,677	+ 2.8%
1984-85	4,192	+ 14.0%
1985-86	4,418	+ 5.3%
1986-87	4,185	- 5.2%
1987-88	4,428	+ 5.8%
1988-89	4,626	+ 4.4%
1989-90	5,541	+ 19.7%
1990-91	5,347	- 3.5%
1991-92	5,639	+ 5.4%
1992-93	5,884	+ 4.3%
1993-94	5,732	- 2.5%
1994-95	5,809	+ 1.3%
1995-96	5,908	+ 1.7%
1996-97	5,668	- 4.0%
1997-98	6,848	+ 20.8%
1998-99	7,745	+ 13.0%
1999-00	8,292	+ 7.0%
2000-01	8,550	+ 3.1%
2001-02	9,150	+7.0%
2002-03	9,757	+ 6.6%
2003-04	10,047	+ 2.9%
2004-05	10,377	+ 3.2%
2005-06	10,809	+ 4.1%
2006-07	11,166	+ 3.3%

Source: Wake Technical Community College Fact Book (1994, 1999, 2008)

CURRICULUM FTE LAST 5 YEARS

Year	Fall	Spring	Summer
2002-2003	3,750	3,661	1,202
2003-2004	3,885	3,753	1,161
2004-2005	3,990	3,841	1,179
2005-2006	4,194	4,004	1,203
2006-2007	4,187	4,066	1,244

WAKE TECHNICAL COMMUNITY COLLEGE
NUMBER OF GRADUATES PER YEAR LAST 5 YEARS
CUMULATIVE TOTAL

YEAR	DEGREE	DIPLOMA	CERTIFICATE	TOTAL
2002-2003	820	142	395	1,357
2003-2004	837	107	352	1,296
2004-2005	1,011	114	414	1,539
2005-2006	1,020	135	353	1,508
2006-2007	960	111	368	1,439

OFFICE OF RESEARCH
JANUARY 2008
SOURCE: WAKE TECHNICAL COMMUNITY COLLEGE REGISTRAR

STUDENT FINANCIAL AID
2006-2007

GRANTS, GIFT AWARDS SCHOLARSHIP	NUMBER OF STUDENTS	TOTAL DOLLARS	AVERAGE PER RECIPIENT
FSEOG	207	122,306	590.85
PELL GRANT TOTAL	2,150	4,110,604	1911.90
EMPLOYMENT			
FWS	56	113,240	2022.14
VOCATIONAL REHABILITATION	48	40,496	843.66
VETERANS ADMINISTRATION	118	85,264	722.5
JOB TRAINING PARTNERSHIP WIA, NAFTA	110	130,154	1183.22
EXTERNAL SOURCES OF AID			
LOANS (STAFFORD)			
SUBSIDIZED	1,101	2,628,596	2387.46
UNSUBSIDIZED	699	1,982,333	2835.95
FPLUS	17	98,833	5813.70
NCNESLP	38	42,677	1123.07
NCHSM	0	0	0
NCSIG	75	39,200	522.66
NCCC GRANT	475	379,508	798.96
TOTAL	**5,204**	**9,773,211**	**1918.57**

Abbreviations used in this report are:

FWS – College Work Study
FPLUS - Federal Plus
FSEOG – Federal Supplemental Education Opportunity Grant
HPEAA – Health Professions Education Assistance Act
HSM – Health, Science & Mathematics Student Loan Program
JTPA – Job Training Partnership Act
NCCC - North Carolina Community College
NCLTG – North Carolina Legislative Tuition Grants
NCSIG – North Carolina Student Incentive Grants
NESLP – Nurse Education Scholarship Loan Program
NSP – Nurse Scholars Program
NTA – Nurse Training Act
SCSF – State Contractural Scholarship Fund
SOURCE: NCHED A-10

WAKE TECHNICAL COMMUNITY COLLEGE

ADULT HIGH SCHOOL GRADUATES LAST 5 YEARS

YEAR	NUMBER GRADUATES
2002-2003	49
2003-2004	60
2004-2005	56
2005-2006	47
2006-2007	51

GED GRADUATES LAST 5 YEARS

YEAR	NUMBER GRADUATES
2002-2003	505
2003-2004	608
2004-2005	704
2005-2006	594
2006-2007	647

OFFICE OF RESEARCH
JANUARY 2008
SOURCE: LEIS REPORT

2006 – 2007
Wake Technical Community College's
Student Population Compared with Wake County

2000 US Census Wake County		
Male	390,206	49.6%
Female	396,316	50.4%
Total	**786,522**	100.0%

Wake County – 2000 US Census		
American Indian	2,398	0.5%
Asian	35,134	4.4%
Hispanic	62,674	7,9%
Black	157,427	20.0%
White	528,889	67.2%
Total	**786,522**	

Curriculum and Continuing Education
Student Enrollment by Gender and Race

2006-2007 Wake Tech					
Curriculum		**Percent**	**Continuing Education**		**Percent**
Male	7,388	43.7%	Male	20,568	51.1%
Female	9,517	56.3%	Female	19,629	48.9%
Total	**17,465**	**100%**		**40,125**	**100%**

2006-2007 Wake Tech				
	Curriculum		**Continuing Education**	
White	9,288	54.9%	20,435	50.8%
Black	3,701	21.8%	10,638	26.4%
Asian	842	4.9%	1,570	3.9%
Hispanic	771	4.5%	4,696	11.6%
American Indian	85	0.8%	255	0.9%
Other	2,218	13.1%	2,603	6.4%
	16,905	100.0%	40,197	100.0%

WAKE TECHNICAL COMMUNITY COLLEGE

PASSING RATES FOR LICENSURE EXAMS
2006-2007

CURRICULUM	NUMBER TESTED	PERCENT PASSED
BLET	53	87%
Dental Assisting	22	100%
Dental Hygiene		
National Board Dental Hygiene Examination	20	100%
CITA Regional Examination – Clinical	20	100%
Emergency Medical Technician (EMT)		
NC Office of EMS - EMT	127	94%
NC Office of EMS – EMT (Intermediate)	14	79%
NC Office of EMS – EMT - Paramedic	16	100%
Medical Assisting (AAMA Certification)	19	79%
Medical Laboratory Technology		
American Society for Clinical Pathology (MLT)	6	100%
National Credentialing Agency for Laboratory Science (CLT)	6	100%
Phlebotomy		
American Society for Clinical Pathology (PBT)	10	100%
Nursing (Associate)		
2005 (NCLEX)	101	91%
2006 (NCLEX)	131	84%
Nursing Assisting	146	92%
Radiography	32	100%
Real Estate	*33	*52%
Therapeutic Massage		
National Certification Board for Therapeutic Massage and Bodywork	9	100%

*Real Estate licensure exam scores are included in the new Performance Measure pertaining to "Passing Rates on Licensure/Certification Exams" (benchmark: college must have an 80% aggregate (average) institutional passing rate for first time test takers)

OFFICE OF RESEARCH
MARCH 2008
SOURCE: NCCCS Critical Success Factors 2008

GRADUATES BY CURRICULUM

<u>ARTS AND SCIENCES</u>   <u>GRADUATES 2006-2007</u>

A10100	**Associate in Arts Degree**	292
	(for transfer to university liberal arts programs)	
A10400	**Associate in Science Degree**	49
	(for transfer to university science and engineering programs)	
A10300	**Associate in General Education Degree**	10
A1040D	**Associate in Science – Pre Major: Engineering**	4

<u>APPLIED TECHNOLOGY</u>
Associate in Applied Science Degree:

A35100	Air Conditioning Heating and Refrigeration Technology	5
A60160	Automotive Systems Technology	26
A35220	Electrical/Electronics Technology	12
A60240	Heavy Equipment and Transport Technology	11
A6024B	Heavy Equipment & Transport Technology/Construction Equipment	16
A50240	Industrial Maintenance Technology	5
A5030A	Machining Technology/Tool, Die and Mold Making	3
A5032A	Manufacturing Technology/Plastics	2
A50340	Mechanical Drafting Technology	2

Diploma:

D35100A	Air Conditioning, Heating and Refrigeration Technology	4
D60160A	Automotive Systems Technology	3
D35220A	Electrical/Electronics Technology	1
D35300	Plumbing	1
D50300A	Machining Technology	1
D50420A	Welding Technology	3

Certificate:

C35100B	Air Conditioning, Heating and Refrigeration Technology	19
C55120	Basic Law Enforcement Training	16
C35190B	Construction Management Technology	11
C35220C	Electrical/Electronics Technology: Commercial wiring	2
C35220B	Electrical/Electronics Technology: Residential Wiring Methods	3
C6024BB	Heavy Equipment and Transport Technology/Construction Equipment Systems: Hydraulics, Engines, and Transmissions	2
C6024BC	Heavy Equipment and Transport Technology/Construction Equipment Systems: Fuel Injection, Electrical and Electronics	1
C50300B	Machining Technology	3
C50300C	Machining Technology: CNC Machining	1
C50340B	Mechanical Drafting Technology	2
C35300A	Plumbing Applications and Diagrams	5
C50420B	Welding Technology	6

BUSINESS TECHNOLOGIES
Associate in Applied Science Degree:

A25100	Accounting	29
A25120	Business Administration	26
A2512I	Business Administration/Electronic Commerce	2
A2512C	Business Administration/Human Resources Management	7
A55180	Criminal Justice Technology	36
A55200	Culinary Technology	17
A55220	Early Childhood Associate	32
A25240	Hotel and Restaurant Management	8
A25310	Medical Office Administration	8
A25360	Office Systems Technology	2
A2536A	Office Systems Technology/Legal	2

Diploma:

D55220A	Early Childhood Associate	15

Certificate:

C25120A	Business Administration: Sales Development	4
C2512CA	Business Administration: Human Resources Management	5
C25120B	Business Administration: Customer Service	1
C55200A	Culinary Technology	3
C55200B	Culinary Technology: Baking	2
C55220B	Early Childhood Associate	59
C55220C	Early Childhood Associate: Infant/Toddler Care	64
C25240A	Hotel & Restaurant Management: Hotel Management	2
C25240B	Hotel & Restaurant Management: Restaurant Management	1
C25310B	Medical Office Administration: Medical Billing Coding	2
C25310A	Medical Office Administration: Medical Office Specialist	14
C25310C	Medical Office Administration: Medical Transcription Specialist	3
C2536AA	Office Systems Technology: Legal	3
C25360D	Office Systems Technology: Intergrated Office Systems	2
C25360E	Office Systems Technology: Office Publications Certificate	2
C25360C	Office Systems Technology: Office Specialist II	1
C25360B	Office Systems Technology: Word Processing	8

COMPUTER & ENGINEERING TECHNOLOGIES (Engineering)
Associate in Applied Science Degree:

A40100	Architectural Technology	12
A40140	Civil Engineering Technology	11
A40160	Computer Engineering Technology	3
A40200	Electronics Engineering Technology	9
A50120	Electronic Servicing	1
A20140	Environmental Science Technology	6
A40240	Industrial Engineering Technology	4

A20180	Industrial Pharmaceutical Technology	20
A40260	Landscape Architecture Technology	7
A40300	Manufacturing Engineering	1
A40320	Mechanical Engineering Technology	6
A40380	Surveying Technology	8
A40400	Telecommunications and Network Engineering Technology	3

Diploma:

D5032AB	Manufacturing Technology/Plastics	1

Certificate:

C40100A	Architectural Technology: Architectural CAD	6
C40140A	Civil Engineering Technology: Civil Design	2
C40160A	Computer Engineering Technology: UNIX System Mgnt. Program.	3
C25150A	Database Management: ORACLE Developer	1
C25150B	Database Management: ORACLE Programming	1
C40260A	Landscape Architecture Technology: Landscape	1
C5032AC	Manufacturing Technology/Plastics: Plastics Extrusion	1
C5032AF	Manufacturing Technology/Plastics: Plastics Injection Molding	3
C5032AH	Manufacturing Technology/Plastics: Plastics Materials	1
C40320B	Mechanical Engineering Technology: Mechanical Design	1

COMPUTER & ENGINEERING TECHNOLOGIES – Computer Information Systems

Associate in Applied Science Degree:

A25260	Computer Information Systems	20
A25130	Computer Programming	4
A25230	High Performance Computing	1
A25290	Web Technologies	9
A25340	Networking Technology	28
A30100	Advertising and Graphic Design	25

Diploma:

D25260	Information Systems (Prison)	11

Certificate:

C30100A	Advertising and Graphic Design: Graphics and Design	4
C30100B	Advertising and Graphic Design: Web and Graphic Design	8
C25260A	Computer Information Technology: M.O.S.	13
C25260E	Computer Information Systems: Spreadsheet Management	6
C25260J	Computer Information Systems: Computer Forensics	3
C25260G	Computer Information Systems: Hardware Troubleshooting and Repair	14
C25130C	Computer Programming: C++ Programming	1
C25340C	Networking Technology: CISCO Certified Associate	5
C25340A	Networking Technology: MCSE	3
C25290B	Web Technologies: E-Commerce Programming	3
C25290C	Web Technologies: Web Designer	10
C25290A	Web Technologies: Web Developer	5

GRADUATES 2006-2007

HEALTH SCIENCES

Associate in Applied Science Degree:

A45340	Emergency Medical Science	14
A45380	Human Services Technology	18
A4538A	Human Services Technology/Developmental Disabilities	2
A4538E	Human Services Technology/Substance Abuse	6
A45400	Medical Assisting	4
A45260	Dental Hygiene	20
A45420	Medical Laboratory Technology	13
A45120	Nursing	69
A45700	Radiography	30

Diploma:

D45200	Computed Tomography and Magnetic Resonance Imaging Technology	1
D45240	Dental Assisting	22
D45400	Medical Assisting	31
D45740	Surgical Technology	6
D45750	Therapeutic Massage	11

Certificate:

C45200B	CT/MRI Technology: MRI Technology	5
C45600	Phlebotomy	14
C4538EA	Human Services Technology/Substance Abuse	7

Wake Tech Fact Book   Page 47

NUMBER GRADUATES
2002 – 2007

	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
Associate in Arts	232	238	311	314	292
Associate in Science	53	54	63	55	49
Associate in General Education	7	20	14	15	10
Business Technology - Associate					
Accounting	16	18	27	23	29
Business Administration	29	27	28	26	26
Business Admin/Electronic Commerce	0	1	3	5	2
Business Administration/HR	15	13	12	18	7
Criminal Justice Technology	25	24	41	25	36
Culinary Technology	9	13	25	11	17
Early Childhood Associate	41	20	27	31	32
Hotel and Restaurant Management	6	5	5	7	8
Medical Office Administration	5	3	8	19	8
Office Systems Technology	8	13	12	11	2
Office Systems Technology: Legal	2	2	3	3	2
Business Technology – Diploma					
Early Childhood Associate	39	10	20	20	15
Office Systems Technology	3	5	2	2	0
Business Technology – Certificate					
Business Admin/Sales Development	2	1	5	7	4
Business Admin/Human Resources Management	14	12	12	9	5
Business Admin/Customer Service	2	0	3	1	1
Culinary Technology	5	0	3	4	3
Early Childhood Associate	95	98	91	75	59
Office Systems Technology: Medical	1	6	15	19	14
Office Systems Technology Word Processing	6	8	8	8	8
Office Systems Technology: Publication	0	0	0	2	2
Engineering Technology – Associate Degree					
Architectural Technology	10	14	15	17	12
Automation/Robotics Technology	1	3	2	0	0
Civil Engineering Technology	10	4	13	7	11
Computer Engineering Technology	6	8	8	7	3
Electronics Engineering Technology	15	9	10	12	9
Electronic Servicing	0	0	0	5	1
Environmental Science Technology	8	5	4	2	6
Industrial Engineering Technology	4	3	1	1	4
Industrial Pharmaceutical Technology	12	24	19	12	20
Landscape Architecture Technology	4	3	6	7	7
Manufacturing Engineering Technology	1	2	0	1	1
Manufacturing Technology/Plastics	0	1	0	0	0
Mechanical Engineering Technology	5	8	7	9	6
Surveying Technology	6	1	4	7	8
Telecommunications & Network Engineering	12	6	6	2	3
Engineering Technology - Diploma					
Manufacturing Technology/Plastics					

NUMBER GRADUATES
2002 – 2007

	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
Engineering Technology - Certificate					
Architectural Tech: Arch CAD	7	12	20	24	6
Automation/Engineer Tech Industrial Control	0	0	1	3	3
Electronics Engineering Tech: Basic Electronics	0	5	2	2	0
Manufacturing Tech/Plastics Injection	10	0	6	0	0
Telecommunications & Network Eng: Tele Switch	0	1	1	1	0
Computer Information Systems – Associate Degree					
Computer Information Systems	39	22	9	17	20
Computer Programming	19	11	16	5	4
High Performance Computing	0	1	2	2	1
Web Technologies	0	22	21	7	9
Networking Technology	72	48	30	35	28
Adverting and Graphic Design	0	0	7	20	25
Support Technologies	0	8	5	3	0
Computer Information Systems – Diploma					
Information Systems (Prison)	0	8	7	5	11
Computer Information Systems - Certificate					
Advertising and Graphic Design: Graphics and Design	0	0	0	6	4
Advertising and Graphic Design: Web & Graphic Design	0	0	0	6	8
Computer Eng. Tech: Personal Computer	3	4	1	3	3
Computer Eng Tech: UNIX Systems	9	0	2	3	0
Computer Information Systems: M.O.S.	10	13	8	9	13
Computer Information Systems: Database Management	6	4	2	0	0
Computer Information Systems: Desktop Publishing	0	6	6	7	0
Computer Information Systems: Hardware/Troubleshoot	11	8	9	6	14
Computer Information Systems: Networking	8	7	2	0	0
Computer Information Systems: Internet	6	6	0	0	0
Computer Information Systems: Spreadsheet Mangt.	7	14	1	3	6
Computer Information Tech: IT Support	0	0	0	1	1
Computer Information Tech: Web Service	0	0	0	1	0
Computer Programming: C++	2	2	1	1	1
Computer Programming: Oracle Programming	17	15	9	5	0
Computer Programming: Oracle Develop.	0	0	12	6	0
Computer Programming: JAVA	0	6	12	3	0
Computer Programming: Visual Basic	6	4	6	4	0
High Performance Computing: Linux	0	0	0	1	0
Networking Technology CISCO Certificate	0	0	5	8	5
Networking Technology CISCO (CCNP)	0	0	3	0	0
Networking Technology MCSE	0	0	5	2	3
Networking Technology Linux	0	0	0	1	0
Networking Technology: Security	0	0	0	6	0
Web Technologies: E-Commerce	0	0	0	1	3
Web Technologies: Web Designer	0	0	0	8	10
Web Technologies: Web Developer	0	0	0	2	5

NUMBER GRADUATES
2002 – 2007

	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
Health Sciences – Associate Degree					
Dental Hygiene	0	15	15	18	20
Emergency Medical Science	15	14	18	13	14
Human Services Technology	10	24	6	17	18
Human Services Technology/Developmental	0	1	0	1	2
Human Services Tech/Substance Abuse	1	5	2	2	6
Medical Assisting	0	0	0	7	4
Medical Laboratory Technology	6	5	12	8	13
Nursing	59	33	102	130	69
Radiography	16	15	24	18	30
Health Sciences – Diploma					
Computed Tomography & Magnetic Resonance Imaging	0	1	1	0	1
Dental Assisting	14	12	11	14	22
Medical Assisting	12	26	26	27	31
Surgical Technology	0	7	7	12	6
Therapeutic Massage	0	0	9	13	11
Health Sciences – Certificate					
Computed Tomography Technology	0	3	0	0	0
Magnetic Resonance Image Technology	3	3	0	0	5
Nursing Assistant	2	0	0	0	0
Phlebotomy	12	13	14	15	14
Human Services Tech: Substance Abuse	3	2	3	9	7
Applied Technology – Associate Degree					
Air Conditioning, Heating and Refrigeration Technology					5
Automotive Systems Technology	0	9	19	14	26
Electrical/Electronics Technology	2	6	8	10	12
Electronic Servicing Technology	4	5	0	0	0
Heavy Equipment and Transport Tech.	0	0	0	7	11
HETT/Construction Equipment Systems	6	14	12	15	16
Industrial Maintenance Technology	1	2	4	8	5
Machining Technology	0	0	0	1	0
Machining Technology/Tool, Die, Mold	1	4	8	4	3
Mechanical Drafting Technology	8	4	4	2	2
Applied Technology – Diploma					
Air Conditioning, Heating and Refrigeration	13	12	13	13	4
Automotive Systems	20	8	6	7	3
Electrical/Electronics Technology	7	4	4	0	12
Electronic Servicing Technology	0	0	0	1	0
Heavy Equipment and Transport Technology					16
HETT/Construction Equipment Systems	2	1	0	0	0
Industrial Systems Technology	2	1	1	1	0
Machining Technology	0	1	0	0	0
Mechanical Drafting Technology	0	1	0	1	1
Plumbing	2	4	4	10	1
Welding Technology	7	3	3	8	3

NUMBER GRADUATES
2002 – 2007

	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
Applied Technology – Certificate					
Basic Law Enforcement Training	38	24	70	45	16
Construction Management Tech	0	0	12	11	11
Electrical/Electronics Technology: Commercial Wiring	7	3	6	0	2
Electrical /Electronic Technology: Residential Wiring	8	6	12	4	3
Heavy Equipment and Transport Technology/Hydraulics	10	15	18	10	2
HVAC: Construction Equipment	1	0	3	0	0
HVAC: Construction Equipment, Fuel Injection	1	0	1	1	1
Machining Technology	0	2	1	1	3
Machining Technology: Tool, Die and Mold Making	0	0	1	0	0
Machining Technology: CNC Machining	0	0	2	0	0
Mechanical Drafting Technology	3	5	3	3	2
Plumbing: Modern Plumbing Codes and Blueprint	1	0	0	10	0
Plumbing: Plumbing Applications and Diagrams	3	0	0	1	5
Welding					6

Number of Graduates by Division per Year - Wake Technical Community College

	Business Technologies		Applied Technologies		Health Sciences		Computer & Engineering Technologies		University Transfer	
	Number of Graduates	Annual Percent Change	Number of Graduates	Annual Percent Change	Number of Graduates	Annual Percent Change	Number of Graduates	Annual Percent Change	Number of Graduates	Annual Percent Change
1978-79	87		99		102		36			
1979-80	88	+ 1.1%	142	+ 43.4%	68	- 33.3%	56	+ 55.5%		
1980-81	114	+ 29.5%	152	+ 7.0%	125	+83.8%	67	+ 19.6%		
1981-82	107	- 6.1%	151	-0.6%	104	- 16.8%	68	+ 1.5%		
1982-83	140	+ 30.8%	199	+ 31.7%	130	+25.0%	117	+ 72.1 %		
1983-84	152	+ 8.5%	164	- 17.5%	113	- 13.1%	146	+ 24.8%		
1984-85	170	+ 11.8%	141	- 14.0%	91	-19.4%	200	+ 36.9%		
1985-86	188	+ 10.5%	147	+ 4.2%	83	- 8.7 %	132	- 34.0%		
1986-87	179	- 4.7%	133	- 9.5%	67	- 19.2 %	144	+ 8.3%		
1987-88	176	- 0.5%	126	- 5.2%	58	- 13.4%	127	- 11.8%		
1988-89	127	- 27.8 %	123	- 2.3%	89	+ 53.4%	115	- 9.4%		
1989-90	178	+ 40.1%	134	+ 8.9%	122	+ 37.1%	110	- 4.3%		
1990-91	199	+ 11.7%	97	-27.6%	113	-7.3%	134	+ 21.8%		
1991-92	198	- 0.5%	110	+ 13.4%	148	+ 30.9%	116	- 13.4%		
1992-93	164	- 17.1%	96	- 12.7%	139	-6.1%	186	+ 60.3%	18	
1993-94	164	0%	86	- 10.4%	142	+2.1%	190	+ 2.2%	56	+ 211.0%
1994-95	160	-2.4 %	82	- 4.6%	173	+ 21.8 %	171	- 10.0%	55	- 1.7%
1995-96	161	+ 0.6%	81	- 1.2%	132	- 23.6 %	182	+ 6.4%	82	+ 49.1%
1996-97	188	+ 16.7%	91	+ 12.3%	129	- 2.2%	203	+ 11.5%	88	+ 7.3%
1997-98	145	- 29.6%	63	- 30.7%	133	+ 3.1%	153	- 24.6%	74	- 15.9%
1998-99	153	+ 5.5%	68	+ 7.9%	110	- 17.3%	165	+ 7.8%	109	+ 47.3%
1999-00	132	- 13.7%	63	-7.3%	116	+ 5.5%	190	+ 15.2%	145	+33.0%
2000-01	120	-9.1%	66	+4.7%	108	-6.9%	196	+ 3.2%	200	+ 37.9%
2001-02	139	+ 13.6%	59	- 10.6%	133	+ 23.1%	240	+ 22.4%	245	+ 22.5%
2002-03	200	+ 43.8%	73	+ 23.7%	143	+ 7.5%	252	+ 5.0%	292	+ 19.2%
2003-04	157	- 21.5%	80	+ 9.5%	158	+ 10.5%	227	- 9.9%	322	+ 10.3%
2004-05	205	+ 30.5%	81	+ 1.2%	231	+ 46.2%	189	-16.7%	372	+ 15.5%
2005-06	200	- 2.4%	107	+ 32.1%	280	+ 21.2%	182	-3.7%	379	+ 1.9%
2006-07	190	-5.0%	91	-14.9%	249	- 11.1%	192	+ 5.5%	363	- 4.2%

- Wake Technical Community College Graduation Programs 1979-95; 1997; 1998 housed in the Bruce I. Howell Library (saved by James A. Cox).
- Wake Technical Community College Graduation Official Numbers and Attendance Reports 1996; 2000; 2002; 2004; 2006; and 2007 produced by Tyra B. Thompson.

2007 Average Starting Salaries

A.A.S. Degree

	Average	Starting Range	# Returns
Business Education Division			
Accounting	33,000	15,001-47,000	5
Business Administration	34,000	31,001-37,000	2
Culinary Technology	24,000	23,001-25,000	1
Criminal Justice	33,600	15,001-39,000	5
Early Childhood Associate	24,466	15,001- 47,000	15
Hotel/Restaurant Mgnt	18,000	17,001–19,000	1
Medical Office Administration	25,000	17,001-29,000	4
Computer Information Systems			
Advertising and Graphic Design	36,800	31,001-41,000	5
Computer Information Systems	45,250	41,001-47,000	4
Computer Programming	39,500	31,001-47,000	2
Networking Technology	39,500	29,001-47,000	4
Web Technology	47,000	47,000	1
Engineering Technology			
Architectural Technology	31,500	27,001-37,000	4
Civil Engineering Technology	33,000	31,001-35,000	2
Electronics Engineering Technology	38,000	37,001-39,000	1
Industrial Pharmaceutical Technology	37,000	29,001-45,000	2
Health Sciences			
Associate Degree Nursing	40,333	21,001-47,000	39
Medical Laboratory Technology	34,000	33,001-35,000	1
Emergency Medical Science	32,000	29,001-39,000	8
Human Services Technology/Dev. Disab.	40,500	33,001-47,000	2
Radiography	40,000	35,001-45,000	6
Applied Technology			
Automotive Systems Technology	26,538	17,001-47,000	13
Electrical/Electronics Technology	25,250	19,001-33,000	8
Heavy Equipment and Transport Technology	34,714	19,001-47,000	7
Heavy Equip/Transp Const. Equip	29,800	15,001-47,000	5
Air Cond, Heating and Refrigeration Technology	40,000	39,001-41,000	1

2007Average Starting Salaries for Diplomas

	Average	Starting Range	# Returns
Business Education Division			
Early Childhood Associate	18,000	15,001-21,000	2
Health Sciences			
Dental Assisting	34,400	29,001-43,000	5
Medical Assisting	23,333	19,001-27,000	3
Therapeutic Massage	22,000	21,001-23,000	1
Surgical Technology	30,000	27,001-33,000	3
Applied Technologies			
Welding	27,000	25,001-29,000	2
Air Cond, Heating and Refrigeration Technology	34,000	33,001-35,000	1

2007 Average Starting Salaries for Certificates

	Average	Starting Range	# Returns
Business Education Division			
Early Childhood Associate: Infant Toddler	24,333	15,001-39,000	6
Early Childhood Associate Certificate	28,500	17,001-47,001	6
Business Administration/ Customer Service	36,000	35,001-37,000	1
Business Administration/Human Resources Management			2
Office Systems Technology: Integ Office	32,000	31,001-33,000	1
Office Systems Technology: Publications	32,000	31,001-33,000	1
Medical Office Admin: Med Off Spec	28,000	17,001-39,000	4
Computer Technologies Division			
Computer Inform Tech:Micro Sp MOS	38,000	37,001-39,000	1
Web Technologies:Web Designer	28,000	25,001-31,000	2
Health Sciences			
Human Services Tech/Subs Abuse	26,000	25,001-27,000	1
Applied Technologies			
Electrical Residential Wiring	28,000	23,001-33,000	5
Electrical Commercial Wiring	30,000	23,001-37,000	5
HVAC	37,571	27,001-47,001	7

INSTITUTION	TOTAL FTE	24 or More Semester Hours		Associate Degree Recipient		Total	
		Number	Percent >=2.0	Number	Percent >=2.0	Number	Percent >=2.0
Alamance CC	3,896	64	87.5%	24	100.0%	88	90.9%
Asheville-Buncombe TCC	5,780	49	95.9%	57	93.0%	106	94.3%
Beaufort County CC	1,709	17	76.5%	**	**	25	80.0%
Bladen CC	1,406	23	82.6%	**	**	30	86.7%
Blue Ridge CC	2,183	22	100.0%	12	100.0%	34	100.0%
Brunswick CC	1,457	13	92.3%	16	81.3%	29	86.2%
Caldwell CC & TI	3,947	88	78.4%	39	87.2%	127	81.1%
Cape Fear CC	6,758	224	83.9%	177	83.6%	401	83.8%
Carteret CC	1,718	24	79.2%	**	**	33	84.9%
Catawba Valley CC	4,622	68	86.8%	41	85.4%	109	86.3%
Central Carolina CC	5,159	34	82.4%	25	88.0%	59	84.8%
Central Piedmont CC	13,250	261	76.3%	179	87.2%	440	80.7%
Cleveland CC	2,973	26	76.9%	**	**	32	81.2%
Coastal Carolina CC	4,303	86	84.9%	74	96.0%	160	90.0%
College of The Albemarle	2,239	27	81.5%	21	95.2%	48	87.5%
Craven CC	2,707	38	73.7%	29	79.3%	67	76.1%
Davidson County CC*	3,444	32	81.3%	20	90.0%	52	84.6%
Durham TCC	4,588	56	87.5%	33	97.0%	89	91.0%
Edgecombe CC	2,305	**	**	**	**	14	71.5%
Fayetteville TCC	10,560	65	86.2%	33	84.9%	98	85.8%
Forsyth TCC	6,514	100	76.0%	26	88.5%	126	78.6%
Gaston College*	4,467	56	75.0%	73	90.4%	129	83.7%
Guilford TCC	9,065	140	79.3%	44	90.9%	184	82.1%
Halifax CC	1,538	11	72.7%	**	**	15	66.6%
Haywood CC	1,935	**	**	16	87.5%	21	85.7%
Isothermal CC*	2,177	28	85.7%	18	100.0%	46	91.3%
James Sprunt CC	1,311	**	**	10	80.0%	14	85.7%
Johnston CC	3,813	38	73.7%	23	87.0%	61	78.7%
Lenoir CC	3,173	23	69.6%	25	76.0%	48	72.9%
Martin CC	925	*13*	*53.8%*	*6*	*75.0%*	*19*	*60.5%*
Mayland CC	1,963	15	86.7%	**	**	18	88.9%
McDowell TCC	1,338	**	**	**	**	11	45.5%
Mitchell CC	2,272	22	77.3%	18	88.9%	40	82.5%
Montgomery CC	1,010	**	**	**	**	**	**
Nash CC	2,503	31	90.3%	20	75.0%	51	84.3%
Pamlico CC	575	**	**	**	**	**	**
Piedmont CC	2,547	14	71.4%	**	**	18	77.8%
Pitt CC	5,656	89	78.7%	45	82.2%	134	79.9%
Randolph CC	2,428	30	83.3%	18	88.9%	48	85.4%
Richmond CC	2,040	14	71.4%	6	66.7%	20	70.0%
Roanoke-Chowan CC	949	*9*	*88.9%*	*3*	*100.0%*	*12*	*91.7%*
Robeson CC	3,671	16	62.5%	**	**	24	70.8%
Rockingham CC*	2,060	26	92.3%	11	81.8%	37	89.2%
Rowan-Cabarrus CC	4,685	58	79.3%	37	97.3%	95	86.3%
Sampson CC	1,761	12	83.3%	**	**	18	88.9%
Sandhills CC*	3,612	35	82.9%	43	93.0%	78	88.5%
South Piedmont	2,156	**	**	**	**	11	81.8%
Southeastern CC	2,381	31	71.0%	34	76.5%	65	73.9%
Southwestern CC	2,216	19	84.2%	36	97.2%	55	92.7%
Stanly CC	2,290	11	90.9%	**	**	19	89.5%
Surry CC*	2,960	89	85.4%	52	96.2%	141	89.4%
Tri-County CC	1,076	11	81.8%	12	100.0%	23	91.3%
Vance-Granville CC	4,213	30	96.7%	14	78.6%	44	90.9%
Wake TCC	11,166	272	80.5%	145	91.0%	417	84.2%
Wayne CC	3,479	49	75.5%	21	81.0%	70	77.2%
Western Piedmont CC*	2,959	48	89.6%	31	83.9%	79	87.4%
Wilkes CC	2,757	44	84.1%	46	97.8%	90	91.1%
Wilson CC	2,112	11	90.9%	**	**	16	87.5%
System Totals	198,759	2,646	81.2%	1,702	88.7%	4,348	84.1%

*Includes data from private colleges and universities.

**Number too small to report.

Italics means number of students in three years.

Continuing Education

WAKE TECHNICAL COMMUNITY COLLEGE

FULL-TIME EQUIVALENCY (FTE) DEFINITIONS

CURRICULUM FTE: Includes College Transfer, General Education, Technical, and Vocational Education.

EXTENSION FTE: Includes Academic, Adult High School, Avocational, Occupational, Practical Skills, ABE, Compensatory Education, Learning Lab (ILC), New and Expanding Industry, Human Resource Development, and Self-Supporting.

BASIC SKILLS (LITERACY) FTE - Includes Adult High School, ABE, and Compensatory Education

HUMAN RESOURCES DEVELOPMENT FTE - Includes Human Resources

SMALL BUSINESS CENTER FTE - Includes New and Expanding Industry, and Self-Supporting.

REGULAR BUDGET EXTENSION - Includes Adult High School, Occupational, Adult Basic Education, and Compensatory Education.

NON-REGULAR BUDGET EXTENSION - Includes Learning Laboratory, New and Expanding Industry, Human Resource Development, And Self-Supporting.

COMMUNITY SERVICE - Includes Academic, Avocational, Practical Skills, and Cultural and Civic Activities.

OCCUPATIONAL - Includes Occupational only. Occupational Extension Programs consist of single courses, complete in themselves, designed for the specific purposes of training an individual for employment, upgrading skills of persons presently employed, and retraining others for new employment in occupational fields.

SELF-SUPPORTING - Includes courses which the College may provide at the request of the community but for which the College receives no budgetary credit. The cost of such activities are borne exclusively by the participants or some contracting agency.

SPECIAL NOTE: Wake Tech and the North Carolina Community College System changed from the Quarter System to the Semester System beginning with Fall Semester 1997. The Summer of 1997 was a period of transition. Therefore, enrollment and FTE numbers for the Summer of 1997 were diminished.

When comparing annual enrollment and FTE figures for the Quarter System with the Semester System, you must remember to average the Quarter System numbers and sum the Semester System numbers.

Office of Research

PROGRESS OF BASIC SKILLS STUDENTS, 2006-2007

INSTITUTION	SYSTEM FTE	TOTAL SERVED IN LITERACY	COMPLETED A LEVEL	PROGRESSING SAME LEVEL	MOVED TO A HIGHER LEVEL	EXIT NON-COMPLETER	COMPOSITE PROGRESS MEASURE
Alamance CC	3,896	3,114	7%	63%	22%	9%	91%
Asheville-Buncombe TCC	5,780	3,287	5%	40%	34%	21%	79%
Beaufort County CC	1,709	1,256	2%	47%	26%	25%	75%
Bladen CC	1,406	597	11%	50%	28%	11%	89%
Blue Ridge CC	2,183	1,427	7%	55%	26%	11%	89%
Brunswick CC	1,457	871	6%	71%	13%	10%	90%
Caldwell CC & TI	3,947	2,474	5%	53%	27%	15%	85%
Cape Fear CC	6,758	3,233	5%	50%	22%	23%	77%
Carteret CC	1,718	904	10%	48%	18%	24%	76%
Catawba Valley CC	4,622	3,076	8%	57%	24%	11%	89%
Central Carolina CC	5,159	4,572	6%	59%	23%	12%	88%
Central Piedmont CC	13,250	12,047	4%	45%	19%	32%	68%
Cleveland CC	2,973	744	5%	53%	22%	20%	80%
Coastal Carolina CC	4,303	3,649	4%	48%	36%	12%	88%
College of The Albemarle	2,239	2,544	9%	52%	16%	23%	77%
Craven CC	2,707	1,398	6%	51%	24%	20%	80%
Davidson County CC	3,444	2,969	4%	52%	35%	9%	91%
Durham TCC	4,588	4,707	2%	50%	27%	21%	79%
Edgecombe CC	2,305	1,819	3%	39%	34%	25%	75%
Fayetteville TCC	10,560	4,801	2%	56%	23%	19%	81%
Forsyth TCC	6,514	5,611	3%	50%	24%	23%	77%
Gaston College	4,467	2,997	5%	43%	30%	22%	78%
Guilford TCC	9,065	5,741	2%	52%	26%	20%	80%
Halifax CC	1,538	1,133	11%	43%	22%	25%	75%
Haywood CC	1,935	760	6%	43%	29%	21%	79%
Isothermal CC	2,177	1,379	3%	58%	32%	7%	93%
James Sprunt CC	1,311	1,001	6%	47%	21%	26%	74%
Johnston CC	3,813	1,803	5%	49%	24%	21%	79%
Lenoir CC	3,173	2,115	2%	46%	31%	21%	79%
Martin CC	925	896	6%	65%	25%	5%	95%
Mayland CC	1,963	1,143	13%	43%	27%	17%	83%
McDowell TCC	1,338	751	8%	52%	26%	15%	85%
Mitchell CC	2,272	2,185	11%	49%	16%	24%	76%
Montgomery CC	1,010	617	5%	35%	36%	24%	76%
Nash CC	2,503	1,734	5%	50%	21%	25%	75%
Pamlico CC	575	267	6%	33%	37%	23%	77%
Piedmont CC	2,547	911	9%	36%	32%	24%	76%
Pitt CC	5,656	2,579	6%	49%	21%	24%	76%
Randolph CC	2,428	1,795	8%	48%	23%	21%	79%
Richmond CC	2,040	2,386	7%	44%	24%	25%	75%
Roanoke-Chowan CC	949	753	7%	59%	13%	22%	78%
Robeson CC	3,671	2,886	2%	50%	32%	17%	83%
Rockingham CC	2,060	1,091	8%	48%	33%	11%	89%
Rowan-Cabarrus CC	4,685	3,199	12%	50%	16%	22%	78%
Sampson CC	1,761	1,305	6%	39%	26%	29%	71%
Sandhills CC	3,612	1,518	13%	40%	28%	19%	81%
South Piedmont CC	2,156	2,021	4%	43%	39%	14%	86%
Southeastern CC	2,381	1,287	8%	57%	23%	11%	89%
Southwestern CC	2,216	1,597	6%	36%	38%	20%	80%
Stanly CC	2,290	1,565	8%	51%	24%	16%	84%
Surry CC	2,960	1,456	10%	44%	25%	21%	79%
Tri-County CC	1,076	378	11%	49%	28%	12%	88%
Vance-Granville CC	4,213	2,733	13%	39%	26%	22%	78%
Wake TCC	11,166	7,762	5%	53%	27%	15%	85%
Wayne CC	3,479	2,710	2%	44%	34%	20%	80%
Western Piedmont CC	2,959	2,394	12%	64%	11%	13%	87%
Wilkes CC	2,757	1,457	3%	51%	32%	13%	87%
Wilson TCC	2,112	1,841	5%	50%	25%	20%	80%
System Totals	198,759	135,246	6%	50%	25%	20%	80%

**WAKE TECHNICAL COMMUNITY COLLEGE
EXTENSION FTE (INCLUDES BASIC SKILLS, LEARNING LAB,
OCCUPATIONAL EXTENSION, FOCUSED INDUSTRY TRAINING,
HUMAN RESOURCES DEVELOPMENT, NEW & EXPANDING
INDUSTRY, SMALL BUSINESS CENTER, JOB TRAINING
PARTNER, & COMMUNITY SERVICE)**

YEAR	FALL	SPRING	SUMMER
1998-1999	815	870	592
1999-2000	864	763.7	608.6
2000-2001	816	815.1	513
2001-2002	861.2	862	563
2002-2003	921	897	561
2003-2004	935	930	599
2004-2005	996	948.5	691
2005-2006	973	1,104.5	726
2006-2007	1,082	1,116	727

HRD is not Self-Support
JANUARY 2008
SOURCE: NORTH CAROLINA COMMUNITY COLLEGE STUDENT ENROLLMENT BY RACE AND
GENDER BY COLLEGE ANNTBL 9 (CONTINUING EDUCATION)

BASIC SKILLS FTE (INCLUDES ADULT HIGH SCHOOL,
ABE, COMPENSATORY EDUCATION)
LAST 5 YEARS

YEAR	*FALL*	*SPRING*	*SUMMER*
2002-2003	357	342.1	226.1
2003-2004	362	367.3	237.8
2004-2005	394	378.7	238
2005-2006	375	383	257
2006-2007	391	390	257

JANUARY 2008
SOURCE: NORTH CAROLINA COMMUNITY COLLEGE STUDENT ENROLLMENT BY RACE AND
GENDER BY COLLEGE ANNTBL 9 (CONTINUING EDUCATION)

WAKE TECHNICAL COMMUNITY COLLEGE
SELF-SUPPORTING FTE (INCLUDES: OCCUPATIONAL EXTENSION RECEIPT, FOCUSED INDUSTRY TRAINING, SMALL BUSINESS CENTER, JOB TRAINING PARTNERSHIP, LEARNING LAB, COMMUNITY SERVICE SELF-SUPPORTING)

LAST 5 YEARS

YEAR	FALL	SPRING	SUMMER
2002-2003	51	50.3	23.8
2003-2004	45	57.2	30.6
2004-2005	44	42.7	40
2005-2006	56	52	37
2006-2007	96	91	56

NEW AND EXPANDING INDUSTRY FTE
LAST 5 YEARS

YEAR	FALL	SPRING	SUMMER
2002-2003	14	6.6	3.7
2003-2004	5	4.6	3.3
2004-2005	8	21.5	50
2005-2006	45	92	78
2006-2007	62	114	78

CORRECTIONS EDUCATION

Year	2002	2003	2004	2005	2006	2007
Classes	372	407	415	397	382	468
Students	4,036	4,497	4,263	4,387	4,452	3,067
FTE	272.03	313.46	307.65	296	303.57	324.49

EVENING DIVISION (Non-Credit)

Year	2002	2003	2004	2005	2006	2007
Classes	1,255	1,511	1,435	1,478	713	635
Students	14,633	14,442	13,969	12,857	10,267	8,636

FIRE SERVICES TRAINING

Year	2002	2003	2004	2005	2006	2007
Classes	551	565	760	648	745	1,008
Students	8,421	7,924	10,272	9,481	10,462	15,208
FTE	115.61	115.40	141.56	128.95	143.26	194.09

LAW ENFORCEMENT TRAINING

Year	2002	2003	2004	2005	2006	2007
Classes	386	492	605	515	462	544
Students	6,372	9,081	12,486	12,510	12,640	14,085
FTE	147.75	173.51	221.66	214.49	248.35	252.67

## WORKPLACE BASIC SKILLS (ABE/GED, WORKPLACE SPECIFIC, AND ESL)

Year	2002	2003	2004	2005	2006	2007
Classes	23	11	9	8	5	9
Employers	21	9	7	6	4	6
Students	483	247	172	192	117	209

SOURCE: WAKE TECHNICAL COMMUNITY COLLEGE CONTINUING EDUCATION, JANUARY 2008

2006 – 2007 Annual Report Highlights
Enrollment

Program	2006-2007	2005-06	2004-2005	2003-2004
ABE	2476 (-4%)	2571	2840	2790
CED*	283* (-8%)	307*	303*	271
GED	749 (+3%)	727	718	599
AHS	172 (+51%)	114	113	140
ESL	4299 (+5%)	4083	4072	3803
HSG	66 (+53%)	43	57	42
WBPL	27 (-36%)	42	33	67
Basic Skills Total	7,789 (+3%)	7,580	7,833	7,441

* Included in ABE figure. Federal reporting changes eliminated CED as a placement. CED students are now placed ABE and are identified by status (CED enrollment reported in Data Warehouse, LITTABLE 06100 "Status of All Participats")
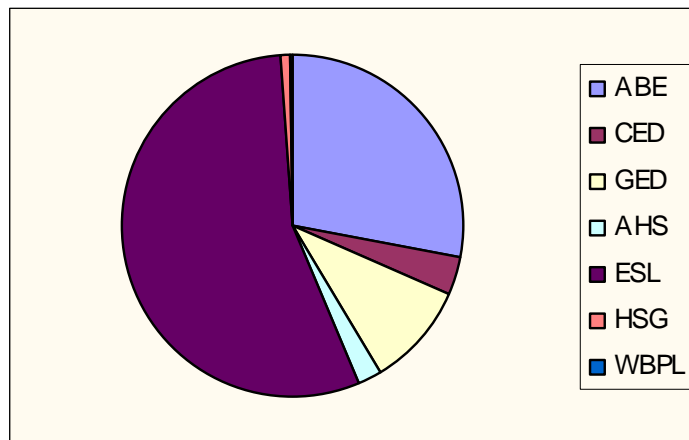
Demographics:

	2006-2007	**2005-2006**	**2004-2005**	**2003-2004**
Black	1944 (25%)	1948 (26%)	2076 (27%)	2115 (28%)
White	1579 (20%)	1586 (21%)	1713 (22%)	1620 (22%)
Hispanic	3314 (43%)	3100 (41%)	3197 (41%)	2838 (38%)
Asian	690 (9%)	778 (10%)	686 (9%)	691 (9%)
Average Age	**	32.1	31.7	31.7

* *Average age no longer included in Literacy Statistics.; not calculative from Lit. tables

Employees

WAKE TECHNICAL COMMUNITY COLLEGE

FULL-TIME EMPLOYEES STATISTICS USING EEOC CLASSIFICATION
DATA EFFECTIVE NOVEMBER 2007

FULL-TIME ANNUAL	MALES	FEMALES	TOTAL
EXECUTIVE/MANAGERIAL	9	1	10
INSTRUCTIONAL/FACULTY	174	260	434
PROFESSIONAL (NON-FACULTY)	58	108	166
SECRETARIAL/CLERICAL	4	96	100
TECHNICAL/PARPROFESSIONAL	12	59	71
SKILLED CRAFTS	1	0	1
SERVICE/MAINTENANCE	7	0	7
TOTAL	265	524	789

OFFICE OF RESEARCH
JANUARY 2008
SOURCE: IPEDS HUMAN RESOURCES SURVEY, JANUARY 2008

PART-TIME EMPLOYEES USING EEOC CLASSIFICATION BY SEX
DATA EFFECTIVE NOVEMBER 2007

EEOC CLASSIFICATION	MALES	FEMALES	TOTAL
EXECUTIVE/MANAGERIAL	0	0	0
INSTRUCTIONAL/FACULTY	257	388	645
PROFESSIONAL (NON-FACULTY)	18	29	47
SECRETARIAL/CLERICAL	7	19	26
TECHNICAL/PARPROFESSIONAL	4	22	26
SKILLED CRAFTS	0	0	0
SERVICE/MAINTENANCE	0	0	0
TOTAL	**286**	**458**	**744**

WAKE TECHNICAL COMUNITY COLLEGE

STAFF INFORMATION REPORT

DATE EFFECTIVE: NOVEMBER 2007

CATEGORY	FULL-TIME	PART-TIME
Exec/Admin/Managerial	10	0
Instructional	434	645
Professional	166	47
Clerical	100	26
Tech/Paraprofessional	71	26
Skilled Crafts	1	0
Service Maintenance	7	0
Totals	**789**	**744**

OFFICE OF RESEARCH
JANUARY 2008
SOURCE: IPEDS HUMAN RESOURCES SURVEY

WAKE TECH
COMMUNITY COLLEGE

Facilities

ACADEMIC YEAR	GROSS SQUARE FEET	LEASED
1999	509,779	22,260
2000	509,779	22,260
2001	509,779	22,260
2002	492,979	37,223
2003	733,078	37,223
2004	736,397	45,513
2005	746,662	46,050
2006	844,426	58,529
2007	843,726	57,829

(Ownership of Buildings: Table 18)

SOURCE: FACILITIES INVENTORY AND UTILIZATION STUDY 2007, STATE OF NORTH CAROLINA, THE UNIVERSITY OF NORTH CAROLINA COMMISSION ON HIGHER EDUCATION FACILITIES, CHAPEL HILL, NORTH CAROLINA, OCTOBER 2007

Facilities Inventory and Utilization Study
2006

The primary purpose of this research document is to provide higher education administrators with a detailed statistical profile of the facilities of their own campuses and of other colleges and universities in North Carolina (Facilities Inventory and Utilization Study, 2006).

Capacity/Enrollment Ratio

The capacity/enrollment ratio, often referred to as the C/E ratio, is the amount of instructional and library space on campus divided by the total fall term student clock hours of that institution. In analyzing and comparing the capacity/enrollment ratios, it should be kept in mind that a relatively low ratio generally indicates a high level of space utilization.

Capacity/Enrollment Ratio (Table 1)

	2006	2005	2004	2003	2002
Wake Tech CC	3.75*	3.09	2.67	2.85	2.28
Central Piedmont CC	5.07	4.54	3.85	3.39	3.59
Fayetteville CC	3.73	3.34	3.41	2.95	3.11
Guilford CC	3.61	3.70	3.49	3.33	3.78
System Average	4.38	4.06	3.78	3.61	3.66

* Twelfth lowest figure among the 58 NC Community Colleges in 2005: 3.75

Facilities Inventory and Utilization Study 2006
State of North Carolina Higher Education Comprehensive Planning Program
The University of North Carolina Commission on Higher Education Facilities
Chapel Hill, North Carolina, October 2007

Square Feet of Academic Facilities Per FTE Student

The ratio of an institution's square footage of academic facilities to its full-time equivalent enrollment represents an important index of the instructional utilization of campus facilities. In this table, the FTE enrollments which are reported for the institutions of the Community College System include only credit enrollment generated in all inventoried space (on-campus only = Main Campus, Adult Education Center, and the Health Education Campus)

Square Feet of Academic Facilities Per FTE Student (Table 2)

	2006	2005	2004	2003	2002
Wake Tech CC	75*	70	61	61	52
Central Piedmont CC	118	107	93	79	82
Fayetteville CC	73	90	93	81	88
Guilford CC	92	95	87	86	92
System Average	98	95	89	84	86

* Wake Tech CC had the eighth lowest figures for 2006: 75

Facilities Inventory and Utilization Study 2006
State of North Carolina Higher Education Comprehensive Planning Program
The University of North Carolina Commission on Higher Education Facilities
Chapel Hill, North Carolina, October 2007

Average Weekly Room Hours of Instruction in Classroom

Is the average number of hours that an institution's classrooms are used for instructional purposes each week.

For the purpose of this study, a classroom is defined as a room used to conduct classes that do not require special-purpose equipment for student use.

Daytime utilization is based on all classes with beginning times between and including 5:00 a.m. and 4:59 p.m.; nighttime utilization is based on all other classes. The "All Hours" section in Table 3 indicates the sum of the daytime and nighttime figures for the last five years.

Average Weekly Room Hours of Instruction in Classrooms (Table 3)

	Daytime Hours	Nighttime Hours	All Hours				
			2006	2005	2004	2003	2002
Wake Tech CC	20.9	4.6	25.5*	24.3	29.0	27.0	31.9
Central Piedmont CC	12.0	4.4	16.4	16.6	20.1	21.7	21.8
Fayetteville CC	16.6	4.6	21.2	24.2	20.6	20.5	21.4
Guilford CC	15.1	4.9	20.0	19.3	20.0	21.7	20.5
System Average	14.6	4.7	19.3	20.0	20.5	20.8	20.6

*Wake Tech CC had the seventh highest figure for 2006: 25.5 (ALL HOURS)

Facilities Inventory and Utilization Study 2006
State of North Carolina Higher Education Comprehensive Planning Program
The University of North Carolina Commission on Higher Education Facilities
Chapel Hill, North Carolina, October 2007

Average Weekly Room Hours of Instruction in Class Laboratories

Is the average number of hours that an institution's class laboratories are used for instructional purposes each week.

For purposes of this study, a class laboratory is defined as a room used primarily for regularly scheduled classes that require special-purpose equipment for student participation, experimentation, observation or practice in a field of study.

Daytime utilization is based on all classes with beginning times between and including 5:00 a.m. and 4:59 p.m.; nighttime utilization is based on all other classes. The "All Hours" section in Table 4 indicates the sum of the daytime and nighttime figures for the last five years.

Average Weekly Room Hours of Instruction in Class Laboratories (Table 4)

	Daytime Hours	Nighttime Hours	All Hours				
			2006	2005	2004	2003	2002
Wake Tech CC	14.0	4.2	18.2*	17.5	23.3	23.8	25.8
Central Piedmont CC	9.9	4.1	14.0	17.5	18.0	18.7	21.2
Fayetteville CC	11.9	3.1	15.0	17.9	15.8	18.5	17.3
Guilford CC	10.2	3.5	13.7	13.0	14.8	15.1	15.2
System Average	12.4	3.8	16.2	16.9	17.4	18.1	18.0

*Wake Tech CC had the twentieth highest figure for 2006: 18.2 (ALL HOURS)

Facilities Inventory and Utilization Study 2006
State of North Carolina Higher Education Comprehensive Planning Program
The University of North Carolina Commission on Higher Education Facilities
Chapel Hill, North Carolina, October 2007

Average Weekly Use of Student Stations in Classrooms

The average number of hours each week that each classroom student station (seat) is used.

Average Weekly Use of Student Stations in Classrooms (Table 5)

	Daytime Hours	Nighttime Hours	All Hours				
			2006	**2005**	**2004**	**2003**	**2002**
Wake Tech CC	11.5	2.1	13.6*	15.9	18.7	16.6	21.3
Central Piedmont CC	7.4	2.6	10.0	10.6	12.3	13.8	12.6
Fayetteville CC	7.0	1.5	8.5	9.5	9.9	9.8	11.6
Guilford CC	11.8	3.2	15.0	15.3	14.0	15.5	13.6
System Average	8.4	2.3	10.7	11.5	12.2	12.5	12.6

*Wake Tech CC had the seventh highest figure for 2006: 13.6

Facilities Inventory and Utilization Study 2006
State of North Carolina Higher Education Comprehensive Planning Program
The University of North Carolina Commission on Higher Education Facilities Chapel Hill, North Carolina, October 2007

Average Weekly Use of Student Stations in Class Laboratories

The average number of hours each week that each class lab student station is used.

Average Weekly Use of Student Stations in Class Laboratories (Table 6)

	Daytime Hours	Nighttime Hours	All Hours				
			2006	2005	2004	2003	2002
Wake Tech CC	9.2	2.5	11.7*	13.0	15.6	15.7	18.4
Central Piedmont CC	6.3	2.6	8.9	10.9	10.0	11.0	10.7
Fayetteville CC	6.3	1.4	7.7	8.0	8.4	10.8	10.1
Guilford CC	8.6	2.2	10.8	9.8	10.8	11.1	10.3
System Average	7.3	1.9	9.2	10.0	10.7	11.6	11.6

* Wake Tech CC had the tenth highest figure for 2006: 11.7

Facilities Inventory and Utilization Study 2006
State of North Carolina Higher Education Comprehensive Planning Program
The University of North Carolina Commission on Higher Education Facilities
Chapel Hill, North Carolina, October 2007

Percent Student Station Utilization Classrooms and Class Laboratories

Percent student station utilization indicates the average percentage of student stations (seats) that are occupied when classrooms or class laboratories are in use.

Percent Student Station Utilization Classrooms and Class Laboratories (Table 7)

Classrooms

CLASSROOMS	2006	2005	2004	2003	2002	2001
Wake Tech CC	53.8*	65.4	65.6	63.8	67.1	63.9
Central Piedmont CC	61.2	61.2	60.9	62.9	56.9	54.9
Fayetteville CC	37.3	35.5	42.8	43.8	48.7	45.1
Guilford CC	69.9	72.9	65.7	66.2	62.0	66.6
System Average	52.1	53.7	55.9	56.8	57.1	55.2

* Wake Tech CC has the twentieth highest classroom figure for 2006: 53.8

Class Laboratories

LABORATORIES	2006	2005	2004	2003	2002	2001
Wake Tech CC	58.1*	66.8	62.2	61.9	66.1	68.7
Central Piedmont CC	60.7	59.2	51.4	56.0	49.1	48.9
Fayetteville CC	48.5	42.1	51.4	54.3	55.7	54.2
Guilford CC	66.8	54.1	65.5	64.6	60.5	62.4
System Average	52.4	53.9	56.5	58.8	58.5	56.3

* Wake Tech CC has the tenth highest figure for Class Laboratories for 2006: 58.1

Facilities Inventory and Utilization Study 2006
State of North Carolina Higher Education Comprehensive Planning Program
The University of North Carolina Commission on Higher Education Facilities
Chapel Hill, North Carolina, October 2007

Enrollment

This table for 2002-2006 lists only fall on-campus (inventoried space) credit enrollment. Noncredit enrollments are not included. Instruction which took place in facilities not on a community college's facilities inventory was not considered in determining the FTE enrollment listed. For 2005, the fall on-campus credit FTE is provided, but as a means of comparison, the total fall credit FTE (representing both on-campus and off-campus credit instruction) is listed for selected colleges in parentheses.

FTE Enrollments (Table 12)

	2002	2003	2004	2005	2006
Wake Tech CC	6,536	6,782	6,738	6,874	6,554
	(7,500)	(7,770)	(7,982)	(8,388)	(8,374)
Central Piedmont CC	9,016	9,102	8,970	8,786	8,828
	(10,078)	(10,266)	(10,300)	(10,628)	(10,550)
Fayetteville CC	5,102	5,454	5,196	5,668	7,302
	(6,696)	(7,412)	(7,432)	(7,566)	(7,752)
Guilford CC	5,816	6,164	6,524	6,760	6,876
	(6,364)	(6,700)	(7,074)	(7,346)	(7,600)

*Figures in parentheses represent total FTE enrollment (both on and off campus).

Facilities Inventory and utilization Study 2006
State of North Carolina higher Education Comprehensive Planning Program
The University of North Carolina Commission on Higher Education Facilities
Chapel Hill, North Carolina, October 2007

Comparisons

North Carolina Community College System
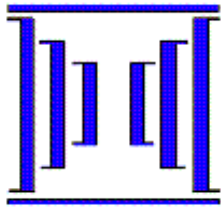## Curriculum/Continuing Education Information System
Curriculum and Continuing Education Student Enrollment by College
Table 1 Annual

Reporting Year: 2006 - 2007

Last Refresh on :   10/15/2007

College Name	Curriculum					Continuing Education											Total
	Assoc	Dipl	Cert	Trans	Curr Sub	Basic Skills	Learn Lab	Occ RB	Occ Ext SS	FIT	HRD	NIT/EIT	SBC	Comm Svc	Non Occ SS	CE Sub	Total
Alamance CC	4,006	397	563	1,496	6,342	3,005		4,236	620	81	1,212	54	368	810	546	10,424	16,208
Asheville-Buncombe TC	4,491	352	218	4,131	9,007	3,419		8,179	1,256	73	2,001	447	1,323	1,129	1,560	17,777	25,760
Beaufort County CC	1,341	136	60	350	1,870	1,313		3,026	190	33	188	91	151	141	529	5,449	7,101
Bladen CC	1,399	90	54	353	1,879	579		1,512		36	402	98	31	120	359	2,991	4,716
Blue Ridge CC	1,643	118	230	886	2,802	1,493	22	4,690	259	216	2,606	181	424		4,497	13,132	15,478
Brunswick CC	986	204	138	388	1,653	969		2,807	250	27	297		160	226	1,234	5,671	7,138
Caldwell CC and TI	2,869	925	297	1,118	5,092	2,407		3,219	997	62	1,459	6	615	121	1,903	10,049	14,426
Cape Fear CC	6,800	420	750	1,722	9,595	3,328	2,402	7,453	300	123	1,241	507	673	489	3,814	19,370	25,950
Carteret CC	1,654	135	101	476	2,303	906		2,716	999	13	388		1,136	148	359	6,329	8,170
Catawba Valley CC	4,456	285	522	1,702	6,852	3,019		3,939	2,499	227	1,647	1,932	276	750	2,593	15,562	21,585
Central Carolina CC	3,465	547	825	1,806	6,521	4,613		6,900	388	117	546	641		453	920	14,120	19,893
Central Piedmont CC	15,957	448	861	7,821	24,406	10,661		15,303	4,795	67	365	1,302	1,008	2,791	3,311	36,529	59,042
Cleveland CC	2,543	511	237	1,446	4,662	721		2,820	126	29	868	127	613	349	735	6,192	10,305
Coastal Carolina CC	4,885	255	194	1,015	6,145	3,643		9,016	211	49	372	578	810	353	2,952	17,079	22,093
College of the Albemarle	2,012	179	109	684	2,934	2,583		3,445	287	114	65	82	1,461		849	8,529	11,115
Craven CC	3,390	152	65	969	4,503	1,380		4,823	179	156	4,446	194	194	463	1,041	12,303	16,415
Davidson County CC	2,885	299	259	759	4,123	3,020		7,113	550	362	513	86	495		864	12,411	15,960
Durham TCC	4,263	192	263	3,187	7,662	4,749		8,280	2,727	54	1,418	1,301	22		586	18,360	25,444
Edgecombe CC	2,155	242	38	851	3,242	1,859		2,442	1	49	1,234	82	1,057	141	83	6,157	9,206
Fayetteville TCC	9,583	635	192	3,862	13,859	4,457		9,634	3,459	78	1,884	204	950	1,658	628	21,296	33,930
Forsyth TCC	6,905	565	495	1,815	9,570	5,340		9,207	2,301	322	1,197	136	1,137	458	1,635	20,647	29,215
Gaston College	5,069	343	228	1,285	6,835	3,086		4,643	2,043	43	3,276	1,338	387	207	2,047	16,202	22,362
Guilford TCC	11,089	573	58	1,604	13,174	5,714		9,527	3,289	182	2,930	678	626	702	5,465	27,591	39,725
Halifax CC	1,280	141	296	284	1,985	1,185		2,971	353	64	527	111	640	162	139	5,826	7,545
Haywood CC	1,340	259	291	1,215	3,045	819	316	2,148	86	19	156		409	126	212	4,071	6,638
Isothermal CC	1,841	229	131	804	2,923	1,181		1,079	1,318	25	635	182	267		3,951	7,701	10,159
James Sprunt CC	794	324	129	424	1,596	852	103	2,611		13	580		760	133	2,724	7,336	8,631
Johnston CC	2,635	205	610	1,615	4,948	1,747		4,071	323	103	506	480	918	203	1,628	9,537	13,959
Lenoir CC	2,319	116	155	1,295	3,788	2,138		5,122	10	41	1,253	242	543	181	1,600	10,355	13,615
Martin CC	709	71	27	380	1,175	951		1,634	99	7	393	57	240	280		3,415	4,471
Mayland CC	842	136	400	929	2,243	1,169		2,199	659	11	756	220	357	29	751	5,510	7,221
McDowell TCC	934	249	177	357	1,671	634		3,052	939	126	1,241	134	71	74	1,131	7,002	8,295
Mitchell CC	2,273	213	180	923	3,518	2,057		2,960	1,443	35	1,239	88	407	83	882	8,511	11,645

North Carolina Community College System
Curriculum/Continuing Education Information System
Curriculum and Continuing Education Student Enrollment by College
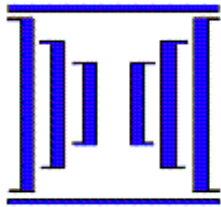### Table 1 Annual

Reporting Year: 2006 - 2007   Last Refresh on :   10/15/2007

College Name	Curriculum					Continuing Education											Total
	Assoc	Dipl	Cert	Trans	Curr Sub	Basic Skills	Learn Lab	Occ RB	Occ Ext SS	FIT	HRD	NIT/EIT	SBC	Comm Svc	Non Occ SS	CE Sub	
Montgomery CC	837	98	127	300	1,335	614		1,701	261	36	116		307	84	14	2,952	4,073
Nash CC	2,399	88	212	1,002	3,673	1,730		3,634	462	109	896	502	442	280	249	7,886	11,189
Pamlico CC	276	29	144	156	596	285		715			130		186	190	11	1,394	1,855
Piedmont CC	1,633	221	580	1,323	3,718	948		2,763	125	94	589	287	450	71	56	5,335	8,682
Pitt CC	6,272	253	260	2,056	8,673	2,478		4,730	2,516	110	1,597	87	581	114	291	11,691	19,449
Randolph CC	1,748	500	100	953	3,215	1,761		4,200	476	283	715	196	395	170	711	8,464	11,389
Richmond CC	1,686	75	126	257	2,058	2,403		1,984	85	219	623	411	447	6		5,766	7,670
Roanoke Chowan CC	834	125	127	211	1,278	744		1,196		110	182		265	222	71	2,697	3,857
Robeson CC	2,496	154	220	313	3,143	2,880		5,515	412	164	1,848	289	486	220	269	11,446	14,091
Rockingham CC	1,615	222	547	413	2,696	1,199		2,945	715	193	742	192	367	252	2,093	8,140	10,367
Rowan-Cabarrus CC	4,073	1,506	432	1,116	6,956	3,080		6,358	1,690	71	2,063	678	406	147	499	13,759	19,991
Sampson CC	1,245	116	90	443	1,862	1,383		2,237	60	163	1,197		332	167	975	5,971	7,540
Sandhills CC	3,421	115	231	1,377	5,013	1,508		3,726	505	40	273	146	933	199	438	7,329	11,995
Southeastern CC	1,854	219	202	618	2,786	1,229		4,089	47	21	1,525	149	1,354	708	7	8,226	10,240
South Piedmont CC	1,713	289	279	601	2,791	2,097		2,070	1,104	145	1,599	35	395	50	138	7,212	9,590
Southwestern CC	1,848	72	248	706	2,818	1,628		3,624	349	15	637		345		257	5,832	8,470
Stanly CC	2,074	158	396	1,003	3,518	1,500		2,993	207	33	440	207	150	58		5,338	8,494
Surry CC	2,396	620	149	1,006	4,049	1,524		4,512	92	371	932	102	471	257	1,403	9,008	12,538
Tri-county CC	908	61	50	475	1,473	485		1,582	274	46	115	153	440	493	123	3,485	4,713
Vance-Granville CC	3,867	542	388	1,005	5,726	2,678		6,621	327	1,012	1,301	525	480	518	113	12,613	17,585
Wake TCC	13,347	469	893	2,420	16,898	8,054	3,053	19,415	2,364	286	2,543	2,840	1,150	2,403	394	40,142	54,110
Wayne CC	3,260	205	162	824	4,376	2,688	236	3,936	9	68	1,757	63	765	206	659	9,351	13,232
Western Piedmont CC	2,751	90	148	724	3,638	2,389	160	4,636	1,320	111	654	197	328	308	1,644	10,948	14,069
Wilkes CC	2,293	100	55	874	3,259	1,423		5,305	793	1,296	1,963	103	285	399	223	10,806	13,542
Wilson CC	1,875	149	144	708	2,824	1,840		4,993	793	108	215	216	249	324	124	8,339	10,828
System Total	182,609	16,367	15,417	67,665	272,244	131,519	6,289	240,047	47,630	8,054	61,861	18,930	30,394	20,570	62,100	578,545	809,091

****Unduplicated headcounts are reported in each cell. Rows and columns will not add up.****

North Carolina Community College System
Curriculum Student Information II
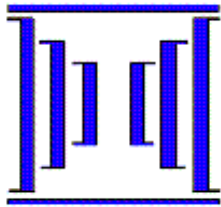### Student Enrollment by Race and Gender by College
(Unduplicated Headcount)
ANNTBL8 - II
Reporting Year: 2006-2007   **Last Refresh on :** 10/16/2007

	Am Ind Fem	Am Ind Male	Asian Fem	Asian Male	Black Fem	Black Male	Hisp Fem	Hisp Male	Other Fem	Other Male	White Fem	White Male	Grand Total
Alamance CC	24	12	62	33	1,099	405	133	85	211	110	2,556	1,615	**6,345**
Asheville-Buncombe TCC	27	27	36	40	315	188	94	91	182	142	4,432	3,444	**9,018**
Beaufort County CC	2	2	3		508	127	17	10	11	9	739	443	**1,871**
Bladen CC	233	23	9	1	621	175	16	11	24	13	542	212	**1,880**
Blue Ridge CC	9	7	14	7	114	29	80	40	19	12	1,536	935	**2,802**
Brunswick CC	12	6	7	2	267	69	37	12	28	11	839	364	**1,654**
Caldwell CC and TI	7	6	24	14	154	114	32	35	73	65	2,475	2,099	**5,098**
Cape Fear CC	36	54	38	31	942	486	111	99	191	143	3,913	3,554	**9,598**
Carteret CC	8	4	21	9	181	44	37	19	61	29	1,327	569	**2,309**
Catawba Valley CC	13	7	218	198	392	232	147	107	38	19	3,381	2,100	**6,852**
Central Carolina CC	30	23	40	16	1,112	511	212	142	59	61	2,668	1,647	**6,521**
Central Piedmont CC	62	54	557	507	5,485	2,537	788	564	418	329	7,027	6,082	**24,410**
Cleveland CC	9	7	20	16	830	303	38	18	87	39	2,102	1,194	**4,663**
Coastal Carolina CC	33	15	127	85	805	372	366	208	83	32	2,580	1,444	**6,150**
College of the Albemarle	26	15	13	6	508	200	45	16	22	31	1,399	654	**2,935**
Craven CC	15	11	40	44	733	291	92	98	85	44	1,793	1,257	**4,503**
Davidson County CC	17	7	39	24	429	118	53	43	31	27	2,249	1,086	**4,123**
Durham TCC	15	10	272	155	2,344	953	248	118	344	242	1,698	1,264	**7,663**

North Carolina Community College System
Curriculum Student Information II
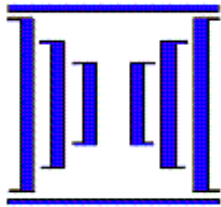### Student Enrollment by Race and Gender by College

(Unduplicated Headcount)

ANNTBL8 - II

Reporting Year: 2006-2007   **Last Refresh on :** 10/16/2007

	Am Ind Fem	Am Ind Male	Asian Fem	Asian Male	Black Fem	Black Male	Hisp Fem	Hisp Male	Other Fem	Other Male	White Fem	White Male	Grand Total
Edgecombe CC	14	6	5	2	1,508	408	20	20	19	9	826	405	**3,242**
Fayetteville TCC	284	79	197	99	4,261	1,519	606	365	459	209	3,788	2,003	**13,869**
Forsyth TCC	33	20	93	53	1,856	776	172	136	194	122	3,824	2,295	**9,574**
Gaston College	17	15	38	23	792	238	105	66	211	139	3,368	1,823	**6,835**
Guilford TCC	48	28	207	188	3,198	1,690	194	183	165	125	3,706	3,454	**13,186**
Halifax CC	22	16	5	4	731	375	8	9	9	18	525	263	**1,985**
Haywood CC	18	12	6	3	102	14	11	15	3	7	1,680	1,176	**3,047**
Isothermal CC	9	6	8	3	285	141	37	23	21	24	1,408	958	**2,923**
James Sprunt CC	3	11	7	5	466	178	39	23	8	13	564	279	**1,596**
Johnston CC	25	20	18	15	690	483	160	131	56	58	2,531	1,569	**5,756**
Lenoir CC	4	3	14	7	1,049	413	28	39	75	44	1,346	767	**3,789**
Martin CC	2	2	3	1	477	167	7	4	12	7	313	180	**1,175**
Mayland CC		10	2	5	9	77	8	27	1	6	1,149	949	**2,243**
McDowell TCC	5	6	10	8	64	43	9	6	6	4	961	549	**1,671**
Mitchell CC	11	2	38	25	465	135	63	38	27	14	1,732	968	**3,518**
Montgomery CC	8	2	20	6	232	57	34	25	6	1	631	313	**1,335**
Nash CC	37	31	15	11	892	314	39	24	62	45	1,121	1,083	**3,674**
Pamlico CC	1	1	1	2	128	118	2	3	4	5	209	122	**596**
Piedmont CC	12	14	4	6	840	638	14	38	33	54	1,121	946	**3,720**

North Carolina Community College System
Curriculum Student Information II
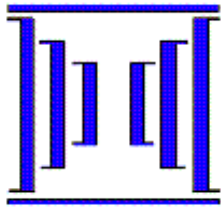### Student Enrollment by Race and Gender by College

(Unduplicated Headcount)

ANNTBL8 - II

Reporting Year: **2006-2007**　　　　　　**Last Refresh on :** **10/16/2007**

	Am Ind Fem	Am Ind Male	Asian Fem	Asian Male	Black Fem	Black Male	Hisp Fem	Hisp Male	Other Fem	Other Male	White Fem	White Male	Grand Total
Pitt CC	24	14	51	37	2,068	876	85	78	185	130	2,813	2,316	**8,677**
Randolph CC	6	6	24	18	198	56	94	54	19	7	1,856	877	**3,215**
Richmond CC	135	36	9	4	574	169	10	8	1	2	784	328	**2,060**
Roanoke Chowan CC	5	4	4	2	570	261	6	1	1	1	286	137	**1,278**
Robeson CC	1,018	257	6	9	756	266	22	16	18	20	493	262	**3,143**
Rockingham CC	8	3	17	6	394	132	28	11	23	11	1,285	778	**2,696**
Rowan-Cabarrus CC	21	20	76	25	1,048	366	109	70	53	23	3,262	1,884	**6,957**
Sampson CC	48	14	6	2	527	127	69	36	5	4	725	299	**1,862**
Sandhills CC	180	61	37	15	901	273	88	50	111	55	1,961	1,282	**5,014**
Southeastern CC	126	48	3	2	574	283	11	10	30	34	1,096	569	**2,786**
South Piedmont CC	12	10	15	15	676	284	43	22	26	19	1,109	560	**2,791**
Southwestern CC	172	61	18	17	21	21	20	25	43	22	1,520	880	**2,820**
Stanly CC	15	8	44	41	434	142	29	17	53	32	1,923	781	**3,519**
Surry CC	7	1	11	10	124	60	47	53	20	13	2,341	1,362	**4,049**
Tri-county CC	20	4	6		5	1	11	3	20	9	901	496	**1,476**
Vance-Granville CC	31	23	16	10	1,656	869	57	76	85	91	1,762	1,052	**5,728**
Wake TCC	43	42	483	359	2,460	1,241	442	329	1,198	1,020	4,891	4,397	**16,905**
Wayne CC	22	11	55	24	1,008	321	81	57	138	74	1,631	958	**4,380**
Western Piedmont CC	2	1	112	68	192	114	26	21	48	30	1,956	1,073	**3,643**

North Carolina Community College System
Curriculum Student Information II
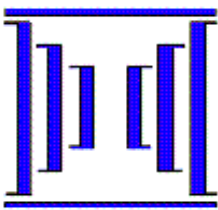### Student Enrollment by Race and Gender by College

(Unduplicated Headcount)

ANNTBL8 - II

Reporting Year: 2006-2007   **Last Refresh on :** 10/16/2007

	Am Ind Fem	Am Ind Male	Asian Fem	Asian Male	Black Fem	Black Male	Hisp Fem	Hisp Male	Other Fem	Other Male	White Fem	White Male	Grand Total
Wilkes CC	10	6	14	8	108	66	39	34	20	17	1,818	1,122	**3,262**
Wilson CC	6	5	13	3	1,048	234	67	20	21	10	888	511	**2,826**
Total:	**3,042**	**1,209**	**3,251**	**2,329**	**50,226**	**21,100**	**5,486**	**3,882**	**5,456**	**3,886**	**109,360**	**71,989**	**281,216**

North Carolina Community College System
Continuing Education Student Information
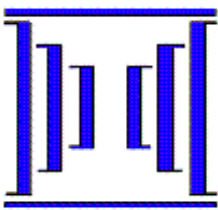### Student Enrollment by Race and Gender by College
(Unduplicated Headcount)
ANNTBL9

Reporting Year: 2006-2007   Last Refresh on : 10/16/2007

	Asian Male	Asian Female	Black Male	Black Female	Hispanic Male	Hispanic Female	Indian (American) Male	Indian (American) Female	Other Male	Other Female	White Male	White Female	Male Total	Female Total	Grand Total
Alamance CC	56	66	847	1,231	619	787	22	20	45	91	3,532	3,108	5,121	5,303	10,424
Asheville-Buncombe TCC	75	96	674	725	555	446	62	51	74	107	7,003	7,913	8,443	9,338	17,781
Beaufort County CC	7	7	828	928	156	205	11	4	46	56	1,786	1,427	2,834	2,627	5,461
Bladen CC	4	2	523	647	46	42	79	94	10	10	891	643	1,553	1,438	2,991
Blue Ridge CC	70	61	511	270	558	406	35	24	69	52	6,351	4,726	7,594	5,539	13,133
Brunswick CC	17	21	272	328	283	159	22	28	2	9	2,265	2,266	2,861	2,811	5,672
Caldwell CC & TI	33	37	271	332	292	234	12	14	44	35	4,665	4,081	5,317	4,733	10,050
Cape Fear CC	82	102	1,859	1,882	783	468	119	63	175	168	8,140	5,530	11,158	8,213	19,371
Carteret CC	17	33	354	352	177	164	24	22	24	17	2,564	2,581	3,160	3,169	6,329
Catawba Valley CC	238	222	760	769	622	735	35	22	42	21	6,517	5,579	8,214	7,348	15,562
Central Carolina CC	51	57	1,320	1,730	1,274	1,020	58	66	69	62	4,785	3,628	7,557	6,563	14,120
Central Piedmont CC	721	637	4,749	6,326	2,143	2,624	85	74	876	869	9,912	7,532	18,486	18,062	36,548
Cleveland CC	16	15	491	708	65	80	5	6	9	8	2,803	1,986	3,389	2,803	6,192
Coastal Carolina CC	161	192	1,523	1,456	991	618	60	45	476	451	6,298	4,808	9,509	7,570	17,079
College of The Albemarle	18	26	955	845	265	192	31	26	43	83	3,065	2,982	4,377	4,154	8,531
Craven CC	93	92	3,282	996	436	179	171	22	91	19	4,521	2,401	8,594	3,709	12,303
Davidson County CC	52	68	559	625	315	354	29	26	32	24	6,191	4,142	7,178	5,239	12,417
Durham TCC	413	602	2,750	3,078	1,243	1,341	42	30	324	342	4,696	3,499	9,468	8,892	18,360
Edgecombe CC	21	15	1,118	1,909	114	106	11	58	10	20	1,263	1,512	2,537	3,620	6,157
Fayetteville TCC	165	400	3,121	4,582	755	1,058	245	194	280	306	6,025	4,617	10,591	11,157	21,748
Forsyth TCC	129	190	1,954	2,748	1,165	1,260	38	43	114	129	6,380	6,531	9,780	10,901	20,681
Gaston College	81	68	1,343	1,522	490	608	45	31	78	97	6,951	4,888	8,988	7,214	16,202
Guilford TCC	614	618	3,740	4,969	1,111	1,156	52	82	119	131	8,431	6,608	14,067	13,564	27,631
Halifax CC	12	19	1,318	1,479	30	23	44	83	2	4	1,681	1,131	3,087	2,739	5,826
Haywood CC	8	5	49	25	66	58	23	15	11	6	2,104	1,710	2,261	1,819	4,080
Isothermal CC	7	19	377	378	150	140	6	4	10	14	3,247	3,350	3,797	3,905	7,702
James Sprunt CC	25	13	1,125	1,258	408	268	26	27	9	25	2,421	1,732	4,014	3,323	7,337
Johnston CC	33	23	751	955	396	428	37	22	337	259	3,597	2,699	5,151	4,386	9,537
Lenoir CC	38	20	1,900	1,949	436	307	43	27	32	25	3,297	2,281	5,746	4,609	10,355
Martin CC	6	4	610	932	40	54	14	11	10	5	920	809	1,600	1,815	3,415
Mayland CC	16	2	412	14	165	117	37	7	15	1	2,870	1,854	3,515	1,995	5,510

North Carolina Community College System
Continuing Education Student Information
Student Enrollment by Race and Gender by College
(Unduplicated Headcount)
ANNTBL9

Reporting Year: 2006-2007

Last Refresh on : 10/16/2007

	Asian Male	Asian Female	Black Male	Black Female	Hispanic Male	Hispanic Female	Indian (American) Male	Indian (American) Female	Other Male	Other Female	White Male	White Female	Male Total	Female Total	Grand Total
McDowell TCC	53	56	207	130	146	76	30	12	2	1	3,898	2,391	4,336	2,666	7,002
Mitchell CC	61	88	458	811	353	394	14	12	22	32	3,001	3,268	3,909	4,605	8,514
Montgomery CC	6	15	173	348	159	140	18	23	1		1,140	929	1,497	1,455	2,952
Nash CC	23	15	1,348	1,671	213	234	44	51	56	44	2,602	1,585	4,286	3,600	7,886
Pamlico CC	3	3	262	106	35	4	8	1	7	5	503	457	818	576	1,394
Piedmont CC	9	6	1,190	932	100	43	19	7	23	12	2,027	967	3,368	1,967	5,335
Pitt CC	57	97	1,961	2,480	359	314	21	13	101	107	3,729	2,453	6,228	5,464	11,692
Randolph CC	34	35	362	276	337	421	20	10	29	16	3,798	3,133	4,580	3,891	8,471
Richmond CC	20	18	1,229	954	334	145	247	215	25	3	1,486	1,090	3,341	2,425	5,766
Roanoke-Chowan CC	2	3	508	798	37	7	6	10	8	5	736	577	1,297	1,400	2,697
Robeson CC	24	18	1,662	1,585	355	170	1,586	2,031	107	62	2,386	1,461	6,120	5,327	11,447
Rockingham CC	16	16	602	920	190	152	23	24	14	19	3,204	2,960	4,049	4,091	8,140
Rowan-Cabarrus CC	70	65	1,348	1,313	567	614	51	31	288	244	5,470	3,698	7,794	5,965	13,759
Sampson CC	12	7	869	905	470	319	58	65	23	13	1,885	1,345	3,317	2,654	5,971
Sandhills CC	8	31	767	794	226	218	146	142	40	33	2,650	2,275	3,837	3,493	7,330
Southeastern CC	5	15	998	1,372	142	94	190	237	35	15	2,535	2,588	3,905	4,321	8,226
South Piedmont CC	30	25	1,018	1,000	566	508	31	16	140	85	2,167	1,645	3,952	3,279	7,231
Southwestern CC	24	11	480	176	232	187	185	186	5	3	2,643	1,700	3,569	2,263	5,832
Stanly CC	63	54	420	458	184	108	32	17	34	17	2,195	1,756	2,928	2,410	5,338
Surry CC	13	20	262	152	213	247	14	14	8	1	4,496	3,568	5,006	4,002	9,008
Tri-County CC	4	4	15	16	40	49	27	26	1	2	1,577	1,724	1,664	1,821	3,485
Vance-Granville CC	38	29	2,978	2,575	191	126	83	56	368	192	3,410	2,567	7,068	5,545	12,613
Wake TCC	693	877	4,811	5,827	2,377	2,319	130	125	1,307	1,296	11,250	9,185	20,568	19,629	40,197
Wayne CC	46	82	1,598	1,796	401	305	57	30	41	54	3,049	1,892	5,192	4,159	9,351
Western Piedmont CC	80	76	1,287	271	423	149	54	10	51	21	5,571	2,960	7,466	3,487	10,953
Wilkes CC	16	23	354	247	282	233	12	13	14	14	5,301	4,297	5,979	4,827	10,806
Wilson CC	22	32	1,597	1,498	316	290	24	16	38	26	2,949	1,532	4,946	3,394	8,340
NCCCS Totals:	**4,582**	**5,388**	**64,645**	**73,245**	**24,886**	**23,241**	**4,262**	**4,458**	**6,009**	**5,669**	**196,210**	**166,627**	**300,594**	**278,628**	**579,222**

North Carolina Community College System
Curriculum Student Information II
Unduplicated Curriculum Student Enrollment by Age, Program and Gender
CC101M - II
Reporting Year: 2006-2007

Wake TCC

Age	Associate Female	Associate Male	Certificate Female	Certificate Male	Diploma Female	Diploma Male	Transitional Female	Transitional Male	Total Female	Total Male	Total Enrollment
16 & Under							66	34	66	34	100
17	1	4					24	23	25	27	52
18	54	33	2	1		2	91	53	147	89	236
19	544	500	8	10	2	7	151	71	705	588	1,293
20	704	822	8	16	9	24	134	73	855	935	1,790
21	653	728	10	16	16	19	120	56	799	819	1,618
22	605	545	9	11	19	10	80	56	713	622	1,335
23	432	423	17	18	16	7	68	54	533	502	1,035
24	344	366	19	20	14	7	55	34	432	427	859
25-29	1,344	1,100	74	65	52	28	202	123	1,672	1,316	2,988
30-34	881	586	64	74	57	19	147	78	1,149	757	1,906
35-39	725	389	59	56	41	11	105	69	930	525	1,455
40-44	458	198	69	58	26	13	74	39	627	308	935
45-49	382	153	58	44	23	6	89	48	552	251	803
50-54	158	78	25	21	21	6	49	29	253	134	387
55-59	67	28	20	21	7	2	25	18	119	69	188
60-64	23	16	6	7	2	2	15	21	46	46	92
65-69	4	4	2	3	1	1	2	3	9	11	20
70 & Up		1	1	1				6	1	8	9
Totals:	7,379	5,974	451	442	306	164	1,497	888	9,633	7,468	17,101

North Carolina Community College System
Course FTE Information System
Curriculum Two Semester Annualized FTE
Ranked by Annual FTE
ANNTBL29
Fall 2006 -Spring 2007

Rank	Colleges	Fall	Spring	2006-2007 Annual FTE	2005-2006 Annual FTE	2004-2005 Annual FTE
1	Central Piedmont CC	5,275	5,572	10,847	10,352	10,109
2	Wake TCC	4,187	4,066	8,253	8,198	7,831
3	Fayetteville TCC	3,876	3,903	7,778	7,698	7,537
4	Guilford TCC	3,800	3,570	7,370	6,976	6,791
5	Cape Fear CC	2,906	2,611	5,518	5,592	5,399
6	Pitt CC	2,494	2,419	4,913	4,874	4,785
7	Forsyth TCC	2,500	2,404	4,905	4,968	4,951
8	Asheville-Buncombe TCC	2,368	2,164	4,532	4,623	4,437
9	Gaston College	1,845	1,866	3,710	3,919	3,781
10	Catawba Valley CC	1,867	1,776	3,643	3,691	3,660
11	Rowan-Cabarrus CC	1,854	1,757	3,611	3,765	4,188
12	Central Carolina CC	1,875	1,720	3,595	3,558	3,597
13	Durham TCC	1,613	1,617	3,229	3,355	3,460
14	Alamance CC	1,655	1,535	3,190	3,119	3,109
15	Coastal Carolina CC	1,568	1,550	3,119	3,147	3,196
16	Johnston CC	1,597	1,519	3,116	3,102	2,947
17	Vance-Granville CC	1,504	1,547	3,051	3,094	3,307
18	Caldwell CC & TI	1,516	1,455	2,971	2,932	2,893
19	Sandhills CC	1,463	1,462	2,924	2,922	2,864
20	Cleveland CC	1,299	1,236	2,534	2,341	2,207
21	Wayne CC	1,319	1,198	2,518	2,515	2,565
22	Davidson County CC	1,205	1,173	2,378	2,343	2,534
23	Surry CC	1,147	1,098	2,244	2,219	2,408
24	Craven CC	1,077	1,033	2,110	2,090	2,114
25	Western Piedmont CC	1,069	1,040	2,109	2,078	2,119
26	Piedmont CC	1,028	1,055	2,083	2,058	1,953
27	Lenoir CC	1,025	1,052	2,077	2,227	2,143
28	Robeson CC	1,023	968	1,992	1,893	1,881
29	Wilkes CC	974	957	1,931	2,019	2,037
30	Nash CC	969	941	1,910	1,684	1,687
31	Mitchell CC	911	843	1,754	1,674	1,692
32	Southeastern CC	858	891	1,750	1,660	1,829
33	Stanly CC	860	874	1,734	1,496	1,565
34	Edgecombe CC	881	846	1,727	1,776	1,813
35	Isothermal CC	850	821	1,672	1,724	1,681
36	College of The Albemarle	820	832	1,652	1,578	1,589

North Carolina Community College System
Course FTE Information System
Curriculum Two Semester Annualized FTE
Ranked by Annual FTE
ANNTBL29
Fall 2006 -Spring 2007

Rank	Colleges	Fall	Spring	2006-2007 Annual FTE	2005-2006 Annual FTE	2004-2005 Annual FTE
37	Randolph CC	836	780	1,616	1,637	1,686
38	Haywood CC	829	773	1,601	1,562	1,516
39	Rockingham CC	809	776	1,586	1,553	1,584
40	Southwestern CC	786	773	1,559	1,518	1,588
41	South Piedmont CC	748	738	1,486	1,453	1,402
42	Wilson CC	715	728	1,443	1,536	1,561
43	Blue Ridge CC	761	676	1,436	1,551	1,556
44	Carteret CC	648	634	1,282	1,227	1,321
45	Richmond CC	623	616	1,239	1,163	1,289
46	Mayland CC	630	599	1,229	1,185	1,120
47	Beaufort County CC	616	599	1,215	1,217	1,315
48	Halifax CC	627	572	1,199	1,307	1,443
49	Bladen CC	584	559	1,143	1,189	1,141
50	Sampson CC	567	491	1,058	1,076	1,097
51	James Sprunt CC	516	471	988	1,107	1,083
52	McDowell TCC	510	449	959	1,023	996
53	Brunswick CC	472	468	939	841	837
54	Montgomery CC	380	371	750	684	636
55	Tri-County CC	367	372	738	796	817
56	Roanoke-Chowan CC	375	345	721	758	777
57	Martin CC	324	279	603	782	767
58	Pamlico CC	184	184	368	313	328
	Total 2006-2007	**75,982**	**73,625**	**149,607**	**0**	**0**
	Total 2005-2006	**76,098**	**72,637**	**0**	**148,736**	**0**
	Total 2004-2005	**75,752**	**72,771**	**0**	**0**	**148,523**