

**Wake Technical Community College**  
**2006 Critical Success Factors**  
**Twelve Performance Measures for Accountability**

**1. Progress of Basic Skills Students: (Performance Standard: 75%) (2004-2005)**

<b>Total FTE</b>	<b>Total Served In Literacy</b>	<b>Completed a Level or Goal</b>	<b>Progressing Same Level</b>
10,377	7,807	6%	49%
<b>Exit Non-Completers</b>	<b>Moved to a Higher Level</b>	<b>Composite Progress Percent</b>	
26%	19%	81%	

**2. Passing Rates on Licensure and Certification Examinations (Performance Standard: Aggregate = 80%; Individual Exams = 70%) (2004-2005)**

<b>Total Number of Test Takers</b>	<b>Total Number Passing</b>	<b>Aggregate Institutional Passing Rate</b>	<b>Number of Exams with a Passing Rate Less Than 70%</b>
432	387	90%	1

	Number Tested	Percent Passed
Basic Law Enforcement Training	75	95
Dental Hygiene	16	100
Emergency Medical Technician (EMT)		
EMT	126	94
EMT-I	29	86
Nursing (Registered Nursing)	101	91
Radiography	24	100
Real Estate (Sales)	61	67

**3. Goal Completion of Completers (Performance Standard: 95%)**

Percent of Completers who report meeting their goal for attending a community college (2004-2005)

	<b>Number</b>	<b>%Completed Goal</b>
<b>Completers</b>	635	99

**4. Employment Status of Graduates (Performance Standard: 95% adjusted)**

Percent of 2003-2004 Graduates Employed within One Year of Completion

Performance Standard Adjusted  
for Local Unemployment

Number of Graduates (Minus  
inmates and missing students)

96%

887

Percent of 2004-2005 Graduates Employed within One Year of Graduation: 99.44%

**5. Performance of College Transfer Students (Performance Standard: 87.1% $\geq$ 2.0)**

Percent of 2003-2004 College Transfer Students with a GPA of greater than or equal to 2.0 after two semesters at a UNC Institution

24 or more semester hours  
Number      Percent $\geq$ 2.0  
296              88.2

Associate Degree Recipient  
Number      Percent $\geq$ 2.0  
113              92.0

Total  
Number      Percent $\geq$ 2.0  
409              89.2

**6. Passing Rate of Students in Developmental Courses 2004-2005 (Performance Standards: 70%)**

	# Completed	% Passed
<b>Reading</b>	693	95
<b>Math</b>	3,018	82
<b>English</b>	1,011	87
<b>Total</b>	4,722	85

**7. Success Rate of Developmental Students in Subsequent College Level Courses (Performance Standard: No Statistical Significant Difference Between Development and Non-Developmental Students. (2004-2005))**

Developmental # Took	Developmental % Passed	Non-Developmental # Took	Non-Developmental % Passed
705	84	3,510	87

**8. Satisfaction of Program Completers and Non-Completers 2004-2005  
(Performance Standard: 90%)**

	Number	Percent Satisfied
<b>Non-Completers</b>	441	93
<b>Completers</b>	641	96
<b>Total</b>	1,082	95

**9. Curriculum Student Retention and Graduation (Performance Standard: 60%) (2004-2005)**

Total Cohort	Percent Graduated	Percent Returned	Percent Graduated or Returned
10,803	23	47	69

**10. Employer Satisfaction with Graduates (Performance Standard: 85%) (2001-2002 through 2004-2005)**

Number of Employers Surveyed	Response Rate	Percent Satisfied
786	31	95

**11. Client Satisfaction with Customized Training 2004-2005 (Performance Standard: 90%)**

Number of Survey Respondents	Percent Satisfied
1,774	100

**12. Program Unduplicated Headcount Enrollment (Performance Standard: Three year average annual enrollment must not be less than ten students)**

Number of Programs with a three-year average annual enrollment of less than ten students  
(2004-2005) = 0