

# WAKE TECHNICAL COMMUNITY COLLEGE

## 2012-2013 FACT BOOK

Published October 2014





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## Glossary



## About the Wake Tech Fact Book

Wake Tech's Fact Book is designed to provide an easily readable compilation of data about the College to the public, college administrators, planners and other selected individuals, such as trustees, local commissioners, and legislators. While some historical information is included, the data and facts provide a profile of the College for one academic year. However, the historical data presented helps to illustrate the rate of growth and change Wake Tech has experienced.

The College's Office of Institutional Effectiveness, Accreditation and Research compiles this information under the direction of Dr. John B. Boone, Dean of IEAR. The research and reports are prepared by the Research Specialist, and the layout and design are created by the Technical Assistant. Additionally, the IEAR Office has recently worked with the Creative Services team to update the design of the publication, and we wish to thank them for their good work.

Beginning in 2015, the IE office will begin to publish the Fact Book in the Spring semester. This change in publication dates will enhance the timeliness and accuracy of the data presented in the Fact Book.

The Office of Institutional Effectiveness, Accreditation and Research makes every effort to ensure the accuracy of the data presented in the Fact Book; however, suggestions for improving the Fact Book can be sent to the following:

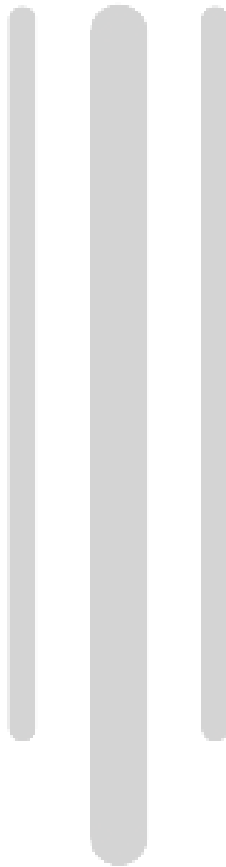
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## Southern Association of Colleges and Schools Commission on Colleges

Wake Technical Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees, diplomas, and certificates. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call (404) 679-4500 for questions about the accreditation of Wake Technical Community College.



# COMPARATIVE DATA

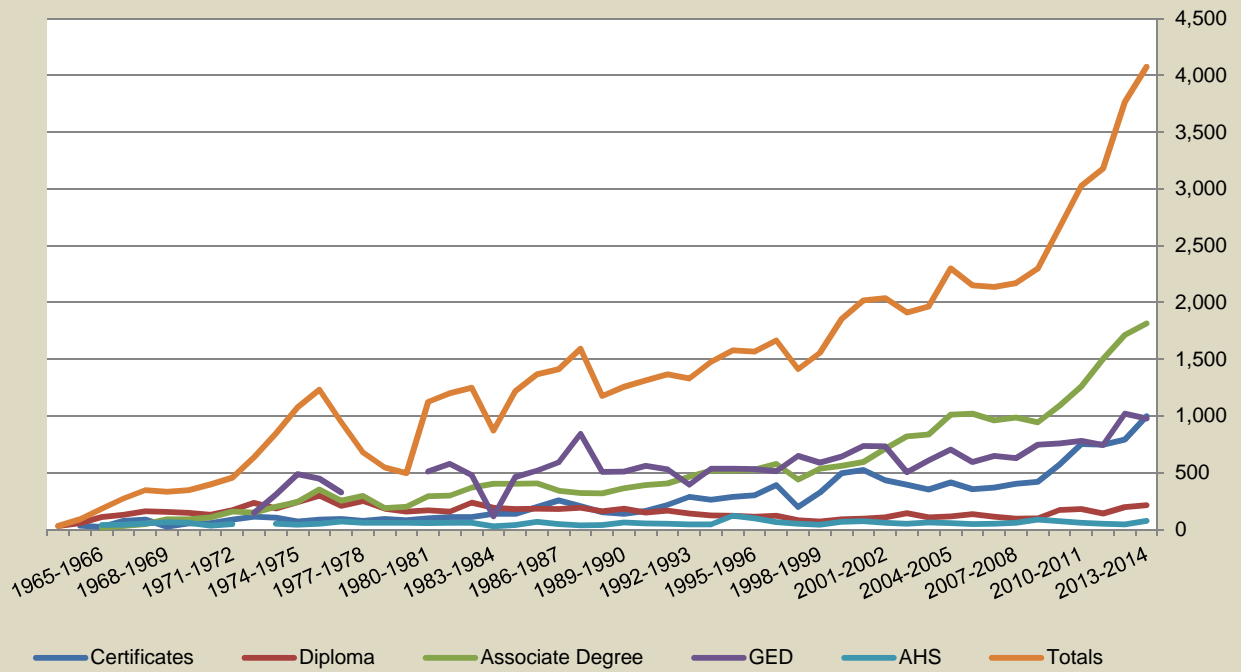


Wake Technical Community College Graduates 1963 - 2014						
Year	Certificates	Diploma	Associate Degree	GED	AHS	Totals
2013-2014	997	212	1,816	976	74	4,075
2012-2013	792	196	1,713	1,019	45	3,765
2011-2012	745	140	1,501	744	49	3,179
2010-2011	751	178	1,260	780	59	3,028
2009-2010	571	170	1,090	758	72	2,661
2008-2009	420	99	944	747	87	2,297
2007-2008	402	96	985	629	57	2,169
2006-2007	368	111	960	647	51	2,137
2005-2006	353	135	1,020	594	47	2,149
2004-2005	414	114	1,011	704	56	2,299
2003-2004	352	107	837	608	60	1,964
2002-2003	395	142	820	505	49	1,911
2001-2002	432	107	709	731	59	2,038
2000-2001	524	95	595	734	71	2,019
1999-2000	495	90	561	642	66	1,854
1998-1999	322	69	536	587	42	1,556
1997-1998	195	80	440	646	51	1,412
1996-1997	390	121	578	513	64	1,666
1995-1996	302	112	525	531	97	1,567
1994-1995	286	121	519	534	119	1,579
1993-1994	260	123	517	534	43	1,477
1992-1993	287	139	465	394	44	1,329
1991-1992	217	166	404	530	50	1,367
1990-1991	163	147	392	560	52	1,314
1989-1990	138	183	363	510	62	1,256
1988-1989	152	161	318	506	37	1,174
1987-1988	206	190	321	841	35	1,593
1986-1987	256	179	340	590	47	1,412
1985-1986	196	181	406	517	66	1,366
1984-1985	137	179	402	460	38	1,216
1983-1984	136	190	403	114	27	870
1982-1983	110	235	367	477	59	1,248
1981-1982	110	157	299	577	58	1,201
1980-1981	98	169	291	510	56	1,124
1979-1980	81	157	200		58	496
1978-1979	93	182	189	24	58	546
1977-1978	74	250	296		58	678
1976-1977	92	208	252	325	70	947
1975-1976	86	297	350	447	51	1,231
1974-1975	69	240	240	486	40	1,075
1973-1974	103	186	198	306	51	844
1972-1973	112	232	147	146		637
1971-1972	86	168	156		47	457
1970-1971	54	130	105	74	33	396
1969-1970	53	145	90		58	346
1968-1969	25	154	89		64	332
1967-1968	86	160	46		53	345
1966-1967	74	129	29		40	272
1965-1966	22	109	15		37	183
1964-1965	34	55				89
1963-1964		30				30
TOTALS	13,116	7,726	26,110	22,557	2,667	72,176

\* A hand written table found in the GED and Adult High School State Administrator's Office (NCCCS) listed 208 GED graduates from Wake Tech between 1965-1972 (74 of these graduates came from 1970-1971 - source: report found at the NC Community College System Office).

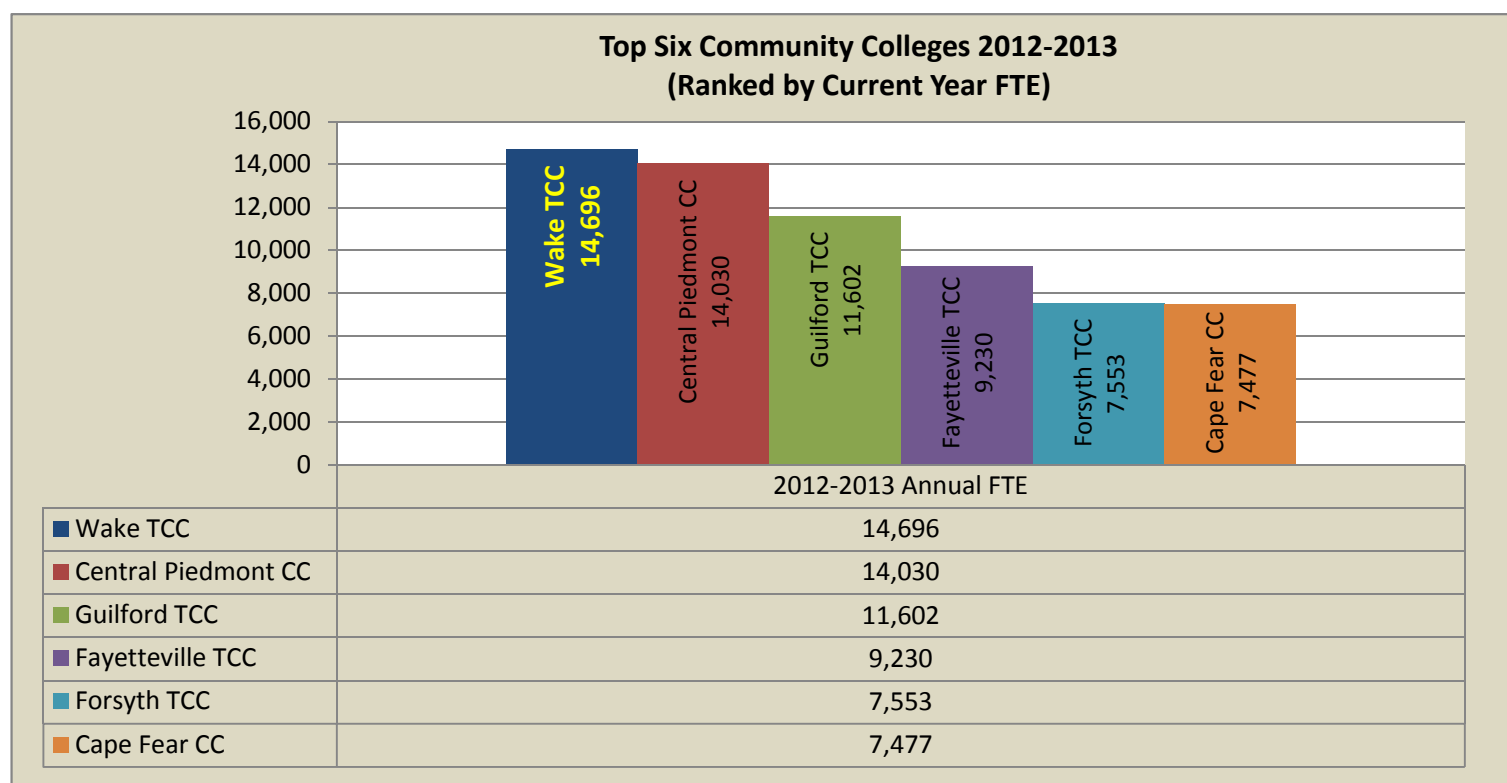
THIS IS THE ONLY TABLE IN THE FACT BOOK THAT CONTAINS 2013-2014 ACADEMIC YEAR INFORMATION.

# WTCC Graduates 1963-2014



**Wake Technical Community College**  
**in 2012-2013**  
**Had the Largest Annual Curriculum FTE**  
**(For the First Time)**  
**in the North Carolina Community College System**

Rank	Colleges	Fall 2012	Spring 2013	2012-2013 Annual FTE	2011-2012 Annual FTE	2010-2011 Annual FTE
1	Wake TCC	7,426	7,270	14,696	13,757	13,198
2	Central Piedmont CC	7,010	7,020	14,030	14,150	14,521
3	Guilford TCC	5,849	5,753	11,602	11,682	12,126
4	Fayetteville TCC	4,590	4,640	9,230	8,914	8,364
5	Forsyth TCC	3,830	3,723	7,553	7,860	7,616
6	Cape Fear CC	3,814	3,663	7,477	7,844	7,977



ANNTBL29 - Course FTE Information System - Curriculum Two Semester FTE. Last Refresh on: 8/19/13

**North Carolina Community College System**  
**Fall 2012 - Spring 2013**  
**Course FTE Information System - Curriculum Two Semester FTE**  
**ANNTBL29 - Last Refresh on: 6/3/14**

Rank	Colleges	Fall 2012	Spring 2013	2012-2013 Annual FTE	2011-2012 Annual FTE	2010-2011 Annual FTE
1	Wake TCC	7,426	7,270	14,696	13,757	13,198
2	Central Piedmont CC	7,010	7,020	14,030	14,150	14,521
3	Guilford TCC	5,849	5,753	11,602	11,682	12,126
4	Fayetteville TCC	4,590	4,640	9,230	8,914	8,364
5	Forsyth TCC	3,830	3,723	7,553	7,860	7,616
6	Cape Fear CC	3,814	3,663	7,477	7,844	7,977
7	Pitt CC	3,680	3,565	7,244	6,832	6,896
8	Asheville-Buncombe TCC	3,154	3,119	6,273	6,175	6,113
9	Rowan-Cabarrus CC	2,632	2,554	5,187	5,362	5,849
10	Gaston College	2,476	2,306	4,782	4,993	5,488
11	Central Carolina CC	2,002	1,777	3,779	3,789	4,216
12	Catawba Valley CC	1,950	1,822	3,772	4,075	4,414
13	Coastal Carolina CC	1,904	1,857	3,761	3,805	4,004
14	Durham TCC	1,882	1,869	3,752	3,651	3,975
15	Johnston CC	1,842	1,723	3,565	3,738	3,811
16	Alamance CC	1,791	1,743	3,535	3,903	4,206
17	Caldwell CC and TI	1,805	1,705	3,510	3,816	3,919
18	Davidson County CC	1,658	1,620	3,278	3,361	3,483
19	Sandhills CC	1,701	1,539	3,240	3,324	3,516
20	Wayne CC	1,608	1,541	3,149	3,055	3,194
21	Vance-Granville CC	1,480	1,478	2,958	3,083	3,220
22	Cleveland CC	1,425	1,390	2,815	2,808	3,188
23	Surry CC	1,393	1,302	2,695	2,754	2,716
24	Nash CC	1,287	1,252	2,538	2,562	2,376
25	Mitchell CC	1,263	1,228	2,491	2,713	2,753
26	Craven CC	1,236	1,211	2,448	2,647	2,738
27	Edgecombe CC	1,231	1,141	2,372	2,575	2,776
28	Wilkes CC	1,191	1,149	2,340	2,290	2,450
29	Robeson CC	1,243	1,087	2,330	2,186	2,311
30	Lenoir CC	1,186	1,122	2,308	2,563	2,897
31	Randolph CC	1,178	1,129	2,308	2,318	2,372
32	Stanly CC	1,134	1,080	2,215	2,403	2,515
33	Western Piedmont CC	1,109	1,016	2,125	2,479	2,765
34	Isothermal CC	1,018	1,039	2,057	2,015	2,301
35	Southwestern CC	1,041	1,004	2,045	2,036	2,041
36	College of the Albemarle	1,014	957	1,970	2,197	2,178
37	Richmond CC	1,013	943	1,957	1,945	1,755
38	Haywood CC	914	842	1,756	1,930	1,969
39	Blue Ridge CC	889	837	1,726	1,839	1,901
40	South Piedmont CC	873	849	1,722	1,707	1,873
41	Rockingham CC	824	770	1,594	1,792	1,979
42	Beaufort County CC	799	778	1,577	1,588	1,582
43	Wilson CC	712	731	1,443	1,452	1,676
44	Piedmont CC	735	701	1,436	1,691	2,225
45	Southeastern CC	763	662	1,425	1,607	1,821

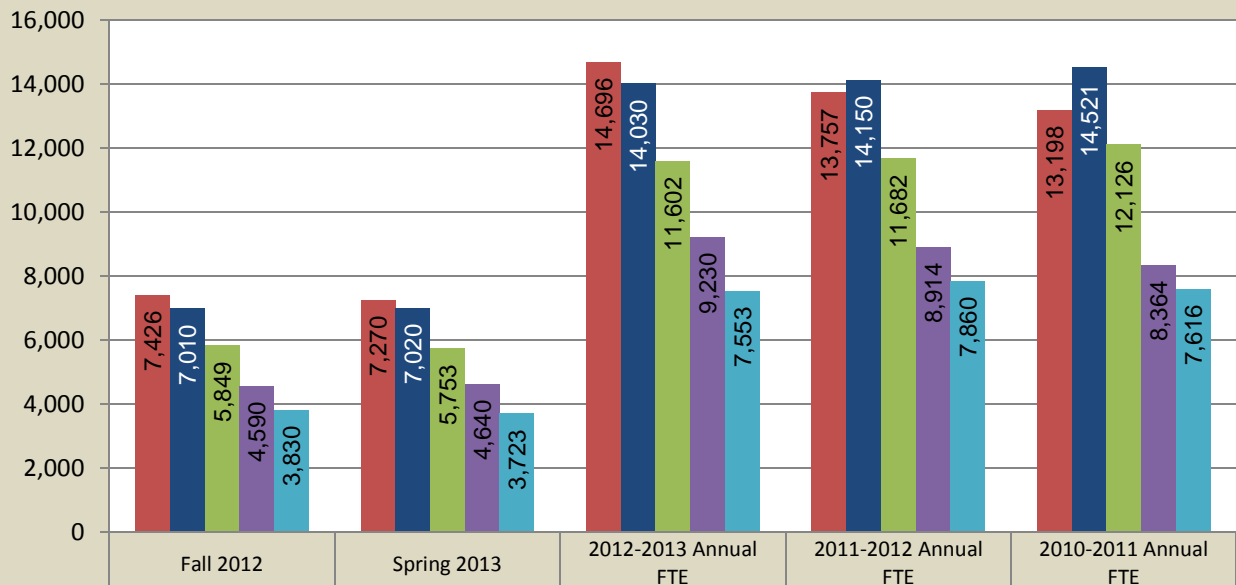
North Carolina Community College System  
Fall 2012 - Spring 2013  
Course FTE Information System - Curriculum Two Semester FTE  
ANNTBL29 - Last Refresh on: 6/3/14

Rank	Colleges	Fall 2012	Spring 2013	2012-2013 Annual FTE	2011-2012 Annual FTE	2010-2011 Annual FTE
46	Carteret CC	726	696	1,423	1,450	1,513
47	Halifax CC	684	668	1,352	1,400	1,554
48	James Sprunt CC	670	647	1,317	1,229	1,236
49	Brunswick CC	634	611	1,244	1,292	1,233
50	Bladen CC	624	560	1,184	1,377	1,576
51	Sampson CC	605	571	1,176	1,228	1,269
52	Tri-County CC	588	547	1,136	1,115	1,103
53	McDowell TCC	550	534	1,084	1,109	1,253
54	Mayland CC	511	501	1,012	966	1,051
55	Roanoke Chowan CC	358	324	683	734	763
56	Montgomery CC	351	323	674	680	715
57	Martin CC	330	311	641	709	718
58	Pamlico CC	223	251	474	326	495
	<b>Total 2012-2013</b>	<b>96,411</b>	<b>93,051</b>	<b>189,462</b>	<b>0</b>	<b>0</b>
	<b>Total 2011-2012</b>	<b>98,682</b>	<b>94,203</b>	<b>0</b>	<b>192,885</b>	<b>0</b>
	<b>Total 2010-2011</b>	<b>101,483</b>	<b>98,260</b>	<b>0</b>	<b>0</b>	<b>199,743</b>



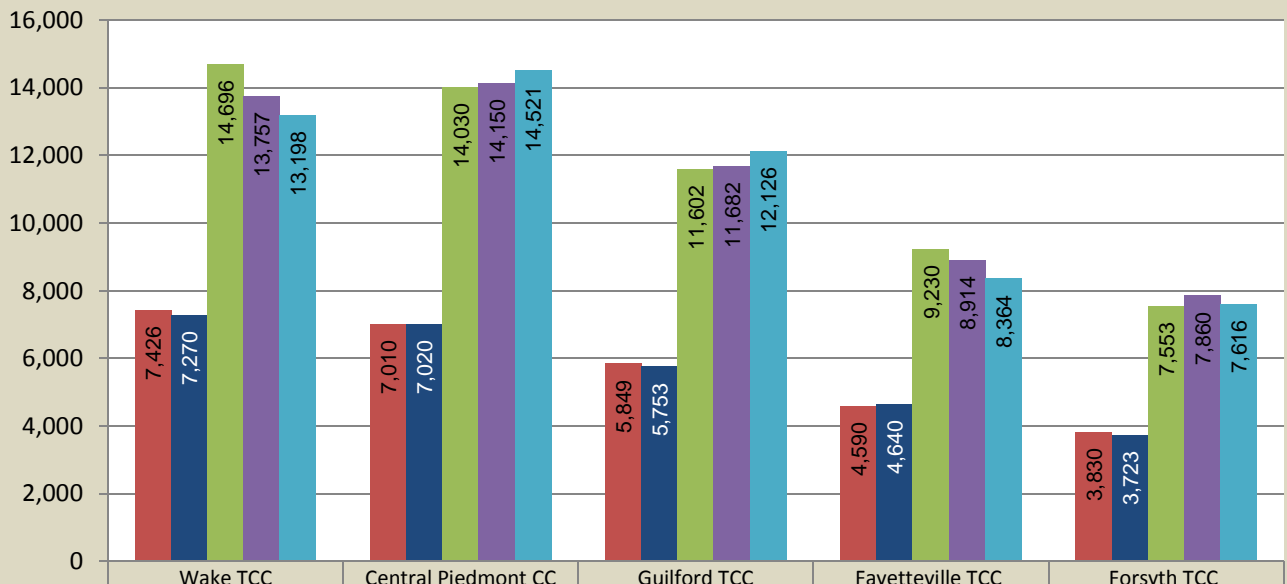
**North Carolina Community College System**  
**Fall 2012 - Spring 2013**  
**Course FTE Information System - Curriculum Two Semester FTE**  
**ANNTBL29 - Last Refresh on: 6/3/14**

**Top Five Community Colleges 2012-2013**  
**(Ranked by Current Year FTE)**



1 Wake TCC	7,426	7,270	14,696	13,757	13,198
2 Central Piedmont CC	7,010	7,020	14,030	14,150	14,521
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4 Fayetteville TCC	4,590	4,640	9,230	8,914	8,364
5 Forsyth TCC	3,830	3,723	7,553	7,860	7,616

**Top Five Community Colleges 2012-2013**  
**(Ranked by Current Year FTE)**



Fall 2012	7,426	7,010	5,849	4,590	3,830
Spring 2013	7,270	7,020	5,753	4,640	3,723
2012-2013 Annual FTE	14,696	14,030	11,602	9,230	7,553
2011-2012 Annual FTE	13,757	14,150	11,682	8,914	7,860
2010-2011 Annual FTE	13,198	14,521	12,126	8,364	7,616

**North Carolina Community College System**  
**Curriculum/Continuing Education Information System**  
**Curriculum and Continuing Education Student Enrollment by College - Reporting Year: 2012-2013**  
**ANNTBL1 - II (Table 1 Annual) - Last Refresh on : 6/3/14**

College Name	Curriculum					Continuing Education											Total
	Assoc	Dipl	Cert	Trans	Curr Sub	Basic Skills	Learn Lab	Occ RB	Occ Ext SS	FIT	HRD	NIT/EI T	SBC	Comm Svc	Non Occ SS	CE Sub	
Wake TCC	23,543.	1,463.	1,285.	1,841.	27,893.	7,569.		29,512.	3,460.		16.		1,409.		1,539.	41,121.	64,729.
Central Piedmont CC	24,256.	1,156.	1,229.	2,565.	29,104.	10,191.		9,587.	8,664.		3,319.		1,375.	2,383.	482.	32,635.	59,254.
Guilford TCC	18,583.	317.	69.	504.	19,429.	6,686.		11,801.	4,441.		1,885.		963.		3,795.	27,225.	45,352.
Fayetteville TCC	14,033.	597.	559.	2,714.	17,625.	5,231.		13,442.	6,281.				1,039.		1,839.	26,064.	41,775.
Forsyth TCC	11,463.	808.	494.	815.	13,404.	5,235.		8,737.	3,322.		8,123.		955.		717.	24,198.	35,739.
Cape Fear CC	10,462.	781.	534.	595.	12,262.	3,200.		8,267.	1,307.		14.		794.		2,106.	15,203.	26,681.
Asheville-Buncombe TCC	8,123.	460.	639.	2,145.	11,400.	3,466.		6,993.	1,388.		1,361.		595.		2,723.	15,240.	25,656.
Pitt CC	10,190.	509.	336.	1,239.	12,218.	2,151.		6,351.	951.	18.	899.		819.		1,244.	11,922.	23,304.
Rowan-Cabarrus CC	7,496.	650.	520.	536.	9,087.	3,211.	159.	5,953.	2,223.		2,184.		374.		418.	13,746.	22,056.
Durham TCC	6,561.	193.	361.	519.	7,560.	4,019.		4,502.	3,972.		997.	8.	408.		738.	13,997.	21,134.
Gaston College	6,855.	446.	331.	485.	8,083.	2,439.		4,596.	2,087.		2,667.		226.		1,289.	12,887.	20,395.
Central Carolina CC	4,579.	880.	487.	502.	6,425.	4,248.		6,603.	1,422.		1,068.		480.		970.	13,965.	19,805.
Coastal Carolina CC	5,916.	240.	119.	529.	6,815.	2,965.		6,224.	968.		287.		1,683.		2,010.	13,194.	19,245.
Catawba Valley CC	5,205.	369.	201.	649.	6,396.	2,614.		5,096.	2,715.	41.	129.		486.		2,340.	12,640.	18,355.
Lenoir CC	3,002.	219.	234.	754.	4,345.	1,909.		7,127.	369.	5.	2,901.		164.		859.	12,212.	15,918.
Alamance CC	5,018.	328.	715.	281.	6,299.	2,598.		4,467.	1,128.		526.		339.		666.	9,354.	15,261.
Caldwell CC and TI	4,712.	319.	366.	265.	5,676.	1,935.		4,458.	883.		2,590.		334.		2,159.	10,398.	15,185.
Blue Ridge CC	2,289.	345.	212.	247.	3,066.	1,393.		5,793.	1,125.		1,483.		864.		3,133.	12,589.	15,032.
Davidson County CC	4,419.	417.	328.	380.	5,493.	2,599.		5,375.	1,165.		282.		359.		696.	10,102.	15,010.
Johnston CC	4,322.	138.	373.	280.	5,147.	1,796.		5,044.	1,852.				563.		1,510.	10,174.	14,616.
Vance-Granville CC	4,339.	397.	224.	184.	5,139.	2,402.		5,768.	1,330.		39.		383.		455.	9,805.	14,512.
Craven CC	3,981.	231.	89.	318.	4,621.	979.		6,127.	745.		1,509.		252.		67.	9,451.	13,768.
Sandhills CC	4,379.	477.	265.	537.	5,645.	1,532.		4,962.	931.		33.		413.		1,092.	8,492.	13,637.
Wayne CC	4,378.	248.	211.	217.	5,091.	2,843.		5,226.	127.		18.		506.		763.	8,662.	13,255.
Surry CC	2,889.	707.	247.	391.	4,197.	1,586.		5,157.	1,751.				471.		979.	9,385.	13,087.
Robeson CC	3,337.	180.	39.	81.	3,634.	1,641.		6,065.	652.		705.		584.		222.	9,358.	12,472.
Mitchell CC	3,882.	200.	169.	457.	4,723.	1,907.		3,667.	1,651.				369.		519.	7,728.	12,094.
Randolph CC	3,117.	178.	209.	140.	3,643.	1,877.		4,756.	1,366.		49.		165.		523.	8,480.	11,736.
Wilkes CC	2,689.	363.	121.	215.	3,496.	1,365.		4,538.	1,450.		2,033.		312.		132.	8,898.	11,684.
South Piedmont CC	2,807.	158.	214.	320.	3,596.	2,661.		4,280.	691.		1,321.		157.		313.	8,556.	11,682.
Western Piedmont CC	2,830.	50.	153.	340.	3,362.	2,170.		4,333.	892.		412.		232.		1,037.	8,443.	11,398.
Nash CC	3,650.	194.	286.	572.	4,802.	1,208.		4,427.	482.		57.		347.		851.	7,027.	11,373.
Cleveland CC	3,092.	571.	540.	374.	4,669.	563.		4,491.	1,145.		283.		171.		715.	7,033.	11,255.
Southeastern CC	1,933.	118.	82.	216.	2,283.	1,333.		6,462.	18.				549.		1,161.	8,864.	10,562.
Stanly CC	2,801.	174.	362.	777.	4,234.	1,480.		3,755.	696.		454.		186.			5,902.	9,728.
Richmond CC	2,833.	101.	88.	49.	3,180.	2,260.		3,705.	745.		20.		311.		175.	6,808.	9,591.
Isothermal CC	2,525.	515.	178.	217.	3,570.	1,262.		1,917.	1,319.		319.		129.		1,819.	6,397.	9,536.
Edgecombe CC	3,400.	444.	88.	216.	4,151.	1,568.		2,848.	318.		902.		167.		104.	5,359.	9,199.
Wilson CC	2,093.	137.	109.	331.	2,645.	1,572.		3,714.	633.		704.		374.		246.	6,686.	9,006.

**North Carolina Community College System**  
**Curriculum/Continuing Education Information System**  
**Curriculum and Continuing Education Student Enrollment by College - Reporting Year: 2012-2013**  
**ANNTBL1 - II (Table 1 Annual) - Last Refresh on : 6/3/14**

College Name	Curriculum					Continuing Education											Total
	Assoc	Dipl	Cert	Trans	Curr Sub	Basic Skills	Learn Lab	Occ RB	Occ Ext SS	FIT	HRD	NIT/EI T	SBC	Comm Svc	Non Occ SS	CE Sub	
Rockingham CC	2,329.	210.	151.	96.	2,757.	1,307.		2,609.	693.		760.		134.		1,442.	6,597.	8,969.
Southwestern CC	2,733.	93.	365.	254.	3,444.	1,287.		3,945.	761.				179.		119.	5,753.	8,846.
College of the Albemarle	2,656.	207.	176.	178.	3,471.	1,330.		2,988.	148.	71.	141.		570.		384.	5,376.	8,602.
Sampson CC	1,552.	67.	146.	71.	1,866.	963.		5,042.	228.		125.		434.		542.	6,698.	8,289.
McDowell TCC	1,244.	178.	200.	111.	1,768.	717.		4,133.	1,223.	13.		125.	60.		422.	6,354.	7,835.
Haywood CC	2,230.	149.	308.	458.	3,108.	820.		2,120.	254.		1,388.		336.		547.	5,031.	7,757.
Piedmont CC	1,680.	164.	405.	121.	2,391.	973.		3,686.	335.				251.		301.	5,358.	7,467.
Carteret CC	1,842.	189.	101.	152.	2,308.	605.		2,608.	750.		143.		418.		887.	5,101.	7,137.
Brunswick CC	1,625.	185.	106.	145.	2,037.	826.		2,785.	341.		84.		124.		1,079.	5,018.	6,896.
Halifax CC	1,559.	195.	285.	53.	2,095.	720.		3,760.	614.		131.		181.		76.	5,082.	6,877.
Beaufort County CC	2,257.	68.	78.	113.	2,592.	800.		2,380.	336.		332.		300.		142.	4,121.	6,508.
James Sprunt CC	1,379.	387.	68.	51.	1,897.	570.		2,799.	95.		11.		243.		1,206.	4,630.	6,353.
Mayland CC	1,236.	295.	224.	26.	1,761.	1,210.		2,449.	82.		248.		222.		670.	4,544.	6,079.
Montgomery CC	607.	91.	261.	93.	1,083.	510.		2,538.	462.		363.		203.		144.	3,991.	4,922.
Bladen CC	1,613.	69.	95.	145.	1,956.	593.		1,962.	138.		38.		87.		445.	3,151.	4,887.
Tri-County CC	1,361.	240.	80.	119.	1,924.	455.		1,390.	241.		3.		77.		495.	2,576.	4,188.
Martin CC	789.	81.	14.	11.	982.	783.		1,892.	275.				111.		139.	3,062.	3,980.
Roanoke Chowan CC	924.	126.	14.	124.	1,181.	556.		1,341.	404.		507.		240.			2,731.	3,728.
Pamlico CC	332.	105.	137.	73.	906.	232.		674.	89.		29.		136.		183.	1,251.	2,049.
<b>System Total</b>	267,838	19,150	16,245	25,527	326,171	121,076	159	268,434	73,886	148	43,749	133	24,506	2,383	51,508	540,854	824,945

\*\*\*\*Unduplicated headcounts are reported in each cell. Rows and columns will not add up.\*\*\*\*

**North Carolina Community College System**  
**ICR Curriculum - Course/FTE Universe**  
**Total Students (Duplicated) and FTE Annual Data by College by Method of Instruction**  
**College Year: 2012-2013 (Fall, Spring, and Summer Semesters)**  
**Report: DL100ANN Last Refreshed on: 6/3/14**

College Name	Internet Course		Telecourse		Teleweb		Two-Way Video		Hybrid		Web-Supported		Digital Media		Other Non Distance Learning (TR, CP, IS)		All Distance Learning Methods		Percentage of DL Method to All Methods (Traditional, CP, IS and Distance Learning)	
	# of Students	Total FTE	# of Students	Total FTE	# of Students	Total FTE	# of Students	Total FTE	# of Students	Total FTE	# of Students	Total FTE	# of Students	Total FTE	# of Students	Total FTE	# of Students	Total FTE	% Students	% FTE
Wake TCC	39,014	4,075							6,963	848	85,742	10,057			17,976	1,407	131,719	14,979	87.99 %	91.42 %
Fayetteville TCC	37,075	3,665					118	16	2,588	307	46,921	6,242			2,631	100	86,702	10,229	97.05 %	99.03 %
Asheville-Buncombe TCC	15,017	1,404					5	0	4,671	459	39,922	4,869			2,554	263	59,615	6,732	95.89 %	96.24 %
Pitt CC	21,997	2,095							7,096	762	28,628	2,633			18,694	2,701	57,721	5,489	75.54 %	67.02 %
Central Piedmont CC	35,223	3,442	96	5	430	48			11,090	1,307					95,348	11,091	46,839	4,801	32.94 %	30.21 %
Guilford TCC	23,036	2,394							20,332	2,691					66,040	7,978	43,368	5,085	39.64 %	38.93 %
Catawba Valley CC	10,032	957							3,790	552	24,027	2,552			3,196	94	37,849	4,061	92.21 %	97.75 %
Davidson County CC	8,209	791					148	14	9,766	1,046	10,759	1,372			3,723	348	28,882	3,223	88.58 %	90.27 %
Mitchell CC	5,935	580							7,369	711	12,726	1,450			674	63	26,030	2,741	97.48 %	97.75 %
Caldwell CC and TI	6,020	605					1,520	169	6,251	701	11,672	1,344			8,213	1,092	25,463	2,819	75.61 %	72.08 %
Forsyth TCC	17,652	1,772					277	28	6,206	728	491	84			47,450	5,941	24,626	2,612	34.17 %	30.54 %
Johnston CC	8,749	869					53	5	2,105	290	10,905	1,222			6,527	1,237	21,812	2,387	76.97 %	65.86 %
Vance-Granville CC	7,536	755					520	52	1,840	204	11,013	1,360			7,111	813	20,909	2,372	74.62 %	74.48 %
Wayne CC	8,367	806	68	6					4,184	472	8,078	646			13,742	1,559	20,697	1,930	60.10 %	55.33 %
Gaston College	11,069	1,186					260	24	2,917	359	5,277	682			20,341	2,722	19,523	2,252	48.97 %	45.27 %
Surry CC	6,745	679					413	38	848	107	11,289	1,223			4,807	867	19,295	2,047	80.06 %	70.25 %
Cleveland CC	7,396	807					88	8	2,517	288	9,213	1,044			4,808	804	19,214	2,148	79.99 %	72.76 %
Cape Fear CC	13,216	1,288							5,131	635					51,407	6,480	18,347	1,923	26.30 %	22.88 %
Stanly CC	12,633	1,264					239	61	1,045	136	3,561	443			3,210	551	17,478	1,904	84.48 %	77.54 %
Rowan-Cabarrus CC	11,246	1,114	39	4					1,924	252	3,342	514			36,581	3,952	16,551	1,883	31.15 %	32.28 %
Lenoir CC	9,546	962					41	4	553	91	6,161	797			5,437	766	16,301	1,854	74.99 %	70.77 %
South Piedmont CC	6,351	662					204	20	2,864	323	6,250	815			92	53	15,669	1,820	99.42 %	97.15 %
Alamance CC	5,259	523							2,523	313	7,640	924			16,976	2,140	15,422	1,760	47.60 %	45.13 %
Wilkes CC	3,448	337					906	134	1,440	167	8,006	890			6,863	997	13,800	1,528	66.79 %	60.51 %
Central Carolina CC	11,254	1,129							577	76	1,415	157			20,843	2,758	13,246	1,363	38.86 %	33.07 %
College of the Albemarle	8,615	706							1,651	180	1,720	67			8,798	1,162	11,986	953	57.67 %	45.05 %
Southeastern CC	4,200	427					142	12	175	20	7,272	1,071			2,907	47	11,789	1,532	80.22 %	97.02 %
Sandhills CC	7,820	718							3,595	432					19,281	2,482	11,415	1,151	37.19 %	31.67 %
Blue Ridge CC	3,225	314					59	6	2,423	294	5,642	706			4,269	585	11,349	1,321	72.67 %	69.29 %
Western Piedmont CC	5,613	553							5,513	520	158	19			10,799	1,249	11,284	1,092	51.10 %	46.65 %
Craven CC	8,364	842							2,302	287					12,860	1,585	10,666	1,129	45.34 %	41.60 %
Robeson CC	5,274	536							3,176	421	1,879	279			9,403	1,304	10,329	1,235	52.35 %	48.66 %
Richmond CC	3,605	349					72	7	1,865	204	4,622	619			7,968	927	10,164	1,179	56.06 %	55.98 %
Coastal Carolina CC	8,810	853							671	82	227	31			33,276	3,517	9,708	966	22.59 %	21.54 %
Edgecombe CC	6,826	768							1,644	214	466	50			11,472	1,674	8,936	1,033	43.79 %	38.15 %
Southwestern CC	6,081	609					192	20	2,029	267					10,877	1,371	8,302	897	93.29 %	39.54 %

**North Carolina Community College System**  
**ICR Curriculum - Course/FTE Universe**  
**Total Students (Duplicated) and FTE Annual Data by College by Method of Instruction**  
**College Year: 2012-2013 (Fall, Spring, and Summer Semesters)**  
**Report: DL100ANN Last Refreshed on: 6/3/14**

College Name	Internet Course		Telecourse		Teleweb		Two-Way Video		Hybrid		Web-Supported		Digital Media		Other Non Distance Learning (TR, CP, IS)		All Distance Learning Methods		Percentage of DL Method to All Methods (Traditional, CP, IS and Distance Learning)	
	# of Students	Total FTE	# of Students	Total FTE	# of Students	Total FTE	# of Students	Total FTE	# of Students	Total FTE	# of Students	Total FTE	# of Students	Total FTE	# of Students	Total FTE	# of Students	Total FTE	% Students	% FTE
Durham TCC	5,279	521							2,505	351					28,777	3,301	7,784	872	21.29 %	20.89 %
Bladen CC	4,214	435					506	50	870	118	2,047	345			1,886	317	7,637	948	80.20 %	74.96 %
Isothermal CC	4,187	408			17	2			705	80	2,583	361			11,505	1,436	7,492	851	39.44 %	37.23 %
Randolph CC	5,045	505					68	6	2,375	289					12,749	1,734	7,488	801	37.00 %	31.59 %
Brunswick CC	3,177	320					52	5	1,214	193	2,878	221			4,676	611	7,321	738	61.02 %	54.74 %
Wilson CC	5,074	506	521	49					1,617	190					7,158	979	7,212	745	50.19 %	43.21 %
Tri-County CC	4,971	519					198	21	1,268	195	562	37			3,332	431	6,999	772	67.75 %	64.15 %
Nash CC	4,723	496					44	4	2,097	274	11	3			15,059	1,983	6,875	777	31.34 %	28.15 %
Haywood CC	6,521	688					4	1	286	33	22	3			10,177	1,239	6,833	724	40.17 %	36.88 %
Carteret CC	3,671	368							1,201	145	1,784	253			8,052	821	6,656	765	45.25 %	48.23 %
Beaufort County CC	2,885	296							3,040	329					8,182	1,057	5,925	625	42.00 %	37.14 %
Piedmont CC	3,191	331					649	62	221	27	620	73			7,276	1,034	4,681	493	39.15 %	32.28 %
James Sprunt CC	2,639	265					282	26	812	97	617	134			6,704	874	4,350	523	39.35 %	37.44 %
Martin CC	1,573	144					108	10	58	6	2,476	333			1,031	187	4,215	493	80.35 %	72.48 %
Halifax CC	2,425	237					101	11	1,044	148					7,832	1,030	3,570	396	31.31 %	27.76 %
McDowell TCC	1,877	172					72	9	927	108	202	30			5,667	898	3,078	319	35.20 %	26.19 %
Pamlico CC	2,664	261					9	1			129	19			1,315	213	2,802	281	68.06 %	56.87 %
Sampson CC	1,561	153					139	14	998	104	47	24			6,969	955	2,745	295	28.26 %	23.57 %
Montgomery CC	1,833	180					21	2	553	129					2,535	427	2,407	311	48.70 %	42.14 %
Roanoke Chowan CC	1,479	150					51	7	288	35					3,864	525	1,818	192	32.00 %	26.79 %
Rockingham CC	1,105	113					51	5	588	57					12,704	1,562	1,744	175	12.07 %	10.08 %
Mayland CC	974	97							445	48					6,457	913	1,419	144	18.02 %	13.66 %
<b>Total</b>	<b>481,526</b>	<b>48,004</b>	<b>724</b>	<b>63</b>	<b>447</b>	<b>49</b>	<b>7,612</b>	<b>852</b>	<b>164,746</b>	<b>19,700</b>	<b>389,002</b>	<b>45,997</b>			<b>771,061</b>	<b>95,204</b>	<b>1,044,057</b>	<b>114,666</b>	<b>57.52 %</b>	<b>54.64 %</b>

**NOTE: Summer data is non-budget FTE. Fall and Spring semesters create budget FTE.**

**North Carolina Community College System**  
**Curriculum Student Information II**  
**Unduplicated Student Enrollment by Race and Gender by College - Reporting Year: 2012-2013**  
**ANNTBL8 - II Last Refreshed on: 6/3/14**

Curriculum Education	American Indian/Alaska Na		Asian		Black		Hawaiian/Pacific Islander		Hispanic		Multiple		Unknown		White		Female Unduplicated Total	Male Unduplicated Total	Annual Unduplicated Total
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	by College	by College	By College
Central Piedmont CC	79	54	349	305	6,301	3,825	21	12	1,528	1,124	568	442	766	596	6,804	6,337	16,414	12,691	29,105
Wake TCC	88	75	716	607	4,607	2,720	13	26	1,308	935	337	277	795	644	7,664	7,096	15,517	12,378	27,893
Guilford TCC	100	73	292	261	5,427	3,679	10	12	533	430	160	133	379	309	3,971	3,666	10,868	8,562	19,429
Fayetteville TCC	286	124	159	125	4,626	2,776	34	35	919	710	317	180	313	310	3,551	3,176	10,193	7,432	17,625
Forsyth TCC	47	24	113	72	2,732	1,514	7	6	504	328	142	91	266	204	4,347	3,025	8,148	5,257	13,404
Cape Fear CC	39	58	55	36	1,192	865	9	16	301	265	142	125	226	155	4,601	4,184	6,560	5,703	12,262
Pitt CC	18	11	19	39	1,793	892		2	85	73	2		3,774	2,719	1,672	1,184	7,330	4,892	12,218
Asheville-Buncombe TCC	44	34	62	42	464	353	8	6	285	205	61	47	341	306	5,174	3,988	6,429	4,971	11,400
Rowan-Cabarrus CC	28	23	72	31	1,530	707	6	5	338	185	93	73	74	55	3,582	2,297	5,715	3,372	9,087
Gaston College	23	14	42	26	941	376	5	4	232	179	87	32	220	110	3,691	2,104	5,238	2,845	8,083
Durham TCC	30	14	146	112	2,324	1,205	2	10	355	234	53	34	318	205	1,358	1,165	4,583	2,977	7,560
Coastal Carolina CC	59	34	101	52	751	515	25	29	443	312	16	7	3	2	2,635	1,835	4,031	2,786	6,815
Central Carolina CC	27	16	29	15	1,081	497	4	2	368	228	59	29	161	118	2,470	1,323	4,198	2,227	6,425
Catawba Valley CC	33	17	226	206	402	215	3	3	266	200	30	20	58	41	2,746	1,934	3,762	2,634	6,396
Alamance CC	28	25	48	28	944	436	1	1	339	197	84	69	155	60	2,339	1,549	3,937	2,363	6,299
Caldwell CC and TI	40	37	44	38	215	186	5	3	105	70	6	1	65	68	2,711	2,084	3,189	2,487	5,676
Sandhills CC	183	57	34	16	941	419	5	3	229	121	67	33	115	64	2,089	1,275	3,660	1,985	5,645
Davidson County CC	26	11	65	40	685	308	2	2	169	90	55	29	75	40	2,524	1,382	3,592	1,901	5,493
Johnston CC	17	8	10	2	760	409	4	9	251	139	22	12	149	88	2,101	1,188	3,303	1,849	5,147
Vance-Granville CC	31	25	15	14	1,400	607	8	4	141	77	22	16	243	125	1,555	863	3,412	1,727	5,139
Wayne CC	21	9	46	48	964	521	7	8	210	126	22	14	78	55	1,714	1,250	3,061	2,031	5,091
Nash CC	50	48	14	12	1,239	545	3	3	90	76	41	19	33	23	1,273	1,333	2,743	2,059	4,802
Mitchell CC	22	14	53	29	573	233	4	1	177	113	9	8	65	24	2,122	1,280	3,023	1,700	4,723
Cleveland CC	8	10	14	10	750	358	3	2	77	51	35	26	32	32	2,020	1,261	2,925	1,744	4,669
Craven CC	23	13	31	32	647	318	9	3	193	119	68	39	175	113	1,705	1,161	2,832	1,789	4,621
Lenoir CC	10	10	19	16	1,022	535	2	2	153	97	24	12	30	16	1,436	961	2,696	1,649	4,345
Stanly CC	19	6	53	47	583	176	3		82	36	24	9	167	92	2,039	898	2,970	1,264	4,234
Surry CC	7	7	16	12	87	72	4	1	187	116	21	13	96	38	2,176	1,346	2,592	1,605	4,197
Edgecombe CC	24	9	6	7	1,903	694	4	1	43	23	18	4	41	20	964	392	3,001	1,150	4,151
Randolph CC	5	13	20	6	213	109	1	1	142	118	14	13	353	169	1,603	882	2,339	1,304	3,643
Robeson CC	1,098	457	8	4	826	295	3		66	25	37	19	27	8	541	233	2,594	1,040	3,634
South Piedmont CC	13	7	33	20	542	219	4	5	209	100	37	15	103	31	1,597	663	2,538	1,058	3,596
Isothermal CC	4	8	7	7	337	218	1	2	80	65	24	12	44	33	1,599	1,133	2,095	1,475	3,570
Wilkes CC	8	2	6	7	108	80	1		123	76	10	7	10	10	1,707	1,341	1,973	1,523	3,496
College of the Albemarle	10	12	29	11	453	220	2	4	86	46	35	27	60	39	1,590	853	2,260	1,211	3,471
Southwestern CC	199	82	21	18	23	26			88	67	32	21	14	6	1,766	1,091	2,134	1,310	3,444

**North Carolina Community College System**  
**Curriculum Student Information II**  
**Unduplicated Student Enrollment by Race and Gender by College - Reporting Year: 2012-2013**  
**ANNTBL8 - II Last Refreshed on: 6/3/14**

Curriculum Education	American Indian/Alaska Na		Asian		Black		Hawaiian/Pacific Islander		Hispanic		Multiple		Unknown		White		Female Unduplicated Total	Male Unduplicated Total	Annual Unduplicated Total
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	by College	by College	By College
Western Piedmont CC	8	8	97	93	185	97	1		67	50			23	20	1,678	1,037	2,058	1,304	3,362
Richmond CC	191	76	14	8	854	376			44	28	42	11	31	16	1,003	488	2,177	1,003	3,180
Haywood CC	35	23	9	3	285	19	3		37	25	5	4	33	16	1,631	986	2,033	1,075	3,108
Blue Ridge CC	15	6	20	18	119	52	2	1	146	84	18	11	74	55	1,373	1,084	1,757	1,309	3,066
Rockingham CC	7	5	8	6	384	213	1	1	67	38	23	14	21	17	1,200	752	1,711	1,046	2,757
Wilson CC	10	7	12	15	866	329		1	105	50	1	1	32	23	761	435	1,785	861	2,645
Beaufort County CC	7	6	1	4	638	262	4		42	27	10	1	36	29	960	565	1,698	894	2,592
Piedmont CC	6		6	3	573	267		4	33	23	17	9	25	20	852	555	1,511	880	2,391
Carteret CC	11	6	12	5	164	64	1	1	64	28	29	14	10	15	1,254	631	1,544	764	2,308
Southeastern CC	121	48	6	6	499	207	2		26	16	19	10	27	10	827	462	1,524	759	2,283
Halifax CC	29	16	1	3	760	480			17	20	11	8	11	10	431	298	1,260	835	2,095
Brunswick CC	22	16	9	4	166	101	1	1	44	31	23	18	45	36	937	586	1,245	792	2,037
Bladen CC	242	40	4	1	540	166		1	38	25	10	4	42	13	527	304	1,402	554	1,956
Tri-County CC	40	19	4	4	6	9		1	15	8	3	3	34	12	1,100	669	1,200	725	1,924
James Sprunt CC	6	7	3	1	660	208	2	2	107	57	13	3	2		575	251	1,368	529	1,897
Sampson CC	34	17	3	3	414	131	2	3	182	118	2	1	16	16	632	292	1,285	581	1,866
McDowell TCC	5	5	12	8	69	35	1		27	19	2		24	13	970	580	1,108	660	1,768
Mayland CC	5	3	2	3	4	13			22	19		1	172	142	785	591	989	772	1,761
Roanoke Chowan CC	5	3	3	1	522	221	3	1	18	5			8	3	286	102	845	336	1,181
Montgomery CC	5	3	2	13	171	47			59	18	3	2	6		459	295	705	378	1,083
Martin CC	1	1	1	1	272	123	1		6	2			174	58	221	121	676	306	982
Pamlico CC	3	2	9	6	148	120			15	13	1		12	7	350	220	538	368	906
<b>Final Total *</b>	<b>3,555</b>	<b>1,758</b>	<b>3,211</b>	<b>2,562</b>	<b>57,685</b>	<b>30,663</b>	<b>247</b>	<b>240</b>	<b>11,886</b>	<b>8,060</b>	<b>3,006</b>	<b>2,023</b>	<b>10,682</b>	<b>7,459</b>	<b>112,249</b>	<b>79,037</b>	<b>196,936</b>	<b>129,301</b>	<b>326,172</b>

**\* Note: Race Final Total represents a duplicated student count. A student may be enrolled at more than one college. The last three column totals represent an unduplicated headcount for the reporting year (Female, Male, Annual).**

**North Carolina Community College System**  
**Continuing Education Student Information - Reporting Year: 2012-2013**  
**Student Enrollment by Race and Gender by College (Unduplicated Headcount)**  
**ANNTBL9 Last Refresh on : 6/3/14**

Continuing Education	American Indian/Alaska Native		Asian		Black, Non Hispanic		Hawaiian/Pacific Islander		Hispanic		Multiple		Unknown		White, Non Hispanic		Male	Female	Grand
	Fem	Male	Fem	Male	Fem	Male	Fem	Male	Fem	Male	Fem	Male	Fem	Male	Fem	Male	Total	Total	Total
Wake TCC	175.	128	1,104.	904	6,521.	5089	26.	36	2,800.	2034	120.	86	714.	682	9,670.	11032	19,991.	21,130.	41,121.
Central Piedmont CC	58.	68	349.	361	5,568.	4124	20.	21	2,947.	1839	455.	447	1,117.	1383	5,485.	8393	16,636.	15,999.	32,635.
Guilford TCC	91.	82	574.	529	4,878.	3750	12.	23	1,227.	885	45.	36	598.	573	5,906.	8016	13,894.	13,331.	27,225.
Fayetteville TCC	245.	254	292.	198	5,347.	4944	43.	66	1,282.	1352	139.	87	789.	759	4,392.	5875	13,535.	12,529.	26,064.
Forsyth TCC	58.	56	151.	125	3,131.	3051	14.	13	1,200.	711	87.	68	3,610.	3880	3,502.	4541	12,445.	11,753.	24,198.
Asheville-Buncombe TCC	53.	46	66.	40	721.	726	10.	9	552.	461	16.	9	127.	134	6,215.	6055	7,480.	7,760.	15,240.
Cape Fear CC	64.	135	61.	49	1,365.	1542	11.	21	561.	574	30.	33	110.	133	4,072.	6442	8,929.	6,274.	15,203.
Durham TCC	24.	24	500.	360	2,277.	1927	11.	4	1,222.	866	32.	17	483.	612	2,315.	3323	7,133.	6,864.	13,997.
Central Carolina CC	53.	64	41.	32	1,541.	1599	6.	8	1,351.	1032	22.	9	331.	672	2,801.	4403	7,819.	6,146.	13,965.
Rowan-Cabarrus CC	24.	34	63.	50	1,344.	1378	10.	2	841.	581	20.	18	138.	194	3,410.	5639	7,896.	5,850.	13,746.
Coastal Carolina CC	47.	54	110.	62	1,016.	890	22.	27	539.	647	76.	72	399.	1180	3,409.	4644	7,576.	5,618.	13,194.
Gaston College	20.	46	50.	81	978.	1220	6.	6	435.	378	20.	6	61.	109	3,197.	6274	8,120.	4,767.	12,887.
Catawba Valley CC	26.	31	147.	89	560.	663	10.	6	657.	465	13.	9	717.	646	3,770.	4831	6,740.	5,900.	12,640.
Blue Ridge CC	18.	31	50.	48	201.	368	9.	8	421.	383	6.	11	1,773.	1908	2,995.	4359	7,116.	5,473.	12,589.
Lenoir CC	35.	81	15.	26	2,346.	2589	2.	7	414.	451	15.	11	80.	144	1,994.	4002	7,311.	4,901.	12,212.
Pitt CC	16.	37	55.	41	1,916.	1971	8.	7	318.	261	4.	13	932.	1012	1,823.	3508	6,850.	5,072.	11,922.
Caldwell CC and TI	20.	46	50.	64	350.	348	1.	1	347.	307	15.	6	79.	113	3,872.	4779	5,664.	4,734.	10,398.
Johnston CC	21.	24	27.	30	1,060.	1051	10.	7	566.	376	10.	8	337.	266	2,665.	3716	5,478.	4,696.	10,174.
Davidson County CC	49.	89	34.	42	574.	649	4.	4	437.	276	18.	7	184.	245	2,822.	4668	5,980.	4,122.	10,102.
Vance-Granville CC	31.	85	23.	16	1,520.	2145	7.	8	254.	246	6.	2	760.	907	1,484.	2311	5,720.	4,085.	9,805.
Craven CC	8.	198	81.	132	571.	2838	3.	3	192.	338	13.	13	46.	174	1,238.	3603	7,299.	2,152.	9,451.
Surry CC	9.	16	13.	13	160.	354	1.	3	370.	264	8.	8	79.	137	3,196.	4754	5,549.	3,836.	9,385.
Robeson CC	1,113.	1436	9.	14	1,149.	1479	4.	9	283.	403	21.	10	160.	235	867.	2166	5,752.	3,606.	9,358.
Alamance CC	24.	18	54.	30	818.	643	3.	4	842.	533	29.	18	315.	395	2,401.	3227	4,868.	4,486.	9,354.
Wilkes CC	4.	20	3.	1	193.	224	1.		247.	172	9.	7	91.	116	3,583.	4227	4,767.	4,131.	8,898.
Southeastern CC	131.	173	8.	13	771.	1664		2	57.	118	13.	4	1,555.	1763	1,049.	1543	5,280.	3,584.	8,864.
Wayne CC	24.	49	91.	61	1,325.	1810	7.	17	465.	479	6.	12	25.	69	1,272.	2950	5,447.	3,215.	8,662.
South Piedmont CC	19.	21	63.	40	1,038.	1197	8.	4	901.	595	21.	21	81.	92	1,894.	2561	4,531.	4,025.	8,556.
Sandhills CC	142.	174	17.	17	893.	967	7.	7	310.	246	20.	12	611.	724	1,874.	2471	4,618.	3,874.	8,492.
Randolph CC	22.	46	19.	30	259.	358	3.	7	466.	326	11.	9	1,075.	1088	1,699.	3062	4,926.	3,554.	8,480.
Western Piedmont CC	13.	45	79.	64	243.	1158	2.	6	193.	359	2.	19	56.	60	2,020.	4124	5,835.	2,608.	8,443.
Mitchell CC	17.	18	76.	49	660.	487	2.	2	473.	320	11.	3	342.	514	2,059.	2695	4,088.	3,640.	7,728.
Cleveland CC	10.	12	10.	11	593.	606	4.	7	68.	101	16.	11	28.	151	1,803.	3602	4,501.	2,532.	7,033.
Nash CC	33.	50	8.	17	1,286.	1255	2.	5	144.	129	17.	6	107.	226	1,416.	2326	4,014.	3,013.	7,027.
Richmond CC	223.	301	22.	59	1,158.	1710	2.	3	132.	264	6.	10	21.	55	992.	1850	4,252.	2,556.	6,808.
Sampson CC	41.	58	10.	7	902.	1192	2.	4	511.	535	2.	2	69.	134	1,254.	1975	3,907.	2,791.	6,698.
Wilson CC	11.	9	20.	29	1,277.	1161	2.	3	368.	232		1	297.	388	979.	1909	3,732.	2,954.	6,686.
Rockingham CC	17.	12	8.	7	662.	485	2.	2	139.	135	7.	5	288.	250	2,054.	2524	3,420.	3,177.	6,597.
Isothermal CC	7.	9	8.	10	376.	450	2.	1	149.	105	13.	10	57.	61	2,208.	2931	3,577.	2,820.	6,397.
McDowell TCC	8.	23	38.	47	117.	274	10.	12	91.	135	2.	2	105.	126	1,785.	3579	4,198.	2,156.	6,354.
Stanly CC	13.	24	13.	40	327.	489	3.	2	165.	184	14.	12	131.	251	1,521.	2713	3,715.	2,187.	5,902.
Southwestern CC	140.	202	21.	24	125.	323			230.	192	7.	9	19.	40	1,624.	2797	3,587.	2,166.	5,753.
College of the Albemarle	9.	30	11.	7	497.	607	3.	2	103.	95	6.	6	354.	310	1,394.	1942	2,999.	2,377.	5,376.



**North Carolina Community College System**  
**Continuing Education Student Information - Reporting Year: 2012-2013**  
**Student Enrollment by Race and Gender by College (Unduplicated Headcount)**  
**ANNTBL9 Last Refresh on : 6/3/14**

Continuing Education	American Indian/Alaska Native		Asian		Black, Non Hispanic		Hawaiian/Pacific Islander		Hispanic		Multiple		Unknown		White, Non Hispanic		Male	Female	Grand
	Fem	Male	Fem	Male	Fem	Male	Fem	Male	Fem	Male	Fem	Male	Fem	Male	Fem	Male	Total	Total	Total
Edgecombe CC	29.	15	8.	10	1,586.	1026	24.	7	74.	45	7.	4	52.	64	1,169.	1239	2,410.	2,949.	5,359.
Piedmont CC	14.	29	18.	20	656.	1094	5.	3	61.	165	11.	11	232.	145	1,148.	1746	3,213.	2,145.	5,358.
Carteret CC	19.	14	26.	8	143.	261	1.	2	118.	96	19.	7	9.	18	2,159.	2201	2,607.	2,494.	5,101.
Halifax CC	23.	23	4.	9	781.	816	4.	4	32.	43	2.	6	947.	1233	427.	728	2,862.	2,220.	5,082.
Haywood CC	29.	41	10.	7	33.	49	3.		99.	67	5.	3	27.	47	1,983.	2628	2,842.	2,189.	5,031.
Brunswick CC	23.	23	6.	7	278.	280	3.	1	181.	190	8.	4	107.	129	1,689.	2089	2,723.	2,295.	5,018.
James Sprunt CC	21.	33	8.	9	715.	781	1.	4	206.	225	1.		8.	25	909.	1684	2,761.	1,869.	4,630.
Mayland CC	10.	33	5.	6	8.	344			106.	165		3	53.	70	1,314.	2427	3,048.	1,496.	4,544.
Beaufort County CC	5.	11	1.	5	647.	756	1.		68.	72		3	26.	40	879.	1607	2,494.	1,627.	4,121.
Montgomery CC	35.	9	16.	30	364.	214	3.	2	201.	111	7.	2	280.	153	1,249.	1349	1,870.	2,155.	4,025.
Bladen CC	144.	109	2.	5	483.	516	2.	4	131.	133	4.	6	183.	232	454.	743	1,748.	1,403.	3,151.
Martin CC	5.	12	3.	9	405.	472		2	50.	15			704.	889	214.	282	1,681.	1,381.	3,062.
Roanoke Chowan CC	11.	5		1	675.	660		2	22.	36	1.	2	39.	62	403.	812	1,580.	1,151.	2,731.
Tri-County CC	40.	30	10.	2	19.	20	1.		33.	36	1.	2	9.	8	1,139.	1226	1,324.	1,252.	2,576.
Pamlico CC	3.	13	1.	6	66.	213	2.	2	13.	37	1.		1.	14	362.	517	802.	449.	1,251.
<b>NCCCS Totals:</b>	3,577	4759	4,562	4003	65,473	69257	365	422	26,665	21821	1,470	1218	21,928	26040	131,479	193620	<b>292,957.</b>	<b>247,931.</b>	<b>540,888</b>

# Wake Technical Community College

## Staff Information

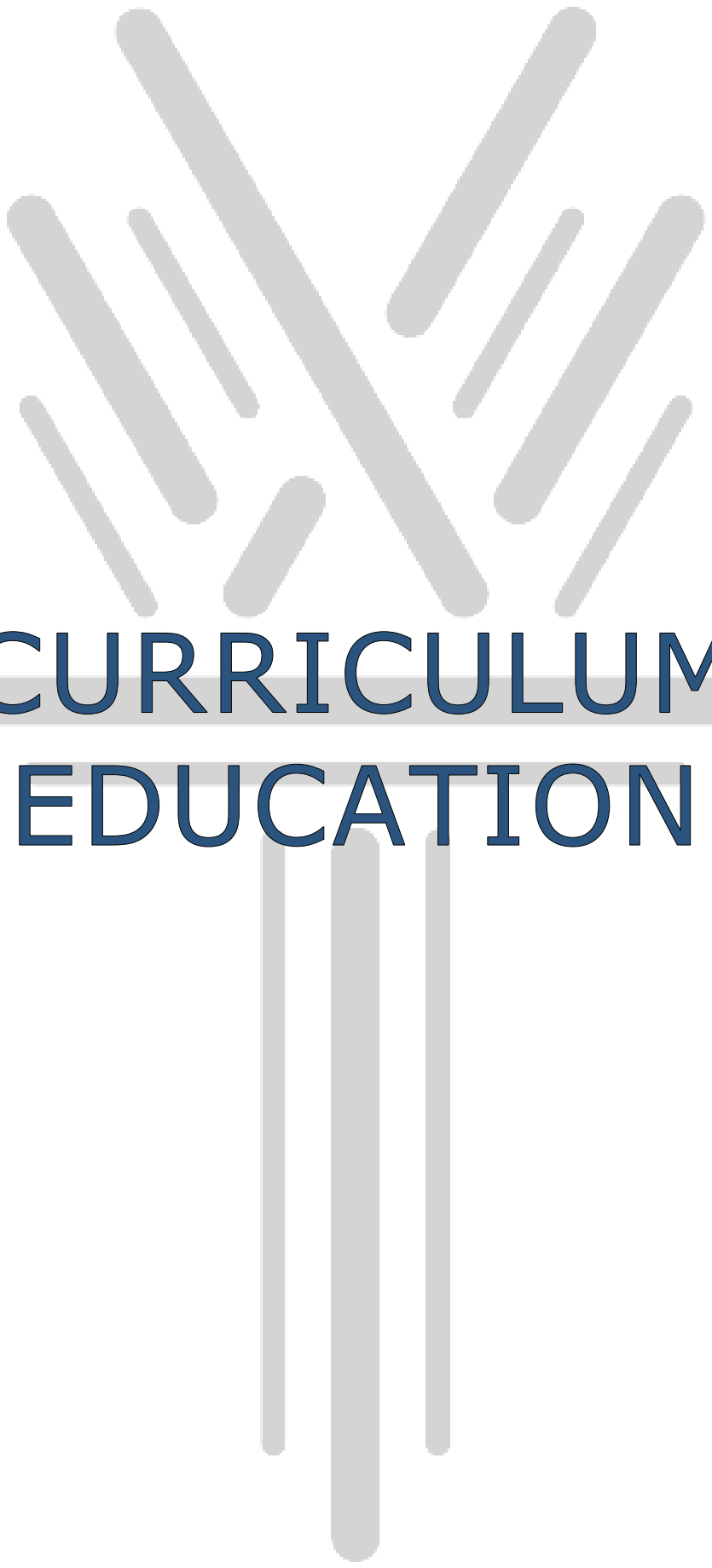


Full-Time Staff by Area of Responsibility, Reporting Year: 2012-2013

ANNTBL76 - Last Refresh on : 06/18/14

College Name	Faculty	Senior Administration	Service Maintenance	Staff	Support	Technical Paraprofessional	Total
Central Piedmont CC	376	6	5	404	128	181	1,100
Wake TCC	516	15	11	267	101	151	1,061
Fayetteville TCC	320	10	105	110	94	106	745
Guilford TCC	355	5	88	130	93	61	732
Cape Fear CC	293	5	35	72	49	107	561
Forsyth TCC	238	6	26	120	75	60	525
Pitt CC	237	5	9	86	61	41	439
Asheville-Buncombe TCC	175	7	31	107	62	40	422
Gaston College	167	5	34	75	31	105	417
Rowan-Cabarrus CC	180	8	21	77	49	44	379
Central Carolina CC	164	6	18	65	30	79	362
Catawba Valley CC	157	4	12	95	33	59	360
Durham TCC	149	5	32	90	20	29	325
Caldwell CC and TI	136	9	30	76		67	318
Johnston CC	135	5	24	54	37	47	302
Davidson County CC	97	7	16	92	42	43	297
Coastal Carolina CC	140	7	27	44	27	50	295
Vance-Granville CC	133	7	22	58	32	42	294
Wayne CC	132	6	30	47	27	38	280
Sandhills CC	134	3	26	72	20	17	272
Lenoir CC	109	4	16	59	32	29	249
Surry CC	107	1	28	50	39	24	249
Mitchell CC	97	5	19	51	44	11	227
Wilkes CC	84	7	26	48	16	45	226
Alamance CC	119	11	2	33	27	30	222
Western Piedmont CC	104	4	18	42	15	34	217
Craven CC	85	6	23	46	18	36	214
Piedmont CC	88	4	11	56	33	21	213
Nash CC	107	4	9	28	19	39	206
Edgecombe CC	92	3	11	29	18	49	202
Randolph CC	89	4	18	47	30	14	202
Isothermal CC	66	6	21	62	20	25	200
Stanly CC	94	5	9	35	16	40	199
South Piedmont CC	84	6	8	45	13	41	197
Southeastern CC	84	4	5	53	19	29	194
Robeson CC	96	5	1	45	20	23	190
Southwestern CC	83	4	21	49	19	14	190
Haywood CC	79	3	12	34	18	38	184
Blue Ridge CC	72	6	17	41	23	24	183
Richmond CC	89	7	17	48	16	6	183
College of the Albemarle	77	7	13	47	6	27	177
Rockingham CC	62	6	19	35	23	26	171
Cleveland CC	78	5	5	43	13	26	170
Halifax CC	69	4	14	28	18	33	166
Beaufort County CC	66	6	18	37	16	22	165
Carteret CC	64	4	22	38	17	14	159

College Name	Faculty	Senior Administration	Service Maintenance	Staff	Support	Technical Paraprofessional	Total
Brunswick CC	47	5	23	33	6	35	149
Sampson CC	66	5	8	25	24	16	144
Wilson CC	52	5	15	39	14	17	142
James Sprunt CC	60	6	3	18	21	31	139
Bladen CC	59	4	5	31	15	7	121
Mayland CC	46	4	3	41	3	19	116
McDowell TCC	53	3	3	27	14	14	114
Tri-County CC	34	5	6	16	7	14	82
Montgomery CC	39	4	2	21	5	10	81
Roanoke Chowan CC	31	7	5	26	2	9	80
Martin CC	27	3	7	22	9	3	71
Pamlico CC	25	5	5	15	9	5	64
<b>Total:</b>	<b>7,017</b>	<b>318</b>	<b>1,070</b>	<b>3,584</b>	<b>1,688</b>	<b>2,267</b>	<b>15,944</b>

A stylized graphic composed of several light gray, rounded rectangular bars. At the top, there are approximately 12 bars arranged in a fan-like pattern, pointing upwards and outwards. Below this, there are three long, vertical bars of varying widths, centered under the text.

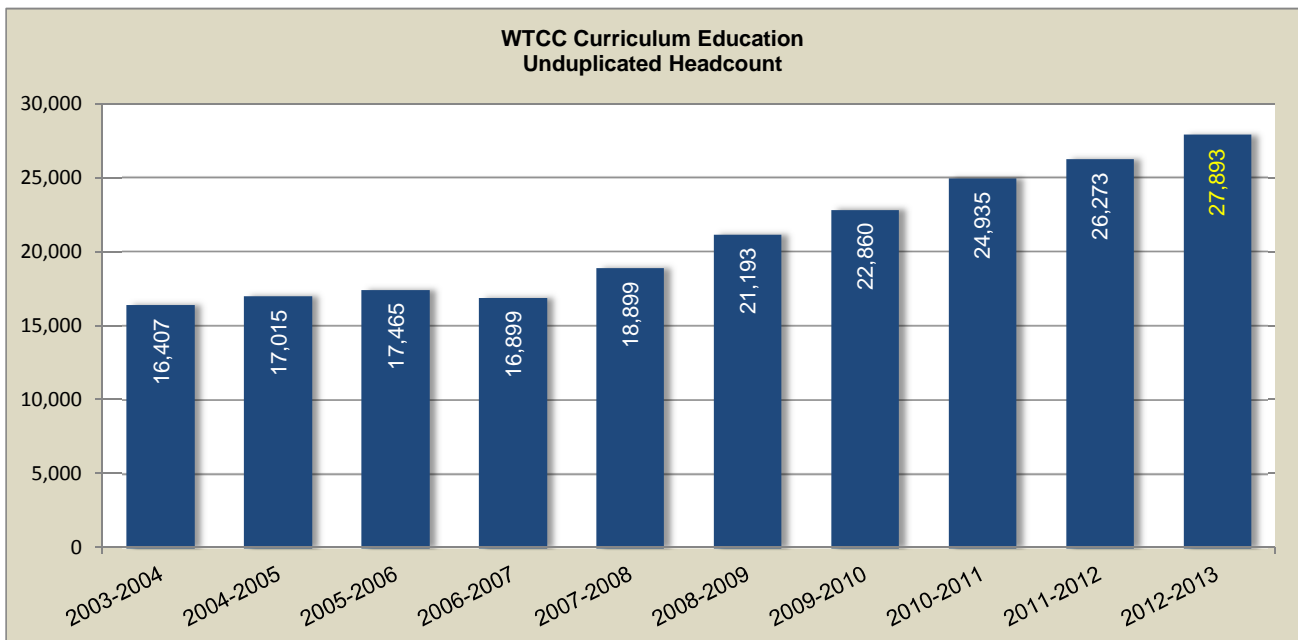
# CURRICULUM EDUCATION

## Wake Technical Community College

### Curriculum Education – Unduplicated Headcount

Academic Year	Unduplicated Headcount
2003-2004	16,407
2004-2005	17,015
2005-2006	17,465
2006-2007	16,899
2007-2008	18,899
2008-2009	21,193
2009-2010	22,860
2010-2011	24,935
2011-2012	26,273
2012-2013	<b>27,893</b>

Source: NCCCS Data Warehouse (ANNTBL8-II) 6/4/14



## Wake Technical Community College Curriculum Education - Enrollment by Campus

Campus	Fall 2009	Spring 2010	Summer 2010	Fall 2010	Spring 2011	Summer 2011	Fall 2011	Spring 2012	Summer 2012	Fall 2012	Spring 2013	Summer 2013
Main	8,093	7,948	2,251	8,191	8,155	1,885	8,790	8,306	2,352	9,005	8,556	2,671
Northern Wake	4,066	4,188	1,344	5,183	5,237	1,493	5,633	5,163	1,500	5,823	5,726	1,752
Health Sciences	2,212	2,133	733	2,049	2,082	787	2,501	2,128	957	2,373	2,187	877
Western Wake	641	887	282	926	1,001	328	1,424	1,344	213	1,438	1,284	134
Public Safety Education	Not Open	Not Open	Not Open	141	390	67	431	445	77	395	365	24
Online	5,126	5,488	2,569	6,180	6,288	3,158	7,060	7,494	3,455	8,158	8,647	3,830

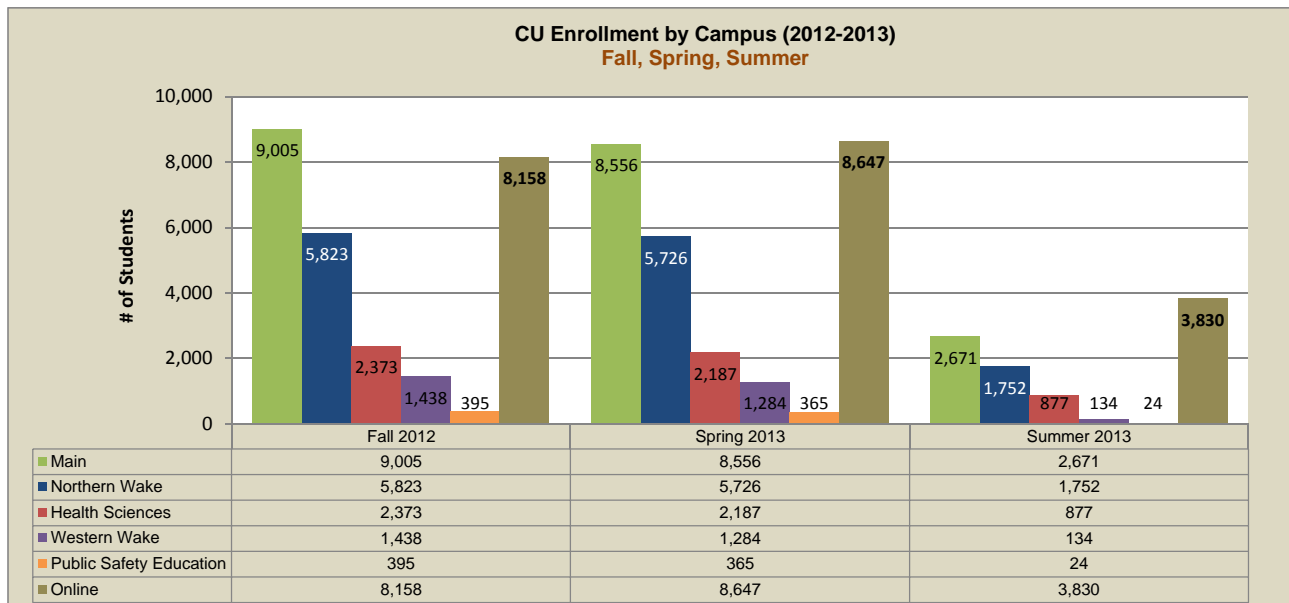
Source: Entersik Informer 3/4/2011

Entersik Informer 7/27/2011

Entersik Informer 4/15/2013

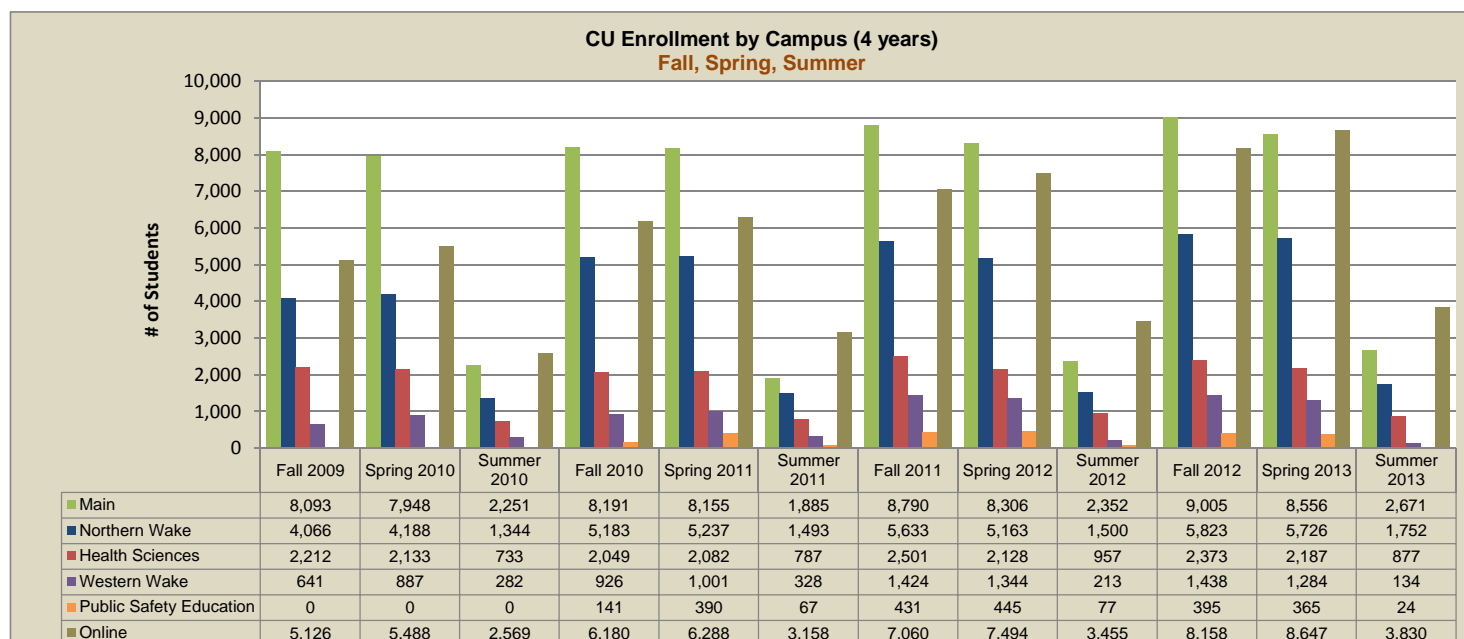
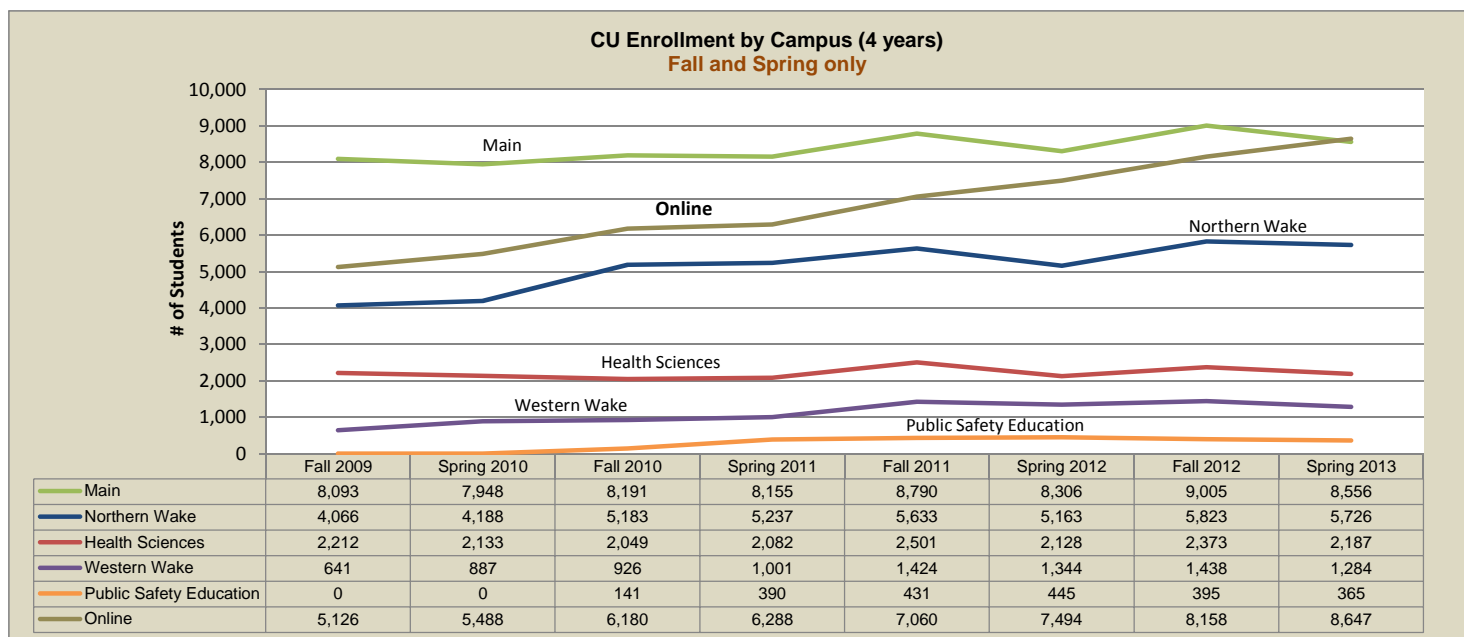
Entersik Informer 11/20/2013

\*Report identifies number of Curriculum Education students enrolled by campus, with current status for term equal to A (Active), N (New), or W (Withdrawn)



# Wake Technical Community College

## Curriculum Education - Enrollment by Campus

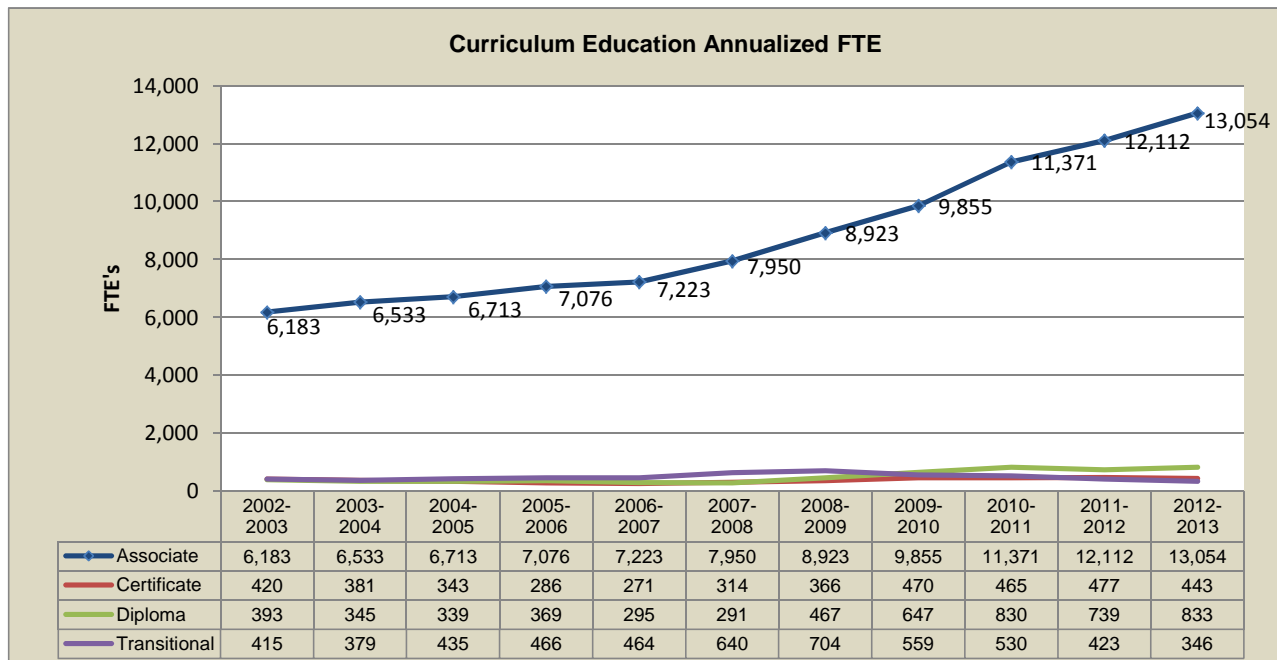


# Wake Technical Community College

## Curriculum Education Annualized Full-Time Equivalent (FTE)

Academic Year	Curriculum Programs (Fall & Spring)				
	Associate	Certificate	Diploma	Transitional	Total
2002-2003	6,183	420	393	415	7,411
2003-2004	6,533	381	345	379	7,637
2004-2005	6,713	343	339	435	7,831
2005-2006	7,076	286	369	466	8,198
2006-2007	7,223	271	295	464	8,253
2007-2008	7,950	314	291	640	9,194
2008-2009	8,923	366	467	704	10,461
2009-2010	9,855	470	647	559	11,530
2010-2011	11,371	465	830	530	13,197
2011-2012	12,112	477	739	423	13,751
2012-2013	13,054	443	833	346	14,678

Source: NCCCS Data Warehouse (ANNTBL26) 06/24/2014



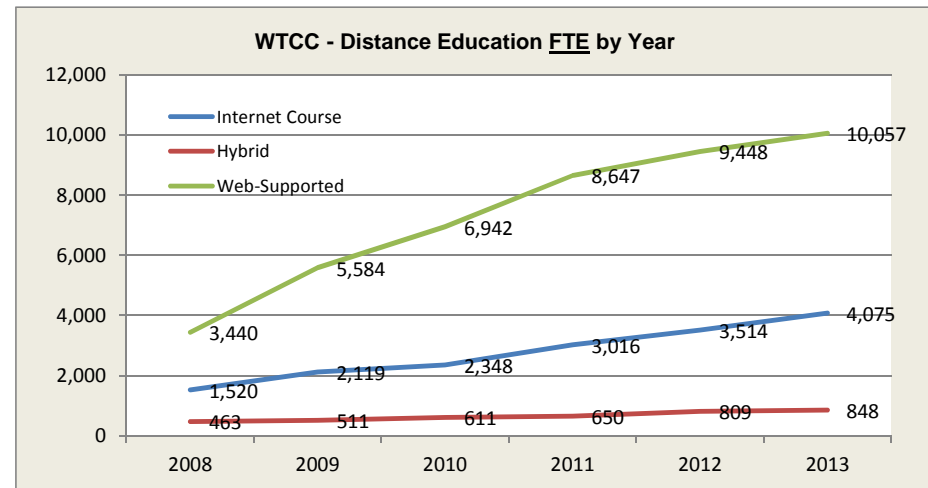
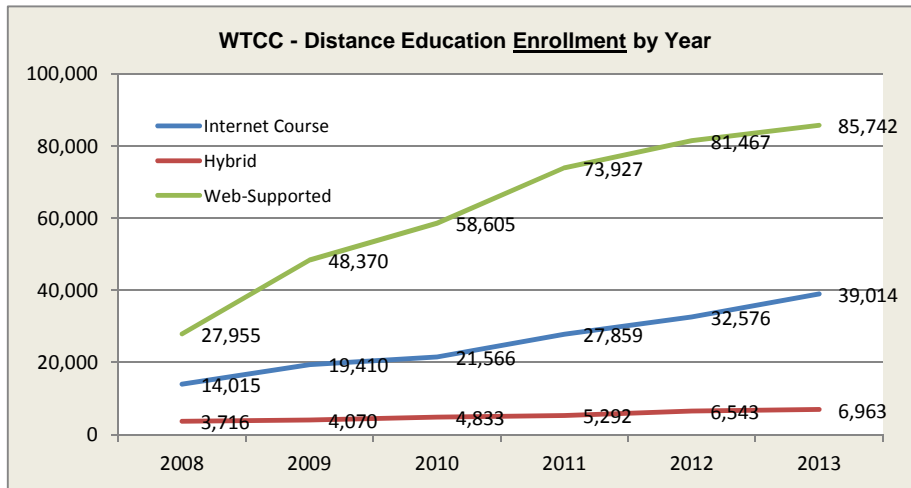


North Carolina Community College System  
ICR Curriculum - Course/FTE Universe  
Total Students (**Duplicated**) and FTE Annual Data by College by Method of Instruction  
**College Year: Fall, Spring, and Summer Semesters**  
Data Source: Report DL100ANN Last Refreshed on: 6/3/14



NOTE: Summer data is non-budget FTE. Fall and Spring semesters create budget FTE.

Wake TCC Distance Education Enrollment and FTE	Internet Course		Telecourse		Teleweb		Two-Way Video		Hybrid		Web-Supported		Digital Media		Other Non Distance Learning (TR, CP, IS)		All Distance Learning Methods	
	# of Students	Total FTE	# of Students	Total FTE	# of Students	Total FTE	# of Students	Total FTE	# of Students	Total FTE	# of Students	Total FTE	# of Students	Total FTE	# of Students	Total FTE	# of Students	Total FTE
2008	14,015	1,520	34	5			94	9	3,716	463	27,955	3,440			48,587	5,010	45,814	5,437
2009	19,410	2,119							4,070	511	48,370	5,584			34,570	3,436	71,850	8,215
2010	21,566	2,348							4,833	611	58,605	6,942			31,174	2,939	85,004	9,901
2011	27,859	3,016					35	3	5,292	650	73,927	8,647			25,534	2,312	107,113	12,318
2012	32,576	3,514							6,543	809	81,467	9,448			18,414	1,535	120,586	13,772
2013	39,014	4,075							6,963	848	85,742	10,057			17,976	1,407	131,719	14,979



# Wake Technical Community College Curriculum Education Student Information Unduplicated Enrollment by Race and Gender



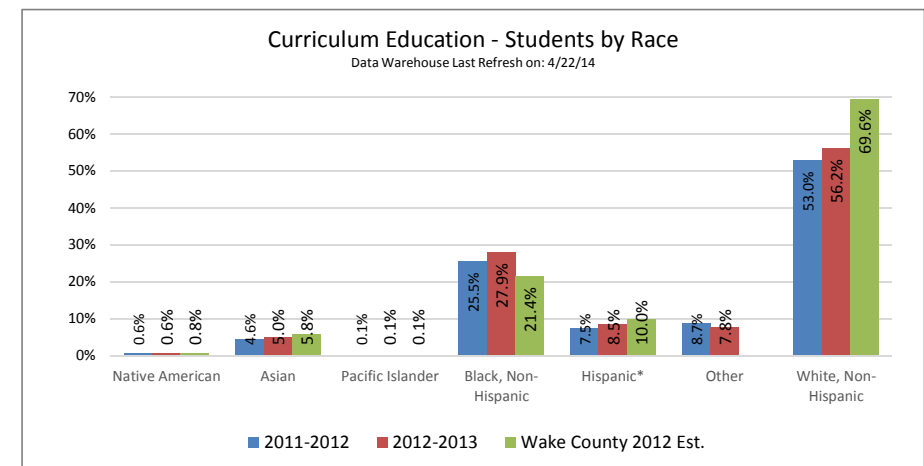
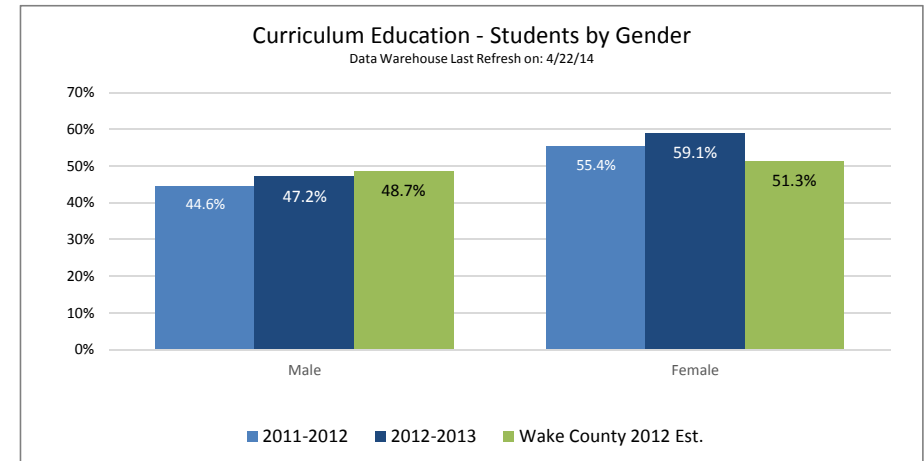
Curriculum Education					
Students by Gender	2011-2012		2012-2013		Wake County 2012 Est.
	# Students Enrolled (Unduplicated)	% Students Enrolled (Unduplicated)	# Students Enrolled (Unduplicated)	% Students Enrolled (Unduplicated)	
Male	11,697	44.6%	12,378	47.2%	48.7%
Female	14,551	55.4%	15,517	59.1%	51.3%
Total	26,248	100.0%	27,895	106.3%	100.0%

Curriculum Education					
Students by Race	2011-2012		2012-2013		Wake County 2012 Est.
	# Students Enrolled	% Students Enrolled	# Students Enrolled	% Students Enrolled	
Native American	155	0.6%	163	0.6%	0.8%
Asian	1,199	4.6%	1,323	5.0%	5.8%
Pacific Islander	27	0.1%	39	0.1%	0.1%
Black, Non-Hispanic	6,712	25.5%	7,327	27.9%	21.4%
Hispanic*	1,972	7.5%	2,243	8.5%	10.0%
Other	2,296	8.7%	2,053	7.8%	
White, Non-Hispanic	13,912	53.0%	14,760	56.2%	69.6%
Total	26,273	100.0%	27,908	106.2%	

\*Hispanics may be of any race, so also are included in applicable race categories.

## Source:

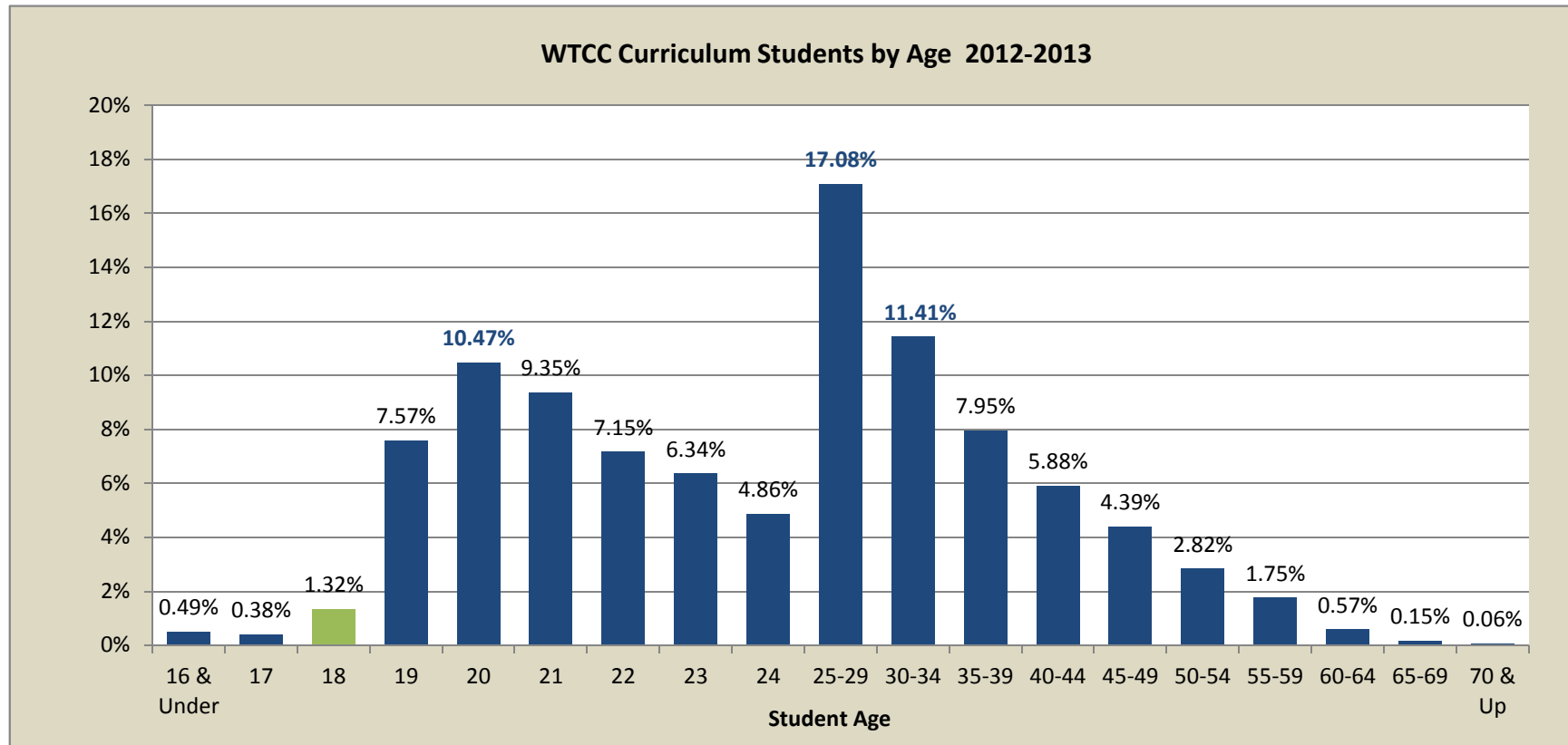
1. NCCCS Data Warehouse, ANNTBL8 - II Last Refreshed on: 6/3/14 (2012-2013 data)
2. U.S. Census Bureau Wake County Quick Facts - <http://quickfacts.census.gov/qfd/states/37/37183.html> 8/27/13



**North Carolina Community College System**  
**Curriculum Student Information II**  
**Unduplicated Curriculum Student Enrollment by Age, Program and Gender - Reporting Year: 2012-2013**  
**CC101M - II Last Refresh on : 6/4/14**

WTCC Curriculum		Associate	Associate	Certificate	Certificate	College Transfer Pathway	College Transfer Pathway	Diploma	Diploma	Transitional	Transitional	Total	Total	Total
Age	Percentage	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Enrollment
16 & Under	0.49%	99	35			2	1					101	36	137
17	0.38%	53	22	6	8	7	7	5				71	37	108
18	1.32%	121	57	74	53	24	9	21	8	2	2	242	129	371
19	7.57%	875	919	37	29	3	14	54	45	97	62	1,066	1,069	2,135
20	10.47%	1,189	1,382	16	25	1	1	88	62	104	86	1,398	1,556	2,954
21	9.35%	1,147	1,171	25	20			68	59	88	60	1,328	1,310	2,638
22	7.15%	873	869	18	12			76	60	58	50	1,025	991	2,016
23	6.34%	775	778	12	21			59	40	67	37	913	876	1,789
24	4.86%	602	536	15	20			48	35	68	46	733	637	1,370
25-29	17.08%	2,201	1,875	117	68			155	89	209	102	2,682	2,134	4,816
30-34	11.41%	1,515	1,159	103	71			100	69	118	84	1,836	1,383	3,219
35-39	7.95%	1,140	725	72	35			63	35	113	59	1,388	854	2,242
40-44	5.88%	873	462	81	52			46	15	91	39	1,091	568	1,659
45-49	4.39%	637	341	78	40			46	22	53	22	814	425	1,239
50-54	2.82%	420	170	51	39			33	16	46	20	550	245	795
55-59	1.75%	241	129	26	26			22	9	31	9	320	173	493
60-64	0.57%	67	45	12	14			6	8	9	1	94	68	162
65-69	0.15%	19	13	1	4			1		3	2	24	19	43
70 & Up	0.06%	4	7		4					1	2	5	13	18
Totals:	100.00%	12,851	10,695	744	541	37	32	891	572	1,158	683	15,681	12,523	28,204

**North Carolina Community College System  
Curriculum Student Information II  
Unduplicated Curriculum Student Enrollment by Age, Program and Gender - Reporting Year: 2012-2013  
CC101M - II Last Refresh on : 6/4/14**



WTCC	Average Age		
	Curriculum	Cont. Ed.	Overall
Male	27	39	33
Female	29	39	34

Source: Quick Facts/Entrinsik Informer 2012-2013 data

**Wake Technical Community College**  
**Curriculum Enrollment by Program (by Year)**

CU Code	Program Name	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
A10100	ASSOCIATE IN ARTS	5,406	5,994	6,270	6,750	7,381	7,848
A1020A	ART						2
A10300	ASSOCIATE IN GENERAL EDUCATION	864	1,006	1,151	1,284	1,298	1,512
A10400	ASSOCIATE IN SCIENCE	1,828	2,042	2,341	2,579	2,842	3,042
A1040D	ENGINEERING (PRE-MAJOR)	354	484	591	766	927	1,119
A20140	ENVIRONMENTAL SCIENCE TECHNOLOGY	34	46	54	59	59	58
A20180	INDUSTRIAL PHARMACEUTICAL TECHNOLOGY	109	100	93	98	108	100
A25100	ACCOUNTING	319	374	407	450	476	521
A25110	HOSPITALITY MANAGEMENT					32	78
A25120	BUSINESS ADMINISTRATION	499	539	609	712	787	940
A2512C	HUMAN RESOURCES MANAGEMENT	185	196	227	239	269	288
A2512I	ELECTRONIC COMMERCE	11	5	3	1	2	
A25130	COMPUTER PROGRAMMING	160	172	184	184	193	216
A25140	COURT REPORTING AND CAPTIONING	2					
A25150	DATABASE MANAGEMENT	56	56	49	58	75	79
A25170	GLOBAL LOGISTICS TECHNOLOGY			1	50	86	91
A25230	HIGH PERFORMANCE COMPUTING	5	1	1			
A25240	HOTEL AND RESTAURANT MANAGEMENT	82	89	98	101	65	26
A25260	INFORMATION SYSTEMS	171	182	212	243	297	330
A25270	INFORMATION SYSTEMS SECURITY	21	31	42	70	106	122
A25290	INTERNET TECHNOLOGIES	143	165	181	158	167	191
A25310	MEDICAL OFFICE ADMINISTRATION	212	238	289	407	517	607
A25340	NETWORKING TECHNOLOGY	172	202	203	272	279	318
A25350	BUSINESS ANALYTICS						20
A25360	OFFICE SYSTEMS TECHNOLOGY	88	98	44	15	7	6
A2536A	LEGAL	16	12	7	2	2	1
A2536B	MEDICAL	1					
A25370	OFFICE ADMINISTRATION			76	123	134	172
A2537A	LEGAL			4	8	6	3
A25420	REAL ESTATE APPRAISAL	1					
A25430	SUPPORT TECHNOLOGIES	2	1			1	1
A25450	SIMULATION AND GAME DEVELOPMENT	203	325	345	371	333	349
A30100	ADVERTISING AND GRAPHIC DESIGN	222	231	224	261	242	232
A30220	INTERIOR DESIGN		37	53	65	63	64
A35100	AIR CONDIT., HEAT., & REFRIG. TECHNOLOGY	70	94	130	155	152	173
A35190	CONSTRUCTION MANAGEMENT TECHNOLOGY	58	117	141	133	113	104
A35220	ELECTRICAL/ELECTRONICS TECHNOLOGY	66	63	86	77	84	84
A40100	ARCHITECTURAL TECHNOLOGY	116	111	104	109	73	66
A40120	AUTOMATION/ROBOTICS TECHNOLOGY	2					
A40140	CIVIL ENGINEERING TECHNOLOGY	105	95	104	81	77	65
A40160	COMPUTER ENGINEERING TECHNOLOGY	77	92	104	113	135	126
A40200	ELECTRONICS ENGINEERING TECHNOLOGY	83	82	90	90	92	99
A40220	GIS/GPS TECHNOLOGY			2	10	13	7
A40240	INDUSTRIAL ENGINEERING TECHNOLOGY	21	27	24	28	28	33
A40260	LANDSCAPE ARCHITECTURE TECHNOLOGY	42	36	39	33	18	24
A40300	MANUFACTURING ENGINEERING TECHNOLOGY	2	1				
A40320	MECHANICAL ENGINEERING TECHNOLOGY	70	75	97	77	96	96
A40360	SCIENTIFIC GRAPHICS TECHNOLOGY						
A40380	SURVEYING TECHNOLOGY	86	84	55	55	36	33
A40400	TELECOMMUNICATIONS & NETWORK ENGRG TECH	6	2	2		1	
A45110	ASSOCIATE DEGREE NURSING			1,210	1,526	1,638	1,615
A45120	ASSOCIATE DEGREE NURSING(NON-INTEGRATED)	978	1,250	283	149	37	16
A45260	DENTAL HYGIENE	164	249	316	325	338	304
A45340	EMERGENCY MEDICAL SCIENCE	65	77	110	128	119	105
A45380	HUMAN SERVICES TECHNOLOGY	113	124	168	183	166	180
A4538A	DEVELOPMENTAL DISABILITIES	26	19	9	1	1	1

CU Code	Program Name	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
A4538E	SUBSTANCE ABUSE	67	86	111	150	150	181
A45400	MEDICAL ASSISTING	12	18	29	76	104	92
A45420	MEDICAL LABORATORY TECHNOLOGY	62	75	92	114	113	103
A45580	PHARMACY TECHNOLOGY			4	8	10	21
A45700	RADIOGRAPHY	244	308	425	436	388	401
A50120	ELECTRONIC SERVICING TECHNOLOGY		1				
A50240	INDUSTRIAL MAINTENANCE TECHNOLOGY	7	5				
A50300	MACHINING TECHNOLOGY	2	1				
A5030A	TOOL, DIE, AND MOLD MAKING	7	2				
A5032A	PLASTICS	1	1			1	1
A50340	MECHANICAL DRAFTING TECHNOLOGY	27	26	34	39	27	34
A55130	BAKING AND PASTRY ARTS / BAKER / PASTRY CHEF		23	95	137	145	160
A55140	COSMETOLOGY		15	89	135	146	163
A55150	CULINARY ARTS					62	217
A55180	CRIMINAL JUSTICE TECHNOLOGY	283	251	312	370	437	476
A5518A	LATENT EVIDENCE	26	81	122	142	140	118
A55200	CULINARY TECHNOLOGY	225	274	285	318	254	98
A55220	EARLY CHILDHOOD ASSOCIATE	514	478	507	586	650	673
A55240	FIRE PROTECTION TECHNOLOGY				51	85	72
A55280	GENERAL OCCUPATIONAL TECHNOLOGY	1,061	161	68	26	20	13
A60160	AUTOMOTIVE SYSTEMS TECHNOLOGY	160	171	208	205	202	207
A60240	HEAVY EQUIPMENT AND TRANSPORT TECHNOLOGY	8	12	12	13	7	10
A6024A	AGRICULTURAL SYSTEMS		4	16	24	20	26
A6024B	CONSTRUCTION EQUIPMENT SYSTEMS	38	36	41	47	43	47
C20180	INDUSTRIAL PHARMACEUTICAL TECHNOLOGY				6	2	3
C25100	ACCOUNTING	8	15	36	44	51	61
C25110	HOSPITALITY MANAGEMENT					1	7
C25120	BUSINESS ADMINISTRATION	22	32	33	63	102	117
C2512C	HUMAN RESOURCES MANAGEMENT	19	19	21	27	30	38
C2512I	ELECTRONIC COMMERCE	1	4	4	2		
C25130	COMPUTER PROGRAMMING	39	34	55	59	48	52
C25150	DATABASE MANAGEMENT	21	29	23	30	17	30
C25170	GLOBAL LOGISTICS TECHNOLOGY				6	6	17
C25230	HIGH PERFORMANCE COMPUTING	14	9	4	1		
C25240	HOTEL AND RESTAURANT MANAGEMENT	3	7	7	4	6	5
C25260	INFORMATION SYSTEMS	29	42	30	38	38	65
C25270	INFORMATION SYSTEMS SECURITY	2	3	6	12	8	6
C25290	INTERNET TECHNOLOGIES	36	56	53	50	50	46
C25310	MEDICAL OFFICE ADMINISTRATION	48	113	129	159	98	75
C25340	NETWORKING TECHNOLOGY	46	48	59	71	64	70
C25360	OFFICE SYSTEMS TECHNOLOGY	18	33	7	10	3	2
C2536A	LEGAL	3	4	8	1	1	
C25370	OFFICE ADMINISTRATION			6	15	16	7
C2537A	LEGAL			1	4	7	6
C25400	REAL ESTATE	40	7	2		3	3
C25420	REAL ESTATE APPRAISAL	69	5	1	1	1	1
C25450	SIMULATION AND GAME DEVELOPMENT	2	8	11	18	16	17
C25480	REAL ESTATE LICENSING	28	2				
C30100	ADVERTISING AND GRAPHIC DESIGN	34	49	64	51	48	49
C35100	AIR CONDIT., HEAT., & REFRIG. TECHNOLOGY	52	48	43	53	43	48
C35190	CONSTRUCTION MANAGEMENT TECHNOLOGY	17	25	23	14	9	11
C35220	ELECTRICAL/ELECTRONICS TECHNOLOGY	12	19	19	10	10	10
C35300	PLUMBING	1	3	4	4	5	3
C40100	ARCHITECTURAL TECHNOLOGY	17	11	18	16	7	10
C40120	AUTOMATION/ROBOTICS TECHNOLOGY	2					
C40140	CIVIL ENGINEERING TECHNOLOGY	3	5	6	5	3	4
C40160	COMPUTER ENGINEERING TECHNOLOGY	4	4	2	4	3	3
C40200	ELECTRONICS ENGINEERING TECHNOLOGY	4	10	15	8	5	7
C40240	INDUSTRIAL ENGINEERING TECHNOLOGY	3	6	7	10	3	5

CU Code	Program Name	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
C40260	LANDSCAPE ARCHITECTURE TECHNOLOGY	2	3	3	4	5	2
C40320	MECHANICAL ENGINEERING TECHNOLOGY	4	8	6	11	8	5
C45200	CT & MRI TECHNOLOGY		4	10	15	18	13
C45340	EMERGENCY MEDICAL SCIENCE					52	33
C45380	HUMAN SERVICES TECHNOLOGY	1	3	13	17	7	5
C4538A	DEVELOPMENTAL DISABILITIES		4		1		
C4538E	SUBSTANCE ABUSE	19	46	66	67	70	48
C45480	NURSING ASSISTANT	1				17	33
C45600	PHLEBOTOMY	20	32	19	29	26	28
C50240	INDUSTRIAL MAINTENANCE TECHNOLOGY						
C50300	MACHINING TECHNOLOGY	4	8	12	10	11	8
C5032A	PLASTICS	1					
C50340	MECHANICAL DRAFTING TECHNOLOGY	14	13	12	10	4	8
C50420	WELDING TECHNOLOGY	27	23	16	13	17	11
C55120	BASIC LAW ENFORCEMENT TRAINING	53	52	64	34	45	
C55130	BAKING AND PASTRY ARTS / BAKER / PASTRY CHEF			3	11	5	11
C55150	CULINARY ARTS					3	4
C55180	CRIMINAL JUSTICE TECHNOLOGY					54	79
C5518A	LATENT EVIDENCE						1
C55200	CULINARY TECHNOLOGY	26	32	43	40	27	9
C55220	EARLY CHILDHOOD ASSOCIATE	131	108	120	128	94	85
C55230	ESTHETICS TECHNOLOGY			11	14	20	40
C55240	FIRE PROTECTION TECHNOLOGY						2
C55250	FOODSERVICE TECHNOLOGY	29	7	32	23	40	39
C55280	GENERAL OCCUPATIONAL TECHNOLOGY	1					
C55290	INFANT/TODDLER CARE				25	28	20
C55430	LATERAL ENTRY		1	18	10	30	24
C6024B	CONSTRUCTION EQUIPMENT SYSTEMS	4	1	3	2	5	2
D10100	DIPLOMA IN ARTS	21	171	267	303	223	258
D10400	DIPLOMA IN SCIENCE	16	130	230	304	313	271
D25100	ACCOUNTING					17	39
D25110	HOSPITALITY MANAGEMENT						5
D25130	COMPUTER PROGRAMMING	12	2	1			
D25260	INFORMATION SYSTEMS	23	20	24	22	9	
D25290	INTERNET TECHNOLOGIES					9	11
D25310	MEDICAL OFFICE ADMINISTRATION				1	24	53
D25360	OFFICE SYSTEMS TECHNOLOGY	19	17	9	4	4	1
D25370	OFFICE ADMINISTRATION			8	15	10	7
D25450	SIMULATION AND GAME DEVELOPMENT	13	27	46	45	40	41
D35100	AIR CONDIT., HEAT., & REFRIG. TECHNOLOGY	23	32	50	49	49	37
D35200	COMMERCIAL REFRIGERATION TECHNOLOGY			1			
D35220	ELECTRICAL/ELECTRONICS TECHNOLOGY	11	8	9	14	13	20
D35300	PLUMBING	14	16	14	27	25	38
D45200	CT & MRI TECHNOLOGY	14	3	2			1
D45240	DENTAL ASSISTING	51	67	83	106	105	87
D45400	MEDICAL ASSISTING	87	128	166	161	156	119
D45580	PHARMACY TECHNOLOGY	12	29	43	70	66	54
D45740	SURGICAL TECHNOLOGY	59	71	95	102	92	100
D45750	THERAPEUTIC MASSAGE	34	40	42	54	50	56
D45800	MAGNETIC RESONANCE IMAGING	3	4	4	12	14	11
D50240	INDUSTRIAL MAINTENANCE TECHNOLOGY	1	1				
D5032A	PLASTICS	1					
D50340	MECHANICAL DRAFTING TECHNOLOGY	2	4	4	4	2	4
D50420	WELDING TECHNOLOGY	34	53	45	41	48	66
D55130	BAKING AND PASTRY ARTS / BAKER / PASTRY CHEF					1	7
D55140	COSMETOLOGY					73	107
D55150	CULINARY ARTS					2	6
D55220	EARLY CHILDHOOD ASSOCIATE	100	85	78	73	76	67
D55250	FOODSERVICE TECHNOLOGY		8	1	16	3	1
D60160	AUTOMOTIVE SYSTEMS TECHNOLOGY	6	2				

CU Code	Program Name	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
D6024B	CONSTRUCTION EQUIPMENT SYSTEMS	5	5	7	3	3	1
P1012A	CORE 44 - HUMANITIES AND SOCIAL SCIENCE						5
P1012B	CORE 44 - BUSINESS AND ECONOMICS						22
P1042A	CORE 44 - LIFE AND HEALTH SCIENCES						7
P1042B	CORE 44 - ENGINEERING AND MATHEMATICS					29	35
T90920	LEARN AND EARN ONLINE		6	44	17	2	
T90930	EARLY COLLEGE	144	171	202	226	238	
T90950	BASIC SKILLS PLUS					15	24
T90970	HUSKINS BILL STUDENTS	239	286	253	282	204	
T90980	DUAL ENROLLED STUDENTS	222	257	141	98	72	
T90990	SPECIAL CREDIT STUDENTS	2,389	2,509	1,859	1,470	1,579	1,817
		20,549	22,400	24,159	26,255	27,831	29,246

Source: NCCCS Data Warehouse/WebI Rich Client 4/21/14

\* Students may have multiple academic programs. The annual program enrollment counts reflect active multiple student enrollment.

\*\* Actual enrollment in the Health Science majors fluctuates based on the number of students placed within the General Occupational Tech. Curriculum.



# Wake Technical Community College

## Graduates by Curriculum Program

CU Code	Program Description	Graduates					
		2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Arts, Humanities and Social Sciences							
A10100	Associate in Arts	272	287	353	450	482	615
A10300	Associate in General Education	17	15	22	26	20	52
D10100	Diploma in Arts	0	2	3	3	8	26
Math and Sciences							
A10400	Associate in Science	42	51	75	86	98	109
A1040D	Associate in Science: Pre-Engineering	5	6	9	5	18	41
D10400	Diploma in Science	0	0	1	4	1	10
Applied Technologies – Associate Degree							
A30220	Interior Design					1	7
A35100	Air Conditioning Heating and Refrigeration Technology	4	12	9	11	14	24
A35190	Construction Management Technology	0	13	29	25	21	19
A35220	Electrical/Electronics Technology	11	9	11	9	8	10
A40260	Landscape Architecture Technology	5	7	2	4	3	2
A50340	Mechanical Drafting Technology	4	1	8	3	5	4
A60160	Automotive Systems Technology	30	26	32	20	28	22
A60240	Heavy Equipment and Transport Technology	4	9	1	5	13	9
A6024A	Heavy Equipment/Agricultural Systems	0	0	3	8	4	7
A6024B	Heavy Equipment and Transport Tech/Const Equip	16	12	3	9	14	5
Applied Technologies - Diploma							
D35100A	Air Conditioning, Heating & Refrigeration Tech	3	3	13	20	21	35
D35220A	Electrical/Electronics Technology	2	0	14	4	2	3
D35300	Plumbing	3	2	5	9	1	12
D50340A	Mechanical Drafting Technology					1	2
D50420	Welding Technology	7	8	17	15	11	12
Applied Technologies – Certificate							
C35100B	Air Conditioning, Heating and Refrigeration Technology	17	19	32	22	15	41
C35100C	Air Conditioning, Heating and Refrigeration Technology: Commercial					8	19
C35100D	Air Conditioning, Heating and Refrigeration Technology: Design Cert.					5	19
C35190B	Construction Management Technology	9	6	6	4	1	1
C35190C	Construction Management Technology: Basic Certificate					5	4
C35220B	Electrical/Electronics Tech: Residential Wiring	1	4	13	0	1	0
C35220C	Electrical/Electronics Tech: Commercial Wiring	0	4	1	0	0	0
C35220D	Electrical/Electronics Tech: Wiring Methods and the NEC	0	0	0	5	4	7
C35300A	Plumbing: Plumbing Appl. and Diagrams	0	3	1	0	1	2
C35300B	Plumbing: Modern Plumbing Codes Blueprint	0	0	0	1	0	6
C40260A	Landscape Architecture Technology						5
C50300B	Machining Technology	0	4	2	1		1
C50340B	Mechanical Drafting Technology	2	3	4	2	1	2
C50420B	Welding Technology	4	7	1	1	8	15
C55120	Basic Law Enforcement Training	42	46	59	36	38	0
C55230	Esthetics Technology	0	0	11	0	13	10
C6024BB	Heavy Equip Tran Tech/Const Equip Sys: HET	2	0	4	0	0	0
C6024BD	Heavy Equip Tran Tech/Const Equip Sys: Fuel Inj, Elec					3	0
Business Technologies – Associate Degree							
A25100	Accounting	28	28	24	31	41	52
A25110	Hospitality Management					5	8
A25120	Business Administration	51	38	40	56	32	67
A2512C	Business Administration/Human Resources Management	16	9	12	14	16	39
A25170	Global Logistics Technology						4
A25240	Hotel and Restaurant Management	8	1	11	3	6	0
A25310	Medical Office Administration	11	17	23	26	34	54
A2536A	Office Systems Technology/Legal	3	3	4	1	0	0
A25370	Office Administration	0	0	15	13	13	17
A2537A	Office Administration/Legal	0	0	1	2	4	1
A55130	Baking and Pastry Arts	0	0	1	2	6	7
A55140	Cosmetology	0	0	0	6	16	14
A55150	Culinary Arts					1	14
A55180	Criminal Justice Technology	27	15	25	22	36	67
A5518A	Criminal Justice Technology/Latent Evidence	0	0	2	4	13	14
A55200	Culinary Technology	10	9	8	13	4	0
A55220	Early Childhood Associate	44	33	31	25	38	53
A55240	Fire Protection Technology					2	8
Business Technologies – Diploma							
D25100	Accounting Diploma					4	11
D25110	Hospitality Management					1	2
D55140	Cosmetology					3	6
D55140A	Cosmetology					7	9
D55150	Culinary Arts					1	2

CU Code	Program Description	Graduates					
		2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
D25310	Medical Office Administration					3	9
D25370	Office Administration	0	0	12	17	3	13
D55220A	Early Childhood Education: Diploma	21	17	25	15	13	11
<b>Business Technologies – Certificate</b>							
C25100A	Accounting: Payroll Accounting Clerk	5	17	26	54	35	34
C25100B	Accounting: Income Tax Preparer	3	11	24	36	33	59
C25100C	Accounting Certificate	0	0	2	33	34	66
C25110A	Hospitality Management: Event Management						3
C25110B	Hospitality Management: Hotel Management						3
C25110C	Hospitality Management: Entrepreneurship					1	1
C25110D	Hospitality Management: Restaurant Management					1	4
C25120A	Business Administration: Sales Development	3	2	6	3	4	4
C25120B	Business Administration: Customer Service	4	2	4	8	5	29
C25120C	Business Administration: Entrepreneurship	4	6	7	9	8	4
C25120D	Business Administration : Business Core	0	0	3	21	46	95
C25120E	Business Administration : E-Commerce						1
C25120F	Business Administration: Leadership					9	21
C25120G	Business Administration-Career Readiness/Success						1
C2512CA	Business Administration: Human Resources Management	12	9	6	12	12	27
C2512CB	Business Administration: Human Resources Administration					3	2
C2512IA	Business Administration/Electronic Commerce: E-Commerce	4	0	1	0	0	0
C25240A	Hotel and Restaurant Management: Hotel Management	0	0	1	1	2	0
C25240B	Hotel and Restaurant Management: Restaurant Management					1	0
C25310A	Medical Office Administration: Medical Office Specialist	13	14	39	48	28	34
C25310B	Medical Office Administration: Medical Billing Coding	10	20	46	72	25	16
C25310C	Medical Office Administration: Medical Doc Specialist	2	4	9	24	14	16
C25360C	Office Systems Tech: Office Specialist II	1	2	1	0	0	0
C25360E	Office Systems Tech: Office Publications	4	11	3	0	0	0
C25360F	Office Systems Tech: Office Specialist I	13	15	7	1	0	0
C2536AA	Office Systems Technology/Legal	0	2	4	0	0	0
C25370A	Office Administration-Office Specialist	0	0	5	21	10	21
C2537AA	Office Administration: Legal					3	5
C25370B	Office Administration-Word Processing & Publications	0	0	3	8	4	9
C55130A	Baking and Pastry Arts	0	0	6	5	13	10
C55150A	Culinary Arts					9	15
C5518A	Criminal Justice Tech: Principles of Identification & Inf.					3	5
C55180A	Principles of Corrections	0	0	2	0		2
C55200A	Culinary Technology: Basic Skills	2	4	4	12	1	1
C55220A	Early Childhood Education: Ece Administrator					11	11
C55220B	Early Childhood Education: Associate	82	66	44	38	0	0
C55220C/C55290	Early Childhood Education: Infant/Toddler Care	58	18	49	36	18	7
C55220D	Early Childhood Education: Ece and Cda					13	9
C55220E	Early Childhood Education: School Age					1	4
C55220F	Early Childhood Education: Family Child Care					1	1
C55240A	Fire Protection Technology: Basics					2	2
C55240B	Fire Protection Technology-Loss Control: Investigation					2	3
C55240C	Fire Protection Technology: Fire Management					2	5
C55250	Food Service Technology						8
<b>Computer and Engineering – Associate Degree</b>							
A20140	Environmental Science Technology	4	5	3	6	8	12
A20180	Biopharmaceutical Technology	18	13	18	20	19	15
A25130	Computer Programming	12	4	8	11	12	19
A25150	Database Management	5	5	8	10	1	5
A25260	Computer Information Technology	8	10	12	7	17	16
A25270	Information Systems Security	0	2	4	3	5	10
A25290	Web Technologies	9	10	13	12	13	16
A25450	Simulation and Game Development	4	11	16	30	27	39
A30100	Advertising and Graphic Design	24	18	13	21	24	23
A40100	Architectural Technology	14	9	11	9	6	12
A40140	Civil Engineering Technology	14	7	11	8	7	13
A40160	Computer Engineering Technology	1	3	6	5	1	5
A40200	Electronics Engineering Technology	7	5	10	7	12	11
A40240	Industrial Engineering Technology	1	5	2	2	5	2
A40320	Mechanical Engineering Technology	13	4	5	5	9	5
A40380	Surveying Technology	11	13	18	17	10	5
A40400	Telecommunications and Network Engineering Tech					1	0
A25340	Networking Technology	8	12	13	15	24	29
<b>Computer and Engineering – Diploma</b>							
D25260	Information Systems	8	6	9	12	9	0

CU Code	Program Description	Graduates					
		2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
D25290	Web Technologies: Mobile Content Development						1
D25450A	Simulation and Game Development	0	1	1	1		1
D25450B	Simulation and Game Development/Modeling and Design					1	2
<b>Computer and Engineering – Certificate</b>							
C20180A	Biopharmaceutical Technology: Applied Biotechnology	0	9	1	7	5	5
C25130A	Computer Programming: Java Programming	0	2	2	2	4	3
C25130B	Computer Programming: Visual Basic Program	0	0	1	1	0	0
C25130C	Computer Programming: C++ Programming	0	0	1	2	2	6
C25130D	Computer Programming: Visual C#						1
C25130H	Computer Programming: Fundamentals						1
C25150A	Database Management: ORACLE Developer	0	0	1	2	4	0
C25150B	Database Management: ORACLE DBA Programming					1	2
C25170A	Global Logistics Technology					6	14
C25170B	Global Logistics Technology: Distribution Management					6	10
C25260A	Information Systems: Microsoft Office Specialist	8	8	10	14	12	1
C25260E	Computer Information Systems: Spreadsheet Management	2	3	3	4	1	3
C25260G	Computer Info Systems: Hardware Troubleshooting & Repair	6	7	7	5	10	18
C25260J	Computer Information Systems: Computer Forensics	0	0	4	1	0	0
C25260K	Computer Information Systems: It Support Technician	0	1	1	2	3	5
C25260M	Computer Information Technology: IT Foundations	2	4	6	8	9	18
C25260O	Computer Information Technology: Open Source IT						3
C25270A	Information Systems Security: Network Security Admin.					1	5
C25290A	Internet Technologies: Web Developer	1	4	1	4	7	6
C25290B	Web Technologies: E-Commerce Programming	1	1	1	4	4	6
C25290C	Web Technologies: Web Designer	13	9	5	9	10	14
C25290E	Web Technologies: Android Application Developer						2
C25290F	Web Technologies: Advanced Web Developer Certificate						1
C25340C	Networking Technology: Cisco	4	4	4	13	3	31
C25340F	Networking Technology: Linux/Red Hat Admin	0	0	1	0	0	0
C25340I	Networking Technology: CCNP					2	1
C25340J	Networking Technology: MCSA	0	0	0	1	3	2
C25340K	Networking Technology: Linux/ Red Hat Administration	0	0	4	2	5	5
C25450A	Simulation and Game Development: Modeling and Animation	0	3	1	4	2	12
C25450B	Simulation and Game Development: Production	0	1	1	2	3	13
C25450C	Simulation and Game Development: Mobile Game Development					3	14
C25450D	Simulation and Game Development: Fundamentals I for Sim.						36
C25450E	Simulation and Game Development: Fundamentals II for Sim.						23
C25450F	Quality Assurance for Simulation and Game Development						16
C25450G	Simulation and Game Development: Fundamentals II for Sim.Business for Sim & Game						18
C25450H	Simulation and Game Development: Fundamentals II for Sim.Programming for Sim. And Game						7
C30100A	Advertising and Graphic Design: Graph & Design	8	2	8	10	14	14
C30100B	Advertising and Graphic Design: Web & Graphic Design	6	5	6	9	11	12
C30100C	Advertising and Graphic Design: Digital Media	0	1	1	0	2	0
C30100D	Advertising and Graphic Design: Advanced Graphic Design						1
C30100E	Advertising and Graphic Design: Design Basics						2
C30100F	Advertising and Graphic Design: Design Portfolio						2
C40100A	Architectural Tech: Architectural CAD	13	5	7	2	7	7
C40140A	Civil Engineering Technology: Civil Design	0	3	1	9	4	4
C40200A	Electronics Engineering Tech: Basic Electronic	2	0	2	1	1	1
C40200B	Electrical Engineering Technology: PLC Programming	0	0	4	3	0	1
C40240A	Industrial Eng Tech: Industrial Management					1	0
C40240B	Industrial Eng Tech: Industrial Quality	0	1	1	1	1	0
C40240C	Industrial Eng Tech: Advanced Quality	0	1	2	0	0	0

CU Code	Program Description	Graduates					
		2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
C40240D	Industrial Eng Tech: Manuf. Principles Control					1	0
C40320B	Mechanical Engineering Technology: Mechanical Design	0	0	3	0	1	3
C40320C	Mechanical Engineering Technology: Thermal Mechanics					1	1
C40320D	Mechanical Engineering Technology: Materials Engineering					1	2
C40320E	Mechanical Engineering Technology: Engineering Management					1	1
C40320F	Mechanical Engineering Technology: Engineering Fundamentals					1	2
<b>Health Sciences – Associate Degree</b>							
A45120/A45110	Nursing	120	107	74	105	105	128
A45260	Dental Hygiene	15	12	19	10	23	11
A45340	Emergency Medical Science	6	7	13	28	20	22
A45380	Human Services Technology	15	13	11	9	19	19
A4538E	Human Services Technology/Substance Abuse	6	5	3	3	4	6
A45400	Medical Assisting	4	3	8	6	12	12
A45420	Medical Laboratory Technology	7	7	9	11	14	12
A45580	Pharmacy Technology	0	0	2	7	3	8
A45700	Radiography	28	29	26	26	17	28
<b>Health Sciences – Diploma</b>							
D45240	Dental Assisting	11	17	21	21	23	13
D45400	Medical Assisting	17	12	23	27	20	23
D45580	Pharmacy Technology	1	2	7	7	4	5
D45740	Surgical Technology	8	5	7	7	1	7
D45750	Therapeutic Massage	8	13	11	12	8	12
D45800	Magnetic Resonance Imaging	0	2	1	0	1	6
<b>Health Sciences – Certificate</b>							
C45200	Computed Tomography Technology					3	8
C45380	Human Services Technology	0	0	2	5	1	0
C4538E	Human Services Technology: Substance Abuse	0	0	2	9	9	8
C4538EA	Human Services Technology: Substance Abuse	2	7	14	5	0	0
C45600	Phlebotomy	18	25	27	32	32	35
<b>GRAND TOTALS</b>		<b>1,483</b>	<b>1,463</b>	<b>1,831</b>	<b>2,189</b>	<b>2,216</b>	<b>3,137</b>

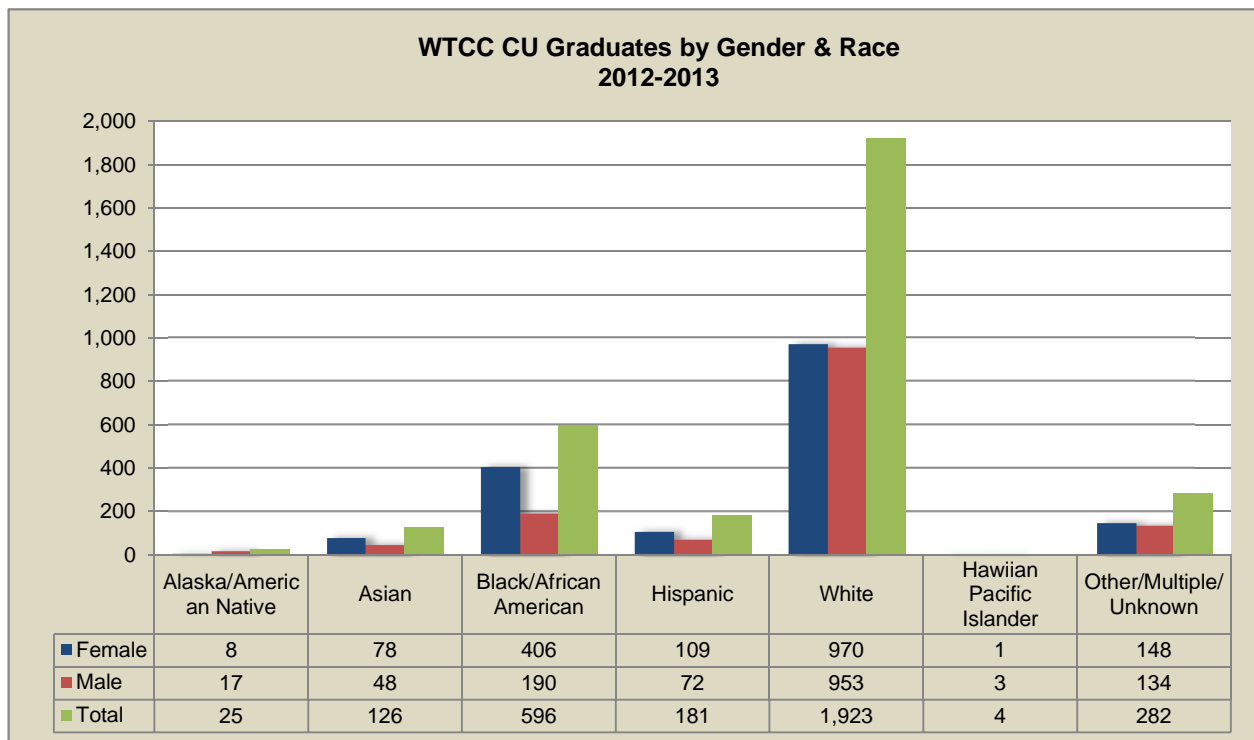
Source: Registrar's Office / Entrinsik Informer (last updated: 06/04/14)

## Wake Technical Community College

### Curriculum Graduates by Gender & Race

WTCC Curriculum Students	2011-2012			2012-2013		
	Female	Male	Total	Female	Male	Total
Alaska/American Native	13	9	22	8	17	25
Asian	63	30	93	78	48	126
Black/African American	279	140	419	406	190	596
Hispanic	95	42	137	109	72	181
White	665	624	1,289	970	953	1,923
Hawaiian Pacific Islander	1	0	1	1	3	4
Other/Multiple/Unknown	148	107	255	148	134	282
<b>TOTAL</b>	<b>1,264</b>	<b>952</b>	<b>2,216</b>	<b>1,720</b>	<b>1,417</b>	<b>3,137</b>

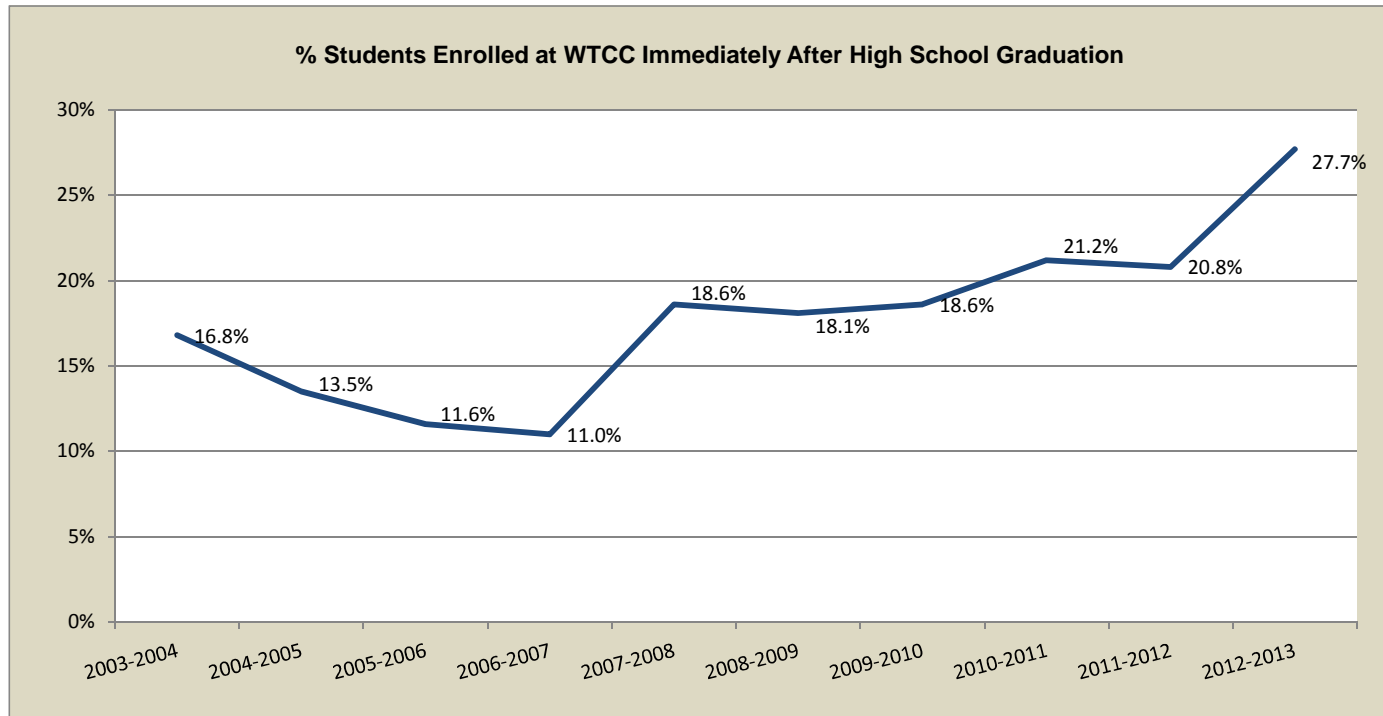
Source: College Registrar/Graduates Report; Entrinsik Informer 06/04/2014



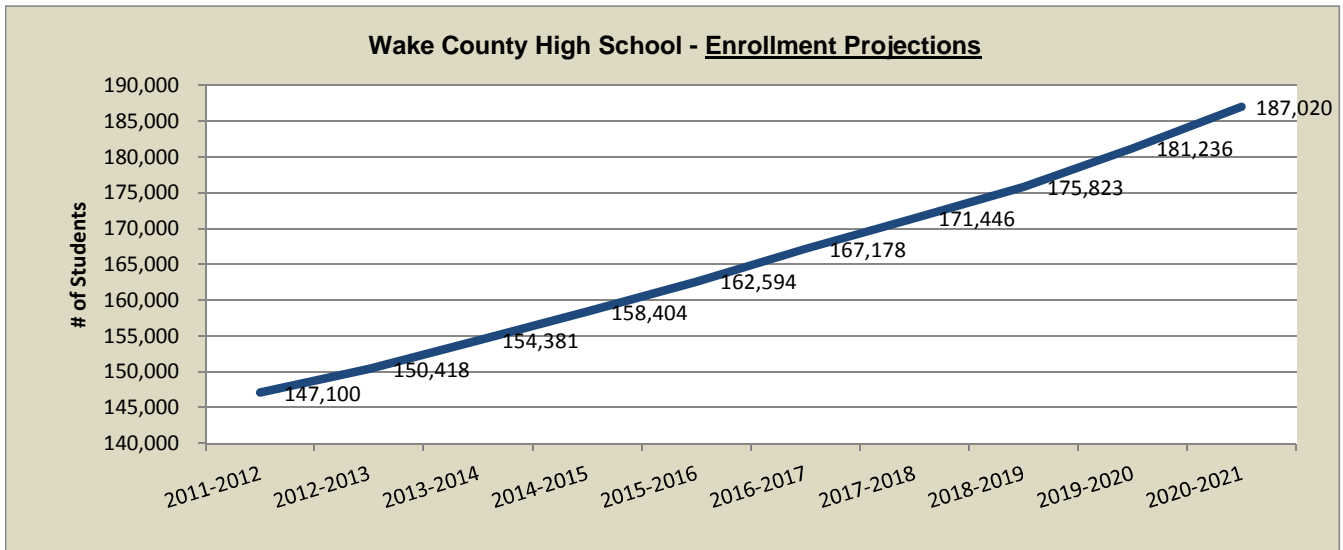
**Wake Co. H.S. Graduation Class Size with the Number of these Students Enrolling at WTCC the Following Academic Year ( **Fall/Spring/Summer** )**

<b>High School Graduation Year</b>	<b>2012</b>	<b>2011</b>	<b>2010</b>	<b>2009</b>	<b>2008</b>	<b>2007</b>	<b>2006</b>	<b>2005</b>	<b>2004</b>
<b>Wake Tech Year</b>	<b>2012-2013</b>	<b>2011-2012</b>	<b>2010-2011</b>	<b>2009-2010</b>	<b>2008-2009</b>	<b>2007-2008</b>	<b>2006-2007</b>	<b>2005-2006</b>	<b>2004-2005</b>
<b>Apex</b>	<b>541</b> 151   27.9%	<b>527</b> 110 (20.9%)	<b>452</b> 105 (23.2%)	<b>491</b> 98 (19.9%)	<b>559</b> 101 (18.1%)	<b>519</b> 94 (18.1%)	<b>453</b> 54 (11.9%)	<b>465</b> 62 (13.3%)	<b>466</b> 75 (16.0%)
<b>Athens Drive</b>	<b>363</b> 107   29.5%	<b>402</b> 75 (18.7%)	<b>348</b> 72 (20.6%)	<b>381</b> 59 (15.4%)	<b>368</b> 67 (18.2%)	<b>372</b> 65 (17.5%)	<b>357</b> 43 (12.0%)	<b>348</b> 56 (16.1%)	<b>394</b> 69 (17.5%)
<b>Broughton</b>	<b>484</b> 110   22.7%	<b>487</b> 71 (14.6%)	<b>509</b> 79 (15.5%)	<b>420</b> 42 (10.0%)	<b>420</b> 48 (11.4%)	<b>465</b> 42 (9.0%)	<b>495</b> 32 (6.5%)	<b>483</b> 45 (9.3%)	<b>462</b> 59 (12.7%)
<b>Cary</b>	<b>495</b> 141   28.5%	<b>425</b> 97 (22.8%)	<b>377</b> 109 (30%)	<b>361</b> 92 (25.4%)	<b>500</b> 120 (24.0%)	<b>539</b> 109 (20.2%)	<b>514</b> 63 (12.3%)	<b>494</b> 96 (19.4%)	<b>480</b> 120 (25%)
<b>East Wake</b>	<b>299</b> 95   31.8%	<b>244</b> 70 (28.7%)	<b>325</b> 48 (15%)	<b>289</b> 48 (16.6%)	<b>308</b> 37 (12.0%)	<b>233</b> 77 (33.0%)	<b>353</b> 37 (10.5%)	<b>377</b> 31 (8.2%)	<b>373</b> 40 (10.7%)
<b>Enloe</b>	<b>545</b> 135   24.8%	<b>602</b> 79 (13.1%)	<b>579</b> 67 (11.5%)	<b>570</b> 60 (10.5%)	<b>556</b> 57 (10.3%)	<b>482</b> 62 (12.9%)	<b>467</b> 29 (6.2%)	<b>460</b> 37 (8.0%)	<b>489</b> 49 (10%)
<b>Fuquay-Varina</b>	<b>470</b> 104   22.1%	<b>418</b> 123 (29.4%)	<b>373</b> 102 (27.3%)	<b>425</b> 109 (25.6%)	<b>413</b> 101 (24.5%)	<b>339</b> 107 (31.6%)	<b>328</b> 63 (19.2%)	<b>319</b> 63 (19.7%)	<b>292</b> 77 (26.3%)
<b>Garner</b>	<b>425</b> 140   32.9%	<b>489</b> 117 (23.9%)	<b>419</b> 108 (26%)	<b>505</b> 132 (26.1%)	<b>416</b> 96 (23.1%)	<b>355</b> 82 (23.1%)	<b>364</b> 65 (17.9%)	<b>382</b> 62 (16.2%)	<b>346</b> 85 (24.5%)
<b>Green Hope</b>	<b>466</b> 81   17.4%	<b>494</b> 65 (13.2%)	<b>447</b> 52 (11.7%)	<b>498</b> 62 (12.4%)	<b>555</b> 75 (13.5%)	<b>523</b> 71 (13.6%)	<b>494</b> 38 (7.7%)	<b>483</b> 47 (9.7%)	<b>486</b> 55 (11.3%)
<b>Holly Springs</b>	<b>401</b> 129   32.2%	<b>419</b> 91 (21.7%)	<b>355</b> 86 (24.2%)	<b>348</b> 69 (19.8%)					
<b>Knightdale</b>	<b>402</b> 130   32.3%	<b>378</b> 82 (21.7%)	<b>388</b> 100 (25.8%)	<b>317</b> 54 (17.0%)	<b>337</b> 83 (24.6%)	<b>277</b> 57 (20.6%)			
<b>Leesville Road</b>	<b>458</b> 117   25.5%	<b>561</b> 113 (20.1%)	<b>495</b> 96 (19.4%)	<b>521</b> 89 (17.0%)	<b>481</b> 82 (17.0%)	<b>492</b> 85 (17.3%)	<b>504</b> 41 (8.1%)	<b>509</b> 42 (8.3%)	<b>494</b> 53 (10.7%)
<b>Middle Creek</b>	<b>392</b> 126   32.1%	<b>350</b> 76 (21.7%)	<b>360</b> 104 (28.9%)	<b>290</b> 81 (27.9%)	<b>472</b> 108 (22.9%)	<b>469</b> 107 (22.8%)	<b>354</b> 68 (19.2%)	<b>379</b> 47 (12.4%)	<b>265</b> 0 (0%)
<b>Millbrook</b>	<b>529</b> 160   30.2%	<b>491</b> 117 (23.8%)	<b>476</b> 112 (23.5%)	<b>457</b> 89 (19.4%)	<b>448</b> 86 (19.2%)	<b>408</b> 90 (22.1%)	<b>404</b> 40 (9.9%)	<b>427</b> 62 (14.5%)	<b>454</b> 77 (16.9%)
<b>Panther Creek</b>	<b>539</b> 123   22.8%	<b>550</b> 102 (18.5%)	<b>468</b> 102 (21.8%)	<b>379</b> 67 (17.6%)					
<b>Phillips</b>	<b>48</b> 15   31.3%	<b>70</b> 14 (20%)	<b>42</b> 6 (14.2%)	<b>55</b> 2 (3.6%)					
<b>Sanderson</b>	<b>407</b> 126   31.0%	<b>396</b> 95 (24%)	<b>385</b> 83 (21.5%)	<b>387</b> 66 (17.0%)	<b>356</b> 61 (17.1%)	<b>387</b> 55 (14.2%)	<b>356</b> 37 (10.4%)	<b>351</b> 33 (9.4%)	<b>362</b> 46 (12.7%)
<b>Southeast Raleigh</b>	<b>313</b> 97   31.0%	<b>373</b> 79 (21.2%)	<b>341</b> 68 (20%)	<b>349</b> 73 (20.9%)	<b>510</b> 77 (15.1%)	<b>448</b> 64 (14.3%)	<b>492</b> 56 (11.4%)	<b>468</b> 41 (8.8%)	<b>453</b> 48 (10.5%)
<b>Wake Early College of Health &amp; Sciences</b>	<b>45</b> 3   6.7%	<b>47</b> 11 (23.4%)	<b>54</b> 3 (5.6%)						
<b>Wake Forest- Rolesville</b>	<b>495</b> 149   30.1%	<b>455</b> 111 (24.4%)	<b>409</b> 104 (25.4%)	<b>466</b> 109 (23.3%)	<b>417</b> 83 (19.9%)	<b>395</b> 86 (21.8%)	<b>353</b> 27 (7.6%)	<b>360</b> 21 (5.8%)	<b>299</b> 28 (9.3%)
<b>Wakefield</b>	<b>633</b> 188   29.7%	<b>590</b> 144 (24.4%)	<b>621</b> 135 (21.8%)	<b>585</b> 107 (18.2%)	<b>510</b> 102 (20.0%)	<b>430</b> 77 (17.9%)	<b>440</b> 46 (10.5%)	<b>458</b> 36 (7.9%)	<b>385</b> 0 (0%)
<b>TOTAL</b>	<b>8,750</b> 2,427   <b>27.7%</b>	<b>8,858</b> 1,842 (20.8%)	<b>8,223</b> 1,743 (21.2%)	<b>8,094</b> 1,508 (18.6%)	<b>7,626</b> 1,384 (18.1%)	<b>7,133</b> 1,330 (18.6%)	<b>6,728</b> 739 (11.0%)	<b>6,763</b> 781 (11.6%)	<b>6,500</b> 881 (13.5%)

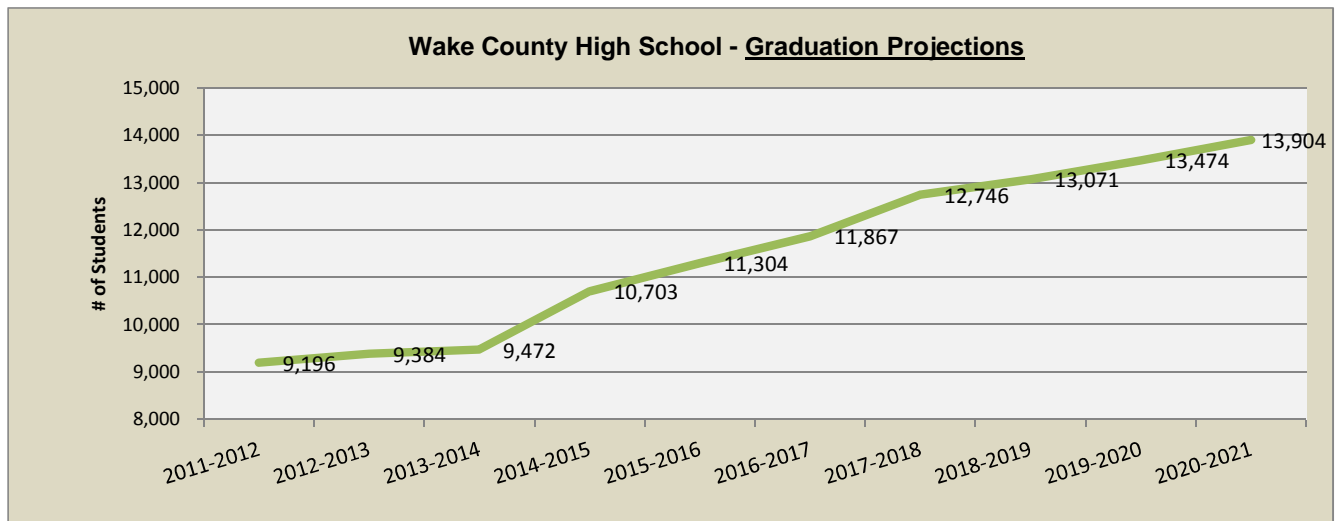
Source: Roger Regan, Data and Accountability Dept., Wake County Public School System / Entrinsik Informer (as of 06/09/2014)



# Wake County Public School System



Source: Roger Regan, Data and Accountability Dept., Wake County Public School System



Source: NC Department of Public Instruction / UNC General Administration Office



A stylized graphic composed of several light gray, rounded rectangular bars. At the top, there are approximately 12 bars arranged in two groups of six, fanning outwards from a central point, resembling hands or rays. Below these, there are three long, vertical bars of varying widths, centered under the text.

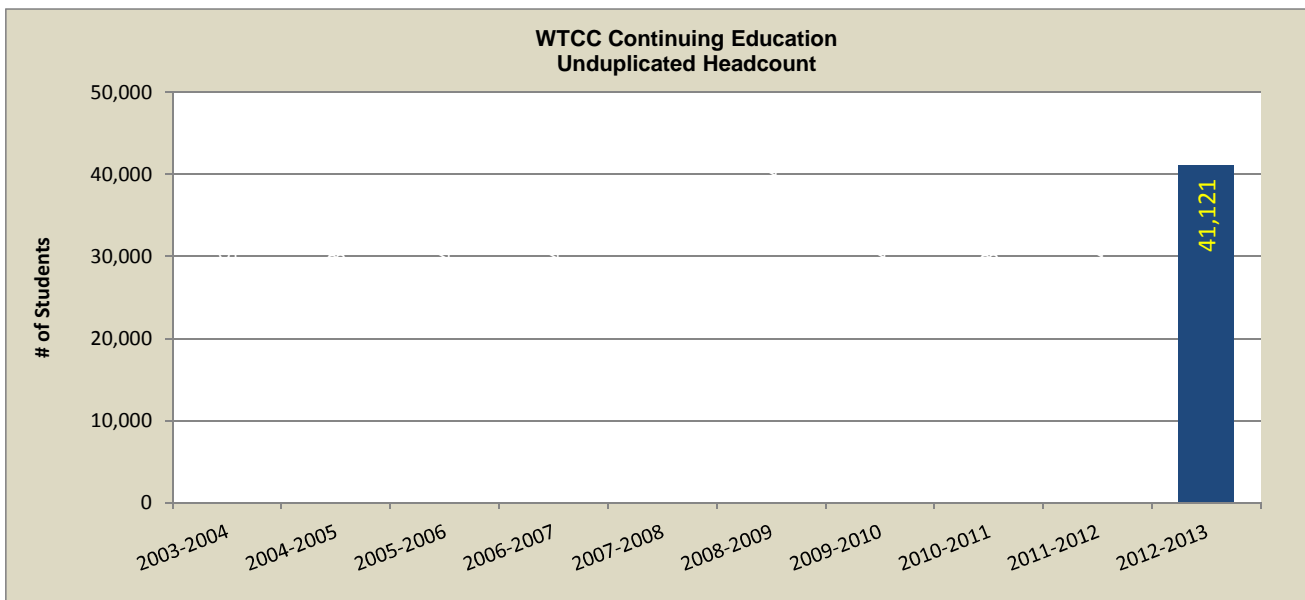
# CONTINUING EDUCATION

# Wake Technical Community College

## Continuing Education - Unduplicated Headcount

Academic Year	Unduplicated Headcount
1997-1998	33,165
1998-1999	38,432
1999-2000	35,808
2000-2001	34,154
2001-2002	34,704
2002-2003	36,205
2003-2004	35,974
2004-2005	39,574
2005-2006	40,125
2006-2007	40,197
2007-2008	43,266
2008-2009	44,646
2009-2010	40,302
2010-2011	39,665
2011-2012	40,428
2012-2013	<b>41,121</b>

Source: ANNTBL1 - II (Table 1 Annual) - CE Sub 01/16/2014



## Wake Technical Community College Continuing Education - Enrollment by Campus

Campus	Fall 2009	Spring 2010	Summer 2010	Fall 2010	Spring 2011	Summer 2011	Fall 2011	Spring 2012	Summer 2012	Fall 2012	Spring 2013	Summer 2013
	2009CE3	2010CE1	2010CE2	2010CE3	2011CE1	2011CE2	2011CE3	2012CE1	2012CE2	2012CE3	2013CE1	2013CE2
Main	2,361	2,581	1,563	2,159	2,060	877	1,990	2,136	1,073	1,732	2,833	1,634
Northern Wake	2,108	2,381	1,599	2,199	2,129	750	2,061	2,011	1,313	1,746	1,684	1,162
Health Sciences	835	808	752	794	711	594	531	497	515	398	282	372
Western Wake	2,197	2,406	1,738	2,076	2,343	1,216	2,161	2,163	1,418	1,802	1,826	1,449
Public Safety Education	Not Open	Not Open	Not Open	1,668	2,147	1,751	2,313	2,537	1,681	2,048	2,364	1,666
Off Campus Facilities	13,052	13,609	9,329	11,061	12,822	8,372	11,761	12,765	10,407	13,600	13,252	10,346

Source: Entrinsik Informer 4/14/2011

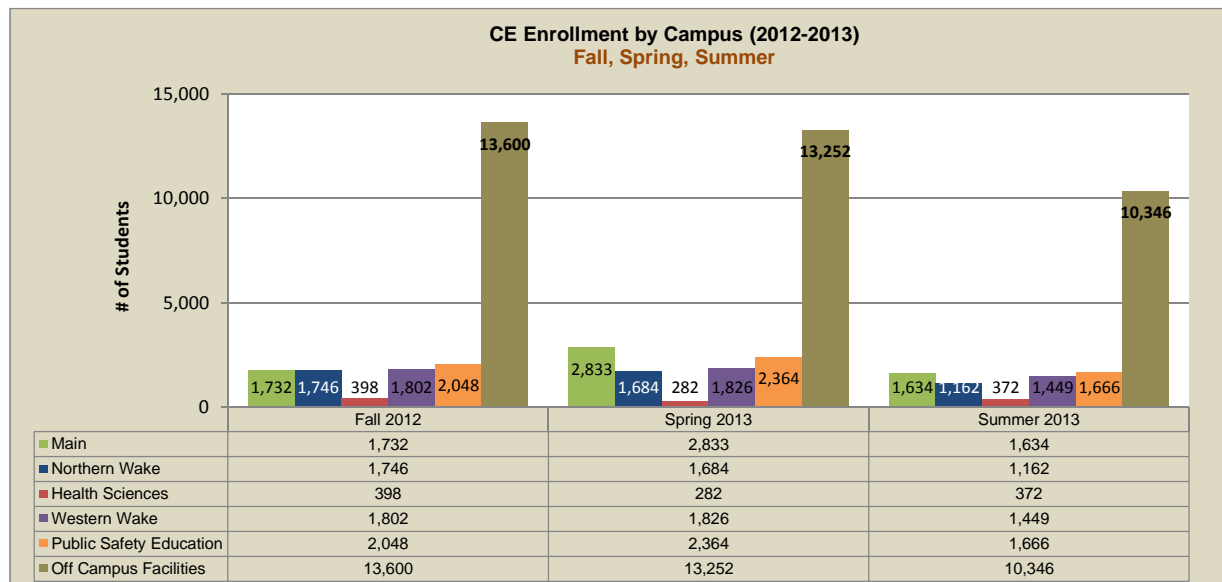
Entrinsik Informer 7/27/2011

Entrinsik Informer 4/16/2013

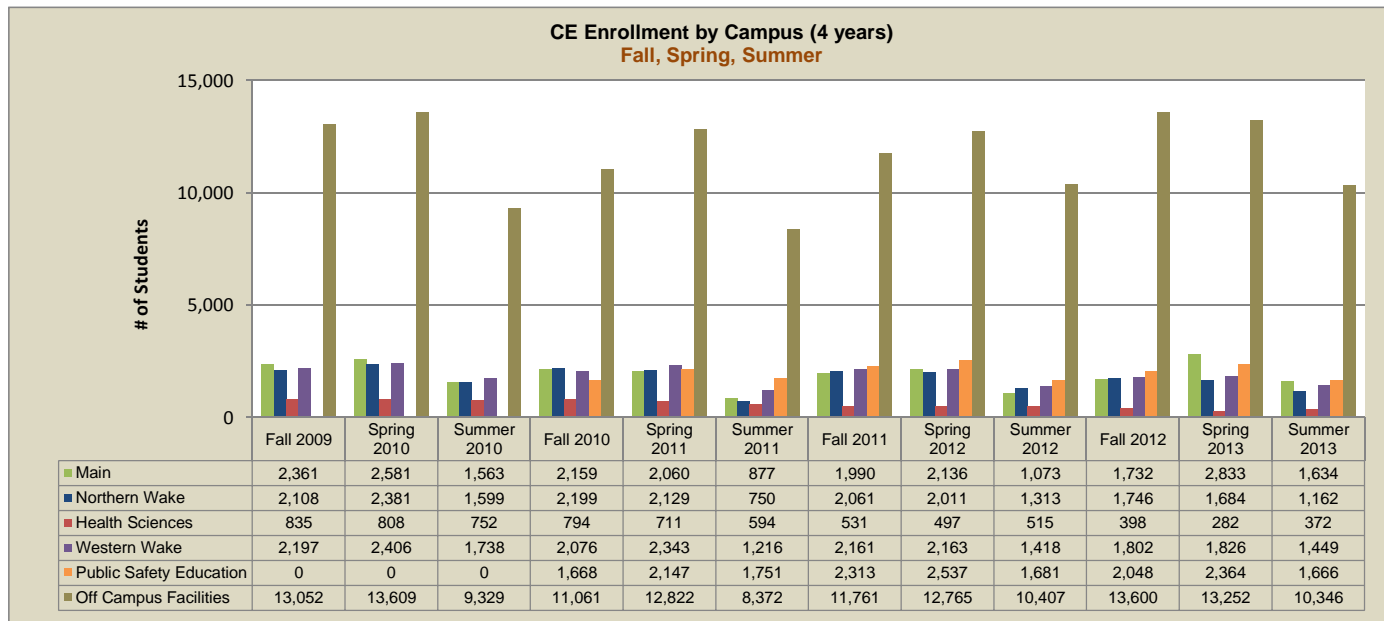
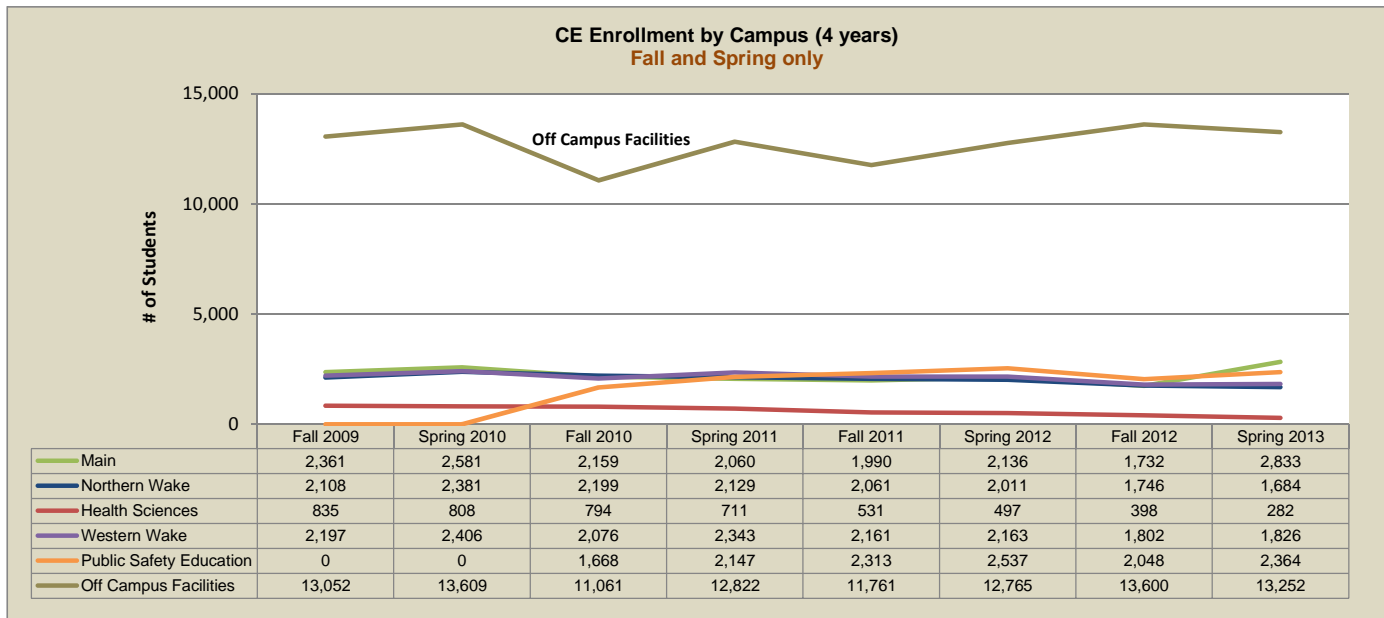
Entrinsik Informer 11/20/2013

\*Report identifies number of Continuing Education students registered by campus, with current status for term equal to A (Active), N (New), or W (Withdrawn)

\*\*Report identifies number of Continuing Education students registered by campus using YEAR\_CE semester codes.



## Wake Technical Community College Continuing Education - Enrollment by Campus

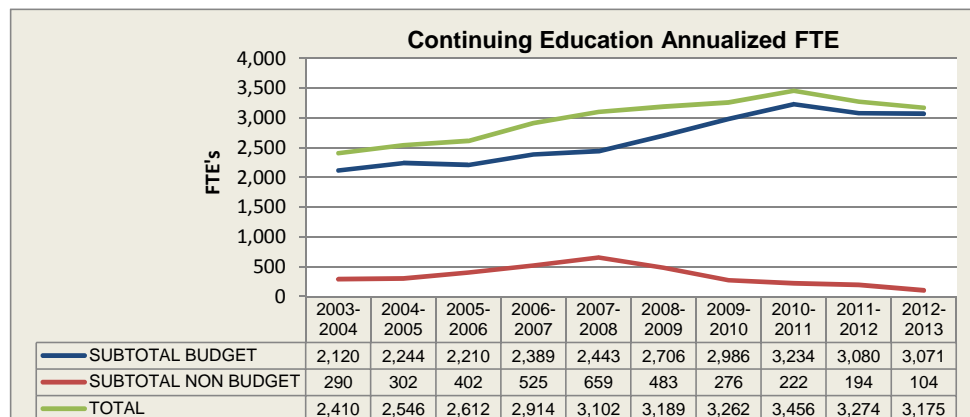


# Wake Technical Community College

## Continuing Education Annualized Full-Time Equivalent (FTE)

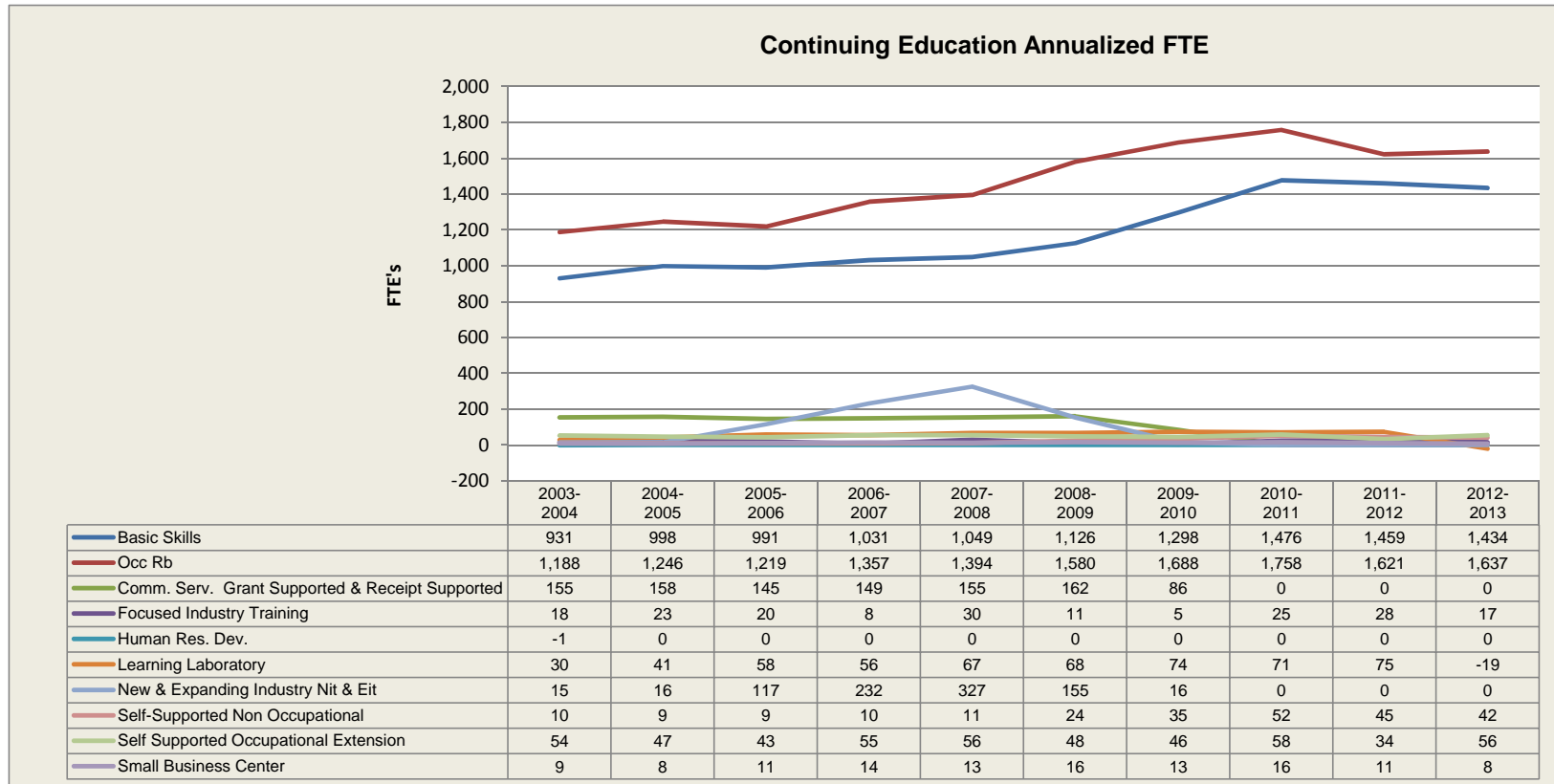
Year	Continuing Education Programs (Spring, Summer & Fall)												
	Basic Skills	Occ Rb	SUBTOTAL BUDGET	Comm. Serv. Grant Supported & Receipt Supported	Focused Industry Training	Human Res. Dev.	Learning Laboratory	New & Expanding Industry Nit & Eit	Self-Supported Non Occupational	Self-Supported Occupational Extension	Small Business Center	SUBTOTAL NON BUDGET	TOTAL
2003-2004	931	1,188	2,120	155	18	-1	30	15	10	54	9	290	2,410
2004-2005	998	1,246	2,244	158	23	0	41	16	9	47	8	302	2,546
2005-2006	991	1,219	2,210	145	20	0	58	117	9	43	11	402	2,612
2006-2007	1,031	1,357	2,389	149	8	0	56	232	10	55	14	525	2,914
2007-2008	1,049	1,394	2,443	155	30	0	67	327	11	56	13	659	3,102
2008-2009	1,126	1,580	2,706	162	11	0	68	155	24	48	16	483	3,189
2009-2010	1,298	1,688	2,986	86	5	0	74	16	35	46	13	276	3,262
2010-2011	1,476	1,758	3,234	0	25	0	71	0	52	58	16	222	3,456
2011-2012	1,459	1,621	3,080	0	28	0	75	0	45	34	11	194	3,274
2012-2013	1,434	1,637	3,071	0	17	0	-19	0	42	56	8	104	3,175

Source: NCCCS Data Warehouse (ANNTBL26) 06/24/2014



# Wake Technical Community College

## Continuing Education Annualized Full-Time Equivalent (FTE)



Source: NCCCS Data Warehouse (ANNTBL26) 06/24/14

# Wake Technical Community College Continuing Education Student Information Unduplicated Enrollment by Race and Gender



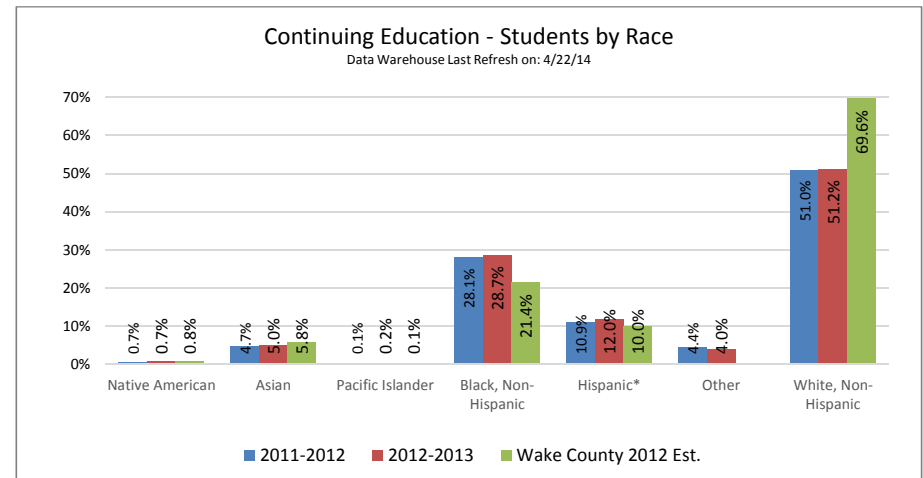
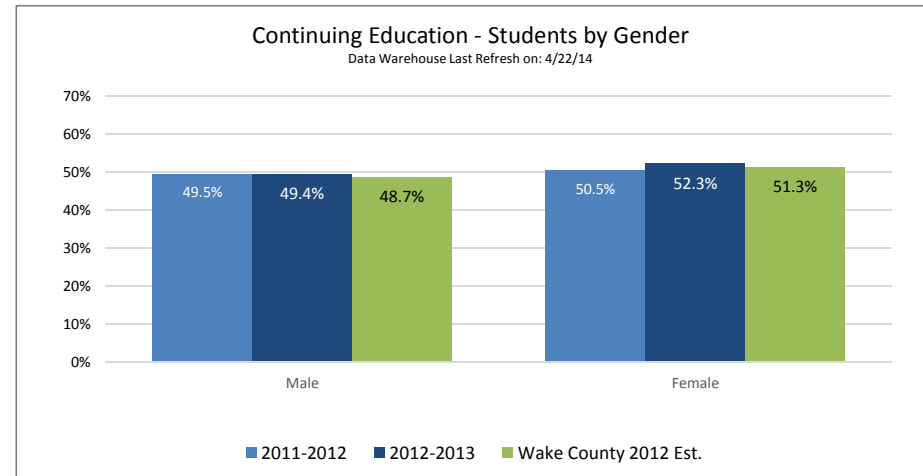
Continuing Education					
Students by Gender	2011-2012		2012-2013		Wake County 2012 Est.
	# Students Enrolled (Unduplicated)	% Students Enrolled (Unduplicated)	# Students Enrolled (Unduplicated)	% Students Enrolled (Unduplicated)	
Male	20,024	49.5%	19,991	49.4%	48.7%
Female	20,404	50.5%	21,130	52.3%	51.3%
Total	40,428	100.0%	41,121	101.7%	100.0%

Continuing Education					
Students by Race	2011-2012		2012-2013		Wake County 2012 Est.
	# Students Enrolled	% Students Enrolled	# Students Enrolled	% Students Enrolled	
Native American	283	0.7%	303	0.7%	0.8%
Asian	1,903	4.7%	2,008	5.0%	5.8%
Pacific Islander	58	0.1%	62	0.2%	0.1%
Black, Non-Hispanic	11,366	28.1%	11,610	28.7%	21.4%
Hispanic*	4,426	10.9%	4,834	12.0%	10.0%
Other	1,777	4.4%	1,602	4.0%	
White, Non-Hispanic	20,615	51.0%	20,702	51.2%	69.6%
Total	40,428	100.0%	41,121	101.7%	

\*Hispanics may be of any race, so also are included in applicable race categories.

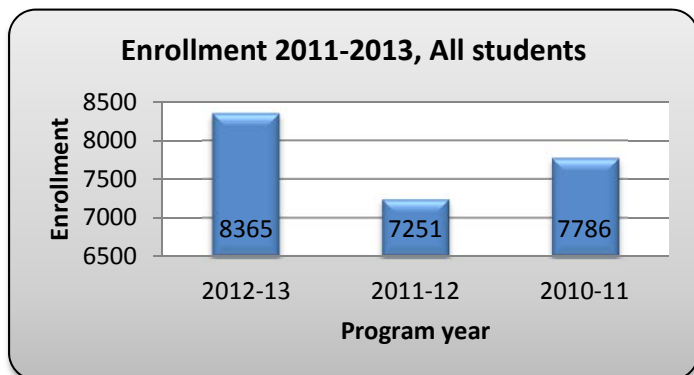
## Source:

1. NCCCS Data Warehouse, ANNTBL9 Last Refresh on: 6/3/14 (2012-2013 data)
2. U.S. Census Bureau Wake County Quick Facts - <http://quickfacts.census.gov/qfd/states/37/37183.html> 8/27/13

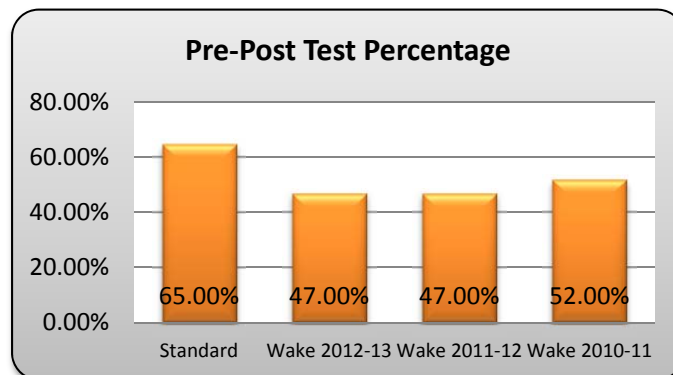


# College and Career Readiness (Basic Skills) Program Report Card 2012-13

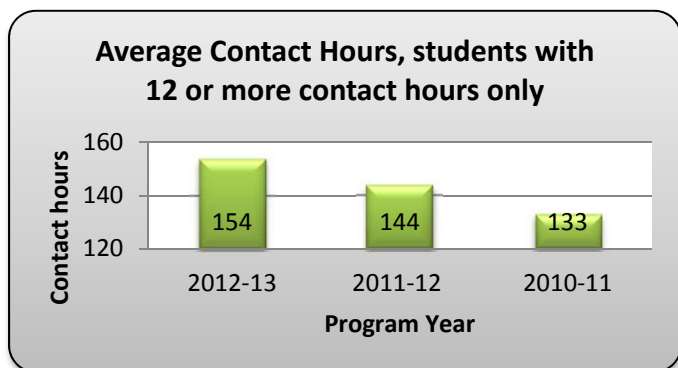
## Are Students Enrolling?



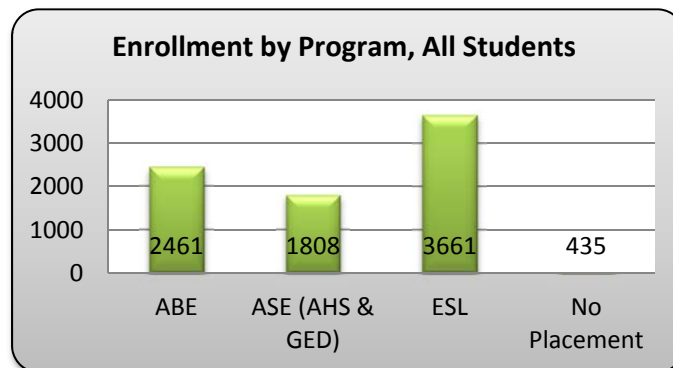
## Are Students Post-tested?



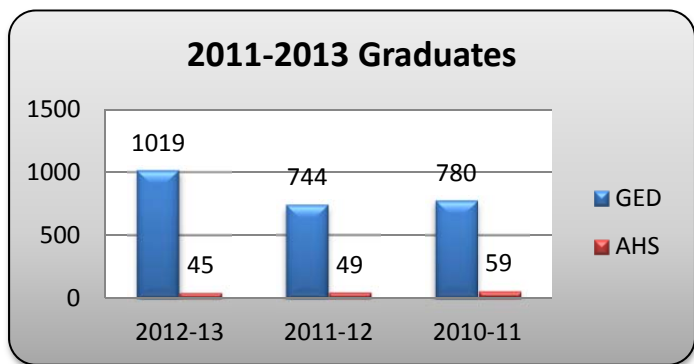
## Are Students Attending?



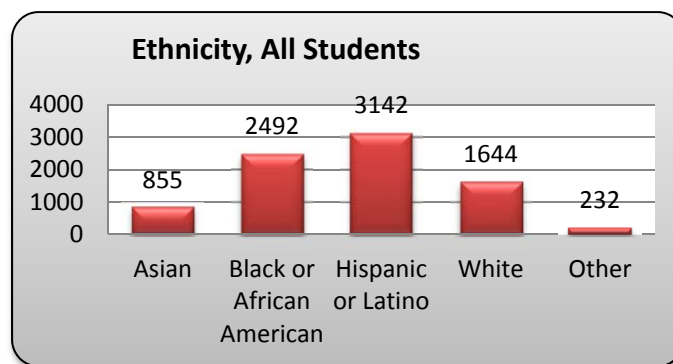
## Demographics – Enrollment by Program



## Are Students Graduating?



## Ethnicity

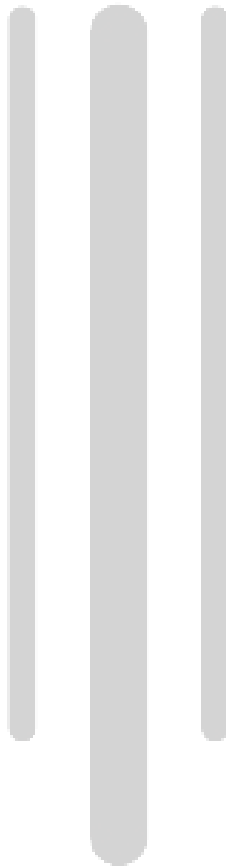


3 Year Transitioning Trend				
2011-2013 Transition Percentages	Attained %			3 Year
	2011	2012	2013	Change
Unsubsidized Employment	41%	17%	40%	-1%
Unsubsidized Employment Retention	32%	75%	68%	+36%
High School Completion	95%	97%	63%	-32%
Postsecondary Education or Training	65%	74%	39%	-26%





# STUDENT SERVICES

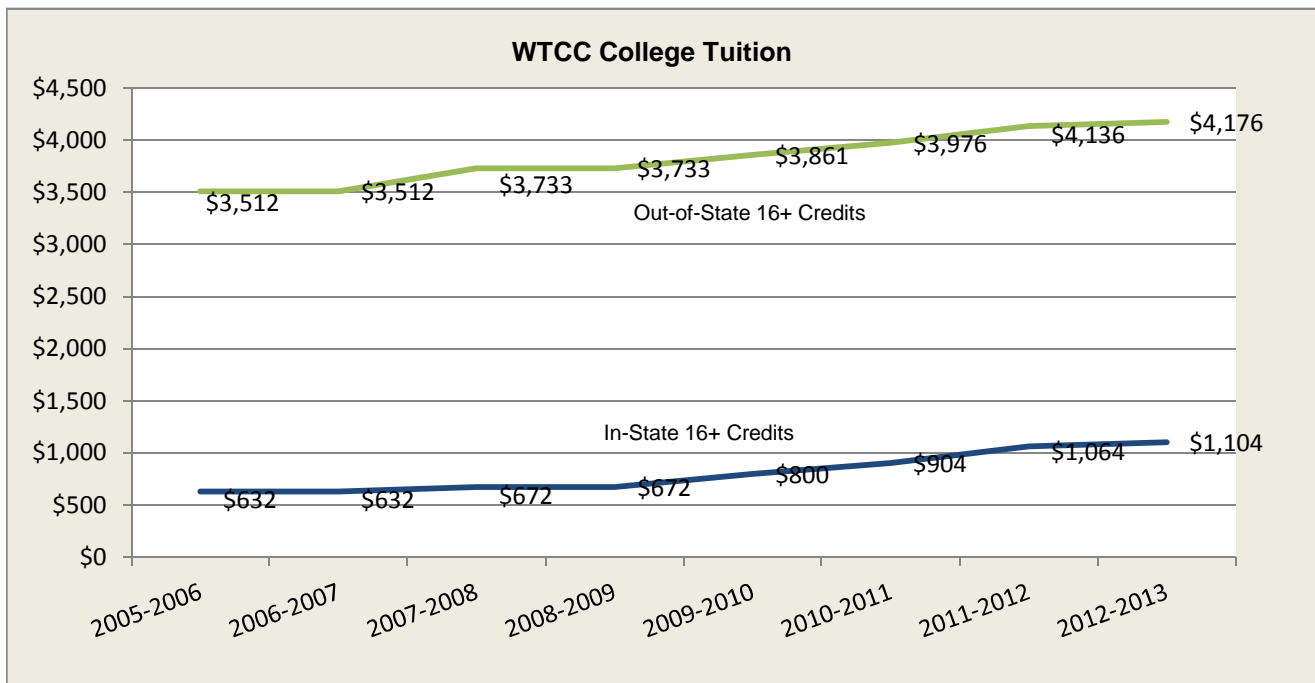


# Wake Technical Community College

## College Tuition

Academic Year	In State Tuition		Out of State Tuition	
	One credit hour	16 or more credit hours	One credit hour	16 or more credit hours
2005-2006	\$40	\$632	\$220	\$3,512
2006-2007	\$40	\$632	\$220	\$3,512
2007-2008	\$42	\$672	\$233	\$3,733
2008-2009	\$42	\$672	\$233	\$3,733
2009-2010	\$50	\$800	\$241	\$3,861
2010-2011	\$57	\$904	\$249	\$3,976
2011-2012	\$67	\$1,064	\$259	\$4,136
2012-2013	\$69	\$1,104	\$261	\$4,176

Source: WTCC Tuition & Fees Fall 2012 (<http://www.waketech.edu/sites/default/files/tuitionchart.pdf>)



**NCHED A-3****Student Tuition, Fees, and Charges for Wake Technical Community College (004844 - 199856), Academic Year 2012 - 2013**

	<b>In-State</b>	<b>Out-of-State</b>	<b>Other Required Fees</b>
Part 1. Undergraduate Tuition and Fees			
Undergraduate Tuition			
Undergraduate Tuition	\$2,208	\$8,352	\$0
Required Undergraduate Fees*			
Athletic Fee	\$0	\$0	\$20
Student Activity Fee	\$0	\$0	\$20
Educational/Technical Fee	\$0	\$0	\$32
Campus Access Fee	\$0	\$0	\$100
Total Other Required Fees	\$0	\$0	\$172
Total Undergraduate Tuition and Fees			
Total Undergraduate Tuition, Academic, and Other Fees	\$2,380	\$8,524	\$0

**Verified: Y / Completed by: Andrea Lewton / Email: [atlewton@waketech.edu](mailto:atlewton@waketech.edu) / Phone: 919-866-5794 / Fax:**

**\*If the fee below is included in the tuition, leave blank. Otherwise, please fill in the amount in the space provided.**

**\*\*List the room rate(s) and board plan(s) offered by your institution. State the total dollar amount for the full academic year (2 semesters or 3 quarters).**

## Wake Technical Community College Tuition & Fees

Credit Hours	Tuition	Computer Use/Tech Fee	Student Activity/ Athletics Fee	Campus Access Fee	Total
<b>In-State Tuition</b>					
16 or more	\$1,104.00	\$16.00	\$20.00	\$50.00	\$1,190.00
15	\$1,035.00	\$15.00	\$20.00	\$50.00	\$1,120.00
14	\$966.00	\$14.00	\$20.00	\$50.00	\$1,050.00
13	\$897.00	\$13.00	\$20.00	\$50.00	\$980.00
12	\$828.00	\$12.00	\$20.00	\$50.00	\$910.00
11	\$759.00	\$11.00	\$20.00	\$50.00	\$840.00
10	\$690.00	\$10.00	\$20.00	\$50.00	\$770.00
9	\$621.00	\$9.00	\$20.00	\$50.00	\$700.00
8	\$552.00	\$8.00	\$20.00	\$50.00	\$630.00
7	\$483.00	\$7.00	\$20.00	\$50.00	\$560.00
6	\$414.00	\$6.00	\$20.00	\$50.00	\$490.00
5	\$345.00	\$5.00	\$20.00	\$50.00	\$420.00
4	\$276.00	\$4.00	\$20.00	\$50.00	\$350.00
3	\$207.00	\$3.00	\$20.00	\$50.00	\$280.00
2	\$138.00	\$2.00	\$20.00	\$50.00	\$210.00
1	\$69.00	\$1.00	\$20.00	\$50.00	\$140.00
<b>Out of State Tuition</b>					
16 or more	\$4,176.00	\$16.00	\$20.00	\$50.00	\$4,262.00
15	\$3,915.00	\$15.00	\$20.00	\$50.00	\$4,000.00
14	\$3,654.00	\$14.00	\$20.00	\$50.00	\$3,738.00
13	\$3,393.00	\$13.00	\$20.00	\$50.00	\$3,476.00
12	\$3,132.00	\$12.00	\$20.00	\$50.00	\$3,214.00
11	\$2,871.00	\$11.00	\$20.00	\$50.00	\$2,952.00
10	\$2,610.00	\$10.00	\$20.00	\$50.00	\$2,690.00
9	\$2,349.00	\$9.00	\$20.00	\$50.00	\$2,428.00
8	\$2,088.00	\$8.00	\$20.00	\$50.00	\$2,166.00
7	\$1,827.00	\$7.00	\$20.00	\$50.00	\$1,904.00
6	\$1,566.00	\$6.00	\$20.00	\$50.00	\$1,642.00
5	\$1,305.00	\$5.00	\$20.00	\$50.00	\$1,380.00
4	\$1,044.00	\$4.00	\$20.00	\$50.00	\$1,118.00
3	\$783.00	\$3.00	\$20.00	\$50.00	\$856.00
2	\$522.00	\$2.00	\$20.00	\$50.00	\$594.00
1	\$261.00	\$1.00	\$20.00	\$50.00	\$332.00

### ADDITIONAL FEES (Based on Course Registration)

#### Facility Fee

Community Schools	\$25.00 per class
PED 117-Ice Skating	\$85.00
PED 139-Bowling	\$80.00

PED 128-Golf \$40.00

#### State Personnel Development Center

General Education Course \$25.00

#### Graduation

Degree/Diploma	\$35.00
Certificate	\$0.00

**Self-Supporting** \$76.50 per credit hour

#### Prof. Liability Insurance

Health Sciences \$6.00

**As of Fall 2012.** Tuition and fees subject to change by legislative or institutional action.

**Student Financial Aid Summary for Wake Technical Community College (004844 - 199856), Academic Year 2012 - 2013**  
**For the twelve month period through the last summer session in 2013**

Source of Aid	In-State		Out-of-State		All Students	
	Number of Recipients	Dollar Amount	Number of Recipients	Dollar Amount	Number of Recipients	Dollar Amount
<b>Undergraduate Students</b>						
<b>Section I - Federal Programs</b>						
FA - Federal Pell grant	9,700	\$30,754,297	191	\$523,581	9,891	\$31,277,878
FB - Federal Supplemental Educational Opportunity Grant (FSEOG)	257	\$162,900	6	\$3,600	263	\$166,500
FC - Federal Work Study (FWS)	92	\$199,715	1	\$856	93	\$200,571
FI - Federal Ford Direct Loan Pgm (FFDLP) - Sub Stafford	6,943	\$20,378,048	164	\$394,115	7,107	\$20,772,163
FJ - FFDLP - Unsubsidized Stafford	6,193	\$25,515,241	149	\$439,543	6,342	\$25,954,784
FK - FFDLP - PLUS	20	\$102,243	3	\$37,728	23	\$139,971
FM - Workforce Investment Act (WIA)	152	\$286,379	4	\$15,757	156	\$302,136
FN - Federal Benefits for Veterans & Dependents	801	\$5,309,398	22	\$142,926	823	\$5,452,324
F9 - Other Federal Scholarship or Grant	32	\$107,725	0	\$0	32	\$107,725
<b>Total Federal Programs (unduplicated # students)</b>	<b>12,669</b>	<b>\$82,815,946</b>	<b>248</b>	<b>\$1,558,106</b>	<b>12,917</b>	<b>\$84,374,052</b>
<b>Section II - North Carolina State Programs</b>						
SH - Education Lottery Scholarship	1,146	\$938,891	0	\$0	1,146	\$938,891
SK - NC Division of Vocational Rehabilitation	88	\$130,747	0	\$0	88	\$130,747
SN - NC Veterans Scholarship	20	\$23,036	0	\$0	20	\$23,036
SO - Nurse Education Scholarship/Loan (Forgivable loan)	3	\$7,500	0	\$0	3	\$7,500
SP - Nurse Scholars Program (Forgivable loan)	2	\$3,500	0	\$0	2	\$3,500
SR - Prospective Teacher Scholarship/Loan (Forgivable loan)	2	\$3,750	0	\$0	2	\$3,750
NH - Forgivable Education Loans for Service	11	\$17,250	0	\$0	11	\$17,250
S2 - NC REACH	19	\$84,164	0	\$0	19	\$84,164
S9 - Other North Carolina Scholarship or Grant	11	\$10,182	0	\$0	11	\$10,182
NC - NC Community College Grant	2,048	\$1,097,111	0	\$0	2,048	\$1,097,111
NE - NC Community College Child Care Grant	9	\$66,810	0	\$0	9	\$66,810
NF - NC Community College High Demand/Low Enrollment Grant	85	\$22,948	0	\$0	85	\$22,948
WC - Tuition Waivers for Persons at Least 65	21	\$9,591	0	\$0	21	\$9,591
WD - Tuition Waivers for Certain Family of Deceased/Disabled Emergency Workers	2	\$3,295	0	\$0	2	\$3,295
W9 - Other State-Mandated Waivers	831	\$643,917	0	\$0	831	\$643,917
<b>Total North Carolina State Programs (unduplicated # of students)</b>	<b>3,079</b>	<b>\$3,062,692</b>	<b>0</b>	<b>\$0</b>	<b>3,079</b>	<b>\$3,062,692</b>
<b>Section III - Institutional Programs</b>						
IA - Athletic Grant-in-Aid	73	\$53,400	0	\$0	73	\$53,400

**NCHED A-10**

**Student Financial Aid Summary for Wake Technical Community College (004844 - 199856), Academic Year 2012 - 2013**  
**For the twelve month period through the last summer session in 2013**

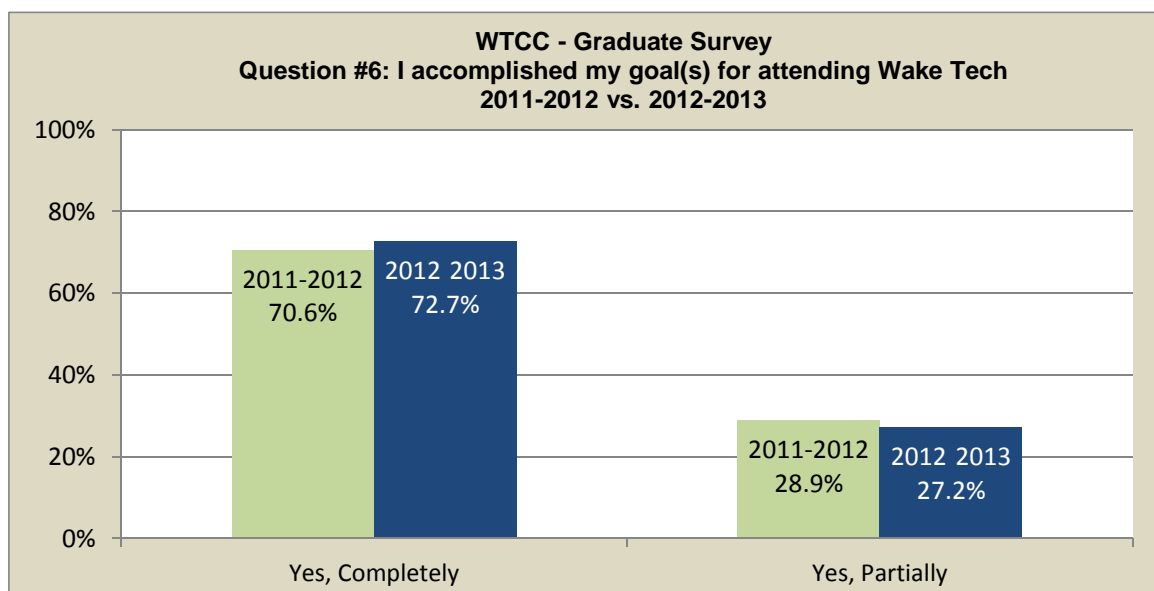
Source of Aid	In-State		Out-of-State		All Students	
	Number of Recipients	Dollar Amount	Number of Recipients	Dollar Amount	Number of Recipients	Dollar Amount
IB - Institutional Grant/Scholarship (Need-based)	96	\$82,135	2	\$1,500	98	\$83,635
IC - Institutional Grant/Scholarship (Non-need-based)	167	\$170,973	0	\$0	167	\$170,973
I9 - Other Institutional Scholarship or Grant	9	\$34,222	3	\$10,100	12	\$44,322
<b>Total Institutional Programs (unduplicated # of students)</b>	<b>298</b>	<b>\$340,730</b>	<b>5</b>	<b>\$11,600</b>	<b>303</b>	<b>\$352,330</b>
<b>Section IV - Other Programs</b>						
OA - Externally-administered Private Grant/Scholarship (Non-athletic)	234	\$297,594	3	\$8,268	237	\$305,862
OB - Alternative Loan	73	\$313,599	8	\$60,420	81	\$374,019
OG - Golden Leaf Scholarship	4	\$3,690	0	\$0	4	\$3,690
<b>Total Other Programs (unduplicated # of students)</b>	<b>311</b>	<b>\$614,883</b>	<b>11</b>	<b>\$68,688</b>	<b>322</b>	<b>\$683,571</b>
<b>Section V - Total</b>						
<b>T5 - Grand Total (unduplicated # of students)</b>	<b>13,855</b>	<b>\$86,834,251</b>	<b>259</b>	<b>\$1,638,394</b>	<b>14,114</b>	<b>\$88,472,645</b>

## Wake Technical Community College Graduate Survey - Question 6



I accomplished my goal(s) for attending Wake Tech:	2011-2012		2012-2013	
	# of Students	% of Students	# of Students	% of Students
Yes, Completely	958	70.6%	1,249	72.7%
Yes, Partially	392	28.9%	467	27.2%
Total	1350	99.5%	1,716	99.9%

Source: [https://secure.waketech.edu/eaglesnest/gsresults/graduate\\_1112.php](https://secure.waketech.edu/eaglesnest/gsresults/graduate_1112.php)



## Wake Technical Community College Graduate Survey Quality Measures



Quality Measures 2012-2013	Satisfied	Very Satisfied	Total Who Knew About Service	Percentage "Satisfied" or "Very Satisfied"
Instruction in program area courses	814	807	1,680	<b>96.5%</b>
Instruction in other courses	914	619	1,581	<b>97.0%</b>
Co-op Education Program	356	334	722	<b>95.6%</b>
Health Clinical	324	328	669	<b>97.5%</b>
Learning Resources Center	650	596	1,293	<b>96.4%</b>
Academic Advising	761	605	1,568	<b>87.1%</b>
Admissions	918	616	1,615	<b>95.0%</b>
Registration	929	614	1,638	<b>94.2%</b>
Job Placement Office	484	367	911	<b>93.4%</b>
Financial Aid Office	560	381	1,186	<b>79.3%</b>
Campus Security	713	633	1,404	<b>95.9%</b>
Student Activities	608	444	1,106	<b>95.1%</b>

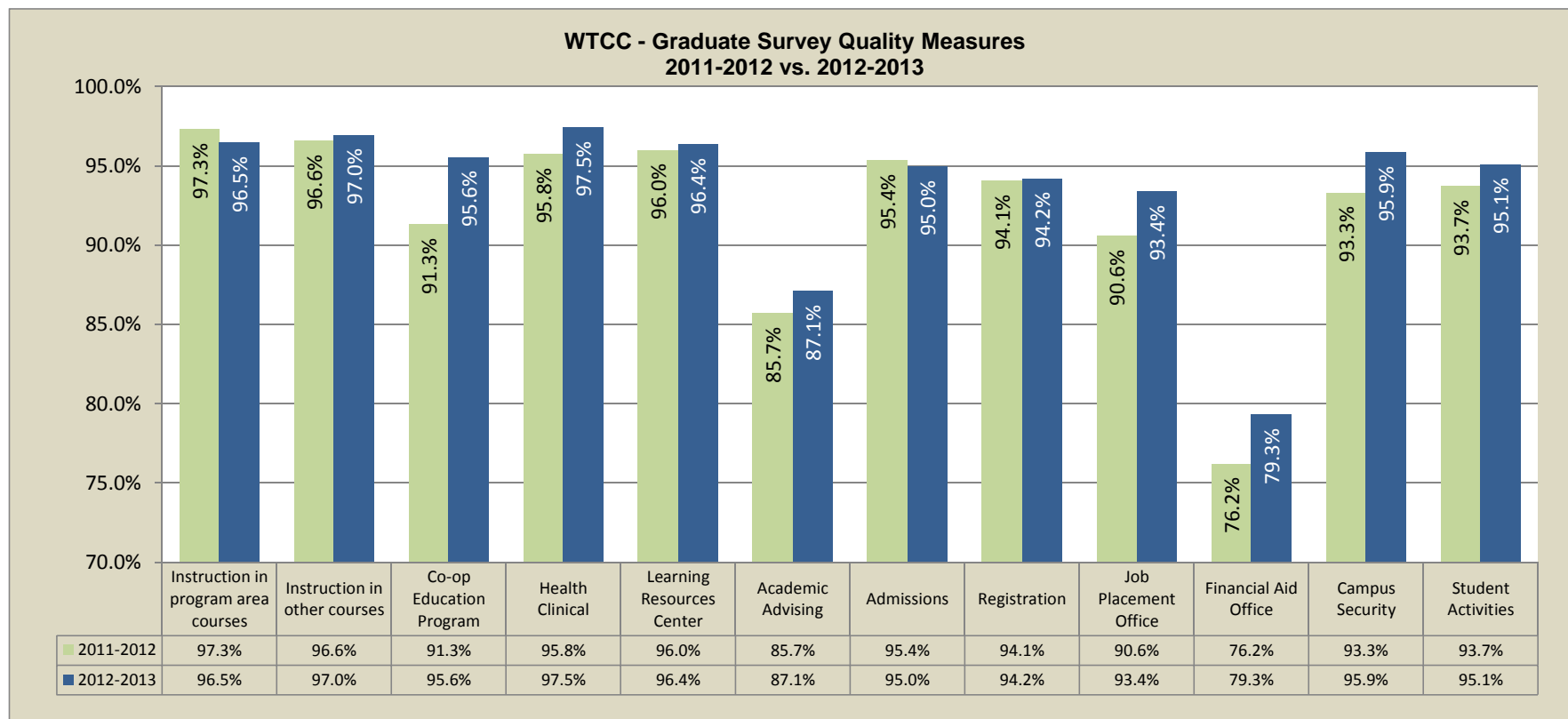
Source: [https://secure.waketech.edu/eaglesnest/gresults/graduate\\_1213.php](https://secure.waketech.edu/eaglesnest/gresults/graduate_1213.php)

Quality Measures 2011-2012	Satisfied	Very Satisfied	Total Who Knew About Service	Percentage "Satisfied" or "Very Satisfied"
Instruction in program area courses	695	603	1,334	<b>97.3%</b>
Instruction in other courses	771	454	1,268	<b>96.6%</b>
Co-op Education Program	322	214	587	<b>91.3%</b>
Health Clinical	280	217	519	<b>95.8%</b>
Learning Resources Center	579	407	1,027	<b>96.0%</b>
Academic Advising	656	430	1,267	<b>85.7%</b>
Admissions	728	445	1,230	<b>95.4%</b>
Registration	723	453	1,250	<b>94.1%</b>
Job Placement Office	233	162	436	<b>90.6%</b>
Financial Aid Office	411	249	866	<b>76.2%</b>
Campus Security	608	423	1,105	<b>93.3%</b>
Student Activities	510	296	860	<b>93.7%</b>

Source: [https://secure.waketech.edu/eaglesnest/gresults/graduate\\_1112.php](https://secure.waketech.edu/eaglesnest/gresults/graduate_1112.php)



# Wake Technical Community College Graduate Survey Quality Measures



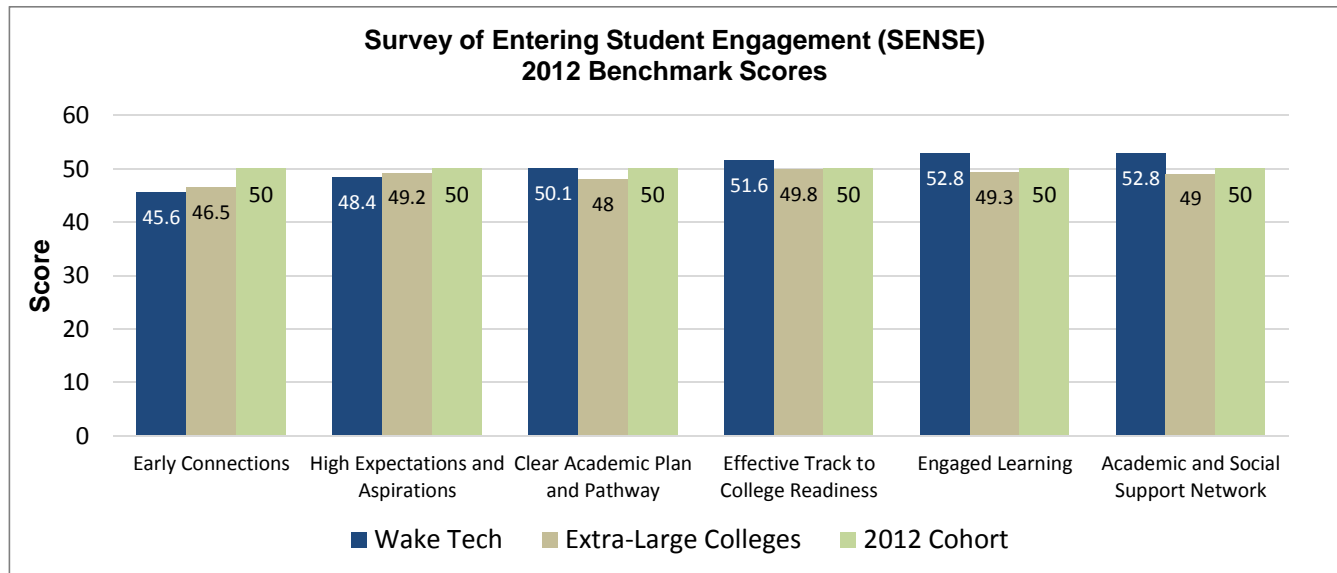
Source: [https://secure.waketech.edu/eaglesnest/gresults/graduate\\_1112.php](https://secure.waketech.edu/eaglesnest/gresults/graduate_1112.php)

# Wake Technical Community College Survey of Entering Student Engagement (SENSE) 2012 Benchmark Scores



SENSE	Wake Tech	Extra-Large Colleges	2012 Cohort
<u>Benchmark</u>	<u>Score</u>	<u>Score</u>	<u>Score</u>
Early Connections	45.6	46.5	50
High Expectations and Aspirations	48.4	49.2	50
Clear Academic Plan and Pathway	50.1	48	50
Effective Track to College Readiness	51.6	49.8	50
Engaged Learning	52.8	49.3	50
Academic and Social Support Network	52.8	49	50

Source: [http://www.ccsse.org/sense/survey/profiles/public\\_profile.cfm?ccsse\\_id=19985600&SENSEyear=2012](http://www.ccsse.org/sense/survey/profiles/public_profile.cfm?ccsse_id=19985600&SENSEyear=2012)



## Wake Technical Community College Survey of Entering Student Engagement (2013 Administration)



Item 20.1: Did you know about the following services?					
20.1k. Services to students with disabilities	2011 Wake Tech	2012 Wake Tech	2013 Wake Tech	2013 Ex-Large Colleges	2013 Cohort
	51.1	53.3	60.3	52.1	53

Source: Survey of Entering Student Engagement - Wake Technical Community College (2013 Administration)

Item 20.3: How satisfied were you with the following services?					
20.3k. Services to students with disabilities	2011 Wake Tech	2012 Wake Tech	2013 Wake Tech	2013 Ex-Large Colleges	2013 Cohort
	8.6	8	10.1	10.4	11

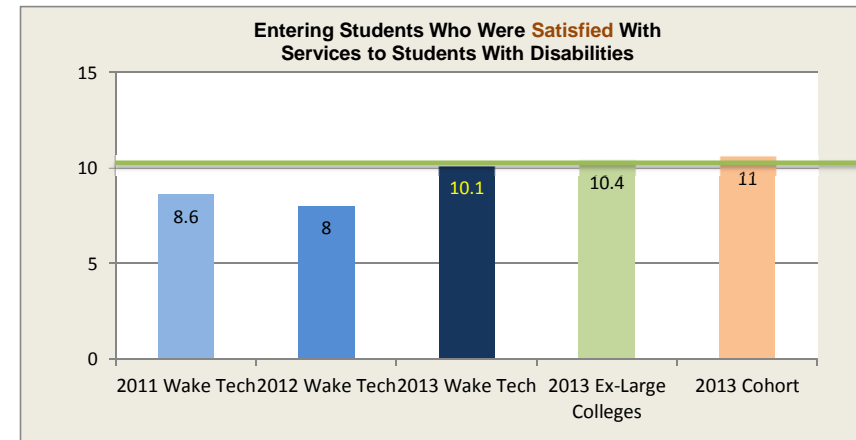
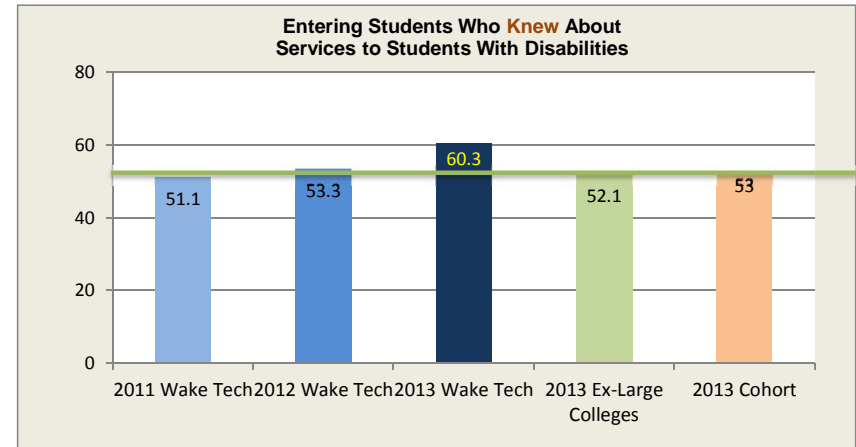
Source: Survey of Entering Student Engagement - Wake Technical Community College (2013 Administration)

Survey of Entering Student Engagement - Wake Technical Community College (2013 Administration)

(2011, 2012) 2013 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Entering Students Only



# Wake Technical Community College

## Community College Student Survey of Engagement (CCSSE)

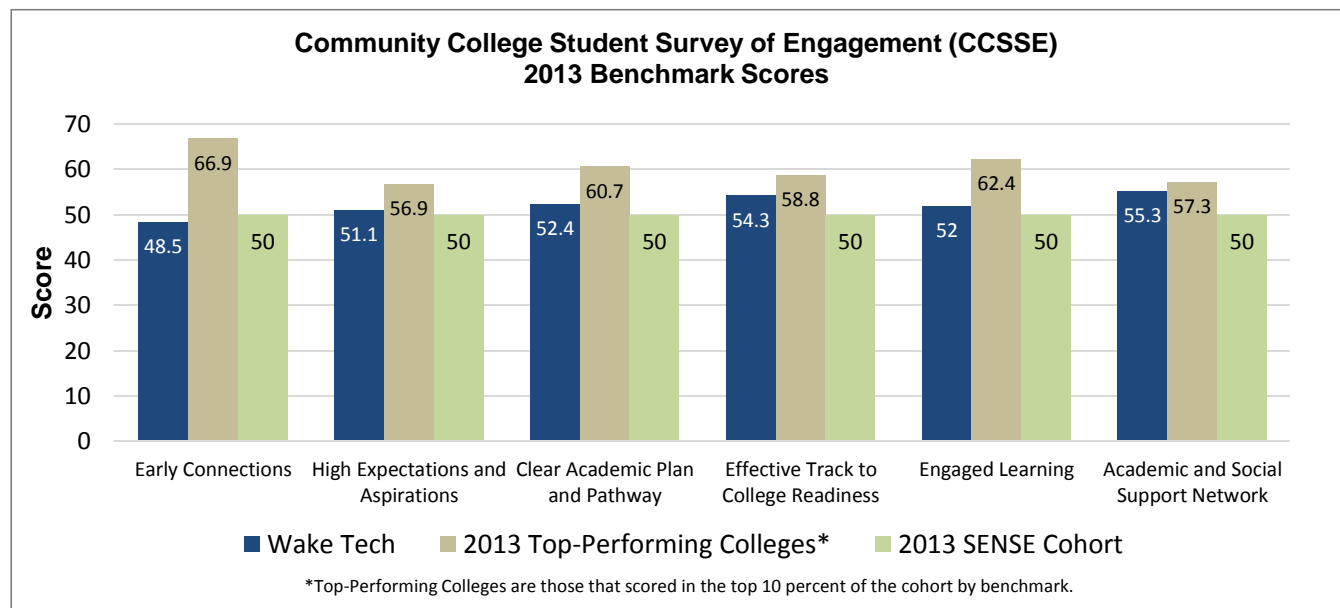
### 2013 Benchmark Scores



CCSSE	Wake Tech	2013 Top-Performing Colleges*	2013 SENSE Cohort
<u>Benchmark</u>	<u>Score</u>	<u>Score</u>	<u>Score</u>
Early Connections	48.5	66.9	50
High Expectations and Aspirations	51.1	56.9	50
Clear Academic Plan and Pathway	52.4	60.7	50
Effective Track to College Readiness	54.3	58.8	50
Engaged Learning	52	62.4	50
Academic and Social Support Network	55.3	57.3	50

Source: [http://www.ccsse.org/sense/members/reports/2013/key\\_findings/SENSE\\_2013\\_DE5C4A062F\\_ExecSum.pdf](http://www.ccsse.org/sense/members/reports/2013/key_findings/SENSE_2013_DE5C4A062F_ExecSum.pdf)

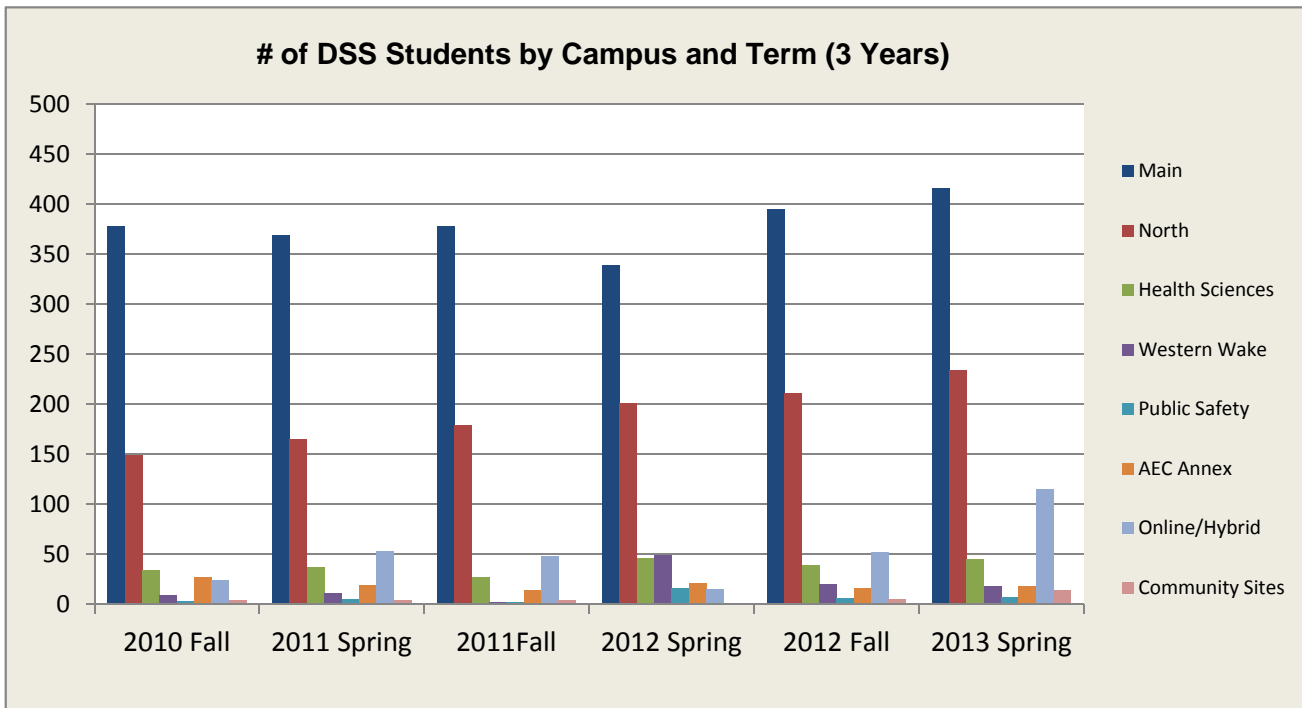
\*Top-Performing Colleges are those that scored in the top 10 percent of the cohort by benchmark.



## Wake Technical Community College Disabilities Support Services (DSS)

# of DSS Students by Campus and Term	2010 Fall	2011 Spring	2011Fall	2012 Spring	2012 Fall	2013 Spring
Main	378	369	378	339	395	416
North	149	165	179	201	211	234
Health Sciences	34	37	27	46	39	45
Western Wake	9	11	2	49	20	18
Public Safety	3	5	2	16	6	7
AEC Annex	27	19	14	21	16	18
Online/Hybrid	24	53	48	15	52	115
Community Sites	4	4	4	0	5	14
<b>Total</b>	<b>628</b>	<b>663</b>	<b>654</b>	<b>687</b>	<b>744</b>	<b>867</b>

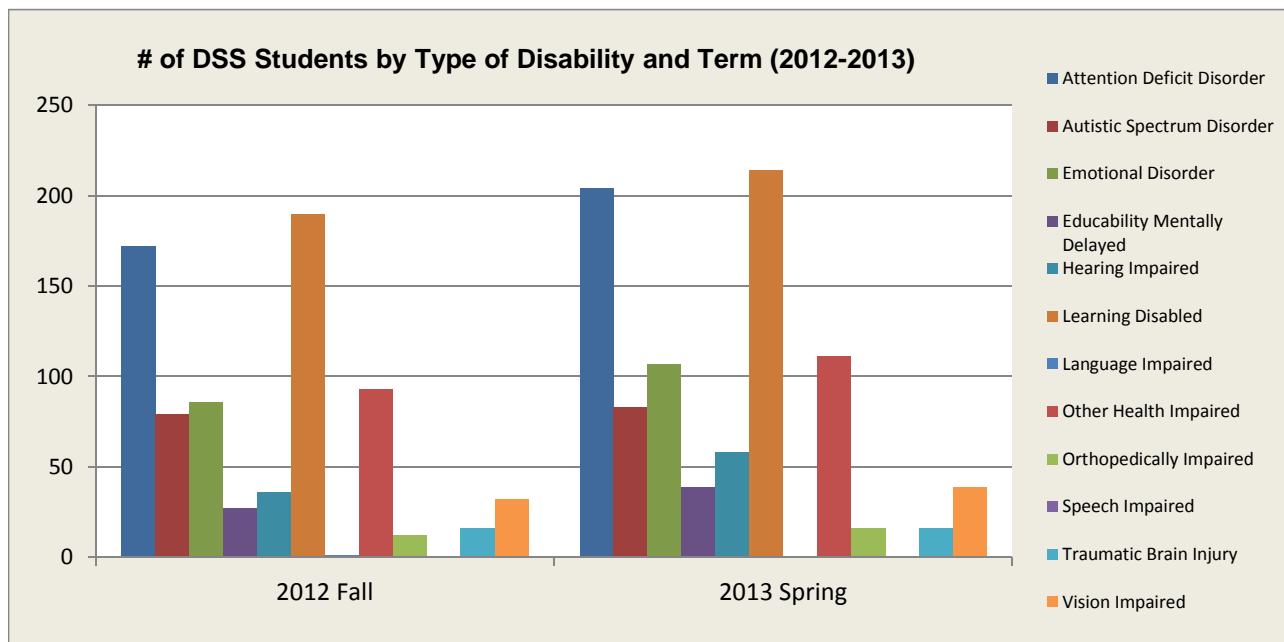
Source: DSS Department; Regina Willis 06/04/2014



## Wake Technical Community College Disabilities Support Services (DSS)

# of DSS Students by Type of Disability and Term	2010 Fall	2011 Spring	2011Fall	2012 Spring	2012 Fall	2013 Spring
Attention Deficit Disorder	147	146	137	164	172	204
Autistic Spectrum Disorder	57	66	61	62	79	83
Emotional Disorder	68	79	88	93	86	107
Educability Mentally Delayed	13	15	12	15	27	39
Hearing Impaired	18	25	25	33	36	58
Learning Disabled	196	193	194	190	190	214
Language Impaired	1	1	0	0	1	0
Other Health Impaired	66	69	70	68	93	111
Orthopedically Impaired	20	16	14	16	12	16
Speech Impaired	0	0	0	0	0	0
Traumatic Brain Injury	21	25	23	17	16	16
Vision Impaired	21	28	30	29	32	39
<b>Total Active</b>	<b>628</b>	<b>663</b>	<b>654</b>	<b>687</b>	<b>744</b>	<b>887</b>

Source: DSS Department; Regina Willis 06/04/2014



A stylized graphic composed of several light gray, rounded rectangular bars. At the top, there are two groups of bars that resemble hands reaching towards each other. Below these is a horizontal bar. At the bottom, there are three vertical bars of varying heights, with the central one being the tallest.

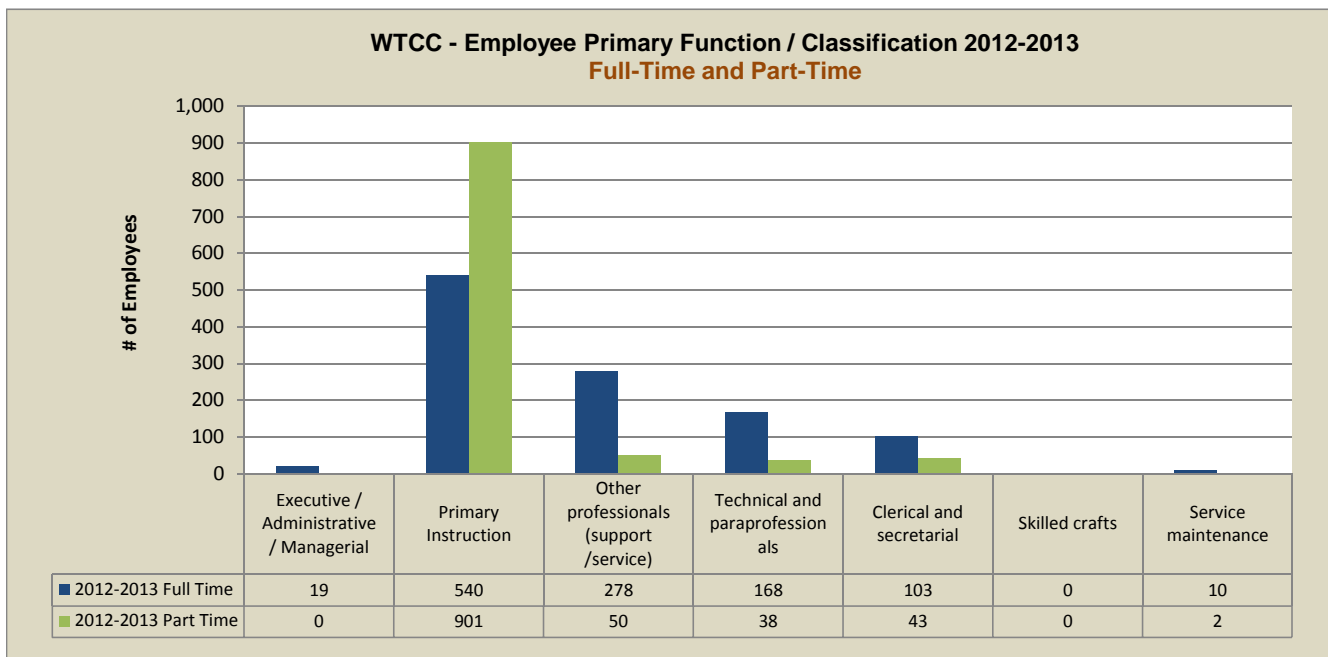
# HUMAN RESOURCES

## Wake Technical Community College

### Human Resources - Employees by Classification

Employee Primary Function / Classification	2010 2011		2011 2012		2012-2013	
	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time
Executive / Administrative / Managerial	16	0	16	0	19	0
Primary Instruction	486	858	497	847	540	901
Other professionals (support /service)	220	50	224	46	278	50
Technical and paraprofessionals	121	28	125	24	168	38
Clerical and secretarial	101	30	105	26	103	43
Skilled crafts	1	0	1	0	0	0
Service maintenance	10	0	10	0	10	2
<b>Total</b>	<b>955</b>	<b>966</b>	<b>978</b>	<b>943</b>	<b>1,118</b>	<b>1,034</b>

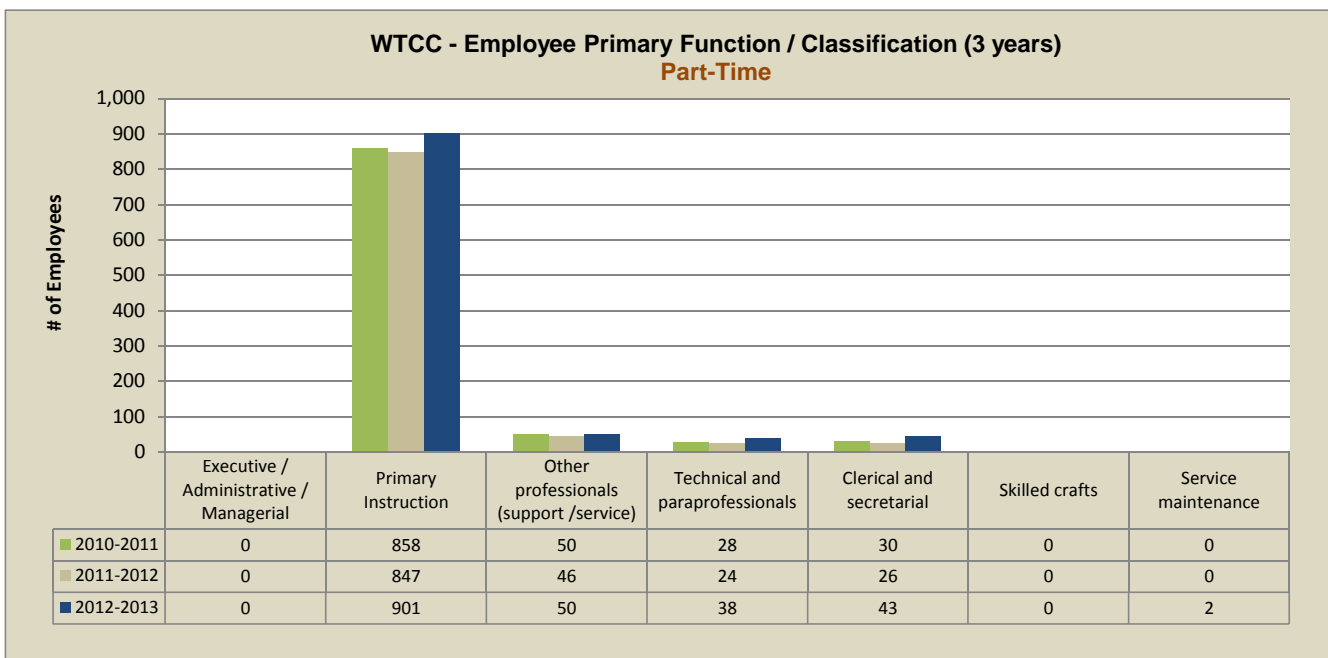
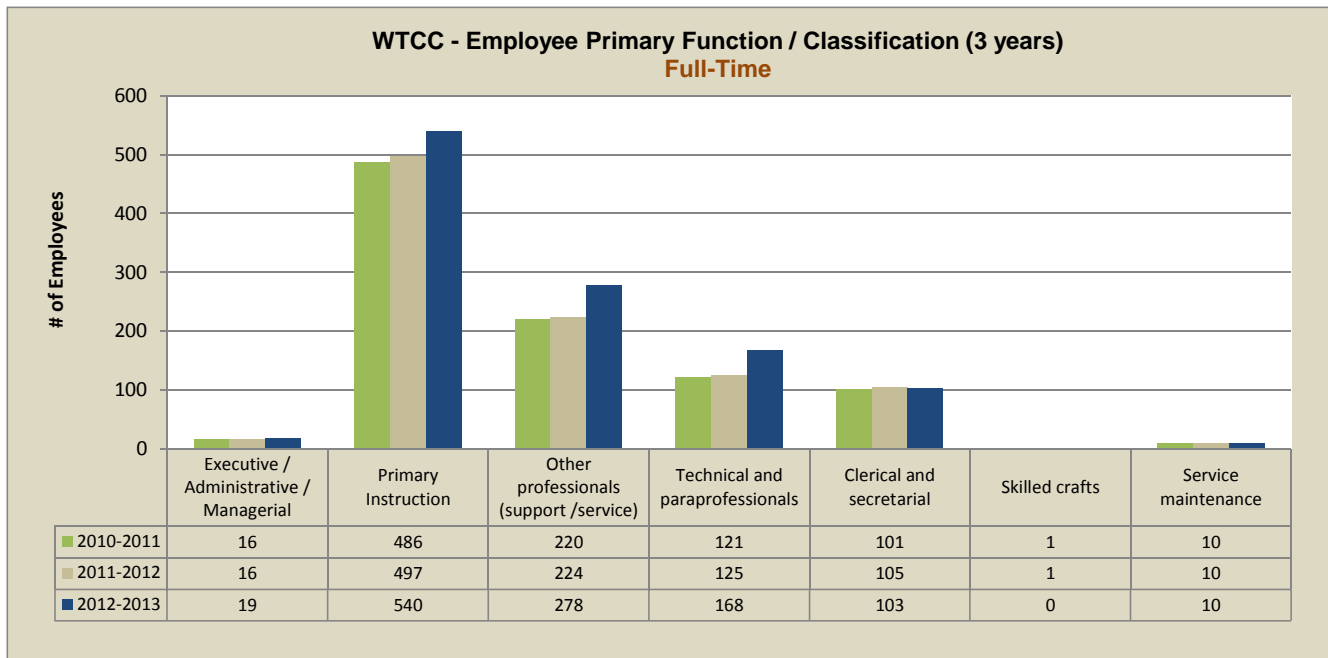
Source: Human Resources Department; Staff Information Report (ending 11-2013)





# Wake Technical Community College

## Human Resources - Employees by Classification



Source: Human Resources Department; Staff Information Report (ending 11-2013)

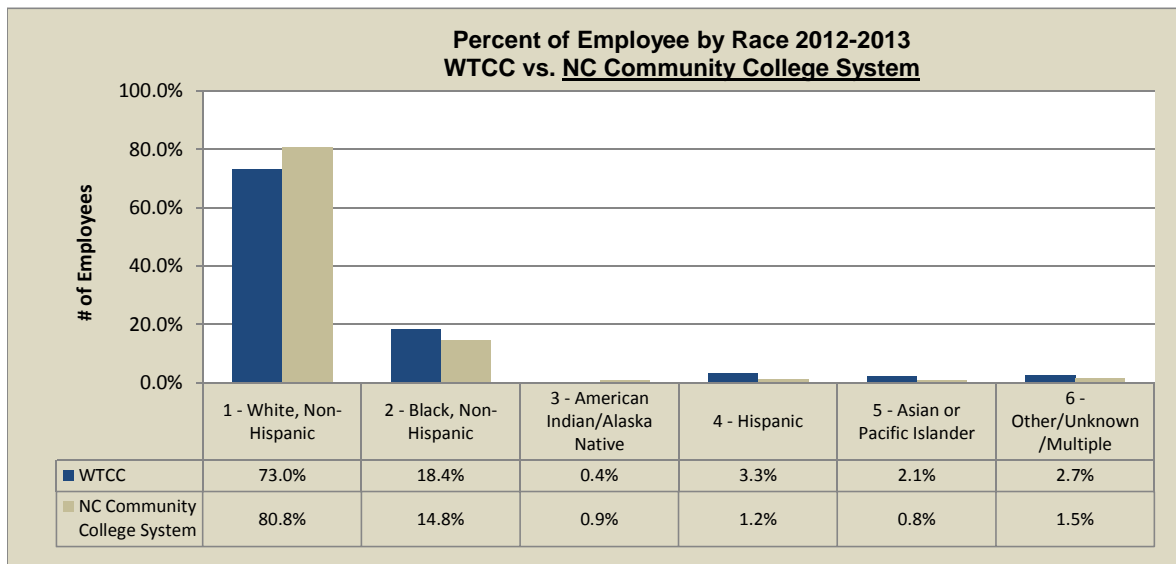
# Wake Technical Community College

## Human Resources - Employees by Race

### Comparison Against NC Community College System

Employees by Race	2012-2013			
	WTCC		NC Community College System	
1 - White, Non-Hispanic	1,572	73.0%	10,648	80.8%
2 - Black, Non-Hispanic	396	18.4%	1,949	14.8%
3 - American Indian/Alaska Native	8	0.4%	120	0.9%
4 - Hispanic	72	3.3%	163	1.2%
5 - Asian or Pacific Islander	46	2.1%	103	0.8%
6 - Other/Unknown/Multiple	58	2.7%	203	1.5%
<b>Totals</b>	<b>2,152</b>	<b>100.0%</b>	<b>13,186</b>	<b>100.0%</b>

Source: Human Resources Department; Staff Information Report (ending 11-2013); ANNTBL79 06/18/2014



Employees by Race	2011-2012			
	WTCC		NC Community College System	
1 - White, Non-Hispanic	1,479	77.0%	10,420	81.0%
2 - Black, Non-Hispanic	307	16.0%	1,870	14.5%
3 - American Indian/Alaska Native	2	0.1%	105	0.8%
4 - Hispanic	68	3.5%	154	1.2%
5 - Asian or Pacific Islander	44	2.3%	84	0.7%
6 - Other/Unknown/Multiple	21	1.1%	231	1.8%
<b>Totals</b>	<b>1,921</b>	<b>100.0%</b>	<b>12,864</b>	<b>100.0%</b>

Source: Human Resources Department; Staff Information Report (ending 10-2012); ANNTBL79 02/01/2012

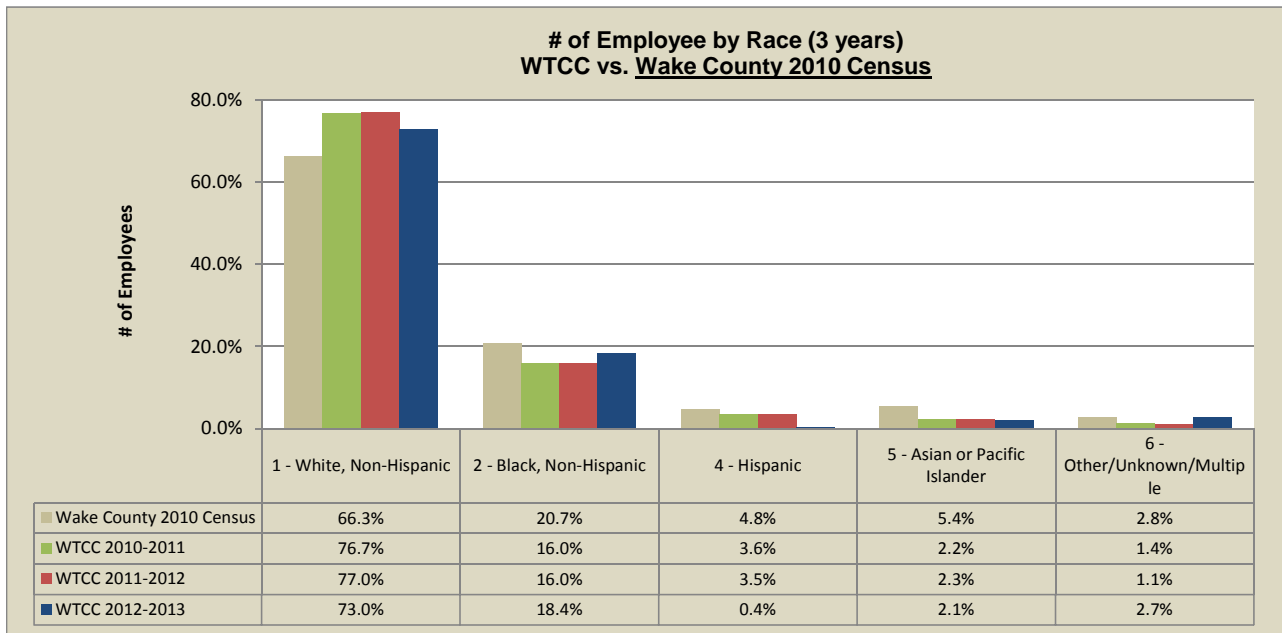
# Wake Technical Community College

## Human Resources - Employees by Race

### Comparison Against Wake County 2010 Census

Employees by Race	Wake County 2010 Census	WTCC 2010-2011	WTCC 2011-2012	WTCC 2012-2013
1 - White, Non-Hispanic	66.3%	76.7%	77.0%	73.0%
2 - Black, Non-Hispanic	20.7%	16.0%	16.0%	18.4%
4 - Hispanic	4.8%	3.6%	3.5%	0.4%
5 - Asian or Pacific Islander	5.4%	2.2%	2.3%	2.1%
6 - Other/Unknown/Multiple	2.8%	1.4%	1.1%	2.7%

Source: Human Resources Department; Staff Information Report (ending 11-2013); Census 2010 (<http://www.census.gov/2010census/popmap/ipmtext.php?fl=37>)



# Wake Technical Community College

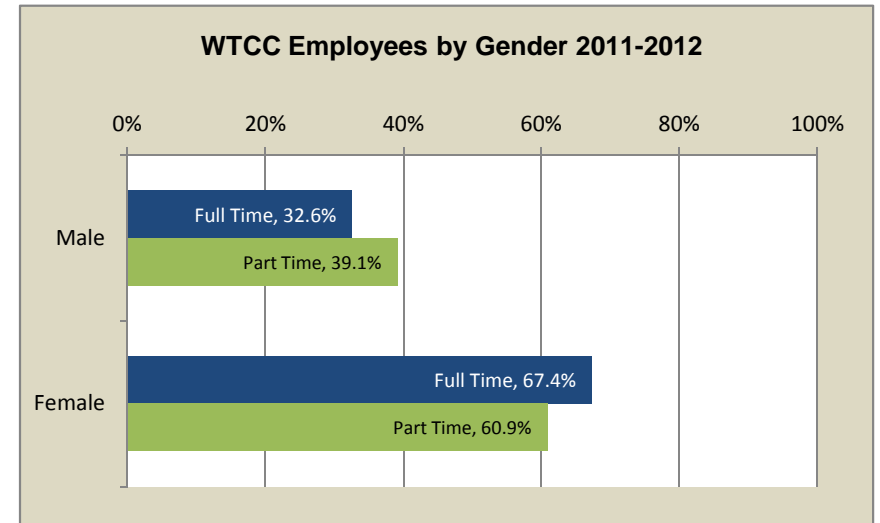
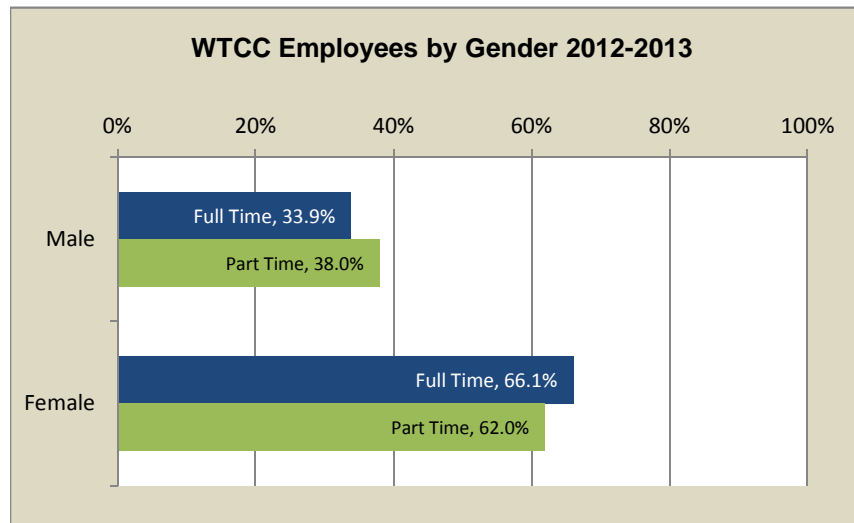
## Human Resources - Employees by Gender

Employees by Gender	2012-2013			
	Full Time		Part Time	
	#	%	#	%
Male	389	33.9%	382	38.0%
Female	758	66.1%	623	62.0%
<b>Total</b>	<b>1,147</b>	<b>100.0%</b>	<b>1,005</b>	<b>100.0%</b>

Source: Human Resources Department; Staff Information Report (ending 11-2013)

Employees by Gender	2011-2012			
	Full Time		Part Time	
	#	%	#	%
Male	319	32.6%	369	39.1%
Female	659	67.4%	574	60.9%
<b>Total</b>	<b>978</b>	<b>100.0%</b>	<b>943</b>	<b>100.0%</b>

Source: Human Resources Department; Staff Information Report (ending 10-2012)



# Wake Technical Community College

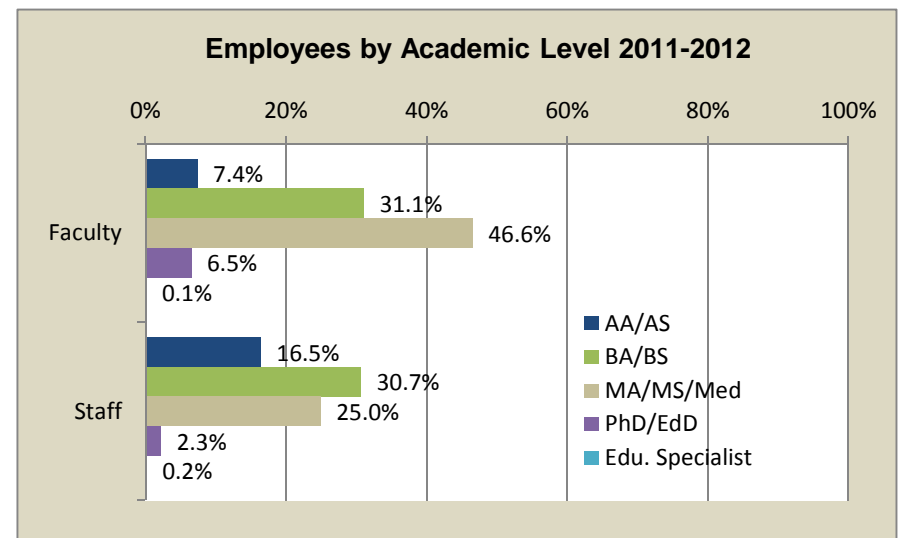
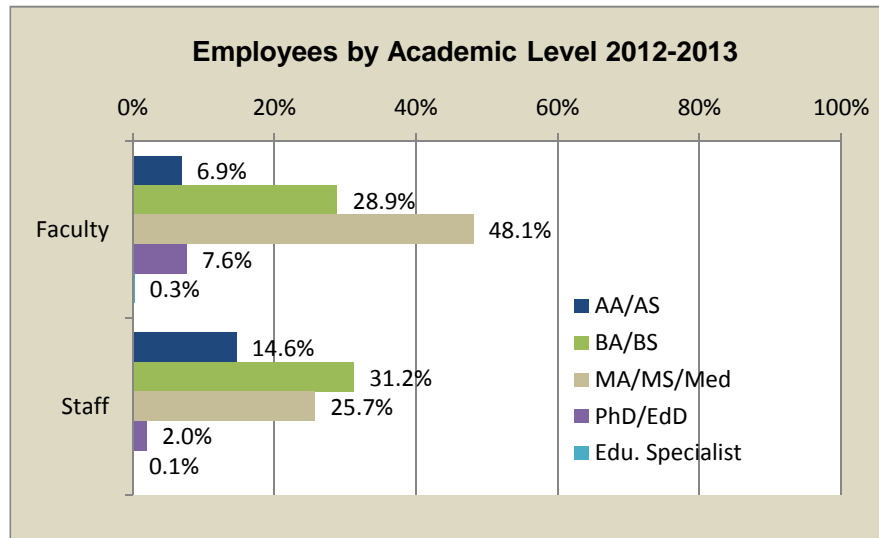
## Human Resources - Employees by Academic Level

Employees by Academic Level	2012-2013			
	Faculty		Staff	
AA/AS	99	6.9%	104	14.6%
BA/BS	416	28.9%	222	31.2%
MA/MS/Med	693	48.1%	183	25.7%
PhD/EdD	110	7.6%	14	2.0%
Edu. Specialist	4	0.3%	1	0.1%
Total # of Faculty and Staff (F/T & P/T)	1,441		711	
<b>Total # of Employees with Degree</b>	<b>1,322</b>	<b>91.7%</b>	<b>524</b>	<b>73.7%</b>

Source: Human Resources Department; Staff Information Report (ending 11-2013)

Employees by Academic Level	2011-2012			
	Faculty		Staff	
AA/AS	100	7.4%	95	16.5%
BA/BS	418	31.1%	177	30.7%
MA/MS/Med	626	46.6%	144	25.0%
PhD/EdD	88	6.5%	13	2.3%
Edu. Specialist	2	0.1%	1	0.2%
Total # of Faculty and Staff (F/T & P/T)	1,344		577	
<b>Total # of Employees with Degree</b>	<b>1,234</b>	<b>91.8%</b>	<b>430</b>	<b>74.5%</b>

Source: Human Resources Department; Staff Information Report (ending 10-2012)

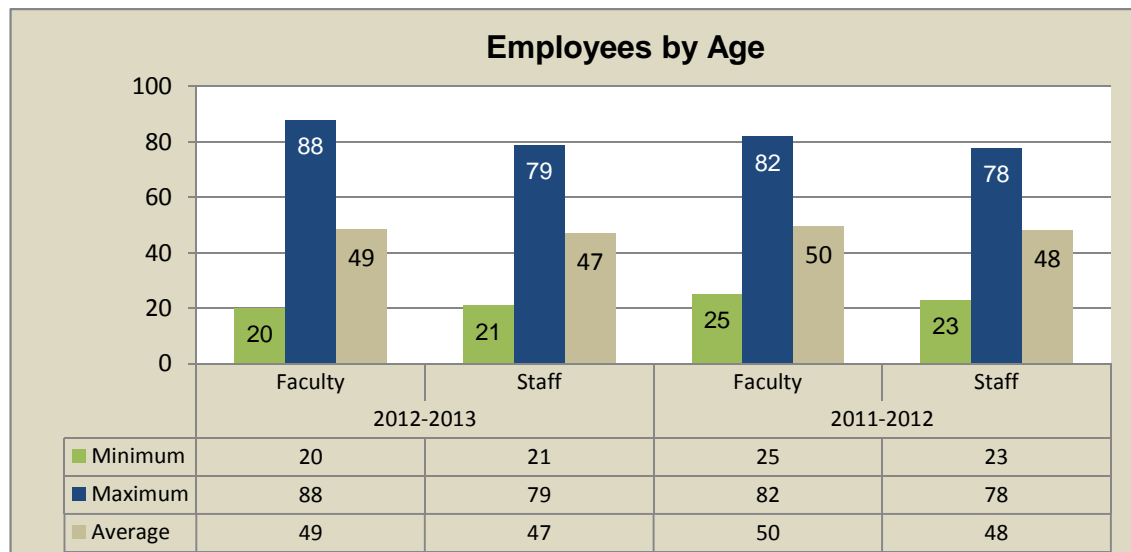
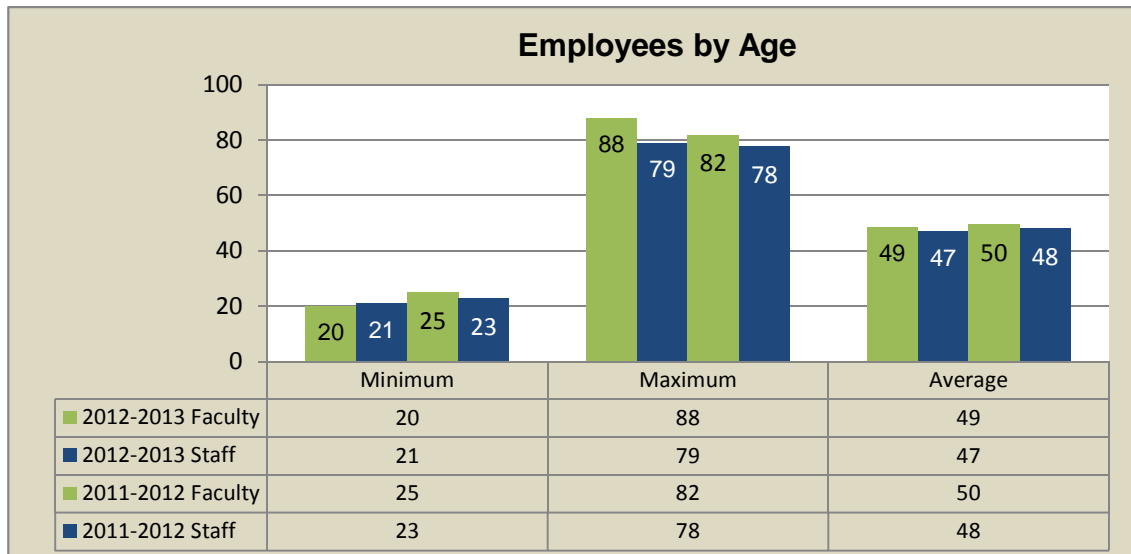


# Wake Technical Community College

## Human Resources - Employees by Age

Employees by Age	2012-2013		2011-2012	
	Faculty	Staff	Faculty	Staff
Minimum	20	21	25	23
Maximum	88	79	82	78
Average	49	47	50	48
Total in Category	1,441	711	1,344	577

Source: Human Resources Department; Staff Information Report (ending 11-2013)

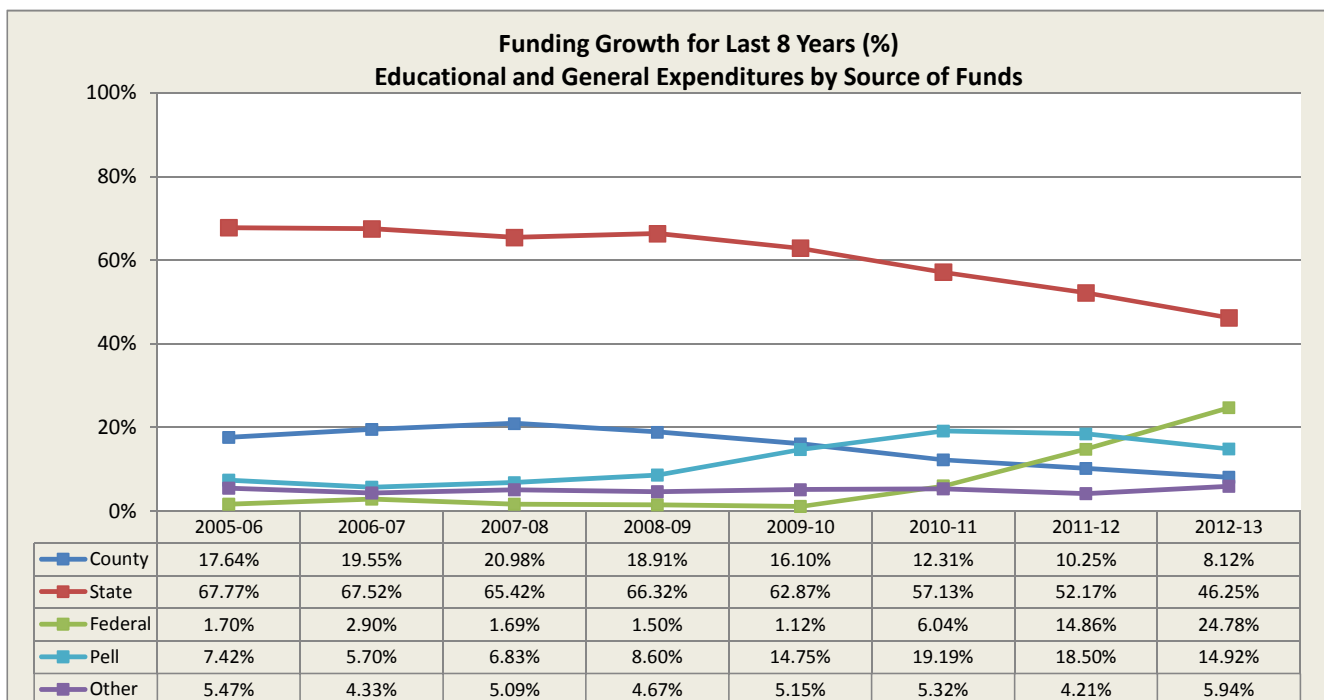
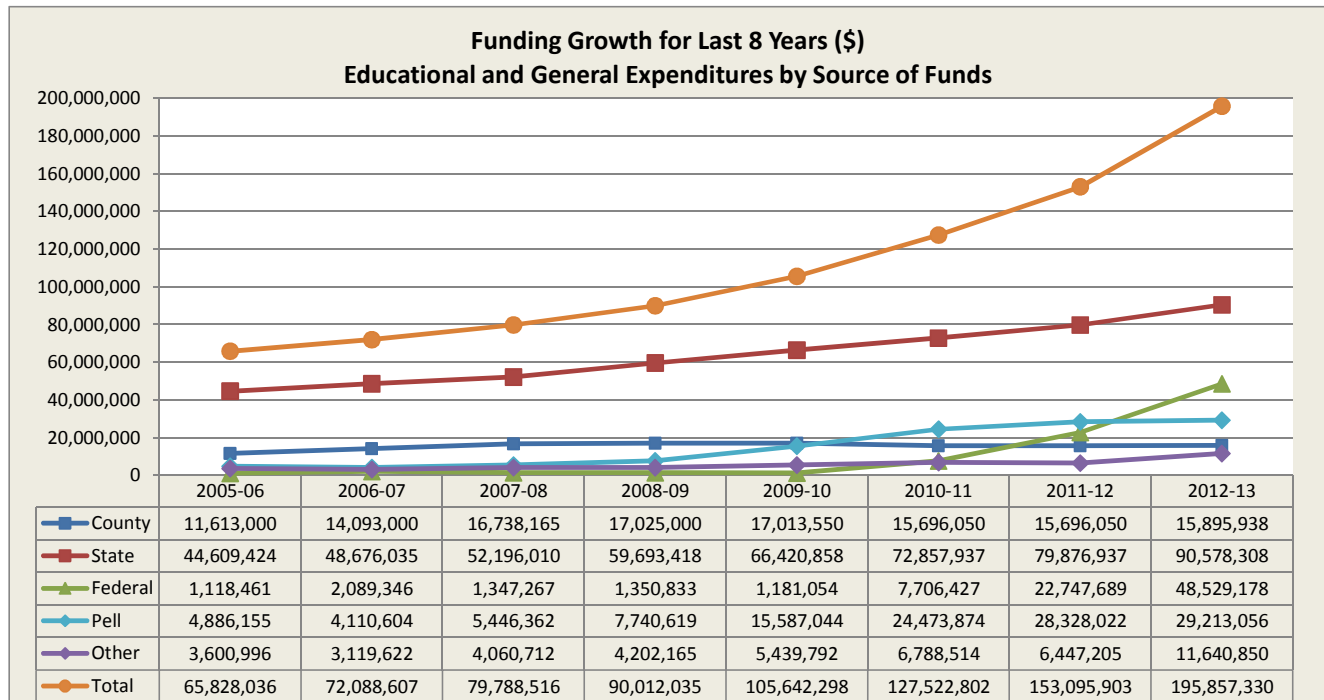




## Wake Technical Community College Funding Trending Charts

Year	County	%	State	%	Federal	%	Pell	%	Other	%	Total
2005-06	11,613,000	17.64%	44,609,424	67.77%	1,118,461	1.70%	4,886,155	7.42%	3,600,996	5.47%	65,828,036
2006-07	14,093,000	19.55%	48,676,035	67.52%	2,089,346	2.90%	4,110,604	5.70%	3,119,622	4.33%	72,088,607
2007-08	16,738,165	20.98%	52,196,010	65.42%	1,347,267	1.69%	5,446,362	6.83%	4,060,712	5.09%	79,788,516
2008-09	17,025,000	18.91%	59,693,418	66.32%	1,350,833	1.50%	7,740,619	8.60%	4,202,165	4.67%	90,012,035
2009-10	17,013,550	16.10%	66,420,858	62.87%	1,181,054	1.12%	15,587,044	14.75%	5,439,792	5.15%	105,642,298
2010-11	15,696,050	12.31%	72,857,937	57.13%	7,706,427	6.04%	24,473,874	19.19%	6,788,514	5.32%	127,522,802
2011-12	15,696,050	10.25%	79,876,937	52.17%	22,747,689	14.86%	28,328,022	18.50%	6,447,205	4.21%	153,095,903
2012-13	15,895,938	8.12%	90,578,308	46.25%	48,529,178	24.78%	29,213,056	14.92%	11,640,850	5.94%	195,857,330

Source: WTCC Office of Business & Finance (July 2013)







## Wake Technical Community College Facilities Growth

### 2013

- New parking lot (S) opened at Main Campus
- New parking deck (514 spaces), parking lot F (294 spaces), and G (459 spaces) opened at Northern Wake Campus
- Eastern Wake Education Center, in Zebulon, opened newest training facility – a 300-square-foot house built to provide hands-on training for jobs in sustainable energy.

### 2012

- Building E (80,820 sq. ft.) on the Northern Wake Campus opened for students.
- Health Sciences 2 (105,283 sq. ft.) on the Health Science Campus opened for students.

### 2011

- With the acquisition of additional rental space at the Western Wake Campus, five “smart” classrooms were added with spaces for a total of 130 students. In addition, an ILC extension room for math tutoring was added as well as space for one faculty member and one staff member.
- Parking Deck was completed on the Health Science Campus providing 500 spaces to students and faculty.
- College purchased seven additional acres adjacent to the RTP Campus. The RTP Campus has now 94 total acres.

### 2010

- An additional 47,480 square foot section was added to the Public Safety Education Campus with the completion of the Phase II renovation. This was connected to the Phase I renovation (18,520 square feet) of the facility.
- The name of the Public Safety Training Center was officially changed to the Public Safety Education Campus, and the campus was approved by SACS.

### 2009

- Building D (74,900 sq. ft.) on the Northern Wake Campus opened for students.

### 2008

- Purchased property (82.289 acres) at 301 Watkins Road, Morrisville, NC 27560 (future site of RTP Campus)
- Northern and Western Wake Campuses were visited and approved by the Commission on Colleges of the Southern Association of Colleges and Schools (Substantive Change Committee Visit)

### 2007

- Opened Northern Wake Campus at 6600 Louisburg Road, Raleigh, NC. with three (Administration Building, Math and Science Building, Regional Plant Building) buildings (134,480 sq. ft.)
- Completed first stage of renovation (18,000 sq. ft.) on the 100,000 sq. ft. Public Safety Training Center at 321 Chapanoke Road, Raleigh, NC. Classes started Fall 2010.

## Wake Technical Community College Facilities Growth

### 2005

- Completed addition to Pucher and LeMay Halls (30,000 sq. ft.) and renamed facility Pucher-LeMay Hall.
- Purchased two office buildings at 321 Chapanoke Road (100,000 square foot)
- Moved Business and Industry Center to Millpond Village, 3434 Kildaire Farm Road, Cary, NC (36,000 sq. ft.) and renamed Western Wake Center

### 2004

- Completed Automotive and Heavy Equipment Technology Complex (40,906 sq. ft.)

### 2003

- Completed Health Sciences Building (75,279 sq. ft.)
- Completed Engineering Technology Building (86,500 sq. ft.)

### 2002

- Opened Eastern North Carolina Plastics Technology Center (8,000 sq. ft.) in Zebulon, NC

### 2001

- Purchased 12 acres and constructed additional parking spaces on SR 2811

### 2000

- Opened Business and Industry Center (14,963 sq. ft. leased building) at 600 New Waverly Place, Cary, NC.

### 1998

- Purchased property (Wells Furniture Building) adjacent to the Main Campus at SR2811 adding 14,200 square feet for facilities inventory

### 1996

- Completed Student Education Building on Main Campus (110,000 sq. ft.)
- Expanded parking at the Health Sciences Campus

### 1993

- Opened News and Observer Adult Education Center (21,545 sq. ft. leased building) located on Capital Boulevard, Raleigh, NC.

### 1990-91

- Completed Child Care Center (16,600 sq. ft.)
- Completed Health Education Building (32,000 sq. ft.)

### 1988

- Completed Library Education Building (84,000 sq. ft.)

### 1987

- Completed Mechanical Technology Building (16,980 sq. ft.)

## Wake Technical Community College Facilities Growth

### 1982

- Completed Technical Education Building (40,860 sq. ft.) which included classrooms, laboratories, and an auditorium

### 1975

- A Student Services Building (28,066 sq. ft.) named in honor of Robert W. LeMay (served as President from 1966-1979)

### 1974

- Completed a power mechanics laboratory building

### 1972

- Main Campus size increased to 76.64 acres
- Two buildings and approximately 3.5 acres adjacent to Wake Medical Center is dedicated by Wake County Commissioners for health education

### 1968

- Business education building (22,540 sq. ft.) named in honor of Leo Pucher (first Board of Trustees Chairman)
- Completed addition to vocational laboratories (36,405 sq. ft) and named in honor of Dr. I.E. Ready, Director of the Department of Community Colleges

### 1966-67

- Maintenance shop and laboratory building (8,900 sq. ft.) added to campus

### 1963

- W.W. Holding Industrial Education Center (Wake Tech) opens with one building (40,795 sq. ft.) on 30.8 acre tract at 9101 Fayetteville Road, Raleigh, NC
- Building named in honor of W.W. Holding (Wake County Board of Commissioner)
- W.W. Holding building expanded (43,348 sq. ft.)

— — — — —

## SQUARE FEET OF ACADEMIC FACILITIES PER FTE STUDENT (Table 2)

The ratio of an institution's square footage of academic facilities to its full-time equivalent enrollment represents an important index of the instructional utilization of campus facilities. In this table, the FTE enrollments which are reported for the institutions in the NC Community College System include only credit enrollment generated in all inventoried spaces.

	2012	2011	2010	2009	2008	2007	2006
Wake Tech CC	50	60	63	66	67	72	75
Central Piedmont CC	81	100	99	90	95	100	118
Fayetteville CC	63	63	67	67	69	74	73
Guilford CC	64	70	70	77	83	83	92
<b>System Average</b>	76	85	82	83	93	95	98

Source: Facilities Inventory and Utilization Study 2012, State of North Carolina, The University of North Carolina Commission on Higher Education Facilities, Chapel Hill, North Carolina, September 2013.

[http://old.northcarolina.edu/ira/fac\\_util/2012\\_Facilities\\_Inventory\\_Study.pdf](http://old.northcarolina.edu/ira/fac_util/2012_Facilities_Inventory_Study.pdf)

## Average Weekly Room Hours of Instruction in Classroom (Table 3)

Average Weekly Hours of Instruction in Classroom is average number of hours that an institution's classrooms are used for instructional purposes each week.

For the purpose of this study, a classroom is defined as a room used to conduct classes that do not require special-purpose equipment for student use.

Daytime utilization is based on all classes with beginning times between and including 5:00 a.m. and 4:59 p.m.; nighttime utilization is based on all other classes. The "All Hours" section in Table 3 indicates the sum of the daytime and nighttime figures for the last six years.

	Daytime Hours	Night Hours	2012	2011	2010	2009	2008	2007	2006
WTCC	16.8	4.0	20.8	24.1	22.7	22.8	23.5	22.4	25.5
Central Piedmont CC	15.1	4.7	19.8	17.8	18.6	20.2	19.6	18.1	16.4
Fayetteville CC	13.9	2.5	16.4	18.4	18.1	18.7	20.2	22.5	21.1
Guilford CC	15.8	4.1	19.9	20.8	22.3	20.1	20.5	18.6	20.0
<b>System Average</b>	14.1	3.7	17.8	18.5	18.7	18.5	18.5	19.1	19.4

Source: Facilities Inventory and Utilization Study 2012, State of North Carolina, The University of North Carolina Commission on Higher Education Facilities, Chapel Hill, North Carolina, September 2013.

[http://old.northcarolina.edu/ira/fac\\_util/2012\\_Facilities\\_Inventory\\_Study.pdf](http://old.northcarolina.edu/ira/fac_util/2012_Facilities_Inventory_Study.pdf)

\*Wake Tech CC had the highest figure for 2012 (All Hours)

## Average Weekly Room Hours of Instruction in Class Laboratories (Table 4)

Average Weekly Room Hours of Instruction in Class laboratories is the average number of hours that an institution's class laboratories are used for instructional purposes each week.

For purposes of this study, a class laboratory is defined as a room used primarily for regularly scheduled classes that require special-purpose equipment for student participation, experimentation, observation or practice in a field of study.

Daytime utilization is based on all classes with beginning times between and including 5:00 a.m. and 4:59 p.m.; nighttime utilization is based on all other classes. The "All Hours" section in Table 4 indicates the sum of the daytime and nighttime figures for the last five years.

	Daytime Hours	Night Hours	2012	2011	2010	2009	2008	2007	2006
WTCC	14.9	4.1	19.0	19.7	19.8	18.1	20.3	16.4	18.3
Central Piedmont CC	9.7	3.2	12.9	12.8	13.5	14.7	13.0	13.9	13.9
Fayetteville CC	10.9	2.7	13.6	13.9	13.3	14.2	14.0	15.9	15.0
Guilford CC	7.9	2.1	10.0	11.7	10.5	10.5	13.9	12.8	13.7
<b>System Average</b>	11.9	3.1	15.0	15.1	15.6	15.4	15.8	16.2	16.2

Source: Facilities Inventory and Utilization Study 2012, State of North Carolina, The University of North Carolina Commission on Higher Education Facilities, Chapel Hill, North Carolina, September 2013.

[http://old.northcarolina.edu/ira/fac\\_util/2012\\_Facilities\\_Inventory\\_Study.pdf](http://old.northcarolina.edu/ira/fac_util/2012_Facilities_Inventory_Study.pdf)

\*Wake Tech CC had the highest figure for 2012 (All Hours)

## Percent Student Station Utilization Classrooms and Class Laboratories (Table 7)

Percent student station utilization indicates the average percentage of student stations (seats) that are occupied when classrooms or class laboratories are in use. Percent student station utilization may also be referred to as the Station Occupancy Rate (SOR).

**The University of North Carolina standards are:  
65% for classrooms and 75% for class laboratories.**

### Classroom

	<b>2012</b>	<b>2011</b>	<b>2010</b>	<b>2009</b>	<b>2008</b>	<b>2007</b>	<b>2006</b>
WTCC	66.8	68.4	65.4	65.9	63.3	53.5	53.8
Central Piedmont CC	65.8	67.5	67.8	70.7	68.5	64.9	61.2
Fayetteville CC	42.0	40.6	40.3	44.2	39.5	33.6	37.3
Guilford CC	71.7	67.8	75.7	81.3	78.7	68.9	69.9
<b>System Average</b>	58.0	58.4	60.0	61.8	56.4	50.6	52.1

### Laboratories

	<b>2012</b>	<b>2011</b>	<b>2010</b>	<b>2009</b>	<b>2008</b>	<b>2007</b>	<b>2006</b>
WTCC	77.3	75.8	72.2	75.9	72.4	60.6	58.1
Central Piedmont CC	62.5	63.8	61.5	65.7	65.0	65.0	60.7
Fayetteville CC	62.8	56.6	58.5	55.7	50.1	49.2	48.5
Guilford CC	56.9	65.6	73.7	75.4	69.4	59.8	66.8
<b>System Average</b>	59.5	61.7	62.1	63.7	56.2	51.1	52.4

Source: Facilities Inventory and Utilization Study 2012, State of North Carolina, The University of North Carolina Commission on Higher Education Facilities, Chapel Hill, North Carolina, September 2013.

[http://old.northcarolina.edu/ira/fac\\_util/2012\\_Facilities\\_Inventory\\_Study.pdf](http://old.northcarolina.edu/ira/fac_util/2012_Facilities_Inventory_Study.pdf)



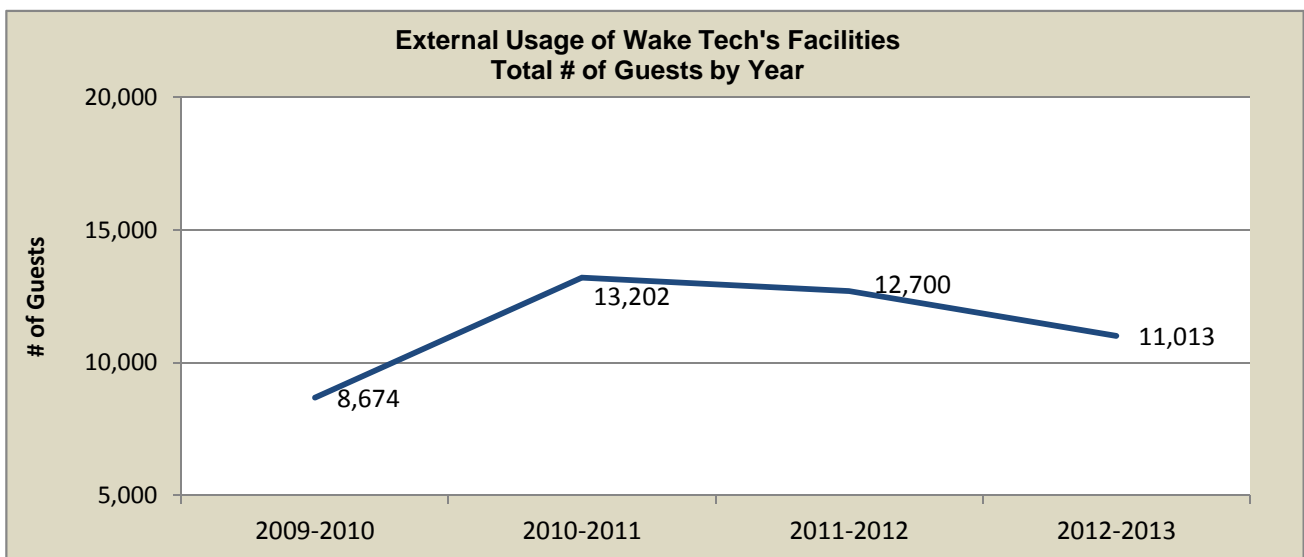
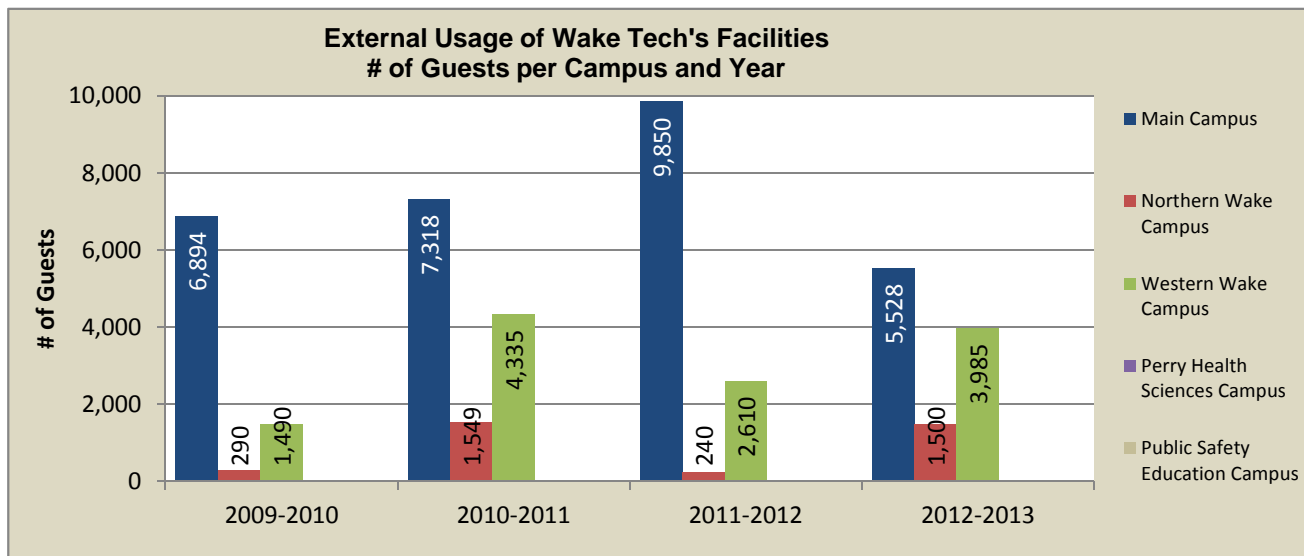
# Wake Technical Community College

## External Usage of Wake Tech's Facilities



External Usage of Wake Tech's Facilities	Main Campus	Northern Wake Campus	Western Wake Campus	Perry Health Sciences Campus	Public Safety Education Campus	Grand Total
	# of Guests					
2009-2010	6,894	290	1,490	N/A	N/A	8,674
2010-2011	7,318	1,549	4,335	N/A	N/A	13,202
2011-2012	9,850	240	2,610	N/A	N/A	12,700
2012-2013	5,528	1,500	3,985	N/A	N/A	11,013

Source: Events Department



**Wake Technical Community College**  
**Main Campus - External Events**  
**2012-2013**

Grand Totals for Fiscal Year July 2012 to June 2013

Guests Served: **5,528**

Fees Collected: **\$13,400.00**

Fees Waived: **\$0**

**52** requests denied due to lack of space

**31** requests denied due to inappropriate event content such as requests to hold weddings, family reunions, church socials, dance recitals

**29** events cancelled by requestor (mostly these were classroom reservations)

**15** calls/email inquiries about using gym for high school wrestling tournaments, cheerleading tournaments and competitions, and similar events

**25** requests routed to other WTCC campuses, mostly North Campus

<b>July 2012</b>	<b>Event/Organization</b>	<b># of Guests</b>	<b>Fees Collected</b>	<b>Fees Waived</b>	<b>Partnership with/</b>
9 <sup>th</sup>	NC Department of Cultural Resources Workshop	28	Used classroom for free		
19 <sup>th</sup>	NCDOT Training	44	Used classroom for free		
25 <sup>th</sup>	HEP/Migrant Education Program Workshop	78			Hosted by Wake Tech
26 <sup>th</sup>	NC Community College Deans Meeting	72			Hosted by Wake Tech
<b>Totals</b>		<b>222</b>			

<b>August 2012</b>	<b>Event/Organization</b>	<b># of Guests</b>	<b>Fees Collected</b>	<b>Fees Waived</b>	<b>Partnership with/ Hosted by, Wake Tech</b>
6 <sup>th</sup>	NCROTC	86	Used classroom for free		
7 <sup>th</sup>	Compass Group North America-testing	24	\$125.00		
27 <sup>th</sup>	Southern Expressway Landowners Meeting	72			Hosted by Wake Tech
<b>Totals</b>		<b>132</b>	<b>\$125.00</b>		

<b>September 2012</b>	<b>Event/Organization</b>	<b># of Guests</b>	<b>Fees Collected</b>	<b>Fees Waived</b>	<b>Partnership with/ Hosted by, Wake Tech</b>
6 <sup>th</sup>	NCCCS Distance Learning Directors Institute	84			Hosted by Wake Tech
11 <sup>th</sup>	HP Medicaid Seminar	156	\$1,050.00		
19 <sup>th</sup>	NC 811 Safety Program Training	181	\$450.00		
19 <sup>th</sup>	HUB Outreach	64			Hosted by Wake Tech
25 <sup>th</sup>	HP Medicaid Seminar for NC	157	\$1,050.00		
27 <sup>th</sup>	North Carolina Military Business Center Import/Export Training	154	\$450.00		
28 <sup>th</sup>	NCSCLS Education Scientific Assembly	33			Hosted by Wake Tech
<b>Totals</b>		<b>829</b>	<b>\$3,000.00</b>		

<b>October 2012</b>	<b>Event/Organization</b>	<b># of Guests</b>	<b>Fees Collected</b>	<b>Fees Waived</b>	<b>Partnership with/ Hosted by, Wake Tech</b>
4 <sup>th</sup>	Insurance Brokers Workshop-Will Lynchfield & Associates	37	\$125.00		
5 <sup>th</sup>	NC Clinical Lab Day Conference	154	\$850.00		
6 <sup>th</sup>	Insurance Brokers Workshop-Will Lynchfield & Associates	36	\$125.00		
9 <sup>th</sup>	Bank of America Dogwood Pcard Summit	162	\$450.00		
11 <sup>th</sup>	Insurance Brokers Workshop-Will Lynchfield & Associates	32	\$125.00		
11 <sup>th</sup>	NC 811 Safety Training Program	188	\$600.00		
13 <sup>th</sup>	Insurance Brokers Workshop-Will Lynchfield & Associates	33	\$125.00		
25 <sup>th</sup>	Wake Tech Small Business Center & NC Military Business Center Government Contracting Educational Seminar	148			Partnership/hosted by Wake Tech
<b>Totals</b>		<b>790</b>	<b>\$2,400.00</b>		

<b>November 2012</b>	<b>Event/Organization</b>	<b># of Guests</b>	<b>Fees Collected</b>	<b>Fees Waived</b>	<b>Partnership with/ Hosted by, Wake Tech</b>
1 <sup>st</sup>	HP Medicaid Seminar/Training	189	\$1,150.00		
3 <sup>rd</sup>	Boy Scouts of America-University of Scouting Leadership Training	489	Used classrooms for free		
8 <sup>th</sup>	Wake County Government-Hire A Vet	207	\$150.00		Partnership with Wake Tech
10 <sup>th</sup>	Raritan District Meeting	268	\$650.00		
<b>Totals</b>		<b>1153</b>	<b>\$1,950.00</b>		

<b>December 2012</b>	<b>Event/Organization</b>	<b># of Guests</b>	<b>Fees Collected</b>	<b>Fees Waived</b>	<b>Partnership with/ Hosted by, Wake Tech</b>
1 <sup>st</sup>	Praxis Review- for NC Teachers	49	\$125.00		
11 <sup>th</sup>	CAD workshop-That CAD Girl	208	\$1,350.00		
17 <sup>th</sup>	NC Division of Mental Health-Transition to Community Living Training	42	\$250.00		
18 <sup>th</sup>	NC Division of Mental Health-Transition to Community Living Training	41	\$250.00		
<b>Totals</b>		<b>340</b>	<b>\$1,975.00</b>		

<b>January 2013</b>	<b>Event/Organization</b>	<b># of Guests</b>	<b>Fees Collected</b>	<b>Fees Waived</b>	<b>Partnership with/ Hosted by, Wake Tech</b>
8 <sup>th</sup>	NC Dept. of Public Instruction-Statewide Roundtable Meeting	219	\$450.00		
9 <sup>th</sup>	NCDOT- Pavement Reconstruction Project Business Opportunities Briefing	98	\$150.00		
<b>Totals</b>		<b>317</b>	<b>\$600.00</b>		

<b>February 2013</b>	<b>Event/Organization</b>	<b># of Guests</b>	<b>Fees Collected</b>	<b>Fees Waived</b>	<b>Partnership with/ Hosted by, Wake Tech</b>
26 <sup>th</sup>	USEPA Environmental Training-Curtis Donatelli-Opacity Consultants	16	\$125.00		
28 <sup>th</sup>	Insurance Brokers Workshop-Retirement Planning-William Lynchfield Associates	18	\$125.00		
<b>Totals</b>		<b>34</b>	<b>\$250.00</b>		

<b>March 2013</b>	<b>Event/Organization</b>	<b># of Guests</b>	<b>Fees Collected</b>	<b>Fees Waived</b>	<b>Partnership with/ Hosted by, Wake Tech</b>
5 <sup>th</sup>	Capitol Area Workforce Development-Extreme Entrepreneurship Tour	321	\$750.00		
9 <sup>th</sup>	Will Litchfield Associates-Retirement Planning Workshop	41	\$125.00		
19 <sup>th</sup>	NC Division of Public Health/Summer Food Service Program Potential Sponsor Training	154	\$750.00		
20 <sup>th</sup>	NC Division of Public Health/Summer Food Service Program Potential Sponsor Training	153			
<b>Totals</b>		<b>669</b>	<b>\$1,625.00</b>		

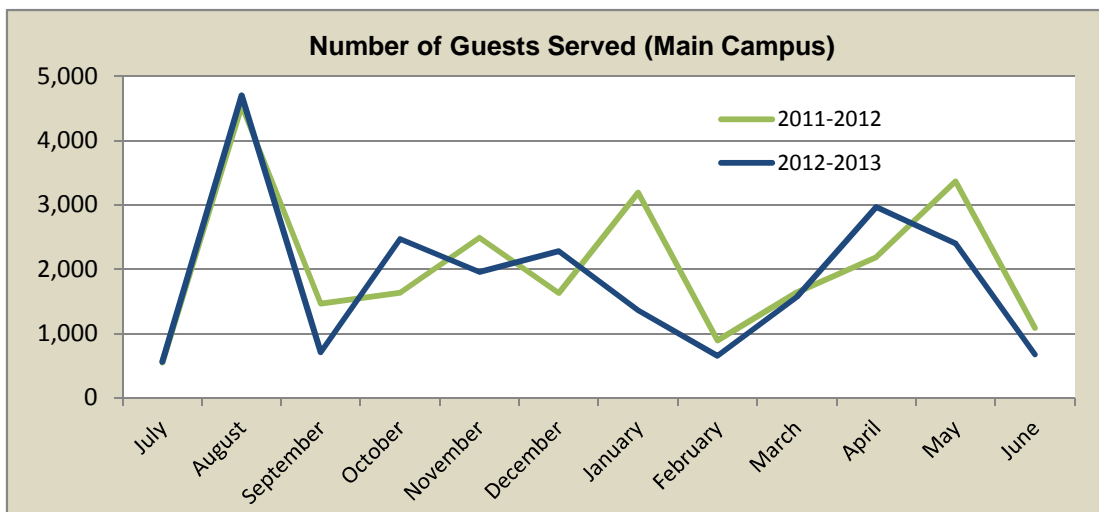
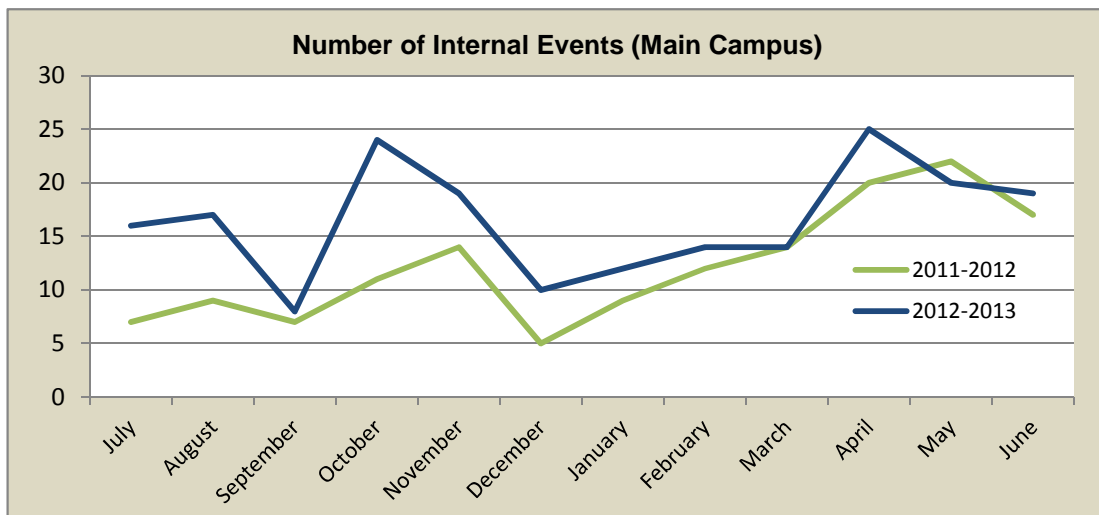
<b>April 2013</b>	<b>Event/Organization</b>	<b># of Guests</b>	<b>Fees Collected</b>	<b>Fees Waived</b>	<b>Partnership with/ Hosted by, Wake Tech</b>
19 <sup>th</sup>	State Wide College Transfer Program Association Conference	127	\$300.00		
20 <sup>th</sup>	CMP Testing	26	\$125.00		
23 <sup>rd</sup>	Hazmat Workshop	119			Hosted by Wake Tech
26 <sup>th</sup> & 27 <sup>th</sup>	NC DHHS Summer Food Service Potential Sponsor Training Program	66 total 2 days	Used classroom for free		
30 <sup>th</sup>	Administrative Assistants Conference	68	\$325.00		
<b>Totals</b>		<b>406</b>	<b>\$750.00</b>		

<b>May 2013</b>	<b>Event/Organization</b>	<b># of Guests</b>	<b>Fees Collected</b>	<b>Fees Waived</b>	<b>Partnership with/ Hosted by, Wake Tech</b>
11 <sup>th</sup>	PRAXIS Workshop-for NC Teachers	58	\$125.00		
22 <sup>nd</sup>	NC MBC Federal Construction Business Forum	456	\$600.00		
<b>Totals</b>		<b>514</b>	<b>\$725.00</b>		

<b>June 2013</b>	<b>Event/Organization</b>	<b># of Guests</b>	<b>Fees Collected</b>	<b>Fees Waived</b>	<b>Partnership with/ Hosted by, Wake Tech</b>
6 <sup>th</sup>	NCDOC-Women in Corrections Meeting	22	Used classroom		
18, 19, 20	Wake County Government-Capitol Area Workforce Development	78 total	Used computer lab		
25 <sup>th</sup>	NCDOC-Women in Corrections Meeting	21	Used classroom		
<b>Totals</b>		<b>122</b>			

## Wake Technical Community College Main Campus - Internal Events

Main Campus - Internal Events	Events		Guests	
	2011-2012	2012-2013	2011-2012	2012-2013
July	7	16	550	560
August	9	17	4,545	4,703
September	7	8	1,467	709
October	11	24	1,635	2,471
November	14	19	2,490	1,958
December	5	10	1,630	2,280
January	9	12	3,190	1,363
February	12	14	895	655
March	14	14	1,640	1,570
April	20	25	2,189	2,970
May	22	20	3,367	2,399
June	17	19	1,085	675
	<b>147</b>	<b>198</b>	<b>24,683</b>	<b>22,313</b>



An abstract graphic featuring a central vertical line with three shorter vertical lines branching off it. Above the central line, there are several diagonal lines of varying lengths and angles, some pointing upwards and some downwards, creating a sense of movement or a stylized 'X' shape. The entire graphic is rendered in a light gray color.

# PERFORMANCE MEASURES



# April 2014 Performance Summary

	● Met or Exceeded Goal	● Above College Avg, Below Goal	● Above Baseline, Below Avg	● Below Baseline	A. BASIC SKILLS PROGRESS	B. GED PASS RATE	C. DEV ENG SUBSEQ SUCCESS	D. DEV MATH SUBSEQ SUCCESS	E. YEAR ONE PROGRESS	F. CURR COMPLETION RATE	G. LICENSURE PASS RATE	H. TRANSFER PERFORM					
System Goal					51.2%	82.0%	74.9%	75.4%	74.6%	45.6%	91.7%	93.8%					
System Baseline					20.6%	49.3%	45.2%	47.5%	53.2%	28.6%	71.0%	71.2%					
Average College Percentage					41.3%	73.6%	64.4%	64.4%	68.3%	43.6%	83.3%	87.8%					
System Totals (All Students)					42.0%	71.7%	64.3%	63.6%	68.3%	43.0%	85.0%	87.8%	Met or Exceeded Goal	Below Goal, Below College Average	Above College Average, Below Baseline	Above Baseline	Below Baseline
Alamance CC	●	●	●	●	24.5%	80.5%	72.3%	63.2%	69.3%	45.8%	82.2%	87.5%	1	3	4	0	
Asheville-Buncombe TCC	●	●	●	●	45.8%	51.5%	63.0%	55.8%	72.1%	44.3%	87.2%	92.5%	0	5	3	0	
Beaufort County CC	●	●	●	●	36.0%	60.0%	69.1%	57.0%	63.0%	47.7%	85.5%	91.5%	1	3	4	0	
Bladen CC	●	●	●	●	50.7%	64.9%	53.3%	50.9%	51.4%	37.5%	69.5%	72.9%	0	1	5	2	
Blue Ridge CC	●	●	●	●	34.4%	61.1%	68.9%	71.8%	67.5%	43.6%	86.5%	90.8%	0	5	3	0	
Brunswick CC	●	●	●	●	50.1%	48.5%	68.5%	84.3%	76.0%	40.0%	78.3%	86.4%	2	2	3	1	
Caldwell CC & TI	●	●	●	●	46.3%	71.8%	62.3%	65.4%	69.4%	47.6%	78.4%	85.4%	1	3	4	0	
Cape Fear CC	●	●	●	●	37.7%	69.9%	65.9%	59.8%	69.7%	47.6%	91.0%	87.5%	1	3	4	0	
Carteret CC	●	●	●	●	24.3%	78.9%	68.6%	71.2%	54.7%	38.0%	83.9%	89.4%	0	5	3	0	
Catawba Valley CC	●	●	●	●	38.4%	74.7%	75.5%	62.0%	69.2%	38.4%	79.7%	89.6%	1	3	4	0	
Central Carolina CC	●	●	●	●	53.9%	69.7%	63.6%	68.6%	68.2%	45.7%	85.6%	91.5%	2	3	3	0	
Central Piedmont CC	●	●	●	●	52.9%	79.5%	78.2%	65.1%	71.7%	39.8%	91.5%	85.3%	2	4	2	0	
Cleveland CC	●	●	●	●	56.0%	87.1%	71.1%	60.7%	61.8%	36.7%	86.5%	90.2%	2	3	3	0	
Coastal Carolina CC	●	●	●	●	48.6%	64.9%	66.1%	63.3%	74.1%	51.4%	91.5%	92.2%	1	5	2	0	
College of The Albemarle	●	●	●	●	45.7%	71.6%	62.3%	69.3%	71.2%	46.9%	89.1%	83.7%	1	4	3	0	
Craven CC	●	●	●	●	33.7%	72.7%	60.1%	63.2%	69.4%	44.2%	79.7%	89.4%	0	3	5	0	
Davidson County CC	●	●	●	●	52.1%	76.1%	67.6%	63.8%	80.0%	44.9%	88.8%	87.8%	2	5	1	0	
Durham TCC	●	●	●	●	40.3%	71.2%	52.7%	67.7%	62.2%	38.9%	87.5%	90.0%	0	3	5	0	
Edgecombe CC	●	●	●	●	47.6%	75.9%	62.5%	34.6%	57.8%	46.9%	77.8%	86.0%	1	2	4	1	
Fayetteville TCC	●	●	●	●	33.7%	85.7%	55.0%	54.3%	59.5%	36.7%	88.1%	88.5%	1	2	5	0	
Forsyth TCC	●	●	●	●	50.8%	74.9%	66.9%	61.6%	72.4%	45.2%	93.2%	88.7%	1	6	1	0	
Gaston College	●	●	●	●	35.9%	75.5%	74.6%	71.7%	72.7%	38.4%	91.2%	85.4%	0	5	3	0	
Guilford TCC	●	●	●	●	29.9%	67.3%	50.8%	64.7%	63.2%	43.5%	86.5%	85.9%	0	2	6	0	
Halifax CC	●	●	●	●	45.5%	48.5%	66.7%	64.2%	65.7%	46.2%	83.3%	90.9%	1	4	2	1	
Haywood CC	●	●	●	●	49.7%	77.1%	73.2%	59.4%	75.1%	51.8%	79.1%	86.8%	2	3	3	0	
Isothermal CC	●	●	●	●	22.0%	83.7%	74.9%	71.0%	67.8%	38.6%	81.3%	94.2%	2	2	4	0	
James Sprunt CC	●	●	●	●	68.7%	80.6%	64.7%	56.8%	68.7%	50.3%	84.2%	84.6%	2	4	2	0	
Johnston CC	●	●	●	●	38.4%	68.4%	78.6%	65.6%	76.2%	47.9%	81.7%	87.1%	3	1	4	0	
Lenoir CC	●	●	●	●	47.5%	66.1%	59.1%	49.7%	65.8%	46.0%	77.3%	87.4%	1	1	6	0	
Martin CC	●	●	●	●	31.9%	86.4%	65.6%	77.8%	64.4%	46.6%	64.4%	60.0%	3	1	2	2	
Mayland CC	●	●	●	●	40.4%	80.2%	66.7%	65.3%	63.3%	54.4%	76.6%	96.3%	2	3	3	0	
McDowell TCC	●	●	●	●	35.8%	76.4%	81.1%	83.1%	56.1%	35.6%	89.7%	79.4%	2	2	4	0	
Mitchell CC	●	●	●	●	41.4%	90.8%	65.7%	66.3%	72.2%	41.6%	86.8%	87.9%	1	6	1	0	
Montgomery CC	●	●	●	●	41.1%	77.4%	73.2%	36.2%	84.1%	44.2%	88.9%	100.0%	2	4	1	1	
Nash CC	●	●	●	●	25.7%	66.2%	56.3%	73.6%	61.4%	44.0%	73.1%	90.0%	0	3	5	0	
Pamlico CC	●	●	●	●	38.8%	82.6%	60.0%	78.9%	86.1%	54.7%	81.0%	100.0%	5	0	3	0	
Piedmont CC	●	●	●	●	38.0%	73.3%	71.3%	68.4%	75.1%	46.6%	72.7%	75.0%	2	2	4	0	
Pitt CC	●	●	●	●	42.8%	69.3%	65.0%	53.0%	64.5%	45.6%	87.3%	86.6%	0	4	4	0	
Randolph CC	●	●	●	●	42.0%	69.4%	71.8%	75.1%	70.1%	41.6%	81.9%	92.9%	0	5	3	0	
Richmond CC	●	●	●	●	47.3%	65.5%	62.4%	63.8%	73.5%	42.7%	67.4%	90.9%	0	3	4	1	
Roanoke-Chowan CC	●	●	●	●	14.3%	63.3%	58.3%	80.0%	67.2%	42.2%	73.8%	93.8%	1	1	5	1	
Robeson CC	●	●	●	●	41.8%	95.7%	53.3%	51.2%	47.3%	38.6%	89.7%	86.4%	1	2	4	1	
Rockingham CC	●	●	●	●	45.0%	67.6%	56.9%	65.4%	72.1%	43.3%	68.0%	82.5%	0	3	4	1	
Rowan-Cabarrus CC	●	●	●	●	31.8%	70.5%	67.8%	67.9%	60.2%	37.4%	83.6%	87.0%	0	3	5	0	
Sampson CC	●	●	●	●	50.5%	90.2%	36.7%	41.2%	81.0%	47.0%	85.2%	76.8%	3	2	1	2	
Sandhills CC	●	●	●	●	26.6%	62.7%	62.7%	58.7%	68.9%	41.8%	86.6%	83.7%	0	2	6	0	
South Piedmont CC	●	●	●	●	47.0%	72.2%	59.5%	61.1%	64.0%	41.2%	84.8%	92.8%	0	3	5	0	
Southeastern CC	●	●	●	●	44.9%	73.6%	50.9%	88.4%	52.6%	43.7%	74.8%	87.7%	1	3	3	1	
Southwestern CC	●	●	●	●	49.0%	75.4%	55.6%	70.7%	73.2%	44.3%	91.8%	91.4%	1	6	1	0	
Stanly CC	●	●	●	●	50.4%	76.1%	70.3%	80.0%	74.9%	38.8%	88.3%	89.8%	2	5	1	0	
Surry CC	●	●	●	●	42.1%	87.5%	65.8%	71.9%	66.2%	46.9%	91.5%	88.8%	2	5	1	0	
Tri-County CC	●	●	●	●	24.2%	75.6%	72.9%	42.6%	66.7%	33.1%	79.5%	92.1%	0	3	4	1	
Vance-Granville CC	●	●	●	●	43.6%	76.1%	59.0%	55.1%	70.2%	37.1%	88.3%	82.9%	0	4	4	0	
Wake TCC	●	●	●	●	35.1%	68.3%	51.7%	63.6%	71.6%	42.2%	90.6%	90.1%	0	3	5	0	
Wayne CC	●	●	●	●	69.8%	74.0%	64.7%	60.3%	71.9%	51.3%	83.1%	90.1%	2	4	2	0	
Western Piedmont CC	●	●	●	●	23.0%	76.4%	61.4%	70.0%	75.5%	48.5%	94.4%	85.5%	3	2	3	0	
Wilkes CC	●	●	●	●	47.1%	94.7%	70.0%	76.2%	74.6%	40.6%	86.4%	84.0%	2	4	2	0	
Wilson CC	●	●	●	●	43.6%	71.3%	62.8%	73.5%	69.4%	41.1%	72.3%	97.1%	1	3	4	0	

Note: Color indicators are based on the precise percentages and not the rounded percentages as displayed

# Performance Summary 2012-2013



A. BASIC SKILLS PROGRESS	% Success	
	2011-2012	2012-2013
System Goal	51.2%	51.2%
System Baseline	20.6%	20.6%
<b>College Mean</b>	<b>41.0%</b>	<b>41.3%</b>
System Totals	41.5%	42.0%
<b>WTCC</b>	<b>38.5%</b>	<b>35.1%</b>

B. GED PASS RATE	% Success	
	2011-2012	2012-2013
System Goal	82.0%	82.0%
System Baseline	49.3%	49.3%
<b>College Mean</b>	<b>71.1%</b>	<b>73.6%</b>
System Totals	69.6%	71.7%
<b>WTCC</b>	<b>60.1%</b>	<b>68.3%</b>

C. DEV ENG SUBSEQ SUCCESS	% Success	
	2011-2012	2012-2013
System Goal	74.9%	74.9%
System Baseline	45.2%	45.2%
<b>College Mean</b>	<b>63.7%</b>	<b>64.4%</b>
System Totals	64.5%	64.3%
<b>WTCC</b>	<b>54.7%</b>	<b>51.7%</b>

D. DEV MATH SUBSEQ SUCCESS	% Success	
	2011-2012	2012-2013
System Goal	75.4%	75.4%
System Baseline	47.5%	47.5%
<b>College Mean</b>	<b>64.8%</b>	<b>64.4%</b>
System Totals	64.1%	63.6%
<b>WTCC</b>	<b>63.9%</b>	<b>63.6%</b>

E. YEAR ONE PROGRESS	% Success	
	2011-2012	2012-2013
System Goal	74.6%	74.6%
System Baseline	53.2%	53.2%
<b>College Mean</b>	<b>67.8%</b>	<b>68.3%</b>
System Totals	67.8%	68.3%
<b>WTCC</b>	<b>67.3%</b>	<b>71.6%</b>

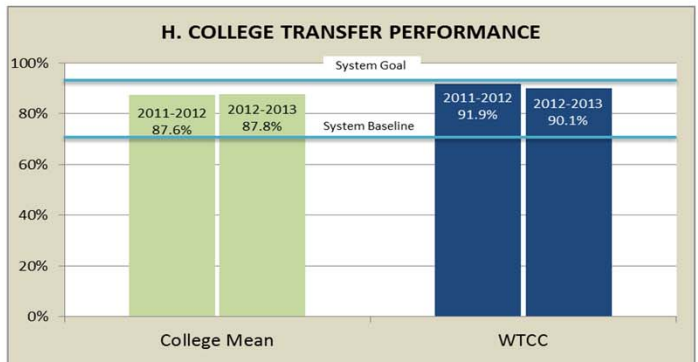
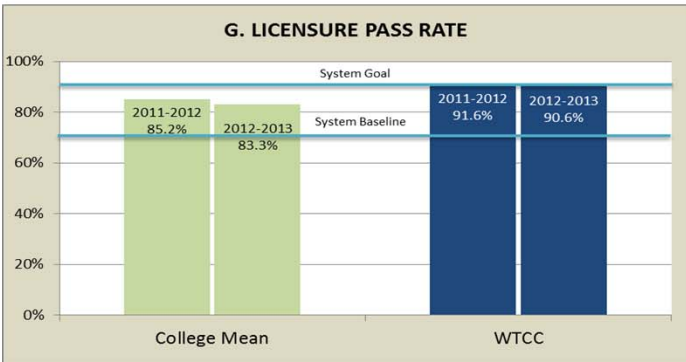
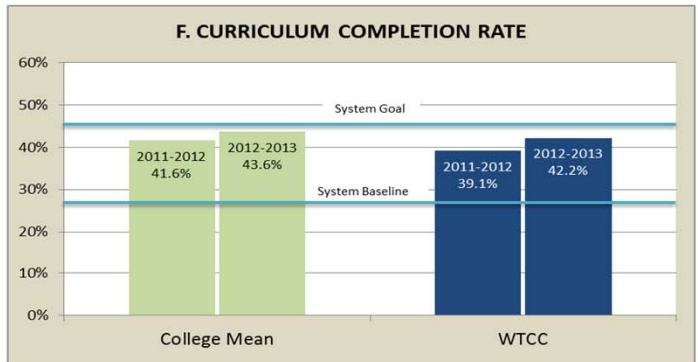
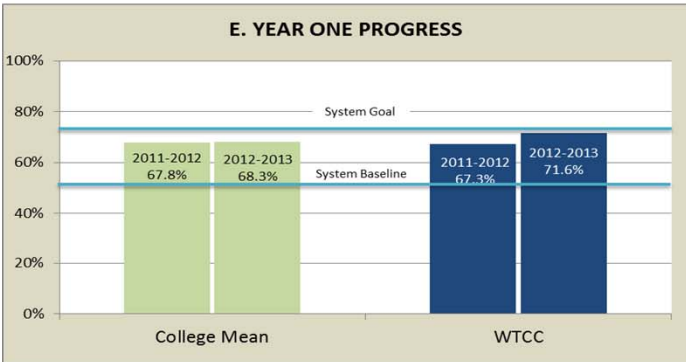
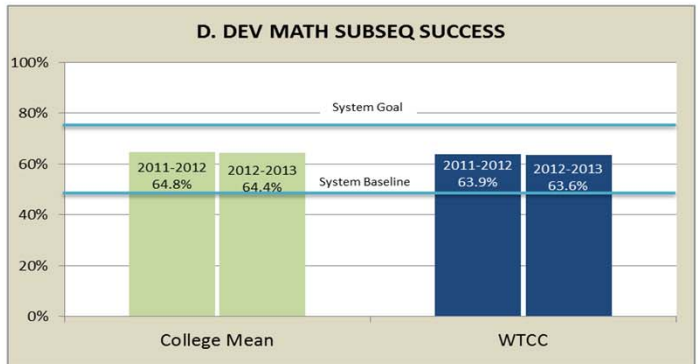
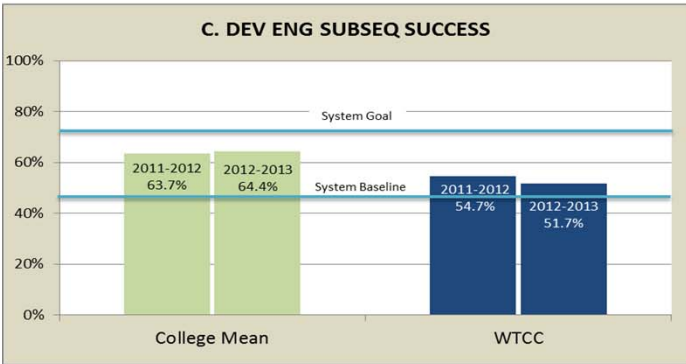
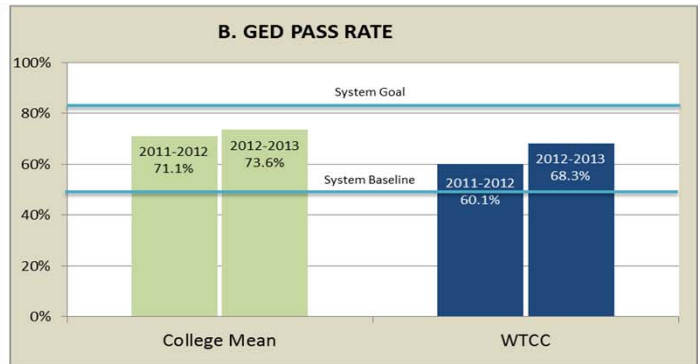
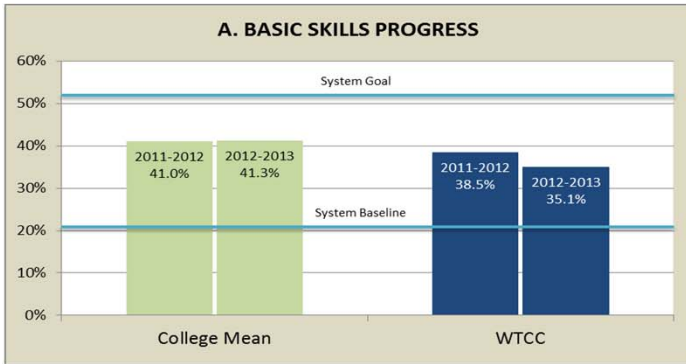
F. CURRICULUM COMPLETION RATE	% Success	
	2011-2012	2012-2013
System Goal	45.6%	45.6%
System Baseline	28.6%	28.6%
<b>College Mean</b>	<b>41.6%</b>	<b>43.6%</b>
System Totals	41.1%	43.0%
<b>WTCC</b>	<b>39.1%</b>	<b>42.2%</b>

G. LICENSURE PASS RATE	% Success	
	2011-2012	2012-2013
System Goal	91.7%	91.7%
System Baseline	71.0%	71.0%
<b>College Mean</b>	<b>85.2%</b>	<b>83.3%</b>
System Totals	86.4%	85.0%
<b>WTCC</b>	<b>91.6%</b>	<b>90.6%</b>

H. COLLEGE TRANSFER PERFORMANCE	% Success	
	2011-2012	2012-2013
System Goal	93.8%	93.8%
System Baseline	71.2%	71.2%
<b>College Mean</b>	<b>87.6%</b>	<b>87.8%</b>
System Totals	88.0%	87.8%
<b>WTCC</b>	<b>91.9%</b>	<b>90.1%</b>

Source: Performance Report Draft 4/29/14, NC Systems Office

# Performance Summary 2012-2013



Source: Performance Report Draft 4/29/14, NC Systems Office

## **A. Basic Skills Student Progress**

### **Purpose**

To ensure adults with low literacy skills are progressing academically toward basic skill attainment necessary for employment and self-sufficiency

### **Description**

Percentage of students who progress as defined by an educational functioning level.

### **Methodology**

Denominator: Basic skills students attempting 60 or more contact hours during program year. Excludes High Adult Secondary Education initial placements.

Numerator: Basic skills students attempting 60 or more contact hours during program year, who complete the program year at a higher educational functioning level. Excludes high adult secondary education initial placements.

Note: Initial placement is set by the first NRS approved test(s) taken during the program year. The initial placement is the lowest Educational Functioning Level of the tests given within 3 days of the first test of the program year. A pre-test is considered if it occurs up to 90 days prior to the program year and the test code and component match the test code and component of the one having the lowest EFL of the first test(s) in the program year.

### **Source**

LEIS annual data file

### **Details**

To be included in this measure student had to have been enrolled in a class during the Basic Skills/College and Career Readiness program year (July 1 – June 30), have accumulated 60 or more total contact hours across all classes enrolled, and not have an initial placement of High Adult Secondary Education. Initial placement is based upon the National Reporting System (NRS) guidelines of being the lowest Educational Functioning Level of the first NRS approved test(s) taken during the program year. Colleges received credit for all students who tested at a higher Educational Functioning Level at any point of the Basic Skills/College and Career Readiness program year (July 1 – June 30) in the same test and component that set the initial placement. Colleges are also given credit for students who test at Adult Secondary Education Low, are an Adult High School student, and meet the federal and state assessment policy guidelines for moving up an educational functioning level to Adult Secondary Education High.

**Goal: 51.2%**

**Baseline: 20.6%**

## **B. GED Diploma Passing Rate**

### **Purpose**

To ensure quality GED preparation and high levels of GED attainment

### **Description**

Percentage of students taking at least one GED test during a program year who receive a GED diploma during the program year.

### **Methodology**

Denominator: GED students with an Initial placement of Low Adult Secondary Education or High Adult Secondary Education who take at least one GED test during the program year (July 1 – June 30) and have 12 or more total contact hours.

Numerator: GED students with an Initial placement of Low Adult Secondary Education or High Adult Secondary Education who take at least one GED test during the program year (July 1 – June 30), and have 12 or more total contact hours, and receive a GED diploma

### **Source**

LEIS Annual Data file  
Oklahoma Scoring GED test files

### **Details**

Denominator: Students must meet the following criteria:

- + Included in the LEIS annual file
- + Have an initial placement of Adult Secondary Education Low (ASEL) or Adult Secondary Education High (ASEH)
- + Have accumulated at least 12 total contact hours during the program year
- + Taken at least one GED test during the program year (July 1 – June 30)

Numerator: All students from the denominator who receive a GED diploma during the program year (July 1 – June 30). Credit is given to the college where the student received the 12 or more contact hours and not the location the GED test was taken.

**Goal: 82.0%**

**Baseline: 49.3%**

**TABLE A. BASIC SKILLS STUDENT PROGRESS, 2012-2013**

Goal: 51.2%

Baseline: 20.6%

	STUDENTS	COMPLETING LEVEL	% COMPLETING	
			12-13	11-12
<b>System Totals</b>	<b>56,629</b>	<b>23,781</b>	<b>42.0%</b>	<b>41%</b>
Alamance CC	1,261	309	24.5%	31%
Asheville-Buncombe T	866	397	45.8%	40%
Beaufort County CC	383	138	36.0%	38%
Bladen CC	203	103	50.7%	45%
Blue Ridge CC	488	168	34.4%	36%
Brunswick CC	337	169	50.1%	47%
Caldwell CC & TI	712	330	46.3%	42%
Cape Fear CC	1,529	577	37.7%	31%
Carteret CC	251	61	24.3%	27%
Catawba Valley CC	834	320	38.4%	37%
Central Carolina CC	1,883	1,014	53.9%	55%
Central Piedmont CC	5,614	2,970	52.9%	50%
Cleveland CC	402	225	56.0%	60%
Coastal Carolina CC	599	291	48.6%	38%
College of The Albema	560	256	45.7%	48%
Craven CC	478	161	33.7%	32%
Davidson County CC	1,419	740	52.1%	56%
Durham TCC	1,403	565	40.3%	37%
Edgecombe CC	691	329	47.6%	51%
Fayetteville TCC	2,862	965	33.7%	33%
Forsyth TCC	2,144	1,089	50.8%	49%
Gaston College	925	332	35.9%	37%
Guilford TCC	3,603	1,076	29.9%	27%
Halifax CC	288	131	45.5%	48%
Haywood CC	159	79	49.7%	41%
Isothermal CC	450	99	22.0%	29%
James Sprunt CC	281	193	68.7%	58%
Johnston CC	887	341	38.4%	46%
Lenoir CC	1,019	484	47.5%	45%
Martin CC	320	102	31.9%	38%
Mayland CC	654	264	40.4%	41%
McDowell TCC	288	103	35.8%	38%
Mitchell CC	635	263	41.4%	41%
Montgomery CC	258	106	41.1%	43%
Nash CC	373	96	25.7%	34%
Pamlico CC	147	57	38.8%	28%
Piedmont CC	503	191	38.0%	40%
Pitt CC	1,127	482	42.8%	44%
Randolph CC	1,058	444	42.0%	35%
Richmond CC	980	464	47.3%	47%
Roanoke-Chowan CC	230	33	14.3%	13%
Robeson CC	1,227	513	41.8%	35%
Rockingham CC	369	166	45.0%	56%
Rowan-Cabarrus CC	1,184	376	31.8%	37%
Sampson CC	652	329	50.5%	49%
Sandhills CC	713	190	26.6%	26%
South Piedmont CC	1,079	507	47.0%	48%
Southeastern CC	911	409	44.9%	45%
Southwestern CC	386	189	49.0%	51%
Stanly CC	486	245	50.4%	43%
Surry CC	696	293	42.1%	37%
Tri-County CC	120	29	24.2%	27%
Vance-Granville CC	1,272	555	43.6%	40%
Wake TCC	4,863	1,706	35.1%	38%
Wayne CC	1,328	927	69.8%	67%
Western Piedmont CC	838	193	23.0%	21%
Wilkes CC	743	350	47.1%	45%
Wilson CC	658	287	43.6%	58%

**TABLE B. GED DIPLOMA PASSING RATE, 2012-2013**

Goal: 82.0%

Baseline: 49.3%

	STUDENTS	PASSING	% PASSING	
			12-13	11-12
<b>System Totals</b>	<b>8,641</b>	<b>6,199</b>	<b>71.7%</b>	<b>70%</b>
Alamance CC	195	157	80.5%	73%
Asheville-Buncombe T	408	210	51.5%	54%
Beaufort County CC	35	21	60.0%	83%
Bladen CC	74	48	64.9%	63%
Blue Ridge CC	113	69	61.1%	66%
Brunswick CC	132	64	48.5%	37%
Caldwell CC & TI	202	145	71.8%	65%
Cape Fear CC	173	121	69.9%	79%
Carteret CC	57	45	78.9%	92%
Catawba Valley CC	249	186	74.7%	68%
Central Carolina CC	277	193	69.7%	69%
Central Piedmont CC	337	268	79.5%	75%
Cleveland CC	31	27	87.1%	74%
Coastal Carolina CC	97	63	64.9%	64%
College of The Albema	162	116	71.6%	58%
Craven CC	55	40	72.7%	50%
Davidson County CC	155	118	76.1%	73%
Durham TCC	153	109	71.2%	65%
Edgecombe CC	137	104	75.9%	75%
Fayetteville TCC	223	191	85.7%	83%
Forsyth TCC	215	161	74.9%	76%
Gaston College	212	160	75.5%	77%
Guilford TCC	208	140	67.3%	70%
Halifax CC	167	81	48.5%	55%
Haywood CC	35	27	77.1%	49%
Isothermal CC	98	82	83.7%	69%
James Sprunt CC	31	25	80.6%	70%
Johnston CC	95	65	68.4%	82%
Lenoir CC	171	113	66.1%	68%
Martin CC	66	57	86.4%	67%
Mayland CC	101	81	80.2%	79%
McDowell TCC	106	81	76.4%	71%
Mitchell CC	131	119	90.8%	90%
Montgomery CC	53	41	77.4%	73%
Nash CC	68	45	66.2%	70%
Pamlico CC	23	19	82.6%	53%
Piedmont CC	120	88	73.3%	72%
Pitt CC	153	106	69.3%	68%
Randolph CC	62	43	69.4%	76%
Richmond CC	206	135	65.5%	63%
Roanoke-Chowan CC	30	19	63.3%	72%
Robeson CC	46	44	95.7%	81%
Rockingham CC	111	75	67.6%	77%
Rowan-Cabarrus CC	363	256	70.5%	64%
Sampson CC	51	46	90.2%	82%
Sandhills CC	118	74	62.7%	61%
South Piedmont CC	176	127	72.2%	75%
Southeastern CC	125	92	73.6%	84%
Southwestern CC	179	135	75.4%	81%
Stanly CC	88	67	76.1%	72%
Surry CC	96	84	87.5%	95%
Tri-County CC	41	31	75.6%	79%
Vance-Granville CC	247	188	76.1%	74%
Wake TCC	835	570	68.3%	60%
Wayne CC	169	125	74.0%	72%
Western Piedmont CC	178	136	76.4%	67%
Wilkes CC	94	89	94.7%	91%
Wilson CC	108	77	71.3%	74%

## C. Developmental Student Success Rate in College-Level English Courses

### Purpose

To ensure remedial English and reading coursework prepares students to succeed in credit-bearing English courses

### Description

Percentage of previous developmental English and/or reading students who successfully complete a credit English course with a grade of “C” or better upon the first attempt.

### Methodology

Denominator: All students enrolling in their first credit English course during an academic year who also enrolled in a developmental English and/or reading course during the same or previous academic year. Does not include students who do not attend the class i.e. transfer credits, credit by exam or reported grades of ‘NA’ and ‘NS’.

Numerator: All students earning a grade of “C” or better in their first credit English course during an academic year who enrolled in a developmental English and/or reading course in the same or previous academic year. Does not include students who do not attend the class (ie transfer credit, credit by exam, etc).

### Source

Curriculum Registration, Progress, Financial Aid Report (CRPFAR) data file

### Details

Denominator: Students must meet one of the following criteria:

Enrolled in their first credit English course during the reporting year and enrolled in a developmental English or Reading course during the previous reporting year (Fall/Spring/Summer) at the same college.

OR

Enrolled in their first credit English course during the reporting year and enrolled in a developmental English or Reading course during the same reporting year (Fall/Spring/Summer) at the same college. The student’s developmental English or Reading course semester must be equal to or precede their first credit English course.

Not eligible for this measure are students who complete developmental English course by exam, placement or transfer.

Numerator: All students from the denominator who earned a grade of “C” or better in their first credit English course during the reporting year (Fall/Spring/Summer). The first credit English course evaluated cannot be a lab section. First credit English course is based on any course with prefix “ENG” and course number greater than 099. When multiple English courses are enrolled in during the same semester, the lowest numbered course will be evaluated.

**Goal: 74.9%**

**Baseline: 45.2%**

## **D. Developmental Student Success Rate in College-Level Math Courses**

### **Purpose**

To ensure remedial math coursework prepares students to succeed in credit-bearing math courses

### **Description**

Percentage of previous developmental math students who successfully complete a credit math course with a “C” or better upon the first attempt.

### **Methodology**

Denominator: All students enrolling in their first credit math course during an academic year who also enrolled in a developmental math course during the same or previous academic year. Does not include students who do not attend the class i.e. transfer credits, credit by exam or reported grades of ‘NA’ and ‘NS’.

Numerator: All students earning a “C” or better in their first credit math course during an academic year who enrolled in a developmental math course in the same or previous academic year. Does not include students who do not attend the class (ie transfer credit, credit by exam, etc).

### **Source**

Curriculum Registration, Progress, Financial Aid Report (CRPFAR) data file

### **Details**

Denominator: Students must meet one of the following criteria:

Enrolled in their first credit Math course during the reporting year and enrolled in a developmental Math course during the previous reporting year (Fall/Spring/Summer) at the same college.

OR

Enrolled in their first credit Math course during the reporting year and enrolled in a developmental Math course during the same reporting year (Fall/Spring/Summer) at the same college. The student’s developmental Math course semester must be equal to or precede their first credit Math course.

Not eligible for this measure are students who complete developmental Math course by exam, placement or transfer.

Numerator: All students from the denominator who earned a grade of “C” or better in their first credit Math course during the reporting year (Fall/Spring/Summer). The first credit Math course evaluated cannot be a lab section. First credit Math course is based on any course with prefix “MAT” and course number greater than 099. When multiple Math courses are enrolled in during the same semester, the lowest numbered course will be evaluated.

**Goal: 75.4%**

**Baseline: 47.5%**



**TABLE C. DEVELOPMENTAL STUDENT SUCCESS RATE IN COLLEGE-LEVEL ENGLISH COURSES, 2012-2013**

Goal: 74.9%

Baseline: 45.2%

	STUDENTS	SUCCESSSES	% SUCCESSFUL				
			12-13	11-12	10-11	09-10	08-09
<b>System Totals</b>	<b>17,785</b>	<b>11,436</b>	<b>64.3%</b>	65%	65%	66%	66%
Alamance CC	372	269	72.3%	67%	69%	71%	72%
Asheville-Buncombe T	427	269	63.0%	61%	66%	43%	56%
Beaufort County CC	81	56	69.1%	65%	79%	61%	61%
Bladen CC	105	56	53.3%	52%	46%	60%	68%
Blue Ridge CC	148	102	68.9%	71%	77%	82%	76%
Brunswick CC	108	74	68.5%	74%	76%	71%	59%
Caldwell CC & TI	273	170	62.3%	65%	64%	63%	67%
Cape Fear CC	756	498	65.9%	63%	64%	67%	62%
Carteret CC	86	59	68.6%	72%	68%	60%	61%
Catawba Valley CC	359	271	75.5%	75%	69%	78%	74%
Central Carolina CC	184	117	63.6%	61%	61%	70%	67%
Central Piedmont CC	1,850	1,446	78.2%	78%	79%	76%	77%
Cleveland CC	194	138	71.1%	73%	66%	76%	75%
Coastal Carolina CC	360	238	66.1%	70%	83%	70%	74%
College of The Albema	146	91	62.3%	61%	68%	63%	63%
Craven CC	138	83	60.1%	50%	62%	73%	61%
Davidson County CC	327	221	67.6%	61%	58%	62%	75%
Durham TCC	427	225	52.7%	56%	56%	60%	63%
Edgecombe CC	200	125	62.5%	51%	51%	66%	71%
Fayetteville TCC	949	522	55.0%	65%	63%	60%	57%
Forsyth TCC	816	546	66.9%	64%	66%	62%	61%
Gaston College	422	315	74.6%	74%	71%	75%	69%
Guilford TCC	1,239	629	50.8%	53%	60%	67%	65%
Halifax CC	156	104	66.7%	66%	66%	64%	64%
Haywood CC	127	93	73.2%	71%	65%	71%	59%
Isothermal CC	171	128	74.9%	67%	69%	70%	65%
James Sprunt CC	170	110	64.7%	62%	71%	77%	78%
Johnston CC	285	224	78.6%	80%	75%	72%	84%
Lenoir CC	186	110	59.1%	50%	55%	66%	72%
Martin CC	61	40	65.6%	61%	56%	31%	35%
Mayland CC	57	38	66.7%	64%	63%	70%	51%
McDowell TCC	53	43	81.1%	81%	75%	84%	87%
Mitchell CC	338	222	65.7%	65%	63%	63%	55%
Montgomery CC	41	30	73.2%	79%	75%	86%	87%
Nash CC	192	108	56.3%	53%	54%	51%	48%
Pamlico CC	5	3	60.0%	50%	73%	64%	67%
Piedmont CC	136	97	71.3%	62%	63%	69%	73%
Pitt CC	791	514	65.0%	71%	63%	61%	62%
Randolph CC	216	155	71.8%	76%	75%	80%	74%
Richmond CC	266	166	62.4%	66%	71%	66%	69%
Roanoke-Chowan CC	72	42	58.3%	60%	50%	55%	29%
Robeson CC	246	131	53.3%	53%	54%	62%	71%
Rockingham CC	160	91	56.9%	56%	59%	60%	64%
Rowan-Cabarrus CC	656	445	67.8%	69%	64%	71%	65%
Sampson CC	147	54	36.7%	50%	51%	59%	60%
Sandhills CC	354	222	62.7%	62%	57%	62%	65%
South Piedmont CC	148	88	59.5%	63%	61%	67%	61%
Southeastern CC	116	59	50.9%	55%	38%	46%	69%
Southwestern CC	151	84	55.6%	63%	63%	67%	67%
Stanly CC	192	135	70.3%	67%	75%	68%	65%
Surry CC	199	131	65.8%	65%	66%	75%	73%
Tri-County CC	59	43	72.9%	76%	75%	71%	76%
Vance-Granville CC	251	148	59.0%	59%	54%	59%	61%
Wake TCC	921	476	51.7%	55%	55%	54%	50%
Wayne CC	323	209	64.7%	63%	67%	63%	63%
Western Piedmont CC	210	129	61.4%	66%	67%	70%	79%
Wilkes CC	233	163	70.0%	56%	65%	61%	65%
Wilson CC	129	81	62.8%	46%	41%	54%	49%

**TABLE D. DEVELOPMENTAL STUDENT SUCCESS RATE IN COLLEGE-LEVEL MATH COURSES, 2012-2013**

Goal: 75.4%

Baseline: 47.5%

	STUDENTS	SUCCESSSES	% SUCCESSFUL				
			12-13	11-12	10-11	09-10	08-09
<b>System Totals</b>	<b>16,612</b>	<b>10,562</b>	<b>63.6%</b>	64%	66%	66%	65%
Alamance CC	419	265	63.2%	63%	63%	66%	69%
Asheville-Buncombe T	650	363	55.8%	65%	62%	59%	56%
Beaufort County CC	86	49	57.0%	51%	63%	67%	66%
Bladen CC	114	58	50.9%	61%	68%	62%	71%
Blue Ridge CC	124	89	71.8%	78%	82%	71%	71%
Brunswick CC	127	107	84.3%	60%	68%	64%	68%
Caldwell CC & TI	347	227	65.4%	72%	71%	75%	72%
Cape Fear CC	677	405	59.8%	59%	63%	64%	63%
Carteret CC	132	94	71.2%	68%	73%	69%	53%
Catawba Valley CC	413	256	62.0%	56%	61%	60%	63%
Central Carolina CC	185	127	68.6%	71%	81%	76%	70%
Central Piedmont CC	1,311	853	65.1%	72%	71%	69%	67%
Cleveland CC	219	133	60.7%	69%	69%	73%	72%
Coastal Carolina CC	529	335	63.3%	63%	81%	71%	70%
College of The Albema	153	106	69.3%	75%	79%	76%	83%
Craven CC	296	187	63.2%	72%	74%	73%	78%
Davidson County CC	240	153	63.8%	64%	64%	67%	69%
Durham TCC	356	241	67.7%	68%	66%	68%	65%
Edgecombe CC	208	72	34.6%	43%	44%	50%	59%
Fayetteville TCC	687	373	54.3%	60%	65%	58%	60%
Forsyth TCC	580	357	61.6%	54%	52%	50%	49%
Gaston College	414	297	71.7%	70%	66%	73%	72%
Guilford TCC	1,144	740	64.7%	67%	69%	59%	58%
Halifax CC	106	68	64.2%	65%	68%	59%	60%
Haywood CC	128	76	59.4%	69%	59%	62%	65%
Isothermal CC	193	137	71.0%	76%	68%	79%	72%
James Sprunt CC	125	71	56.8%	57%	50%	66%	74%
Johnston CC	270	177	65.6%	58%	65%	77%	74%
Lenoir CC	149	74	49.7%	43%	48%	40%	51%
Martin CC	63	49	77.8%	79%	69%	72%	52%
Mayland CC	49	32	65.3%	69%	76%	64%	79%
McDowell TCC	65	54	83.1%	87%	89%	86%	79%
Mitchell CC	270	179	66.3%	60%	55%	63%	60%
Montgomery CC	47	17	36.2%	32%	36%	43%	52%
Nash CC	258	190	73.6%	72%	76%	76%	74%
Pamlico CC	19	15	78.9%	91%	75%	58%	63%
Piedmont CC	133	91	68.4%	71%	64%	73%	77%
Pitt CC	460	244	53.0%	44%	53%	60%	57%
Randolph CC	253	190	75.1%	66%	77%	62%	81%
Richmond CC	235	150	63.8%	64%	68%	58%	69%
Roanoke-Chowan CC	65	52	80.0%	90%	74%	86%	87%
Robeson CC	205	105	51.2%	56%	61%	65%	69%
Rockingham CC	243	159	65.4%	71%	74%	75%	73%
Rowan-Cabarrus CC	436	296	67.9%	67%	67%	73%	66%
Sampson CC	114	47	41.2%	66%	55%	51%	60%
Sandhills CC	201	118	58.7%	55%	59%	59%	52%
South Piedmont CC	113	69	61.1%	51%	62%	56%	58%
Southeastern CC	69	61	88.4%	75%	69%	79%	71%
Southwestern CC	184	130	70.7%	67%	59%	64%	59%
Stanly CC	275	220	80.0%	72%	72%	73%	68%
Surry CC	153	110	71.9%	65%	66%	62%	69%
Tri-County CC	61	26	42.6%	39%	53%	68%	67%
Vance-Granville CC	136	75	55.1%	54%	60%	58%	58%
Wake TCC	1,342	854	63.6%	64%	57%	62%	64%
Wayne CC	239	144	60.3%	66%	65%	57%	53%
Western Piedmont CC	210	147	70.0%	70%	80%	76%	75%
Wilkes CC	143	109	76.2%	76%	66%	78%	69%
Wilson CC	189	139	73.5%	72%	72%	72%	70%

## E. First Year Progression

### Purpose

To ensure first-year students reach an academic momentum point that helps predict future credential completion

### Description

Percentage of first-time fall credential-seeking students attempting at least twelve hours within their first academic year who successfully complete ("P", "C" or better) at least twelve of those hours

### Methodology

Denominator: A fall cohort of credential-seeking students (program code A, D, C) enrolled in curriculum courses at a college for the first time after high school graduation. Must attempt at least twelve hours (including developmental and withdraw) within the first year fall, spring, and summer semesters. Includes those dually enrolled previously at the same institution and excludes students previously enrolled at another college. Does not include students who do not attend the class i.e. transfer credits, credit by exam or reported grades of 'NA' and 'NS'.

Numerator: Those within the cohort above who complete at least twelve hours (including developmental) with a "P", "C" or better within the first year.

### Source

Curriculum Registration, Progress, Financial Aid Report (CRPFAR) data file  
National Student Clearinghouse

### Details

Denominator: Students must meet one of the following criteria:

- + The fall semester is first enrollment term dating back to fall of 2001 and no previous post-secondary enrollment as verified from the National Student Clearinghouse before the start date of the fall semester.
- + Academic program code begins with A, D, or C
- + Graduated from high school before the beginning of the fall semester.
- + Attempt at least twelve hours during the first academic year (Fall, Spring, and Summer). Hours attempted include developmental hours and any class in which the student earns a standard letter grade, except for "Credit by Exam", "Transfer", "NA", or "NS".

OR

- + Previous dual enrollment student
- + The fall semester is first post-secondary enrollment term following high school graduation from the same college they were Dual enrolled.
- + Academic program code begins with A, D, or C
- + Attempt at least twelve hours during the first academic year (Fall, Spring, and Summer). Hours attempted include developmental hours and any class in which the student earns a standard letter grade, except for "Credit by Exam", "Transfer", "NA", or "NS".

Numerator: All students from the denominator who successfully complete with a grade of 'P', 'C' or better at least twelve hours within the first year.

**Goal: 74.6%**

**Baseline: 53.2%**

**TABLE E. FIRST YEAR PROGRESSION, FALL 2012 COHORT**

Goal: 74.6%

Baseline: 53.2%

	COHORT	12 HOURS ATTEMPTED	12 HOURS SUCCESSFULLY COMPLETED	% SUCCESSFUL				
				12-13	11-12	10-11	09-10	08-09
<b>System Totals</b>	<b>38,812</b>	<b>32,826</b>	<b>22,425</b>	<b>68.3%</b>	68%	67%	67%	68%
Alamance CC	765	655	454	69.3%	69%	71%	52%	68%
Asheville-Buncombe T	1,004	809	583	72.1%	72%	68%	61%	60%
Beaufort County CC	287	243	153	63.0%	60%	57%	58%	67%
Bladen CC	207	185	95	51.4%	54%	55%	64%	56%
Blue Ridge CC	399	305	206	67.5%	75%	83%	83%	85%
Brunswick CC	269	233	177	76.0%	72%	68%	75%	62%
Caldwell CC & TI	749	673	467	69.4%	68%	67%	72%	72%
Cape Fear CC	1,661	1,469	1,024	69.7%	72%	72%	71%	70%
Carteret CC	295	225	123	54.7%	69%	64%	63%	65%
Catawba Valley CC	845	721	499	69.2%	70%	70%	73%	66%
Central Carolina CC	643	531	362	68.2%	65%	68%	68%	71%
Central Piedmont CC	2,978	2,314	1,660	71.7%	70%	69%	67%	69%
Cleveland CC	428	369	228	61.8%	64%	63%	69%	71%
Coastal Carolina CC	791	644	477	74.1%	72%	83%	57%	79%
College of The Albema	464	378	269	71.2%	71%	66%	69%	72%
Craven CC	425	350	243	69.4%	67%	69%	71%	72%
Davidson County CC	585	494	395	80.0%	74%	71%	79%	57%
Durham TCC	796	613	381	62.2%	61%	59%	60%	60%
Edgecombe CC	376	315	182	57.8%	53%	54%	65%	59%
Fayetteville TCC	1,902	1,609	957	59.5%	59%	64%	60%	41%
Forsyth TCC	1,645	1,360	985	72.4%	69%	67%	72%	73%
Gaston College	1,107	947	688	72.7%	77%	74%	77%	74%
Guilford TCC	2,404	2,096	1,325	63.2%	65%	67%	62%	64%
Halifax CC	328	289	190	65.7%	59%	60%	60%	62%
Haywood CC	278	229	172	75.1%	69%	57%	67%	67%
Isothermal CC	353	317	215	67.8%	68%	65%	71%	70%
James Sprunt CC	219	201	138	68.7%	76%	73%	58%	68%
Johnston CC	705	622	474	76.2%	71%	75%	73%	75%
Lenoir CC	429	395	260	65.8%	66%	64%	70%	74%
Martin CC	106	90	58	64.4%	72%	50%	61%	65%
Mayland CC	167	139	88	63.3%	74%	72%	79%	78%
McDowell TCC	177	155	87	56.1%	70%	72%	67%	71%
Mitchell CC	618	492	355	72.2%	69%	67%	70%	71%
Montgomery CC	123	107	90	84.1%	76%	63%	85%	66%
Nash CC	483	428	263	61.4%	63%	65%	47%	59%
Pamlico CC	86	72	62	86.1%	61%	77%	75%	81%
Piedmont CC	258	213	160	75.1%	74%	68%	71%	67%
Pitt CC	1,519	1,377	888	64.5%	66%	64%	67%	68%
Randolph CC	533	471	330	70.1%	70%	69%	70%	72%
Richmond CC	369	321	236	73.5%	73%	74%	73%	77%
Roanoke-Chowan CC	143	116	78	67.2%	67%	70%	58%	70%
Robeson CC	549	469	222	47.3%	49%	54%	60%	63%
Rockingham CC	430	348	251	72.1%	69%	65%	64%	67%
Rowan-Cabarrus CC	1,133	961	579	60.2%	62%	60%	65%	66%
Sampson CC	203	179	145	81.0%	69%	74%	76%	78%
Sandhills CC	746	643	443	68.9%	66%	70%	64%	65%
South Piedmont CC	360	253	162	64.0%	61%	65%	74%	69%
Southeastern CC	278	251	132	52.6%	60%	56%	61%	68%
Southwestern CC	307	261	191	73.2%	74%	67%	61%	63%
Stanly CC	426	362	271	74.9%	68%	64%	69%	68%
Surry CC	368	317	210	66.2%	71%	73%	73%	76%
Tri-County CC	172	153	102	66.7%	77%	65%	68%	76%
Vance-Granville CC	693	568	399	70.2%	64%	62%	67%	67%
Wake TCC	3,339	2,815	2,016	71.6%	67%	67%	50%	64%
Wayne CC	676	572	411	71.9%	73%	72%	71%	69%
Western Piedmont CC	447	387	292	75.5%	72%	76%	76%	78%
Wilkes CC	522	496	370	74.6%	74%	72%	69%	67%
Wilson CC	244	219	152	69.4%	66%	67%	55%	73%

## **F. Curriculum Completion**

### **Purpose**

To ensure student completion and persistence toward a post-secondary credential

### **Description**

Percentage of first-time fall credential-seeking students who graduate, transfer, or are still enrolled with 36 hours after six years

### **Methodology**

Denominator: A fall cohort of credential-seeking students (program code A, D, C) enrolled in curriculum courses at a college for the first time after high school graduation. Includes those dually enrolled previously at the same institution and excludes students previously enrolled at another college.

Numerator: Those within the cohort above who by the fall that occurs six years after original cohort designation either graduate (A, D, or C), transfer to a four year institution, or are still enrolled during that seventh fall semester previously completing 36 non-developmental hours.

### **Source**

Curriculum Registration, Progress, Financial Aid Report (CRPFAR) data file  
National Student Clearinghouse

### **Details**

Denominator: Students must meet one of the following criteria:

- + The fall semester is first enrollment term dating back to fall of 2001 and no previous post-secondary enrollment as verified from the National Student Clearinghouse before the start date of the fall semester.
- + Academic program code begins with A, D, or C
- + Graduated from high school before the beginning of the fall semester.

OR

- + Previous dual enrollment student
- + The fall semester is first post-secondary enrollment term following high school graduation.
- + Academic program code begins with A, D, or C

Numerator: All students from the denominator who achieve at least one of the following:

Graduation- Graduated from a North Carolina community college credential program (A, D, C) at any point from the start of their first fall term and up till 6<sup>th</sup> fall term afterward.

OR

Transfer- Transferred into a 4-year college as archived in the National Student Clearinghouse database on or before the 6<sup>th</sup> fall after original cohort term.

OR

Persistence- Still enrolled during the 6<sup>th</sup> fall term and successfully completing at least 36 non-developmental credits prior to the 6<sup>th</sup> fall term. Successful credit completion is based on grades of C or better.

**Goal: 45.6%**

**Baseline: 28.6%**

**TABLE F. CURRICULUM COMPLETION, FALL 2007 COHORT**

Goal: 45.6%

Baseline: 28.6%

	COHORT	% GRADUATE					% TRANSFER, NOT GRADUATE					% RETAINED, NOT GRADUATE OR TRANSFER					GRAD TRAN RET	% GRADUATE, TRANSFER, OR RETAINED				
		2007	2006	2005	2004	2003	2007	2006	2005	2004	2003	2007	2006	2005	2004	2003		2007	2006	2005	2004	2003
<b>System Totals</b>	<b>32,307</b>	<b>25%</b>	<b>25%</b>	<b>27%</b>	<b>27%</b>	<b>27%</b>	<b>15%</b>	<b>14%</b>	<b>10%</b>	<b>12%</b>	<b>11%</b>	<b>3%</b>	<b>2%</b>	<b>2%</b>	<b>2%</b>	<b>2%</b>	<b>13,879</b>	<b>43.0%</b>	<b>41%</b>	<b>39%</b>	<b>40%</b>	<b>39%</b>
Alamance CC	742	30%	29%	27%	26%	29%	12%	9%	7%	13%	11%	3%	2%	3%	3%	4%	340	45.8%	40%	37%	41%	44%
Asheville-Buncombe T	715	32%	29%	29%	28%	24%	10%	8%	8%	11%	10%	3%	3%	2%	1%	2%	317	44.3%	40%	39%	39%	36%
Beaufort County CC	214	29%	35%	28%	28%	31%	14%	10%	12%	11%	6%	5%	3%	1%	4%	6%	102	47.7%	48%	42%	43%	43%
Bladen CC	176	20%	18%	21%	17%	25%	14%	19%	7%	13%	9%	3%	1%	2%	4%	3%	66	37.5%	38%	31%	34%	37%
Blue Ridge CC	392	25%	20%	23%	18%	19%	15%	12%	12%	12%	11%	4%	1%	2%	3%	2%	171	43.6%	33%	37%	33%	31%
Brunswick CC	240	28%	27%	24%	25%	32%	10%	13%	7%	14%	8%	2%	1%	2%	1%	1%	96	40.0%	40%	33%	41%	41%
Caldwell CC & TI	614	32%	30%	30%	26%	18%	13%	14%	9%	11%	12%	3%	3%	4%	3%	3%	292	47.6%	46%	43%	40%	34%
Cape Fear CC	1,256	28%	30%	24%	27%	26%	16%	17%	14%	14%	11%	3%	3%	2%	2%	2%	598	47.6%	49%	40%	43%	40%
Carteret CC	255	23%	25%	23%	27%	30%	13%	13%	9%	12%	13%	2%	3%	3%	3%	3%	97	38.0%	41%	35%	41%	45%
Catawba Valley CC	910	23%	25%	27%	22%	25%	12%	12%	11%	14%	10%	3%	3%	3%	2%	3%	349	38.4%	40%	41%	37%	37%
Central Carolina CC	541	34%	28%	28%	31%	26%	10%	8%	8%	12%	8%	1%	2%	2%	2%	3%	247	45.7%	37%	39%	45%	36%
Central Piedmont CC	2,567	15%	16%	15%	15%	12%	23%	18%	19%	19%	17%	2%	3%	2%	2%	2%	1021	39.8%	37%	36%	35%	31%
Cleveland CC	335	24%	20%	23%	21%	22%	12%	10%	7%	8%	9%	1%	2%	3%	3%	5%	123	36.7%	33%	34%	33%	37%
Coastal Carolina CC	703	28%	26%	26%	26%	27%	22%	18%	19%	21%	20%	2%	1%	2%	2%	1%	361	51.4%	45%	48%	48%	48%
College of The Albema	407	31%	26%	28%	26%	25%	14%	20%	15%	15%	14%	1%	2%	1%	1%	2%	191	46.9%	47%	44%	43%	41%
Craven CC	496	21%	20%	17%	17%	19%	21%	21%	17%	23%	22%	2%	2%	5%	3%	2%	219	44.2%	43%	39%	42%	44%
Davidson County CC	530	32%	35%	36%	32%	38%	11%	11%	5%	8%	10%	2%	3%	3%	2%	2%	238	44.9%	50%	44%	42%	49%
Durham TCC	535	16%	15%	21%	17%	14%	21%	21%	16%	18%	20%	2%	2%	2%	2%	2%	208	38.9%	38%	39%	37%	36%
Edgecombe CC	209	28%	16%	15%	19%	19%	15%	12%	13%	13%	9%	3%	3%	2%	3%	2%	98	46.9%	31%	31%	34%	29%
Fayetteville TCC	1,257	16%	18%	19%	17%	19%	18%	19%	14%	18%	17%	2%	2%	3%	2%	2%	461	36.7%	38%	37%	37%	38%
Forsyth TCC	1,225	26%	25%	24%	20%	19%	16%	15%	14%	14%	14%	3%	2%	2%	3%	2%	554	45.2%	42%	41%	37%	35%
Gaston College	1,062	24%	22%	21%	25%	23%	11%	13%	10%	9%	11%	3%	2%	3%	2%	3%	408	38.4%	37%	35%	37%	37%
Guilford TCC	1,880	22%	24%	21%	20%	18%	19%	16%	12%	16%	17%	3%	3%	2%	2%	3%	817	43.5%	43%	35%	38%	37%
Halifax CC	234	27%	21%	20%	21%	22%	17%	15%	9%	10%	10%	2%	3%	2%	3%	1%	108	46.2%	39%	32%	33%	33%
Haywood CC	274	41%	29%	36%	28%	31%	9%	8%	6%	8%	5%	2%	2%	2%	1%	2%	142	51.8%	38%	43%	39%	37%
Isothermal CC	329	25%	27%	27%	24%	32%	13%	11%	8%	10%	6%	1%	1%	2%	1%	2%	127	38.6%	39%	37%	35%	41%
James Sprunt CC	185	39%	37%	44%	42%	45%	9%	8%	5%	10%	7%	3%	3%	1%	2%	1%	93	50.3%	48%	49%	53%	53%
Johnston CC	570	32%	33%	38%	42%	42%	13%	8%	8%	10%	8%	3%	3%	2%	2%	2%	273	47.9%	44%	48%	54%	52%
Lenoir CC	383	30%	27%	28%	27%	33%	12%	13%	13%	14%	13%	3%	3%	3%	4%	3%	176	46.0%	43%	42%	45%	49%
Martin CC	131	27%	21%	19%	23%	24%	16%	18%	10%	10%	6%	3%	5%	4%	3%	6%	61	46.6%	44%	31%	36%	37%
Mayland CC	239	48%	42%	31%	34%	31%	6%	6%	6%	5%	7%	1%	1%	1%	2%	0%	130	54.4%	49%	37%	41%	39%
McDowell TCC	191	27%	26%	31%	38%	23%	7%	7%	4%	6%	4%	1%	3%	4%	1%	2%	68	35.6%	36%	39%	45%	29%
Mitchell CC	519	23%	17%	22%	27%	20%	16%	14%	11%	16%	12%	2%	2%	3%	3%	3%	216	41.6%	33%	37%	46%	36%
Montgomery CC	163	36%	44%	40%	32%	34%	5%	5%	5%	4%	7%	4%	1%	2%	3%	2%	72	44.2%	50%	46%	40%	42%
Nash CC	443	26%	18%	20%	21%	21%	13%	9%	12%	16%	10%	5%	3%	4%	1%	3%	195	44.0%	29%	37%	37%	33%
Pamlico CC	53	43%	57%	55%	64%	42%	8%	4%	7%	1%	0%	4%	0%	0%	0%	3%	29	54.7%	61%	62%	65%	44%
Piedmont CC	268	32%	36%	40%	41%	28%	15%	7%	5%	7%	6%	0%	4%	2%	2%	2%	125	46.6%	47%	46%	50%	37%
Pitt CC	870	26%	25%	28%	26%	25%	15%	17%	15%	15%	15%	5%	4%	5%	3%	3%	397	45.6%	46%	48%	44%	44%
Randolph CC	368	28%	31%	26%	25%	27%	11%	9%	5%	15%	14%	2%	2%	3%	2%	2%	153	41.6%	42%	34%	41%	43%
Richmond CC	300	26%	20%	22%	22%	25%	14%	13%	11%	13%	10%	2%	2%	4%	1%	4%	128	42.7%	35%	37%	37%	38%
Roanoke-Chowan CC	161	25%	34%	25%	20%	21%	16%	12%	12%	13%	16%	1%	2%	2%	1%	2%	68	42.2%	48%	39%	35%	40%
Robeson CC	360	24%	23%	22%	25%	29%	11%	12%	10%	11%	8%	4%	3%	2%	3%	3%	139	38.6%	38%	34%	39%	40%
Rockingham CC	411	29%	33%	23%	32%	28%	11%	12%	11%	9%	9%	3%	3%	2%	5%	4%	178	43.3%	48%	36%	46%	41%
Rowan-Cabarrus CC	1,138	22%	21%	20%	20%	24%	13%	11%	11%	11%	10%	3%	2%	3%	3%	3%	426	37.4%	35%	34%	34%	37%
Sampson CC	168	29%	23%	29%	27%	28%	14%	13%	13%	8%	10%	4%	3%	4%	3%	3%	79	47.0%	39%	45%	38%	40%
Sandhills CC	589	23%	23%	22%	24%	27%	15%	15%	14%	13%	10%	4%	1%	5%	4%	3%	246	41.8%	39%	39%	41%	40%
South Piedmont CC	354	27%	32%	24%	20%	29%	13%	12%	7%	12%	6%	1%	3%	3%	3%	3%	146	41.2%	47%	32%	36%	38%
Southeastern CC	323	24%	28%	26%	26%	29%	19%	11%	7%	13%	8%	2%	3%	2%	4%	1%	141	43.7%	42%	35%	43%	38%
Southwestern CC	280	36%	35%	36%	35%	33%	7%	9%	8%	8%	7%	1%	3%	1%	1%	2%	124	44.3%	47%	46%	44%	42%
Stanly CC	384	28%	36%	38%	39%	42%	9%	8%	8%	7%	7%	1%	2%	2%	1%	2%	149	38.8%	46%	47%	46%	50%
Surry CC	580	31%	31%	26%	27%	29%	14%	11%	10%	12%	13%	2%	2%	2%	3%	2%	272	46.9%	44%	39%	42%	44%
Tri-County CC	148	24%	22%	27%	24%	30%	6%	7%	9%	13%	9%	3%	3%	1%	1%	3%	49	33.1%	33%	36%	38%	43%
Vance-Granville CC	696	23%	22%	21%	21%	22%	12%	11%	11%	8%	9%	2%	2%	2%	2%	2%	258	37.1%	34%	34%	32%	33%
Wake TCC	2,199	18%	16%	18%	18%	20%	21%	20%	16%	19%	19%	3%	3%	2%	3%	2%	929	42.2%	39%	38%	40%	41%
Wayne CC	663	30%	27%	26%	26%	26%	18%	19%	18%	16%	19%	3%	3%	2%	1%	2%	340	51.3%	49%	46%	44%	46%
Western Piedmont CC	400	35%	34%	32%	32%	33%	10%	9%	6%	9%	11%	4%	3%	3%	2%	3%	194	48.5%	46%	41%	43%	47%
Wilkes CC	441	29%	30%	29%	32%	35%	10%	12%	6%	11%	7%	2%	2%	2%	2%	2%	179	40.6%	44%	37%	44%	44%
Wilson CC	231	23%	27%	25%	24%	22%	15%	10%	10%	11%	11%	3%	3%	2%	2%	3%	95	41.1%	40%	37%	37%	36%

## G. Licensure and Certification Passing Rate

### Purpose

To ensure programmatic coursework prepares students to competently practice in their chosen profession

### Description

Aggregate institutional passing rate of first time test-takers on licensure and certification exams. Exams included in this measure are state mandated exams which candidates must pass before becoming active practitioners.

### Methodology

Denominator: All licensure and certification exams taken for the first time during the licensure agency's most recent reporting year. Only includes state mandated exams which candidates must pass before becoming active practitioners.

Numerator: Licensure and certification exams passed on first attempt during the licensure agency's most recent reporting year.

### Source

**American Registry of Radiologic Technologists**

*Nuclear Medicine Technology Exam*

*Radiation Therapy Exam*

*Radiography Exam*

**Council of Interstate Testing**

*Dental Hygiene Exam*

**Federal Aviation Administration**

*Airframe Exam*

*General Exam*

*Power Plant Exam*

**NC Board of Cosmetic Art Examiners**

*Apprentice Exam*

*Cosmetology Exam*

*Cosmetology Instructor Exam*

*Esthetician Exam*

*Manicurist Exam*

**NC Board of Massage & Bodywork Therapy**

*Massage & Body Work Therapist*

**NC Board of Nursing**

*Practical Nursing Exam*

*Registered Nursing Exam*

**NC Board of Occupational Therapy**

*Occupational Therapist Assistant\**

**NC Board of Opticians**

*Opticianry Exam*

**NC Board of Physical Therapy Examiners**

*Physical Therapist Assistant Exam*

**NC Department of Justice, Criminal Justice Standards Division**

*Basic Law Enforcement Training (BLET) Exam*

**NC Department of Justice Sheriff's Standards Division**

*Detention Officer*

**NC Office of Emergency Medical Services**

*EMD Exam*

*EMT Exam*

*EMTI-I Exam*

*EMT-P Exam*

**NC Real Estate Commission**

*Provisional Real Estate Broker*

**NC Veterinary Medical Board**

*Veterinary Medicine Technology Exam*

\* Based on availability, results are not included in this year's report

### Details

The number of first-time test-takers and the number passing were provided to the System Office by agencies issuing the license or certification and validated by the colleges. Depending on the exam, data may be provided on a fiscal or calendar year. Exams include Aviation-General, Aviation-Airframe, Aviation - Power Plant, BLET, Real Estate Sales, Cosmetic Arts-Apprentice, Cosmetology, Esthetician, Cosmetic Arts-Instructor, Manicurist, Dental Hygiene, Opticianry, Nuclear Medical Technician, Radiation Therapy, Radiography, Physical Therapist Assistant, Practical Nursing, Registered Nursing, Veterinary Medical Technician, EMD, EMT, EMT-I, EMT-P, Occupational Therapist Assistant, Massage & Body Work Therapist, and Detention Officer.

**Goal: 91.7%**

**Baseline: 71.0%**

**TABLE G. LICENSURE AND CERTIFICATION PASSING RATE, 2012-2013**

Goal: 91.7%

Baseline: 71.0%

	NUMBER OF TEST TAKERS	NUMBER PASSING	AGGREGATE INSTITUTIONAL PASSING RATE				
			12-13	11-12	10-11	09-10	08-09
<b>System Totals</b>	<b>11,460</b>	<b>9,739</b>	<b>85.0%</b>	<b>86%</b>	<b>87%</b>	<b>86%</b>	<b>86%</b>
Alamance CC	185	152	82.2%	80%	76%	88%	86%
Asheville-Buncombe T	446	389	87.2%	90%	95%	89%	93%
Beaufort County CC	117	100	85.5%	77%	71%	86%	85%
Bladen CC	118	82	69.5%	72%	76%	81%	83%
Blue Ridge CC	126	109	86.5%	92%	91%	81%	82%
Brunswick CC	115	90	78.3%	85%	83%	91%	85%
Caldwell CC & TI	148	116	78.4%	83%	82%	85%	84%
Cape Fear CC	391	356	91.0%	90%	91%	96%	95%
Carteret CC	143	120	83.9%	78%	80%	83%	79%
Catawba Valley CC	197	157	79.7%	85%	83%	77%	71%
Central Carolina CC	312	267	85.6%	85%	85%	83%	86%
Central Piedmont CC	341	312	91.5%	92%	84%	92%	91%
Cleveland CC	200	173	86.5%	88%	87%	80%	78%
Coastal Carolina CC	258	236	91.5%	94%	92%	94%	88%
College of The Albema	183	163	89.1%	83%	89%	74%	84%
Craven CC	236	188	79.7%	86%	90%	88%	83%
Davidson County CC	268	238	88.8%	92%	88%	92%	88%
Durham TCC	295	258	87.5%	91%	96%	89%	85%
Edgecombe CC	108	84	77.8%	86%	90%	86%	88%
Fayetteville TCC	530	467	88.1%	91%	92%	96%	94%
Forsyth TCC	340	317	93.2%	93%	94%	92%	89%
Gaston College	328	299	91.2%	93%	93%	88%	89%
Guilford TCC	490	424	86.5%	88%	92%	94%	89%
Halifax CC	66	55	83.3%	86%	78%	76%	70%
Haywood CC	110	87	79.1%	77%	86%	79%	86%
Isothermal CC	134	109	81.3%	76%	77%	77%	79%
James Sprunt CC	76	64	84.2%	81%	79%	88%	88%
Johnston CC	262	214	81.7%	84%	88%	81%	92%
Lenoir CC	511	395	77.3%	80%	78%	84%	87%
Martin CC	87	56	64.4%	69%	74%	71%	87%
Mayland CC	107	82	76.6%	81%	83%	85%	84%
McDowell TCC	117	105	89.7%	90%	88%	92%	88%
Mitchell CC	159	138	86.8%	90%	85%	84%	84%
Montgomery CC	36	32	88.9%	94%	85%	83%	84%
Nash CC	171	125	73.1%	75%	83%	77%	86%
Pamlico CC	21	17	81.0%	100%	90%	46%	75%
Piedmont CC	55	40	72.7%	75%	78%	76%	89%
Pitt CC	292	255	87.3%	91%	90%	85%	86%
Randolph CC	144	118	81.9%	86%	83%	87%	88%
Richmond CC	89	60	67.4%	83%	91%	97%	86%
Roanoke-Chowan CC	42	31	73.8%	75%	86%	72%	83%
Robeson CC	145	130	89.7%	78%	78%	72%	77%
Rockingham CC	125	85	68.0%	79%	82%	84%	92%
Rowan-Cabarrus CC	409	342	83.6%	79%	82%	85%	81%
Sampson CC	88	75	85.2%	80%	79%	85%	87%
Sandhills CC	224	194	86.6%	93%	84%	89%	87%
South Piedmont CC	151	128	84.8%	83%	86%	86%	69%
Southeastern CC	135	101	74.8%	75%	80%	82%	78%
Southwestern CC	122	112	91.8%	92%	95%	95%	88%
Stanly CC	171	151	88.3%	87%	86%	89%	79%
Surry CC	200	183	91.5%	97%	92%	93%	92%
Tri-County CC	88	70	79.5%	88%	87%	70%	72%
Vance-Granville CC	214	189	88.3%	92%	90%	87%	84%
Wake TCC	466	422	90.6%	92%	94%	91%	92%
Wayne CC	172	143	83.1%	80%	80%	74%	90%
Western Piedmont CC	108	102	94.4%	95%	92%	84%	91%
Wilkes CC	169	146	86.4%	81%	86%	85%	82%
Wilson CC	119	86	72.3%	82%	75%	89%	81%



## H. College Transfer Performance

### Purpose

To ensure the academic success of community college students at a four-year university or college

### Description

Among community college associate degree completers and those who have completed 30 or more credit hours who transfer to a four-year university or college, the percentage who earn a GPA of 2.00 or better after two consecutive semesters within the academic year at the transfer institution.

### Methodology

Denominator: Students with an associate degree or at least 30 articulated transfer credits enrolled during the fall and spring semesters at a four-year institution who were enrolled at a community college during the previous academic year. Only includes North Carolina based four-year institutions and four-year institutions which the individual community college has an articulated transfer agreement.

Numerator: Students included in the denominator who have earned a GPA of 2.00 or better aggregated over the fall and spring semesters at the transfer institution.

*Note: Community colleges are allowed to supplement data with results from out of state institutions which they have articulation agreements.*

### Source

Curriculum Registration, Progress, Financial Aid Report (CRPFAR) data file

National Student Clearinghouse

UNC-General Administration

Participating NC independent colleges and universities including Barton College, Belmont Abbey College, Brevard College, Campbell University, Catawba College, Chowan University, Davidson College, Elon University, Gardner-Webb University, Guilford College, Mars Hill College, Meredith College, Methodist University, Mount Olive College, Montreat College, N.C. Wesleyan College, Pfeiffer University, Queens University of Charlotte, Salem College, and Shaw University

### Details

Lists of students enrolled receiving an associate degree during that academic year and those who had accumulated at least 30 articulated college transfer credit hours data were sent to UNCGA. These lists were matched against subsequent fall and spring UNC system student records to determine transfer enrollment at a North Carolina public university and first year academic performance. UNCGA provided aggregate totals of transfer students who did or did not attain GPAs equal or greater than 2.00 in their first academic year. Detailed reports containing the data associated with this measure can be accessed at <http://www.northcarolina.edu/ira/ir/analytics/tsp.htm>. The relative reports are *First-Year UNC Academic Performance of YEAR Community College Associate Degree Recipients* and *First-Year UNC Academic Performance of YEAR Community College Students with at Least 30 Semester Hours of Community College Coursework*. **Note: As of 4/9/14, the publically accessible reports have not been updated with the most recent data.**

Additional lists of students based on National Student Clearinghouse matches were sent to participating independent colleges and universities. These colleges and universities returned files identifying whether or not students attained GPAs equal or greater than 2.00 in their first academic year.

Data from these sources were combined to determine the overall percentage of transfers with a GPA equal or greater than 2.00 after two semesters.

**Goal: 93.8%**

**Baseline: 71.2%**



**TABLE H. COLLEGE TRANSFER PERFORMANCE, 2011-2012 COMMUNITY COLLEGE STUDENTS**

Goal: 93.8%

Baseline: 71.2%

	30 OR MORE SEMESTER HOURS		ASSOCIATE DEGREE RECIPIENT		2011-2012 TOTAL			% ≥ 2.00		
	Students	% ≥ 2.00	Students	% ≥ 2.00	Students	# ≥ 2.00	% ≥ 2.00	10-11	09-10	08-09
<b>System Totals</b>	4,978	86%	4,329	90%	9,307	8,173	<b>87.8%</b>	88%	87%	87%
Alamance CC	65	85%	79	90%	144	126	<b>87.5%</b>	91%	93%	85%
Asheville-Buncombe T	154	90%	140	95%	294	272	<b>92.5%</b>	95%	92%	95%
Beaufort County CC	21	81%	26	100%	47	43	<b>91.5%</b>	93%	98%	92%
Bladen CC	38	71%	21	76%	59	43	<b>72.9%</b>	80%	78%	66%
Blue Ridge CC	28	93%	37	89%	65	59	<b>90.8%</b>	99%	93%	95%
Brunswick CC	25	88%	56	86%	81	70	<b>86.4%</b>	88%	92%	82%
Caldwell CC & TI	124	81%	123	90%	247	211	<b>85.4%</b>	88%	89%	92%
Cape Fear CC	273	85%	285	89%	558	488	<b>87.5%</b>	86%	89%	85%
Carteret CC	18	94%	29	86%	47	42	<b>89.4%</b>	85%	87%	92%
Catawba Valley CC	158	89%	92	90%	250	224	<b>89.6%</b>	94%	88%	94%
Central Carolina CC	51	88%	67	94%	118	108	<b>91.5%</b>	91%	95%	86%
Central Piedmont CC	557	82%	421	90%	978	834	<b>85.3%</b>	87%	86%	89%
Cleveland CC	77	90%	46	91%	123	111	<b>90.2%</b>	84%	77%	86%
Coastal Carolina CC	118	90%	127	94%	245	226	<b>92.2%</b>	90%	87%	90%
College of The Albema	74	81%	49	88%	123	103	<b>83.7%</b>	87%	90%	93%
Craven CC	61	90%	71	89%	132	118	<b>89.4%</b>	91%	80%	91%
Davidson County CC	73	79%	83	95%	156	137	<b>87.8%</b>	89%	84%	92%
Durham TCC	112	87%	97	94%	209	188	<b>90.0%</b>	94%	96%	89%
Edgecombe CC	19	95%	38	82%	57	49	<b>86.0%</b>	94%	76%	71%
Fayetteville TCC	182	86%	113	92%	295	261	<b>88.5%</b>	88%	90%	86%
Forsyth TCC	200	83%	171	95%	371	329	<b>88.7%</b>	89%	85%	90%
Gaston College	118	84%	87	87%	205	175	<b>85.4%</b>	85%	76%	83%
Guilford TCC	334	84%	233	88%	567	487	<b>85.9%</b>	85%	92%	85%
Halifax CC	17	88%	16	94%	33	30	<b>90.9%</b>	70%	76%	83%
Haywood CC	30	93%	23	78%	53	46	<b>86.8%</b>	97%	88%	92%
Isothermal CC	49	96%	54	93%	103	97	<b>94.2%</b>	90%	82%	82%
James Sprunt CC	18	78%	21	90%	39	33	<b>84.6%</b>	95%	84%	89%
Johnston CC	88	85%	83	89%	171	149	<b>87.1%</b>	83%	83%	84%
Lenoir CC	59	86%	68	88%	127	111	<b>87.4%</b>	89%	85%	82%
Martin CC	4	*	1	*	5	3	<b>60.0%</b>	100%	*	80%
Mayland CC	17	94%	10	100%	27	26	<b>96.3%</b>	88%	100%	82%
McDowell TCC	16	75%	18	83%	34	27	<b>79.4%</b>	83%	82%	89%
Mitchell CC	82	82%	83	94%	165	145	<b>87.9%</b>	88%	82%	86%
Montgomery CC	5	100%	4	*	9	9	<b>100.0%</b>	93%	71%	80%
Nash CC	68	90%	42	90%	110	99	<b>90.0%</b>	85%	86%	91%
Pamlico CC	9	100%	2	*	11	11	<b>100.0%</b>	80%	*	*
Piedmont CC	29	79%	15	67%	44	33	<b>75.0%</b>	74%	91%	65%
Pitt CC	207	85%	158	89%	365	316	<b>86.6%</b>	89%	89%	84%
Randolph CC	50	92%	48	94%	98	91	<b>92.9%</b>	82%	93%	91%
Richmond CC	17	94%	49	90%	66	60	<b>90.9%</b>	95%	74%	95%
Roanoke-Chowan CC	7	100%	9	89%	16	15	<b>93.8%</b>	*	60%	100%
Robeson CC	27	78%	32	94%	59	51	<b>86.4%</b>	71%	90%	82%
Rockingham CC	29	83%	34	82%	63	52	<b>82.5%</b>	96%	90%	87%
Rowan-Cabarrus CC	138	86%	92	88%	230	200	<b>87.0%</b>	84%	62%	79%
Sampson CC	35	66%	34	88%	69	53	<b>76.8%</b>	76%	80%	95%
Sandhills CC	70	83%	77	84%	147	123	<b>83.7%</b>	88%	89%	86%
South Piedmont CC	28	82%	41	100%	69	64	<b>92.8%</b>	88%	85%	92%
Southeastern CC	35	86%	30	90%	65	57	<b>87.7%</b>	84%	78%	70%
Southwestern CC	40	93%	65	91%	105	96	<b>91.4%</b>	94%	96%	93%
Stanly CC	47	85%	61	93%	108	97	<b>89.8%</b>	90%	96%	93%
Surry CC	63	87%	44	91%	107	95	<b>88.8%</b>	85%	92%	91%
Tri-County CC	19	95%	19	89%	38	35	<b>92.1%</b>	78%	82%	86%
Vance-Granville CC	33	82%	37	84%	70	58	<b>82.9%</b>	90%	95%	88%
Wake TCC	566	89%	314	92%	880	793	<b>90.1%</b>	92%	92%	91%
Wayne CC	56	88%	96	92%	152	137	<b>90.1%</b>	83%	88%	87%
Western Piedmont CC	66	88%	79	84%	145	124	<b>85.5%</b>	85%	84%	85%
Wilkes CC	56	84%	63	84%	119	100	<b>84.0%</b>	90%	86%	90%
Wilson CC	18	100%	16	94%	34	33	<b>97.1%</b>	90%	79%	89%

\*Less than 5 ('11,'12), Less than 10 ('09,'10)



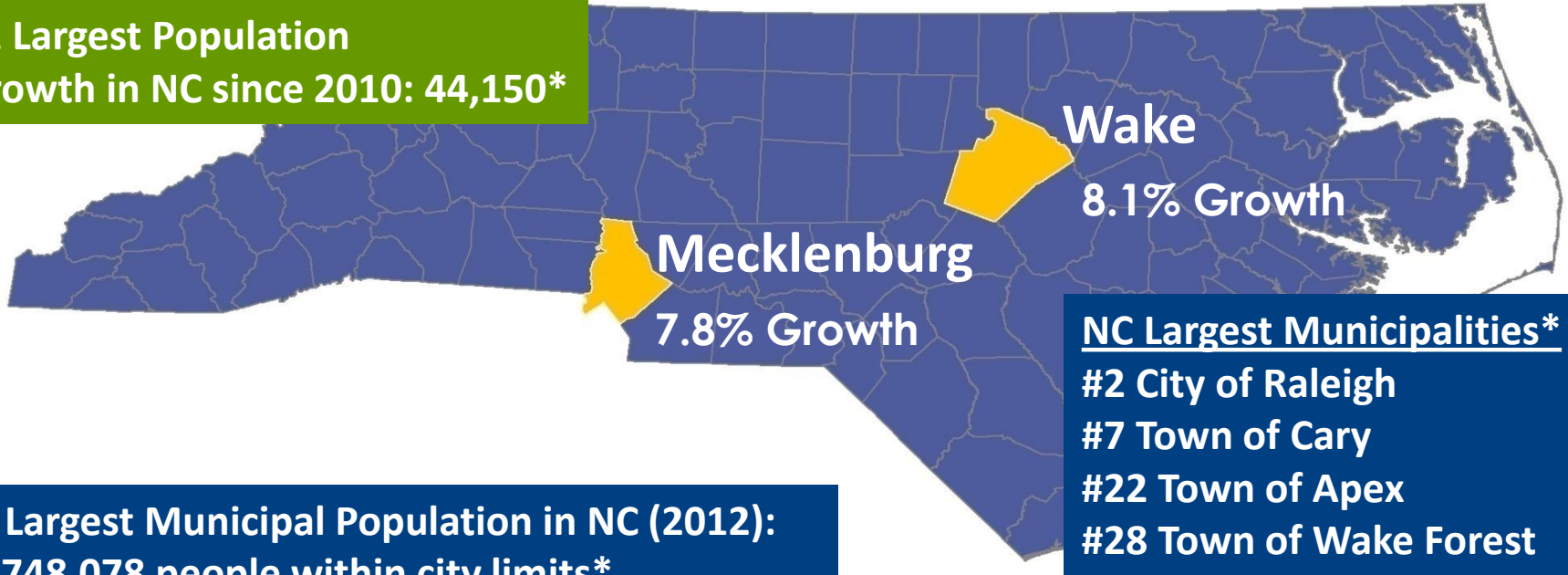
WAKE COUNTY



The logo features a stylized sunburst or starburst design composed of several thick, light gray diagonal lines radiating from a central point above the text. Below the text, there is a horizontal light gray bar, and further down, three vertical light gray bars of varying heights, with the central bar being the tallest.

**Wake County is now the 46<sup>th</sup> largest county in the US, surpassing Westchester, NY and Milwaukee County, WI in 2013**

**#1 Largest Population  
Growth in NC since 2010: 44,150\***



**#2 Largest Municipal Population in NC (2012):  
748,078 people within city limits\***

**NC Largest Municipalities\***

**#2 City of Raleigh**

**#7 Town of Cary**

**#22 Town of Apex**

**#28 Town of Wake Forest**

**#7 Fastest Growing County in US with population more than 500,000\*\***

**#46 Most Populous County in US (#85 in 2000)\*\***



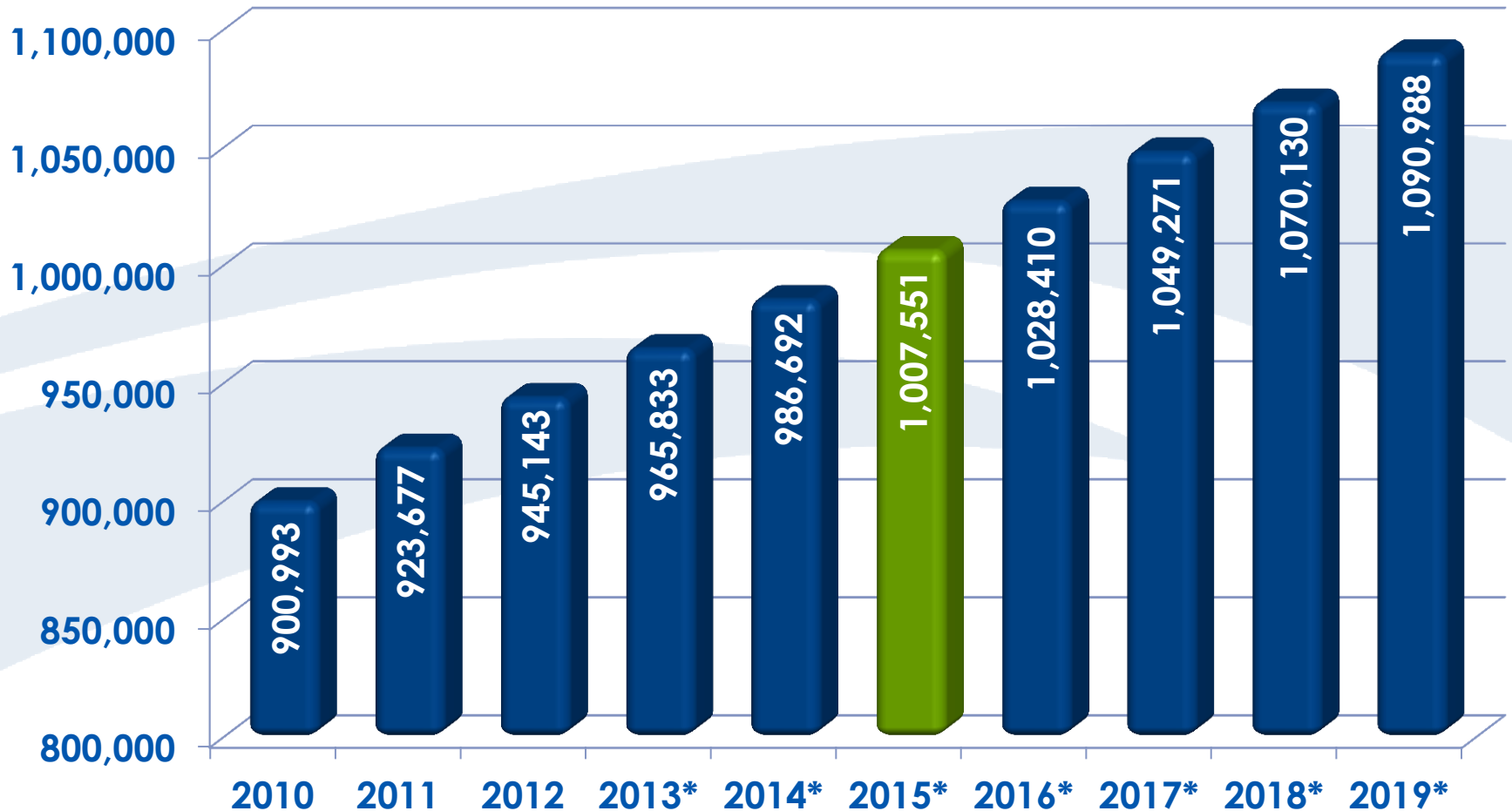
July 2013 Estimate  
US Census Bureau:

974,289

## July 1, 2013 Census Estimates- Highlights

- ✓ **2/3rds of the state population growth occurred in the 12 counties that make up the Charlotte and Triangle regions**
- ✓ **Mecklenburg and Wake counties each have gained over 70,000 since April 1, 2010, accounting for 45% of the state's growth**
- ✓ **Only 3 rural counties have grown in the past three years (Duplin, Sampson, Swain)**
- ✓ **50% of North Carolina counties had fewer people in 2013 than in 2010.**
- ✓ **Mecklenburg and Wake Counties will both surpass 1 million populations by 2015.**

**NC State Demographer: Wake Population will reach 1 million in 2015**



**Municipal Population Growth: roughly 57% of growth comes from  
Raleigh and Cary**

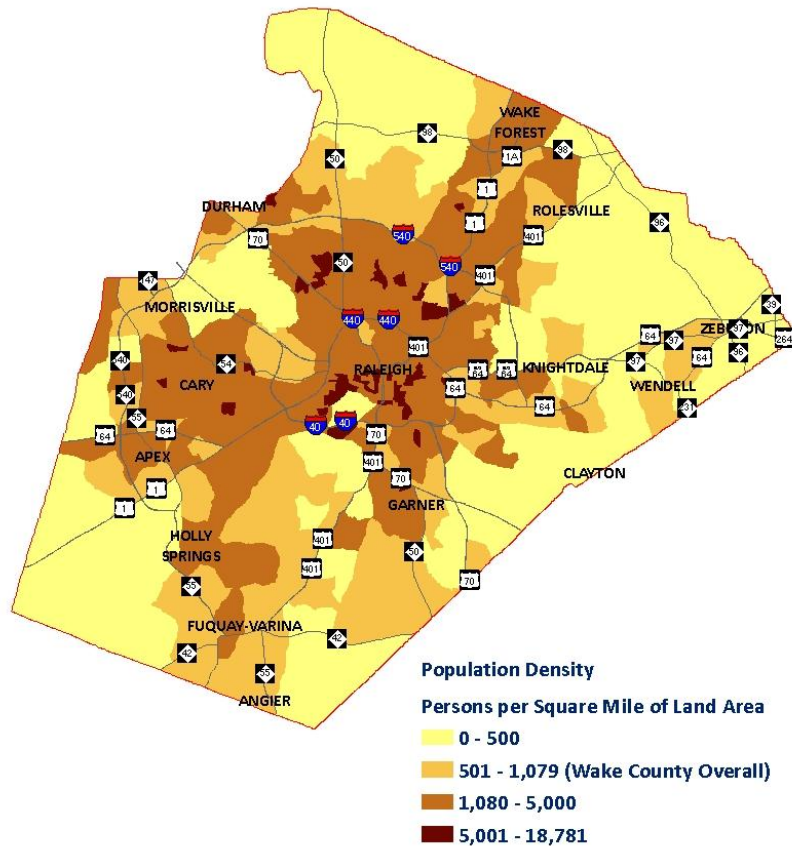
Municipality	April 1, 2010	July 1, 2012	Growth	% Growth
Angier*	103	106	3	.03%
Apex	37,476	40,420	2,944	7.8%
Cary*	133,812	144,184	10,372	7.8%
Fuquay-Varina	17,937	19,929	1,992	11.1%
Garner	25,745	26,732	987	3.8%
Holly Springs	24,661	26,865	2,204	8.9%
Knightdale	11,401	12,724	1,323	11.6%
Morrisville	18,576	20,591	2,015	10.8%
Raleigh*	402,825	422,078	19,253	4.8%
Rolesville	3,786	4,263	477	12.6%
Wake Forest*	29,218	31,991	2,773	9.5%
Wendell	5,845	6,155	310	5.3%
Zebulon*	4,433	4,610	177	4.0%
Unincorporated	185,175	191,503	6,505	3.5%
Wake County	900,993	952,151	51,158	5.7%

\*Total population counts do not include residents who lived within the parts of those municipalities that extended into other counties on April 1, 2010.



# Population Density

Wake County 2010 Population Density by  
2010 Census Block Groups



**Persons Per Square Mile: 2012**

## 3 Most Densely Populated

1. Raleigh	2,939
2. Cary	2,695
3. Apex	2,534

**County Overall 1,140**  
**Unincorporated 357**

## 3 Least Densely Populated

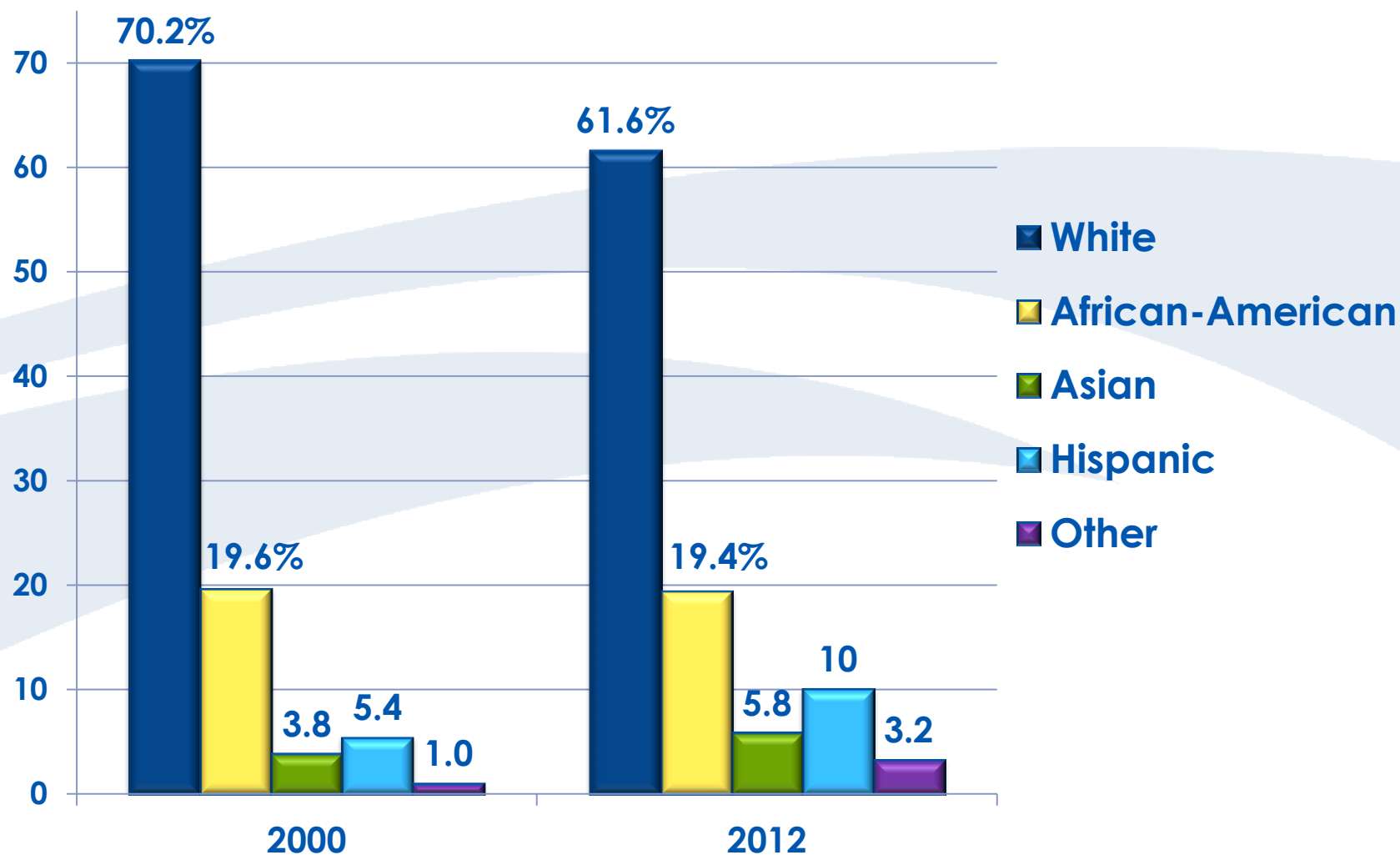
10. Wendell	1,183
11. Zebulon	1,114
12. Rolesville	1,068

Sources:

U.S. Census Bureau: 2012 Population Estimates. Incorporated Places and Minor Civil Divisions Datasets:  
Subcounty Resident Population Estimates: April 1, 2010 to July 1, 2012. Released May 23, 2013. 101  
N.C. Demographics Unit. Municipal Growth, April 1, 2010 to July 1, 2012. Land Area. Last updated 17SEP2013.

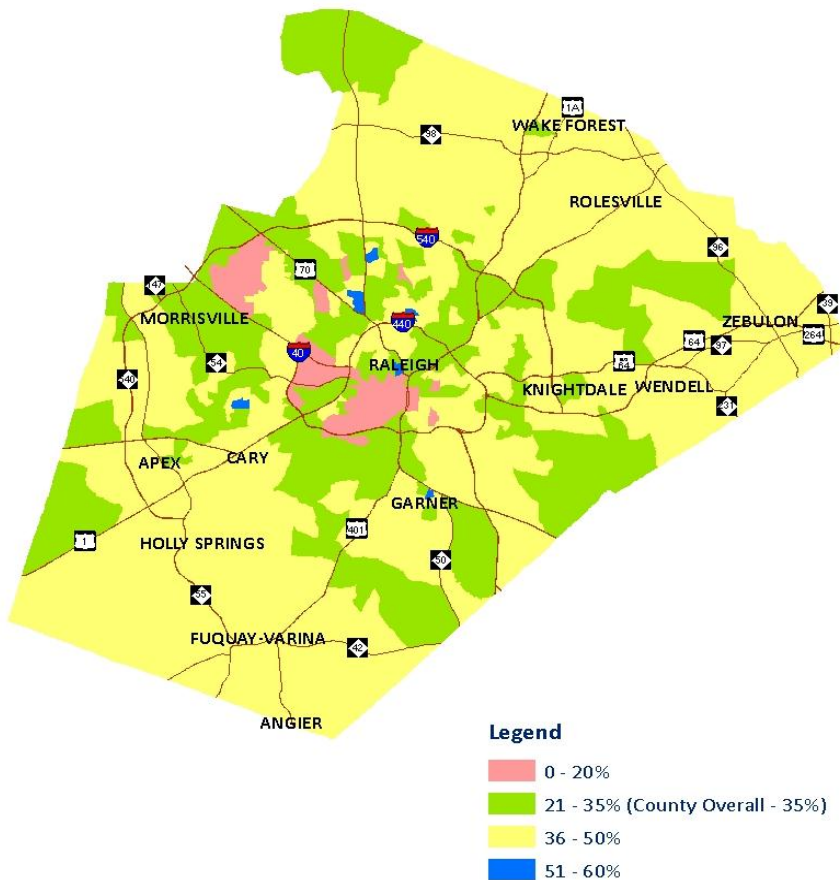


## Wake County's Population Continues to Diversify: 2000 to 2012



# Wake County Data Trends

Wake County Population Percents for  
Under Age 18 and 65 years and Over  
using  
2010 Census Block Groups



**Median Age: 2008-2012**

## 3 Youngest Places

1. Knightdale 30.8
2. Raleigh 32.0
3. Morrisville 33.4

**County Overall 34.5**

## 3 Most Senior Places

10. Garner 37.2
11. Wendell 40.2
12. Zebulon 43.3

# 2013 Largest Employers in Wake County, a mix of education, government, healthcare, and technology

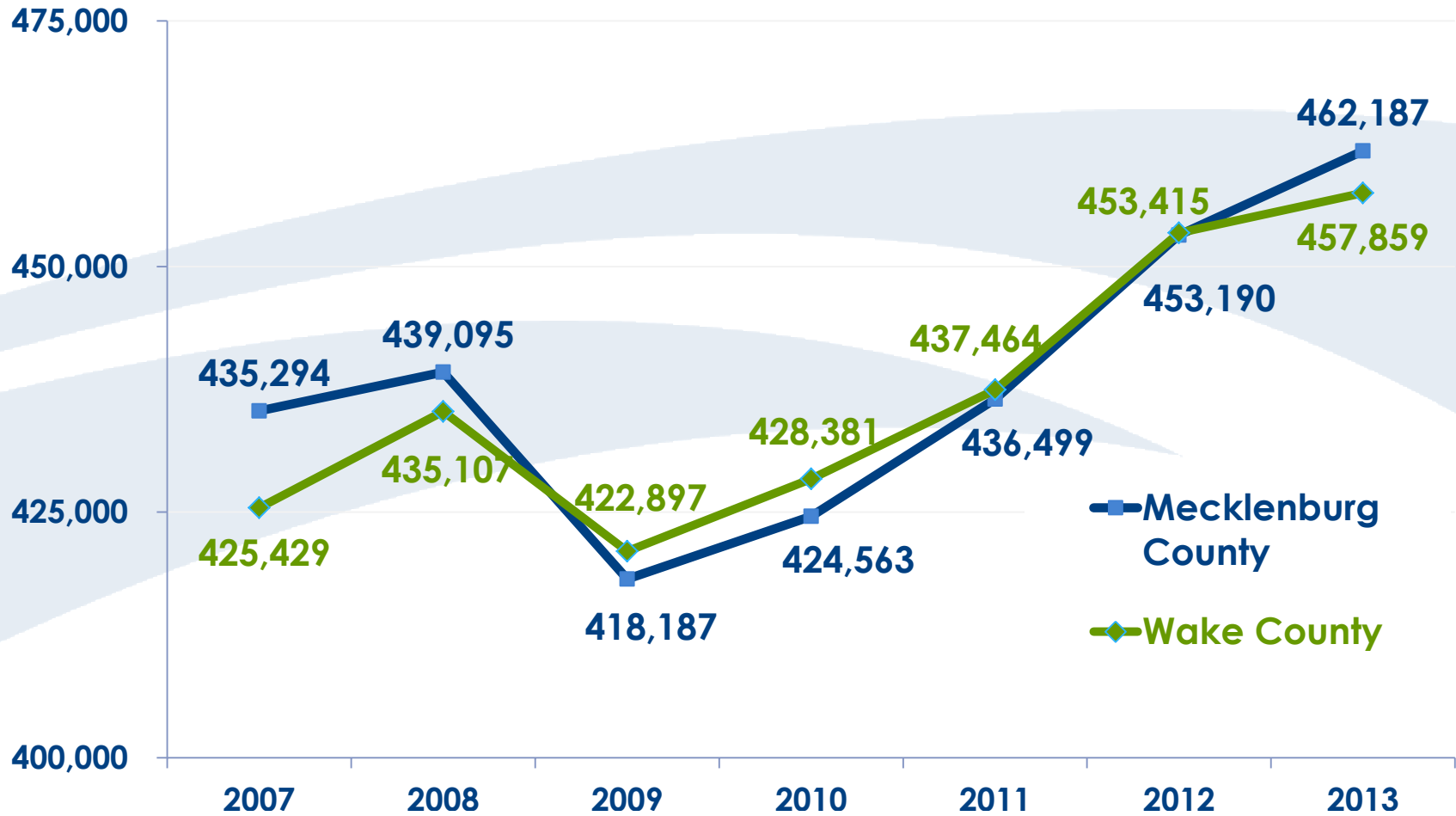
## Wake County Major Employers

State of North Carolina  
Wake County Public Schools  
NC State University  
Wake Med Health/Hospital  
Cisco Systems  
Rex Healthcare  
SAS Institute, Inc.  
Wake County Government  
City of Raleigh  
Affiliated Computer Systems  
Wells Fargo

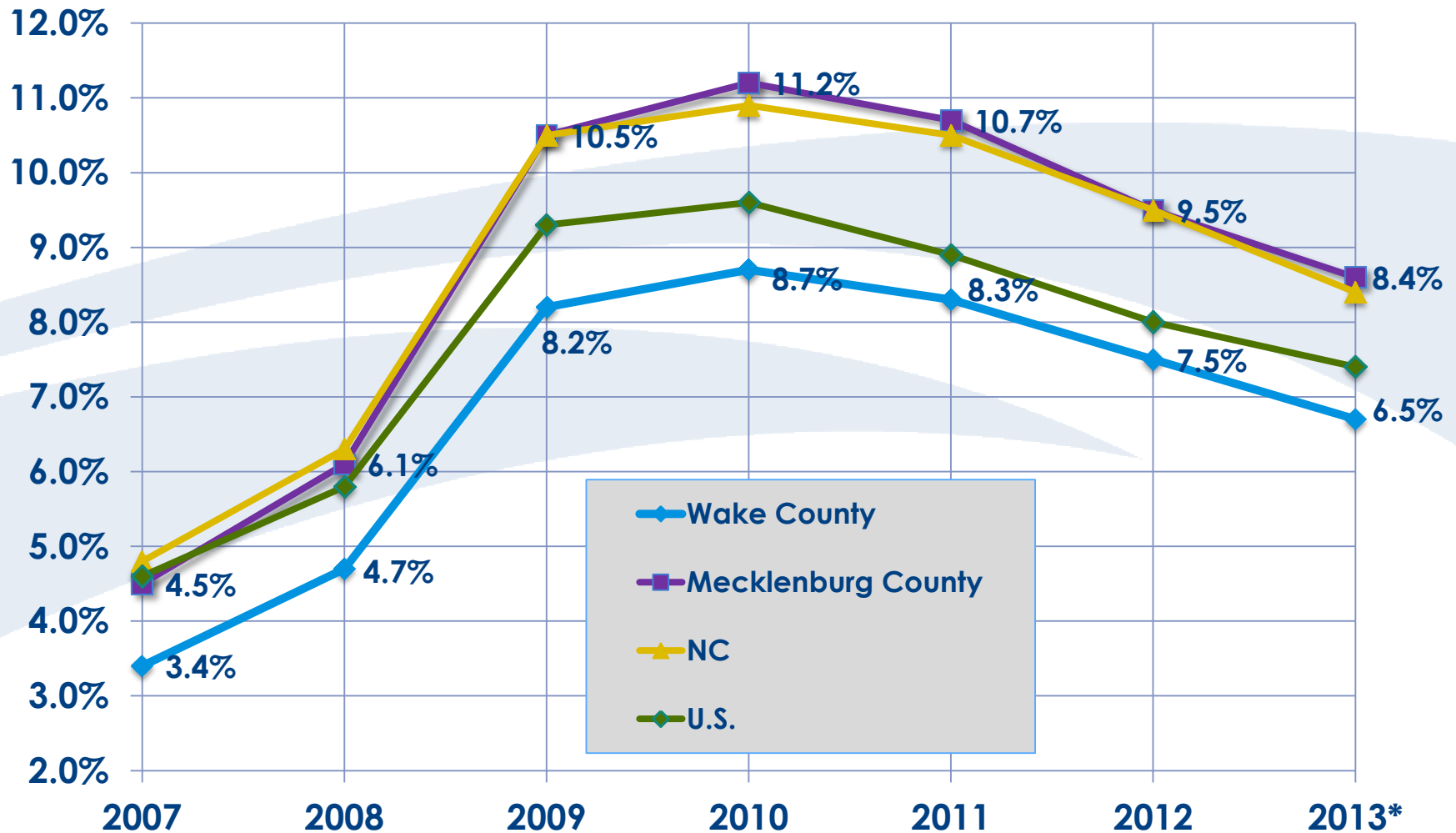
## Wake County Major Employers

Fidelity Investments  
**Wake Tech Community College**  
Lenovo  
Duke Energy  
Verizon Business  
First Citizens Bank  
Time Warner Cable  
PNC Arena  
NetApp  
BB&T  
SECU  
Credit Suisse

## Number of Employed in Wake & Mecklenburg Counties continues to rise as the economy rebounds



## Wake County's Unemployment Rate is dropping but still higher than 2007 & 2008 levels



**Wake County's Median Household Income is the highest within the region,  
and the poverty rate is the lowest of neighboring counties**

<b>Geographic Area</b>	<b>Median Household Income</b>	<b>Median Family Income</b>	<b>Poverty Rate*</b>
<b>United States</b>	<b>\$51,371</b>	<b>\$62,527</b>	<b>15.9%</b>
<b>North Carolina</b>	<b>\$45,150</b>	<b>\$54,995</b>	<b>18.0%</b>
<b>Durham County</b>	<b>\$51,094</b>	<b>\$63,141</b>	<b>19.8%</b>
<b>Johnston County</b>	<b>\$47,108</b>	<b>\$58,253</b>	<b>17.3%</b>
<b>Orange County</b>	<b>\$51,095</b>	<b>\$84,764</b>	<b>17.4%</b>
<b>Wake County</b>	<b>\$63,791</b>	<b>\$81,712</b>	<b>11.6%</b>

# Wake Commuting

## 2008-2012

Percentage of **Residents** who **Work in the City or Town** where They Live

### Highest Tier of In-Town Commuters

1. Raleigh	66%
2. Cary	38%
3. Zebulon	24%

### Lowest Tier of In-Town Commuters

9. Holly Springs	16%
9. Wendell	16%
10. Rolesville	14%
11. Knightdale	13%

Percentage of **Residents** who **Work In – State but Outside the County** where They Live

### Highest Tier of Outside County Commuters

1. Morrisville	35%
2. Apex	26%
3. Cary	22%

### Lowest Tier of Outside County Commuters

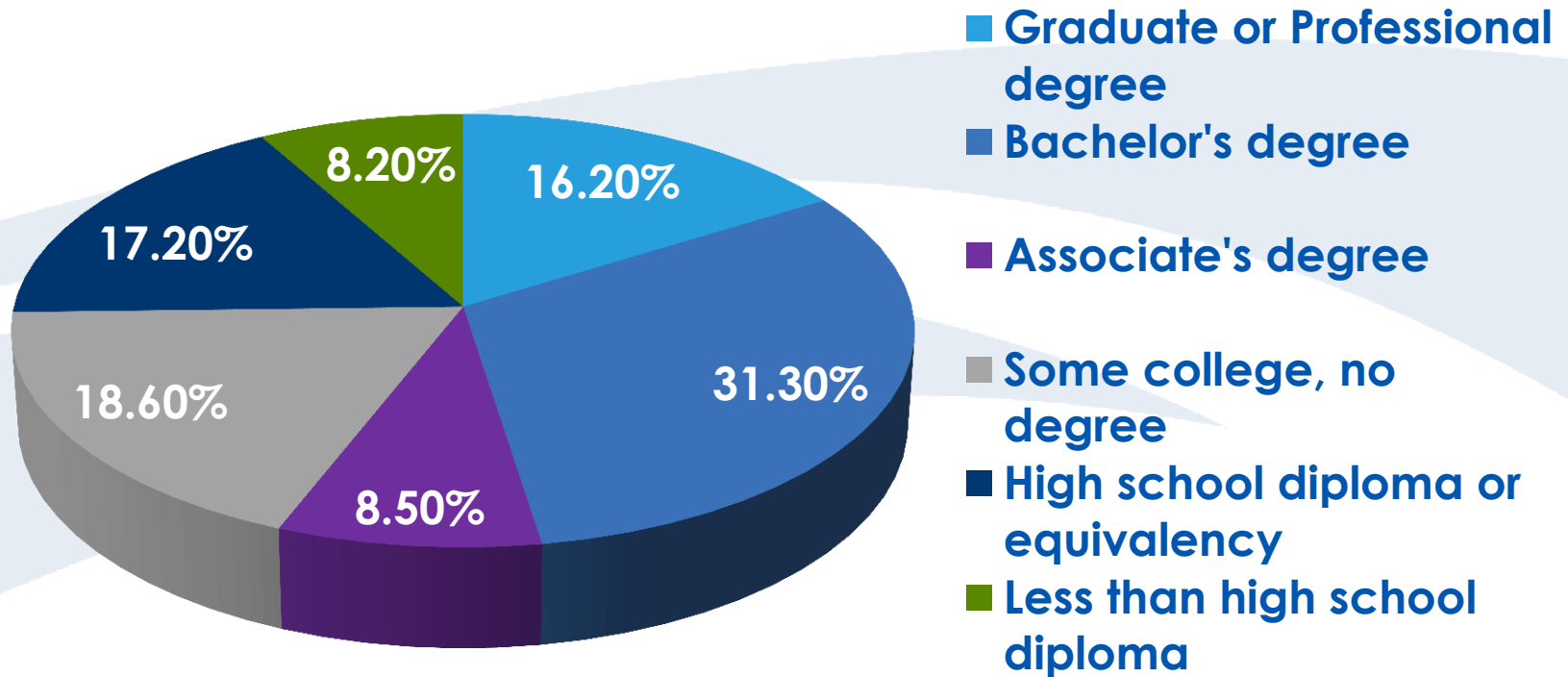
9. Garner	15%
9. Raleigh	15%
9. Rolesville	15%
10. Knightdale	13%
11. Wendell	12%

**Wake County Cost of Living Index 2013 is similar to  
Austin, TX and Charlotte, NC.**

Area	Comp Index	Grocery Items	Housing	Utilities	Transportation	Health Care	Misc. Goods & Services
<b>Raleigh-Cary, NC</b>	<b>93.6</b>	<b>102.0</b>	<b>76.7</b>	<b>105.8</b>	<b>98.1</b>	<b>101.9</b>	<b>96.9</b>
Austin, TX	93.2	84.3	86.6	91.2	97.4	99.5	100.2
Boston, MA	139.7	125.8	176.5	144.4	104.4	126.3	130.2
Atlanta, GA	95.3	91.4	87.7	92.1	102.3	102.7	100.0
Charlotte, NC	95.7	101.9	84.3	106.6	98.7	98.3	97.3
San Jose, CA	149.3	110.7	257.4	123.3	112.4	114.8	106.9
Richmond, VA	101.7	98.5	90.1	107.6	99.9	106.7	110.5
Nashville, TN	91.2	88.1	84.7	88.5	88.2	89.5	99.8
Portland, OR	117.6	103.0	143.3	96.6	115.4	117.4	110.5



**Wake County Educational Attainment- 2012 US Census- 47.5% of people age 25 and older have at the minimum a bachelors degree**



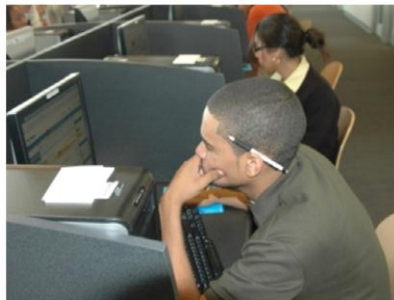
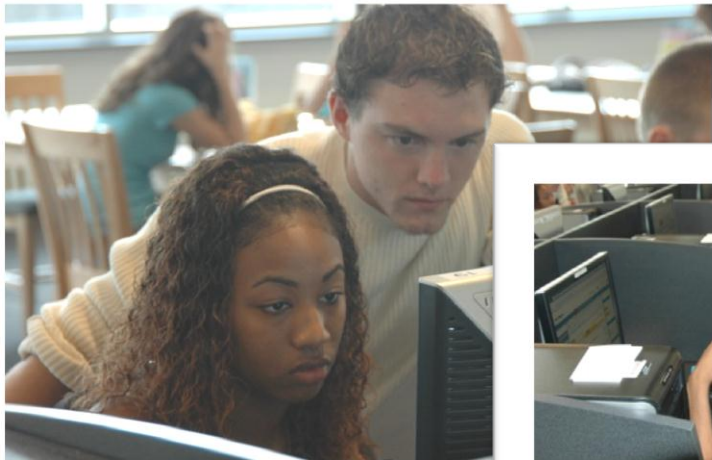
**Wake Tech enrollment continues to increase and it is the largest community college within the State of NC.**



## **Total Wake Tech Enrollment 2012-2013**

**Degree/For Credit: 27,819**

**Continuing Education: 41,100**



**2012-2013- 1,019 GED  
Graduates, the largest  
class in the NC  
Community College  
System**

# People QuickFacts

## United States Census Bureau

	Wake County	North Carolina
Population, 2013 estimate	974,289	9,848,060
Population, 2012 estimate	952,143	9,748,364
Population, 2010 (April 1) estimates base	901,018	9,535,471
Population, percent change, April 1, 2010 to July 1, 2013	8.10%	3.30%
Population, percent change, April 1, 2010 to July 1, 2012	5.70%	2.20%
Population, 2010	900,993	9,535,483
Persons under 5 years, percent, 2012	6.80%	6.40%
Persons under 18 years, percent, 2012	25.50%	23.40%
Persons 65 years and over, percent, 2012	9.20%	13.80%
Female persons, percent, 2012	51.30%	51.30%
White alone, percent, 2012 (a)	69.60%	71.90%
Black or African American alone, percent, 2012 (a)	21.40%	22.00%
American Indian and Alaska Native alone, percent, 2012 (a)	0.80%	1.50%
Asian alone, percent, 2012 (a)	5.80%	2.50%
Native Hawaiian and Other Pacific Islander alone, percent, 2012 (a)	0.10%	0.10%
Two or More Races, percent, 2012	2.30%	2.00%
Hispanic or Latino, percent, 2012 (b)	10.00%	8.70%
White alone, not Hispanic or Latino, percent, 2012	61.60%	64.70%
Living in same house 1 year & over, percent, 2008-2012	82.70%	84.40%
Foreign born persons, percent, 2008-2012	12.90%	7.50%
Language other than English spoken at home, pct age 5+, 2008-2012	16.50%	10.80%
High school graduate or higher, percent of persons age 25+, 2008-2012	91.70%	84.50%
Bachelor's degree or higher, percent of persons age 25+, 2008-2012	47.60%	26.80%
Veterans, 2008-2012	55,716	738,926
Mean travel time to work (minutes), workers age 16+, 2008-2012	23.5	23.5
Housing units, 2013	391,983	4,394,261
Homeownership rate, 2008-2012	65.80%	67.10%
Housing units in multi-unit structures, percent, 2008-2012	26.50%	17.10%
Median value of owner-occupied housing units, 2008-2012	\$230,400	\$153,600
Households, 2008-2012	341,303	3,693,221
Persons per household, 2008-2012	2.59	2.51
Per capita money income in past 12 months (2012 dollars), 2008-2012	\$33,135	\$25,285
Median household income, 2008-2012	\$65,826	\$46,450
Persons below poverty level, percent, 2008-2012	10.90%	16.80%

Source: U.S. Census Bureau, North Carolina, Wake County 2013 (<http://quickfacts.census.gov/qfd/states/37/37183.html>)

(a) Includes persons reporting only one race.

(b) Hispanics may be of any race, so also are included in applicable race categories.

D: Suppressed to avoid disclosure of confidential information

F: Fewer than 25 firms

FN: Footnote on this item for this area in place of data

NA: Not available

S: Suppressed; does not meet publication standards

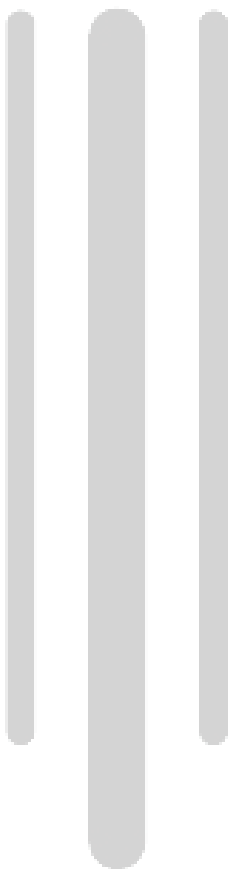
X: Not applicable

Z: Value greater than zero but less than half unit of measure shown

Last Revised: Wednesday, 11-Jun-2014 06:50:40 EDT



# GLOSSARY



## GLOSSARY

Academic Extension (non-credit) Courses - consists of single courses, each complete in itself, designed to serve the academic educational needs of adult citizens.

Academic Semester - A sixteen week period during which credit classes are offered.

Academic Year - The academic year includes fall and spring semesters as well as an eleven-week summer term.

Accreditation - A formal means of recognizing an institution for maintaining standards that qualify the graduate for admission to higher institutions or for professional practice. Accrediting agencies are responsible for establishing the standards and evaluating the school's compliance with them (e.g., Southern Association of Colleges and Schools, American Dental Association, Engineering).

Accountability - The acceptance of personal responsibility for the achievement of predetermined measurable objectives.

Adult Education - Programs offered by a community college or technical institute that provide opportunities for adults and out-of-school youth to further their education.

Associate in Applied Science Programs - These programs range from 64 to 76 semester hour credits. A full-time student can typically complete one of these programs within two years. In addition to major course work, associate in applied science degree programs require a minimum of 15 semester hour credits of general education. General education requirements include course work in communications, humanities/fine arts, social/behavioral sciences and natural sciences/mathematics. Certain courses in associate degree programs may be accepted by a four-year college or university for transfer credit in an associated field.

Average Annual FTE - The annualized FTE of the fall and spring semesters added together for a given year.

Example: One full-time equivalent (FTE) student represents 16 student membership hours per week for 16 weeks or 256 student membership hours for each semester enrolled. Thus, if:

$$\begin{array}{r} \text{Fall Semester} = 2,483,200 \text{ membership hours} = 4850 \text{ FTE} \\ \quad \quad \quad 512 \text{ membership hours annualized} \\ \quad \quad \quad (256 \times 2 \text{ semesters} = 512) \end{array}$$

$$\begin{array}{r} \text{Spring Semester} = 2,380,800 = 4650 \text{ FTE} \\ \quad \quad \quad 512 \end{array}$$

$$\begin{array}{r} \text{Average Annual FTE} = 4850 \text{ (Fall)} \\ \quad \quad \quad +4650 \text{ (Spring)} \\ \quad \quad \quad \hline \quad \quad \quad 9500 \end{array}$$

Avocational Extension (non-credit) Courses consist of single courses, each complete in itself, which focus on an individual's personal or leisure needs rather than his occupation, profession, or employment.

Basic Skills - One of the primary missions of Wake Tech is to offer educational opportunities for adults 16 years of age and older who are out of school. Wake Tech provides educational opportunities through five major literacy components, consisting of classes located at work sites, churches, community centers, schools, libraries, sheltered workshops, prisons and the community college campuses.

Adult Basic Education (ABE) - A program of basic skills for adults, 16 years of age or older and out of school, who function at less than a high school level.

General Educational Development (GED) - A high school equivalency program enabling adults to take the General Education Development Tests to determine if they are at the 12th grade completion level of English, social studies, science, reading, and math. Individuals achieving the required scores on the GED are awarded the High School Equivalency Diploma. The program is open to individuals 18 years or older.

Adult High School (AHS) - A program of instruction offered cooperatively with local public school systems to help students earn an adult high school diploma.

English as a Second Language (ESL) - A program of instruction to help adults with limited or no English language proficiency.

Compensatory Education - A special state-funded educational program for developmentally handicapped adults (over 17 years of age).

Base Budget - Appropriations made by the Legislature to fund the current level of operation.

Capital Outlay - Capital outlay expenditures are those that result in the acquisition of fixed assets or additions to fixed assets (i.e., expenditures for land, buildings, or equipment).

Categorical Funds (restricted) - Funds from a federal, state, local, or private source that are restricted to expenditures in a particular category or program.

Certificate Programs - These programs range from 12 to 18 semester hour credits and can usually be completed within one semester by a full-time student. Associate degree level courses within a certificate program may also be applied toward a diploma or an associate in applied science degree.

Certification - A voluntary form of recognition for knowledge and skill in a particular profession.

Clock Hour - One hour of instruction given one student. Class periods from 50-60 minutes may be counted as one clock hour depending on the type of instruction delivered.

College Transfer Programs - These programs are offered through the Associate in Arts, Associate in Fine Arts and Associate in Science degrees. The Associate in Arts and the Associate in Science programs are part of the Comprehensive Articulation Agreement (CAA). This agreement addresses the transfer of students between institutions in the North Carolina Community College System and the constituent institutions of the University of North Carolina System.

Community Service Programs consist of those continuing education (extension) programs that are directed to the academic, avocational, and development of personal skills of the community.

Competency-Based Instruction - Instruction based on measurable student performance outcomes consistent with the skills and knowledge needed by entry-level employees in a particular field.

Continuing Education/Extension Programs include New and Expanding Industry, and Self-Supporting Recreational programs in addition to the Regular Budget Extension program areas of Adult High School, Academic Extension, Avocational Extension, Occupational Extension, Practical Skills, Adult Basic Education and Compensatory Education.

Credit Hour - An instructional unit used for recognition of the amount of credit a student earns for a given course. Example: Semester Credit Hour - A student who spends one classroom hour per week in a class for sixteen weeks earns one semester hour credit.

Current Expense - Funds used for the general operation of the institution to include salaries, benefits, and other instructional costs.

Curriculum Programs - A term used to describe a wide variety of planned educational programs which range in length from one semester to two years. The programs lead to certificates, diplomas or associate degrees, depending on the nature of the curriculum. Curriculum programs include certificate, diploma, Associate in Applied Science, Associate in Arts, Associate in Fine Arts, Associate in Science and Associate in General Education programs.

Developmental Education - A program providing specialized credit courses for students who need to improve their basic skill in order to perform at the level required for admission to degree and diploma programs. Usually these courses are in reading, writing, and mathematics.

Diploma Programs - These programs range from 36 to 48 semester hour credits and can usually be completed by a full-time student within two semesters and one summer term. Associate degree level courses within a diploma program may also be applied toward an Associate in Applied Science degree.

English as a Foreign Language (EFL) - A pre-curriculum program designed to help non-native speaking students acquire sufficient skills in English to enter and succeed in curriculum (academic) programs. These courses are available only on Wake Tech's 401 South Campus.

English as a Second Language (ESL) - A program of instruction to help adults with limited or no English language proficiency. These courses are usually offered through continuing education at off-campus sites for students who have non-academic goals such as improvement of job performance, better communication with family members or the general public, etc.

Expansion Budget - Additional funds from the Legislature to increase the quantity or quality of services rendered.

Fiscal Year - The twelve-month period upon which the institution's budget is based, July 1 – June 30.

Full-Time Equivalent (FTE) - One full-time equivalent (FTE) student represents 16 student membership hours per week for 16 weeks or 256 student membership hours for each semester enrolled.

Annual Curriculum FTE - The total of fall and spring FTE.

Annual Extension FTE - The total of spring, summer and fall sequenced periods FTE.

Budget Full-Time Equivalent (B/FTE) - Used to prepare the operating budget and to provide for an equitable distribution of the operating funds allocated by the State Board to the institutions.

Equipment Full-Time Equivalent (E/FTE) - Used to prepare the equipment budget and to provide for an equitable distribution of the equipment funds allocated by the State Board to the institutions.

Library Full-Time Equivalent (L/FTE) - Used to prepare the library budget to provide for an equitable distribution of library funds allocated for the purchase of library books and audiovisual materials.

Credit Hour Full-Time Equivalent (H/FTE) - Used in furnishing data to the North Carolina Commission on Higher Education Facilities and the University of North Carolina.

Construction Full-Time Equivalent (C/FTE) - Used to determine priorities and institutional eligibility for federal and state construction funds for the institutions.

Full-Time Students - A student is considered full time if he/she carries 12 or more semester credit hours of classes.

General Education Programs - These programs are designed for individuals wishing to broaden their education, with emphasis on personal interest, growth and development. The two-year General Education program provides students opportunities to study English, literature, fine arts, philosophy, social science, science and mathematics at the college level. All courses in the program are college- level courses. Many of the courses are equivalent to college transfer courses; however, the program is not principally designed for college transfer. Successful completion of 64-65 semester hour credits leads to an associate in general education degree.

Human Resources Development (HRD) - A program for chronically unemployed adults with prevocational training and counseling.

Job Training Partnership Act (JTPA) - A federal program designed to provide job training and employment opportunities for economically disadvantaged, unemployed, or underemployed persons.



Learning Laboratory Programs (Center) consists of resources to help students succeed in their courses of study at Wake Tech. A learning lab coordinator or instructor offers one-on-one tutorial assistance, combined with a variety of other techniques and materials such as audiovisual and computer equipment and self-instructional materials, in an effort to help students learn.

New and Expanding Industry Programs provide for the training needs of new industries which are moving into the state and also for existing industries undergoing a major expansion which result in the need for additional skilled manpower.

Non-Credit (Extension) Courses - Courses for professional training, upgrading or general interest.

Occupational Education - Any type of instruction or training (credit or non-credit) that prepares one to enter an occupation.

Other Costs - A term used to describe current instructional and operating instructional support costs excluding personnel and the associated fringe benefits. The term is used for supplies, travel, postage, etc.

Pell Grants - Needs-based federally funded grants.

Practical Skills Extension (non-credit) Programs consist of single courses each complete in itself, designed to provide practical training for persons pursuing additional skills which are not considered their major primary vocation but may supplement income or may reasonably lead to employment.

Regular Budget Extension Programs include Adult High School, Occupational Extension, Adult Basic Education and Compensatory Education.

Self-Supporting Recreational Programs are self-supporting courses which the college may provide at the request of the community but for which the college receives no budgetary credit.

Unduplicated Headcount - The total number of students (both full-time and part-time) enrolled in all courses during a year. Each student is counted only once during the year regardless of the number of classes he/she takes or the number of semesters for which he/she registers.

Source: A Matter of Facts, The North Carolina Community College System Fact Book, 2004.

Annual Statistical Report, 2002-2003, North Carolina Community College System.





# WAKE TECH

Institutional Effectiveness, Accreditation, & Research

Wake Technical Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees, diplomas, and certificates. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033 4097 or call 404 679 4500, [www.sacscoc.org](http://www.sacscoc.org), for questions about the accreditation of Wake Technical Community College.