

Fall Enrollment 2017-18

Institution: Wake Technical Community College (199856)

User ID: P1998561

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

<input checked="" type="radio"/>	No, I will not complete Part C
<input type="radio"/>	Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	24	22	151	197	1	198
<u>Hispanic/Latino</u>	139	39	214	392	10	402
<u>American Indian or Alaska Native</u>	5	3	13	21	0	21
<u>Asian</u>	55	14	130	199	10	209
<u>Black or African American</u>	137	77	336	550	15	565
<u>Native Hawaiian or Other Pacific Islander</u>	2	3	4	9	0	9
<u>White</u>	601	310	1,318	2,229	48	2,277
<u>Two or more races</u>	34	13	71	118	0	118
<u>Race and ethnicity unknown</u>	25	13	48	86	3	89
Total men	1,022	494	2,285	3,801	87	3,888
Total men prior year	1,012	497	2,342	3,851	87	3,938

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	33	31	170	234	1	235
<u>Hispanic/Latino</u>	146	53	283	482	28	510
<u>American Indian or Alaska Native</u>	3	6	12	21	0	21
<u>Asian</u>	37	17	112	166	22	188
<u>Black or African American</u>	147	104	549	800	51	851
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	3	4	0	4
<u>White</u>	406	234	1,025	1,665	101	1,766
<u>Two or more races</u>	28	15	104	147	2	149
<u>Race and ethnicity unknown</u>	21	18	53	92	5	97
Total women	821	479	2,311	3,611	210	3,821
Total women prior year	805	488	2,477	3,770	138	3,908
Grand total (men+women)	1,843	973	4,596	7,412	297	7,709
Grand total (men+women) prior year	1,817	985	4,819	7,621	225	7,846

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	14	10	109	133	6	139
<u>Hispanic/Latino</u>	123	54	432	609	60	669
<u>American Indian or Alaska Native</u>	6	4	22	32	0	32
<u>Asian</u>	31	18	195	244	36	280
<u>Black or African American</u>	218	156	911	1,285	85	1,370
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	8	8	1	9
<u>White</u>	430	348	2,198	2,976	481	3,457
<u>Two or more races</u>	31	23	141	195	6	201
<u>Race and ethnicity unknown</u>	23	25	117	165	38	203
Total men	876	638	4,133	5,647	713	6,360
Total men prior year	788	532	4,059	5,379	551	5,930


Women


Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	28	17	150	195	15	210
<u>Hispanic/Latino</u>	157	70	680	907	159	1,066
<u>American Indian or Alaska Native</u>	6	4	22	32	6	38
<u>Asian</u>	35	34	210	279	73	352
<u>Black or African American</u>	214	284	1,837	2,335	180	2,515
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	7	8	3	11
<u>White</u>	302	419	2,404	3,125	647	3,772
<u>Two or more races</u>	28	29	177	234	17	251
<u>Race and ethnicity unknown</u>	7	26	144	177	33	210
Total women	778	883	5,631	7,292	1,133	8,425
Total women prior year	772	767	5,504	7,043	928	7,971

Grand total (men+women)	1,654	1,521	9,764	12,939	1,846	14,785
Grand total (men+women) prior year	1,560	1,299	9,563	12,422	1,479	13,901

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

	Undergraduate Students	
	Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	4,905	626
Enrolled in <i>some</i> but not all distance education courses	4,461	166
Not enrolled in any distance education courses	10,985	1,351
Total (from prior part A screens)	20,351	2,143

 You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking
Located in	NC	4,827	621
Located in the U.S. but not in	NC	76	5
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		2	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		4,905	626

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	198	139	337
<u>Hispanic/Latino</u>	402	669	1,071
<u>American Indian or Alaska Native</u>	21	32	53
<u>Asian</u>	209	280	489
<u>Black or African American</u>	565	1,370	1,935
<u>Native Hawaiian or Other Pacific Islander</u>	9	9	18
<u>White</u>	2,277	3,457	5,734
Two or more races	118	201	319
<u>Race and ethnicity unknown</u>	89	203	292
Total men	3,888	6,360	10,248
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	235	210	445
<u>Hispanic/Latino</u>	510	1,066	1,576
<u>American Indian or Alaska Native</u>	21	38	59
<u>Asian</u>	188	352	540
<u>Black or African American</u>	851	2,515	3,366
<u>Native Hawaiian or Other Pacific Islander</u>	4	11	15
<u>White</u>	1,766	3,772	5,538
Two or more races	149	251	400
<u>Race and ethnicity unknown</u>	97	210	307
Total women	3,821	8,425	12,246
Grand Total (men+women)	7,709	14,785	22,494

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	79	203
18-19	1,555	1,388
20-21	837	697
22-24	484	441
25-29	446	446
30-34	198	250
35-39	124	130
40-49	123	192
50-64	40	71
65 and over	2	3
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	3,888	3,821

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	383	556
18-19	1,281	1,239
20-21	1,302	1,280
22-24	1,019	1,167
25-29	901	1,354
30-34	495	878
35-39	385	639
40-49	383	860
50-64	200	434
65 and over	11	18
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	6,360	8,425

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2017		
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	1,843
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	3,497
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,494
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	2,143
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2017	1,224
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	7,215
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	26

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2016

The Fall 2016 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.


Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2016 attendance status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

		Preloaded cohort		Prior year data (Fall 2015 cohort)
FULL-TIME, FIRST-TIME COHORT RETENTION:				
E1	Full-time, first-time Fall 2016 cohort	1,817	<input type="text" value="1,817"/>	1,626
E2a	<u>Exclusions</u> from the Fall 2016 cohort		<input type="text" value="0"/>	0
E2b	Inclusions to the Fall 2016 cohort		<input type="text" value="0"/>	0
E3	Adjusted Fall 2016 cohort (line E1 - E2a + E2b)		1,817	1,626
E4	Students from Fall 2016 cohort who are still enrolled + students from Fall 2016 cohort who completed their program as of Fall 2017		<input type="text" value="1,264"/>	1,139
E5	Full-time, first-time Fall 2016 cohort retention rate (line E4 / line E3)		70 %	70 %

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2016

The Fall 2016 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.


Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2015 cohort)
PART-TIME, FIRST-TIME COHORT RETENTION:			
E6 Part-time, first-time Fall 2016 cohort	1,560	<input type="text" value="1,560"/>	1,536
E7a <u>Exclusions</u> from the Fall 2016 cohort		<input type="text" value="0"/>	0
E7b Inclusions to the Fall 2016 cohort		<input type="text" value="0"/>	0
E8 Adjusted Fall 2016 cohort (line E6 - line E7)		1,560	1,536
E9 Students from Fall 2016 cohort who are still enrolled + students from Fall 2016 cohort who completed their program as of Fall 2017		<input type="text" value="823"/>	810
E10 Part-time, first-time Fall 2016 cohort retention rate (line E9 / line E8)		53 %	53 %

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="19"/>	to 1
Student-to-faculty ratio prior year	18	to 1

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name:	<input type="text" value="Sheila Abercrombie"/>				
Email:	<input type="text" value="sjabercrombie@waketech.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="3.00"/>	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="80.00"/> hours	<input type="text" value="80.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text"/> hours	<input type="text" value="5.00"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary**Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	22,494
Transfer-in enrollment	2,494
Student-to-faculty ratio	19 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	54%
Percent of undergraduates who are full-time	34%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	5%
Black or African American	24%
Hispanic/Latino	12%
Native Hawaiian or Pacific Islander	0%
White	50%
Two or More Races	3%
Race and ethnicity unknown	3%
Nonresident alien	3%
Percent of undergraduate students by age:	
24 and under	62%
25 and over	38%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	70%
First-time, part-time retention rate	53%
Graduation rate cohort as percent of total entering students	26%

Fall Enrollment

Wake Technical Community College (199856)

There are no errors for the selected survey and institution.