
FACT



BOOK

Wake Technical Community College

*Office of
Institutional Effectiveness
&
Research*

APRIL 2007

WAKE TECHNICAL COMMUNITY COLLEGE 2007 FACT BOOK

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POLICY STATEMENT

AFFIRMATIVE ACTION/EQUAL OPPORTUNITY

Wake Technical Community College offers Equal Employment and Educational Opportunities to all employees, students, prospective employees, and prospective students.

Affirmative Action, Equal Educational Opportunities, and Compliance with the Americans With Disabilities Act are viewed by the Board of Trustees as an integral part of the mission and purpose of Wake Technical Community College.

Questions concerning this policy should be addressed to:

STUDENT MATTERS:

Dean of Students
Wake Technical Community College
9101 Fayetteville Road
Raleigh, NC 27603-5696

EMPLOYEE MATTERS:

Director of Human Resources
Wake Technical Community College
9101 Fayetteville Road
Raleigh, NC 27603-5696

Individuals with disabilities who need assistance or require special accommodations to access College activities should request such services in advance by calling Disability Support Services at (919) 662-3405 or (919) 779-0668 (TDD).

PURPOSE OF THIS FACT BOOK

This **Fact Book** is designed to provide the public whom we serve, college administrators, planners, and other selected individuals such as trustees, local commissioners, legislators, and key college friends with an easily readable compilation of data about the College. While some historical information is included, the data and facts provide a profile of the College for one year. Accumulations of data, such as data for the last five years, are included as appropriate to illustrate change or percent of change.

This book has been compiled by the College's Office of Institutional Effectiveness under the direction of Dr. John B. Boone, Director of Institutional Effectiveness.

Every effort has been made to make the **FACT BOOK** as error-free as possible. However, it will be greatly appreciated if typographical errors, incorrect data, and suggestions for improving the **FACT BOOK** are forwarded to the Office of Planning and Research, Room 128, Holding Hall. Ms. Tammy Stephenson may be reached at 662-3451 and Dr. John Boone at 662-3454.

MISSION STATEMENT

The mission of Wake Technical Community College is to help improve and enrich lives by meeting the lifelong educational, training, and service needs of its diverse community. The College is committed to promoting individual success in the workplace and higher education and to promoting cultural, social, and economic development.

In pursuit of its mission, this public two-year comprehensive postsecondary educational institution adheres to an open-door policy by offering quality accessible and affordable educational opportunities to all adults regardless of age, sex, socioeconomic status, ethnic origin, race, religion, or disability. To meet the needs of its community, the College focuses on providing support services, resources, community outreach, and partnerships; programs in basic skills development; vocational, technical, and occupational training; and college/university transfer preparation.

ROLE AND SCOPE

In order to implement its mission through clearly defined programs and services, the College:

Offers credit programs leading to associate degrees, diplomas and certificates designed for immediate entry into employment, an associate degree in general education, and associate degrees designed to transfer to four-year institutions. The College also offers pre-curriculum programs for students to develop academic proficiency so that they may successfully complete curriculum courses.

Provides occupational career enhancement programs for individuals and support for economic development to businesses, industries, and agencies. Basic skills education, English as a Second Language, and a wide variety of continuing education courses and programs for personal enrichment are offered on campus and throughout the county. The College further serves its constituents by providing a broad range of community services, partnerships and outreach programs.

Provides a wide range of support services designed to assist students in successfully fulfilling their education and occupational goals. These services, developed to meet the diverse needs of individual students, begin with their initial contact with the College and continue throughout their enrollment and job placement or transfer for further study.

Practices sound fiscal management and systematic planning to provide facilities, equipment, and state-of-the art technology to ensure quality education opportunities at secure facilities accessible to Wake County citizens.

OUR VISION

At Wake Technical Community College, our vision is a college that exceeds the expectations of its stakeholders for effective lifelong education and workforce training by providing world-class programs, services, and resources through an approach that models and teaches the core values of respect, responsibility, critical thinking, communication, and collaboration.

COLLEGE GOALS

Student Success

Provide a dynamic learning environment to ensure successful achievement of students' goals by administering sound policies, curricula, instruction and support services.

Workforce Development

In collaboration with *Regional Economic Development Partnerships*, identify the workforce needs of emerging jobs in rural and urban economies in North Carolina. Develop and implement the educational and training programs necessary to meet the workforce needs of each region and college services area and promote recruitment, retention and development of high quality faculty and staff necessary to achieve the educational and training objectives of the community college system and provide North Carolina with a world-class workforce.

Diverse Populations Learning Needs

Provide North Carolina citizens with the opportunity to develop essential skills for lifelong learning. Upgrade and retrain North Carolina learners for the workplace through flexible, accessible, customized educational and training programs within their communities.

Resources

Continuously research, analyze and secure the resources necessary to fulfill the mission of the North Carolina Community College System and develop processes for measuring the effectiveness of resource allocations and utilization, within the North Carolina Community College System.

Technology

Encourage and support North Carolina Community College faculty and staff in the effective and efficient uses of instructional technology and administrative computing systems to improve the delivery of academic programs to North Carolina citizens.

Community Services

Provide courses and support service activities for the enrichment of the community's civic, economic, and cultural needs.

Southern Association of Colleges and Schools Accreditation

Wake Technical Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane; Decatur, Georgia 30033-4097; Telephone Number 404-679-4501) to award the associate degree.

GLOSSARY

Academic Extension (non-credit) Courses consist of single courses, each complete in itself, designed to serve the academic educational needs of adult citizens.

Academic Semester - A sixteen week period during which credit classes are offered.

Academic Year - The academic year includes fall and spring semesters as well as an eleven-week summer term.

Accreditation - A formal means of recognizing an institution for maintaining standards that qualify the graduate for admission to higher institutions or for professional practice. Accrediting agencies are responsible for establishing the standards and evaluating the school's compliance with them (e.g., Southern Association of Colleges and Schools, American Dental Association, Engineering).

Accountability - The acceptance of personal responsibility for the achievement of predetermined measurable objectives.

Adult Education - Programs offered by a community college or technical institute that provide opportunities for adults and out-of-school youth to further their education.

Associate in Applied Science Programs - These programs range from 64 to 76 semester hour credits. A full-time student can typically complete one of these programs within two years. In addition to major course work, associate in applied science degree programs require a minimum of 15 semester hour credits of general education. General education requirements include course work in communications, humanities/fine arts, social/behavioral sciences and natural sciences/mathematics. Certain courses in associate degree programs may be accepted by a four-year college or university for transfer credit in an associated field.

Average Annual FTE - The annualized FTE of the fall and spring semesters added together for a given year.

Example: One full-time equivalent (FTE) student represents 16 student membership hours per week for 16 weeks or 256 student membership hours for each semester enrolled. Thus, if:

Fall Semester = $\frac{2,483,200}{512}$ membership hours = 4850 FTE
512 membership hours annualized
(256 X 2 semesters = 512)

Spring Semester = $\frac{2,380,800}{512}$ = 4650 FTE

Average Annual FTE = 4850 (Fall)
+4650 (Spring)
9500

Avocational Extension (non-credit) Courses consist of single courses, each complete in itself, which focus on an individual's personal or leisure needs rather than his occupation, profession, or employment.

Basic Skills - One of the primary missions of Wake Tech is to offer educational opportunities for adults 16 years of age and older who are out of school. Wake Tech provides educational opportunities through five major literacy components, consisting of classes located at work sites, churches, community centers, schools, libraries, sheltered workshops, prisons and the community college campuses.

Adult Basic Education (ABE) - A program of basic skills for adults, 16 years of age or older and out of school, who function at less than a high school level.

General Educational Development (GED) - A high school equivalency program enabling adults to take the General Education Development Tests to determine if they are at the 12th grade completion level of English, social studies, science, reading, and math. Individuals achieving the required scores on the GED are awarded the High School Equivalency Diploma. The program is open to individuals 18 years or older.

Adult High School (AHS) - A program of instruction offered cooperatively with local public school systems to help students earn an adult high school diploma.

English as a Second Language (ESL) - A program of instruction to help adults with limited or no English language proficiency.

Compensatory Education - A special state-funded educational program for developmentally handicapped adults (over 17 years of age).

Base Budget - Appropriations made by the Legislature to fund the current level of operation.

Capital Outlay - Capital outlay expenditures are those that result in the acquisition of fixed assets or additions to fixed assets (i.e., expenditures for land, buildings, or equipment).

Categorical Funds (restricted) - Funds from a federal, state, local, or private source that are restricted to expenditures in a particular category or program.

Certificate Programs - These programs range from 12 to 18 semester hour credits and can usually be completed within one semester by a full-time student. Associate degree level courses within a certificate program may also be applied toward a diploma or an associate in applied science degree.

Certification - A voluntary form of recognition for knowledge and skill in a particular profession.

Clock Hour - One hour of instruction given one student. Class periods from 50-60 minutes may be counted as one clock hour depending on the type of instruction delivered.

College Transfer Programs - These programs are offered through the Associate in Arts, Associate in Fine Arts and Associate in Science degrees. The Associate in Arts and the Associate in Science programs are part of the Comprehensive Articulation Agreement (CAA). This agreement addresses the transfer of students between institutions in the North Carolina Community College System and the constituent institutions of the University of North Carolina System.

Community Service Programs consist of those continuing education (extension) programs that are directed to the academic, avocational, and development of personal skills of the community.

Competency-Based Instruction - Instruction based on measurable student performance outcomes consistent with the skills and knowledge needed by entry-level employees in a particular field.

Continuing Education/Extension Programs include New and Expanding Industry, and Self-Supporting Recreational programs in addition to the Regular Budget Extension program areas of Adult High School, Academic Extension, Avocational Extension, Occupational Extension, Practical Skills, Adult Basic Education and Compensatory Education.

Credit Hour - An instructional unit used for recognition of the amount of credit a student earns for a given course. Example: Semester Credit Hour - A student who spends one classroom hour per week in a class for sixteen weeks earns one semester hour credit.

Current Expense - Funds used for the general operation of the institution to include salaries, benefits, and other instructional costs.

Curriculum Programs - A term used to describe a wide variety of planned educational programs which range in length from one semester to two years. The programs lead to certificates, diplomas or associate degrees, depending on the nature of the curriculum. Curriculum programs include certificate, diploma, Associate in Applied Science, Associate in Arts, Associate in Fine Arts, Associate in Science and Associate in General Education programs.

Developmental Education - A program providing specialized credit courses for students who need to improve their basic skill in order to perform at the level required for admission to degree and diploma programs. Usually these courses are in reading, writing, and mathematics.

Diploma Programs - These programs range from 36 to 48 semester hour credits and can usually be completed by a full-time student within two semesters and one summer term. Associate degree level courses within a diploma program may also be applied toward an Associate in Applied Science degree.

English as a Foreign Language (EFL) A pre-curriculum program designed to help non-native speaking students acquire sufficient skills in English to enter and succeed in curriculum (academic) programs. These courses are available only on Wake Tech's 401 South Campus.

English as a Second Language (ESL) - A program of instruction to help adults with limited or no English language proficiency. These courses are usually offered through continuing education at off-campus sites for students who have non-academic goals such as improvement of job performance, better communication with family members or the general public, etc.

Expansion Budget - Additional funds from the Legislature to increase the quantity or quality of services rendered.

Fiscal Year - The twelve-month period upon which the institution's budget is based, July 1 - June 30.

Full-Time Equivalent (FTE) - One full-time equivalent (FTE) student represents 16 student membership hours per week for 16 weeks or 256 student membership hours for each semester enrolled.

Annual Curriculum FTE - The total of fall and spring FTE.

Annual Extension FTE - The total of spring, summer and fall sequenced periods FTE.

Budget Full-Time Equivalent (B/FTE) - Used to prepare the operating budget and to provide for an equitable distribution of the operating funds allocated by the State Board to the institutions.

Equipment Full-Time Equivalent (E/FTE) - Used to prepare the equipment budget and to provide for an equitable distribution of the equipment funds allocated by the State Board to the institutions.

Library Full-Time Equivalent (L/FTE) - Used to prepare the library budget to provide for an equitable distribution of library funds allocated for the purchase of library books and audiovisual materials.

Credit Hour Full-Time Equivalent (H/FTE) - Used in furnishing data to the North Carolina Commission on Higher Education Facilities and the University of North Carolina.

Construction Full-Time Equivalent (C/FTE) - Used to determine priorities and institutional eligibility for federal and state construction funds for the institutions.

Full-Time Students - A student is considered full time if he/she carries 12 or more semester credit hours of classes.

General Education Programs - These programs are designed for individuals wishing to broaden their education, with emphasis on personal interest, growth and development. The two-year General Education program provides students opportunities to study English, literature, fine arts, philosophy, social science, science and mathematics at the college level. All courses in the program are college-level courses. Many of the courses are equivalent to college transfer courses; however, the program is not principally designed for college transfer. Successful completion of 64-65 semester hour credits leads to an associate in general education degree.

Human Resources Development (HRD) - A program for chronically unemployed adults with prevocational training and counseling.

Job Training Partnership Act (JTPA) - A federal program designed to provide job training and employment opportunities for economically disadvantaged, unemployed, or underemployed persons.

Learning Laboratory Programs (Center) consists of resources to help students succeed in their courses of study at Wake Tech. A learning lab coordinator or instructor offers one-on-one tutorial assistance, combined with a variety of other techniques and materials such as audiovisual and computer equipment and self-instructional materials, in an effort to help students learn.

New and Expanding Industry Programs provide for the training needs of new industries which are moving into the state and also for existing industries undergoing a major expansion which result in the need for additional skilled manpower.

Non-Credit (Extension) Courses - Courses for professional training, upgrading or general interest.

Occupational Education - Any type of instruction or training (credit or non-credit) that prepares one to enter an occupation.

Other Costs - A term used to describe current instructional and operating instructional support costs excluding personnel and the associated fringe benefits. The term is used for supplies, travel, postage, etc.

Pell Grants - Needs-based federally funded grants.

Practical Skills Extension (non-credit) Programs consist of single courses each complete in itself, designed to provide practical training for persons pursuing additional skills which are not considered their major primary vocation but may supplement income or may reasonably lead to employment.

Regular Budget Extension Programs include Adult High School, Occupational Extension, Adult Basic Education and Compensatory Education.

Self-Supporting Recreational Programs are self-supporting courses which the college may provide at the request of the community but for which the college receives no budgetary credit.

Unduplicated Headcount - The total number of students (both full-time and part-time) enrolled in all courses during a year. Each student is counted only once during the year regardless of the number of classes he/she takes or the number of semesters for which he/she registers.

Source: A Matter of Facts, The North Carolina Community College System Fact Book, 2007.

Annual Statistical Report, 2005-2006, North Carolina Community College System.



The College

HISTORY

Wake Technical Community College is a public educational institution, nonprofit and tax supported, under the control of a Board of Trustees. It is an institutional member of the North Carolina System of Community Colleges, State Board of Community Colleges. Authority for the establishment of the College is found in Chapter 115D of the General Statutes of North Carolina and the amendments thereto.

The College was chartered April 3, 1958, as the Wake County Industrial Education Center under the governance of the Wake County Board of Education. In 1961, the Board employed Dr. Kenneth M. Wold as the Center's first Director and charged him with the responsibility of "developing a program of training for adults."

Because there was no central training facility, the first training efforts were conducted in cooperation with employers and users of the training. Practical nursing classes, for example, were held at Wake Memorial Hospital; fire prevention and lifesaving classes were held among area fire departments; and instruction in machine operating and supervision was provided at industrial locations.

On October 7, 1963, operation of the Center began at its present location in a single building of 40,795 square feet and costing \$560,000. There were 34 full-time students enrolled in classes on campus and an additional 270 enrolled in industrial training programs at locations throughout the County.

On January 8, 1964, the Center was formally dedicated as the W. W. Holding Industrial Education Center and was transferred from the authority of the Board of Education to an eight-member Board of Trustees.

In September 1965, Dr. Kenneth M. Wold resigned as Director, and Robert W. LeMay, Jr., head of the Center's general adult and community service programs, was named Acting Director. Mr. LeMay was named President on February 16, 1966.

On March 3, 1966, W. W. Holding Industrial Education Center was granted approval by the State Board of Education as the W. W. Holding Technical Institute.

The name was changed to Wake Technical Institute in 1974 and to Wake Technical College on March 1, 1980. The name was changed to Wake Technical Community College on December 1, 1987, to better reflect the college-level instruction that is provided.

Robert W. LeMay, Jr., served as President through June 30, 1979, at which time James A. Cox, the College's Vice President for Administration, was appointed temporary President. He served until June 30, 1980.

Dr. Bruce I. Howell was named the College's third President on July 1, 1980.

The College entered a contractual agreement with the University of North Carolina at Greensboro to offer college transfer courses in the fall of 1991. Subsequently, a college transfer program was approved to be offered by Wake Tech in the fall quarter of 1992. Students enrolled in the College Transfer program earn Associate in Arts and Associate in Science degrees. The College became a fully comprehensive community college in the fall of 1992.

The Wake Technical Community College News and Observer Adult Education Center formally opened in August 1993. The Center was made possible through a \$100,000 gift from the News and Observer Foundation. Located on Capital Boulevard, the Center provides a home for the College's basic skills program, one of the largest in the North Carolina Community College System.

Wake Tech's share of county and state bond referendums held in 1993 was \$41 million. These funds were designated to build a student education/classroom building, connect the main campus to Fuquay-Varina's waste water treatment plant, construct a parking deck at the Health Education Campus, and renovate and repair existing facilities. During the summer of 1994, construction began on the student education/classroom building, and it was opened on December 3, 1996.

In January 1994, Wake Tech acquired 132 acres of land on Highway 401 North for a site for a northeast Wake County campus. This campus will serve the residents of northern Wake County. Wake Tech was designated a multi-campus college by the State Board of Community Colleges on February 16, 1996.

After a two-year in-depth self-study and an on-site visit by collegiate peers from across the southeastern United States in March 1995, Wake Tech's accreditation to award the associate degree was reaffirmed by the Commission on Colleges of the Southern Association of Colleges and Schools for another ten years.

In the fall of 1997, Wake Tech, along with the other 57 colleges of the North Carolina Community College System, converted from the quarter system to the semester system.

On June 19, 1998, the State Board of Community Colleges approved Wake Tech's request to change the Allied Health Center to the Health Sciences Campus.

In 2001 Wake Tech purchased 12 acres adjacent to Tech Road (SR 2811) and the US 401 South Main Campus for the construction of additional parking spaces for faculty, staff and students.

In 2002 Wake Tech along with several other community colleges (Edgecombe, Johnston, Nash, Wayne, and Wilson) opened the Eastern North Carolina Plastics Technology Center in Zebulon (Wake County). This 8,000 square foot building will house the specialized laboratory courses associated with the Manufacturing Technology/Plastics Program at each of these six institutions.

On October 15, 2003, Dr. Bruce I. Howell retired, as President of Wake Technical Community College and Dr. Stephen C. Scott became the College's fourth President.

In December 2005 the Commission on Colleges of the Southern Association of Colleges and Schools reaffirmed Wake Technical Community College's accreditation for another ten years.

FACILITIES GROWTH

When Wake Tech opened in 1963, there was one building of 40,795 square feet on a 30.8 acre tract. This building, named in honor of W. W. Holding, a long-time member of the Wake County Board of County Commissioners, was twice enlarged to its present size of 43,348 square feet.

In 1966-67, a maintenance shop and a laboratory building of 8,990 square feet were added to the campus. Additional property was purchased between 1968 and 1972, which increased the campus size to 76.64 acres.

In 1968, the business education building of 22,540 was constructed and named in honor of Leo Pucher, the College's first Board of Trustees Chairman who was also instrumental in founding the College. Also, vocational laboratories were expanded in 1968 and a 36,405 square-foot addition, which was named in honor of Dr. I. E. Ready who was Director of the Department of Community Colleges, was completed.

Two buildings and approximately 3.5 acres adjacent to Wake Medical Center were dedicated in 1972 by the Wake County Commissioners for health education. Subsequently, a power mechanics laboratory building was completed in 1974 on the main campus.

By 1975, a student services building of 28,066 square feet was constructed for the rapidly increasing student body. This facility was named in honor of Robert W. LeMay who served as President from 1966 until 1979.

Maintenance and storage facilities were added in 1980.

The technical education building, occupied in 1982, provides 40,860 square feet of classroom, laboratory and auditorium space for the conduct of technical education.

The College continued to grow with an 8,320 square-foot microelectronics laboratory addition completed in early 1984.

A mechanical technology building was completed in 1987. In approximately 16,980 square feet of space, this building provides space for a machine shop, two automation/robotics laboratories, and three classrooms.

In late 1988, construction was completed on a 84,000 square-foot library education building. This building features a 28,000 square-foot library with study rooms, drafting and typing labs; an enlarged audiovisual area with a new studio and two darkrooms; two architectural drafting labs; and 36 additional classrooms.

The 1990-91 school year was a busy one for campus construction. A 16,600 square-foot child care center was completed. It includes classrooms, offices, child care areas, and a full-service kitchen. Also, a 32,000 square-foot health education building that houses a library, offices, classrooms, and laboratories was completed. Additional parking was provided for both facilities.

In August 1993, the College, with the assistance of a \$100,000 gift from the News and Observer Foundation, opened the News and Observer Adult Education Center. Located on Capital Boulevard, the Center provides a home for the College's basic skills program, one of the largest in the North Carolina Community College System. The 21,545 square-foot leased building, previously occupied by Hardbarger Business College, includes 12 classrooms, three computer labs, a student lounge, ten offices, a seminar/conference room, and a full resource center with individualized learning materials.

In 1996, Wake Tech opened a parking deck at the Health Sciences Campus and a 110,000 square-foot Student Education building on Main Campus. The Student Education building houses the Hotel and Restaurant Management and Culinary Arts programs and the kitchens and other facilities necessary for those programs, a conference center, and new cafeteria.

During the summer of 1998, the College purchased the Wells Furniture Company property at the corner of U.S. 401 south and Tech Road (SR 2811). This adds 14,200 square feet to the College's facilities inventory.

In the Spring 2000, Wake Tech opened the Business and Industry Center located at 600 New Waverly Place, Cary. The 14,963 square-foot leased building includes five computer labs, three classrooms, two conference rooms and ten offices.

In 2001 Wake Tech purchased 12 acres and constructed additional parking spaces adjacent to Tech Road (SR 2811) behind the Wells Furniture Company property.

In 2002 Wake Tech along with several other community colleges (Edgecombe, Johnston, Nash, Wayne, and Wilson) opened the Eastern North Carolina Plastics Technology Center in Zebulon (Wake County). This 8,000 square foot building will house the specialized laboratory courses associated with the Manufacturing Technology/Plastics Program at each of these six institutions.

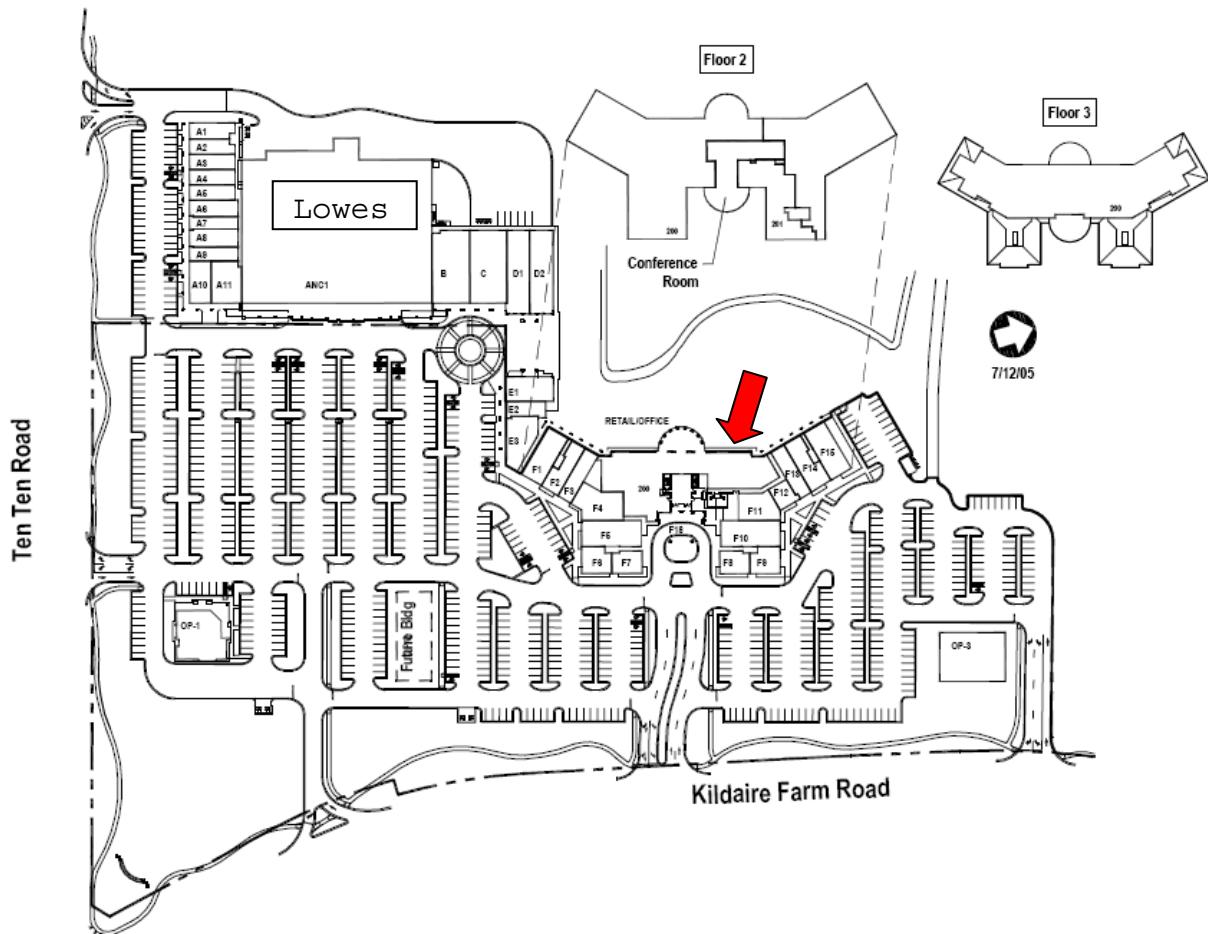
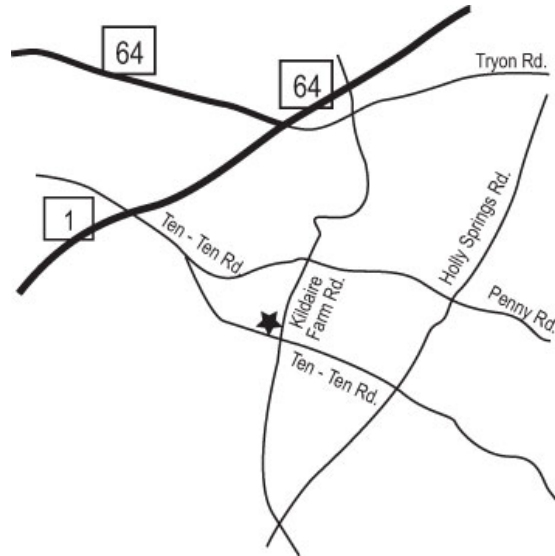
In 2003, a 75,279 square-foot health sciences building was completed as well as an 86,500 square-foot engineering technology building on the main campus.

In 2004, the Automotive and Heavy Equipment Technology Complex (40,906 square feet) was completed on the main campus.

In 2005, a 30,000 square foot classroom/office addition was completed between Pucher and LeMay Halls connecting the two buildings. The complex was renamed Pucher-LeMay Hall. Also, the college purchased an office building off of Chapanoke Road and is now in the process of renovating the building (100,000 square footage) for future classroom and office space. Wake Technical Community College also moved its Business and Industry Center to another location in Cary in order to expand the college's curriculum and continuing education programs in the western section of the county. This new Western Wake Center opened prior to the Fall 2005 semester and encompasses 36,000 square feet (leased space) at the intersection of Kildaire Farm Road and Ten-Ten Road.

Western Wake Campus at Millpond Village

3434 Kildaire Farm Road
Cary, NC



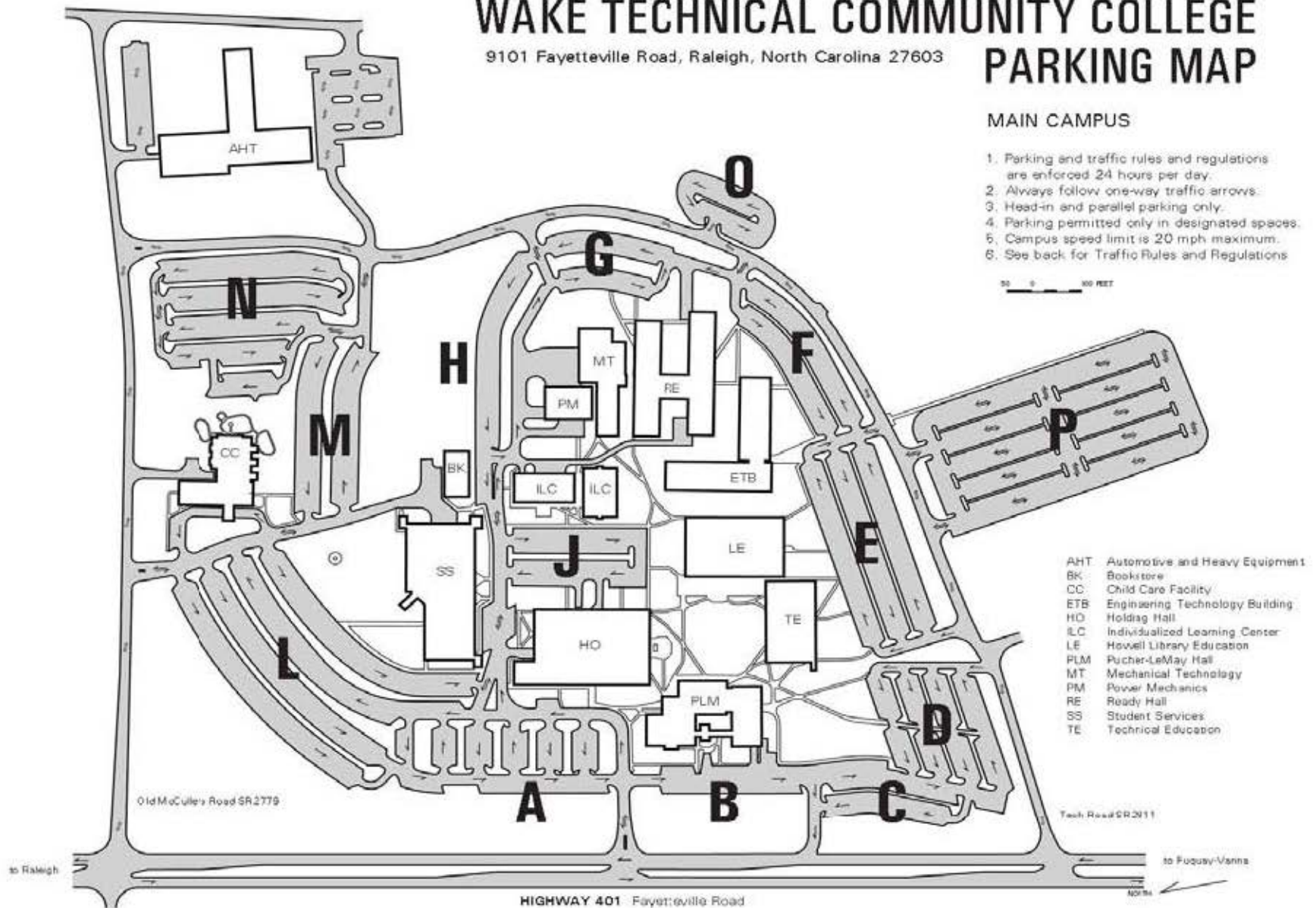
WAKE TECHNICAL COMMUNITY COLLEGE PARKING MAP

9101 Fayetteville Road, Raleigh, North Carolina 27603

MAIN CAMPUS

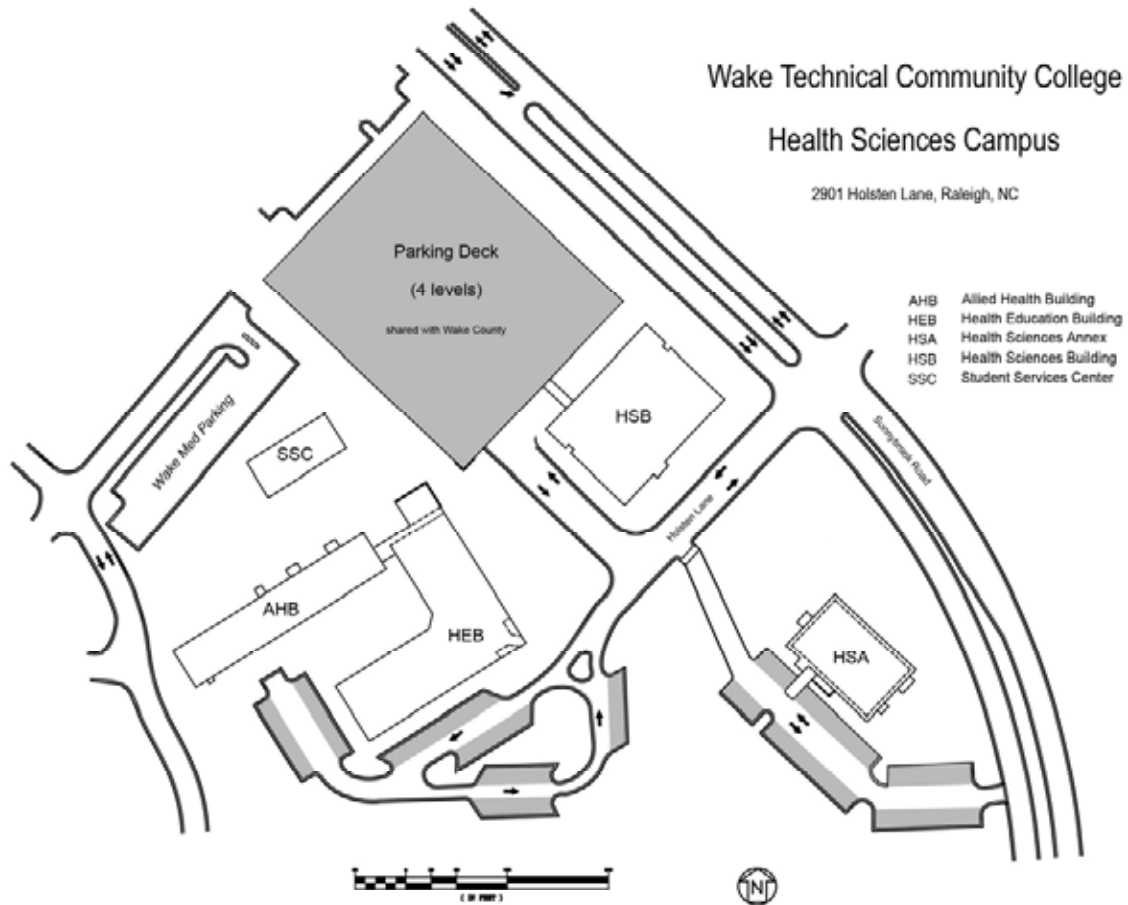
1. Parking and traffic rules and regulations are enforced 24 hours per day.
2. Always follow one-way traffic arrows.
3. Head-in and parallel parking only.
4. Parking permitted only in designated spaces.
5. Campus speed limit is 20 mph maximum.
6. See back for Traffic Rules and Regulations

50 0 100 FEET



Wake Technical Community College Main Campus

Health Sciences Campus Raleigh, NC



MEMBERS OF THE BOARD OF TRUSTEES	
NAME, PHONE, FAX, E-MAIL	EXPIRATION DATE AND AGENCY APPOINTING
Dr. William K. Atkinson (B) 350-8112 Fax : 350-2847 E-mail : batkinson@wakemed.org	June 30, 2009 Wake County Board of Education
Mrs. Wanda W. Denning Fax: 552-0980 E-mail: wwden@aol.com	June 30, 2009 Wake County Commissioners
Dr. Benjamin D. Reese, Jr. (B) 919-684-8229 Fax: 919-684-8580 E-mail: ben.reese@duke.edu	June 30, 2009 Governor
Mrs. Nancy Barker Johns (B) 552-3431 Ext. 719 Fax : 552-1833 E-mail : nancyjohns@bobbarker.com	June 30, 2008 Wake County Commissioners
Mr. Gary B. Jordan (B) 754-4467 Fax: 754-3701 E-mail: gjordan@redhat.com	June 30, 2010 Governor
Mr. Harvey L. Montague (B) 362-7477 Fax: 387-8871 E-mail: montaguebldg@earthlink.net	June 30, 2008 Wake County Board of Education
Mr. J. Anthony (Andy) Penry (B) 833-9449 Fax : 833-9448 E-mail : andy.penry@tprr.com	June 30, 2008 Governor
Dr. Carl D. Price - Retired Educator Fax: 661-3449 E-mail: cdprice@earthlink.net	June 30, 2007 Governor
Mr. Robert M. Zippay (Chair) Retired, John Deere & Company E-mail: rzippay@att.net	June 30, 2007 Wake County Commissioners
Mr. Jim W. Perry (Vice Chair) (B) 325-3000 Fax: 919-325-3013 E-mail: jimp@waste-ind.com	June 30, 2010 Wake County Board of Education
Mr. R. Keith Shackelford (B) 556-3134 Fax: 556-8366 E-mail: rkshack@wpalaw.com	June 30, 2010 Wake County Commissioners
Mr. Michel Ishak (H) 661-6733	President, SGA Ex Officio, Non Voting
Dr. Stephen C. Scott (B) 662-3301 Fax: 779-3360 E-mail: scscott@waketech.edu	Secretary of the Board of Trustees

FORMER MEMBERS OF THE BOARD OF TRUSTEES	
NAME	EXPIRATION DATE
Lawrence E. Allen, Sr.	June 1995
Lide Cooke Anderson	June 2005
William D. Ashley	June 1973
Joseph S. Ashworth	February 1995
Thomas R. Ashworth	June 1989
W.W. Balentine	June 1965
Robert J. Barker	June 2001
A.L. Becker	June 1975
David B. Bell, Jr.	June 1996
W. Jennings Booth, Sr.	September 1986
Ralph G. Brashear	June 1985
Doris M. Burke	June 2004
Joan H. Burkhardt	June 1998
Donald H. Carpenter	June 1979
Harry K. Clark, II	November 1978
F. Roland Danielson	September 1979
C.P. Dean	June 1977
Paul A. DelaCourt	June 1975
Anthony DeLisse	June 1977
W.G. Enloe	June 1966
Emol A. Fails	May 1978
Johnny I. Farmer	June 2003
Ralph E. Forrest	June 1991
Mary M. Gentry	June 1987
William T. Graham	June 1999
T.M. Grimes	June 1971
George N. Hamrick	June 2006
W.H. (Buddy) Holding	June 1992
Joseph Q. Holliday	June 1977
William W. Johnson	June 1967
Walter M. Keller	June 1995
Henry Knight	June 2002
E.A. Loeser	December 1966
Paul M. Maultsby	October 2001
Joy E. Paige	June 2003
Don H. Perry	June 2002
Robert A. Pittillo, Jr.	June 1967
Leo E. Pucher	June 1979
Phillip O. Redwine	June 1977
James O. Roberson	June 2004
Carter S. Schaub	June 1973
Lee C. Smith	August 1966
Melba T. Sparrow	April 1993
Jack M. Stancil	June 2000
James P. Swindell	June 1997

FORMER MEMBERS OF THE BOARD OF TRUSTEES (Con't)	
NAME	EXPIRATION DATE
Mr. James R. Talton, Jr.	April 2007
William F. Troxler	June 1987
Harold H. Webb	June 1981
Willi T. Webb	June 1995
James C. Wheeler	December 1992
C.V. Whitley	June 1965
Cliffornia Wimberley	June 1990
W.L. Woodard	June 1975

WAKE TECHNICAL COMMUNITY COLLEGE FOUNDATION, INC.

Wake Technical Community College Foundation is a 501 (c) (3) nonprofit corporation established to serve as a conduit for a strong financial partnership with the private sector, supporting the community mission of Wake Technical Community College with gifts of cash and in-kind contributions of equipment and services that enhance the College's ability to fulfill its mission.

A 20-member Board of Directors comprised of community and business leaders in the Triangle area promote and administer a variety of funds from the private sector, including:

The Wake Tech Fund is the general fund that supports programs that receive limited or no support from traditional tax revenues, including institutional opportunities, student scholarships, financial aid grants, professional development needs of faculty and staff, the acquisition of state-of-the-art equipment and other areas that elevate the College's service role in the community to a greater prominence.

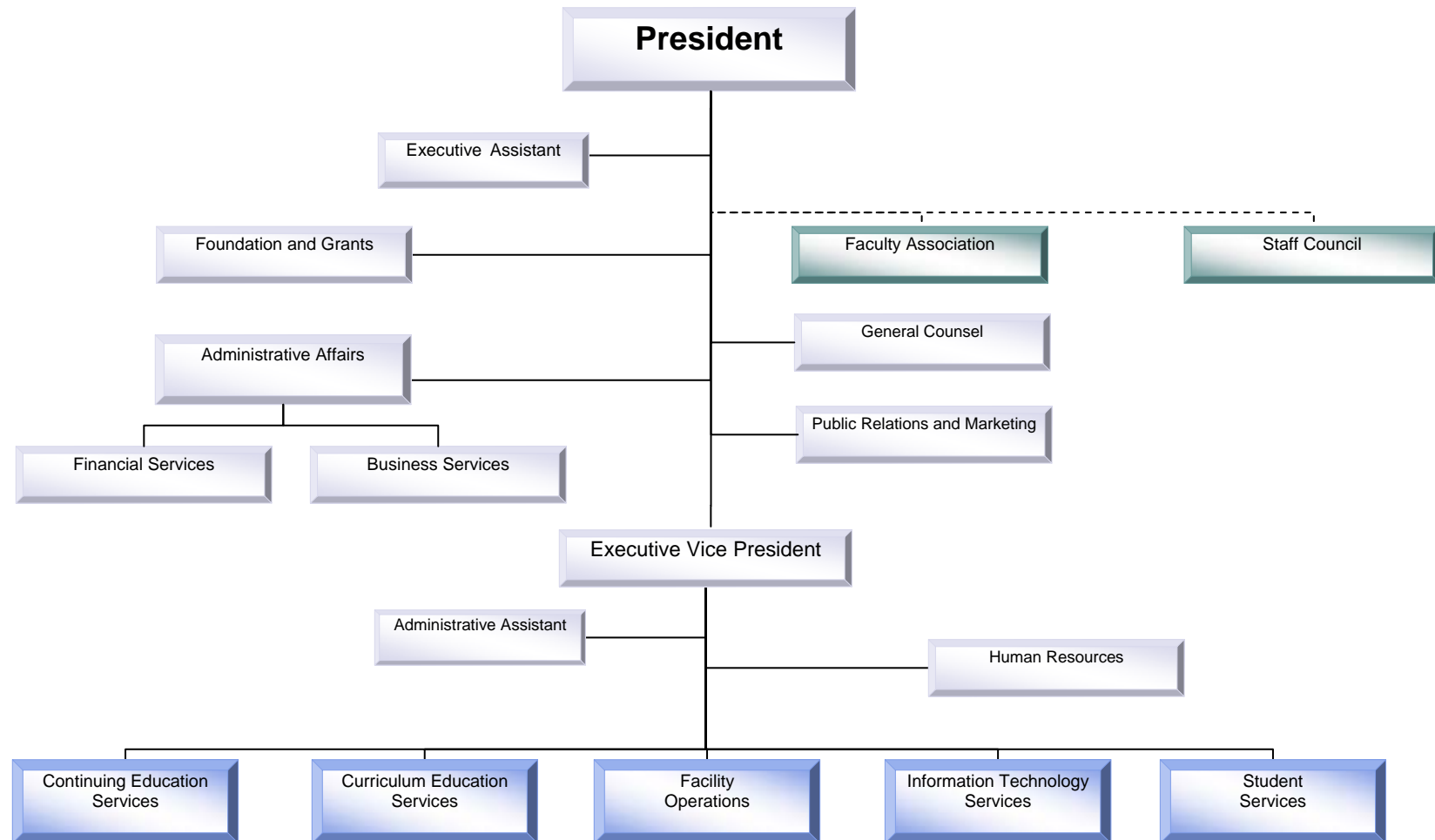
Donor-Restricted Funds benefit the interests of the donor as well as the College by providing restricted gifts to specific academic programs and scholarships that accommodate and address certain employment needs.

Endowment Funds are often established through various estate or major gifts which qualify for special tax consideration, creating permanent funds from which the interest income can be allocated to a specific area or serve as a source of supplemental revenues to state and local taxation.

Gifts-in-Kind from business and industry enhance and improve the quality of Wake Tech's instructional programs and labs with equipment that keeps technology current and instruction up to industry standards.

Since 1988, corporations, businesses, alumni, friends, trustees and employees have strengthened Wake Tech's programs with cash and noncash gifts to Wake Technical Community College Foundation totaling over \$8 million.

Office of the President



MEMBERS, APPROVALS, AND ACCREDITATIONS

American Association of Collegiate Registrars and Admissions Officers (AACRAO)
American Association of Community Colleges (AACC)
American Association of Medical Assistants Endowment (AAMAE)
American Hotel & Lodging Association (AH&LA)
American Institute of Architects (AIA)
American Massage Therapy Association (AMTA)
American Mathematical Association of Two-Year Colleges (AMATYC)
Apex Chamber of Commerce
Association Community College Business Officials (ACCBO)
Association of Community College Facility Operations (ACCFO)
Association of Community College Trustees (ACCT)
Carolinas Association of Collegiate Registrars & Admissions Officers - (CACRAO)
Cary Chamber of Commerce
College & University Professional Association for Human Resources (CUPA-HR)
College Transfer Program Association (CTPA)
Committee on Accreditation of Allied Health Education Programs (CAAHEP)
Community College Business Officers (CCBO)
Consortium for Student Retention Data Exchange (CSRDE)
A Cooperative for the Advancement of Community Based Postsecondary Education (COMBASE)
Cooperative Education & Internship Association, Inc. (CEIA)
Council for Higher Education Accreditation (CHEA)
Council for Resource Development
Fuquay-Varina Chamber of Commerce
Garner Chamber of Commerce
Help Desk Institute
Holly Springs Chamber of Commerce
International Council on Hotel, Restaurant & Institutional Education (ICHRIE)
Joint Review Committee on Education in Radiologic Technology (JRCERT)
Knightdale Chamber of Commerce
League for Innovation Community College Leadership Institute League Alliance Services
Morrisville Chamber of Commerce
National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)
National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)
National Association of Colleges & Universities Business Officers (NACUBO)
National Association of Colleges and Employers (NACE)
National Association Educational Buyers (NAEB)
National Association of International Educators (NAFSA)
National Association of Student Financial Aid Administrators (NASFAA)
National Community College Benchmark Project (NCCBP)
National Council for Continuing Education & Training (NCCET)

National Fire Protection Association
National HEP Camp Association
National Institute for Staff & Organizational Development - The Univ. of Texas (NISOD)
National Organization for Associate Degree Nursing (N-OADN)
National Restaurant Assoc/NC Restaurant Assoc
North Carolina Association of Campus Law Enforcement Administration (NCACLEA)
North Carolina Association of Colleges and Employers (NCACE)
North Carolina Association of Community College Trustees (NCACCT)
North Carolina Association of Coordinators of Veterans Affairs (NCACVA)
North Carolina Association of Higher Education & Disability (NC-AHEAD)
North Carolina Citizens for Business & Industry (NCCBI)
North Carolina College & University Professional Association Human Resources (NCCUPA-HR)
North Carolina Community College Student Development Personnel Association (NCCSDPA)
North Carolina Council of Officers for Resource Development (NC CORD)
North Carolina Hispanic Chamber of Commerce
North Carolina Museum of Art
North Carolina Technology Association (NCTA)
Public Relations Information Marketing Association (PRIMA)
Raleigh Chamber of Commerce
Raleigh Television Network
Raleigh-Wake Human Resource Management Association (RWHRMA)
Regional Transportation Alliance
Rolesville Chamber of Commerce
Safety & Health Council of NC/National Safety Council
Society for Human Resource Management
Southern Association of Colleges & Schools
Southern Association of Collegiate Registrars & Admissions Officers (SACRAO)
Southern Association of Community, Jr. & Tech Colleges (SACJTC)
Student Leadership Institute
The Newcomen Society of the United States
Triangle Area Hotel-Motel Association
Triangle Nurse Appreciation Council
Triangle Tomorrow
US Chamber of Commerce
Wake Area Business Advisory Council (BAC)
Wake Forest Chamber of Commerce
Wendell Chamber of Commerce
World Future Society
Zebulon Chamber of Commerce

The College Is Accredited By:

Wake Technical Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone Number (404) 679-4501 to award the associate degree.*

North Carolina Criminal Justice Education and Training Standards Commission

The College Has Certain Programs Accredited By:

Accreditation Board for Engineering Technology**

Commission on Dental Accreditation, American Dental Association***

Committee on Allied Health Education and Accreditation:

American Association of Medical Assistant's Endowment

Joint Review Committee on Education in Radiologic Technology

National Accrediting Agency for Clinical Laboratory Sciences

North Carolina Board of Nursing

The Medical Assisting Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP); on recommendation of the Committee on Accreditation for Medical Assistant Education****

*When it is appropriate to refer to the status between Wake Technical Community College and the Commission on Colleges in catalogs, brochures, and advertisements, the following statement is to be used: **"Wake Technical Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone Number (404) 679-4501) to award the associate degree."**

**Five of Wake Technical Community College's Engineering Technology curriculums are nationally accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology, Inc. The programs are Automation Engineering Technology, Civil, Computer, Electronics and Mechanical Engineering Technology.

***The programs Dental Hygiene and Dental Assisting are accredited by the Commission on Dental Accreditation of the American Dental Association.

****aka The Curriculum Review Board of the American Association of Medical Assistants' Endowment (AAMAE).

Certificate Programs

A certificate is a short course of study, often less than one year, providing skills in a specific area.

Business Technologies

- B Business Administration: Customer Service C25120B
- D Business Administration: Entrepreneurship C25120C
- B Business Administration: Sales Development C25120A
- E Business Administration/Human Resources Management C2512CA
- B Culinary Technology C55200A
- D Culinary Technology: Baking C55200B
- E Early Childhood Associate C55220B
- E Early Childhood Associate: Infant/Toddler Care C55220C
- D Hotel and Restaurant Management: Hotel Management C25240A
- D Hotel and Restaurant Management: Restaurant Management C25240B
- E Medical Office Administration: Medical Billing and Coding C25310B
- A Medical Office Administration: Medical Office Specialist C25310A
- E Medical Office Administration: Medical Transcription Specialist C25310C
- E Office Systems Technology: Integrated Office Systems C25360D
- A Office Systems Technology: Office Publications Certificate C25360E
- B Office Systems Technology: Office Specialist I C25360F
- B Office Systems Technology: Office Specialist II C25360C
- B Office Systems Technology: Word Processing C25360B
- E Office Systems Technology/Legal C2536AA
- E Real Estate C25400A
- E Real Estate Appraisal C25420

Computer and Engineering Technologies

- B Advertising and Graphic Design: Graphics and Design C30100A
- B Advertising and Graphic Design: Web and Graphic Design C30100B
- B Architectural Technology: Architectural CAD C40100A
- B Automation Engineering Technology: PLC Programming: C40120B
- B Automation Engineering Technology: Robotics: C40120C
- D Civil Engineering Technology: Civil Design C40140A
- B Computer Engineering Technology: C Programming – Open Source Development C40160B
- B Computer Engineering Technology: Linux Kernel Development C40160E
- B Computer Engineering Technology: Pentium System Architecture C40160D
- B Computer Information Technology: Computer Forensics C25260J
- B Computer Information Technology: Hardware Troubleshooting C25260G
- Computer Information Technology: IT Support Management C25260L
- B Computer Information Technology: IT Support Technician (MCDST) C25260K
- B Computer Information Technology: M.O.S. C25260A
- B Computer Information Technology: Spreadsheet Management C25260E
- B Computer Programming: C++ Programming C25130C
- B Computer Programming: Computer Science C25130E
- B Computer Programming: JAVA Programming C25130A
- A Computer Programming: Visual BASIC Programming C25130B
- A Database Management: Oracle DBA Programming C25150B
- A Database Management: Oracle Developer C25150A
- B Electronics Engineering Technology: Basic Electronics C40200A
- B High Performance Computing: Bioinformatics Computing C25230B

- B High Performance Computing: Linux/Red Hat Administration C25230C
- B Industrial Engineering Technology: Advanced Quality Assurance C40240C
- B Industrial Engineering Technology: Industrial Management C40240A
- B Industrial Engineering Technology: Quality Assurance C40240B
- B Information Systems Security: Network Security Admin. C25270A
- D Landscape Architecture Technology: Landscape Architecture A40260
- D Manufacturing Technology/Plastics: Engineering Materials C5032AH †
- D Manufacturing Technology/Plastics: Manufacturing Practices C5032AG †
- D Manufacturing Technology/Plastics: Plastics Extrusion C5032AC †
- D Manufacturing Technology/Plastics: Plastics Injection Molding C5032AF †
- B Mechanical Engineering Technology: Mechanical Design C40320B
- B Mechanical Engineering Technology: Thermal Mechanics C40320C
- B Networking Technology: Cisco Certified Associate C25340C
- B Networking Technology: Cisco Certified Network Professional (CCNP) C25340I
- A Networking Technology: Microsoft Certified Systems Engineer MCSE C25340A
- D Surveying Technology: Surveying C40380A
- B Web Technologies: E-Commerce Programming C25290B
- B Web Technologies: Web Designer C25290C
- B Web Technologies: Web Developer C25290A

Health Sciences

- * Computed Tomography Technology C45200A
- B Human Services Technology/Substance Abuse C4538EA
- * Magnetic Resonance Imaging Technology C45200B
- B Nursing Assistant C45480
- D Phlebotomy C45600

Applied Technologies

- B Air Conditioning, Heating, and Refrigeration C35100B
- B Basic Law Enforcement Training C55120
- B Construction Management Technology C35190B
- B Electrical/Electronics Technology: Commercial Wiring Methods C35220C
- B Electrical/Electronics Technology: Residential Wiring Methods C35220B
- B Heavy Equipment and Transport Technology/ Construction Equipment Systems: Fuel Injection, Electrical, and Electronics C6024BC
- B Heavy Equipment and Transport Technology/ Construction Equipment Systems: Hydraulics, Engines, and Transmissions C6024BB
- B Industrial Systems Technology C50240B
- B Machining Technology C50300B
- B Machining Technology: CNC Machining C50300C
- B Machining Technology/Tool, Die, and Mold Making: Mold Making C5030AA
- B Mechanical Drafting Technology C50340B
- D Plumbing Applications and Diagrams C35300A
- D Plumbing: Modern Plumbing Codes and Blueprint Reading C35300B
- B Welding Technology C50420B

Other Programs

Cooperative Agreement Programs

A Cooperative Agreement program is one in which a student is concurrently enrolled in high school and Wake Tech.

- D Concurrent (Dual) Enrollment T90980
- D Huskins Bill T90970

Wake Tech 2007 Fact Book

Transitional Programs

Transitional programs are designed to allow students to move from one stage of development to another.

- B Associate in General Education (undecided) A10300ZU
- D English as a Foreign Language (EFL) A10300ZQ Programs (01/11/07)

PROGRAMS OFFERED

at

WAKE TECHNICAL COMMUNITY COLLEGE

Associate Degree Programs

A degree is awarded for successful completion of a two-year program of study.

General Education

- B Associate in General Education A10300

College/University Transfer

- A Associate in Arts A10100
 B Associate in Science A10400
 B Associate in Science - Pre-Major: Engineering A1040D

Business Technologies

- B Accounting A25100
 B Business Administration A25120
 * Business Administration/Electronic Commerce A2512I
 B Business Administration/Human Resources Management A2512C
 A Criminal Justice Technology A55180
 D Culinary Technology A55200
 B Early Childhood Associate A55220
 D Hotel and Restaurant Management A25240
 D Medical Office Administration A25310
 D Office Systems Technology A25360
 D Office Systems Technology/Legal A2636A

Computer and Engineering Technologies

- B Advertising and Graphic Design A30100
 D Architectural Technology A40100
 D Civil Engineering Technology A40140
 B Computer Engineering Technology A40160
 B Computer Information Technology A25260
 B Computer Programming A25130
 B Database Management A25150
 B Electronics Engineering Technology A40200
 D Environmental Science Technology A20140
 B High Performance Computing A25230
 B Industrial Engineering Technology A40240
 D Industrial Pharmaceutical Technology A20180
 B Information Systems Security A25270

- D Landscape Architecture Technology A40260
 D Manufacturing Technology/Plastics A5032A †
 B Mechanical Engineering Technology A40320
 B Networking Technology A25340
 B Simulation and Game Development A25450
 D Surveying Technology A40380
 A Web Technologies A25290

Health Sciences

- D Associate Degree Nursing A45120
 D Dental Hygiene A45260
 D Emergency Medical Science A45340
 B General Occupational Technology A55280
 B Human Services Technology A45380
 B Human Services Technology/
 Developmental Disabilities A4538A
 B Human Services Technology/Substance Abuse A4538E
 D Medical Assisting A45400
 D Medical Laboratory Technology A45420
 D Radiography A45700

Applied Technologies

- D Air Conditioning, Heating and Refrigeration Technology A35100
 D Automotive Systems Technology A60160
 D Electrical/Electronics Technology A35220
 D Heavy Equipment and Transport Technology A60240
 D Heavy Equipment and Transport Technology/
 Construction Equipment Systems A6024B
 D Industrial Systems Technology A50240
 D Machining Technology A50300
 D Machining Technology/Tool, Die, and Mold Making A5030A
 D Mechanical Drafting Technology A50340

Diploma Programs

A diploma is a one-year course of study focusing upon marketable skills

Business Technologies

- B Early Childhood Associate D55220A
 B Office Systems Technology D25360A

Computer and Engineering Technologies

- D Manufacturing Technology/Plastics D5032AB †
 B Simulation and Game Development D25450A

Health Sciences

- D Computed Tomography and Magnetic
 Resonance Imaging Technology D45200
 D Dental Assisting D45240
 B Medical Assisting D45400
 D Surgical Technology D45740
 B Therapeutic Massage D45750

Applied Technologies

- D Air Conditioning, Heating, and Refrigeration
 Technology D35100A
 D Automotive Systems Technology D60160A
 D Electrical/Electronics Technology D35220A
 D Heavy Equipment and Transport Technology/
 Construction Equipment Systems D6024BA
 D Industrial Systems Technology D50240A
 D Machining Technology D50300A
 D Mechanical Drafting Technology D50340A
 D Plumbing D35300
 D Welding Technology D50420A

Legend

- D = Day
 E = Evening
 B = Both Day & Evening
 * = Distance
 Education
 A = All the above
 † = Not open to new students

More Programs Listed on Reverse

COLLEGE COMMITTEES

Executive Council

President, Chairman

Vice Presidents

Administrative Employees who report to the President

Staff Council President

Faculty Association President

Curriculum Education Services Council

Vice President of Curriculum Education Services, Chairman

Curriculum Education Deans

Dean of Evening Programs

Continuing Education Services Council

Vice President of Continuing Education Services, Chairman

Continuing Education Deans

Continuing Education Directors, Coordinators, and Instructional Supervisors are invited and encouraged to attend meetings.

Planning Council

President, Chairman

Executive Council

Faculty Association Representatives

Staff Council Representative

Basic Skills Representatives

Staff Council

Staff Council President

One representative for every 10 eligible staff employees in a given service area

Drug and Substance Abuse Council

Department of Criminal Justice faculty member, Chairman

Human Resources Specialist

Dean of Students

Manager of Security

One Counselor

One representative from Continuing Education Division

One faculty member from each Curriculum Division

Curriculum Committee

Vice President of Curriculum Education Services, Chairman

Curriculum Education Deans

The Registrar

Director of Cooperative Education

Distance Education Committee

Dean of Academic Support Division, Chairperson
Vice President of Curriculum Education Services
Vice President of Information Technology Services
Assistant Coordinator of Distance Education
Continuing Education Representative
Four (4) faculty members

Health, Safety, and Security Committee

Manager of Security, Chairman
Facilities Manager
Dean of Students
Dean of Evening Programs
Business Manager
One student recommended by the Student Government Association
Two instructors from the Main Campus
One instructor from the Health Education Campus
One Representative recommended by the Continuing Education Services Council

Information Technology Services Advisory Committee

Vice President of Information Technology Services, Chairman
Vice President of Curriculum Education Services
Vice President of Continuing Education Services
Chief Business Officer
The Registrar
Curriculum Deans

Institutional Effectiveness (IE) Advisory Committee

Associate Vice President of Institutional Effectiveness and Research, Chairman
Curriculum Education Services SGA President
Continuing Education Representative
Student Services Representative
Administrative Services Representative
Adult Education Center Campus Representative
Health Science Campus Representative
Faculty Association Representative
Staff Council Representative

Faculty Professional Development Committee

Dean of Academic Support Division, Chairperson
Representatives from each of the curriculum divisions

Tuition Assistance Committee

Executive Director of the Wake Tech Foundation, Inc., Chairman
Vice President of Curriculum Education Services
Associate Vice President of Institutional Effectiveness and Research
President of the Faculty Association
President of the Staff Council
Vice President of Continuing Education Services

Grants Committee

Associate Vice President (Office of the Executive Vice President), Chairman
Vice President of Curriculum Education Services
Vice President of Student Services
Vice President of Continuing Education Services
Vice President of Information Technology Services
Facility Engineering Officer
Chief Financial Officer
Dean of Grants Development and Special Projects
Executive Director of Wake Tech Foundation, Inc.
Dean of Academic Support Division
Faculty Association Representative

Traffic Appeals Review Board

Executive Vice President or his designee, Chairman
Faculty Association Representative
Staff Council Representative
Student Government Association Representatives (2)

Faculty Association

One faculty member serves as President, Vice President, Secretary
The Faculty Association is open to all Wake Tech full-time faculty

Quality Enhancement Plan Committee

Dean of Planning and Accreditation, Chairman
Executive Council
Associate Vice President of Institutional Effectiveness and Research
Associate Vice President (Executive Vice President's Office)
Manager of Publications, Marketing, and Community Relations
Dean of Grants Development and Special Projects

**WAKE TECHNICAL COMMUNITY COLLEGE
FUNDING GROWTH LAST 10 YEARS**

Educational and General Expenditures by Source of Funds

Year	State	%	County	%	Other	%	Total
1997-98	21,128,693	71.00	6,435,000	21.00	2,333,350	8.00	29,987,043
1998-99	23,827,482	72.00	6,800,000	20.00	2,594,776	8.00	33,222,258
1999-00	27,968,018	72.00	7,202,000	19.00	3,383,705	9.00	38,553,723
2000-01	31,730,476	74.00	7,810,000	18.00	3,496,031	8.00	43,036,507
2001-02	34,335,261	72.40	8,495,000	17.90	4,618,009	9.70	47,448,270
2002-03	36,584,315	70.00	8,495,000	16.20	7,202,299	13.80	52,281,614
2003-04	38,084,456	69.80	8,600,000	15.70	7,901,522	14.50	54,585,978
2004-05	42,002,267	65.80	11,089,000	17.40	10,705,172	16.80	63,796,439
2005-06	44,609,424	67.80	11,613,000	17.60	9,605,612	14.60	65,828,036
2006-07	48,676,035	67.52	14,093,000	19.55	9,319,572	12.93	72,088,607

OTHER DECREASED DUE TO BIONETWORK TRANSFERRING TO STATE FUNDS
AND THE EXPIRATION OF TWO NATIONAL SCIENCE FOUNDATION GRANTS.

OFFICE OF RESEARCH (DOES NOT INCLUDE CAPITAL AND CONSTRUCTION BUDGETS)
FEBRUARY 2007
SOURCE: WAKE TECHNICAL COMMUNITY COLLEGE CONTROLLER'S OFFICE CURRENT
OPERATING BUDGET



Service Area: Wake County

DEMOGRAPHIC INDICATORS FOR WAKE COUNTY

LAND AREA IN SQUARE MILES	833.98
Density (Persons per square mile - 2005)	905.3

PERSONS (July 2005)

Total County Population	755,034	
Total Incorporated Population	581,443	77.0%
Total Unincorporated Population	173,591	23.0%
18 and Over	558,300	

MUNICIPAL POPULATION, 2000-2005

Municipality	2000 Census	July 2005
APEX	20,212	27,203
CARY	94,536	115,967
FUQUAY VARINA	7,898	12,207
GARNER	17,757	22,406
HOLLY SPRINGS	9,192	15,190
KNIGHTDALE	5,958	6,938
MORRISVILLE	5,208	12,829
RALEIGH	276,093	338,357
ROLESVILLE	907	1,742
WAKE FOREST	12,588	19,792
WENDELL	4,247	5,042
ZEBULON	4,046	4,606

OFFICE OF RESEARCH/SOURCE: N.C. OFFICE OF STATE BUDGET, AND
MANAGEMENT/September 2006
www.osbm.state.nc.us



Students

WAKE TECHNICAL COMMUNITY COLLEGE

UNDUPLICATED HEADCOUNT
LAST 10 YEARS

Year	Continuing Education	Curriculum	Total
1996-1997	32,606	11,622	44,228
1997-1998*	33,165	10,905	41,426
1998-1999	38,432	12,083	47,413
1999-2000	35,808	13,343	46,135
2000-2001	34,154	14,214	45,387
2001-2002	34,704	14,942	46,175
2002-2003	36,205	15,238	47,474
2003-2004	35,974	16,414	48,424
2004-2005	39,574	17,015	52,303
2005-2006	40,125	17,465	53,556

* 1997-1998 Semester system began

MARCH 2007

SOURCE: ANNUAL STATISTICAL REPORTS, 2007 FACT BOOK, SYSTEM ANNUAL REPORTS, NCCCS

WAKE TECHNICAL COMMUNITY COLLEGE

Curriculum and Continuing Education Student Enrollment by Gender 2005 - 2006

	Curriculum		Continuing Education	
Male	8,703	49.9%	20,319	50.6%
Female	8,762	50.1%	19,806	49.4%
Total	17,465	100%	40,125	100%

Curriculum and Continuing Education Student Enrollment by Race 2005 - 2006

	Curriculum		Continuing Education	
White	10,524	60.2%	20,426	50.9%
Black	4,401	25.1%	10,604	26.4%
Asian	900	5.1%	1,744	4.3%
Hispanic	764	4.3%	4,338	10.8%
American Indian	101	.9%	264	.8%
Other	775	4.4%	2,749	6.8%
Total	17,465	100%	40,125	100%

WAKE TECHNICAL COMMUNITY COLLEGE

Average Annual Full Time Equivalent (FTE)

Academic Year	FTE
1996-1997	5,668
1997-1998	6,848
1998-1999	7,745
1999-2000	8,292
2000-2001	8,550
2001-2002	9,150
2002-2003	9,757
2003-2004	10,047
2004-2005	10,377
2005-2006	10,809

Average Cost Per FTE Analysis Year Ending June 30, 2006

	Wake Tech	System
Instruction-Curriculum*	2,773.14	3,018.27
Instruction Continuing Education**	4,285.39	3,251.21
Student Support	357.89	350.08
Operation & Maintenance Plant	0	143.23
Academic Support	692.29	488.99
Institutional Support	334.88	793.48

*Average Based on Curriculum FTE only

** Average Based on Continuing Education FTE – Including Non-Budget FTE

All averages (except as noted) are based on annualized average FTE earned with the exception of self-supporting FTE

SOURCE: (Average Cost Per FTE Analysis) NCCCS FACT BOOK 2007
(Current Operating / 112 Report Expenditures: Year Ending June 30, 2006)

CURRICULUM FTE LAST 5 YEARS

Year	Fall	Spring	Summer
2001-2002	3,579	3,382	1,193
2002-2003	3,750	3,661	1,202
2003-2004	3,885	3,753	1,161
2004-2005	3,990	3,841	1,179
2005-2006	4,194	4,004	1,203

JANUARY 2007

SOURCE: WAKE TECHNICAL COMMUNITY COLLEGE REGISTRAR

WAKE TECHNICAL COMMUNITY COLLEGE

STUDENT FINANCIAL AID

2005-2006

GRANTS, GIFT AWARDS SCHOLARSHIP	NUMBER OF STUDENTS	TOTAL DOLLARS	AVERAGE PER RECIPIENT
FSEOG	81	53,650	662.3
PELL GRANT TOTAL	2,490	4,886,155	1,962.3
EMPLOYMENT			
FWS	42	62,507	1,488.2
VOCATIONAL REHABILITATION	39	21,665	555.5
VETERANS ADMINISTRATION	118	85,264	722.5
JOB TRAINING PARTNERSHIP WIA, NAFTA	205	324,918	1,584.9
EXTERNAL SOURCES OF AID			
LOANS (STAFFORD)			
SUBSIDIZED	978	2,310,045	2,362
UNSUBSIDIZED	770	2,229,149	2,894.9
FPLUS	34	185,029	5,442
NCNESLP	46	56,841	1,235.6
NCHSM	1	3,000	3,000
NCSIG	140	45,150	322.5
NCCC GRANT	670	417,751	623.50
TOTAL	5,614	10,681,124	1,902.58

Abbreviations used in this report are:

FWS – College Work Study
 FPLUS - Federal Plus
 FSEOG – Federal Supplemental Education Opportunity Grant
 HPEAA – Health Professions Education Assistance Act
 HSM – Health, Science & Mathematics Student Loan Program
 JTPA – Job Training Partnership Act
 NCCC - North Carolina Community College
 NCLTG – North Carolina Legislative Tuition Grants
 NCSIG – North Carolina Student Incentive Grants
 NESLP – Nurse Education Scholarship Loan Program
 NSP – Nurse Scholars Program
 NTA – Nurse Training Act
 SCSF – State Contractual Scholarship Fund

SOURCE: NCHEA A-10

**WAKE TECHNICAL COMMUNITY COLLEGE
NUMBER OF GRADUATES PER YEAR LAST 5 YEARS
CUMULATIVE TOTAL**

YEAR	DEGREE	DIPLOMA	CERTIFICATE	TOTAL
2001-2002	709	107	432	1,248
2002-2003	820	142	395	1,357
2003-2004	837	107	352	1,296
2004-2005	1,011	114	414	1,539
2005-2006	1,020	135	353	1,508

OFFICE OF RESEARCH
JANUARY 2007

SOURCE: WAKE TECHNICAL COMMUNITY COLLEGE REGISTRAR

WAKE TECHNICAL COMMUNITY COLLEGE
ADULT HIGH SCHOOL GRADUATES LAST 5 YEARS

YEAR	NUMBER GRADUATES
2001-2002	59
2002-2003	49
2003-2004	60
2004-2005	56
2005-2006	47

GED GRADUATES LAST 5 YEARS

YEAR	NUMBER GRADUATES
2001-2002	731
2002-2003	505
2003-2004	608
2004-2005	704
2005-2006	594

OFFICE OF RESEARCH
JANUARY 2007
SOURCE: LEIS REPORT

2005 – 2006
Wake Technical Community College's
Student Population Compared with Wake County

2000 US Census Wake County		
Male	311,436	49.6%
Female	316,410	50.4%
Total	627,846	100.0%

2005-2006 Wake Tech					
Curriculum		Percent	Continuing Education		Percent
Male	8,703	49.9	Male	20,319	50.6
Female	8,762	50.1	Female	19,806	49.4
Total	17,465	100%		40,125	100%

Wake County – 2000 US Census		
American Indian	2,152	0.3%
Asian	21,249	3.3%
Hispanic	33,985	5.4%
Black	123,820	19.7%
White	454,544	72.3%
Total	627,846	

2005-2006 Wake Tech				
	Curriculum	Percent	Continuing Ed	Percent
American Indian	101	.9	264	.8
Asian	900	5.1	1,744	4.3
Black	4,401	25.1	10,604	26.4
Hispanic	764	4.3	4,338	10.8
White	10,524	60.2	20,426	50.9
Other	775	4.4	2,749	6.8
Total	17,465		40,125	

WAKE TECHNICAL COMMUNITY COLLEGE
PASSING RATES FOR LICENSURE EXAMS
2005-2006

CURRICULUM	NUMBER TESTED	PERCENT PASSED
BLET	46	96%
Dental Assisting	14	100%
Dental Hygiene		
National Board Dental Hygiene Examination	18	100%
NC State Board Clinical Examination	16	94%
CITA Regional Examination – Clinical	2	100%
CITA Regional Examination – Clinical (Retest)	1	100%
Emergency Medical Technician (EMT)		
NC Office of EMS - EMT	107	88%
NC Office of EMS – EMT (Intermediate)	19	84%
NC Office of EMS – EMT - Paramedic	17	94%
Medical Assisting (AAMA Certification)	42	90%
Medical Laboratory Technology		
American Society for Clinical Pathology (MLT)	5	100%
National Credentialing Agency for Laboratory Science (CLT)	1	100%
Phlebotomy		
American Society for Clinical Pathology (PBT)	5	100%
Nursing (Associate) (NCLEX)	129	84%
Nursing Assisting	89	100%
Radiography	18	100%
Real Estate	67	78%
Therapeutic Massage		
National Certification Board for Therapeutic Massage and Bodywork	11	100%

OFFICE OF RESEARCH
MARCH 2007
SOURCE: NCCCS Critical Success Factors 2007

GRADUATES BY CURRICULUM

GRADUATES 2005-2006

ARTS AND SCIENCES

A10100	Associate in Arts Degree (for transfer to university liberal arts programs)	314
A10400	Associate in Science Degree (for transfer to university science and engineering programs)	55
A10300	Associate in General Education Degree	15
A1040D	Associate in Science – Pre Major: Engineering	0

BUSINESS EDUCATION

Associate in Applied Science Degree:

A25100	Accounting	23
A25120	Business Administration	26
A2512I	Business Administration/Electronic Commerce	5
A2512C	Business Administration/Human Resources Management	18
A55180	Criminal Justice Technology	25
A55200	Culinary Technology	11
A55220	Early Childhood Associate	31
A25240	Hotel and Restaurant Management	7
A25310	Medical Office Administration	19
A25360	Office Systems Technology	11
A2536A	Office Systems Technology/Legal	3

Diploma:

D55220A	Early Childhood Associate	20
D25360A	Office Systems Technology	2

Certificate:

C25120A	Business Administration: Sales Development	7
C2512CA	Business Administration: Human Resources Management	9
C25120B	Business Administration: Customer Service	1
C55200A	Culinary Technology	4
C55220B	Early Childhood Associate	75
C25310A	Medical Office Administration: Medical Office Specialist	19
C25360B	Office Systems Technology: Word Processing	8
C25360E	Office Systems Technology: Office Publications Certificate	2

ENGINEERING TECHNOLOGY

Associate in Applied Science Degree:

A40100	Architectural Technology	17
A40140	Civil Engineering Technology	7
A40160	Computer Engineering Technology	7
A40200	Electronics Engineering Technology	12
A50120	Electronic Servicing	5
A20140	Environmental Science Technology	2
A40240	Industrial Engineering Technology	1

GRADUATES 2005-2006

A20180	Industrial Pharmaceutical Technology	12
A40260	Landscape Architecture Technology	7
A40300	Manufacturing Engineering	1
A40320	Mechanical Engineering Technology	9
A40380	Surveying Technology	7
A40400	Telecommunications and Network Engineering Technology	2

Certificate:

C40100A	Architectural Technology: Architectural CAD	24
C40120A	Automation/Engineering Technology: Industrial Controls	3
C40160C	Computer Engineering Technology: Personal Computer Specialist	3
C40160A	Computer Engineering Technology: UNIX System Mgmt. Program.	3
C40200A	Electronics Engineering Technology: Basic Electronics	2
C40400A	Telecommunications & Network Engineering Tech: Basic Telecom.	1
C40400B	Telecommunications & Network Engineering Tech: Data Networking	1
C40400C	Telecommunications & Network Engineering Tech: Telecommunications Switch	1

COMPUTER INFORMATION SYSTEMS**Associate in Applied Science Degree:**

A25260	Computer Information Systems	17
A25130	Computer Programming	5
A25230	High Performance Computing	2
A25290	Web Technologies	7
A25340	Networking Technology	35
A25430	Support Technologies	3
A30100	Advertising and Graphic Design	20

Diploma:

D25260	Information Systems (Prison)	5
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Certificate:

C30100A	Advertising and Graphic Design: Graphics and Design	6
C30100B	Advertising and Graphic Design: Web and Graphic Design	6
C25260K	Computer Information Technology: IT Support Technician	1
C25260A	Computer Information Technology: M.O.S.	9
C25260C	Computer Information Systems: Desktop Publishing	7
C25260E	Computer Information Systems: Spreadsheet Management	3
C25260G	Computer Information Systems: Hardware Troubleshooting and Repair	6
C25260H	Computer Information Systems: Web Services	1
C25130C	Computer Programming: C++ Programming	1
C25130D	Computer Programming: Oracle Programming	5
C25130F	Computer Programming: Oracle Developer	6
C25130A	Computer Programming: Java Programming	3
C25130B	Computer Programming: Visual Basic Programming	4

GRADUATES 2005-2006

C25230C	High performance Computing: Linux/Red Hat Administration	1
C25340C	Networking Technology: CISCO Certified Associate	8
C25340A	Networking Technology: MCSE	2
C25340F	Networking Technology: Linux	1
C25340H	Networking: Security	6
C25290B	Web Technologies: E-Commerce Programming	1
C25290C	Web Technologies: Web Designer	8
C25290A	Web Technologies: Web Developer	2

HEALTH SCIENCES

Associate in Applied Science Degree:

A45340	Emergency Medical Science	13
A45380	Human Services Technology	17
A4538A	Human Services Technology/Developmental Disabilities	1
A4538E	Human Services Technology/Substance Abuse	2
A45400	Medical Assisting	7
A45420	Medical Laboratory Technology	8
A45120	Nursing	130
A45700	Radiography	18
A45260	Dental Hygiene	18

Diploma:

D45240	Dental Assisting	14
D45400	Medical Assisting	27
D45740	Surgical Technology	12
D45750	Therapeutic Massage	13

Certificate:

C45600	Phlebotomy	15
C4538EA	Human Services Technology/Substance Abuse	9

APPLIED TECHNOLOGY

Associate in Applied Science Degree:

A35220	Electrical/Electronics Technology	10
A60240	Heavy Equipment and Transport Technology	7
A6024B	Heavy Equipment & Transport Technology/Construction Equipment	15
A50240	Industrial Maintenance Technology	8
A50300	Machining Technology	1
A5030A	Machining Technology/Tool, Die and Mold Making	4
A50340	Mechanical Drafting Technology	2
A60160	Automotive Systems Technology	14

Diploma:

D35100A	Air Conditioning, Heating and Refrigeration Technology	13
D60160A	Automotive Systems Technology	7
D50120A	Electronic Servicing	1
D50240A	Industrial Systems Technology	1
D50340A	Mechanical Drafting Technology	1
D35300	Plumbing	10
D50420A	Welding Technology	8

GRADUATES 2005-2006**Certificate:**

C55120	Basic Law Enforcement Training	45
C35190B	Construction Management Technology	11
C35220B	Electrical/Electronics Technology: Residential Wiring Methods	4
C6024BC	Heavy Equipment and Transport Technology/Construction Equipment Systems: Fuel Injection, Electrical and Electronics	1
C50300B	Machining Technology	1
C50340B	Mechanical Drafting Technology	3
C35300B	Plumbing: Modern Plumbing Codes and Blueprint Reading	10
C35300A	Plumbing Applications and Diagrams	1
C50420B	Welding Technology	3

**NUMBER GRADUATES
2001 – 2006**

	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006
Associate in Arts	182	232	238	311	314
Associate in Science	53	53	54	63	55
Associate in General Education	10	7	20	14	15
Business Education – Associate Degree					
Accounting	17	16	18	27	23
Business Administration	20	29	27	28	26
Business Admin/Electronic Commerce	0	0	1	3	5
Business Administration/HR	7	15	13	12	18
Criminal Justice Technology	21	25	24	41	25
Culinary Technology	9	9	13	25	11
Early Childhood Associate	22	41	20	27	31
Hotel and Restaurant Management	10	6	5	5	7
Medical Office Administration	4	5	3	8	19
Office Systems Technology	5	8	13	12	11
Office Systems Technology: Legal	0	2	2	3	3
Business Education – Diploma					
Early Childhood Associate	12	39	10	20	20
Office Systems Technology	5	3	5	2	2
Business Education – Certificate					
Business Admin/Sales Development	2	2	1	5	7
Business Admin/Human Resources Management	6	14	12	12	9
Business Admin/Customer Service	2	2	0	3	1
Culinary Technology	0	5	0	3	4
Early Childhood Associate	121	95	98	91	75
Office Systems Technology: Medical	0	1	6	15	19
Office Systems Technology Word Processing	1	6	8	8	8
Office Systems Technology: Publication	0	0	0	0	2
Real Estate	0	0	0	0	0
Real Estate Appraisal	0	0	0	0	0
Engineering Technology – Associate Degree					
Architectural Technology	11	10	14	15	17
Automation/Robotics Technology	5	1	3	2	0
Civil Engineering Technology	7	10	4	13	7
Computer Engineering Technology	7	6	8	8	7
Electronics Engineering Technology	5	15	9	10	12
Electronics Engineering/Instrumentation	0	2	2	2	0
Electronic Servicing	0	0	0	0	5
Environmental Science Technology	7	8	5	4	2
Industrial Engineering Technology	3	4	3	1	1
Industrial Pharmaceutical Technology	10	12	24	19	12
Landscape Architecture Technology	4	4	3	6	7
Manufacturing Engineering Technology	2	1	2	0	1
Manufacturing Technology/Plastics	0	0	1	0	0
Mechanical Engineering Technology	15	5	8	7	9
Scientific Graphics Technology	2	0	0	0	0
Surveying Technology	7	6	1	4	7
Telecommunications & Network Engineering	3	12	6	6	2
Engineering Technology - Certificate					
Architectural Tech: Arch CAD	11	7	12	20	24
Automation/Engineer Tech Industrial Control	3	0	0	1	3
Electronics Engineering Tech: Basic Electrical	0	0	5	2	2
Telecommunications & Network Engineering: Basic	0	0	1	1	1
Telecommunications & Network Engineering: Data	0	0	2	1	1
Manufacturing Tech/Plastics Injection	0	10	0	6	0
Telecommunications & Network Eng: Tele Switch	0	0	1	1	1

**NUMBER GRADUATES
2001 – 2006**

	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006
Computer Information Systems – Associate Degree					
Computer Information Systems	38	39	22	9	17
Computer Programming	27	19	11	16	5
CIS: Helpdesk and Support	2	3	0	0	0
High Performance Computing	0	0	1	2	2
Web Technologies	0	0	22	21	7
Networking Technology	57	72	48	30	35
Adverting and Graphic Design	0	0	0	7	20
Support Technologies	0	0	8	5	3
Computer Information Systems – Diploma					
Information Systems (Prison)	0	0	8	7	5
Computer Information Systems - Certificate					
Advertising and Graphic Design: Graphics and Design	0	0	0	0	6
Advertising and Graphic Design: Web & Graphic Design	0	0	0	0	6
Computer Eng. Tech: Personal Computer	3	3	4	1	3
Computer Eng Tech: UNIX Systems	7	9	0	2	3
Computer Information Systems: M.O.S.	2	10	13	8	9
Computer Information Systems: Database Management	9	6	4	2	0
Computer Information Systems: Desktop Publishing	13	0	6	6	7
Computer Information Systems: Hardware/Troubleshooting	7	11	8	9	6
Computer Information Systems: Networking	5	8	7	2	0
Computer Information Systems: Internet	10	6	6	0	0
Computer Information Systems: Spreadsheet Mangt.	3	7	14	1	3
Computer Information Tech: IT Support	0	0	0	0	1
Computer Information Tech: Web Service	0	0	0	0	1
Computer Programming: C++	5	2	2	1	1
Computer Programming: Oracle Programming	6	17	15	9	5
Computer Programming: Oracle Develop.	0	0	0	12	6
Computer Programming: JAVA	0	0	6	12	3
Computer Programming: Visual Basic	14	6	4	6	4
High Performance Computing: Linux	0	0	0	0	1
Networking Technology CISCO Certificate	0	0	0	5	8
Networking Technology CISCO (CCNP)	0	0	0	3	0
Networking Technology MCSE	0	0	0	5	2
Networking Technology Linux	0	0	0	0	1
Networking Technology: Security	0	0	0	0	6
Web Technologies: E-Commerce	0	0	0	0	1
Web Technologies: Web Designer	0	0	0	0	8
Web Technologies: Web Developer	0	0	0	0	2
Health Sciences – Associate Degree					
Dental Hygiene	0	0	15	15	18
Emergency Medical Science	14	15	14	18	13
Human Services Technology	8	10	24	6	17
Human Services Technology/Developmental	2	0	1	0	1
Human Services Tech/Substance Abuse	3	1	5	2	2
Medical Assisting	0	0	0	0	7
Medical Laboratory Technology	4	6	5	12	8
Nursing	49	59	33	102	130
Radiography	17	16	15	24	18
Health Sciences – Diploma					
Computed Tomography and Magnetic Resonance Imaging Technology	0	0	1	1	0
Dental Assisting	21	14	12	11	14
Medical Assisting	12	12	26	26	27
Surgical Technology	0	0	7	7	12
Therapeutic Massage	0	0	0	9	13

**NUMBER GRADUATES
2001 – 2006**

	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006
Health Sciences – Certificate					
Computed Tomography Technology	0	0	3	0	0
Magnetic Resonance Image Technology	7	3	3	0	0
Nursing Assistant	10	2	0	0	0
Phlebotomy	11	12	13	14	15
Human Services Tech: Substance Abuse	0	3	2	3	9
Vocational Technology – Associate Degree					
Automotive Systems Technology	0	0	9	19	14
Electrical/Electronics Technology	5	2	6	8	10
Electronic Servicing Technology	4	4	5	0	0
Heavy Equipment and Transport Tech.	0	0	0	0	7
HETT/Construction Equipment Systems	2	6	14	12	15
Industrial Maintenance Technology	4	1	2	4	8
Machining Technology	2	0	0	0	1
Machining Technology/Tool, Die, Mold	1	1	4	8	4
Mechanical Drafting Technology	4	8	4	4	2
Vocational Technology – Diploma					
Air Conditioning, Heating and Refrigeration	10	13	12	13	13
Automotive Systems	16	20	8	6	7
Electrical/Electronics Technology	1	7	4	4	0
Electronic Servicing Technology	1	0	0	0	1
HETT/Construction Equipment Systems	1	2	1	0	0
Industrial Systems Technology	3	2	1	1	1
Machining Technology	1	0	1	0	0
Mechanical Drafting Technology	0	0	1	0	1
Plumbing	2	2	4	4	10
Welding Technology	2	7	3	3	8
Vocational Technology – Certificate					
Basic Law Enforcement Training	49	38	24	70	45
Construction Management Tech	0	0	0	12	11
Electrical/Electronics Technology: Commercial Wiring	5	7	3	6	0
Electrical /Electronic Technology: Residential Wiring	10	8	6	12	4
Heavy Equipment and Transport Technology	16	10	15	18	10
HVAC: Construction Equipment	0	1	0	3	0
HVAC: Construction Equipment, Fuel Injection	1	1	0	1	1
Machining Technology	1	0	2	1	1
Machining Technology: Tool, Die and Mold Making	0	0	0	1	0
Machining Technology: CNC Machining	0	0	0	2	0
Mechanical Drafting Technology	1	3	5	3	3
Plumbing: Modern Plumbing Codes and Blueprint	0	1	0	0	10
Plumbing: Plumbing Applications and Diagrams	0	3	0	0	1

2006 Average Starting Salaries

A.A.S. Degree

	Average	Starting Range	# Returns
Associate in Arts	35,000	27,000-Over 47	5
Associate in General Education	30,000	29,000-31,000	1
Associate in Science			
AA/AS/AGE			
Business Education Division			
Accounting	32,000	23,000-37,000	5
Business Administration	27,000	15,000-35,000	4
Business Administration: Human Resources Management	41,000	32,000-Over 47	4
Criminal Justice	36,000	35,000-37,000	1
Culinary Technology			
Office Systems Technology	28,000	27,000-29,000	1
Early Childhood Associate	22,000	17,000-37,000	16
Computer Information Systems			
Information Systems	38,000	33,000-43,000	2
Internet Technologies/Web Developer	44,500	41,000-Over 47	2
Networking Technology	36,200	31,000-Over 47	5
Engineering Technology			
Architectural Technology	34,000	27,000-41,000	6
Computer Engineering Technology	39,000	37,000-41,000	2
Electronics Engineering Technology	30,000	29,000-31,000	1
Environmental Science Technology	26,000	25,000-27,000	1
Industrial Pharmaceutical Technology	26,500	25,000-29,000	2
Industrial Systems Technology	38,000	37,000-39,000	1
Landscape Architecture Technology	38,000	37,000-39,000	1
Surveying Technology	30,000	29,000-31,000	1
Health Sciences			
Associate Degree Nursing	38,400	33,000-Over 47	46
Dental Hygiene	38,500	29,000-Over 47	2
Emergency Medical Science	34,000	31,000-35,000	2
Radiography	42,000	35,000-47,000	3
Vocational Technology			
Automotive Systems Technology	29,000	19,000-39,000	2
Electrical/Electronics Technology	27,000	23,000-31,000	2
Mechanical Drafting Technology	20,000	19,000-21,000	1

2006 Average Starting Salaries for Diplomas

	Average	Starting Range	# Returns
Business Education Division			
Early Childhood Associate	18,000	17,000-19,000	1
Health Sciences			
Dental Assisting	31,000	25,000-37,000	2
Medical Assisting	25,750	15,000-43,000	10
Vocational Technology			

2006 Average Starting Salaries for Certificates

	Average	Starting Range	# Returns
Business Education Division			
Early Childhood Associate	17,000	Under 15-21,000	4
Office Systems Technology: Publication	22,000	21,000-23,000	1
Health Sciences			
Phlebotomy	24,000	19,000-29,000	2
Vocational Technology			
Basic Law Enforcement Training	32,600	25,000-Over 47	12
Construction Management Technology	26,000	25,000-27,000	1

PERCENT OF 2004-05
COLLEGE TRANSFER STUDENTS WITH A
GPA OF >= 2.0 AFTER TWO SEMESTERS AT A UNC INSTITUTION

INSTITUTION	TOTAL FTE	24 or More Semester Hours		Associate Degree Recipient		Total	
		Number	Percent >=2.0	Number	Percent >=2.0	Number	Percent >=2.0
Alamance CC	3,823	53	88.7%	16	93.8%	69	89.9%
Asheville-Buncombe TCC	5,806	51	80.4%	49	91.8%	100	86.0%
Beaufort County CC	1,752	16	75.0%	28	82.2%	44	79.6%
Bladen CC	1,477	25	76.0%	16	75.0%	41	75.6%
Blue Ridge CC*	2,384	34	85.3%	19	94.7%	53	88.7%
Brunswick CC*	1,331	23	91.3%	18	88.9%	41	90.2%
Caldwell CC & TI	3,799	85	85.9%	48	87.5%	133	86.5%
Cape Fear CC	6,842	171	76.6%	207	83.6%	378	80.4%
Carteret CC	1,631	26	84.6%	22	95.5%	48	89.6%
Catawba Valley CC	4,655	81	88.9%	35	97.1%	116	91.4%
Central Carolina CC	5,091	29	89.7%	23	95.7%	52	92.4%
Central Piedmont CC	12,753	270	74.4%	147	87.1%	417	78.9%
Cleveland CC	2,813	29	75.9%	16	87.5%	45	80.0%
Coastal Carolina CC	4,255	56	83.9%	48	87.5%	104	85.6%
College of The Albemarle	2,118	12	91.7%	31	93.6%	43	93.1%
Craven CC	2,744	42	78.6%	20	95.0%	62	83.9%
Davidson County CC*	3,319	29	93.1%	16	81.3%	45	88.9%
Durham TCC	4,574	67	88.1%	26	92.3%	93	89.3%
Edgecombe CC	2,401	26	92.3%	14	85.7%	40	90.0%
Fayetteville TCC	10,369	87	79.3%	50	100.0%	137	86.9%
Forsyth TCC	6,475	82	85.4%	26	92.3%	108	87.1%
Gaston College*	4,614	66	72.7%	45	84.4%	111	77.4%
Guilford TCC	8,563	143	84.6%	48	91.7%	191	86.4%
Halifax CC	1,601	12	91.7%	20	85.0%	32	87.5%
Haywood CC	1,854	28	82.1%	12	100.0%	40	87.5%
Isothermal CC*	2,179	36	88.9%	14	100.0%	50	92.0%
James Sprunt CC*	1,410	35	91.4%	10	80.0%	45	88.9%
Johnston CC	3,794	37	86.5%	14	85.7%	51	86.3%
Lenoir CC	3,235	24	79.2%	30	90.0%	54	85.2%
Martin CC	1,128	39	76.3%	16	87.5%	55	79.6%
Mayland CC	1,742	**	**	22	95.4%	22	95.4%
McDowell TCC	1,364	10	100.0%	35	80.0%	45	84.4%
Mitchell CC	2,205	23	82.6%	22	81.8%	45	82.2%
Montgomery CC	914	**	**				
Nash CC	2,574	21	90.5%	19	89.5%	40	90.0%
Pamlico CC	490	**	**	**	**		
Piedmont CC	2,488	13	76.9%	16	93.8%	29	86.2%
Pitt CC	5,474	83	86.8%	36	83.3%	119	85.7%
Randolph CC	2,438	29	82.8%	27	85.2%	56	84.0%
Richmond CC	1,829	13	53.9%	30	93.4%	43	81.5%
Roanoke-Chowan CC	962	30	63.4%	**	**	30	63.4%
Robeson CC	3,585	18	94.4%	**	**	18	94.4%
Rockingham CC	2,070	19	94.7%	13	76.9%	32	87.5%
Rowan-Cabarrus CC	4,893	69	81.2%	49	85.7%	118	83.1%
Sampson CC*	1,715	16	81.3%	12	91.7%	28	85.8%
Sandhills CC*	3,615	24	70.8%	39	74.4%	63	73.0%
South Piedmont	2,137	21	71.4%	**	**	21	71.4%
Southeastern CC	2,258	34	52.9%	17	82.4%	51	62.7%
Southwestern CC	2,150	18	88.9%	27	88.9%	45	88.9%
Stanly CC*	2,078	18	83.3%	11	63.6%	29	75.8%
Surry CC*	2,908	58	87.9%	57	91.2%	115	89.5%
Tri-County CC	1,074	37	86.5%	10	70.0%	47	83.0%
Vance-Granville CC	4,164	31	83.9%	14	100.0%	45	88.9%
Wake TCC	10,809	258	82.2%	127	89.0%	385	84.4%
Wayne CC	3,449	49	85.7%	14	92.9%	63	87.3%
Western Piedmont CC*	2,933	55	85.5%	45	86.7%	100	86.0%
Wilkes CC	2,862	41	82.9%	35	91.4%	76	86.8%
Wilson TCC	2,245	35	71.4%	12	83.3%	47	74.4%
System Totals	196,211	2,737	81.8%	1,773	87.9%	4,510	84.2%

*Includes data from private colleges and universities.

**Number too small to report.

Italics: 3-year total percent and annual percentage.



Continuing Education

WAKE TECHNICAL COMMUNITY COLLEGE

FULL-TIME EQUIVALENCY (FTE) DEFINITIONS

CURRICULUM FTE: Includes College Transfer, General Education, Technical, and Vocational Education.

EXTENSION FTE: Includes Academic, Adult High School, Avocational, Occupational, Practical Skills, ABE, Compensatory Education, Learning Lab (ILC), New and Expanding Industry, Human Resource Development, and Self-Supporting.

BASIC SKILLS (LITERACY) FTE - Includes Adult High School, ABE, and Compensatory Education

HUMAN RESOURCES DEVELOPMENT FTE - Includes Human Resources

SMALL BUSINESS CENTER FTE - Includes New and Expanding Industry, and Self-Supporting.

REGULAR BUDGET EXTENSION - Includes Adult High School, Occupational, Adult Basic Education, and Compensatory Education.

NON-REGULAR BUDGET EXTENSION - Includes Learning Laboratory, New and Expanding Industry, Human Resource Development, And Self-Supporting.

COMMUNITY SERVICE - Includes Academic, Avocational, Practical Skills, and Cultural and Civic Activities.

OCCUPATIONAL - Includes Occupational only. Occupational Extension Programs consist of single courses, complete in themselves, designed for the specific purposes of training an individual for employment, upgrading skills of persons presently employed, and retraining others for new employment in occupational fields.

SELF-SUPPORTING - Includes courses which the College may provide at the request of the community but for which the College receives no budgetary credit. The cost of such activities are borne exclusively by the participants or some contracting agency.

SPECIAL NOTE: Wake Tech and the North Carolina Community College System changed from the Quarter System to the Semester System beginning with Fall Semester 1997. The Summer of 1997 was a period of transition. Therefore, enrollment and FTE numbers for the Summer of 1997 were diminished.

When comparing annual enrollment and FTE figures for the Quarter System with the Semester System, you must remember to average the Quarter System numbers and sum the Semester System numbers.

Office of Research

PROGRESS OF BASIC SKILLS STUDENTS, 2005-2006

INSTITUTION	SYSTEM FTE	TOTAL SERVED IN LITERACY	COMPLETED A LEVEL	PROGRESSING SAME LEVEL	MOVED TO A HIGHER LEVEL	EXIT NON-COMPLETER	COMPOSITE PROGRESS MEASURE
Alamance CC	3,823	2,936	9.16%	60.01%	22.28%	8.55%	91.45%
Asheville-Buncombe TCC	5,806	3,331	5.40%	44.34%	28.07%	22.19%	77.81%
Beaufort County CC	1,752	1,032	3.20%	47.77%	26.16%	22.87%	77.13%
Bladen CC	1,477	651	8.14%	44.09%	34.72%	13.06%	86.94%
Blue Ridge CC	2,384	1,264	8.86%	47.94%	26.58%	16.61%	83.39%
Brunswick CC	1,331	944	1.91%	62.82%	26.38%	8.90%	91.10%
Caldwell CC & TI	3,799	2,393	8.11%	61.43%	19.26%	11.20%	88.80%
Cape Fear CC	6,842	3,401	6.50%	59.34%	12.82%	21.35%	78.65%
Carteret CC	1,631	797	11.42%	51.82%	11.92%	24.84%	75.16%
Catawba Valley CC	4,655	3,089	7.48%	61.06%	19.20%	12.27%	87.73%
Central Carolina CC	5,091	4,388	8.32%	64.88%	19.53%	7.27%	92.73%
Central Piedmont CC	12,753	10,703	1.46%	48.91%	26.27%	23.36%	76.64%
Cleveland CC	2,813	811	6.41%	53.64%	21.21%	18.74%	81.26%
Coastal Carolina CC	4,255	4,755	4.08%	46.86%	40.80%	8.26%	91.74%
College of The Albemarle	2,118	2,660	8.68%	49.77%	18.76%	22.78%	77.22%
Craven CC	2,744	1,493	8.37%	47.49%	21.10%	23.04%	76.96%
Davidson County CC	3,319	3,076	3.67%	47.53%	38.75%	10.05%	89.95%
Durham TCC	4,574	4,417	3.44%	58.25%	18.79%	19.52%	80.48%
Edgecombe CC	2,401	2,033	4.62%	41.66%	26.66%	27.05%	72.95%
Fayetteville TCC	10,369	5,864	3.26%	52.80%	18.96%	24.98%	75.02%
Forsyth TCC	6,475	5,349	2.82%	57.99%	26.10%	13.09%	86.91%
Gaston College	4,614	3,103	3.64%	41.38%	31.23%	23.75%	76.25%
Guilford TCC	8,563	5,825	2.97%	48.94%	24.50%	23.59%	76.41%
Halifax CC	1,601	1,129	7.88%	45.26%	21.70%	25.16%	74.84%
Haywood CC	1,854	713	5.61%	51.75%	21.04%	21.60%	78.40%
Isothermal CC	2,179	1,538	7.15%	61.83%	19.51%	11.51%	88.49%
James Sprunt CC	1,410	887	8.46%	65.50%	13.87%	12.18%	87.82%
Johnston CC	3,794	1,661	5.96%	61.65%	17.94%	14.45%	85.55%
Lenoir CC	3,235	2,170	3.27%	47.88%	27.74%	21.11%	78.89%
Martin CC	1,128	849	7.66%	60.90%	22.97%	8.48%	91.52%
Mayland CC	1,742	1,154	9.88%	48.35%	30.33%	11.44%	88.56%
McDowell TCC	1,364	914	7.88%	43.11%	26.15%	22.87%	77.13%
Mitchell CC	2,205	2,272	10.08%	50.75%	19.06%	20.11%	79.89%
Montgomery CC	914	430	6.74%	39.30%	30.47%	23.49%	76.51%
Nash CC	2,574	1,707	2.75%	62.33%	23.43%	11.48%	88.52%
Pamlico CC	490	289	6.57%	47.06%	29.07%	17.30%	82.70%
Piedmont CC	2,488	944	8.69%	40.68%	25.64%	25.00%	75.00%
Pitt CC	5,474	2,683	4.85%	49.91%	21.06%	24.19%	75.81%
Randolph CC	2,438	1,777	8.89%	43.84%	16.21%	31.06%	68.94%
Richmond CC	1,829	2,221	6.75%	50.88%	25.84%	16.52%	83.48%
Roanoke-Chowan CC	962	754	11.01%	58.49%	10.61%	19.89%	80.11%
Robeson CC	3,585	2,885	2.32%	54.32%	21.98%	21.39%	78.61%
Rockingham CC	2,070	1,323	7.94%	50.79%	20.33%	20.94%	79.06%
Rowan-Cabarrus CC	4,893	3,140	13.06%	48.63%	20.10%	18.22%	81.78%
Sampson CC	1,715	1,058	9.07%	59.83%	16.92%	14.18%	85.82%
Sandhills CC	3,615	1,636	6.85%	43.89%	26.47%	22.80%	77.20%
South Piedmont CC	2,137	2,125	4.38%	48.89%	33.32%	13.41%	86.59%
Southeastern CC	2,258	1,390	7.34%	58.42%	20.43%	13.81%	86.19%
Southwestern CC	2,150	1,719	8.44%	36.53%	34.79%	20.24%	79.76%
Stanly CC	2,078	1,528	8.38%	55.04%	15.05%	21.53%	78.47%
Surry CC	2,908	1,075	9.67%	47.16%	29.77%	13.40%	86.60%
Tri-County CC	1,074	443	11.74%	48.31%	23.48%	16.48%	83.52%
Vance-Granville CC	4,164	2,641	12.80%	41.08%	25.44%	20.67%	79.33%
Wake TCC	10,809	7,540	4.31%	49.77%	27.82%	18.09%	81.91%
Wayne CC	3,449	2,828	7.85%	48.51%	23.13%	20.51%	79.49%
Western Piedmont CC	2,933	2,572	10.15%	59.84%	14.15%	15.86%	84.14%
Wilkes CC	2,862	1,690	2.31%	50.89%	26.39%	20.41%	79.59%
Wilson TCC	2,245	1,892	4.33%	49.00%	25.69%	20.98%	79.02%
System Totals	196,211	135,892	5.78%	51.68%	24.08%	18.46%	81.54%

**WAKE TECHNICAL COMMUNITY COLLEGE
EXTENSION FTE (INCLUDES BASIC SKILLS, LEARNING LAB,
OCCUPATIONAL EXTENSION, FOCUSED INDUSTRY TRAINING,
HUMAN RESOURCES DEVELOPMENT, NEW & EXPANDING
INDUSTRY, SMALL BUSINESS CENTER, JOB TRAINING
PARTNER, & COMMUNITY SERVICE)**

YEAR	FALL	SPRING	SUMMER
1998-1999	815	870	592
1999-2000	864	763.7	608.6
2000-2001	816	815.1	513
2001-2002	861.2	862	563
2002-2003	921	897	561
2003-2004	935	930	599
2004-2005	996	948.5	691
2005-2006	973	1,104.5	726

HRD is not Self-Support

JANUARY 2007

SOURCE: WAKE TECHNICAL COMMUNITY COLLEGE REGISTRAR

WAKE TECHNICAL COMMUNITY COLLEGE
BASIC SKILLS FTE (INCLUDES ADULT HIGH SCHOOL,
ABE, COMPENSATORY EDUCATION)
LAST 5 YEARS

<i>YEAR</i>	<i>FALL</i>	<i>SPRING</i>	<i>SUMMER</i>
2001-2002	369.7	381.6	241
2002-2003	357	342.1	226.1
2003-2004	362	367.3	237.8
2004-2005	394	378.7	238
2005-2006	375	383	257

JANUARY 2007

SOURCE: WAKE TECHNICAL COMMUNITY COLLEGE REGISTRAR

WAKE TECHNICAL COMMUNITY COLLEGE

SELF-SUPPORTING FTE (INCLUDES: OCCUPATIONAL EXTENSION RECEIPT,
FOCUSED INDUSTRY TRAINING, SMALL BUSINESS CENTER, JOB TRAINING
PARTNERSHIP, LEARNING LAB, COMMUNITY SERVICE SELF-SUPPORTING)

LAST 5 YEARS

YEAR	FALL	SPRING	SUMMER
2001-2002	38.3	36.6	27
2002-2003	51	50.3	23.8
2003-2004	45	57.2	30.6
2004-2005	44	42.7	40
2005-2006	56	52	37

NEW AND EXPANDING INDUSTRY FTE
LAST 5 YEARS

YEAR	FALL	SPRING	SUMMER
2001-2002	25.5	6.5	3
2002-2003	14	6.6	3.7
2003-2004	5	4.6	3.3
2004-2005	8	21.5	50
2005-2006	45	92	78

JANUARY 2007

SOURCE: WAKE TECHNICAL COMMUNITY COLLEGE REGISTRAR

WAKE TECHNICAL COMMUNITY COLLEGE

CONTINUING EDUCATION SERVICES

CORRECTIONS EDUCATION

Year	2001	2002	2003	2004	2005	2006
Classes	357	372	407	415	397	382
Students	4,344	4,036	4,497	4,263	4,387	4,452

EVENING DIVISION (Non-Credit)

Year	2001	2002	2003	2004	2005	2006
Classes	992	1,255	1,511	1,435	1,478	713
Students	13,813	14,633	14,442	13,969	12,857	10,267

FIRE SERVICES TRAINING

Year	2001	2002	2003	2004	2005	2006
Classes	540	551	565	760	648	745
Students	8,119	8,421	7,924	10,272	9,481	10,462

LAW ENFORCEMENT TRAINING

Year	2001	2002	2003	2004	2005	2006
Classes	346	386	492	605	515	462
Students	4,681	6,372	9,081	12,486	12,510	12,640

WORKPLACE BASIC SKILLS (ABE/GED, WORKPLACE SPECIFIC, AND ESL)

Year	2001	2002	2003	2004	2005	2006
Classes	16	23	11	9	8	5
Employers	15	21	9	7	6	4
Students	387	483	247	172	192	117

SOURCE: WAKE TECHNICAL COMMUNITY COLLEGE
CONTINUING EDUCATION, JANUARY 2007



Employees

WAKE TECHNICAL COMMUNITY COLLEGE
FULL-TIME EMPLOYEES STATISTICS USING EEOC
CLASSIFICATION
DATA EFFECTIVE NOVEMBER 2006

FULL-TIME ANNUAL	MALES	%	FEMALES	%	TOTAL
EXECUTIVE/MANAGERIAL	9	81.8	2	18.2	11
INSTRUCTIONAL/FACULTY	173	40.3	256	59.7	429
PROFESSIONAL (NON-FACULTY)	52	33	106	67	158
SECRETARIAL/CLERICAL	6	5.9	96	94.1	102
TECHNICAL/PARPROFESSIONAL	12	23.1	40	76.9	52
SKILLED CRAFTS	4	100	0	0	4
SERVICE/MAINTENANCE	7	100	0	0	7
TOTAL	263	34.4	500	65.6	763

OFFICE OF RESEARCH
JANUARY 2007

SOURCE: WAKE TECHNICAL COMMUNITY COLLEGE ADMINISTRATIVE SERVICES (IPEDS)

WAKE TECHNICAL COMMUNITY COLLEGE

PART-TIME EMPLOYEES USING EEOC CLASSIFICATION BY SEX
DATA EFFECTIVE NOVEMBER 2006

EEOC CLASSIFICATION	MALES	FEMALES	TOTAL
EXECUTIVE/MANAGERIAL	0	0	0
INSTRUCTIONAL/FACULTY	252	386	638
PROFESSIONAL (NON-FACULTY)	14	22	36
SECRETARIAL/CLERICAL	3	18	21
TECHNICAL/PARPROFESSIONAL	4	19	23
SKILLED CRAFTS	0	0	0
SERVICE/MAINTENANCE	0	0	0
TOTAL	273	445	718

OFFICE OF RESEARCH

JANUARY 2007

SOURCE: WAKE TECHNICAL COMMUNITY COLLEGE ADMINISTRATIVE SERVICES (IPEDS)

WAKE TECHNICAL COMMUNITY COLLEGE

STAFF INFORMATION REPORT

DATE EFFECTIVE: NOVEMBER 2006

CATEGORY	FULL-TIME	PART-TIME
Exec/Admin/Managerial	11	0
Instructional	429	638
Professional	158	36
Clerical	102	21
Tech/Paraprofessional	52	23
Skilled Crafts	4	0
Service Maintenance	7	0
Totals	763	718

OFFICE OF RESEARCH

JANUARY 2007

SOURCE: WAKE TECHNICAL COMMUNITY COLLEGE ADMINISTRATIVES SERVICES (IPEDS)



Facilities

WAKE TECHNICAL COMMUNITY COLLEGE

PERMANENT FACILITIES

ACADEMIC YEAR	GROSS SQUARE FEET	LEASED
1997	509,779	22,260
1998	509,779	22,260
1999	509,779	22,260
2000	509,779	22,260
2001	509,779	22,260
2002	492,979	37,223
2003	733,078	37,223
2004	736,397	45,513
2005	746,662	46,050
2006	844,426	58,529

(Ownership of Buildings: Table 18)

SOURCE: FACILITIES INVENTORY AND UTILIZATION STUDY 2005, STATE OF NORTH CAROLINA, THE UNIVERSITY OF NORTH CAROLINA COMMISSION ON HIGHER EDUCATION FACILITIES, CHAPEL HILL, NORTH CAROLINA, OCTOBER 2006

Facilities Inventory and Utilization Study 2005

The primary purpose of this research document is to provide higher education administrators with a detailed statistical profile of the facilities of their own campuses and of other colleges and universities in North Carolina (Facilities Inventory and Utilization Study, 2005).

Capacity/Enrollment Ratio

The capacity/enrollment ratio, often referred to as the C/E ratio, is the amount of instructional and library space on campus divided by the total fall term student clock hours of that institution. In analyzing and comparing the capacity/enrollment ratios, it should be kept in mind that a relatively low ratio generally indicates a high level of space utilization.

Capacity/Enrollment Ratio (Table 1)

	2005	2004	2003	2002	2001
Wake Tech CC	3.09*	2.67	2.85	2.28	2.28
Central Piedmont CC	4.54	3.85	3.39	3.59	3.34
Fayetteville CC	3.34	3.41	2.95	3.11	3.24
Guilford CC	3.70	3.49	3.33	3.78	3.95
System Average	4.06	3.78	3.61	3.66	3.77

* Sixth lowest figure among the 58 NC Community Colleges in 2005: 3.09

Facilities Inventory and Utilization Study 2005
 State of North Carolina Higher Education Comprehensive Planning Program
 The University of North Carolina Commission on Higher Education Facilities
 Chapel Hill, North Carolina, October 2006

Square Footage of Academic Facilities Per FTE Student

The ratio of an institution's square footage of academic facilities to its full-time equivalent enrollment represents an important index of the instructional utilization of campus facilities. In this table, the FTE enrollments which are reported for the institutions of the Community College System include only credit enrollment generated in all inventoried space (on-campus only = Main Campus, Adult Education Center, and the Health Education Campus)

Square Feet of Academic Facilities Per FTE Student (Table 2)

	2005	2004	2003	2002	2001
Wake Tech CC	70*	61	61	52	52
Central Piedmont CC	107	93	79	82	110
Fayetteville CC	90	93	81	88	89
Guilford CC	95	87	86	92	90
System Average	95	89	84	86	91

* Wake Tech CC had the fourth lowest figures for 2005: 70

Facilities Inventory and Utilization Study 2005
State of North Carolina Higher Education Comprehensive Planning Program
The University of North Carolina Commission on Higher Education Facilities
Chapel Hill, North Carolina, October 2006

Average Weekly Room Hours of Instruction in Classroom

Is the average number of hours that an institution's classrooms are used for instructional purposes each week.

For the purpose of this study, a classroom is defined as a room used to conduct classes that do not require special-purpose equipment for student use.

Daytime utilization is based on all classes with beginning times between and including 5:00 a.m. and 4:59 p.m.; nighttime utilization is based on all other classes. The "All Hours" section in Table 3 indicates the sum of the daytime and nighttime figures for the last five years.

Average Weekly Room Hours of Instruction in Classrooms (Table 3)

	Daytime Hours	Nighttime Hours	All Hours				
			2005	2004	2003	2002	2001
Wake Tech CC	20.5	3.8	24.3*	29.0	27.0	31.9	28.8
Central Piedmont CC	12.2	4.2	16.6	20.1	21.7	21.8	22.8
Fayetteville CC	19.0	5.2	24.2	20.6	20.5	21.4	23.3
Guilford CC	14.4	4.9	19.3	20.0	21.7	20.5	18.5
System Average	15.0	5.0	20.0	20.5	20.8	20.6	20.9

*Wake Tech CC had the third highest figure for 2005: 24.3 (ALL HOURS)

Facilities Inventory and Utilization Study 2005
State of North Carolina Higher Education Comprehensive Planning Program
The University of North Carolina Commission on Higher Education Facilities
Chapel Hill, North Carolina, October 2006

Average Weekly Room Hours of Instruction in Class Laboratories

Is the average number of hours that an institution's class laboratories are used for instructional purposes each week.

For purposes of this study, a class laboratory is defined as a room used primarily for regularly scheduled classes that require special-purpose equipment for student participation, experimentation, observation or practice in a field of study.

Daytime utilization is based on all classes with beginning times between and including 5:00 a.m. and 4:59 p.m.; nighttime utilization is based on all other classes. The "All Hours" section in Table 4 indicates the sum of the daytime and nighttime figures for the last five years.

Average Weekly Room Hours of Instruction in Class Laboratories (Table 4)

	Daytime Hours	Nighttime Hours	All Hours				
			2005	2004	2003	2002	2001
Wake Tech CC	13.8	3.7	17.5*	23.3	23.8	25.8	28.5
Central Piedmont CC	13.1	4.4	17.5	18.0	18.7	21.2	17.7
Fayetteville CC	14.2	3.7	17.9	15.8	18.5	17.3	18.1
Guilford CC	10.1	2.9	13.0	14.8	15.1	15.2	15.1
System Average	12.9	4.0	16.9	17.4	18.1	18.0	18.1

*Wake Tech CC had the twenty-sixth highest figure for 2005: 17.5 (ALL HOURS)

Facilities Inventory and Utilization Study 2005
State of North Carolina Higher Education Comprehensive Planning Program
The University of North Carolina Commission on Higher Education Facilities
Chapel Hill, North Carolina, October 2006

Average Weekly Use of Student Stations in Classrooms

The average weekly use of student stations in classrooms is the number of hours each week that each classroom student station (seat) is used.

Average Weekly Use of Student Stations in Classrooms (Table 5)

	Daytime Hours	Nighttime Hours	All Hours				
			2005	2004	2003	2002	2001
Wake Tech CC	13.5	2.4	15.9*	18.7	16.6	21.3	18.0
Central Piedmont CC	7.9	2.7	10.6	12.3	13.8	12.6	13.1
Fayetteville CC	7.8	1.7	9.5	9.9	9.8	11.6	11.3
Guilford CC	11.7	3.6	15.3	14.0	15.5	13.6	13.1
System Average	8.9	2.6	11.5	12.2	12.5	12.6	12.1

*Wake Tech CC had the fourth highest figure for 2005: 15.9

Facilities Inventory and Utilization Study 2005

State of North Carolina Higher Education Comprehensive Planning Program

The University of North Carolina Commission on Higher Education Facilities Chapel
Hill, North Carolina, October 2006

Average Weekly Use of Student Stations in Class Laboratories

The average weekly use of student stations in class laboratories is the average number of hours each week that each class lab student station is used.

Average Weekly Use of Student Stations in Class Laboratories (Table 6)

	Daytime Hours	Nighttime Hours	All Hours				
			2005	2004	2003	2002	2001
Wake Tech CC	10.5	2.5	13.0*	15.6	15.7	18.4	21.3
Central Piedmont CC	8.1	2.8	10.9	10.0	11.0	10.7	9.3
Fayetteville CC	6.5	1.5	8.0	8.4	10.8	10.1	10.4
Guilford CC	8.0	1.8	9.8	10.8	11.1	10.3	11.1
System Average	7.9	2.1	10.0	10.7	11.6	11.6	11.2

* Wake Tech CC had the ninth highest figure for 2005: 13.0

Facilities Inventory and Utilization Study 2005
State of North Carolina Higher Education Comprehensive Planning Program
The University of North Carolina Commission on Higher Education Facilities
Chapel Hill, North Carolina, October 2006

Percent Student Station Utilization Classrooms and Class Laboratories

Percent student station utilization indicates the average percentage of student stations (seats) that are occupied when classrooms or class laboratories are in use.

Percent Student Station Utilization Classrooms and Class Laboratories (Table 7)

Classrooms

CLASSROOMS	2005	2004	2003	2002	2001	2000
Wake Tech CC	65.4*	65.6	63.8	67.1	63.9	63.6
Central Piedmont CC	61.2	60.9	62.9	56.9	54.9	47.5
Fayetteville CC	35.5	42.8	43.8	48.7	45.1	46.1
Guilford CC	72.9	65.7	66.2	62.0	66.6	61.1
System Average	53.7	55.9	56.8	57.1	55.2	52.0

* Wake Tech CC has the fifth highest classroom figure for 2005: 65.4

Class Laboratories

LABORATORIES	2005	2004	2003	2002	2001	2000
Wake Tech CC	66.8*	62.2	61.9	66.1	68.7	70.1
Central Piedmont CC	59.2	51.4	56.0	49.1	48.9	43.9
Fayetteville CC	42.1	51.4	54.3	55.7	54.2	50.5
Guilford CC	54.1	65.5	64.6	60.5	62.4	65.8
System Average	53.9	56.5	58.8	58.5	56.3	53.9

* Wake Tech CC has the fifth highest figure for Class Laboratories for 2005: 66.8

Facilities Inventory and Utilization Study 2005
 State of North Carolina Higher Education Comprehensive Planning Program
 The University of North Carolina Commission on Higher Education Facilities
 Chapel Hill, North Carolina, October 2006

Enrollment

This table for 2001-2005 lists only fall on-campus (inventoried space) credit enrollment. Noncredit enrollments are not included. Instruction which took place in facilities not on a community college's facilities inventory was not considered in determining the FTE enrollment listed. For 2005, the fall on-campus credit FTE is provided, but as a means of comparison, the total fall credit FTE (representing both on-campus and off-campus credit instruction) is listed for selected colleges in parentheses.

FTE Enrollments (Table 12)

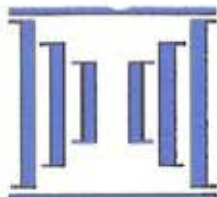
	2001	2002	2003	2004	2005
Wake Tech CC	6,322 (7,158)	6,536 (7,500)	6,782 (7,770)	6,738 (7,982)	6,874 (8,388)
Central Piedmont CC	6,378 (9,556)	9,016 (10,078)	9,102 (10,266)	8,970 (10,300)	8,786 (10,628)
Fayetteville CC	4,990 (6,296)	5,102 (6,696)	5,454 (7,412)	5,196 (7,432)	5,668 (7,566)
Guilford CC	5,988 (6,304)	5,816 (6,364)	6,164 (6,700)	6,524 (7,074)	6,760 (7,346)

*Figures in parentheses represent total FTE enrollment (both on and off campus).

Facilities Inventory and utilization Study 2005
 State of North Carolina higher Education Comprehensive Planning Program
 The University of North Carolina Commission on Higher Education Facilities
 Chapel Hill, North Carolina, October 2006



Comparisons



North Carolina Community College System

Curriculum/Continuing Education Information System

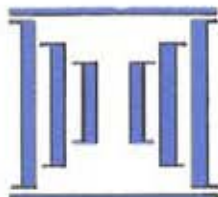
Curriculum and Continuing Education Student Enrollment by College

Table 1 Annual

Reporting Year: **2005 - 2006**

Last Refresh on : **11/2/2006**

College Name	Curriculum					Continuing Education											Total
	Assoc	Dipl	Cert	Trans	Curr Sub	Basic Skills	Learn Lab	Occ RB	Occ Ext SS	FIT	HRD	NIT/EIT	SBC	Comm Svc	Non Occ SS	CE Sub	
Alamance CC	3,935	451	525	1,409	6,203	3,003		4,264	976	113	649	38	431	908	667	10,496	16,178
Asheville-Buncombe TC	4,450	372	207	3,593	8,452	3,348		7,348	1,004	132	2,053	505	671	1,215	1,475	16,361	23,902
Beaufort County CC	1,362	152	66	329	1,879	1,062		3,339	81	33	286	92	318	150	836	5,988	7,640
Bladen CC	1,542	103	53	303	1,987	614		1,373		64	617	93	122	58	392	3,116	4,837
Blue Ridge CC	1,603	143	240	833	2,737	1,286	15	4,752	402	243	2,228	217	216		4,048	12,375	14,655
Brunswick CC	776	274	95	184	1,297	931		2,859	290	30	371	63	143	36	1,264	5,722	6,881
Caldwell CC and TI	2,720	1,055	327	1,022	5,002	2,351	1	3,545	451	351	1,308	106	1,346	114	2,239	10,920	15,186
Cape Fear CC	6,902	454	730	1,688	9,591	3,413	1,922	7,838	528	57	1,616	764	574	750	2,979	19,320	26,358
Carteret CC	1,552	135	92	412	2,146	807		2,765	1,046	12	434	8	1,350	84	352	6,582	8,375
Catawba Valley CC	4,541	314	414	1,377	6,536	3,198		3,725	3,428	250	1,317	2,124	480	874	2,606	16,280	22,018
Central Carolina CC	3,383	684	868	1,572	6,304	4,366		6,664	466	39	486	146		647	394	12,664	18,338
Central Piedmont CC	13,939	518	498	9,877	24,388	10,641		10,356	12,131	36	478	928	63	117	4,898	36,556	58,718
Cleveland CC	2,468	513	252	1,307	4,437	827		2,988	75	25	1,330	83	601	332	817	6,864	10,712
Coastal Carolina CC	5,019	271	198	950	6,190	4,826		8,446	709	287	393	489	862	273	2,863	17,879	23,036
College of the Albemarle	1,963	160	110	646	2,820	2,673		3,277	146	77	84	71	1,346		1,100	8,399	10,898
Craven CC	3,346	159	89	977	4,506	1,535		4,457	326	71	402	488	284	487	963	8,561	12,650
Davidson County CC	2,772	380	337	600	3,934	3,055		7,202	648	249	697	76	603		766	12,552	15,874
Durham TCC	4,540	223	274	3,344	8,118	4,619		7,269	2,137	105	2,103	1,386			655	17,373	24,849
Edgecombe CC	2,396	259	35	899	3,546	1,988		2,522	111	24	1,406	17	966	78	23	6,288	9,648
Fayetteville TCC	8,299	590	162	3,639	12,250	5,667		9,982	3,319	58	1,918		754	1,741	317	22,050	33,092
Forsyth TCC	7,169	524	598	1,682	9,855	5,202		8,942	2,721	855	4,479	1,045	1,358	417	1,956	24,986	33,620
Gaston College	5,353	385	270	1,202	7,139	2,999		4,912	1,470	99	3,298	368	333	169	2,116	14,946	21,373
Gulfport TCC	10,845	538	42	1,548	12,804	5,854		9,376	2,100	173	2,138	88	520	693	5,963	25,508	37,333
Halifax CC	1,359	179	300	234	2,036	1,160		2,707	462	66	219	64	595	151	66	5,224	6,978
Haywood CC	1,398	271	265	955	2,828	707	845	2,122	50	33	459	92	371	140	238	4,836	6,787
Isothermal CC	2,200	268	129	530	3,052	1,738		1,858	232	77	776	224	307		4,248	8,549	11,017
James Sprunt CC	935	351	158	491	1,858	805	107	2,668			348		481	126	2,362	6,670	8,205
Johnston CC	2,934	189	844	2,312	6,188	1,839		4,640	456	78	196	616	1,256	197	1,146	9,598	15,193
Lenoir CC	2,470	127	198	1,024	3,733	2,208		5,050	18	53	1,138	15	820	241	1,637	10,403	13,618
Marlin CC	846	79	24	344	1,277	859		1,579	90		382	12	222	303	10	3,177	4,354
Mayland CC	796	207	365	533	1,836	1,185		2,437	184	5	593	93	436	114	828	5,318	6,690
McDowell TCC	993	283	180	301	1,717	934		3,332	615	81	932	105	122	82	1,138	6,947	8,319
Mitchell CC	1,727	194	131	476	2,491	2,404		2,863	1,262	197	1,093	417	443	99	987	9,014	11,177



North Carolina Community College System

Curriculum/Continuing Education Information System

Curriculum and Continuing Education Student Enrollment by College

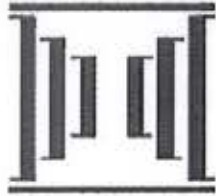
Table 1 Annual

Reporting Year: 2005 - 2006

Last Refresh on : 11/2/2006

	Curriculum					Continuing Education												
College Name	Assoc	Dipl	Cert	Trans	Curr Sub	Basic Skills	Learn Lab	Occ RB	Occ Ext SS	FIT	HRD	NIT/EIT	SBC	Comm Svc	Non Occ SS	CE Sub	Total	
Montgomery CC	751	96	105	296	1,224	549		1,710	341	3	151	25	214	41	38	2,938	3,949	
Nash CC	2,360	94	216	1,183	3,788	1,743		3,761	547	49	723	983	630	305	367	8,686	12,086	
Pamlico CC	256	37	148	140	575	291		587			128		212	155	11	1,272	1,731	
Piedmont CC	1,649	231	626	1,266	3,732	1,590		1,898	212	47	949	193	473	101		4,997	8,308	
Pitt CC	6,110	252	286	1,914	8,310	2,781		3,878	2,168	98	1,928	362	539	98	180	11,262	18,657	
Randolph CC	1,835	551	113	651	3,085	1,811		3,875	535	406	644	184	115	181	647	8,064	10,899	
Richmond CC	1,710	61	102	270	2,107	2,188		1,997	164	110	600	856	414		30	5,969	7,893	
Roanoke Chowan CC	908	98	108	153	1,249	755		1,218	1	81	184		384	163	16	2,707	3,813	
Robeson CC	2,147	148	178	180	2,612	2,828		5,185	285	309	2,226	215	399	388	169	11,330	13,537	
Rockingham CC	1,547	224	551	488	2,692	1,240		3,080	486	177	727	320	375	252	1,892	7,938	10,189	
Rowan-Cabarrus CC	4,124	1,597	535	1,037	7,090	3,233		6,322	1,776	113	476	227	501	109	540	12,039	18,521	
Sampson CC	1,317	142	117	374	1,917	1,232		2,540	105	321	1,235		334	202	758	6,108	7,610	
Sandhills CC	3,589	83	193	1,112	4,901	1,619		4,218	536	36	415	92	872	313	554	8,031	12,491	
Southeastern CC	1,723	176	216	551	2,569	1,320		4,042	34		1,372	75	1,195	657	15	7,861	9,733	
South Piedmont CC	1,600	316	267	690	2,769	2,176		2,513	633	129	1,798		684	63	344	7,859	10,180	
Southwestern CC	1,847	73	193	579	2,650	1,684		3,075	516	23	491	34	403		385	5,715	8,216	
Stanly CC	1,737	107	332	874	2,988	1,513		2,902	467	84	418	73	276	84		5,453	8,022	
Surry CC	2,265	703	142	1,070	4,079	1,655		4,475	132	308	858	256	695	297	964	8,867	12,452	
Tri-county CC	891	79	50	406	1,407	439		1,675	398	5	45	141	1,124	568	128	4,149	5,341	
Vance-Granville CC	3,870	529	430	823	5,550	2,737		6,746	263	739	1,347	1,720	566	566	23	13,760	18,539	
Wake TCC	13,588	680	1,099	2,370	17,465	7,985	3,986	18,342	2,756	327	3,031	1,933	1,118	2,737	327	40,125	53,556	
Wayne CC	3,298	201	179	751	4,346	2,829	265	3,911		297	1,775	30	539	130	686	9,386	13,229	
Western Piedmont CC	2,701	93	169	814	3,689	2,455	176	4,636	1,023	149	679	59	281	285	1,455	10,339	13,566	
Wilkes CC	2,406	129	65	976	3,513	1,577		5,206	525	915	2,007	152	473	317	147	10,323	13,290	
Wilson Technical CC	1,966	176	119	487	2,678	1,897		3,845	422	144	211	69	295	346	160	6,961	9,331	
System Total	180,019	17,636	15,566	64,958	268,433	136,170	7,315	232,198	51,787	8,832	60,155	18,782	31,290	19,111	62,023	576,259	801,676	

****Unduplicated headcounts are reported in each cell. Rows and columns will not add up.****



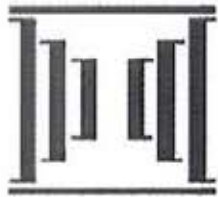
North Carolina Community College System
Curriculum Student Information II
Student Enrollment by Race and Gender by College
(Unduplicated Headcount)

ANNTBL8 - II

Reporting Year: 2005-2006

Last Refresh on : 11/2/2006

	Am Ind Fem	Am Ind Male	Asian Fem	Asian Male	Black Fem	Black Male	Hisp Fem	Hisp Male	Other Fem	Other Male	White Fem	White Male	Grand Total
Alamance CC	27	7	62	35	1,089	338	114	73	281	134	2,487	1,561	6,208
Asheville-Buncombe TCC	32	19	31	31	297	183	79	75	164	112	4,230	3,202	8,455
Beaufort County CC	2	2	5	2	489	140	15	12	11	8	738	455	1,879
Bladen CC	229	15	6	2	702	201	14	6	23	11	581	197	1,987
Blue Ridge CC	2	4	9	9	121	46	73	29	21	17	1,478	928	2,737
Brunswick CC	8	4	5	2	205	47	18	7	19	9	682	292	1,298
Caldwell CC and TI	6	7	27	15	134	92	33	33	53	35	2,499	2,068	5,002
Cape Fear CC	38	32	34	31	932	496	99	85	134	119	3,948	3,596	9,544
Carteret CC	8	2	14	5	158	41	26	14	50	23	1,221	583	2,145
Catawba Valley CC	13	10	207	171	376	234	139	92	29	23	3,295	1,948	6,537
Central Carolina CC	29	12	35	20	1,127	533	176	132	67	34	2,517	1,621	6,303
Central Piedmont CC	63	46	641	546	5,008	2,419	774	531	380	295	7,430	6,267	24,400
Cleveland CC	4	4	15	15	777	268	30	20	35	22	2,028	1,219	4,437
Coastal Carolina CC	49	18	115	83	801	394	334	226	22	12	2,583	1,557	6,194
College of the Albemarle	15	8	11	10	544	169	32	17	24	25	1,319	647	2,821
Craven CC	20	9	39	37	706	284	95	110	65	43	1,841	1,258	4,507
Davidson County CC	10	7	40	24	425	131	38	33	20	21	2,112	1,082	3,943
Durham TCC	21	10	254	174	2,607	1,025	225	120	140	109	1,977	1,462	8,124



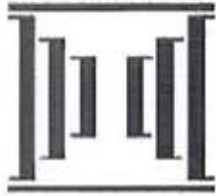
North Carolina Community College System
Curriculum Student Information II
Student Enrollment by Race and Gender by College
(Unduplicated Headcount)

ANNTBL8 - II

Reporting Year: 2005-2006

Last Refresh on: 11/2/2006

	Am Ind Fem	Am Ind Male	Asian Fem	Asian Male	Black Fem	Black Male	Hisp Fem	Hisp Male	Other Fem	Other Male	White Fem	White Male	Grand Total
Edgecombe CC	11	3	7	1	1,695	429	18	14	16	10	920	422	3,546
Fayetteville TCC	237	88	150	95	3,781	1,388	528	285	353	195	3,335	1,858	12,293
Forsyth TCC	40	22	93	45	1,830	765	182	121	161	94	4,026	2,477	9,856
Gaston College	21	10	43	31	896	259	107	71	86	53	3,593	1,970	7,140
Guilford TCC	37	27	190	161	3,044	1,598	157	155	162	91	3,813	3,377	12,812
Halifax CC	25	15	4	3	773	385	8	8	6	8	550	251	2,036
Haywood CC	13	11	9	4	54	11	7	11	15	10	1,538	1,146	2,829
Isothermal CC	6	8	7	4	349	134	31	24	21	14	1,520	935	3,053
James Sprunt CC	8	5	5	1	538	216	39	31	8	4	664	339	1,858
Johnston CC	15	20	16	18	744	545	154	112	57	48	2,838	1,617	6,184
Lenoir CC	3	6	10	2	1,116	394	26	17	37	23	1,324	775	3,733
Martin CC	3		2		581	145	2	2	23	10	357	154	1,279
Mayland CC	1	7	4	2	8	110	3	16	2	2	913	768	1,836
McDowell TCC	7	7	9	14	58	71	13	8	2	2	956	572	1,719
Mitchell CC	4	4	43	16	399	81	40	33	25	7	1,247	592	2,491
Montgomery CC	9	1	16	7	236	38	26	25	8	3	556	299	1,224
Nash CC	49	33	16	7	880	299	40	22	78	57	1,227	1,081	3,789
Pamlico CC	4	4			115	122	2	4	1	2	196	125	575
Piedmont CC	15	18	6	3	821	633	12	33	29	44	1,146	974	3,734



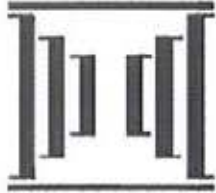
North Carolina Community College System
Curriculum Student Information II
Student Enrollment by Race and Gender by College
(Unduplicated Headcount)

ANNTBL8 - II

Reporting Year: 2005-2006

Last Refresh on : 11/2/2006

	Am Ind Fem	Am Ind Male	Asian Fem	Asian Male	Black Fem	Black Male	Hisp Fem	Hisp Male	Other Fem	Other Male	White Fem	White Male	Grand Total
Pitt CC	18	17	46	27	1,959	812	71	71	191	123	2,707	2,272	8,314
Randolph CC	7	5	19	24	206	71	67	50	12	10	1,792	822	3,085
Richmond CC	149	36	13	5	551	171	12	5		5	799	361	2,107
Roanoke Chowan CC	4	5	4	3	615	194	8		1	2	284	130	1,250
Robeson CC	887	206	7	11	613	206	17	13	9	6	455	182	2,612
Rockingham CC	7	2	16	3	413	125	19	18	16	13	1,334	726	2,692
Rowan-Cabarrus CC	22	9	73	28	1,150	371	107	67	34	23	3,414	1,792	7,090
Sampson CC	47	11	5		546	157	59	24	8	4	722	334	1,917
Sandhills CC	191	47	24	12	915	286	70	44	110	67	1,948	1,188	4,902
Southeastern CC	119	36	5	5	579	258	7	22	16	15	984	545	2,591
South Piedmont CC	16	15	8	10	680	285	37	34	20	15	1,049	600	2,769
Southwestern CC	159	66	8	7	22	20	25	11	43	34	1,453	802	2,650
Stanly CC	6	5	28	23	286	143	21	10	23	29	1,635	779	2,988
Surry CC	6	2	10	11	116	70	53	49	22	13	2,352	1,377	4,081
Tri-county CC	15	7	5		6	4	15	4	22	2	895	434	1,409
Vance-Granville CC	32	14	11	14	1,741	745	43	53	92	99	1,697	1,011	5,552
Wake TCC	58	43	509	391	2,880	1,521	450	314	411	364	5,454	5,070	17,465
Wayne CC	26	10	56	28	1,035	363	87	54	81	40	1,592	978	4,350
Western Piedmont CC	5	4	108	85	173	113	23	21	40	29	1,969	1,122	3,692



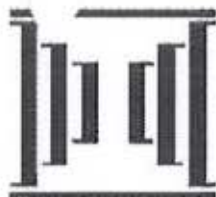
North Carolina Community College System
Curriculum Student Information II
Student Enrollment by Race and Gender by College
(Unduplicated Headcount)

ANNTBL8 - II

Reporting Year: 2005-2006

Last Refresh on : 11/2/2006

	Am Ind Fem	Am Ind Male	Asian Fem	Asian Male	Black Fem	Black Male	Hisp Fem	Hisp Male	Other Fem	Other Male	White Fem	White Male	Grand Total
Wilkes CC	10	7	10	7	107	59	31	22	28	17	2,044	1,172	3,514
Wilson Technical CC	5	3	7	2	1,056	247	61	26	24	13	768	467	2,679
Total:	2,873	1,055	3,152	2,322	50,065	20,885	4,992	3,519	3,831	2,652	109,032	71,839	276,217



North Carolina Community College System

Continuing Education Student Information

Student Enrollment by Race and Gender by College

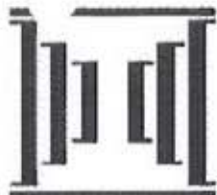
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ANNTBL9

Reporting Year: 2005-2006

Last Refresh on: 11/2/2006

	Asian Male	Asian Female	Black Male	Black Female	Hispanic Male	Hispanic Female	Indian (American) Male	Indian (American) Female	Other Male	Other Female	White Male	White Female	Male Total	Female Total	Grand Total
Alamance CC	65	63	883	1,097	695	727	23	26	46	86	3,732	3,053	5,444	5,052	10,496
Asheville-Buncombe TCC	45	94	629	791	502	357	56	52	79	115	6,390	7,253	7,701	8,662	16,363
Beaufort County CC	4	6	873	874	108	184	24	5	55	63	2,149	1,643	3,213	2,775	5,988
Bladen CC	5	7	522	767	74	47	64	88	14	12	872	644	1,551	1,565	3,116
Blue Ridge CC	53	47	446	256	521	358	29	15	45	24	5,864	4,726	6,958	5,426	12,384
Brunswick CC	13	15	275	333	294	171	26	21	2	1	2,206	2,366	2,816	2,907	5,723
Caldwell CC & TI	34	29	252	326	287	250	13	12	54	42	4,986	4,636	5,626	5,295	10,921
Cape Fear CC	79	77	1,739	2,063	899	541	104	67	126	107	7,890	5,632	10,837	8,487	19,324
Carteret CC	35	39	324	313	160	117	23	11	16	15	2,794	2,735	3,352	3,230	6,582
Catawba Valley CC	220	244	778	793	634	692	44	16	43	22	6,895	5,899	8,614	7,666	16,280
Central Carolina CC	14	45	1,019	1,531	1,282	931	62	55	51	50	3,983	3,641	6,411	6,253	12,664
Central Piedmont CC	698	613	4,794	6,353	1,891	2,257	67	81	529	481	10,497	8,295	18,476	18,080	36,556
Cleveland CC	11	15	582	826	77	60	9	6	9	6	3,022	2,241	3,710	3,154	6,864
Coastal Carolina CC	228	208	1,631	1,407	1,235	620	92	52	646	459	6,711	4,590	10,543	7,336	17,879
College of The Albemarle	14	27	967	785	313	213	30	15	112	105	2,880	2,938	4,316	4,083	8,399
Craven CC	93	107	833	1,100	315	211	25	12	12	28	3,156	2,669	4,434	4,127	8,561
Davidson County CC	41	71	590	681	370	390	29	28	23	20	6,054	4,260	7,107	5,450	12,557
Durham TCC	443	664	2,755	3,301	1,047	1,226	32	38	271	353	4,013	3,230	8,561	8,812	17,373
Edgecombe CC	6	3	1,291	1,953	70	68	10	49	10	14	1,205	1,609	2,592	3,696	6,288
Fayetteville TCC	199	390	3,252	4,622	873	1,069	194	265	311	341	6,199	4,569	11,028	11,256	22,284
Forsyth TCC	148	215	2,872	3,451	1,292	1,266	35	30	75	76	7,937	7,589	12,359	12,627	24,986
Gaston College	74	69	1,061	1,181	503	468	29	34	42	49	6,752	4,684	8,461	6,485	14,946
Guilford TCC	588	483	3,296	4,486	1,149	1,112	58	73	96	119	7,788	6,276	12,975	12,549	25,524
Halifax CC	8	15	1,061	1,332	26	20	44	66	3		1,563	1,086	2,705	2,519	5,224
Haywood CC	7	10	49	28	77	58	29	25	12	8	2,275	2,258	2,449	2,387	4,836
Isothermal CC	15	26	456	500	202	170	13	14	1		3,397	3,755	4,084	4,465	8,549
James Sprunt CC	11	12	1,013	1,078	397	262	40	10	8	3	2,265	1,571	3,734	2,936	6,670
Johnston CC	39	28	832	1,046	382	415	26	26	231	139	3,504	2,930	5,014	4,584	9,598
Lenoir CC	25	17	1,753	2,273	339	266	31	20	23	17	3,162	2,477	5,333	5,070	10,403
Martin CC	4	3	514	952	28	37	13	22	3	3	809	789	1,371	1,806	3,177
Mayland CC	11	6	369	15	174	107	22	3	13	4	2,671	1,923	3,260	2,058	5,318



North Carolina Community College System

Continuing Education Student Information

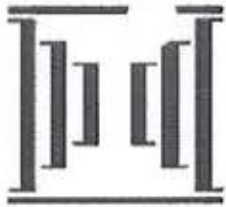
Student Enrollment by Race and Gender by College (Unduplicated Headcount)

ANNTBL9

Reporting Year: 2005-2006

Last Refresh on: 11/2/2006

	Asian Male	Asian Female	Black Male	Black Female	Hispanic Male	Hispanic Female	Indian (American) Male	Indian (American) Female	Other Male	Other Female	White Male	White Female	Male Total	Female Total	Grand Total
McDowell TCC	47	32	212	120	196	102	21	10	1	2	3,922	2,282	4,399	2,548	6,947
Mitchell CC	91	99	513	826	503	453	14	17	24	34	3,237	3,205	4,382	4,634	9,016
Montgomery CC	3	14	185	361	150	133	12	15	2	5	1,187	871	1,539	1,399	2,938
Nash CC	46	19	1,347	2,104	222	219	42	52	22	16	2,695	1,902	4,374	4,312	8,686
Pamlico CC	2	2	242	127	35	15	5	2	9	2	446	385	739	533	1,272
Piedmont CC	7	6	1,091	940	134	23	22	8	18	8	1,733	1,007	3,005	1,992	4,997
Pitt CC	48	91	2,059	2,668	368	311	31	22	101	94	3,188	2,281	5,795	5,467	11,262
Randolph CC	20	39	299	266	356	437	16	16	23	15	3,592	2,991	4,306	3,764	8,070
Richmond CC	21	10	1,125	1,133	260	95	206	249	2	3	1,627	1,238	3,241	2,728	5,969
Roanoke-Chowan CC	2	4	498	869	36	10	8	15	6		752	507	1,302	1,405	2,707
Robeson CC	25	19	1,624	1,665	282	147	1,487	2,090	112	63	2,357	1,459	5,887	5,443	11,330
Rockingham CC	17	22	592	854	197	120	15	19	23	17	3,365	2,697	4,209	3,729	7,938
Rowan-Cabarrus CC	45	56	913	1,058	563	631	34	21	84	99	4,813	3,727	6,452	5,592	12,044
Sampson CC	11	7	867	1,029	439	248	76	72	25	16	1,891	1,427	3,309	2,799	6,108
Sandhills CC	12	28	756	832	356	240	128	152	28	28	2,719	2,752	3,999	4,032	8,031
Southeastern CC	6	12	981	1,475	116	98	171	182	25	12	2,388	2,395	3,687	4,174	7,861
South Piedmont CC	68	61	935	1,180	535	420	40	22	102	110	2,290	2,134	3,970	3,927	7,897
Southwestern CC	17	19	462	165	239	153	183	155	3		2,479	1,840	3,383	2,332	5,715
Stanly CC	55	51	440	400	220	101	23	15	28	13	2,222	1,885	2,988	2,465	5,453
Surry CC	14	19	237	149	212	283	7	13	3	3	4,331	3,596	4,804	4,063	8,867
Tri-County CC	8	14	17	22	44	51	17	33	1		1,740	2,202	1,827	2,322	4,149
Vance-Granville CC	65	53	3,097	2,968	179	123	103	44	360	146	3,850	2,772	7,654	6,106	13,760
Wake TCC	811	933	4,696	5,908	2,246	2,092	131	133	1,474	1,275	10,961	9,465	20,319	19,806	40,125
Wayne CC	51	74	1,708	1,882	334	261	56	29	42	41	2,996	1,912	5,187	4,199	9,386
Western Piedmont CC	79	111	1,279	274	412	155	42	5	54	13	5,191	2,724	7,057	3,282	10,339
Wilkes CC	23	26	311	230	242	261	16	14	5	4	5,022	4,169	5,619	4,704	10,323
Wilson TCC	19	16	1,029	1,398	293	245	19	16	30	28	2,441	1,427	3,831	3,130	6,961
NCCCS Totals:	4,727	5,403	61,610	75,007	24,913	21,810	3,860	4,493	5,297	4,695	193,740	171,027	294,147	282,435	576,582



North Carolina Community College System
Curriculum Student Information II
Unduplicated Curriculum Student Enrollment by Age, Program and Gender

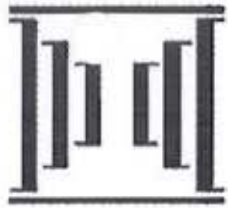
CC101M - II

Reporting Year: 2005-2006

Last Refresh on : 2/2/2007

Wake TCC

Age	Associate Female	Associate Male	Certificate Female	Certificate Male	Diploma Female	Diploma Male	Transitional Female	Transitional Male	Total Female	Total Male	Total Enrollment
16 & Under							1	1	1	1	2
17	2	1					29	24	31	25	56
18	38	23	1			1	113	57	152	81	233
19	471	559	8	8	15	19	120	82	614	668	1,282
20	737	796	7	13	33	23	96	74	873	906	1,779
21	737	716	13	15	29	13	94	55	873	799	1,672
22	520	575	14	23	26	14	68	57	628	669	1,297
23	441	463	17	20	20	16	70	48	548	547	1,095
24	401	344	21	25	24	12	60	41	506	422	928
25-29	1,425	1,108	75	77	89	41	232	147	1,821	1,373	3,194
30-34	912	589	84	100	67	24	157	106	1,220	819	2,039
35-39	726	372	68	81	57	21	128	72	979	546	1,525
40-44	493	238	76	60	40	12	95	51	704	361	1,065
45-49	362	141	62	63	28	12	82	51	534	267	801
50-54	175	86	41	40	18	12	38	30	272	168	440
55-59	64	34	29	22	7	2	38	17	138	75	213
60-64	12	17	10	12	2		12	15	36	44	80
65-69	4	6	3	9	2	1	2	5	11	21	32
70 & Up		2		2			1	1	1	5	6
Totals:	7,520	6,070	529	570	457	223	1,436	934	9,942	7,797	17,739



North Carolina Community College System

Continuing Education Student Enrollment

by Age and Program

NEXT0301

Report Year: 2005-2006

Last Refresh on : 2/2/2007

Wake TCC

Student Age Funding Area	16 & Under	17	18	19	20	21	22	23	24	25 - 29	30 - 34	35 - 39	40 - 44	45 - 49	50 - 54	55 - 59	60 - 64	65 - 69	70 & Higher	Total Students
BASIC SKILLS	1	49	256	436	449	407	391	327	330	1,513	1,125	865	672	488	273	157	123	66	57	7,985
Percentage	0.01 %	0.61 %	3.21 %	5.46 %	5.62 %	5.10 %	4.90 %	4.10 %	4.13 %	18.95 %	14.09 %	10.83 %	8.42 %	6.11 %	3.42 %	1.97 %	1.54 %	0.83 %	0.71 %	100.00 %
COMMUNITY SERVICE -- GRANT SUPPORTED & RECEIPT SUP			3	14	17	14	14	27	28	284	284	254	251	277	253	202	183	97	535	2,737
Percentage			0.11 %	0.51 %	0.62 %	0.51 %	0.51 %	0.99 %	1.02 %	10.38 %	10.38 %	9.28 %	9.17 %	10.12 %	9.24 %	7.38 %	6.69 %	3.54 %	19.55 %	100.00 %
FOCUSED INDUSTRY TRAINING FIT					3		3	7		41	50	43	47	46	28	28	27	4		327
Percentage					0.92 %		0.92 %	2.14 %		12.54 %	15.29 %	13.15 %	14.37 %	14.07 %	8.56 %	8.56 %	8.26 %	1.22 %		100.00 %
HUMAN RESOURCES DEVELOPMENT HRD		1	8	50	60	58	68	77	79	341	349	450	465	463	277	181	87	11	6	3,031
Percentage		0.03 %	0.26 %	1.65 %	1.98 %	1.91 %	2.24 %	2.54 %	2.61 %	11.25 %	11.51 %	14.85 %	15.34 %	15.28 %	9.14 %	5.97 %	2.87 %	0.36 %	0.20 %	100.00 %
LEARNING LABORATORY	1	14	80	316	461	435	317	250	231	712	397	266	182	162	66	49	42	3	2	3,986
Percentage	0.03 %	0.35 %	2.01 %	7.93 %	11.57 %	10.91 %	7.95 %	6.27 %	5.80 %	17.86 %	9.96 %	6.67 %	4.57 %	4.06 %	1.66 %	1.23 %	1.05 %	0.08 %	0.05 %	100.00 %
NEW AND EXPANDING INDUSTRY NIT & EIT					3	8	21	46	43	297	227	231	185	148	109	83	518	14		1,933
Percentage					0.16 %	0.41 %	1.09 %	2.38 %	2.22 %	15.36 %	11.74 %	11.95 %	9.57 %	7.68 %	5.64 %	4.29 %	26.80 %	0.72 %		100.00 %
OCCUPATIONAL EXTENSION Regular Budget	7	27	85	183	227	248	279	378	445	2,537	2,758	2,888	2,576	2,136	1,559	971	700	172	168	18,342
Percentage	0.04 %	0.15 %	0.46 %	1.00 %	1.24 %	1.35 %	1.52 %	2.06 %	2.43 %	13.83 %	15.04 %	15.75 %	14.04 %	11.65 %	8.50 %	5.29 %	3.82 %	0.94 %	0.91 %	100.00 %
RECEIPT SUPPORTED OCCUPATIONAL EXTENSION		1	4	6	3	7	10	17	37	225	264	349	379	412	394	353	220	47	28	2,756
Percentage		0.04 %	0.15 %	0.22 %	0.11 %	0.25 %	0.36 %	0.62 %	1.34 %	8.16 %	9.58 %	12.66 %	13.75 %	14.95 %	14.30 %	12.81 %	7.98 %	1.71 %	1.02 %	100.00 %
SELF SUPPORTED - NON OCCUPATIONAL	1	2	3	6	4	8	7	5	8	45	40	44	48	31	32	20	18	4	1	327
Percentage	0.31 %	0.61 %	0.92 %	1.83 %	1.22 %	2.45 %	2.14 %	1.53 %	2.45 %	13.76 %	12.23 %	13.46 %	14.68 %	9.48 %	9.79 %	6.12 %	5.50 %	1.22 %	0.31 %	100.00 %
SMALL BUSINESS CENTER SBC						6	3	2	10	97	120	145	167	175	157	72	133	21	10	1,118
Percentage						0.54 %	0.27 %	0.18 %	0.89 %	8.68 %	10.73 %	12.97 %	14.94 %	15.65 %	14.04 %	6.44 %	11.90 %	1.88 %	0.89 %	100.00 %
Wake TCC Totals:	10	94	439	1,011	1,227	1,191	1,113	1,136	1,211	6,092	5,614	5,535	4,972	4,338	3,148	2,116	2,051	439	805	40,125
Percentage of all Age Groups:	0.02 %	0.22 %	1.03 %	2.38 %	2.88 %	2.80 %	2.62 %	2.67 %	2.85 %	14.32 %	13.20 %	13.01 %	11.69 %	10.20 %	7.40 %	4.97 %	4.82 %	1.03 %	1.89 %	100.00 %

Funding Area	BASIC SKILLS	COMMUNITY SERVICE -- GRANT SUPPORTED & RECEIPT SUP	FOCUSED INDUSTRY TRAINING FIT	HUMAN RESOURCES DEVELOPMENT HRD	LEARNING LABORATORY	NEW AND EXPANDING INDUSTRY NIT & EIT	OCCUPATIONAL EXTENSION Regular Budget	RECEIPT SUPPORTED OCCUPATIONAL EXTENSION	SELF SUPPORTED - NON OCCUPATIONAL	SMALL BUSINESS CENTER SBC	All Funding Areas
Average Age	31.8	51.0	41.9	39.0	27.6	43.8	39.0	45.0	39.0	44.9	38.2
% by Funding Area	18.77 %	6.43 %	0.77 %	7.12 %	9.37 %	4.54 %	43.12 %	6.48 %	0.77 %	2.63 %	100.00 %

North Carolina Community College System



Course FTE Information System

Curriculum Two Semester Annualized FTE

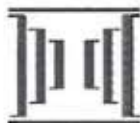
Ranked by Annual FTE

ANNTBL29

Fall 2005 - Spring 2006

Last Refresh on: 7/7/2006

Rank	Colleges	Fall	Spring	2005-2006 Annual FTE	2004-2005 Annual FTE	2003-2004 Annual FTE
1	Central Piedmont CC	5,314	5,038	10,352	10,109	9,951
2	Wake TCC	4,194	4,004	8,198	7,831	7,637
3	Fayetteville TCC	3,783	3,915	7,698	7,537	7,502
4	Guilford TCC	3,673	3,302	6,976	6,791	6,465
5	Cape Fear CC	2,923	2,669	5,592	5,399	5,410
6	Forsyth TCC	2,499	2,470	4,968	4,951	5,005
7	Pitt CC	2,507	2,367	4,874	4,785	4,660
8	Asheville-Buncombe TCC	2,380	2,243	4,623	4,437	4,266
9	Gaston College	1,947	1,972	3,919	3,781	3,747
10	Rowan-Cabarrus CC	1,960	1,804	3,765	4,188	3,852
11	Catawba Valley CC	1,914	1,777	3,691	3,660	3,745
12	Central Carolina CC	1,862	1,696	3,558	3,597	3,650
13	Durham TCC	1,718	1,637	3,355	3,460	3,483
14	Coastal Carolina CC	1,594	1,553	3,147	3,196	3,228
15	Alamance CC	1,601	1,518	3,119	3,109	3,053
16	Johnston CC	1,618	1,484	3,102	2,947	2,954
17	Vance-Granville CC	1,596	1,498	3,094	3,307	3,325
18	Caldwell CC & TI	1,483	1,449	2,932	2,893	2,904
19	Sandhills CC	1,484	1,437	2,922	2,864	3,156
20	Wayne CC	1,274	1,241	2,515	2,565	2,520
21	Davidson County CC	1,211	1,132	2,343	2,534	2,402
22	Cleveland CC	1,188	1,153	2,341	2,207	2,127
23	Lenoir CC	1,118	1,109	2,227	2,143	2,064
24	Surry CC	1,156	1,063	2,219	2,408	2,588
25	Craven CC	1,060	1,030	2,090	2,114	2,081
26	Western Piedmont CC	1,059	1,019	2,078	2,119	2,173
27	Piedmont CC	1,056	1,002	2,058	1,953	1,834
28	Wilkes CC	1,051	967	2,019	2,037	2,265
29	Robeson CC	984	909	1,893	1,881	1,894
30	Edgecombe CC	890	887	1,776	1,813	1,884
31	Isothermal CC	865	859	1,724	1,681	1,701
32	Nash CC	843	841	1,684	1,687	1,701
33	Mitchell CC	840	834	1,674	1,692	1,699
34	Southeastern CC	839	821	1,660	1,829	1,792
35	Randolph CC	831	806	1,637	1,686	1,714
36	College of The Albemarle	812	766	1,578	1,589	1,672



North Carolina Community College System

Course FTE Information System

Curriculum Two Semester Annualized FTE

Ranked by Annual FTE

ANNTBL29

Fall 2005 - Spring 2006

Last Refresh on: 7/7/2006

Rank	Colleges	Fall	Spring	2005-2006 Annual FTE	2004-2005 Annual FTE	2003-2004 Annual FTE
37	Haywood CC	803	759	1,562	1,516	1,542
38	Rockingham CC	794	759	1,553	1,584	1,629
39	Blue Ridge CC	813	738	1,551	1,556	1,653
40	Wilson TCC	773	763	1,536	1,561	1,604
41	Southwestern CC	767	751	1,518	1,588	1,534
42	Stanly CC	782	714	1,496	1,565	1,658
43	South Piedmont CC	697	757	1,453	1,402	1,328
44	Halifax CC	665	642	1,307	1,443	1,467
45	Carteret CC	628	599	1,227	1,321	1,359
46	Beaufort County CC	617	600	1,217	1,315	1,333
47	Bladen CC	618	571	1,189	1,141	1,193
48	Mayland CC	606	580	1,185	1,120	1,039
49	Richmond CC	580	583	1,163	1,289	1,383
50	James Sprunt CC	588	519	1,107	1,083	1,177
51	Sampson CC	562	513	1,076	1,097	1,105
52	McDowell TCC	531	491	1,023	996	1,012
53	Brunswick CC	445	396	841	837	870
54	Tri-County CC	412	383	796	817	927
55	Martin CC	396	386	782	767	731
56	Roanoke-Chowan CC	388	370	758	777	788
57	Montgomery CC	352	332	684	636	699
58	Pamlico CC	153	159	313	328	302
	Total 2005-2006	76,098	72,637	148,736	0	0
	Total 2004-2005	75,752	72,771	0	148,523	0
	Total 2003-2004	75,489	72,952	0	0	148,441