

Institution: Wake Technical Community College (199856)

User ID: P1998561

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Changes to reporting for 2019-20

- There are clarifications to the terms "transfer-in student" and "transfer-out student"
- There is a change to FAQ #30: Are first-time or non-first-time students who transfer-out to another institution included in the non-first-time entering cohort of the transfer-in institution?
- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data Reporting Reminders:

- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2011-12. The full-year cohort coverage period is July 1, 2011 - June 30, 2012.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2011 - June 30, 2012, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2011-12 cohort year: **(July 1, 2011-June 30, 2012)**.

- Four-year status point was as of **August 31, 2015**
- Six-year status point was as of **August 31, 2017**
- Eight-year status point was as of **August 31, 2019**

Reporting Tips:

Carefully read each [OM FAQ](#) before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

Establishing Cohorts 2011-12 Entering Undergraduate Cohort

(July 1, 2011-June 30, 2012: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2011 - June 30, 2012. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2011-12 cohort.

Degree/Certificate-Seeking Undergraduate Students	2011-12 cohort	Exclusions to 2011-12 cohort	Adjusted 2011-12 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	2,741	0	2,741	2,598
Pell Grant recipients	1,386	0	1,386	1,174
NonPell Grant recipients	1,355	0	1,355	1,424
Part-time	2,807	0	2,807	2,648
Pell Grant recipients	1,043	0	1,043	958
NonPell Grant recipients	1,764	0	1,764	1,690
Non-First-time entering				
Full-time	1,061	0	1,061	1,077
Pell Grant recipients	461	0	461	455
NonPell Grant recipients	600	0	600	622
Part-time	1,811	0	1,811	1,836
Pell Grant recipients	437	0	437	456
NonPell Grant recipients	1,374	0	1,374	1,380
Total Entering	8,420	0	8,420	8,159
Pell Grant recipients	3,327	0	3,327	3,043
NonPell Grant recipients	5,093	0	5,093	5,116

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2011 Fall Enrollment, 2011-12 Spring Collection	2011 Pell Grant data from Student Financial Aid, 2012-13 Winter Collection
First-time, Full-time	1,253	703
First-time, Part-time	1,823	N/A

Non-First-time, Full-time	1,502	N/A
Non-First-time, Part-time	4,518	N/A
Total Undergraduates	N/A	6,911

Award Status at Four Years

**Award Status at Four Years After Entry
 2011-12 Entering Undergraduate Cohort
 (July 1, 2011-June 30, 2012: Full Year)**

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2015) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2015)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	2,741	129	406	0	535	20
Pell Grant recipients	1,386	67	170	0	237	17
NonPell Grant recipients	1,355	62	236	0	298	22
Part-time	2,807	109	176	0	285	10
Pell Grant recipients	1,043	34	58	0	92	9
NonPell Grant recipients	1,764	75	118	0	193	11
Non-First-time entering						
Full-time	1,061	53	195	0	248	23
Pell Grant recipients	461	27	76	0	103	22
NonPell Grant recipients	600	26	119	0	145	24
Part-time	1,811	90	186	0	276	15
Pell Grant recipients	437	18	43	0	61	14
NonPell Grant recipients	1,374	72	143	0	215	16
Total Entering						
	8,420	381	963	0	1,344	16
Pell Grant recipients	3,327	146	347	0	493	15
NonPell Grant recipients	5,093	235	616	0	851	17

Award Status at Six Years

Award Status at Six Years After Entry
2011-12 Entering Undergraduate Cohort
(July 1, 2011-June 30, 2012: Full Year)

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2017) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2017)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	2,741	154	568	0	722	26
Pell Grant recipients	1,386	77	237	0	314	23
NonPell Grant recipients	1,355	77	331	0	408	30
Part-time	2,807	154	339	0	493	18
Pell Grant recipients	1,043	47	108	0	155	15
NonPell Grant recipients	1,764	107	231	0	338	19
<u>Non-First-time entering</u>						
Full-time	1,061	49	241	0	290	27
Pell Grant recipients	461	21	99	0	120	26
NonPell Grant recipients	600	28	142	0	170	28
Part-time	1,811	103	282	0	385	21
Pell Grant recipients	437	22	63	0	85	19
NonPell Grant recipients	1,374	81	219	0	300	22
<u>Total Entering</u>						
	8,420	460	1,430	0	1,890	22
Pell Grant recipients	3,327	167	507	0	674	20
NonPell Grant recipients	5,093	293	923	0	1,216	24

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry 2011-12 Entering Undergraduate Cohort (July 1, 2011-June 30, 2012: Full Year)

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2019) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2011-12 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2019)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	2,741	159	640	0	799	29	696	67	818	1,057	1,942	32
Pell Grant recipients	1,386	87	264	0	351	25	274	36	400	599	1,035	31
NonPell Grant recipients	1,355	72	376	0	448	33	422	31	418	458	907	33
Part-time	2,807	165	427	0	592	21	508	62	749	1,404	2,215	29
Pell Grant recipients	1,043	52	143	0	195	19	177	20	286	542	848	29
NonPell Grant recipients	1,764	113	284	0	397	23	331	42	463	862	1,367	29
Non-First-time entering												
Full-time	1,061	50	253	0	303	29	330	14	410	334	758	40
Pell Grant recipients	461	22	103	0	125	27	127	6	185	145	336	41
NonPell Grant recipients	600	28	150	0	178	30	203	8	225	189	422	39
Part-time	1,811	100	312	0	412	23	401	24	693	682	1,399	40
Pell Grant recipients	437	19	74	0	93	21	101	10	166	168	344	40
NonPell Grant recipients	1,374	81	238	0	319	23	300	14	527	514	1,055	39
Total Entering												
Pell Grant recipients	3,327	180	584	0	764	23	679	72	1,037	1,454	2,563	33
NonPell Grant recipients	5,093	294	1,048	0	1,342	26	1,256	95	1,633	2,023	3,751	34



You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|---------------------------------------|--|--|
| <input type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input checked="" type="radio"/> Other |

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How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	10.00 hours	10.00 hours	1.00 hours	1.00 hours
Other offices	hours	hours	hours	hours

Summary**Outcome Measures Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	20%	26%	29%	2%	30%
Pell Grant recipients	17%	23%	25%	3%	29%
NonPell Grant recipients	22%	30%	33%	2%	31%
Part-time	10%	18%	21%	2%	27%
Pell Grant recipients	9%	15%	19%	2%	27%
NonPell Grant recipients	11%	19%	23%	2%	26%
Non-First-time entering					
Full-time	23%	27%	29%	1%	39%
Pell Grant recipients	22%	26%	27%	1%	40%
NonPell Grant recipients	24%	28%	30%	1%	38%
Part-time	15%	21%	23%	1%	38%
Pell Grant recipients	14%	19%	21%	2%	38%
NonPell Grant recipients	16%	22%	23%	1%	38%
Total Entering					
Full-time	16%	22%	25%	2%	32%
Pell Grant recipients	15%	20%	23%	2%	31%
NonPell Grant recipients	17%	24%	26%	2%	32%

Outcome Measures

Wake Technical Community College (199856)

Source	Description	Severity	Resolved	Options
Screen: Establishing Cohorts				
Screen Entry	In the 2011-12 EF component you reported 1,502 full-time not first-time undergraduate students in fall 2011, but in OM you reported 1,061 full-time not first-time undergraduate students for the full year period that includes fall 2011. OM should be greater than prior reported EF data. Please review your data and make any necessary corrections, or contact the IPEDS Help Desk for assistance. (Error #13415)	Fatal	Yes	
Reason:	Overridden by administrator. Made a mistake in their reporting in 2011.They included their continuing students with their FT students. Current data accurate. -SS			
Screen Entry	In the 2011-12 EF component you reported 4,518 part-time not first-time undergraduate students in fall 2011, but in OM you reported 1,811 part-time not first-time undergraduate students for the full year period that includes fall 2011. OM should be greater than prior reported EF data. Please review your data and make any necessary corrections, or contact the IPEDS Help Desk for assistance. (Error #13416)	Fatal	Yes	
Reason:	Overridden by administrator. Made a mistake in their reporting in 2011.They included their continuing students with their FT students. Current data accurate. -SS			