

Institution: Wake Technical Community College (199856)  
 User ID: P1998561

## Overview

### Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

### Data Reporting Reminders:

- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2010-11. The full-year cohort coverage period is July 1, 2010 - June 30, 2011.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2010 - June 30, 2011, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

### Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2010-11 cohort year: **(July 1, 2010-June 30, 2011).**

- Four-year status point was as of **August 31, 2014**
- Six-year status point was as of **August 31, 2016**

- Eight-year status point was as of **August 31, 2018**

**Reporting Tips:**

Carefully read each [OM FAQ](#) before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

**Resources:**

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

## Establishing Cohorts

### Establishing Cohorts 2010-11 Entering Undergraduate Cohort

(July 1, 2010-June 30, 2011: Full Year)

**Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2010 - June 30, 2011. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.**

**NOTE:** Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2010-11 cohort.

<b>Degree/Certificate-Seeking Undergraduate Students</b>	<b>2010-11 cohort</b>	<b>Exclusions to 2010-11 cohort</b>	<b>Adjusted 2010-11 cohort</b>	<b>Prior year Adjusted cohort</b>
<b>First-time entering</b>				
<b>Full-time</b>	2,601	3	2,598	2,433
Pell Grant recipients	1,175	1	1,174	830
NonPell Grant recipients	1,426	2	1,424	1,603
<b>Part-time</b>	2,652	4	2,648	2,366
Pell Grant recipients	960	2	958	712
NonPell Grant recipients	1,692	2	1,690	1,654
<b>Non-First-time entering</b>				
<b>Full-time</b>	1,078	1	1,077	1,055
Pell Grant recipients	456	1	455	323
NonPell Grant recipients	622	0	622	732
<b>Part-time</b>	1,836	0	1,836	1,832
Pell Grant recipients	456	0	456	323
NonPell Grant recipients	1,380	0	1,380	1,509
<b>Total Entering</b>	8,167	8	8,159	7,686
Pell Grant recipients	3,047	4	3,043	2,188
NonPell Grant recipients	5,120	4	5,116	5,498

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2010 Fall Enrollment, 2010-11 Spring Collection	2010 Pell Grant data from Student Financial Aid, 2011-12 Winter Collection
First-time, Full-time	1,173	586
First-time, Part-time	1,627	N/A

Non-First-time, Full-time	1,564	N/A
Non-First-time, Part-time	4,403	N/A
Total Undergraduates	N/A	5,511

**Award Status at Four Years**

**Award Status at Four Years After Entry  
2010-11 Entering Undergraduate Cohort  
(July 1, 2010-June 30, 2011: Full Year)**

**Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2014) even if a student earns multiple awards.**

<u>Undergraduate Students</u>	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2014)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	2,598	125	340	0	465	18
Pell Grant recipients	1,174	41	131	0	172	15
NonPell Grant recipients	1,424	84	209	0	293	21
Part-time	2,648	113	153	0	266	10
Pell Grant recipients	958	38	53	0	91	9
NonPell Grant recipients	1,690	75	100	0	175	10
<u>Non-First-time entering</u>						
Full-time	1,077	52	206	0	258	24
Pell Grant recipients	455	17	77	0	94	21
NonPell Grant recipients	622	35	129	0	164	26
Part-time	1,836	92	200	0	292	16
Pell Grant recipients	456	24	53	0	77	17
NonPell Grant recipients	1,380	68	147	0	215	16
<u>Total Entering</u>						
	8,159	382	899	0	1,281	16
Pell Grant recipients	3,043	120	314	0	434	14
NonPell Grant recipients	5,116	262	585	0	847	17

**Award Status at Six Years**

**Award Status at Six Years After Entry**  
**2010-11 Entering Undergraduate Cohort**  
 (July 1, 2010-June 30, 2011: Full Year)

**Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2016) even if a student earns multiple awards.**

<u>Undergraduate Students</u>	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2016)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	2,598	148	473	0	621	24
Pell Grant recipients	1,174	51	181	0	232	20
NonPell Grant recipients	1,424	97	292	0	389	27
Part-time	2,648	136	284	0	420	16
Pell Grant recipients	958	44	104	0	148	15
NonPell Grant recipients	1,690	92	180	0	272	16
<u>Non-First-time entering</u>						
Full-time	1,077	60	253	0	313	29
Pell Grant recipients	455	17	100	0	117	26
NonPell Grant recipients	622	43	153	0	196	32
Part-time	1,836	93	270	0	363	20
Pell Grant recipients	456	21	70	0	91	20
NonPell Grant recipients	1,380	72	200	0	272	20
<u>Total Entering</u>						
	8,159	437	1,280	0	1,717	21
Pell Grant recipients	3,043	133	455	0	588	19
NonPell Grant recipients	5,116	304	825	0	1,129	22


### Award and Enrollment Status at Eight Years

#### Award and Enrollment Status at Eight Years After Entry 2010-11 Entering Undergraduate Cohort (July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2018) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2010-11 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2018)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	2,598	160	536	0	696	27	764	56	836	1,010	1,902	34
Pell Grant recipients	1,174	61	213	0	274	23	259	31	382	487	900	35
NonPell Grant recipients	1,424	99	323	0	422	30	505	25	454	523	1,002	34
Part-time	2,648	164	344	0	508	19	736	94	733	1,313	2,140	31
Pell Grant recipients	958	58	119	0	177	18	261	33	287	461	781	33
NonPell Grant recipients	1,690	106	225	0	331	20	475	61	446	852	1,359	30
Non-First-time entering												
Full-time	1,077	64	266	0	330	31	379	14	413	320	747	40
Pell Grant recipients	455	22	105	0	127	28	127	8	179	141	328	41
NonPell Grant recipients	622	42	161	0	203	33	252	6	234	179	419	39
Part-time	1,836	107	294	0	401	22	615	31	681	723	1,435	39
Pell Grant recipients	456	28	73	0	101	22	112	10	175	170	355	41
NonPell Grant recipients	1,380	79	221	0	300	22	503	21	506	553	1,080	38
Total Entering												
Pell Grant recipients	3,043	169	510	0	679	22	759	82	1,023	1,259	2,364	36

NonPell Grant recipients	5,116	326	930	0	1,256	25	1,735	113	1,640	2,107	3,860	34
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 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

- |                                       |  |  |
|---------------------------------------|--|--|
| <input type="radio"/> Keyholder       | <input type="radio"/> SFA Contact              | <input type="radio"/> HR Contact       |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input checked="" type="radio"/> Other |

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**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

1.00 Number of Staff (including yourself)

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	6.00 hours	6.00 hours	1.00 hours	1.00 hours
Other offices	hours	hours	hours	hours

**Summary**

**Outcome Measures Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
<b>First-time entering</b>					
Full-time	18%	24%	27%	2%	32%
Pell Grant recipients	15%	20%	23%	3%	33%
NonPell Grant recipients	21%	27%	30%	2%	32%
Part-time	10%	16%	19%	4%	28%
Pell Grant recipients	9%	15%	18%	3%	30%
NonPell Grant recipients	10%	16%	20%	4%	26%
<b>Non-First-time entering</b>					
Full-time	24%	29%	31%	1%	38%
Pell Grant recipients	21%	26%	28%	2%	39%
NonPell Grant recipients	26%	32%	33%	1%	38%
Part-time	16%	20%	22%	2%	37%
Pell Grant recipients	17%	20%	22%	2%	38%
NonPell Grant recipients	16%	20%	22%	2%	37%
<b>Total Entering</b>					
Full-time	16%	21%	24%	2%	33%
Pell Grant recipients	14%	19%	22%	3%	34%
NonPell Grant recipients	17%	22%	25%	2%	32%

Outcome Measures

Wake Technical Community College (199856)

Source	Description	Severity	Resolved	Options
<b>Screen: Establishing Cohorts</b>				
Screen Entry	In the 2010-11 EF component you reported 1,564 full-time not first-time undergraduate students in fall 2010, but in OM you reported 1,078 full-time not first-time undergraduate students for the full year period that includes fall 2010. OM should be greater than prior reported EF data. Please review your data and make any necessary corrections, or contact the IPEDS Help Desk for assistance. (Error #13415)	Fatal	Yes	
Reason:	Overridden by administrator. EF incorrectly included continuing students as entering. Corrected in the current OM. JI			
Screen Entry	In the 2010-11 EF component you reported 4,403 part-time not first-time undergraduate students in fall 2010, but in OM you reported 1,836 part-time not first-time undergraduate students for the full year period that includes fall 2010. OM should be greater than prior reported EF data. Please review your data and make any necessary corrections, or contact the IPEDS Help Desk for assistance. (Error #13416)	Fatal	Yes	
Reason:	Overridden by administrator. EF incorrectly included continuing students as entering. Corrected in the current OM. JI			
Screen Entry	The calculated value for this adjusted cohort (3,043) is outside the expected range of between 1,532 and 2,844 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason:	To the best of our knowledge, these data are correct. We had more Pell recipients this year.			
<b>Screen: Award and Enrollment Status at Eight Years</b>				
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (508) is outside the expected range of 516 and 956 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason:	These data are correct to the best of our knowledge. We are only slightly below the minimum in the expected range.			
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (401) is outside the expected range of 431 and 799 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason:	These data are correct to the best of our knowledge. We are only slightly below the minimum in the expected range.			