

WAKE TECHNICAL
COMMUNITY COLLEGE
FACT BOOK

August 2013



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About the Wake Tech Fact Book

Wake Tech's Fact Book is designed to provide an easily readable compilation of data about the College to the public, college administrators, planners and other selected individuals, such as trustees, local commissioners, and legislators. While some historical information is included, the data and facts provide a profile of the College for one academic year. However, the historical data presented helps to illustrate the rate of growth and change Wake Tech has experienced.

To mark the fiftieth anniversary of Wake Tech, this edition of the Fact Book contains a table illustrating the number of graduates the College has produced since 1963 and a few additional facts about the College, including:

- 2011-2012 was the first year Wake Tech had the largest unduplicated student enrollment in the NC Community College System
- 2011-2012 was the first year Wake Tech had the largest budgeted FTE in the NC Community College System
- **2011-2012 was the first year Wake Tech had the largest total (budgeted and non-budgeted) FTE in the NC Community College System**
- **2012-2013 was the first year Wake Tech had the largest curriculum FTE in the NC Community College System**

The College's Office of Institutional Effectiveness, Accreditation and Research compiles this information under the direction of Dr. John B. Boone, Dean of IEAR. The research and reports are prepared by the Research Specialist, and the layout and design are created by the Technical Assistant. Additionally, the IEAR Office has recently worked with the Creative Services team to update the design of the publication, and we wish to thank them for their good work.

The Office of Institutional Effectiveness, Accreditation and Research makes every effort to ensure the accuracy of the data presented in the Fact Book; however, suggestions for improving the Fact Book can be sent to the following:

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**Wake Technical Community College
Graduates 1963 - 2013**

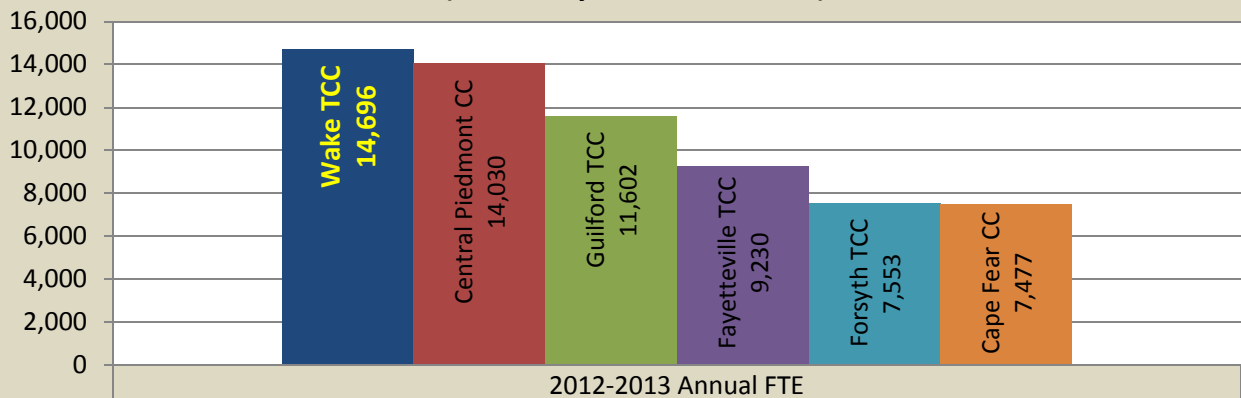
Year	Certificates	Diploma	Associate Degree	GED	AHS	Totals
2012-2013	792	196	1,713	1,019	45	3765
2011-2012	745	140	1,501	744	49	3179
2010-2011	751	178	1,260	780	59	3028
2009-2010	571	170	1,090	758	72	2661
2008-2009	420	99	944	747	87	2297
2007-2008	402	96	985	629	57	2169
2006-2007	368	111	960	647	51	2137
2005-2006	353	135	1,020	594	47	2149
2004-2005	414	114	1,011	704	56	2299
2003-2004	352	107	837	608	60	1964
2002-2003	395	142	820	505	49	1911
2001-2002	432	107	709	731	59	2038
2000-2001	524	95	595	734	71	2019
1999-2000	495	90	561	642	66	1854
1998-1999	322	69	536	587	42	1556
1997-1998	195	80	440	646	51	1412
1996-1997	390	121	578	513	64	1666
1995-1996	302	112	525	531	97	1567
1994-1995	286	121	519	534	119	1579
1993-1994	260	123	517	534	43	1477
1992-1993	287	139	465	394	44	1329
1991-1992	217	166	404	530	50	1367
1990-1991	163	147	392	560	52	1314
1989-1990	138	183	363	510	62	1256
1988-1989	152	161	318	506	37	1174
1987-1988	206	190	321	841	35	1593
1986-1987	256	179	340	590	47	1412
1985-1986	196	181	406	517	66	1366
1984-1985	137	179	402	460	38	1216
1983-1984	136	190	403	114	27	870
1982-1983	110	235	367	477	59	1248
1981-1982	110	157	299	577	58	1201
1980-1981	98	169	291	510	56	1124
1979-1980	81	157	200		58	496
1978-1979	93	182	189	24	58	546
1977-1978	74	250	296		58	678
1976-1977	92	208	252	325	70	947
1975-1976	86	297	350	447	51	1231
1974-1975	69	240	240	486	40	1075
1973-1974	103	186	198	306	51	844
1972-1973	112	232	147	146		637
1971-1972	86	168	156		47	457
1970-1971	54	130	105	74	33	396
1969-1970	53	145	90		58	346
1968-1969	25	154	89		64	332
1967-1968	86	160	46		53	345
1966-1967	74	129	29		40	272
1965-1966	22	109	15		37	183
1964-1965	34	55				89
1963-1964		30				30
TOTALS	12,119	7,514	24,294	21,715	2,593	68,235

* A hand written table found in the GED and Adult High School State Administrator's Office (NCCCS) listed 208 GED graduates from Wake Tech between 1965-1972 (74 of these graduates came from 1970-1971 - source: report found at the NC Community College System Office).

Wake Technical Community College
in 2012-2013
Had the Largest Annual Curriculum FTE
(For the First Time)
in the North Carolina Community College System

Rank	Colleges	Fall 2012	Spring 2013	2012-2013 Annual FTE	2011-2012 Annual FTE	2010-2011 Annual FTE
1	Wake TCC	7,426	7,270	14,696	13,757	13,198
2	Central Piedmont CC	7,010	7,020	14,030	14,150	14,521
3	Guilford TCC	5,849	5,753	11,602	11,682	12,126
4	Fayetteville TCC	4,590	4,640	9,230	8,914	8,364
5	Forsyth TCC	3,830	3,723	7,553	7,860	7,616
6	Cape Fear CC	3,814	3,663	7,477	7,844	7,977

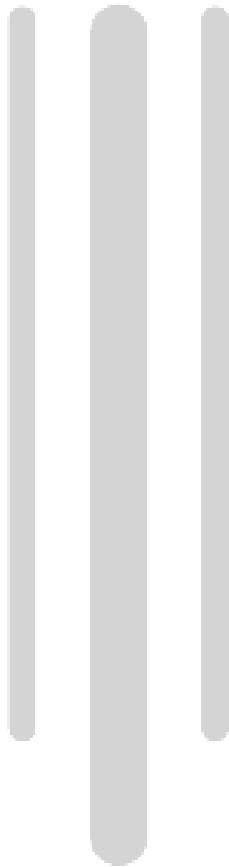
Top Six Community Colleges 2012-2013
(Ranked by Current Year FTE)



Wake TCC	14,696
Central Piedmont CC	14,030
Guilford TCC	11,602
Fayetteville TCC	9,230
Forsyth TCC	7,553
Cape Fear CC	7,477



COMPARATIVE DATA



North Carolina Community College System
Fall 2 0 1 1 - Spring 2 0 1 2
Course FTE Information System - Curriculum Two Semester FTE
ANNTBL29 - Last Refresh on: 4/8/13

Rank	Colleges	Fall	Spring	2011-2012 Annual FTE	2010-2011 Annual FTE	2009-2010 Annual FTE
1	Central Piedmont CC	7,125	7,024	14,150	14,521	14,038
2	Wake TCC	6,987	6,770	13,757	13,198	11,531
3	Guilford TCC	6,049	5,633	11,682	12,126	10,994
4	Fayetteville TCC	4,373	4,542	8,914	8,364	8,661
5	Forsyth TCC	4,040	3,821	7,860	7,616	7,159
6	Cape Fear CC	4,015	3,829	7,844	7,977	7,613
7	Pitt CC	3,436	3,396	6,832	6,896	6,213
8	Asheville-Buncombe TCC	3,137	3,038	6,175	6,113	5,736
9	Rowan-Cabarrus CC	2,773	2,589	5,362	5,849	5,724
10	Gaston College	2,585	2,408	4,993	5,488	5,577
11	Catawba Valley CC	2,088	1,987	4,075	4,414	4,447
12	Alamance CC	2,016	1,887	3,903	4,206	4,198
13	Caldwell CC and TI	1,988	1,828	3,816	3,919	3,950
14	Coastal Carolina CC	1,917	1,888	3,805	4,004	3,947
15	Central Carolina CC	1,944	1,845	3,789	4,216	4,331
16	Johnston CC	1,937	1,801	3,738	3,811	3,795
17	Durham TCC	1,777	1,874	3,651	3,975	3,717
18	Davidson County CC	1,706	1,656	3,361	3,483	3,393
19	Sandhills CC	1,714	1,610	3,324	3,516	3,428
20	Vance-Granville CC	1,634	1,450	3,083	3,220	3,454
21	Wayne CC	1,535	1,521	3,055	3,194	2,993
22	Cleveland CC	1,471	1,338	2,808	3,188	3,504
23	Surry CC	1,420	1,334	2,754	2,716	2,785
24	Mitchell CC	1,408	1,306	2,713	2,753	2,669
25	Craven CC	1,347	1,300	2,647	2,738	2,721
26	Edgecombe CC	1,324	1,251	2,575	2,776	2,610
27	Lenoir CC	1,357	1,206	2,563	2,897	2,896
28	Nash CC	1,309	1,253	2,562	2,376	2,357
29	Western Piedmont CC	1,315	1,164	2,479	2,765	2,887
30	Stanly CC	1,216	1,187	2,403	2,515	2,482
31	Randolph CC	1,186	1,132	2,318	2,372	2,269
32	Wilkes CC	1,167	1,124	2,290	2,450	2,528
33	College of the Albemarle	1,146	1,051	2,197	2,178	2,183
34	Robeson CC	1,182	1,004	2,186	2,311	2,371
35	Southwestern CC	1,025	1,011	2,036	2,041	1,961
36	Isothermal CC	1,013	1,002	2,015	2,301	2,333
37	Richmond CC	1,008	937	1,945	1,755	1,539
38	Haywood CC	1,007	923	1,930	1,969	1,838
39	Blue Ridge CC	953	886	1,839	1,901	1,921
40	Rockingham CC	945	847	1,792	1,979	1,975
41	South Piedmont CC	883	825	1,707	1,873	1,884
42	Piedmont CC	904	787	1,691	2,225	2,402
43	Southeastern CC	870	738	1,607	1,821	2,044
44	Beaufort County CC	811	777	1,588	1,582	1,645
45	Wilson CC	730	722	1,452	1,676	1,688

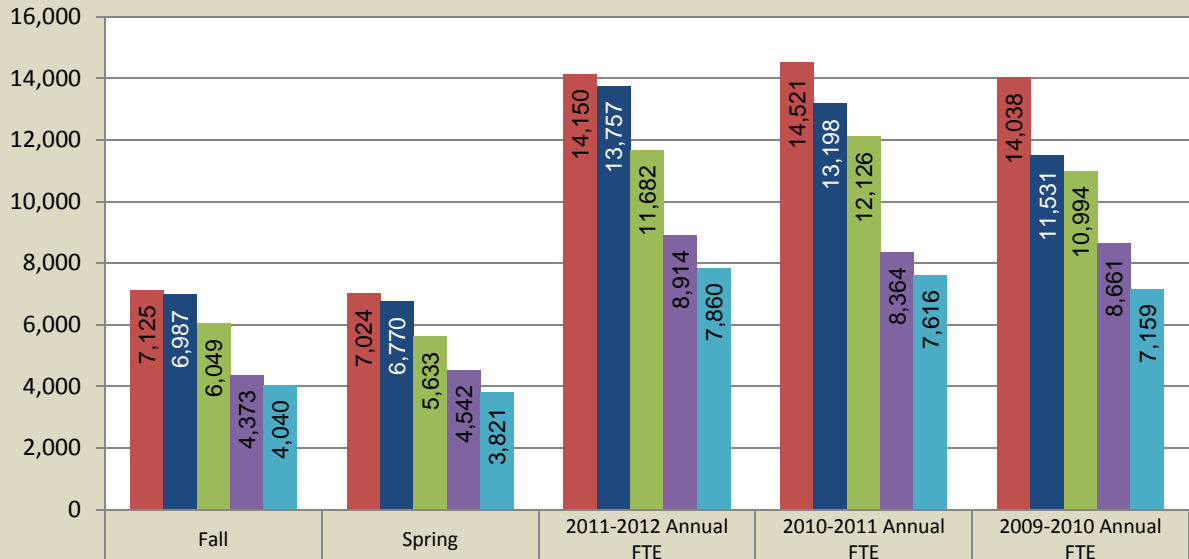
North Carolina Community College System
Fall 2 0 1 1 - Spring 2 0 1 2
Course FTE Information System - Curriculum Two Semester FTE
ANNTBL29 - Last Refresh on: 4/8/13

Rank	Colleges	Fall	Spring	2011-2012 Annual FTE	2010-2011 Annual FTE	2009-2010 Annual FTE
46	Carteret CC	730	721	1,450	1,513	1,524
47	Halifax CC	698	702	1,400	1,554	1,563
48	Bladen CC	719	659	1,377	1,576	1,521
49	Brunswick CC	661	630	1,292	1,233	1,296
50	James Sprunt CC	617	612	1,229	1,236	1,242
51	Sampson CC	635	592	1,228	1,269	1,308
52	Tri-County CC	575	541	1,115	1,103	1,048
53	McDowell TCC	548	562	1,109	1,253	1,334
54	Mayland CC	482	484	966	1,051	1,288
55	Roanoke Chowan CC	377	357	734	763	728
56	Martin CC	364	344	709	718	675
57	Montgomery CC	332	347	680	715	759
58	Pamlico CC	173	152	326	495	491
	Total 2011-2012	98,682	94,203	192,885	0	0
	Total 2010-2011	101,483	98,260	0	199,743	0
	Total 2009-2010	97,624	97,545	0	0	195,168

End of Report

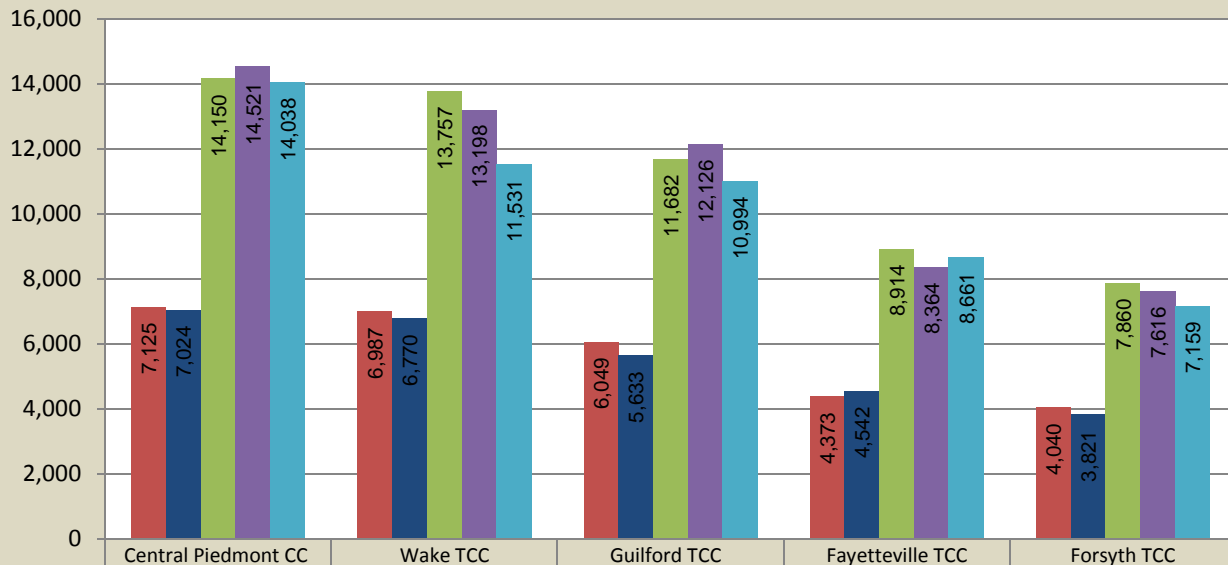
North Carolina Community College System
Fall 2011 - Spring 2012
Course FTE Information System - Curriculum Two Semester FTE
ANNTBL29 - Last Refresh on: 4/8/13

Top Five Community Colleges 2011-2012
(Ranked by Current Year FTE)



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Top Five Community Colleges 2011-2012
(Ranked by Current Year FTE)



Fall	7,125	6,987	6,049	4,373	4,040
Spring	7,024	6,770	5,633	4,542	3,821
2011-2012 Annual FTE	14,150	13,757	11,682	8,914	7,860
2010-2011 Annual FTE	14,521	13,198	12,126	8,364	7,616
2009-2010 Annual FTE	14,038	11,531	10,994	8,661	7,159

North Carolina Community College System
Curriculum/Continuing Education Information System
Curriculum and Continuing Education Student Enrollment by College - Reporting Year: 2011-2012
ANNTBL1 - II (Table 1 Annual) - Last Refresh on : 4/8/13

College Name	Curriculum					Continuing Education											Total
	Assoc	Dipl	Cert	Trans	Cur Sub	Basic Skills	Learn Lab	Occ RB	Occ Ext SS	FIT	HRD	NIT/EI T	SBC	Comm Svc	Non Occ SS	CE Sub	
Alamance CC	5,267.	374.	611.	863.	6,877.	2,724.		4,189.	985.		289.		279.		801.	8,932.	15,497.
Asheville-Buncombe TCC	7,752.	499.	484.	3,050.	11,124.	3,484.		6,531.	1,889.		1,946.		621.		3,322.	16,403.	26,505.
Beaufort County CC	2,158.	116.	64.	364.	2,490.	814.		2,739.	299.		324.		350.		225.	4,492.	6,797.
Bladen CC	1,920.	50.	32.	147.	2,114.	609.		1,765.			940.		413.		197.	3,514.	5,382.
Blue Ridge CC	2,382.	340.	211.	557.	3,223.	1,428.	4.	3,863.	943.		3,351.		966.		3,167.	12,469.	15,063.
Brunswick CC	1,697.	138.	104.	399.	2,147.	920.		2,188.	286.		660.		84.		750.	4,628.	6,581.
Caldwell CC and TI	4,952.	314.	346.	1,093.	6,154.	2,136.		2,893.	735.		2,515.		253.		2,188.	9,451.	14,833.
Cape Fear CC	10,652.	769.	649.	1,148.	12,731.	3,302.	1,723.	7,907.	645.		1,445.		837.		2,310.	17,311.	27,476.
Carteret CC	1,912.	120.	102.	231.	2,355.	666.		2,340.	854.		232.		423.		985.	5,162.	7,239.
Catawba Valley CC	5,454.	347.	205.	1,344.	6,868.	2,378.		4,358.	3,457.	325.	859.		590.		2,373.	13,359.	19,555.
Central Carolina CC	4,243.	1,042.	535.	1,169.	6,513.	3,989.		6,506.	689.		1,310.		854.		1,105.	13,468.	19,405.
Central Piedmont CC	24,209.	1,027.	1,058.	3,323.	29,035.	10,693.		9,982.	9,492.		864.		1,023.	2,117.	150.	32,516.	58,993.
Cleveland CC	3,194.	499.	341.	957.	4,593.	614.		4,062.	311.		685.		197.		764.	6,419.	10,584.
Coastal Carolina CC	6,046.	231.	140.	602.	6,939.	3,146.		6,832.	361.		408.		1,386.		2,567.	13,982.	20,082.
College of the Albemarle	2,901.	280.	144.	622.	3,837.	1,524.		2,879.	207.		47.		824.		450.	5,749.	9,322.
Craven CC	4,346.	216.	75.	651.	4,980.	968.		4,004.	1,505.		3,670.		292.		345.	10,471.	15,185.
Davidson County CC	4,633.	470.	287.	849.	5,855.	2,735.		5,079.	1,130.		622.		110.		667.	10,021.	15,253.
Durham TCC	6,298.	188.	433.	964.	7,564.	4,018.		5,517.	4,552.		1,674.		438.		636.	15,952.	23,011.
Edgecombe CC	3,630.	471.	88.	422.	4,441.	1,634.		2,830.	421.		1,051.		146.		225.	5,739.	9,904.
Fayetteville TCC	12,926.	541.	522.	3,658.	17,039.	5,448.		9,870.	6,006.		1,685.		673.		2,155.	24,076.	39,504.
Forsyth TCC	11,726.	888.	487.	1,404.	13,904.	5,264.		11,149.	2,465.		7,171.		976.		926.	24,595.	36,607.
Gaston College	6,913.	502.	392.	824.	8,362.	2,638.		4,681.	2,805.		2,853.		199.		1,388.	14,210.	21,974.
Guilford TCC	18,942.	390.	69.	898.	19,938.	6,637.		8,624.	4,263.		3,493.		642.		3,062.	25,474.	43,941.
Halifax CC	1,622.	233.	123.	126.	2,053.	735.		2,972.	263.		741.		590.		133.	5,094.	6,922.
Haywood CC	2,283.	169.	381.	891.	3,400.	816.		1,915.	206.		1,787.		305.		442.	5,148.	8,155.
Isothermal CC	2,519.	171.	348.	721.	3,441.	1,333.		1,695.	589.		439.		192.		2,223.	6,132.	9,129.
James Sprunt CC	1,240.	386.	65.	432.	1,916.	536.		2,455.	100.		584.		617.		1,862.	5,728.	7,412.
Johnston CC	4,554.	128.	377.	645.	5,298.	1,676.		4,687.	741.		641.		594.		2,258.	9,983.	14,628.
Lenoir CC	3,109.	226.	262.	1,817.	4,974.	1,925.		6,504.	353.	9.	2,336.		616.		1,003.	11,817.	16,066.
Martin CC	819.	76.	9.	158.	974.	768.		1,456.	186.		359.		170.		139.	2,809.	3,709.
Mayland CC	1,147.	289.	109.	469.	1,786.	1,168.		2,497.	98.		384.		157.		520.	4,486.	6,058.
McDowell TCC	1,262.	195.	190.	308.	1,789.	606.		3,500.	1,301.		817.	23.			470.	6,359.	7,910.
Mitchell CC	3,900.	265.	208.	1,113.	4,933.	1,818.		2,432.	1,709.		1,381.		430.		749.	7,925.	12,551.
Montgomery CC	680.	105.	147.	138.	1,040.	542.		2,686.	296.		520.		170.		208.	4,140.	5,016.
Nash CC	3,652.	87.	332.	1,079.	4,888.	985.		4,414.	554.		402.		400.		800.	7,230.	11,678.
Pamlico CC	348.	108.	4.	217.	666.	276.		719.	30.		106.		80.		67.	1,158.	1,789.
Piedmont CC	1,957.	171.	385.	587.	2,916.	979.		3,314.	292.		736.		293.		392.	5,635.	8,237.
Pitt CC	9,643.	390.	304.	1,590.	11,769.	2,069.		4,776.	1,093.		2,093.		505.		1,134.	11,208.	22,149.
Randolph CC	3,028.	193.	184.	618.	3,653.	1,717.		3,849.	1,111.		1,188.		134.		541.	8,144.	11,490.

North Carolina Community College System
Curriculum/Continuing Education Information System
Curriculum and Continuing Education Student Enrollment by College - Reporting Year: 2011-2012
ANNTBL1 - II (Table 1 Annual) - Last Refresh on : 4/8/13

College Name	Curriculum					Continuing Education											Total
	Assoc	Dipl	Cert	Trans	Curr Sub	Basic Skills	Learn Lab	Occ RB	Occ Ext SS	FIT	HRD	NIT/EI T	SBC	Comm Svc	Non Occ SS	CE Sub	
Richmond CC	2,859.	119.	51.	345.	3,170.	1,992.		2,330.	662.		1,255.		394.		206.	6,347.	9,153.
Roanoke Chowan CC	938.	124.	18.	200.	1,127.	584.		1,369.	388.		690.		269.			2,983.	3,827.
Robeson CC	3,275.	145.	49.	218.	3,541.	2,130.		4,760.	871.		1,882.		577.		268.	9,818.	12,970.
Rockingham CC	2,430.	279.	234.	432.	3,035.	1,448.		2,510.	1,257.		697.		157.		971.	6,637.	9,275.
Rowan-Cabarrus CC	7,520.	628.	537.	1,112.	9,217.	3,088.		5,683.	1,990.		1,968.		423.		527.	12,987.	21,396.
Sampson CC	1,607.	84.	109.	332.	1,976.	887.		2,474.	118.		1,542.		489.		795.	5,652.	7,315.
Sandhills CC	4,597.	369.	170.	831.	5,708.	1,351.		3,422.	984.		719.		426.		1,235.	7,638.	12,858.
Southeastern CC	2,097.	177.	57.	485.	2,608.	1,433.		5,144.	111.		1,924.		932.		567.	8,912.	10,832.
South Piedmont CC	2,714.	155.	160.	722.	3,453.	2,643.		3,535.	972.		2,185.		246.		360.	9,227.	12,154.
Southwestern CC	2,719.	93.	268.	843.	3,554.	1,252.		3,025.	792.		884.		140.		183.	5,503.	8,714.
Stanly CC	3,109.	206.	272.	922.	4,331.	1,505.		3,361.	717.		764.		218.			5,829.	9,860.
Surry CC	2,364.	578.	202.	863.	3,531.	1,641.		4,400.	852.		760.		544.		1,153.	8,628.	11,772.
Tri-County CC	1,362.	154.	86.	420.	1,883.	427.		1,337.	382.		241.		50.		501.	2,797.	4,319.
Vance-Granville CC	4,344.	441.	311.	1,057.	5,447.	2,630.		4,685.	911.		1,202.		363.		314.	9,166.	14,180.
Wake TCC	21,982.	1,423.	1,286.	2,106.	26,248.	7,017.	4,706.	20,193.	2,820.		6,334.		1,354.		1,260.	40,428.	61,947.
Wayne CC	4,167.	266.	161.	654.	4,849.	2,494.		3,248.	449.		3,202.		478.		834.	9,604.	13,957.
Western Piedmont CC	3,237.	44.	125.	544.	3,787.	2,211.		3,873.	1,026.		1,569.		240.		1,273.	9,292.	12,591.
Wilkes CC	2,677.	207.	111.	468.	3,316.	1,457.		4,598.	1,105.		1,363.		359.		111.	8,432.	11,242.
Wilson CC	2,078.	151.	87.	612.	2,719.	1,419.		3,668.	425.		578.		380.		238.	6,225.	8,639.
System Total	267,772	18,615	15,075	48,750	329,713	121,261	6,432	225,772	69,884	334	81,513	23	25,727	2,117	54,352	540,669	826,471

****Unduplicated headcounts are reported in each cell. Rows and columns will not add up.****

End of Report

North Carolina Community College System
ICR Curriculum - Course/FTE Universe
Total Students (Duplicated) and FTE Annual Data by College by Method of Instruction
College Year: 2012 (Fall, Spring, and Summer Semesters)
Report: DL100ANN Last Refreshed on: 4/8/2013

College Name	Internet Course		Telecourse		Teleweb		Two-Way Video		Hybrid		Web-Supported		Digital Media		Other Non Distance Learning (TR, CP, IS)		All Distance Learning Methods		Percentage of DL Method to All Methods (Traditional, CP, IS and Distance Learning)	
	# of Students	Total FTE	# of Students	Total FTE	# of Students	Total FTE	# of Students	Total FTE	# of Students	Total FTE	# of Students	Total FTE	# of Students	Total FTE	# of Students	Total FTE	# of Students	Total FTE	% Students	% FTE
Wake TCC	32,576	3,514							6,543	809	81,467	9,448			18,414	1,535	120,586	13,772	86.75 %	89.97 %
Fayetteville TCC	32,573	3,291					319	36	2,846	324	47,565	6,272			2,559	128	83,303	9,924	97.02 %	98.72 %
Asheville-Buncombe TCC	13,585	1,266							6,690	735	33,779	4,461			3,507	441	54,054	6,462	93.91 %	93.62 %
Pitt CC	18,515	1,787							6,468	653	23,637	2,492			19,885	2,820	48,620	4,931	70.97 %	63.62 %
Central Piedmont CC	34,381	3,361	235	14	1,013	102			7,568	839					100,467	11,692	43,197	4,316	30.07 %	26.96 %
Guilford TCC	21,975	2,196							21,145	2,800					71,375	8,501	43,120	4,995	37.66 %	37.01 %
Catawba Valley CC	10,153	999							3,314	484	15,787	1,838			11,910	1,196	29,254	3,321	71.07 %	73.52 %
Davidson County CC	8,457	818					140	16	7,317	1,026	11,973	1,285			4,809	537	27,887	3,145	85.29 %	85.41 %
Caldwell CC and TI	6,096	618	27	4			1,461	158	6,229	714	13,956	1,619			8,272	1,164	27,769	3,114	77.05 %	72.79 %
Forsyth TCC	18,073	1,833					322	33	6,550	772	40	10			50,668	6,213	24,985	2,648	33.03 %	29.88 %
Mitchell CC	4,713	460					3	0	4,184	565	16,046	1,921			560	47	24,946	2,946	97.80 %	98.43 %
Cape Fear CC	14,724	1,362							7,082	943					52,592	6,438	21,806	2,305	29.31 %	26.36 %
Gaston College	11,806	1,254					232	22	3,064	376	4,326	530			24,948	3,240	19,428	2,182	43.78 %	40.24 %
Surry CC	6,215	651					449	42	1,198	159	11,461	1,269			5,094	828	19,323	2,122	79.14 %	71.93 %
Johnston CC	8,948	894					114	11	2,259	314	7,513	835			11,123	1,739	18,834	2,054	62.87 %	54.16 %
Cleveland CC	6,593	729					69	8	2,957	373	7,825	828			6,672	1,032	17,444	1,938	72.33 %	65.25 %
Wayne CC	7,779	780	58	5					4,822	559	4,392	537			13,423	1,490	17,051	1,882	55.95 %	55.82 %
Vance-Granville CC	7,678	768					628	67	1,770	210	6,951	1,010			10,701	1,270	17,027	2,056	61.41 %	61.81 %
Stanly CC	12,436	1,323					131	12	1,221	149	2,978	450			4,758	724	16,766	1,934	77.89 %	72.77 %
South Piedmont CC	6,154	656					65	6	1,518	182	7,237	938			147	65	14,974	1,782	99.03 %	96.50 %
Southeastern CC	5,188	548					163	14	56	6	7,915	1,148			778	68	13,322	1,715	94.48 %	96.16 %
Sandhills CC	7,832	718							4,009	484					20,142	2,557	11,841	1,202	37.02 %	31.98 %
Lenoir CC	9,312	944					14	1	614	95	1,643	203			11,905	1,593	11,583	1,244	49.31 %	43.85 %
Central Carolina CC	9,842	1,036							1,157	146	557	59			20,664	2,879	11,556	1,240	35.87 %	30.11 %
Rowan-Cabarrus CC	9,814	971	129	12					1,485	206					44,267	4,815	11,428	1,189	20.52 %	19.80 %
Alamance CC	4,969	492							1,992	269	4,118	504			24,199	3,006	11,079	1,265	31.40 %	29.62 %
Wilkes CC	3,247	326					618	113	1,652	195	5,553	604			9,180	1,231	11,070	1,237	54.67 %	50.13 %
Craven CC	8,434	855							2,525	321					14,243	1,756	10,959	1,176	43.48 %	40.10 %
Blue Ridge CC	3,222	321			9	1	23	4	2,297	279	5,125	659			5,827	771	10,676	1,264	64.69 %	62.12 %
Coastal Carolina CC	9,004	868							244	30	293	40			33,747	3,631	9,541	938	22.04 %	20.53 %
Edgecombe CC	7,299	821							1,968	238					12,906	1,840	9,267	1,059	41.79 %	36.53 %
Western Piedmont CC	6,013	595							3,016	384	101	13			14,195	1,726	9,130	992	39.14 %	36.49 %
College of the Albemarle	7,871	700					33	3	1,159	133					10,855	1,484	9,063	836	45.50 %	36.02 %
Richmond CC	3,243	323					32	4	1,562	175	4,142	610			9,084	1,014	8,979	1,111	49.71 %	52.29 %
Southwestern CC	5,065	533					489	47	2,507	327					10,455	1,344	8,061	907	43.54 %	40.29 %
Robeson CC	3,852	387					3	0	302	44	3,862	565			10,702	1,377	8,019	995	42.83 %	41.95 %

North Carolina Community College System
ICR Curriculum - Course/FTE Universe
Total Students (Duplicated) and FTE Annual Data by College by Method of Instruction
College Year: 2012 (Fall, Spring, and Summer Semesters)
Report: DL100ANN Last Refreshed on: 4/8/2013

College Name	Internet Course		Telecourse		Teleweb		Two-Way Video		Hybrid		Web-Supported		Digital Media		Other Non Distance Learning (TR, CP, IS)		All Distance Learning Methods		Percentage of DL Method to All Methods (Traditional, CP, IS and Distance Learning)	
	# of Students	Total FTE	# of Students	Total FTE	# of Students	Total FTE	# of Students	Total FTE	# of Students	Total FTE	# of Students	Total FTE	# of Students	Total FTE	# of Students	Total FTE	# of Students	Total FTE	% Students	% FTE
Wilson CC	5,213	496	841	78					1,789	211					6,890	925	7,843	785	53.23 %	45.91 %
Bladen CC	4,265	428			380	50	585	61	719	100	1,753	287			3,536	530	7,702	925	68.54 %	63.58 %
Haywood CC	6,252	660					22	3	392	49	562	76			11,058	1,310	7,228	788	39.53 %	37.55 %
Durham TCC	4,805	464							2,252	306					28,773	3,329	7,057	770	19.70 %	18.78 %
Isothermal CC	3,930	386							530	58	2,071	298			12,065	1,517	6,531	741	35.12 %	32.83 %
Carteret CC	3,735	371							1,502	176	1,226	171			6,760	889	6,463	719	48.88 %	44.70 %
Nash CC	4,281	452			6	1	62	6	2,021	284	24	2			15,094	2,009	6,394	745	29.76 %	27.06 %
Randolph CC	4,571	457							975	85	522	71			14,195	1,919	6,068	613	29.95 %	24.22 %
Brunswick CC	3,143	325					35	4	908	172	1,770	209			5,263	671	5,856	711	52.67 %	51.44 %
Piedmont CC	3,541	372					955	93	747	90	463	83			8,768	1,148	5,706	637	39.42 %	35.69 %
Tri-County CC	4,016	395					247	25	1,229	201					4,289	550	5,492	621	56.15 %	53.02 %
Beaufort County CC	2,569	263							2,652	293					8,751	1,092	5,221	556	37.37 %	33.74 %
Martin CC	1,598	147					28	3	1,341	176	1,329	163			1,299	243	4,296	489	76.78 %	66.80 %
Halifax CC	2,487	246					205	20	1,094	147	181	49			7,498	1,021	3,967	462	34.60 %	31.16 %
James Sprunt CC	2,014	208					250	23	650	76	563	125			6,781	858	3,477	433	33.90 %	33.54 %
Rockingham CC	1,319	133					41	4	1,870	175					12,805	1,653	3,230	312	20.14 %	15.86 %
McDowell TCC	1,625	155	23	2			8	1	831	99	485	75			5,766	930	2,972	332	34.01 %	26.32 %
Sampson CC	1,079	110					236	23	850	94	217	35			7,646	1,020	2,382	262	23.75 %	20.46 %
Montgomery CC	1,708	169					16	2	459	95					2,960	499	2,183	266	42.45 %	34.74 %
Pamlico CC	1,696	168					15	1	25	5	174	23			751	115	1,910	197	71.78 %	63.11 %
Roanoke Chowan CC	1,131	109					37	3	699	84					3,762	539	1,867	196	33.17 %	26.71 %
Mayland CC	991	102					42	4	321	35					6,340	862	1,354	141	17.60 %	14.04 %
Total	453,606	45,615	1,313	115	1,408	154	8,092	871	155,146	19,329	341,582	41,816			856,083	105,821	961,147	107,901	52.89 %	50.49 %

NOTE: Summer data is non-budget FTE. Fall and Spring semesters create budget FTE.

End of Report

North Carolina Community College System
Curriculum Student Information II
Unduplicated Student Enrollment by Race and Gender by College - Reporting Year: 2011-2012
ANNTBL8 - II Last Refreshed on: 4/17/13

Curriculum Student Information	American Indian/ Alaska Na	American Indian/ Alaska Na	Asian	Asian	Black	Black	Hawaiian/ Pacific Islander	Hawaiian/ Pacific Islander	Hispanic	Hispanic	Multiple	Multiple	Unknown	Unknown	White	White	Female Unduplicated Total	Male Unduplicated Total	Annual Unduplicated Total
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male			
Alamance CC	24	18	46	37	1,077	486	4	2	323	176	75	42	194	92	2,581	1,704	4,322	2,556	6,877
Asheville-Buncombe TCC	41	22	39	23	450	295	6	8	243	199	43	29	458	387	5,037	3,882	6,297	4,830	11,124
Beaufort County CC	10	2	1		614	216	3		37	21	9	4	35	26	943	569	1,652	838	2,490
Bladen CC	261	48	6	3	694	185			31	16	14	1	90	19	511	235	1,607	507	2,114
Blue Ridge CC	12	9	24	15	120	57	1	1	115	75	12	8	84	67	1,522	1,104	1,888	1,335	3,223
Brunswick CC	17	13	4	3	198	91	1	3	31	25	18	17	70	45	1,010	603	1,348	799	2,147
Caldwell CC and TI	32	43	46	23	236	200	4	3	86	66	5	3	89	85	2,885	2,350	3,381	2,773	6,154
Cape Fear CC	53	47	38	29	1,228	841	8	17	264	224	106	105	296	231	4,864	4,399	6,846	5,886	12,732
Carteret CC	10	4	4	2	139	62	2	2	51	36	23	4	23	17	1,323	654	1,575	780	2,355
Catawba Valley CC	32	19	260	250	431	228	9	4	255	170	19	13	88	64	2,988	2,043	4,079	2,789	6,868
Central Carolina CC	31	21	26	14	1,078	534	9	1	338	191	52	17	239	130	2,488	1,352	4,254	2,260	6,513
Central Piedmont CC	73	51	274	200	6,346	3,650	13	9	1,350	1,020	587	454	841	663	6,905	6,603	16,388	12,648	29,035
Cleveland CC	9	6	7	10	796	378			64	40	27	23	47	37	1,943	1,207	2,892	1,701	4,593
Coastal Carolina CC	73	29	80	61	799	476	34	14	479	271	12	5	62	30	2,809	1,726	4,337	2,604	6,939
College of the Albemarle	14	9	23	8	547	250	1		68	40	31	8	55	32	1,786	966	2,524	1,313	3,837
Craven CC	22	7	19	17	763	320	8	6	168	130	40	21	317	192	1,768	1,217	3,078	1,902	4,980
Davidson County CC	24	11	66	39	731	324	1	1	132	75	45	31	136	68	2,749	1,437	3,874	1,982	5,855
Durham TCC	20	22	128	81	2,209	1,197	1	4	287	221	45	23	464	292	1,382	1,197	4,532	3,034	7,564
Edgecombe CC	31	6	7	4	2,111	717	4		39	19	10	5	82	21	992	395	3,274	1,167	4,441
Fayetteville TCC	277	148	141	91	4,746	2,506	43	25	888	590	270	114	373	320	3,603	2,917	10,332	6,707	17,039
Forsyth TCC	43	25	98	67	2,963	1,515	6	10	456	313	105	72	290	196	4,570	3,191	8,519	5,386	13,904
Gaston College	23	20	36	23	1,001	379	3	2	237	147	57	39	328	148	3,798	2,129	5,479	2,885	8,362
Guilford TCC	103	61	241	233	5,769	3,743	9	14	484	395	133	91	462	335	4,162	3,717	11,356	8,587	19,938
Halifax CC	32	12	3	3	805	392	1	1	15	6	9	7	149	55	453	246	1,361	692	2,053
Haywood CC	37	22	9	2	226	21	4		43	32	7	3	21	15	1,762	1,196	2,109	1,291	3,400
Isothermal CC	2	6	6	5	305	184		2	75	54	17	12	37	29	1,639	1,069	2,081	1,361	3,441
James Sprunt CC	9	5	6	1	628	219	2	1	102	56	11	4	5	2	598	268	1,361	555	1,916
Johnston CC	24	8	10	3	792	413	6	10	209	115	18	6	161	77	2,194	1,264	3,406	1,892	5,298
Lenoir CC	22	17	21	11	1,178	596	6	3	146	84	22	16	60	32	1,643	1,118	3,097	1,877	4,974
Martin CC	1	1	2	2	317	116	1		4	2			126	41	233	130	682	292	974
Mayland CC	5	4	4	2	2	6			10	17			184	161	840	555	1,042	744	1,786
McDowell TCC	5	2	13	10	75	30	1		25	17			16	9	1,014	573	1,148	641	1,789
Mitchell CC	26	13	41	31	671	260	3		178	89	11	4	82	41	2,206	1,277	3,218	1,715	4,933
Montgomery CC	6	1	6	12	191	44			27	19	1	2	8	2	437	284	676	364	1,040
Nash CC	58	46	12	8	1,303	583	2	4	79	65	36	15	37	20	1,311	1,310	2,838	2,051	4,888
Pamlico CC	3		3		156	47		1	9	3			4	5	312	123	487	179	666

North Carolina Community College System
Curriculum Student Information II
Unduplicated Student Enrollment by Race and Gender by College - Reporting Year: 2011-2012
ANNTBL8 - II Last Refreshed on: 4/17/13

Curriculum Student Information	American Indian/ Alaska Na	American Indian/ Alaska Na	Asian	Asian	Black	Black	Hawaiian/ Pacific Islander	Hawaiian/ Pacific Islander	Hispanic	Hispanic	Multiple	Multiple	Unknown	Unknown	White	White	Female Unduplicated Total	Male Unduplicated Total	Annual Unduplicated Total
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male			
Piedmont CC	12	8	6	4	753	358		1	38	30	13	12	33	21	945	683	1,800	1,117	2,916
Pitt CC	12	16	4	1	1,753	841	1	1	94	84		1	3,087	2,412	1,970	1,540	6,895	4,877	11,769
Randolph CC	5	8	20	5	195	86	1	1	113	97	14	9	664	317	1,383	767	2,369	1,284	3,653
Richmond CC	194	73	13	9	937	390	4	2	32	23	21	4	20	12	983	457	2,202	968	3,170
Roanoke Chowan CC	7	4		2	488	255			17	4			5		237	108	754	373	1,127
Robeson CC	1,077	445	6	3	818	264	3	2	52	26	17	7	72	18	501	235	2,542	999	3,541
Rockingham CC	11	2	10	6	474	238	1		58	30	20	14	11	8	1,313	839	1,898	1,137	3,035
Rowan-Cabarrus CC	33	23	61	31	1,538	657	5	4	286	170	77	40	120	76	3,724	2,384	5,834	3,383	9,217
Sampson CC	43	14	3	2	509	121	1	1	173	85	1	1	20	20	684	299	1,433	543	1,976
Sandhills CC	199	75	25	16	1,032	435	5	3	199	119	45	29	128	70	2,085	1,244	3,717	1,991	5,708
Southeastern CC	133	51	6	4	638	235	2		28	19	11	6	36	18	920	503	1,772	836	2,608
South Piedmont CC	9	6	20	6	577	219	3	3	171	64	27	15	80	33	1,582	638	2,469	984	3,453
Southwestern CC	225	91	17	16	19	25	2	1	63	58	33	13	10	7	1,820	1,157	2,187	1,367	3,554
Stanly CC	22	6	38	31	647	156	3	1	73	45	14	6	150	105	2,073	965	3,018	1,313	4,331
Surry CC	5	6	10	8	90	47	1		130	81	13	5	110	46	1,818	1,163	2,175	1,356	3,531
Tri-County CC	36	12	7	3	7	6		2	20	11		1	26	15	1,082	663	1,173	711	1,883
Vance-Granville CC	19	17	10	13	1,504	683	8	2	100	60	19	12	418	237	1,545	867	3,577	1,874	5,447
Wake TCC	90	65	671	528	4,174	2,538	10	17	1,131	841	244	196	1,006	850	7,243	6,669	14,551	11,697	26,248
Wayne CC	27	8	35	38	908	476	4	4	182	126	13	6	88	53	1,700	1,181	2,957	1,892	4,849
Western Piedmont CC	15	12	98	80	197	124			76	49		1	27	33	1,887	1,190	2,300	1,487	3,787
Wilkes CC	4	8	10	9	119	63	3		86	66	7	4	13	5	1,698	1,221	1,940	1,376	3,316
Wilson CC	14	4	17	11	881	320		1	108	46		1	28	28	821	441	1,867	852	2,719
Final Total *	3,657	1,732	2,837	2,149	59,953	30,098	253	194	10,578	7,153	2,459	1,581	12,165	8,370	115,275	80,224	201,053	128,753	329,714

* Note: Race Final Total represents a duplicated student count. A student may be enrolled at more than one college. The last three column totals represent an unduplicated headcount for the reporting year (Female, Male, Annual).

End of Report

North Carolina Community College System
Continuing Education Student Information - Reporting Year: 2011-2012
Student Enrollment by Race and Gender by College (Unduplicated Headcount)
ANNTBL9 Last Refresh on : 4/8/13

Continuing Education	American Indian/Alaska Native		Asian		Black, Non Hispanic		Hawaiian/ Pacific Islander		Hispanic		Multiple		Unknown		White, Non Hispanic		Male Total	Female Total	Grand Total
	Fem	Male	Fem	Male	Fem	Male	Fem	Male	Fem	Male	Fem	Male	Fem	Male	Fem	Male			
Alamance CC	27	28	41	26	777	658	2	7	759	487	18	16	256	268	2,286	3,276	4,766	4,166	8,932
Asheville-Buncombe TCC	50	35	52	38	692	648	4	7	435	396	7	5	142	142	6,846	6,904	8,175	8,228	16,403
Beaufort County CC	9	27		4	667	753		1	75	70		2	28	41	1,041	1,774	2,672	1,820	4,492
Bladen CC	139	107	2	8	577	573	2	8	125	142	3	2	189	184	658	795	1,819	1,695	3,514
Blue Ridge CC	20	33	47	30	212	442	8	9	337	301	7	5	1,529	1,595	3,274	4,620	7,035	5,434	12,469
Brunswick CC	23	25	10	5	258	240	1	1	104	117	4	4	171	159	1,604	1,902	2,453	2,175	4,628
Caldwell CC and TI	35	47	46	63	283	299	3	2	234	240	11	5	98	141	3,483	4,461	5,258	4,193	9,451
Cape Fear CC	68	158	82	59	1,722	1,699	10	18	556	519	42	34	190	184	4,682	7,288	9,959	7,352	17,311
Carteret CC	11	16	15	11	177	253	1	6	82	89	24	9	19	20	2,270	2,159	2,563	2,599	5,162
Catawba Valley CC	28	33	107	68	637	598	5	6	478	368	10	8	842	741	4,223	5,207	7,029	6,330	13,359
Central Carolina CC	47	64	44	28	1,346	1,321	3	8	1,120	838	20	9	349	762	3,098	4,411	7,441	6,027	13,468
Central Piedmont CC	63	65	261	273	5,562	4,041	10	7	2,025	1,236	371	335	2,281	2,294	5,223	8,469	16,720	15,796	32,516
Cleveland CC	5	9	7	11	489	552	1	3	38	69	8	12	32	151	1,552	3,480	4,287	2,132	6,419
Coastal Carolina CC	62	58	94	85	1,067	1,102	26	27	575	762	60	50	472	963	3,607	4,972	8,019	5,963	13,982
College of the Albemarle	14	29	11	4	455	613	3	2	95	97	10	5	470	439	1,531	1,971	3,160	2,589	5,749
Craven CC	14	185	82	79	608	2,777	5	6	122	378	11	5	92	455	1,654	3,998	7,883	2,588	10,471
Davidson County CC	56	80	46	40	595	624	5	3	301	207	20	7	70	144	2,989	4,834	5,939	4,082	10,021
Durham TCC	30	32	452	316	2,555	2,362	7	10	1,106	838	19	17	660	758	2,923	3,867	8,200	7,752	15,952
Edgecombe CC	42	18	17	7	1,726	1,166	8		74	69	4	1	68	85	1,205	1,249	2,595	3,144	5,739
Fayetteville TCC	242	217	266	195	4,806	4,040	29	31	1,148	1,107	92	54	748	627	4,572	5,902	12,173	11,903	24,076
Forsyth TCC	58	54	153	99	3,093	3,169	12	7	941	608	56	51	3,975	3,831	3,731	4,757	12,576	12,019	24,595
Gaston College	23	50	52	59	1,171	1,385	2	4	388	390	12	6	69	97	3,543	6,959	8,950	5,260	14,210
Guilford TCC	77	69	562	555	4,815	3,686	14	23	972	646	27	18	1,114	847	4,868	7,181	13,025	12,449	25,474
Halifax CC	32	22	5	5	742	852	3	4	23	35	3	2	1,049	1,213	421	683	2,816	2,278	5,094
Haywood CC	33	31	3	5	47	54	1	1	99	76	3	4	29	62	1,959	2,741	2,974	2,174	5,148
Isothermal CC	7	16	13	9	318	323		2	152	112	7	6	203	213	2,234	2,517	3,198	2,934	6,132
James Sprunt CC	18	32	11	12	996	885	3	3	271	269	3	6	21	37	1,276	1,885	3,129	2,599	5,728
Johnston CC	13	37	29	29	850	921	8	5	374	293	5	2	379	370	2,630	4,038	5,695	4,288	9,983
Lenoir CC	37	74	14	25	2,077	1,921	6	11	310	432	13	14	96	151	2,416	4,220	6,848	4,969	11,817
Martin CC	3	8	1	8	453	525	1	3	52	27	1		584	577	244	322	1,470	1,339	2,809
Mayland CC	4	40	5	6	13	397	2	2	43	133	1	1	70	61	1,454	2,254	2,894	1,592	4,486
McDowell TCC	7	21	29	45	90	202	10	8	60	138	2		149	163	1,590	3,845	4,422	1,937	6,359
Mitchell CC	18	10	55	28	606	410	3	2	361	233	2	1	605	672	2,267	2,652	4,008	3,917	7,925
Montgomery CC	32	10	13	10	363	262	2	1	157	95	8	3	340	255	1,253	1,336	1,972	2,168	4,140
Nash CC	61	41	16	17	1,342	1,228	3		106	98	7	6	70	111	1,564	2,560	4,061	3,169	7,230
Pamlico CC	4	18	2	10	66	274		3	18	40			2	15	240	466	826	332	1,158

North Carolina Community College System
Continuing Education Student Information - Reporting Year: 2011-2012
Student Enrollment by Race and Gender by College (Unduplicated Headcount)
ANNTBL9 Last Refresh on : 4/8/13

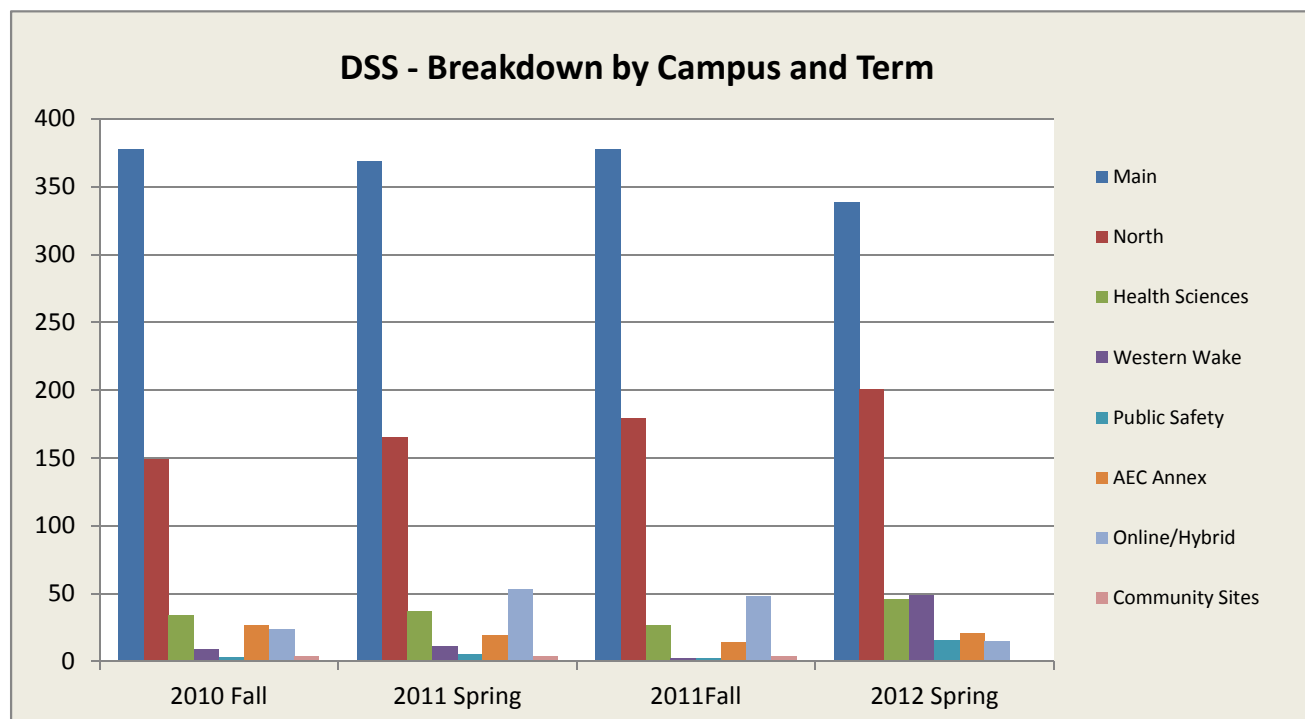
Continuing Education	American Indian/Alaska Native		Asian		Black, Non Hispanic		Hawaiian/ Pacific Islander		Hispanic		Multiple		Unknown		White, Non Hispanic		Male Total	Female Total	Grand Total
	Fem	Male	Fem	Male	Fem	Male	Fem	Male	Fem	Male	Fem	Male	Fem	Male	Fem	Male			
Piedmont CC	38	31	27	15	799	1,127	1	3	47	145	5	8	212	120	1,245	1,812	3,261	2,374	5,635
Pitt CC	18	36	54	34	2,031	2,069	3	4	200	172	1	5	751	853	1,748	3,229	6,402	4,806	11,208
Randolph CC	13	41	21	19	184	321	2	6	464	295	3	1	1,194	1,194	1,593	2,793	4,670	3,474	8,144
Richmond CC	207	254	17	25	1,067	1,715		4	64	224	6	6	14	57	957	1,730	4,015	2,332	6,347
Roanoke-Chowan CC	16	11		2	753	820		1	14	20		1	41	42	412	850	1,747	1,236	2,983
Robeson CC	1,201	1,499	18	27	1,141	1,585	2	8	173	302	11	6	323	342	949	2,231	6,000	3,818	9,818
Rockingham CC	20	15	2	7	654	557	1	1	102	93	8	4	300	292	2,106	2,475	3,444	3,193	6,637
Rowan-Cabarrus CC	19	35	60	36	1,294	1,319	11	4	563	419	25	20	169	217	3,313	5,483	7,533	5,454	12,987
Sampson CC	69	45	8	10	897	929	3	5	327	357	1	3	69	110	1,167	1,652	3,111	2,541	5,652
Sandhills CC	77	76	8	4	545	548	2	3	131	82	9	7	1,115	1,387	1,623	2,021	4,128	3,510	7,638
Southeastern CC	108	153	7	12	627	1,584	4	1	40	130	4	4	1,717	2,007	991	1,523	5,414	3,498	8,912
South Piedmont CC	16	25	55	58	1,276	1,236	3	4	724	538	17	10	94	108	2,101	2,962	4,941	4,286	9,227
Southwestern CC	152	202	23	26	137	351	3	4	177	179	4	3	15	40	1,535	2,652	3,457	2,046	5,503
Stanly CC	14	24	32	32	370	460	2	1	121	173	10	12	159	341	1,601	2,477	3,520	2,309	5,829
Surry CC	8	14	7	19	148	321		4	314	201	6	2	92	191	2,819	4,482	5,234	3,394	8,628
Tri-County CC	31	40	11		13	14	1	1	54	41		1	12	11	1,261	1,306	1,414	1,383	2,797
Vance-Granville CC	36	75	20	25	1,665	2,247	10	18	158	244	5	1	436	635	1,320	2,271	5,516	3,650	9,166
Wake TCC	161	122	1,056	847	6,435	4,931	25	33	2,571	1,855	94	59	806	818	9,256	11,359	20,024	20,404	40,428
Wayne CC	27	84	67	54	1,581	2,214	4	14	327	370	6	8	96	93	1,425	3,234	6,071	3,533	9,604
Western Piedmont CC	11	60	50	72	221	1,301	4	7	162	308	2	10	52	100	2,209	4,723	6,581	2,711	9,292
Wilkes CC	10	11	5	3	162	209	2	1	248	182	2	2	62	89	3,130	4,314	4,811	3,621	8,432
Wilson CC	7	18	21	29	735	802	1	4	187	119	1	2	834	985	787	1,693	3,652	2,573	6,225
NCCCS Totals:	3,671	4,670	4,214	3,628	64,988	67,915	287	372	21,284	18,404	1,111	880	26,024	28,860	133,959	197,227	292,802	247,867	540,669

End of Report

Wake Technical Community College Disability Support Services (DSS)

Campus	2010 Fall	2011 Spring	2011Fall	2012 Spring
Main	378	369	378	339
North	149	165	179	201
Health Sciences	34	37	27	46
Western Wake	9	11	2	49
Public Safety	3	5	2	16
AEC Annex	27	19	14	21
Online/Hybrid	24	53	48	15
Community Sites	4	4	4	0
Total	628	663	654	687

Source: DSS Department; Regina Willis 05/13/2013

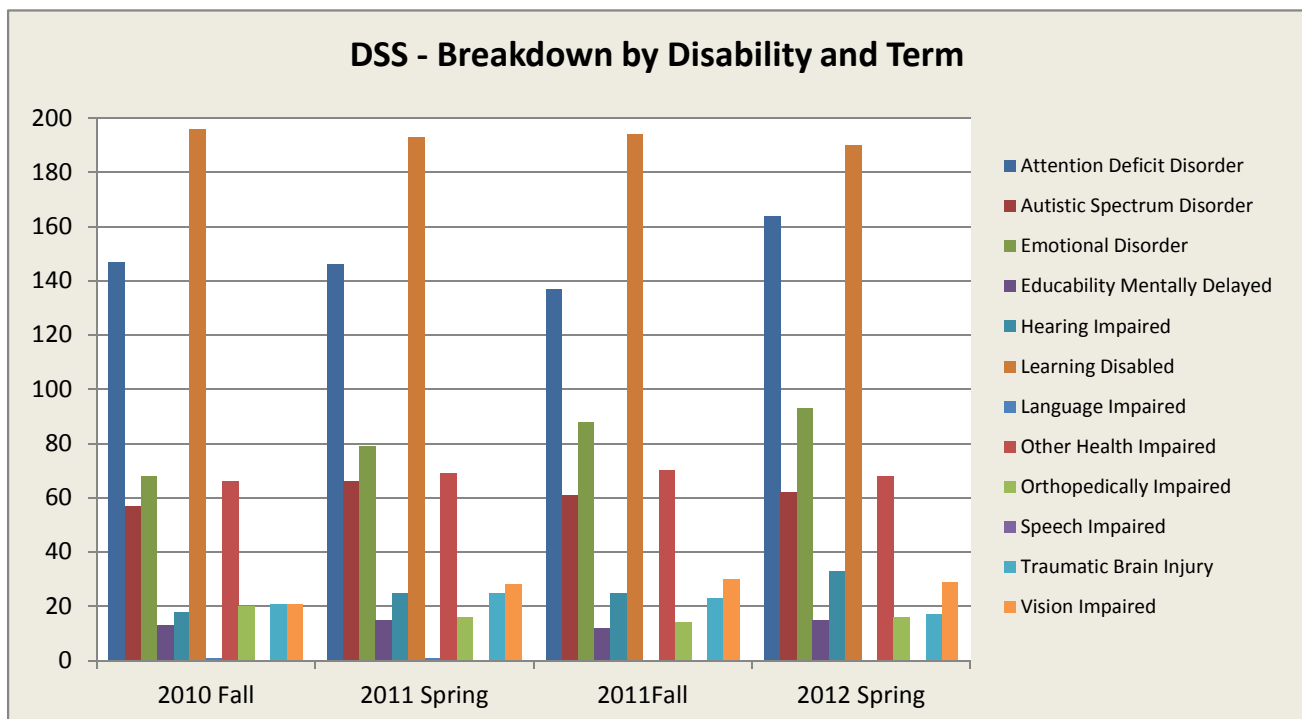


End of Report

Wake Technical Community College Disability Support Services (DSS)

Term	2010 Fall	2011 Spring	2011Fall	2012 Spring
Attention Deficit Disorder	147	146	137	164
Autistic Spectrum Disorder	57	66	61	62
Emotional Disorder	68	79	88	93
Educability Mentally Delayed	13	15	12	15
Hearing Impaired	18	25	25	33
Learning Disabled	196	193	194	190
Language Impaired	1	1	0	0
Other Health Impaired	66	69	70	68
Orthopedically Impaired	20	16	14	16
Speech Impaired	0	0	0	0
Traumatic Brain Injury	21	25	23	17
Vision Impaired	21	28	30	29
Total Active	628	663	654	687

Source: DSS Department; Regina Willis 05/13/2013



End of Report

Faculty Information	2008-2009		2009-2010		2010-2011		2011-2012	
	Faculty	% FT	Faculty	% FT	Faculty	% FT	Faculty	% FT
Grand Total	13082	45%	13176	44%	14063	44%	14475	44%
Alamance CC	286	37%	304	37%	338	33%	330	37%
Asheville-Buncombe TCC	447	36%	473	34%	450	36%	428	39%
Beaufort County CC	140	45%	138	43%	140	46%	135	44%
Bladen CC	82	54%	75	57%	91	51%	92	59%
Blue Ridge CC	147	39%	139	41%	154	38%	166	38%
Brunswick CC	139	30%	153	27%	148	31%	146	29%
Caldwell CC and TI	264	46%	259	47%	273	45%	280	45%
Cape Fear CC	443	54%	447	55%	476	57%	482	57%
Carteret CC	153	40%	141	44%	144	39%	148	39%
Catawba Valley CC	307	42%	317	40%	329	41%	322	41%
Central Carolina CC	270	54%	290	50%	286	51%	298	47%
Central Piedmont CC	866	35%	869	35%	917	34%	1101	32%
Cleveland CC	272	31%	305	27%	320	25%	316	25%
Coastal Carolina CC	303	43%	302	42%	320	41%	319	42%
College of the Albemarle	191	41%	190	39%	196	39%	211	36%
Craven CC	217	33%	185	37%	233	35%	217	36%
Davidson County CC	243	37%	235	36%	241	37%	220	40%
Durham TCC	364	41%	303	48%	330	47%	326	47%
Edgecombe CC	128	59%	149	48%	185	41%	193	39%
Fayetteville TCC	456	54%	443	56%	469	55%	472	56%
Forsyth TCC	501	36%	562	35%	621	34%	656	34%
Gaston College	331	42%	326	41%	327	49%	375	43%
Guilford TCC	624	42%	661	41%	741	41%	758	45%
Halifax CC	103	60%	110	55%	116	51%	116	48%
Haywood CC	138	49%	133	53%	147	54%	132	61%
Isothermal CC	156	45%	154	45%	164	44%	170	40%
James Sprunt CC	89	57%	85	55%	84	56%	80	58%
Johnston CC	237	54%	226	54%	240	48%	258	43%
Lenoir CC	171	58%	159	57%	166	54%	184	49%
Martin CC	53	51%	64	38%	74	26%	68	32%
Mayland CC	87	48%	83	55%	79	52%	82	48%
McDowell TCC	87	47%	93	48%	86	52%	82	56%
Mitchell CC	181	44%	180	43%	218	43%	220	41%
Montgomery CC	72	57%	70	57%	69	55%	81	46%
Nash CC	151	58%	161	53%	161	55%	171	51%
Pamlico CC	37	54%	38	53%	38	50%	42	48%
Piedmont CC	155	54%	162	52%	147	57%	137	52%
Pitt CC	387	47%	382	49%	458	45%	459	48%
Randolph CC	150	38%	163	34%	187	45%	193	44%
Richmond CC	91	63%	96	58%	102	60%	122	53%
Roanoke Chowan CC	70	54%	54	67%	63	56%	73	45%
Robeson CC	153	43%	150	47%	166	46%	179	41%
Rockingham CC	128	50%	132	47%	130	47%	146	45%
Rowan-Cabarrus CC	347	40%	382	34%	419	34%	432	37%
Sampson CC	75	67%	80	61%	78	65%	88	59%
Sandhills CC	238	52%	229	52%	246	55%	241	51%
South Piedmont CC	129	50%	136	42%	147	41%	131	44%
Southeastern CC	116	53%	115	jjo	121	49%	130	43%
Southwestern CC	176	39%	160	44%	159	44%	166	43%
Stanly CC	190	41%	187	43%	191	46%	190	43%
Surry CC	185	52%	175	51%	190	47%	197	47%
Tri-County CC	87	34%	80	40%	84	37%	87	32%
Vance-Granville CC	202	57%	216	56%	216	54%	214	53%
Wake TCC	685	63%	685	61%	759	64%	802	61%
Wayne CC	211	48%	183	55%	223	47%	222	51%
Western Piedmont CC	218	37%	260	32%	260	32%	260	33%
Wilkes CC	234	32%	213	34%	223	36%	217	36%
Wilson CC	119	46%	114	46%	123	44%	112	45%

Source: NCCCS Programs & Student Services/Research & Performance Management 07/11/2013

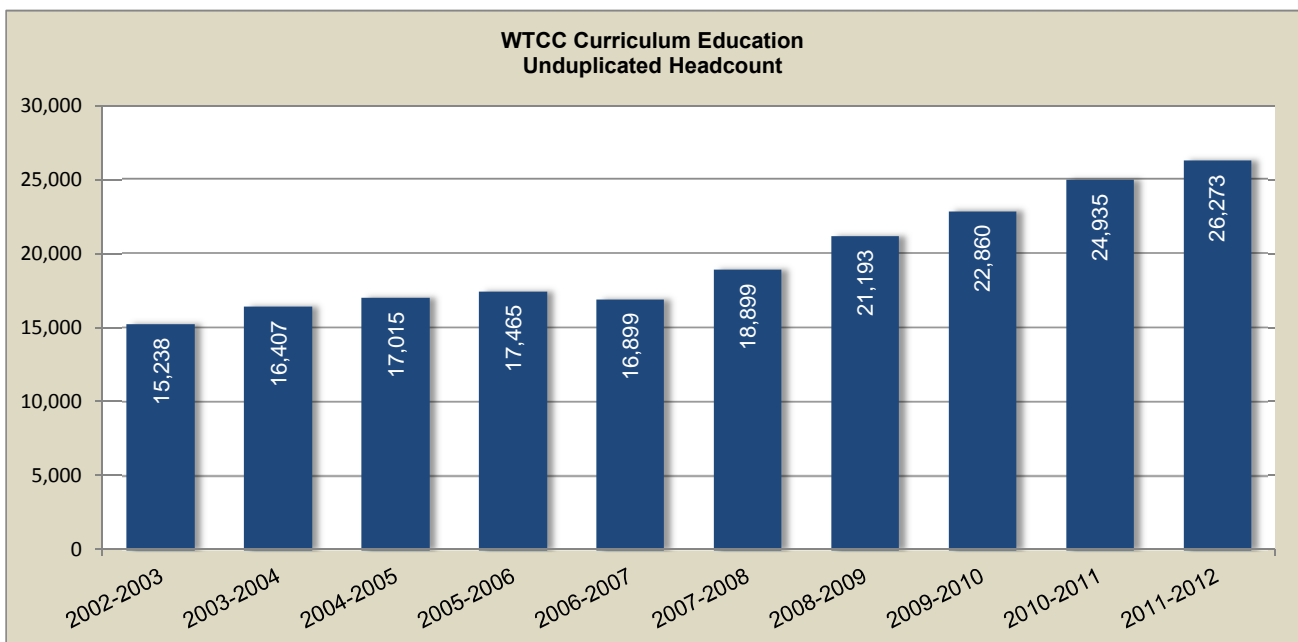


CURRICULUM

Wake Technical Community College Curriculum Education – Unduplicated Headcount

Academic Year	Unduplicated Headcount
2002-2003	15,238
2003-2004	16,407
2004-2005	17,015
2005-2006	17,465
2006-2007	16,899
2007-2008	18,899
2008-2009	21,193
2009-2010	22,860
2010-2011	24,935
2011-2012	26,273

Source: NCCCS Data Warehouse (ANNTBL8-II) 04/08/2013

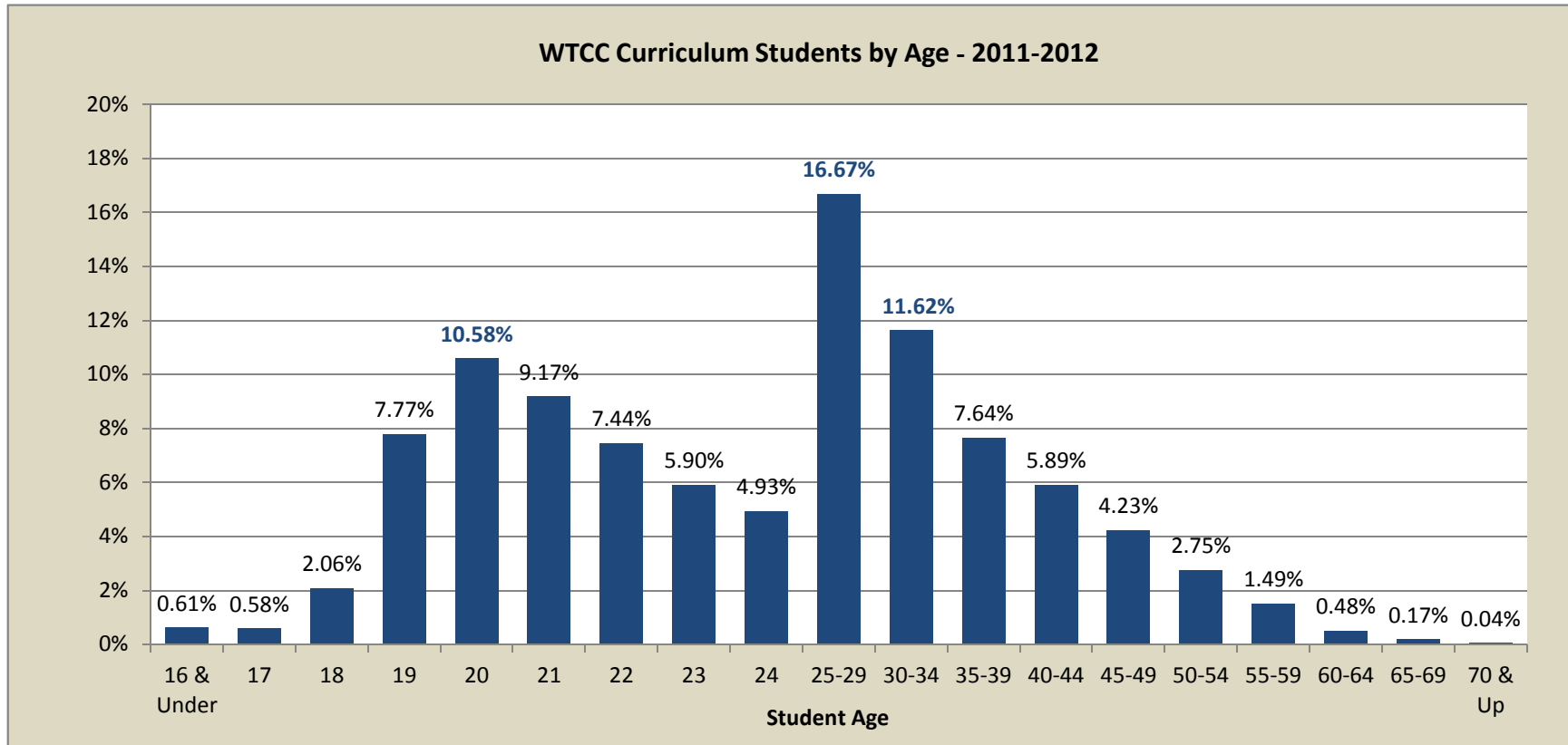


North Carolina Community College System
Curriculum Student Information II
Unduplicated Curriculum Student Enrollment by Age, Program and Gender - Reporting Year: 2011-2012
CC101M - II Last Refresh on : 4/15/13

WTCC Curriculum		Associate	Associate	Certificate	Certificate	College Transfer Pathway	College Transfer Pathway	Diploma	Diploma	Transitional	Transitional	Total	Total	Total
Age	Percentage	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Enrollment
16 & Under	0.61%	21	11			1	1			93	37	115	49	164
17	0.58%	28	13	12	8	4	2	4		59	25	107	48	155
18	2.06%	133	61	55	37	4	11	28	5	131	87	351	201	552
19	7.77%	848	857	30	39	1	4	48	41	129	87	1,056	1,028	2,084
20	10.58%	1,172	1,307	18	26		1	85	85	74	69	1,349	1,488	2,837
21	9.17%	1,053	1,095	18	20			86	75	68	46	1,225	1,236	2,461
22	7.44%	814	912	29	21			73	48	56	42	972	1,023	1,995
23	5.90%	678	680	19	29			45	28	62	41	804	778	1,582
24	4.93%	580	561	17	15			45	24	53	28	695	628	1,323
25-29	16.67%	2,009	1,779	112	64			145	85	174	103	2,440	2,031	4,471
30-34	11.62%	1,459	1,141	102	63			104	60	121	67	1,786	1,331	3,117
35-39	7.64%	1,062	650	72	53			68	30	72	43	1,274	776	2,050
40-44	5.89%	841	428	89	43			46	16	84	34	1,060	521	1,581
45-49	4.23%	583	283	86	33			45	17	66	21	780	354	1,134
50-54	2.75%	373	165	56	35			39	14	41	14	509	228	737
55-59	1.49%	176	91	27	27			18	9	44	7	265	134	399
60-64	0.48%	53	35	11	7			2	3	14	4	80	49	129
65-69	0.17%	13	13	5	6			2		1	5	21	24	45
70 & Up	0.04%	3	2		2					2	2	5	6	11
Totals:	100.00%	11,899	10,084	758	528	10	19	883	540	1,344	762	14,894	11,933	26,827

End of Report

**North Carolina Community College System
Curriculum Student Information II
Unduplicated Curriculum Student Enrollment by Age, Program and Gender - Reporting Year: 2011-2012
CC101M - II Last Refresh on : 4/15/13**



WTCC	Average Age		
	Curriculum	Cont. Ed.	Overall
Male	27	38	34
Female	29	39	35

Source: Quick Facts/Entrinsik Informer

Wake Technical Community College

Curriculum Education - Enrollment by Campus

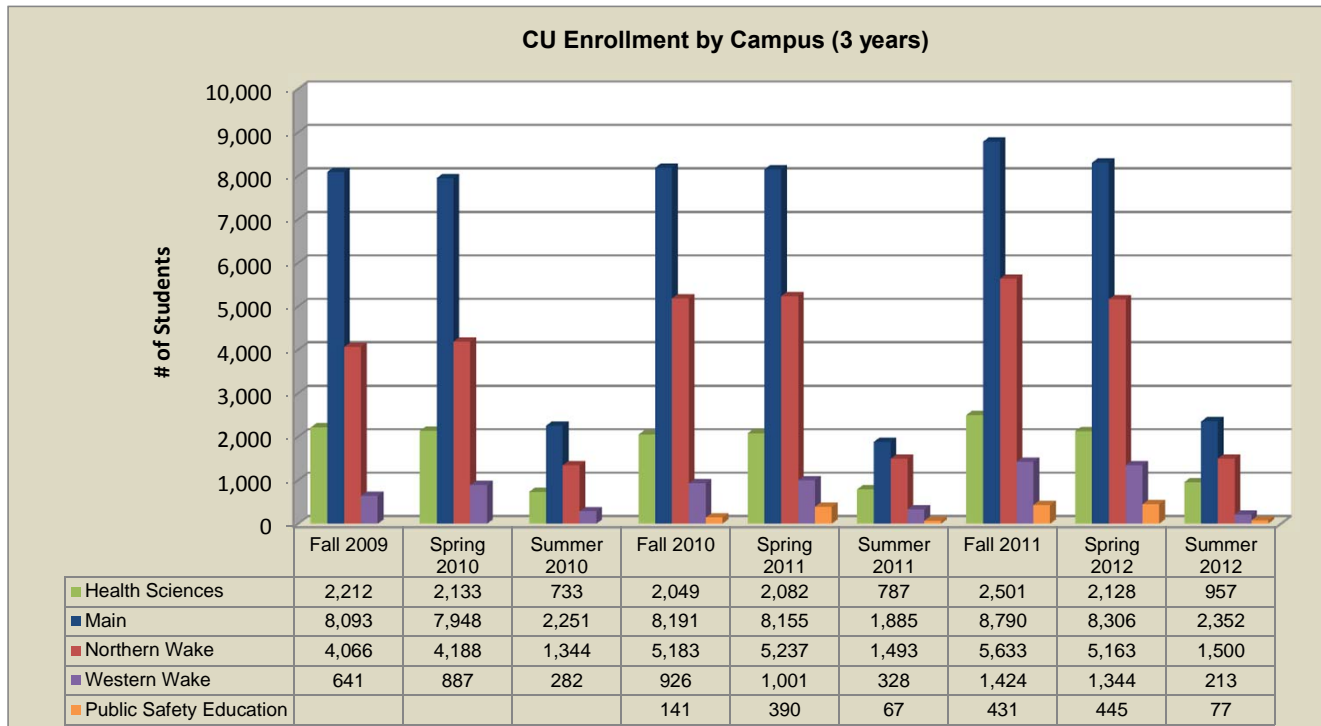
<i>Campus</i>	<i>Fall 2009</i>	<i>Spring 2010</i>	<i>Summer 2010</i>	<i>Fall 2010</i>	<i>Spring 2011</i>	<i>Summer 2011</i>	<i>Fall 2011</i>	<i>Spring 2012</i>	<i>Summer 2012</i>
Health Sciences	2,212	2,133	733	2,049	2,082	787	2,501	2,128	957
Main	8,093	7,948	2,251	8,191	8,155	1,885	8,790	8,306	2,352
Northern Wake	4,066	4,188	1,344	5,183	5,237	1,493	5,633	5,163	1,500
Western Wake	641	887	282	926	1,001	328	1,424	1,344	213
Public Safety Education				141	390	67	431	445	77

Source: Entrisk Informer 3/4/2011

Entrisk Informer 7/27/2011

Entrisk Informer 4/15/2013

*Report identifies number of Curriculum Education students enrolled by campus, with current status for term equal to A (Active), N (New), or W (Withdrawn)



End of Report

Wake Technical Community College
Curriculum Enrollment by Program (by Year)

CU Code	Program Name	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
A10100	ASSOCIATE IN ARTS	4731	5,406	5,994	6,270	6,750	7,381
A10300	ASSOCIATE IN GENERAL EDUCATION	710	864	1,006	1,151	1,284	1,298
A10400	ASSOCIATE IN SCIENCE	1639	1,828	2,042	2,341	2,579	2,842
A1040D	ENGINEERING (PRE-MAJOR)	230	354	484	591	766	927
A20140	ENVIRONMENTAL SCIENCE TECHNOLOGY	25	34	46	54	59	59
A20180	INDUSTRIAL PHARMACEUTICAL TECHNOLOGY	85	109	100	93	98	108
A25100	ACCOUNTING	306	319	374	407	450	476
A25110	HOSPITALITY MANAGEMENT						32
A25120	BUSINESS ADMINISTRATION	407	499	539	609	712	787
A2512C	HUMAN RESOURCES MANAGEMENT	159	185	196	227	239	269
A2512I	ELECTRONIC COMMERCE	20	11	5	3	1	2
A25130	COMPUTER PROGRAMMING	149	160	172	184	184	193
A25140	COURT REPORTING AND CAPTIONING	1	2				
A25150	DATABASE MANAGEMENT	26	56	56	49	58	75
A25170	GLOBAL LOGISTICS TECHNOLOGY				1	50	86
A25230	HIGH PERFORMANCE COMPUTING	15	5	1	1		
A25240	HOTEL AND RESTAURANT MANAGEMENT	83	82	89	98	101	65
A25260	INFORMATION SYSTEMS	155	171	182	212	243	297
A25270	INFORMATION SYSTEMS SECURITY	10	21	31	42	70	106
A25290	INTERNET TECHNOLOGIES	112	143	165	181	158	167
A25310	MEDICAL OFFICE ADMINISTRATION	179	212	238	289	407	517
A25340	NETWORKING TECHNOLOGY	181	172	202	203	272	279
A25360	OFFICE SYSTEMS TECHNOLOGY	67	88	98	44	15	7
A2536A	LEGAL	16	16	12	7	2	2
A2536B	MEDICAL		1				
A25370	OFFICE ADMINISTRATION				76	123	134
A2537A	LEGAL				4	8	6
A25420	REAL ESTATE APPRAISAL	1	1				
A25430	SUPPORT TECHNOLOGIES	6	2	1			1
A25450	SIMULATION AND GAME DEVELOPMENT	91	203	325	345	371	333
A30100	ADVERTISING AND GRAPHIC DESIGN	203	222	231	224	261	242
A30220	INTERIOR DESIGN			37	53	65	63
A35100	AIR CONDIT., HEAT., & REFRIG. TECHNOLOGY	57	70	94	130	155	152
A35190	CONSTRUCTION MANAGEMENT TECHNOLOGY		58	117	141	133	113
A35220	ELECTRICAL/ELECTRONICS TECHNOLOGY	60	66	63	86	77	84
A40100	ARCHITECTURAL TECHNOLOGY	122	116	111	104	109	73
A40120	AUTOMATION/ROBOTICS TECHNOLOGY	3	2				
A40140	CIVIL ENGINEERING TECHNOLOGY	105	105	95	104	81	77
A40160	COMPUTER ENGINEERING TECHNOLOGY	60	77	92	104	113	135
A40200	ELECTRONICS ENGINEERING TECHNOLOGY	80	83	82	90	90	92
A40220	GIS/GPS TECHNOLOGY				2	10	13
A40240	INDUSTRIAL ENGINEERING TECHNOLOGY	17	21	27	24	28	28
A40260	LANDSCAPE ARCHITECTURE TECHNOLOGY	43	42	36	39	33	18
A40300	MANUFACTURING ENGINEERING TECHNOLOGY	2	2	1			
A40320	MECHANICAL ENGINEERING TECHNOLOGY	64	70	75	97	77	96
A40360	SCIENTIFIC GRAPHICS TECHNOLOGY						
A40380	SURVEYING TECHNOLOGY	67	86	84	55	55	36
A40400	TELECOMMUNICATIONS & NETWORK ENGRG TECH	14	6	2	2		1
A45110	ASSOCIATE DEGREE NURSING				1,210	1,526	1,638
A45120	ASSOCIATE DEGREE NURSING(NON-INTEGRATED)	346	978	1,250	283	149	37
A45260	DENTAL HYGIENE	46	164	249	316	325	338
A45340	EMERGENCY MEDICAL SCIENCE	56	65	77	110	128	119
A45380	HUMAN SERVICES TECHNOLOGY	124	113	124	168	183	166
A4538A	DEVELOPMENTAL DISABILITIES	28	26	19	9	1	1
A4538E	SUBSTANCE ABUSE	74	67	86	111	150	150
A45400	MEDICAL ASSISTING	12	12	18	29	76	104
A45420	MEDICAL LABORATORY TECHNOLOGY	46	62	75	92	114	113
A45580	PHARMACY TECHNOLOGY				4	8	10
A45700	RADIOGRAPHY	83	244	308	425	436	388
A50120	ELECTRONIC SERVICING TECHNOLOGY	4		1			

CU Code	Program Name	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
A50240	INDUSTRIAL MAINTENANCE TECHNOLOGY	14	7	5			
A50300	MACHINING TECHNOLOGY	8	2	1			
A5030A	TOOL, DIE, AND MOLD MAKING	12	7	2			
A5032A	PLASTICS	6	1	1			1
A50340	MECHANICAL DRAFTING TECHNOLOGY	25	27	26	34	39	27
A55130	BAKING AND PASTRY ARTS / BAKER / PASTRY CHEF			23	95	137	145
A55140	COSMETOLOGY			15	89	135	146
A55150	CULINARY ARTS						62
A55180	CRIMINAL JUSTICE TECHNOLOGY	246	283	251	312	370	437
A5518A	LATENT EVIDENCE		26	81	122	142	140
A55200	CULINARY TECHNOLOGY	212	225	274	285	318	254
A55220	EARLY CHILDHOOD ASSOCIATE	480	514	478	507	586	650
A55240	FIRE PROTECTION TECHNOLOGY					51	85
A55280	GENERAL OCCUPATIONAL TECHNOLOGY	1496	1,061	161	68	26	20
A60160	AUTOMOTIVE SYSTEMS TECHNOLOGY	150	160	171	208	205	202
A60240	HEAVY EQUIPMENT AND TRANSPORT TECHNOLOGY	11	8	12	12	13	7
A6024A	AGRICULTURAL SYSTEMS			4	16	24	20
A6024B	CONSTRUCTION EQUIPMENT SYSTEMS	39	38	36	41	47	43
C20180	INDUSTRIAL PHARMACEUTICAL TECHNOLOGY					6	2
C25100	ACCOUNTING		8	15	36	44	51
C25110	HOSPITALITY MANAGEMENT						1
C25120	BUSINESS ADMINISTRATION	13	22	32	33	63	102
C2512C	HUMAN RESOURCES MANAGEMENT	20	19	19	21	27	30
C2512I	ELECTRONIC COMMERCE		1	4	4	2	
C25130	COMPUTER PROGRAMMING	44	39	34	55	59	48
C25150	DATABASE MANAGEMENT	11	21	29	23	30	17
C25170	GLOBAL LOGISTICS TECHNOLOGY					6	6
C25230	HIGH PERFORMANCE COMPUTING	8	14	9	4	1	
C25240	HOTEL AND RESTAURANT MANAGEMENT	1	3	7	7	4	6
C25260	INFORMATION SYSTEMS	37	29	42	30	38	38
C25270	INFORMATION SYSTEMS SECURITY	3	2	3	6	12	8
C25290	INTERNET TECHNOLOGIES	25	36	56	53	50	50
C25310	MEDICAL OFFICE ADMINISTRATION	48	48	113	129	159	98
C25340	NETWORKING TECHNOLOGY	48	46	48	59	71	64
C25360	OFFICE SYSTEMS TECHNOLOGY	13	18	33	7	10	3
C2536A	LEGAL	2	3	4	8	1	1
C25370	OFFICE ADMINISTRATION				6	15	16
C2537A	LEGAL				1	4	7
C25400	REAL ESTATE	97	40	7	2		3
C25420	REAL ESTATE APPRAISAL	73	69	5	1	1	1
C25450	SIMULATION AND GAME DEVELOPMENT		2	8	11	18	16
C25480	REAL ESTATE LICENSING		28	2			
C30100	ADVERTISING AND GRAPHIC DESIGN	25	34	49	64	51	48
C35100	AIR CONDIT., HEAT., & REFRIG. TECHNOLOGY	45	52	48	43	53	43
C35190	CONSTRUCTION MANAGEMENT TECHNOLOGY	22	17	25	23	14	9
C35220	ELECTRICAL/ELECTRONICS TECHNOLOGY	21	12	19	19	10	10
C35300	PLUMBING	3	1	3	4	4	5
C40100	ARCHITECTURAL TECHNOLOGY	23	17	11	18	16	7
C40120	AUTOMATION/ROBOTICS TECHNOLOGY	2	2				
C40140	CIVIL ENGINEERING TECHNOLOGY		3	5	6	5	3
C40160	COMPUTER ENGINEERING TECHNOLOGY	2	4	4	2	4	3
C40200	ELECTRONICS ENGINEERING TECHNOLOGY	5	4	10	15	8	5
C40240	INDUSTRIAL ENGINEERING TECHNOLOGY	3	3	6	7	10	3
C40260	LANDSCAPE ARCHITECTURE TECHNOLOGY		2	3	3	4	5
C40320	MECHANICAL ENGINEERING TECHNOLOGY		4	8	6	11	8
C45200	CT & MRI TECHNOLOGY			4	10	15	18
C45340	EMERGENCY MEDICAL SCIENCE						52
C45380	HUMAN SERVICES TECHNOLOGY		1	3	13	17	7
C4538A	DEVELOPMENTAL DISABILITIES			4		1	
C4538E	SUBSTANCE ABUSE	21	19	46	66	67	70
C45480	NURSING ASSISTANT	2	1				17
C45600	PHLEBOTOMY	16	20	32	19	29	26
C50240	INDUSTRIAL MAINTENANCE TECHNOLOGY						

CU Code	Program Name	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
C50300	MACHINING TECHNOLOGY	9	4	8	12	10	11
C5032A	PLASTICS	5	1				
C50340	MECHANICAL DRAFTING TECHNOLOGY	16	14	13	12	10	4
C50420	WELDING TECHNOLOGY	29	27	23	16	13	17
C55120	BASIC LAW ENFORCEMENT TRAINING	45	53	52	64	34	45
C55130	BAKING AND PASTRY ARTS / BAKER / PASTRY CHEF				3	11	5
C55150	CULINARY ARTS						3
C55180	CRIMINAL JUSTICE TECHNOLOGY						54
C55200	CULINARY TECHNOLOGY	16	26	32	43	40	27
C55220	EARLY CHILDHOOD ASSOCIATE	117	131	108	120	128	94
C55230	ESTHETICS TECHNOLOGY				11	14	20
C55250	FOODSERVICE TECHNOLOGY	14	29	7	32	23	40
C55280	GENERAL OCCUPATIONAL TECHNOLOGY		1				
C55290	INFANT/TODDLER CARE					25	28
C55430	LATERAL ENTRY			1	18	10	30
C6024B	CONSTRUCTION EQUIPMENT SYSTEMS	14	4	1	3	2	5
D10100	DIPLOMA IN ARTS		21	171	267	303	223
D10400	DIPLOMA IN SCIENCE		16	130	230	304	313
D25100	ACCOUNTING						17
D25130	COMPUTER PROGRAMMING	15	12	2	1		
D25260	INFORMATION SYSTEMS	25	23	20	24	22	9
D25290	INTERNET TECHNOLOGIES						9
D25310	MEDICAL OFFICE ADMINISTRATION					1	24
D25360	OFFICE SYSTEMS TECHNOLOGY	17	19	17	9	4	4
D25370	OFFICE ADMINISTRATION				8	15	10
D25450	SIMULATION AND GAME DEVELOPMENT	5	13	27	46	45	40
D35100	AIR CONDIT., HEAT., & REFRIG. TECHNOLOGY	29	23	32	50	49	49
D35200	COMMERCIAL REFRIGERATION TECHNOLOGY				1		
D35220	ELECTRICAL/ELECTRONICS TECHNOLOGY	21	11	8	9	14	13
D35300	PLUMBING	17	14	16	14	27	25
D45200	CT & MRI TECHNOLOGY	23	14	3	2		
D45240	DENTAL ASSISTING	40	51	67	83	106	105
D45400	MEDICAL ASSISTING	75	87	128	166	161	156
D45580	PHARMACY TECHNOLOGY		12	29	43	70	66
D45740	SURGICAL TECHNOLOGY	33	59	71	95	102	92
D45750	THERAPEUTIC MASSAGE	21	34	40	42	54	50
D45800	MAGNETIC RESONANCE IMAGING		3	4	4	12	14
D50240	INDUSTRIAL MAINTENANCE TECHNOLOGY	2	1	1			
D5032A	PLASTICS	2	1				
D50340	MECHANICAL DRAFTING TECHNOLOGY	1	2	4	4	4	2
D50420	WELDING TECHNOLOGY	39	34	53	45	41	48
D55130	BAKING AND PASTRY ARTS / BAKER / PASTRY CHEF						1
D55140	COSMETOLOGY						73
D55150	CULINARY ARTS						2
D55220	EARLY CHILDHOOD ASSOCIATE	88	100	85	78	73	76
D55250	FOODSERVICE TECHNOLOGY			8	1	16	3
D60160	AUTOMOTIVE SYSTEMS TECHNOLOGY	12	6	2			
D6024B	CONSTRUCTION EQUIPMENT SYSTEMS	4	5	5	7	3	3
T1042B	CORE 44 - ENGINEERING AND MATHEMATICS						29
T90920	LEARN AND EARN ONLINE			6	44	17	2
T90930	EARLY COLLEGE	97	144	171	202	226	238
T90950	BASIC SKILLS PLUS						15
T90970	HUSKINS BILL STUDENTS	136	239	286	253	282	204
T90980	DUAL ENROLLED STUDENTS	111	222	257	141	98	72
T90990	SPECIAL CREDIT STUDENTS	2041	2,389	2,509	1,859	1,470	1,579
			20,549	22,400	24,159	26,255	27,831

Source: NCCCS Data Warehouse/WebI Rich Client 5/10/2013

* Students may have multiple academic programs. The annual program enrollment counts reflect active multiple student enrollment.

** Actual enrollment in the Health Science majors fluctuates based on the number of students placed within the General Occupational Tech. Curriculum.

End of Report

Wake Technical Community College
Graduates by Curriculum Program

CU Code	Program Description	Graduates				
		2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Arts, Humanities and Social Sciences						
A10100	Associate in Arts	272	287	353	450	482
A10300	Associate in General Education	17	15	22	26	20
D10100	Diploma in Arts	0	2	3	3	8
Math and Sciences						
A10400	Associate in Science	42	51	75	86	98
A1040D	Associate in Science: Pre-Engineering	5	6	9	5	18
D10400	Diploma in Science	0	0	1	4	1
Applied Technologies – Associate Degree						
A30220	Interior Design					1
A35100	Air Conditioning Heating and Refrigeration Technology	4	12	9	11	14
A35190	Construction Management Technology	0	13	29	25	21
A35220	Electrical/Electronics Technology	11	9	11	9	8
A50340	Mechanical Drafting Technology	4	1	8	3	5
A60160	Automotive Systems Technology	30	26	32	20	28
A60240	Heavy Equipment and Transport Technology	4	9	1	5	13
A6024A	Heavy Equipment/Agricultural Systems	0	0	3	8	4
A6024B	Heavy Equipment and Transport Tech/Const Equip Sys	16	12	3	9	14
Applied Technologies - Diploma						
D35100A	Air Conditioning, Heating & Refrigeration Tech	3	3	13	20	21
D35220A	Electrical/Electronics Technology	2	0	14	4	2
D35300	Plumbing	3	2	5	9	1
D50340A	Mechanical Drafting Technology					1
D50420	Welding Technology	7	8	17	15	11
Applied Technologies – Certificate						
C35100B	Air Conditioning, Heating and Refrigeration Technology	17	19	32	22	15
C35100C	Air Conditioning, Heating and Refrigeration Technology: Commercial					8
C35100D	Air Conditioning, Heating and Refrigeration Technology: Design Cert.					5
C35190B	Construction Management Technology	9	6	6	4	1
C35190C	Construction Management Technology: Basic Certificate					5
C35220B	Electrical/Electronics Tech: Residential Wiring	1	4	13	0	1
C35220C	Electrical/Electronics Tech: Commercial Wiring	0	4	1	0	0
C35220D	Electrical/Electronics Tech: Wiring Methods and the NEC	0	0	0	5	4
C35300A	Plumbing: Plumbing Appl. and Diagrams	0	3	1	0	1
C35300B	Plumbing: Modern Plumbing Codes Blueprint	0	0	0	1	0
C50300B	Machining Technology	0	4	2	1	
C50340B	Mechanical Drafting Technology	2	3	4	2	1
C50420B	Welding Technology	4	7	1	1	8
C55120	Basic Law Enforcement Training	42	46	59	36	38
C55230	Esthetics Technology	0	0	11	0	13
C6024BB	Heavy Equip Tran Tech/Const Equip Sys: HET	2	0	4	0	0
C6024BD	Heavy Equip Tran Tech/Const Equip Sys: Fuel Inj, Elec					3
Business Technologies – Associate Degree						
A25100	Accounting	28	28	24	31	41
A25110	Hospitality Management					5
A25120	Business Administration	51	38	40	56	32
A2512C	Business Administration/Human Resources Management	16	9	12	14	16
A25240	Hotel and Restaurant Management	8	1	11	3	6
A25310	Medical Office Administration	11	17	23	26	34
A2536A	Office Systems Technology/Legal	3	3	4	1	0
A25370	Office Administration	0	0	15	13	13
A2537A	Office Administration/Legal	0	0	1	2	4
A55130	Baking and Pastry Arts	0	0	1	2	6
A55140	Cosmetology	0	0	0	6	16
A55150	Culinary Arts					1
A55180	Criminal Justice Technology	27	15	25	22	36
A5518A	Criminal Justice Technology/Latent Evidence	0	0	2	4	13
A55200	Culinary Technology	10	9	8	13	4
A55220	Early Childhood Associate	44	33	31	25	38
A55240	Fire Protection Technology					2
Business Technologies – Diploma						
D25100	Accounting Diploma					4
D25110	Hospitality Management					1
D55140	Cosmetology					3
D55140A	Cosmetology					7
D55150	Culinary Arts					1
D25310	Medical Office Administration					3
D25370	Office Administration	0	0	12	17	3
D55220A	Early Childhood Education: Diploma	21	17	25	15	13
Business Technologies – Certificate						
C25100A	Accounting: Payroll Accounting Clerk	5	17	26	54	35

CU Code	Program Description	Graduates				
		2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
C25100B	Accounting: Income Tax Preparer	3	11	24	36	33
C25100C	Accounting Certificate	0	0	2	33	34
C25110C	Hospitality Management: Entrepreneurship					1
C25110D	Hospitality Management: Restaurant Management					1
C25120A	Business Administration: Sales Development	3	2	6	3	4
C25120B	Business Administration: Customer Service	4	2	4	8	5
C25120C	Business Administration: Entrepreneurship	4	6	7	9	8
C25120D	Business Administration : Business Core	0	0	3	21	46
C25120F	Business Administration: Leadership					9
C2512CA	Business Administration: Human Resources Management	12	9	6	12	12
C2512CB	Business Administration: Human Resources Administration					3
C2512IA	Business Administration/Electronic Commerce: E-Commerce	4	0	1	0	0
C25240A	Hotel and Restaurant Management: Hotel Management	0	0	1	1	2
C25240B	Hotel and Restaurant Management: Restaurant Management					1
C25310A	Medical Office Administration: Medical Office Specialist	13	14	39	48	28
C25310B	Medical Office Administration: Medical Billing Coding	10	20	46	72	25
C25310C	Medical Office Administration: Medical Doc Specialist	2	4	9	24	14
C25360C	Office Systems Tech: Office Specialist II	1	2	1	0	0
C25360E	Office Systems Tech: Office Publications	4	11	3	0	0
C25360F	Office Systems Tech: Office Specialist I	13	15	7	1	0
C2536AA	Office Systems Technology/Legal	0	2	4	0	0
C25370A	Office Administration-Office Specialist	0	0	5	21	10
C25837AA	Office Administration: Legal					3
C25370B	Office Administration-Word Processing & Publications	0	0	3	8	4
C55130A	Baking and Pastry Arts	0	0	6	5	13
C55150A	Culinary Arts					9
C5518A	Criminal Justice Tech: Principles of Identification & Inf.					3
C55180A	Principles of Corrections	0	0	2	0	
C55200A	Culinary Technology: Basic Skills	2	4	4	12	1
C55220A	Early Childhood Education: Ece Administrator					11
C55220B	Early Childhood Education: Associate	82	66	44	38	0
C55220C/C55290	Early Childhood Education: Infant/Toddler Care	58	18	49	36	18
C55220D	Early Childhood Education: Ece and Cda					13
C55220E	Early Childhood Education: School Age					1
C55220F	Early Childhood Education: Family Child Care					1
C55240A	Fire Protection Technology: Basics					2
C55240B	Fire Protection Technology-Loss Control: Investigation					2
C55240C	Fire Protection Technology: Fire Management					2
Computer and Engineering – Associate Degree						
A20140	Environmental Science Technology	4	5	3	6	8
A20180	Biopharmaceutical Technology	18	13	18	20	19
A25130	Computer Programming	12	4	8	11	12
A25150	Database Management	5	5	8	10	1
A25260	Computer Information Technology	8	10	12	7	17
A25270	Information Systems Security	0	2	4	3	5
A25290	Web Technologies	9	10	13	12	13
A25450	Simulation and Game Development	4	11	16	30	27
A30100	Advertising and Graphic Design	24	18	13	21	24
A40100	Architectural Technology	14	9	11	9	6
A40140	Civil Engineering Technology	14	7	11	8	7
A40160	Computer Engineering Technology	1	3	6	5	1
A40200	Electronics Engineering Technology	7	5	10	7	12
A40240	Industrial Engineering Technology	1	5	2	2	5
A40260	Landscape Architecture Technology	5	7	2	4	3
A40320	Mechanical Engineering Technology	13	4	5	5	9
A40380	Surveying Technology	11	13	18	17	10
A40400	Telecommunications and Network Engineering Tech					1
A25340	Networking Technology	8	12	13	15	24
Computer and Engineering – Diploma						
D25260	Information Systems	8	6	9	12	9
D25450A	Simulation and Game Development	0	1	1	1	
D25450B	Simulation and Game Development/Modeling and Design					1
Computer and Engineering – Certificate						
C20180A	Biopharmaceutical Technology: Applied Biotechnology	0	9	1	7	5
C25130A	Computer Programming: Java Programming	0	2	2	2	4
C25130B	Computer Programming: Visual Basic Program	0	0	1	1	0
C25130C	Computer Programming: C++ Programming	0	0	1	2	2
C25150A	Database Management: ORACLE Developer	0	0	1	2	4
C25150B	Database Management: ORACLE DBA Programming					1
C25170A	Global Logistics Technology					6
C25170B	Global Logistics Technology: Distribution Management					6
C25260A	Information Systems: Microsoft Office Specialist	8	8	10	14	12
C25260E	Computer Information Systems: Spreadsheet Management	2	3	3	4	1
C25260G	Computer Info Systems: Hardware Troubleshooting & Repair	6	7	7	5	10
C25260J	Computer Information Systems: Computer Forensics	0	0	4	1	0
C25260K	Computer Information Systems: It Support Technician	0	1	1	2	3

CU Code	Program Description	Graduates				
		2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
C25260M	Computer Information Technology: IT Foundations	2	4	6	8	9
C25270A	Information Systems Security: Network Security Admin.					1
C25290A	Internet Technologies: Web Developer	1	4	1	4	7
C25290B	Web Technologies: E-Commerce Programming	1	1	1	4	4
C25290C	Web Technologies: Web Designer	13	9	5	9	10
C25340C	Networking Technology: Cisco	4	4	4	13	3
C25340F	Networking Technology: Linux/Red Hat Admin	0	0	1	0	0
C25340I	Networking Technology: CCNP					2
C25340J	Networking Technology: MCSA	0	0	0	1	3
C25340K	Networking Technology: Linux/ Red Hat Administration	0	0	4	2	5
C25450A	Simulation and Game Development: Modeling and Animation	0	3	1	4	2
C25450B	Simulation and Game Development: Production	0	1	1	2	3
C25450C	Simulation and Game Development: Mobile Game Development					3
C30100A	Advertising and Graphic Design: Graph & Design	8	2	8	10	14
C30100B	Advertising and Graphic Design: Web & Graphic Design	6	5	6	9	11
C30100C	Advertising and Graphic Design: Digital Media	0	1	1	0	2
C40100A	Architectural Tech: Architectural CAD	13	5	7	2	7
C40140A	Civil Engineering Technology: Civil Design	0	3	1	9	4
C40200A	Electronics Engineering Tech: Basic Electronic	2	0	2	1	1
C40200B	Electrical Engineering Technology: PLC Programming	0	0	4	3	0
C40240A	Industrial Eng Tech: Industrial Management					1
C40240B	Industrial Eng Tech: Industrial Quality	0	1	1	1	1
C40240C	Industrial Eng Tech: Advanced Quality	0	1	2	0	0
C40240D	Industrial Eng Tech: Manuf. Principles Control					1
C40320B	Mechanical Engineering Technology: Mechanical Design	0	0	3	0	1
C40320C	Mechanical Engineering Technology: Thermal Mechanics					1
C40320D	Mechanical Engineering Technology: Materials Engineering					1
C40320E	Mechanical Engineering Technology: Engineering Management					1
C40320F	Mechanical Engineering Technology: Engineering Fundamentals					1
Health Sciences – Associate Degree						
A45120/A45110	Nursing	120	107	74	105	105
A45260	Dental Hygiene	15	12	19	10	23
A45340	Emergency Medical Science	6	7	13	28	20
A45380	Human Services Technology	15	13	11	9	19
A4538E	Human Services Technology/Substance Abuse	6	5	3	3	4
A45400	Medical Assisting	4	3	8	6	12
A45420	Medical Laboratory Technology	7	7	9	11	14
A45580	Pharmacy Technology	0	0	2	7	3
A45700	Radiography	28	29	26	26	17
Health Sciences – Diploma						
D45240	Dental Assisting	11	17	21	21	23
D45400	Medical Assisting	17	12	23	27	20
D45580	Pharmacy Technology	1	2	7	7	4
D45740	Surgical Technology	8	5	7	7	1
D45750	Therapeutic Massage	8	13	11	12	8
D45800	Magnetic Resonance Imaging	0	2	1	0	1
Health Sciences – Certificate						
C45200	Computed Tomography Technology					3
C45380	Human Services Technology	0	0	2	5	1
C4538E	Human Services Technology: Substance Abuse	0	0	2	9	9
C4538EA	Human Services Technology: Substance Abuse	2	7	14	5	0
C45600	Phlebotomy	18	25	27	32	32
GRAND TOTALS		1,483	1,463	1,831	2,189	2,216

Source: Registrar's Office

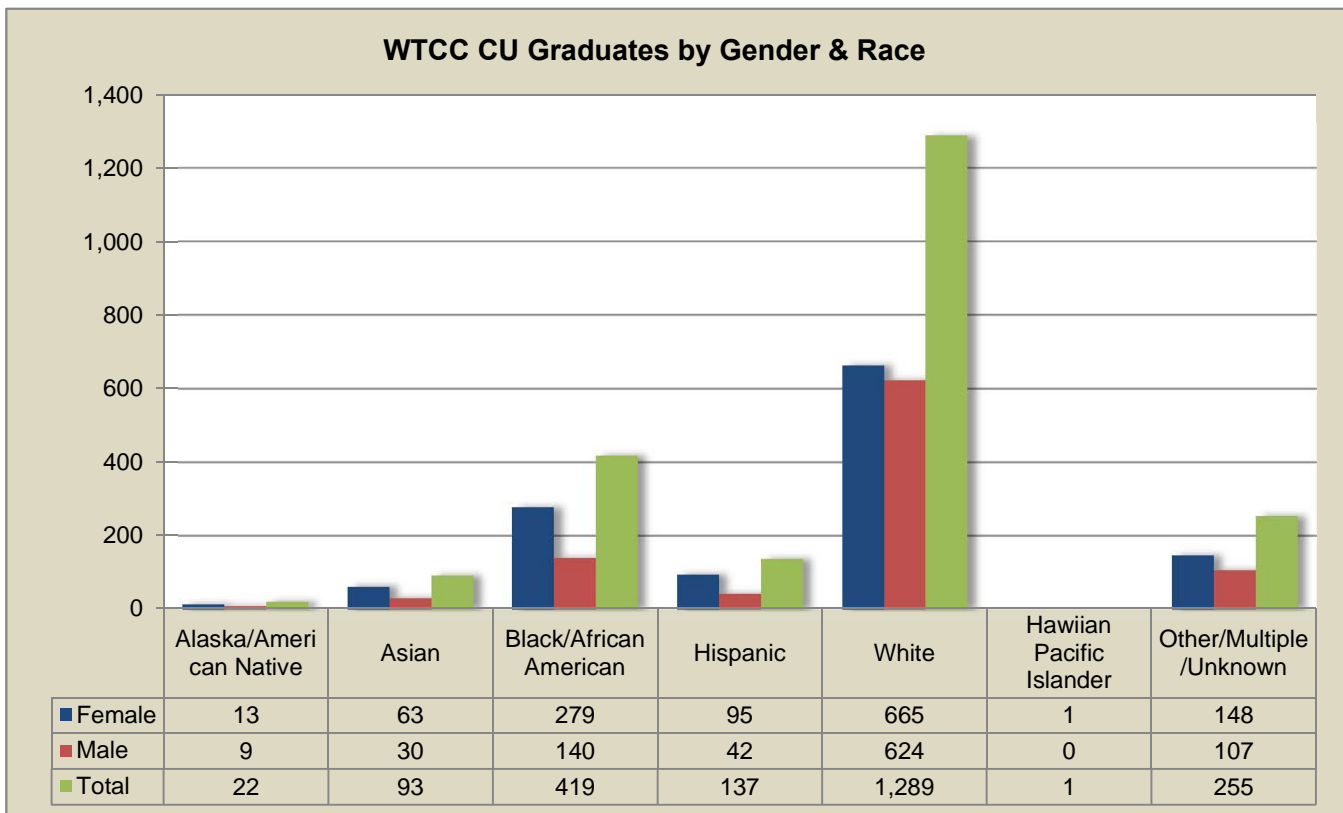
End of Report

Wake Technical Community College

Curriculum Graduates by Gender & Race

WTCC Curriculum Students	Female	Male	Total
Alaska/American Native	13	9	22
Asian	63	30	93
Black/African American	279	140	419
Hispanic	95	42	137
White	665	624	1,289
Hawaiian Pacific Islander	1	0	1
Other/Multiple/Unknown	148	107	255
TOTAL	1,264	952	2,216

Source: College Registrar/Graduates Report



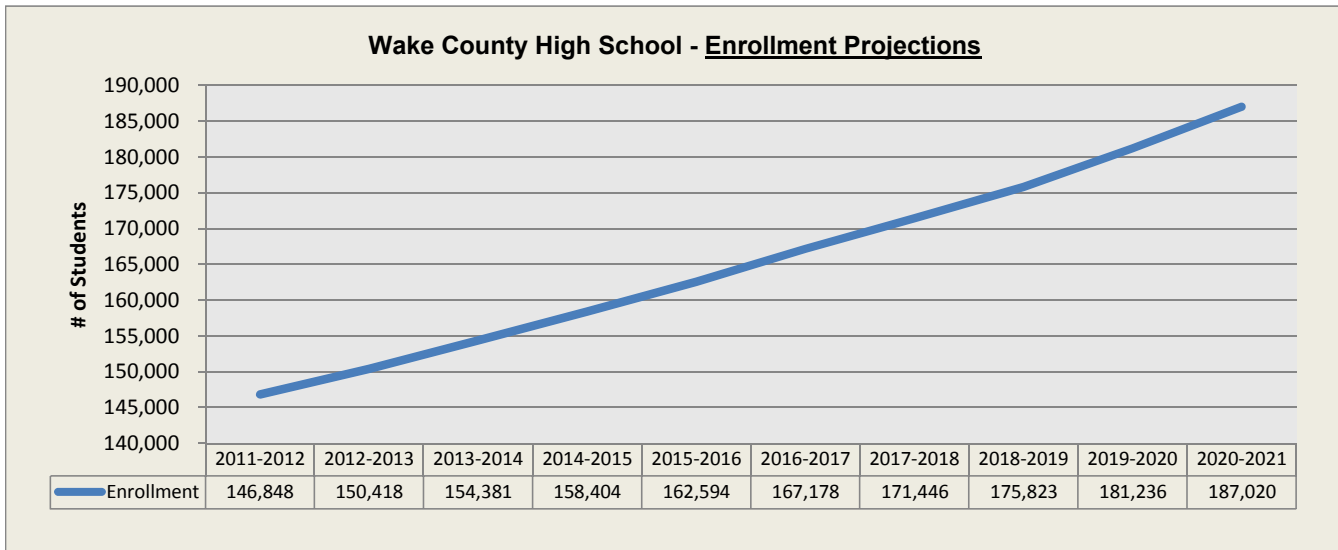
End of Report

Wake Co. H.S. Graduation Class Size with the Number of these Students Enrolling at WTCC the Following Academic Year (Fall/Spring/Summer)

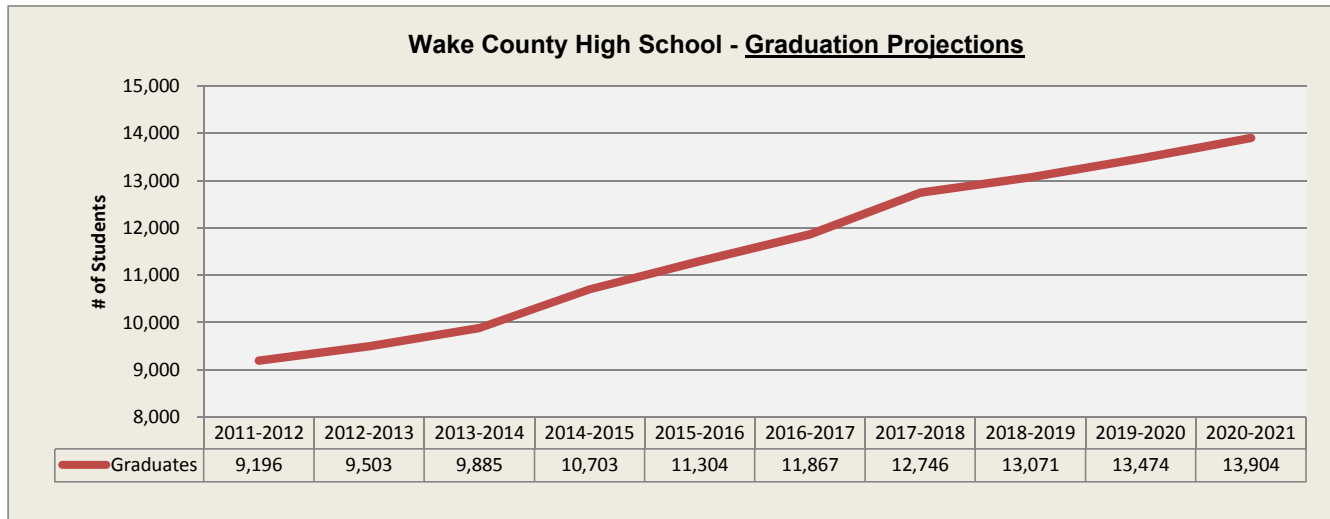
High School Graduation Year	2012		2011	2010	2009	2008	2007	2006	2005	2004	2003
Wake Tech Year	2012-2013		2011-2012	2010-2011	2009-2010	2008-2009	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
Apex	541		527	452	491	559	519	453	465	466	447
	151	27.9%	110 (20.9%)	105 (23.2%)	98 (19.9%)	101 (18.1%)	94 (18.1%)	54 (11.9%)	62 (13.3%)	75 (16.0%)	103 (23.0%)
Athens Drive	363		402	348	381	368	372	357	348	394	367
	107	29.5%	75 (18.7%)	72 (20.6%)	59 (15.4%)	67 (18.2%)	65 (17.5%)	43 (12.0%)	56 (16.1%)	69 (17.5%)	68 (18.5%)
Broughton	484		487	509	420	420	465	495	483	462	383
	110	22.7%	71 (14.6%)	79 (15.5%)	42 (10.0%)	48 (11.4%)	42 (9.0%)	32 (6.5%)	45 (9.3%)	59 (12.7%)	53 (13.8%)
Cary	495		425	377	361	500	539	514	494	480	396
	141	28.5%	97 (22.8%)	109 (30%)	92 (25.4%)	120 (24.0%)	109 (20.2%)	63 (12.3%)	96 (19.4%)	120 (25%)	93 (23.4%)
East Wake	299		244	325	289	308	233	353	377	373	382
	95	31.8%	70 (28.7%)	48 (15%)	48 (16.6%)	37 (12.0%)	77 (33.0%)	37 (10.5%)	31 (8.2%)	40 (10.7%)	50 (13.0%)
Enloe	545		602	579	570	556	482	467	460	489	519
	135	24.8%	79 (13.1%)	67 (11.5%)	60 (10.5%)	57 (10.3%)	62 (12.9%)	29 (6.2%)	37 (8.0%)	49 (10%)	55 (10.5%)
Fuquay-Varina	470		418	373	425	413	339	328	319	292	331
	104	22.1%	123 (29.4%)	102 (27.3%)	109 (25.6%)	101 (24.5%)	107 (31.6%)	63 (19.2%)	63 (19.7%)	77 (26.3%)	98 (29.6%)
Garner	425		489	419	505	416	355	364	382	346	440
	140	32.9%	117 (23.9%)	108 (26%)	132 (26.1%)	96 (23.1%)	82 (23.1%)	65 (17.9%)	62 (16.2%)	85 (24.5%)	137 (31.1%)
Green Hope	466		494	447	498	555	523	494	483	486	467
	81	17.4%	65 (13.2%)	52 (11.7%)	62 (12.4%)	75 (13.5%)	71 (13.6%)	38 (7.7%)	47 (9.7%)	55 (11.3%)	69 (14.7%)
Holly Springs	401		419	355	348						
	129	32.2%	91 (21.7%)	86 (24.2%)	69 (19.8%)						
Knightdale	402		378	388	317	337	277				
	130	32.3%	82 (21.7%)	100 (25.8%)	54 (17.0%)	83 (24.6%)	57 (20.6%)				
Leesville Road	458		561	495	521	481	492	504	509	494	474
	117	25.5%	113 (20.1%)	96 (19.4%)	89 (17.0%)	82 (17.0%)	85 (17.3%)	41 (8.1%)	42 (8.3%)	53 (10.7%)	53 (11.1%)
Middle Creek	392		350	360	290	472	469	354	379	265	
	126	32.1%	76 (21.7%)	104 (28.9%)	81 (27.9%)	108 (22.9%)	107 (22.8%)	68 (19.2%)	47 (12.4%)	0 (0%)	
Millbrook	529		491	476	457	448	408	404	427	454	457
	160	30.2%	117 (23.8%)	112 (23.5%)	89 (19.4%)	86 (19.2%)	90 (22.1%)	40 (9.9%)	62 (14.5%)	77 (16.9%)	86 (18.8%)
Panther Creek	539		550	468	379						
	123	22.8%	102 (18.5%)	102 (21.8%)	67 (17.6%)						
Phillips	48		70	42	55						
	15	31.3%	14 (20%)	6 (14.2%)	2 (3.6%)						
Sanderson	407		396	385	387	356	387	356	351	362	311
	126	31.0%	95 (24%)	83 (21.5%)	66 (17.0%)	61 (17.1%)	55 (14.2%)	37 (10.4%)	33 (9.4%)	46 (12.7%)	56 (18%)
Southeast Raleigh	313		373	341	349	510	448	492	468	453	376
	97	31.0%	79 (21.2%)	68 (20%)	73 (20.9%)	77 (15.1%)	64 (14.3%)	56 (11.4%)	41 (8.8%)	48 (10.5%)	65 (17.2%)
Wake Early College of Health & Sciences	45		47	54							
	3	6.7%	11 (23.4%)	3 (5.6%)							
Wake Forest- Rolesville	495		455	409	466	417	395	353	360	299	267
	149	30.1%	111 (24.4%)	104 (25.4%)	109 (23.3%)	83 (19.9%)	86 (21.8%)	27 (7.6%)	21 (5.8%)	28 (9.3%)	25 (9.3%)
Wakefield	633		590	621	585	510	430	440	458	385	396
	188	29.7%	144 (24.4%)	135 (21.8%)	107 (18.2%)	102 (20.0%)	77 (17.9%)	46 (10.5%)	36 (7.9%)	0 (0%)	0 (0%)
TOTAL	8,750		8,858	8,223	8,094	7,626	7,133	6,728	6,763	6,500	6,013
	27.7%		1,842 (20.8%)	1,743 (21.2%)	1,508 (18.6%)	1,384 (18.1%)	1,330 (18.6%)	739 (11.0%)	781 (11.6%)	881 (13.5%)	1,011 (16.8%)

Source: Roger Regan, Data and Accountability Dept., Wake County Public School System / Entrisik Informer (05/06/2013)

Wake County Public School System



Source: Roger Regan, Data and Accountability Dept., Wake County Public School System



Source: NC Department of Public Instruction / UNC General Administration Office

End of Report

A stylized graphic composed of several light gray, rounded rectangular bars. At the top, there are approximately 12 bars arranged in two groups of six, sloping downwards towards the center. Below these, there are three vertical bars of varying heights, with the central bar being the tallest and the two flanking bars being shorter and positioned slightly outwards.

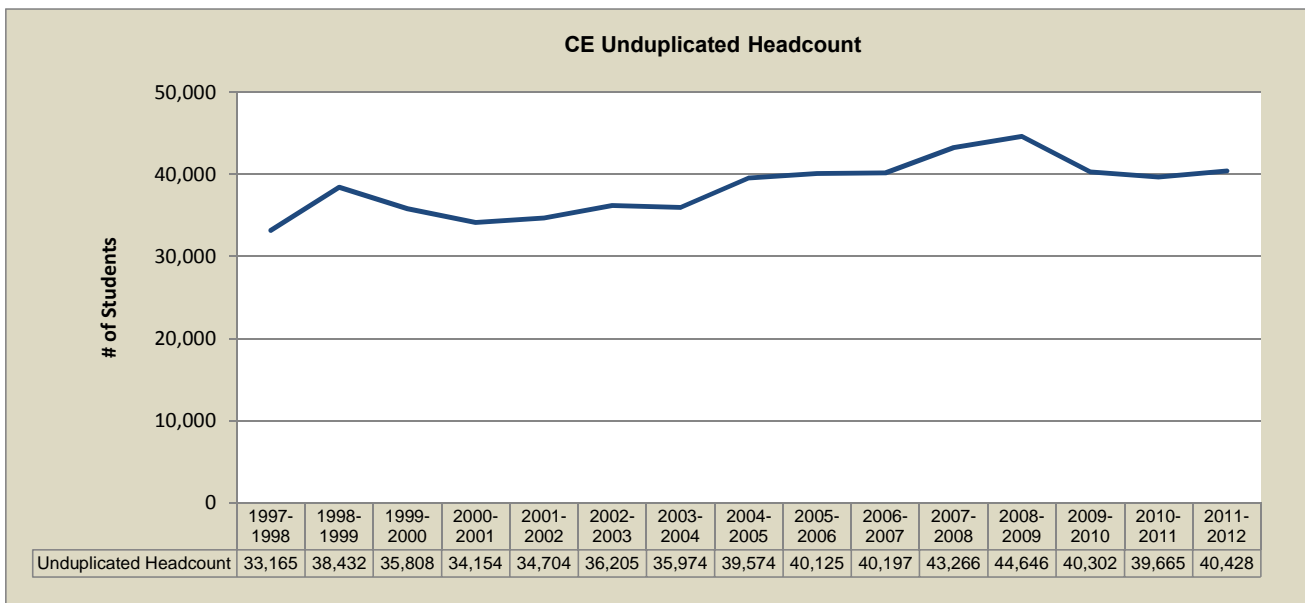
CONTINUING EDUCATION

Wake Technical Community College

Continuing Education - Unduplicated Headcount

Academic Year	Unduplicated Headcount
1997-1998	33,165
1998-1999	38,432
1999-2000	35,808
2000-2001	34,154
2001-2002	34,704
2002-2003	36,205
2003-2004	35,974
2004-2005	39,574
2005-2006	40,125
2006-2007	40,197
2007-2008	43,266
2008-2009	44,646
2009-2010	40,302
2010-2011	39,665
2011-2012	40,428

Source: ANNTBL1 - II (Table 1 Annual) - CE Sub 04/08/2013



Wake Technical Community College Continuing Education - Enrollment by Campus

Campus	Fall 2009	Spring 2010	Summer 2010	Fall 2010	Spring 2011	Summer 2011	Fall 2011	Spring 2012	Summer 2012
	2009CE3	2010CE1	2010CE2	2010CE3	2011CE1	2011CE2	2011CE3	2012CE1	2012CE2
Health Sciences	835	808	752	794	711	594	531	497	515
Main	2,361	2,581	1,563	2,159	2,060	877	1,990	2,136	1,073
Northern Wake	2,108	2,381	1,599	2,199	2,129	750	2,061	2,011	1,313
Western Wake	2197	2406	1738	2076	2,343	1216	2,161	2,163	1418
Public Safety Education	Not Open	Not Open	Not Open	1668	2147	1751	2313	2537	1681

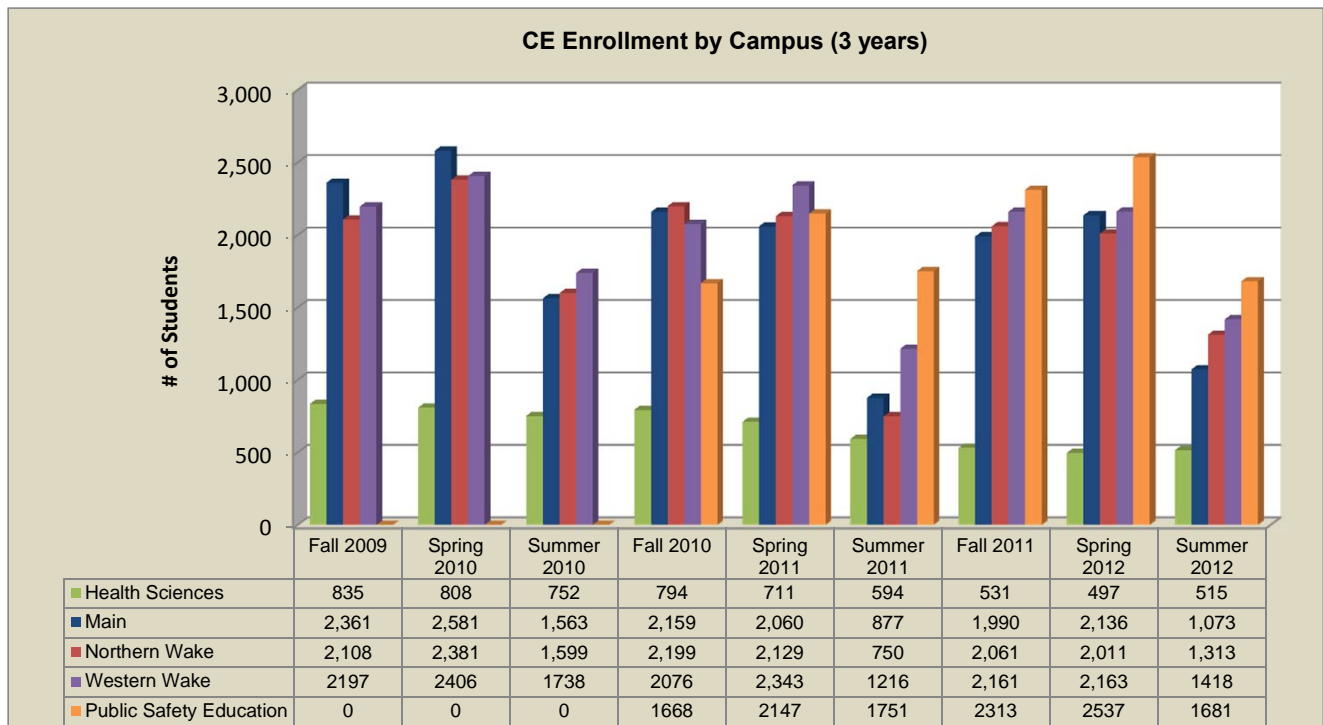
Source: Entrisk Informer 4/14/2011

Entrisk Informer 7/27/2011

Entrisk Informer 4/16/2013

*Report identifies number of Continuing Education students registered by campus, with current status for term equal to A (Active), N (New), or W (Withdrawn)

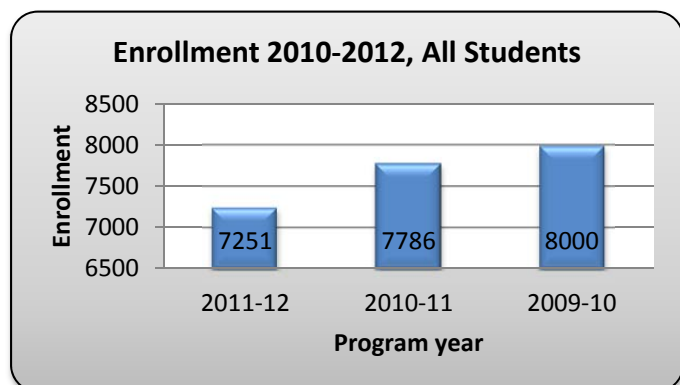
**Report identifies number of Continuing Education students registered by campus using YEAR_CE semester codes.



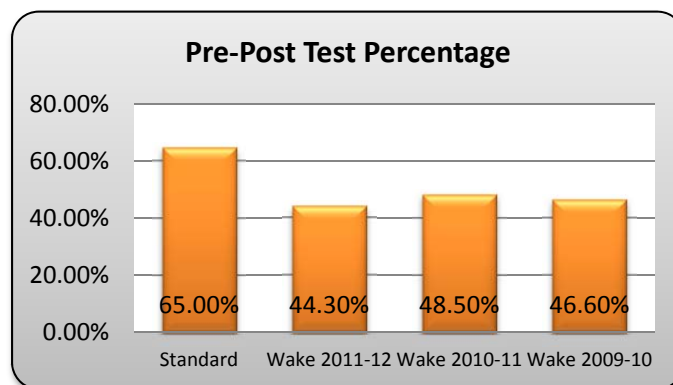
End of Report

College and Career Readiness (Basic Skills) Program Report Card 2011-12

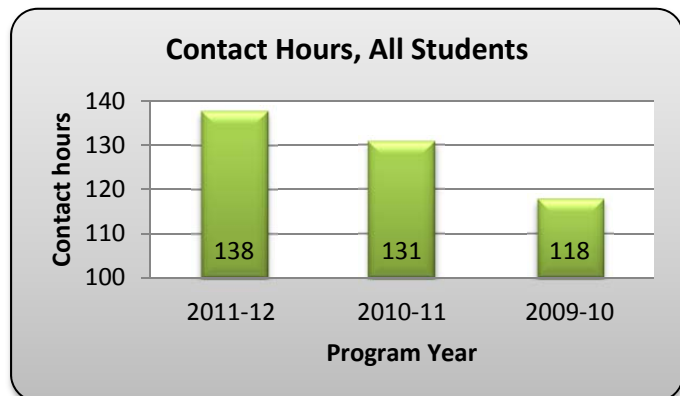
Are Students Enrolling?



Are Students Post-tested?



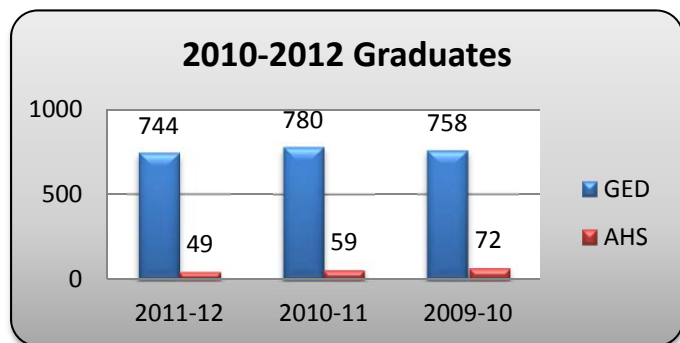
Are Students Attending?



Core Indicators of Performance 2011-12

Are Students Learning?							
Educational Functioning Levels	Average Contact Hours	Target for level Completion	Program's Level Completion	Met/Unmet	Level Completion Performance Rating		
					1.Target Average	Program Average	+ or -
ABE Beg. Literacy	244	20%	17%	N	35%	19%	-16
ABE Beg. Basic Education	226	35%	32%	N			
ABE Inter. Low	141	36%	31%	N			
ABE Inter. High	113	38%	24%	N			
ASE Low	84	41%	8%	N			
ESL Beg. Literacy	126	41%	36%	N	37%	36%	-1
ESL Beg. Low	158	39%	37%	N			
ESL Beg. High	178	40%	42%	Y			
ESL Inter. Low	200	32%	44%	y			
ESL Int. High	220	30%	20%	N			
ESL Advanced	226	12%	30%	Y			
Are They Transitioning?							
Transitioning Goals			Target	Attained	Target Av.	Pgrgm. Av.	+/-
Unsubsidized Employment			32%	17%	76%	90%	14
Unsubsidized Employment Retention			40%	75%			
High School Completion			85%	97%			
Postsecondary Education or Training			74%	29%			
ASE High is not included because it is measured through high school/GED completion.					Overall Performance Rating		-3
*+1 required for compliance							

Are Students Graduating?

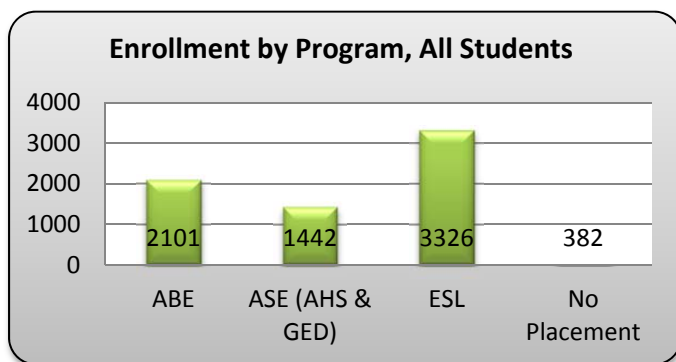


College and Career Readiness (Basic Skills) Program Report Card 2011-12

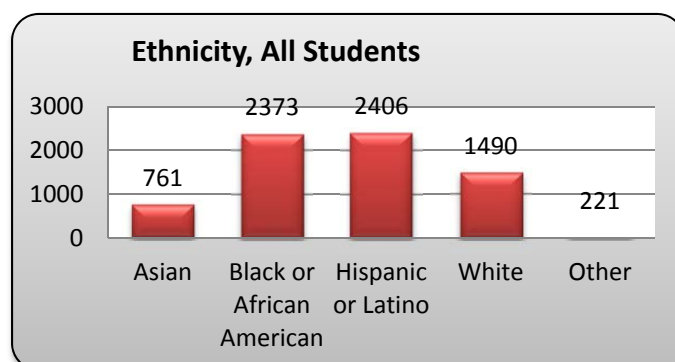
Core Indicators of Performance 2010-11							
Educational Functioning Levels	Average Contact Hours	Target for level Completion	Program's Level Completion	Met/Unmet	Level Completion Performance Rating		
					1.Target Average	Program Average	+ or -
ABE Beg. Literacy	300	20%	14%	N	37%	26%	-11
ABE Beg. Basic Education	167	39%	28%	N			
ABE Inter. Low	122	40%	30%	N			
ABE Inter. High	113	38%	24%	N			
ASE Low	74	46%	32%	N			
ESL Beg. Literacy	134	46%	38%	N	35%	29%	-6
ESL Beg. Low	157	38%	40%	Y			
ESL Beg. High	180	43%	40%	N			
ESL Inter. Low	168	36%	32%	N			
ESL Int. High	179	33%	18%	N			
ESL Advanced	187	12%	7%	n			
ASE High is not included because it is measured through high school/GED completion. *+1 required for compliance					* Level Completion Performance Rating		-17

Core Indicators of Performance 2009-10 and 2010-11 Targets								
Educational Functioning Levels	Average Contact Hours	Target for level Completion	Target for 2010-11	Program's Level Completion	Met/Unmet	Level Completion Performance Rating		
						Target Average	Program Average	+ or -
ABE Beg. Literacy	258	20%	20%	10%	N	35%	28%	-7
ABE Beg. Basic Education	155	37%	39%	38%	Y			
ABE Inter. Low	107	37%	40%	31%	N			
ABE Inter. High	104	36%	38%	28%	N			
ASE Low	75	46%	46%	32%	N			
ESL Beg. Literacy	128	28%	46%	42%	Y	33%	36%	+3
ESL Beg. Low	122	47%	38%	35%	N			
ESL Beg. High	138	40%	43%	48%	Y			
ESL Inter. Low	144	34%	36%	44%	Y			
ESL Int. High	163	34%	33%	38%	Y			
ESL Advanced	163	15%	12%	8%	N			
ASE High is not included because it is measured through high school/GED completion. *+1 required for compliance						* Level Completion Performance Rating		-4

Demographics – Enrollment by Program



Ethnicity



Source: College & Career Readiness 04/17/2013

A stylized graphic composed of several light gray, rounded rectangular bars. At the top, there are two groups of bars that resemble open hands, palms facing each other. Below these hands is a single horizontal bar. Underneath the horizontal bar are three vertical bars of varying heights, with the central bar being the tallest.

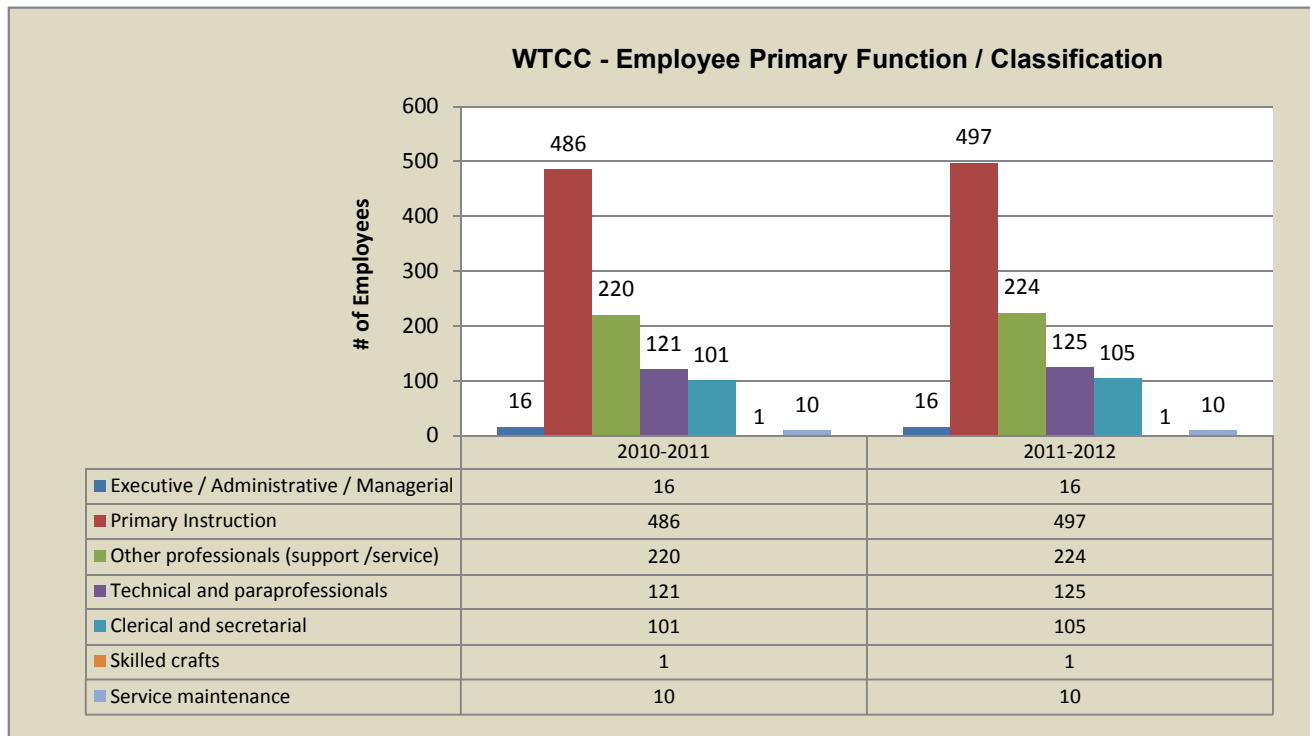
HUMAN RESOURCES

Wake Technical Community College

Human Resources

Employee Primary Function / Classification	2010-2011		2011-2012	
	Full Time	Part Time	Full Time	Part Time
Executive / Administrative / Managerial	16	0	16	0
Primary Instruction	486	858	497	847
Other professionals (support /service)	220	50	224	46
Technical and paraprofessionals	121	28	125	24
Clerical and secretarial	101	30	105	26
Skilled crafts	1	0	1	0
Service maintenance	10	0	10	0
Total	955	966	978	943

Source: Human Resources Department; Staff Information Report (ending 10-2012)



End of Report

Wake Technical Community College

Human Resources

Employees by Race	2011-2012			
	WTCC		NC Community College System	
1 - White, Non-Hispanic	1,475	76.7%	9,929	78.6%
2 - Black, Non-Hispanic	307	16.0%	1,707	13.5%
3 - American Indian/Alaska Native	2	0.1%	92	0.7%
4 - Hispanic	69	3.6%	138	1.1%
5 - Asian or Pacific Islander	43	2.2%	62	0.5%
6 - Other/Unknown/Multiple	26	1.4%	712	5.6%
Totals	1,922	100.0%	12,640	100.0%

Source: Human Resources Department; Staff Information Report (ending 10-2012); Entrisik Informer ANNTBL79 02/01/2012

Employees by Race	Wake County 2010 Census	WTCC 2010-2011	WTCC 2011-2012
1 - White, Non-Hispanic	66.3%	76.7%	77.0%
2 - Black, Non-Hispanic	20.7%	16.0%	16.0%
4 - Hispanic	4.8%	3.6%	3.5%
5 - Asian or Pacific Islander	5.4%	2.2%	2.3%
6 - Other/Unknown/Multiple	2.8%	1.4%	1.1%

Source: Human Resources Department; Staff Information Report (ending 10-2012);
Census 2010 (<http://www.census.gov/2010census/popmap/ipmtext.php?fl=37>)

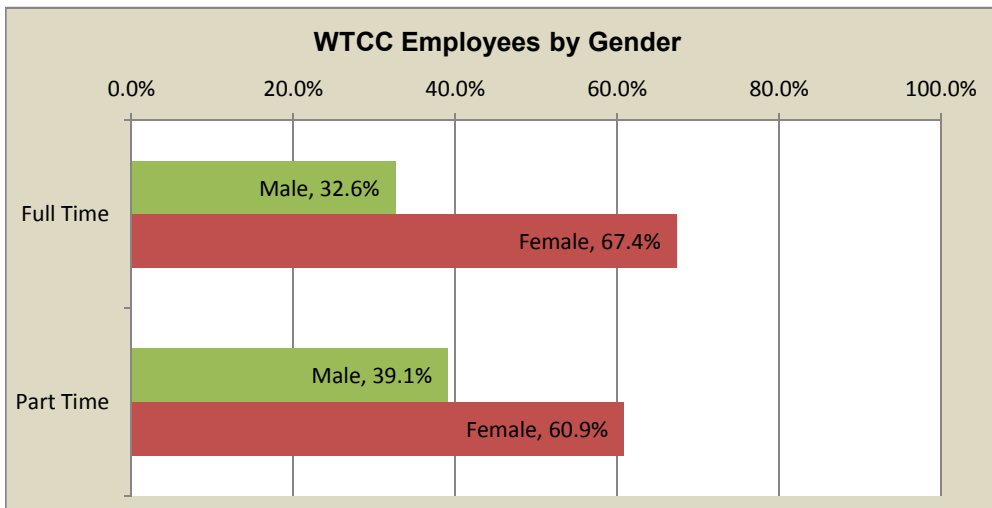
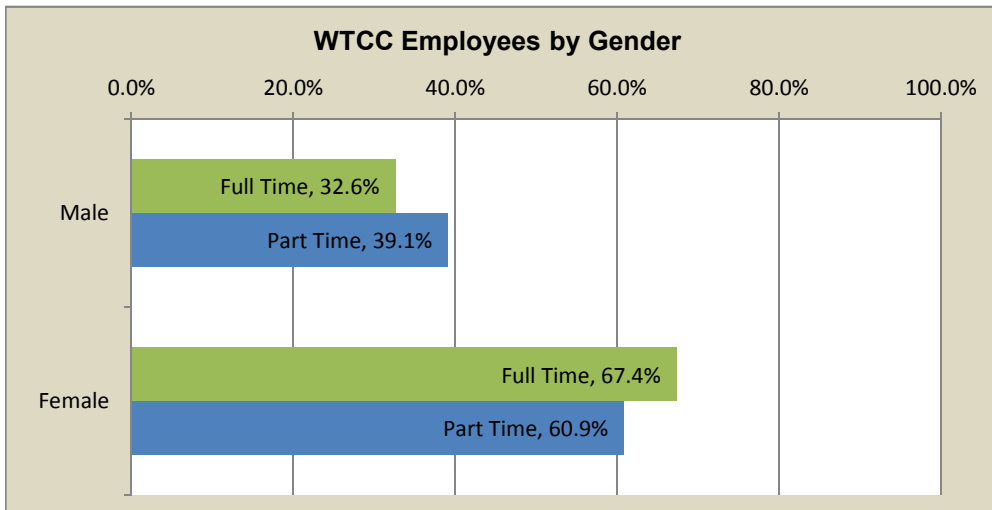
End of Report

Wake Technical Community College

Human Resources

Employees by Gender	2011-2012			
	Full Time		Part Time	
	#	%	#	%
Male	319	32.6%	369	39.1%
Female	659	67.4%	574	60.9%
Total	978	100.0%	943	100.0%

Source: Human Resources Department; Staff Information Report (ending 10-2012)



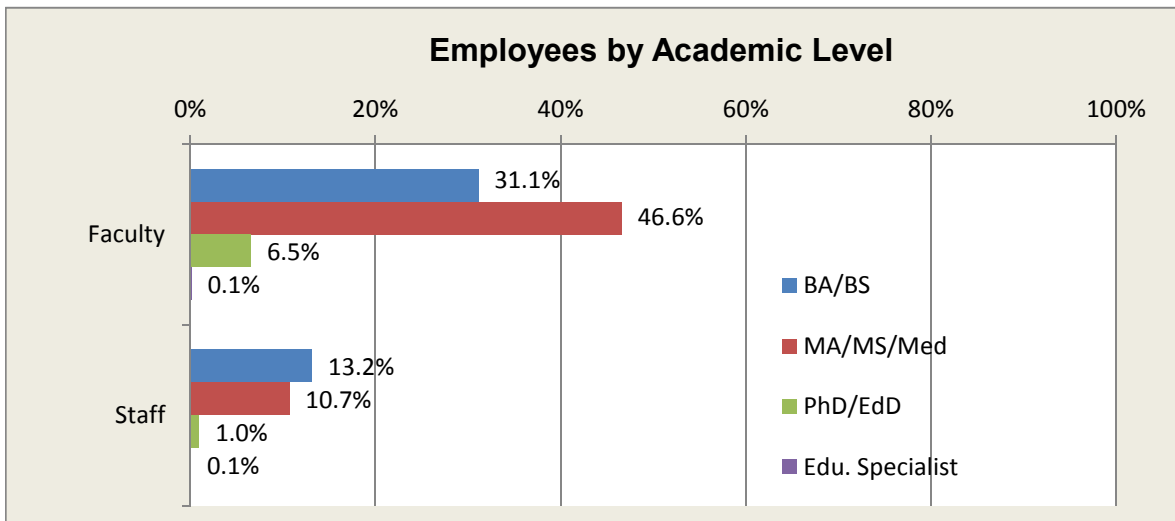
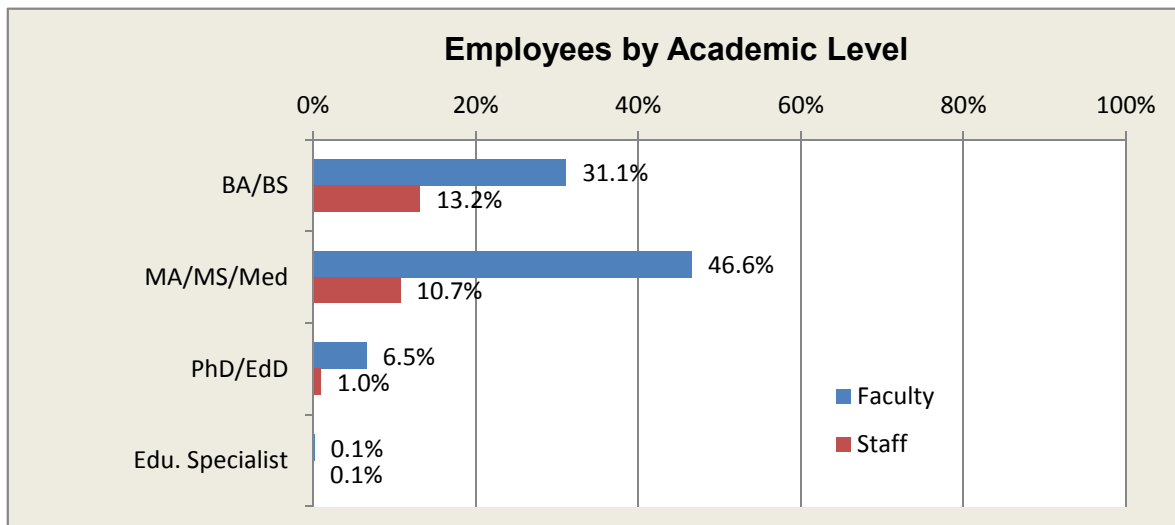
End of Report

Wake Technical Community College

Human Resources

Employee by Academic Level	2011-2012			
	Faculty		Staff	
BA/BS	418	31.1%	177	13.2%
MA/MS/Med	626	46.6%	144	10.7%
PhD/EdD	88	6.5%	13	1.0%
Edu. Specialist	2	0.1%	1	0.1%
Total in Category (F/T & P/T)	1,344		577	
Total	1,134	84.4%	335	24.9%

Source: Human Resources Department; Staff Information Report (ending 10-2012)



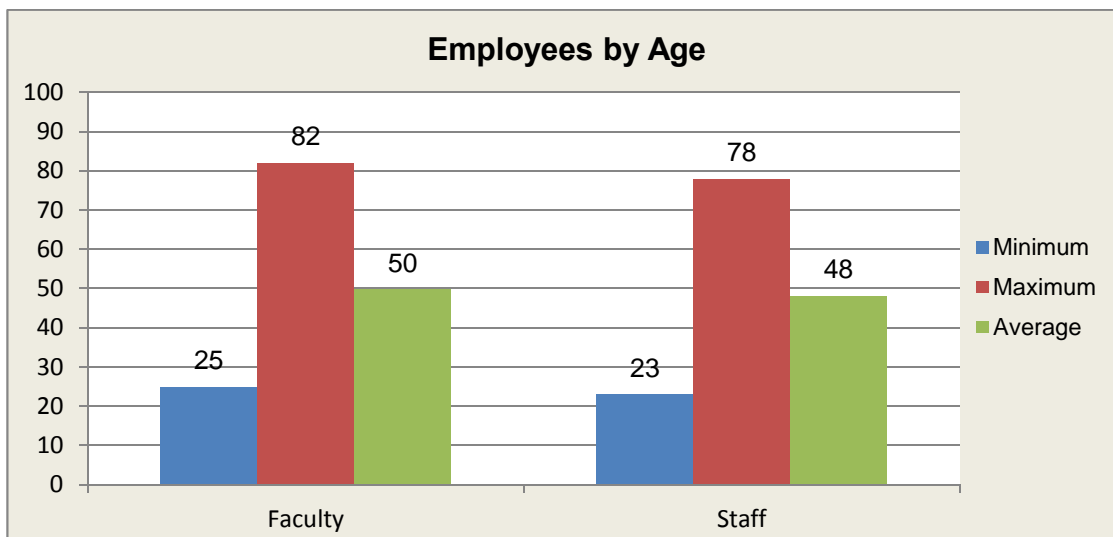
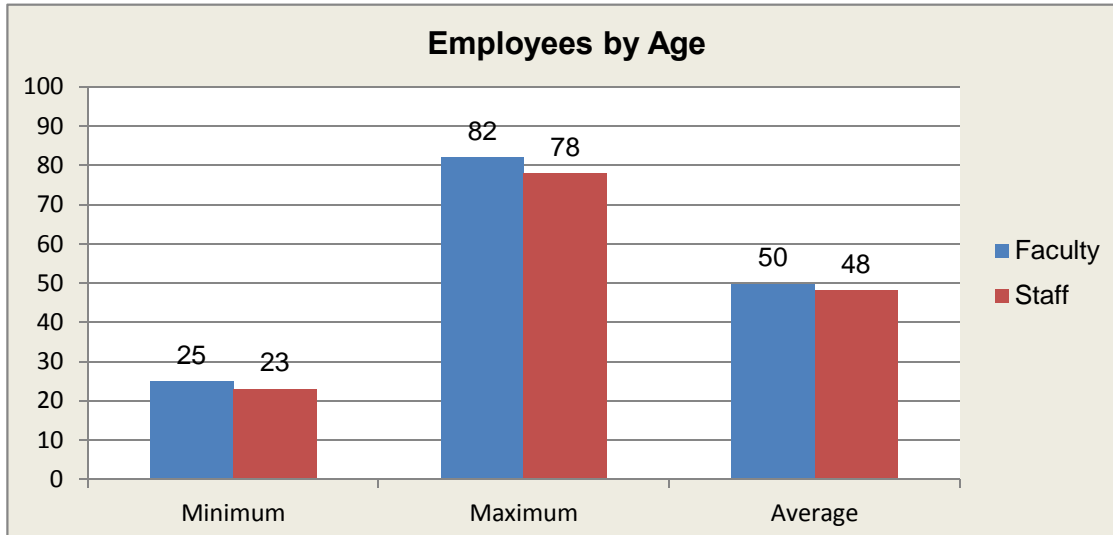
End of Report

Wake Technical Community College

Human Resources

Employees by Age	2011-2012	
	Faculty	Staff
Minimum	25	23
Maximum	82	78
Average	50	48
Total in Category	1344	577

Source: Human Resources Department; Staff Information Report (ending 10-2012)



End of Report



Wake Technical Community College Facilities Growth

2012

- Building E (80,820 sq. ft.) on the Northern Wake Campus opened for students.
- Health Sciences 2 (105,283 sq. ft.) on the Health Science Campus opened for students.

2011

- With the acquisition of additional rental space at the Western Wake Campus, five “smart” classrooms were added with spaces for a total of 130 students. In addition, an ILC extension room for math tutoring was added as well as space for one faculty member and one staff member.
- Parking Deck was completed on the Health Science Campus providing 500 spaces to students and faculty.
- College purchased seven additional acres adjacent to the RTP Campus. The RTP Campus has now 94 total acres.

2010

- An additional 47,480 square foot section was added to the Public Safety Education Campus with the completion of the Phase II renovation. This was connected to the Phase I renovation (18,520 square feet) of the facility.
- The name of the Public Safety Training Center was officially changed to the Public Safety Education Campus.

2009

- Building D (74,900 sq. ft.) on the Northern Wake Campus opened for students.

2008

- Purchased property (82.289 acres) at 301 Watkins Road, Morrisville, NC 27560 (future site of RTP Campus)
- Northern and Western Wake Campuses were visited and approved by the Commission on Colleges of the Southern Association of Colleges and Schools (Substantive Change Committee Visit)

2007

- Opened Northern Wake Campus at 6600 Louisburg Road, Raleigh, NC. with three (Administration Building, Math and Science Building, Regional Plant Building) buildings (134,480 sq. ft.)
- Completed first stage of renovation (18,000 sq. ft.) on the 100,000 sq. ft. Public Safety Training Center at 321 Chapanoke Road, Raleigh, NC. Classes started Fall 2010.

2005

- Completed addition to Pucher and LeMay Halls (30,000 sq. ft.) and renamed facility Pucher-LeMay Hall.
- Purchased two office buildings at 321 Chapanoke Road (100,000 square foot)
- Moved Business and Industry Center to Millpond Village, 3434 Kildaire Farm Road, Cary, NC (36,000 sq. ft.) and renamed Western Wake Center

2004

- Completed Automotive and Heavy Equipment Technology Complex (40,906 sq. ft.)

Wake Technical Community College Facilities Growth

2003

- Completed Health Sciences Building (75,279 sq. ft.)
- Completed Engineering Technology Building (86,500 sq. ft.)

2002

- Opened Eastern North Carolina Plastics Technology Center (8,000 sq. ft.) in Zebulon, NC

2001

- Purchased 12 acres and constructed additional parking spaces on SR 2811

2000

- Opened Business and Industry Center (14,963 sq. ft. leased building) at 600 New Waverly Place, Cary, NC.

1998

- Purchased property (Wells Furniture Building) adjacent to the Main Campus at SR2811 adding 14,200 square feet for facilities inventory

1996

- Completed Student Education Building on Main Campus (110,000 sq. ft.)
- Expanded parking at the Health Sciences Campus

1993

- Opened News and Observer Adult Education Center (21,545 sq. ft. leased building) located on Capital Boulevard, Raleigh, NC.

1990-91

- Completed Child Care Center (16,600 sq. ft.)
- Completed Health Education Building (32,000 sq. ft.)

1988

- Completed Library Education Building (84,000 sq. ft.)

1987

- Completed Mechanical Technology Building (16,980 sq. ft.)

1982

- Completed Technical Education Building (40,860 sq. ft.) which included classrooms, laboratories, and an auditorium

1975

- A Student Services Building (28,066 sq. ft.) named in honor of Robert W. LeMay (served as President from 1966-1979)

Wake Technical Community College Facilities Growth

1974

- Completed a power mechanics laboratory building

1972

- Main Campus size increased to 76.64 acres
- Two buildings and approximately 3.5 acres adjacent to Wake Medical Center is dedicated by Wake County Commissioners for health education

1968

- Business education building (22,540 sq. ft.) named in honor of Leo Pucher (first Board of Trustees Chairman)
- Completed addition to vocational laboratories (36,405 sq. ft) and named in honor of Dr. I.E. Ready, Director of the Department of Community Colleges

1966-67

- Maintenance shop and laboratory building (8,900 sq. ft.) added to campus

1963

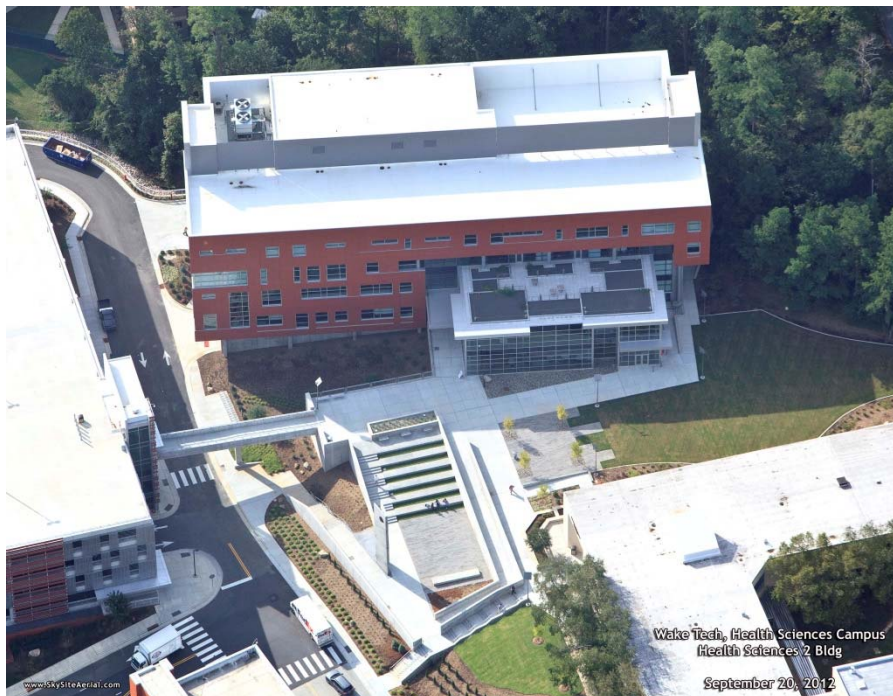
- W.W. Holding Industrial Education Center (Wake Tech) opens with one building (40,795 sq. ft.) on 30.8 acre tract at 9101 Fayetteville Road, Raleigh, NC
- Building named in honor of W.W. Holding (Wake County Board of Commissioner)
- W.W. Holding building expanded (43,348 sq. ft.)

FACILITIES GROWTH - NEW BUILDINGS

Northern Wake Campus Building E (80,820 sq. ft.)

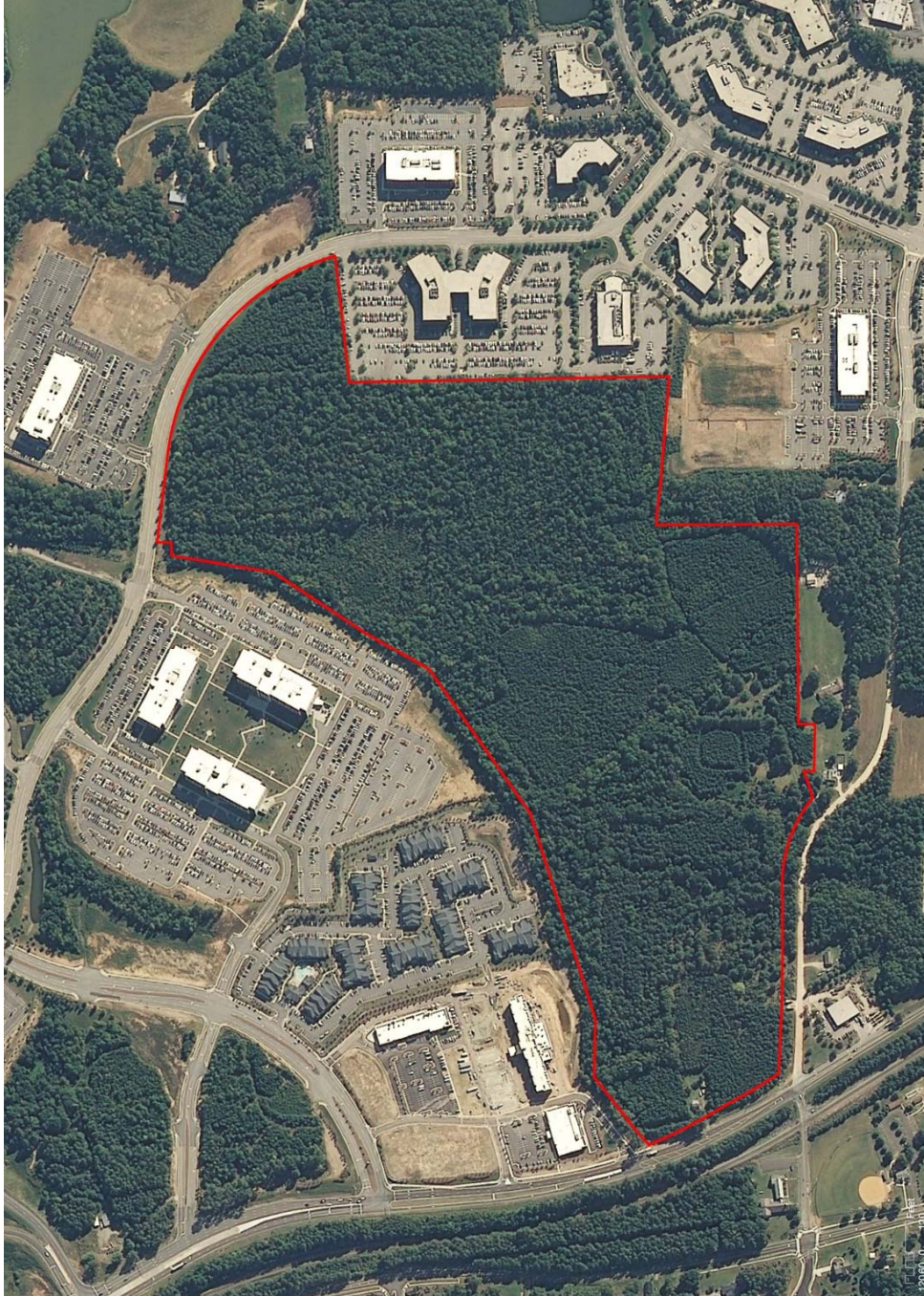


Health Sciences 2 Building (105,283 sq. ft.)



FACILITIES GROWTH

Future RTP Site Property



SQUARE FEET OF ACADEMIC FACILITIES PER FTE STUDENT (Table 2)

The ratio of an institution's square footage of academic facilities to its full-time equivalent enrollment represents an important index of the instructional utilization of campus facilities. In this table, the FTE enrollments which are reported for the institutions in the NC Community College System include only credit enrollment generated in all inventoried spaces.

	2011	2010	2009	2008	2007	2006	2005
Wake Tech CC	60	63	66	67	72	75	70
Central Piedmont CC	100	99	90	95	100	118	107
Fayetteville CC	63	67	67	69	74	73	90
Guilford CC	70	70	77	83	83	92	95
System Average	85	82	83	93	95	98	95

Source: Facilities Inventory and Utilization Study 2011, State of North Carolina, The University of North Carolina Commission on Higher Education Facilities, Chapel Hill, North Carolina, May 2012

Average Weekly Room Hours of Instruction in Classroom (Table 3)

Average Weekly Hours of Instruction in Classroom is average number of hours that an institution's classrooms are used for instructional purposes each week.

For the purpose of this study, a classroom is defined as a room used to conduct classes that do not require special-purpose equipment for student use.

Daytime utilization is based on all classes with beginning times between and including 5:00 a.m. and 4:59 p.m.; nighttime utilization is based on all other classes. The "All Hours" section in Table 3 indicates the sum of the daytime and nighttime figures for the last six years.

	Daytime Hours	Night Hours	2011	2010	2009	2008	2007	2006	2005
WTCC	19.4	4.7	24.1	22.7	22.8	23.5	22.4	25.5	24.3
CPCC	13.6	4.2	17.8	18.6	20.2	19.6	18.1	16.4	16.6
Fayetteville CC	14.7	3.7	18.4	18.1	18.7	20.2	22.5	21.1	24.3
Guilford CC	16.3	4.5	20.8	22.3	20.1	20.5	18.6	20.0	19.4
System Average	14.5	4.0	18.5	18.7	18.5	18.5	19.1	19.4	20.0

Source: Facilities Inventory and Utilization Study 2011, State of North Carolina, The University of North Carolina Commission on Higher Education Facilities, Chapel Hill, North Carolina, May 2012.

*Wake Tech CC had the highest figure for 2011 (All Hours)

Average Weekly Room Hours of Instruction in Class Laboratories (Table 4)

Average Weekly Room Hours of Instruction in Class laboratories Is the average number of hours that an institution's class laboratories are used for instructional purposes each week.

For purposes of this study, a class laboratory is defined as a room used primarily for regularly scheduled classes that require special-purpose equipment for student participation, experimentation, observation or practice in a field of study.

Daytime utilization is based on all classes with beginning times between and including 5:00 a.m. and 4:59 p.m.; nighttime utilization is based on all other classes. The "All Hours" section in Table 4 indicates the sum of the daytime and nighttime figures for the last five years.

	Daytime Hours	Night Hours	2011	2010	2009	2008	2007	2006
WTCC	15.6	4.1	19.7	19.8	18.1	20.3	16.4	18.3
CPCC	9.8	3	12.8	13.5	14.7	13	13.9	13.9
Fayetteville CC	11.4	2.5	13.9	13.3	14.2	14	15.9	15
Guilford CC	9.3	2.4	11.7	10.5	10.5	13.9	12.8	13.7
System Average	12	3.1	15.1	15.6	15.4	15.8	16.2	16.2

Source: Facilities Inventory and Utilization Study 2011, State of North Carolina, The University of North Carolina Commission on Higher Education Facilities, Chapel Hill, North Carolina, May 2012.

*Wake Tech CC had the highest figure for 2011 (All Hours)

Percent Student Station Utilization Classrooms and Class Laboratories (Table 7)

Percent student station utilization indicates the average percentage of student stations (seats) that are occupied when classrooms or class laboratories are in use. Percent student station utilization may also be referred to as the Station Occupancy Rate (SOR).

**The University of North Carolina standards are:
65% for classrooms and 75% for class laboratories.**

Classroom

	2011	2010	2009	2008	2007	2006
WTCC	68.4	65.4	65.9	63.3	53.5	53.8
CPCC	67.5	67.8	70.7	68.5	64.9	61.2
Fayetteville CC	40.6	40.3	44.2	39.5	33.6	37.3
Guilford CC	67.8	75.7	81.3	78.7	68.9	69.9
System Average	58.4	60	61.8	56.4	50.6	52.1

Laboratories

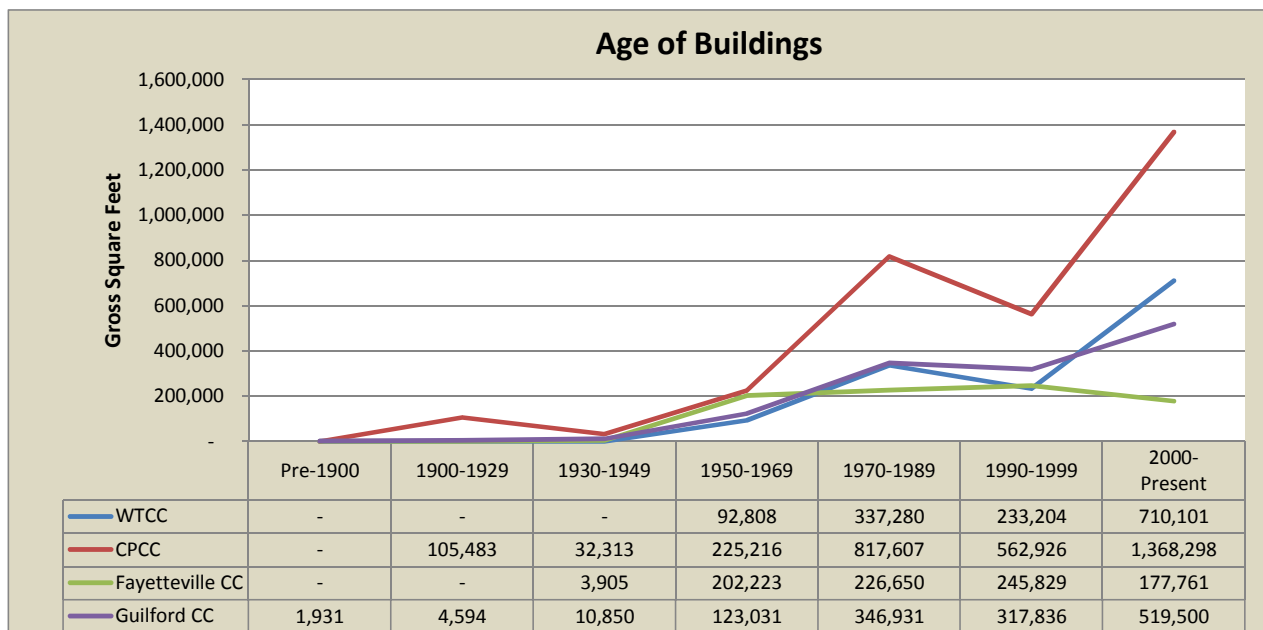
	2011	2010	2009	2008	2007	2006
WTCC	75.8	72.2	75.9	72.4	60.6	58.1
CPCC	63.8	61.5	65.7	65	65	60.7
Fayetteville CC	56.6	58.5	55.7	50.1	49.2	48.5
Guilford CC	65.6	73.7	75.4	69.4	59.8	66.8
System Average	61.7	62.1	63.7	56.2	51.1	52.4

Source: Facilities Inventory and Utilization Study 2011, State of North Carolina, The University of North Carolina Commission on Higher Education Facilities, Chapel Hill, North Carolina, May 2012.

Age of Buildings (Table 21)

This table reports the total gross square footage of North Carolina colleges by year of construction categories. For purposes of this study, the year of construction is defined as the year that the building was completed regardless of any later year of occupancy. **Although this table gives some indication of how new an institution's facilities are, it does not take into account renovations.**

Age of Buildings	Total Gross Square Feet	Period of Construction						
		Pre-1900	1900-1929	1930-1949	1950-1969	1970-1989	1990-1999	2000-Present
		GSF	GSF	GSF	GSF	GSF	GSF	GSF
WTCC	1,373,393				92,808	337,280	233,204	710,101
CPCC	3,111,843		105,483	32,313	225,216	817,607	562,926	1,368,298
Fayetteville CC	856,368			3,905	202,223	226,650	245,829	177,761
Guilford CC	1,324,673	1,931	4,594	10,850	123,031	346,931	317,836	519,500
System Average	26,008,497	40,885	448,601	294,550	3,398,406	9,323,519	4,962,702	7,539,834



Source: Facilities Inventory and Utilization Study 2011, State of North Carolina, The University of North Carolina Commission on Higher Education Facilities, Chapel Hill, North Carolina, May 2012.

**Wake Technical Community College
Main Campus - External Events
2012-2013**

Grand Totals for Fiscal Year July 2012 to June 2013

Guests Served: **5528**

Fees Collected: **\$13,400.00**

Fees Waived: **\$0**

52 requests denied due to lack of space

31 requests denied due to inappropriate event content such as requests to hold weddings, family reunions, church socials, dance recitals

29 events cancelled by requestor (mostly these were classroom reservations)

15 calls/email inquiries about using gym for high school wrestling tournaments, cheerleading tournaments and competitions, and similar events

25 requests routed to other WTCC campuses, mostly North Campus

July 2012	Event/Organization	# of Guests	Fees Collected	Fees Waived	Partnership with/
9 th	NC Department of Cultural Resources Workshop	28	Used classroom for free		
19 th	NCDOT Training	44	Used classroom for free		
25 th	HEP/Migrant Education Program Workshop	78			Hosted by Wake Tech
26 th	NC Community College Deans Meeting	72			Hosted by Wake Tech
Totals		222			

August 2012	Event/Organization	# of Guests	Fees Collected	Fees Waived	Partnership with/ Hosted by, Wake Tech
6 th	NCROTC	86	Used classroom for free		
7 th	Compass Group North America-testing	24	\$125.00		
27 th	Southern Expressway Landowners Meeting	72			Hosted by Wake Tech
Totals		132	\$125.00		

September 2012	Event/Organization	# of Guests	Fees Collected	Fees Waived	Partnership with/ Hosted by, Wake Tech
6 th	NCCCS Distance Learning Directors Institute	84			Hosted by Wake Tech
11 th	HP Medicaid Seminar	156	\$1,050.00		
19 th	NC 811 Safety Program Training	181	\$450.00		
19 th	HUB Outreach	64			Hosted by Wake Tech
25 th	HP Medicaid Seminar for NC	157	\$1,050.00		
27 th	North Carolina Military Business Center Import/Export Training	154	\$450.00		
28 th	NCSCSL Education Scientific Assembly	33			Hosted by Wake Tech
Totals		829	\$3,000.00		

October 2012	Event/Organization	# of Guests	Fees Collected	Fees Waived	Partnership with/ Hosted by, Wake Tech
4 th	Insurance Brokers Workshop-Will Lynchfield & Associates	37	\$125.00		
5 th	NC Clinical Lab Day Conference	154	\$850.00		
6 th	Insurance Brokers Workshop-Will Lynchfield & Associates	36	\$125.00		
9 th	Bank of America Dogwood Pcard Summit	162	\$450.00		
11 th	Insurance Brokers Workshop-Will Lynchfield & Associates	32	\$125.00		
11 th	NC 811 Safety Training Program	188	\$600.00		
13 th	Insurance Brokers Workshop-Will Lynchfield & Associates	33	\$125.00		
25 th	Wake Tech Small Business Center & NC Military Business Center Government Contracting Educational Seminar	148			Partnership/hosted by Wake Tech
Totals		790	\$2,400.00		

November 2012	Event/Organization	# of Guests	Fees Collected	Fees Waived	Partnership with/ Hosted by, Wake Tech
1 st	HP Medicaid Seminar/Training	189	\$1,150.00		
3 rd	Boy Scouts of America-University of Scouting Leadership Training	489	Used classrooms for free		
8 th	Wake County Government-Hire A Vet	207	\$150.00		Partnership with Wake Tech
10 th	Raritan District Meeting	268	\$650.00		
Totals		1153	\$1,950.00		

December 2012	Event/Organization	# of Guests	Fees Collected	Fees Waived	Partnership with/ Hosted by, Wake Tech
1 st	Praxis Review- for NC Teachers	49	\$125.00		
11 th	CAD workshop-That CAD Girl	208	\$1,350.00		
17 th	NC Division of Mental Health-Transition to Community Living Training	42	\$250.00		
18 th	NC Division of Mental Health-Transition to Community Living Training	41	\$250.00		
Totals		340	\$1,975.00		

January 2013	Event/Organization	# of Guests	Fees Collected	Fees Waived	Partnership with/ Hosted by, Wake Tech
8 th	NC Dept. of Public Instruction-Statewide Roundtable Meeting	219	\$450.00		
9 th	NCDOT- Pavement Reconstruction Project Business Opportunities Briefing	98	\$150.00		
Totals		317	\$600.00		

February 2013	Event/Organization	# of Guests	Fees Collected	Fees Waived	Partnership with/ Hosted by, Wake Tech
26 th	USEPA Environmental Training-Curtis Donatelli-Opacity Consultants	16	\$125.00		
28 th	Insurance Brokers Workshop-Retirement Planning-William Lynchfield Associates	18	\$125.00		
Totals		34	\$250.00		

March 2013	Event/Organization	# of Guests	Fees Collected	Fees Waived	Partnership with/ Hosted by, Wake Tech
5 th	Capitol Area Workforce Development-Extreme Entrepreneurship Tour	321	\$750.00		
9 th	Will Litchfield Associates-Retirement Planning Workshop	41	\$125.00		
19 th	NC Division of Public Health/Summer Food Service Program Potential Sponsor Training	154	\$750.00		
20 th	NC Division of Public Health/Summer Food Service Program Potential Sponsor Training	153			
Totals		669	\$1,625.00		

April 2013	Event/Organization	# of Guests	Fees Collected	Fees Waived	Partnership with/ Hosted by, Wake Tech
19 th	State Wide College Transfer Program Association Conference	127	\$300.00		
20 th	CMP Testing	26	\$125.00		
23 rd	Hazmat Workshop	119			Hosted by Wake Tech
26 th & 27 th	NC DHHS Summer Food Service Potential Sponsor Training Program	66 total 2 days	Used classroom for free		
30 th	Administrative Assistants Conference	68	\$325.00		
Totals		406	\$750.00		

May 2013	Event/Organization	# of Guests	Fees Collected	Fees Waived	Partnership with/ Hosted by, Wake Tech
11 th	PRAXIS Workshop-for NC Teachers	58	\$125.00		
22 nd	NC MBC Federal Construction Business Forum	456	\$600.00		
Totals		514	\$725.00		

June 2013	Event/Organization	# of Guests	Fees Collected	Fees Waived	Partnership with/ Hosted by, Wake Tech
6 th	NCDOC-Women in Corrections Meeting	22	Used classroom		
18, 19, 20	Wake County Government-Capitol Area Workforce Development	78 total	Used computer lab		
25 th	NCDOC-Women in Corrections Meeting	21	Used classroom		
Totals		122			

End of Report

**Wake Technical Community College
Western Wake Campus - External Events
2012-2013**

Total Event Reservations 114
Total Guests Served 3,985
Non-Profit & Government reservations 57
Rentals 57
Total Rental Fees \$6,975

Organization	Annual Usage	Event Description	Guest Total	Event Date	Room	Rental Fees
AAII	1	RTP Investment education meeting	80	07/14/12	118	\$150
Adult Financial Education Services	26	ABC's of Conservative Investing	20	7/12/2012	267	\$125
Adult Financial Education Services		ABC's of Conservative Investing	20	7/14/2012	267	\$125
Adult Financial Education Services		ABC's of Conservative Investing	20	7/19/2012	267	\$125
Adult Financial Education Services		ABC's of Conservative Investing	20	7/21/2012	267	\$125
Adult Financial Education Services		ABC's of Conservative Investing	20	7/26/2012	267	\$125
Adult Financial Education Services		Financial ABC's of Retirement Planning	40	1/24/13	101	\$150
Adult Financial Education Services		Financial ABC's of Retirement Planning	50	1/26/13	rotunda	\$250
Adult Financial Education Services		Financial ABC's of Retirement Planning	70	1/31/13	118	\$150
Adult Financial Education Services		Financial ABC's of Retirement Planning	50	2/2/13	rotunda	\$250
Adult Financial Education Services		Financial ABC's of Retirement Planning	40	2/7/13	101	\$150
Adult Financial Education Services		Financial ABC's of Retirement Planning	50	3/14/13	118	\$150
Adult Financial Education Services		Financial ABC's of Retirement Planning	50	3/16/13	rotunda	\$150
Adult Financial Education Services		Financial ABC's of Retirement Planning	50	3/21/13	118	\$150
Adult Financial Education Services		Financial ABC's of Retirement Planning	50	3/23/13	rotunda	\$250
Adult Financial Education Services		Financial ABC's of Retirement Planning	50	3/28/13	118	\$150
Adult Financial Education Services		Financial ABC's of Retirement Planning	50	5/2/13	118	\$150
Adult Financial Education Services		Financial ABC's of Retirement Planning	50	5/4/13	118	\$150
Adult Financial Education Services		Financial ABC's of Retirement Planning	50	5/9/13	118	\$150
Adult Financial Education Services		Financial ABC's of Retirement Planning	50	5/11/13	101	\$150
Adult Financial Education Services		Financial ABC's of Retirement Planning	50	5/16/13	118	\$150
Adult Financial Education Services		Financial ABC's of Retirement Planning	50	5/18/13	101	\$150
Adult Financial Education Services		Financial ABC's of Retirement Planning	25	6/6/13	240	\$125
Adult Financial Education Services		Financial ABC's of Retirement Planning	25	6/8/13	240	\$125
Adult Financial Education Services		Financial ABC's of Retirement Planning	25	6/13/13	240	\$125
Adult Financial Education Services		Financial ABC's of Retirement Planning	25	6/15/13	240	\$125
Adult Financial Education Services		Financial ABC's of Retirement Planning	25	6/20/13	240	\$125
Blueprint NC	1	VAN training	20	8/22/12	113	\$0
DDTI	1	People Planning Ahead	50	7/13/2012	118	\$0
DeVintage Homeowners Assoc	1	annual meeting	75	11/14/2012	118	\$0
Edward Jones Financial - Millpond tenant	3	Phone workshop academy	25	9/26/2012	rotunda	\$50
Edward Jones Financial - Millpond tenant		Phone workshop academy	25	1/23/13	rotunda	\$50
Edward Jones Financial - Millpond tenant		Phone Academy Training	25	5/20/13	rotunda	\$50
Fernwood Home Owners Association	1	annual meeting	15	2/2/13	103	\$0
HDSP	2	Implement Stroke Sys Care training	60	7/18/2012	118	\$0
HDSP		advisory council meeting	60	10/9/2012	118	\$0
Interior Design Society	2	Bi-Regional Managers Mtg.	35	12/7/12	101	\$0
Interior Design Society		CQWRID part II exam	3	12/8/12	120	\$0
Learning Express	2	meeting	15	9/24/2012	101	\$125
Learning Express		Jan store meeting	15	1/7/13	101	\$125
NC Community Action Association	1	NCCAA Training - non-profit organization	15	6/14/13	244	\$0
NC Department Aging & Adult Services	1	Dynamics of Mistreatment	40	6/14/13	101	\$0
NC Dept of Commerce	10	Bi-Regional Managers Mtg.	35	12/7/12	101	\$0
NC Dept of Commerce		Regional Training/Basic Employment Services	30	12/11/12	103	\$0
NC Dept of Commerce		training/meeting	20	6/13 - 6/14/13	200C	\$0
NC Dept of Commerce		training/meeting	20	6/20 - 6/21/13	200C	\$0
NC Dept of Commerce		training/meeting	20	6/27 - 28, 2013	200C	\$0
NC Dept of Commerce		SAA controls review	30	10/19/2012	101	\$0
NC Dept of Commerce		VET training	24	10/23/2012	113	\$0
NC Dept of Health & Human Services	2	Nutrition Education Planning Meeting	6	2/15/13	118	\$0
NC Dept of Health & Human Services		Nutrition Education Planning Meeting	6	4/4/13	101	\$0
NC Dept of Labor	1	training/meeting		6/4 & 6/5/13	118	\$0
NC Dept of Social Services	1	A + Risk Case Management training	40	4/3/13	101	\$0
NC Dept. of State Treasurer	1	Disability Income Plan of NC	20	12/13/12	120	\$0
NC Movers Association	1	NCMA Driver's Seminar	30	3/16/13	245	\$125
NC Safety Solutions	1	training workshop	30	8/18/2012	103	\$125
NCCCS		Accelerating Opportunity Training	30	12/7/12	118	\$0
NCCCS		Data Structure & Entry Steering Committee	20	12/13/12	262	\$0
NCCCS		Accelerating Opportunity Training	40	3/6/13	101	\$0
NCCCS		Accelerating Opportunity Training	40	3/7/13	101	\$0
NCCCS		Accelerating Opportunity Training	40	3/8/13	101	\$0
NCCCS		Integrating Career training	30	7/12/2012	101	\$0
NCCCS		Data Coordinators Meeting	22	7/12/2012	103	\$0
NCCCS - Career/College Readiness		Board Meeting	20	8/14/2012	103	\$0
NCCCS - Career/College Readiness		Board Meeting	20	8/14/2012	118	\$0
NCCCS - Career/College Readiness		Board Meeting	20	8/21/2012	118	\$0
NCCCS - North Carolina Community College System	11	Data Coordinator Team Meeting	20	9/17/2012	103	\$0
NCDOC - SAA - Darrin Ballard		Regional training	30	4/9/13	103	\$0
NCDOC - SAA - Darrin Ballard		Regional training	30	4/10/13	103	\$0
NCDOC - SAA - Darrin Ballard		Regional training	40	4/17/13	101	\$0

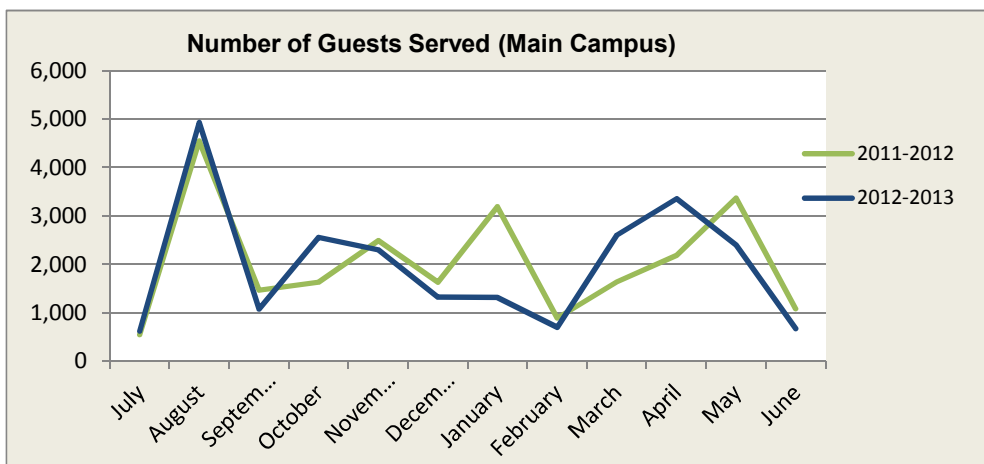
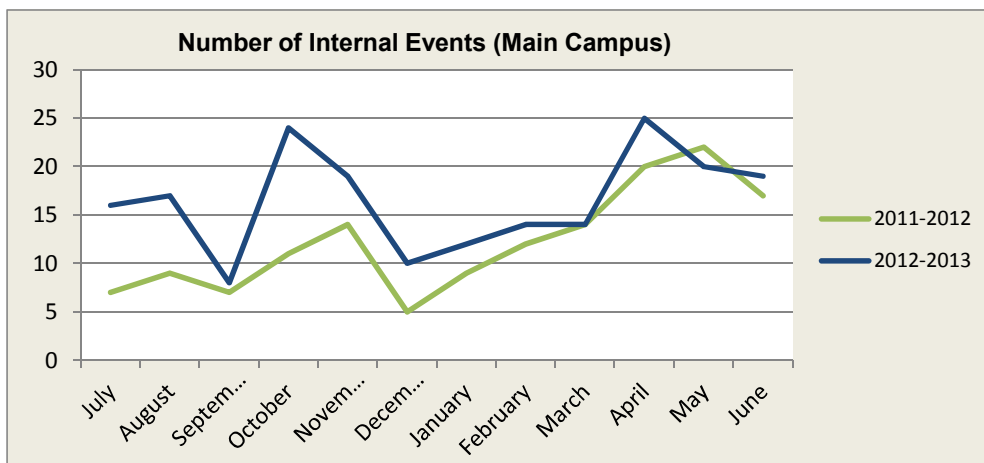
Organization	Annual Usage	Event Description	Guest Total	Event Date	Room	Rental Fees
NCDOL		OSHA training	50	10/12/2012	118	\$0
NCDOL		10 Hour Construction Awareness Course	65	4/11/13	118	\$0
NCDOL		10 Hour Construction Awareness Course	65	4/12/13	118	\$0
NCDOL		10 Hour Construction Awareness Course	65	5/22/13	118	\$0
NCDOL		10 Hour Construction Awareness Course	65	5/23/13	118	\$0
NCDOL - North Carolina Dept. of Labor	6	OSHA training	50	10/11/2012	118	\$0
NCDOT		ASR concrete workshop	70	11/19/12	118	\$0
NCDOT		Truckers Summit Training	100	3/15/13	118	\$0
NCDPS Correction Enterprises	2	Correction Enterprises Managers Safety Training	40	12/13/12	118	\$0
NCDPS Correction Enterprises		Manager's Safety Training	40	6/17/13	rotunda	\$0
New Neighbor Welcome Service	1	Training	12	8/1/2012	104	\$125
Occoneechee Council	1	board meeting	40	9/27/2012	118	\$0
Omega/Grayhawk homeowners	3	annual meeting	20	11/19/2012	118	\$0
Omega/Grayhawk homeowners		annual meeting	20	11/28/2012	101	\$0
Omega/Stonebridge Homeowners Assoc		annual meeting	50	2/11/13	118	\$0
Park @ West Lake Homeowners Assoc.	1	annual meeting	52	3/11/13	118	\$0
Riccobene Assoc	7	Doctor's meeting	16	9/5/2012	rotunda	\$50
Riccobene Companies - Millpond tenant		Doctor's meeting	20	7/26/2012	rotunda	\$100
Riccobene Companies - Millpond tenant		Doctor's meeting	17	8/29/2012	rotunda	\$50
Riccobene Companies - Millpond tenant		Company meeting	18	3/12/13	rotunda	\$50
Riccobene Companies - Millpond tenant		Internal tenant - company meeting	25	3/20/13	rotunda	\$50
Riccobene Companies - Millpond tenant		meeting	50	5/2/13	rotunda	\$50
Riccobene Companies - Millpond tenant		meeting	50	5/17/13	rotunda	\$50
Rotary Leadership Institute - Zone 33	1	Leadership Training	60	7/28/2012	118	\$0
Sherwin Williams - Millpond tenant	15	training/meeting	16	8/13/2012	120	\$125.00
Sherwin Williams - Millpond tenant		training/meeting	30	9/6/2012	rotunda	\$50.00
Sherwin Williams - Millpond tenant		meeting	40	10/4/2012	rotunda	\$100
Sherwin Williams - Millpond tenant		meeting	75	10/23/2012	rotunda	\$100
Sherwin Williams - Millpond tenant		training/meeting	30	11/16/2012	rotunda	\$100.00
Sherwin Williams - Millpond tenant		training/meeting	30	12/4/2012	rotunda	\$100.00
Sherwin Williams - Millpond tenant		training/meeting	30	12/5/2012	rotunda	\$100.00
Sherwin Williams - Millpond tenant		training/meeting	30	12/11/2012	rotunda	\$50.00
Sherwin Williams - Millpond tenant		training/meeting	30	12/12/2012	rotunda	\$50.00
Sherwin Williams - Millpond tenant		training/meeting	30	2/26/2013	rotunda	\$100.00
Sherwin Williams - Millpond tenant		training/meeting	30	4/11/2013	rotunda	\$100.00
Sherwin Williams - Millpond tenant		training/meeting	30	5/15/2013	rotunda	\$100.00
Sherwin Williams - Millpond tenant		training/meeting	30	5/22/2013	rotunda	\$100.00
Sherwin Williams - Millpond tenant		training/meeting	30	6/6/2013	rotunda	\$100.00
Sherwin Williams - Millpond tenant		training/meeting	20	4/3 - 4/5/13	rotunda	\$300
Tammy Lynn Center	1	Strategic Planning meeting	11	6/29/13	101	\$0
Toastmasters District 37 Division H	2	Spring 2013 Speech Contest	20	5/1/13	rotunda	\$0
Toastmasters International District 37		Area 73 Speech Contest	30	4/10/13	rotunda	\$0
Town of Stonebridge HO Assoc.	1	Homeowner's Assoc meeting	40	2/4/13	101	\$0
TREIA (Triangle Real Estate Invest. Assoc.)	1	Quickbooks training	35	11/17/2012	103	\$0
Withers & Ravenel - Craig Duerr	1	Neighborhood tract rezoning meeting	12	12/11/12	103	\$125

End of Report

Wake Technical Community College Main Campus - Internal Events

Main Campus - Internal Events	Events		Guests	
	2011-2012	2012-2013	2011-2012	2012-2013
July	7	16	550	623
August	9	17	4,545	4,930
September	7	8	1,467	1,079
October	11	24	1,635	2,559
November	14	19	2,490	2,300
December	5	10	1,630	1,320
January	9	12	3,190	1,318
February	12	14	895	700
March	14	14	1,640	2,605
April	20	25	2,189	3,360
May	22	20	3,367	2,399
June	17	19	1,085	675
	147	198	\$24,683	\$23,868

Source: Internal Events Department, July 2013.



End of Report



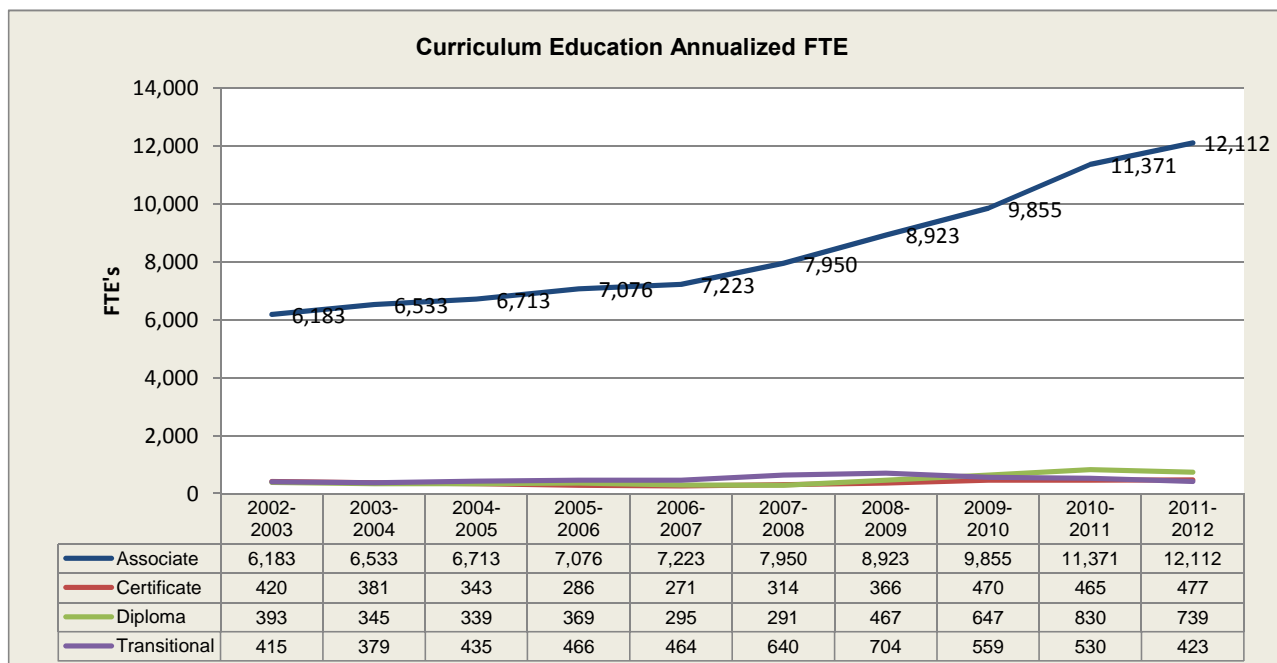
**FULL-TIME
EQUIVALENT (FTE)**

Wake Technical Community College

Curriculum Education Annualized Full-Time Equivalent (FTE)

Year	Curriculum Programs (Fall & Spring)				
	Associate	Certificate	Diploma	Transitional	Total
2002-2003	6,183	420	393	415	7,411
2003-2004	6,533	381	345	379	7,637
2004-2005	6,713	343	339	435	7,831
2005-2006	7,076	286	369	466	8,198
2006-2007	7,223	271	295	464	8,253
2007-2008	7,950	314	291	640	9,194
2008-2009	8,923	366	467	704	10,461
2009-2010	9,855	470	647	559	11,530
2010-2011	11,371	465	830	530	13,197
2011-2012	12,112	477	739	423	13,751

Source: NCCCS Data Warehouse (ANNTBL26) 05/03/2013



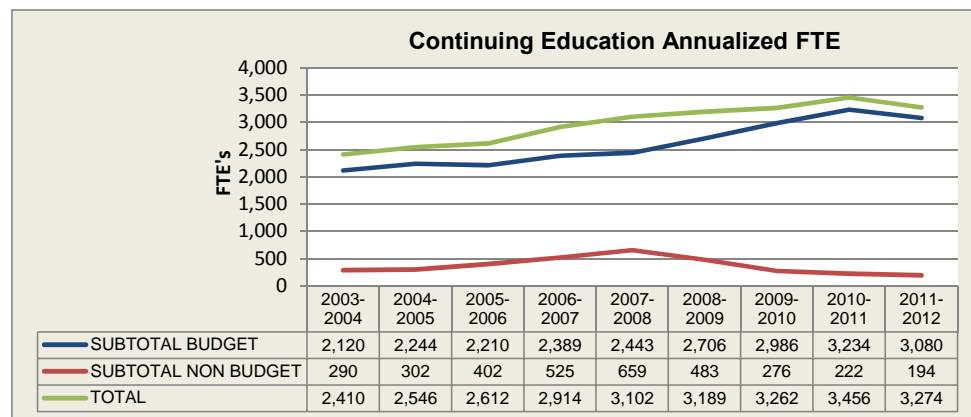
End of Report

Wake Technical Community College

Continuing Education Annualized Full-Time Equivalent (FTE)

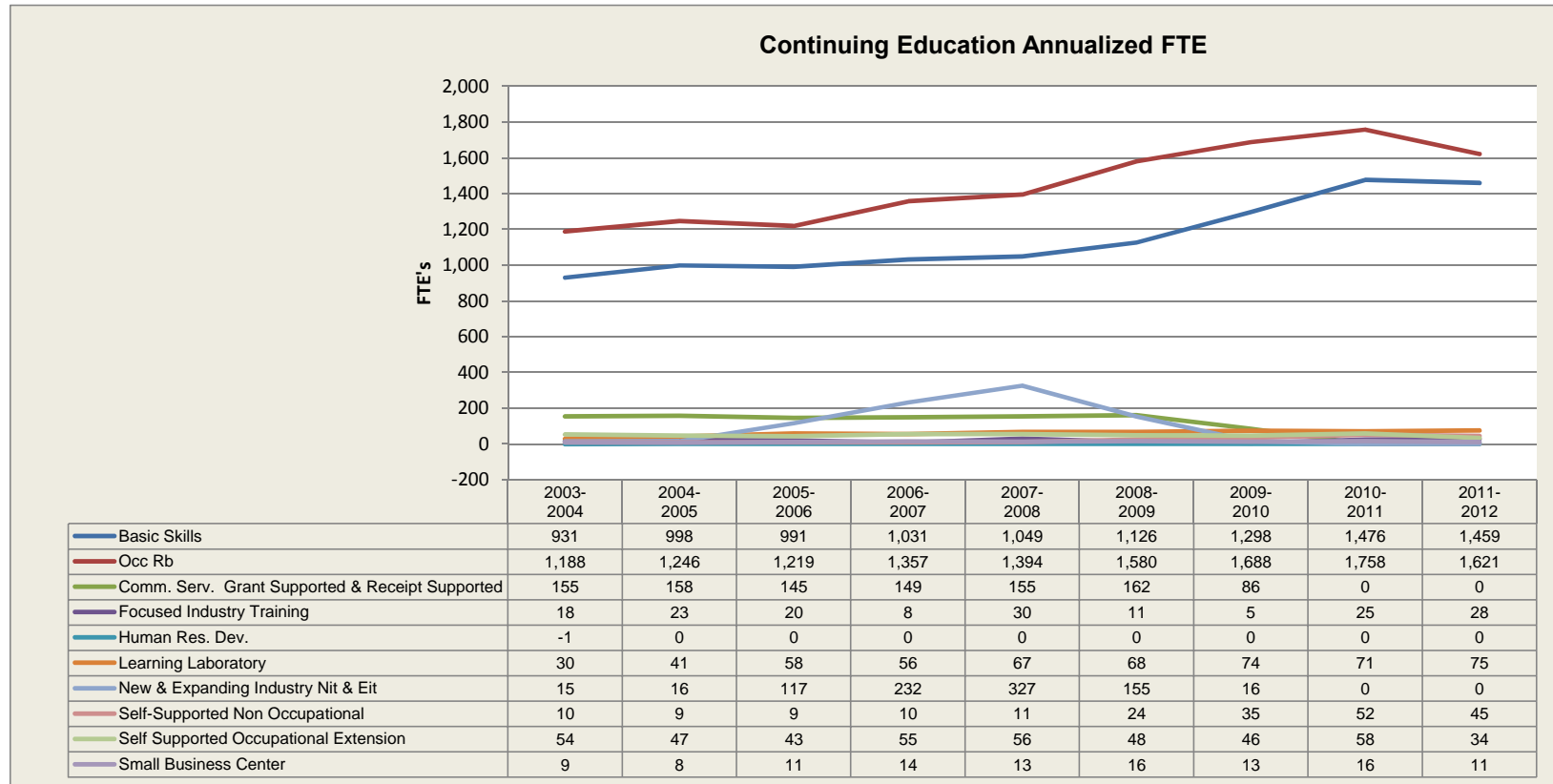
Year	Continuing Education Programs (Spring, Summer & Fall)												
	Basic Skills	Occ Rb	SUBTOTAL BUDGET	Comm. Serv. Grant Supported & Receipt Supported	Focused Industry Training	Human Res. Dev.	Learning Laboratory	New & Expanding Industry Nit & Eit	Self-Supported Non Occupational	Self Supported Occupational Extension	Small Business Center	SUBTOTAL NON BUDGET	TOTAL
2003-2004	931	1,188	2,120	155	18	-1	30	15	10	54	9	290	2,410
2004-2005	998	1,246	2,244	158	23	0	41	16	9	47	8	302	2,546
2005-2006	991	1,219	2,210	145	20	0	58	117	9	43	11	402	2,612
2006-2007	1,031	1,357	2,389	149	8	0	56	232	10	55	14	525	2,914
2007-2008	1,049	1,394	2,443	155	30	0	67	327	11	56	13	659	3,102
2008-2009	1,126	1,580	2,706	162	11	0	68	155	24	48	16	483	3,189
2009-2010	1,298	1,688	2,986	86	5	0	74	16	35	46	13	276	3,262
2010-2011	1,476	1,758	3,234	0	25	0	71	0	52	58	16	222	3,456
2011-2012	1,459	1,621	3,080	0	28	0	75	0	45	34	11	194	3,274

Source: NCCCS Data Warehouse (ANNTBL26) 05/03/2013



Wake Technical Community College

Continuing Education Annualized Full-Time Equivalent (FTE)



Source: NCCCS Data Warehouse (ANNTBL26) 05/03/2013

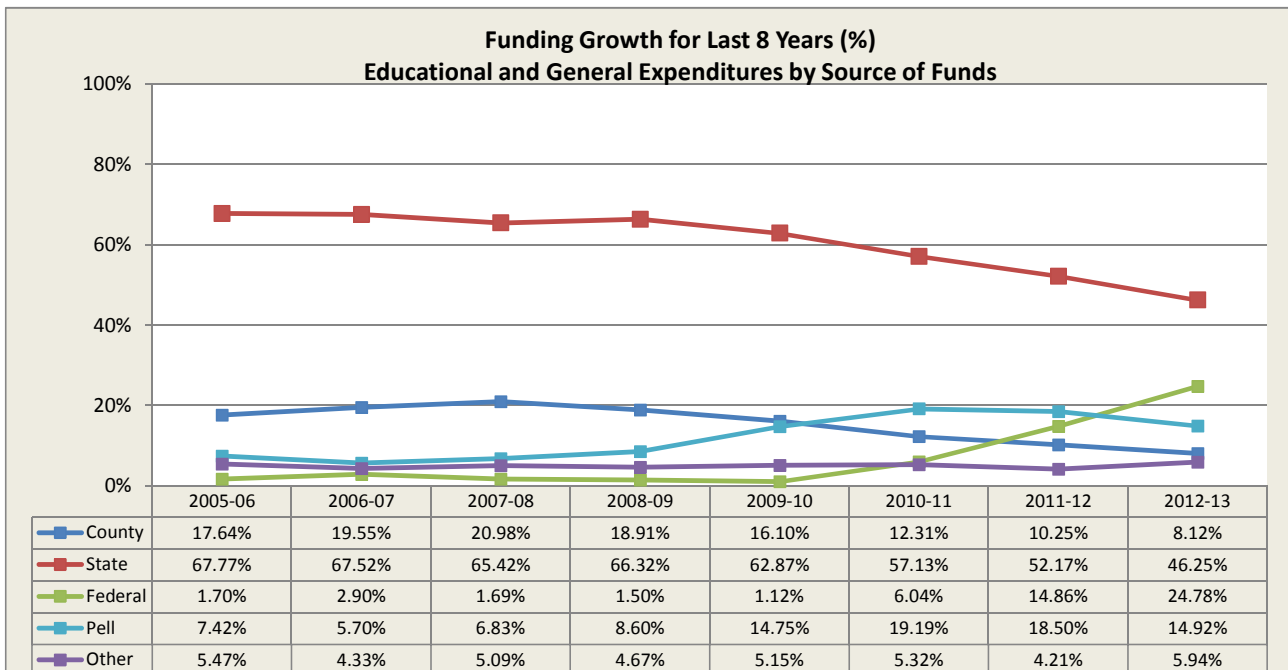
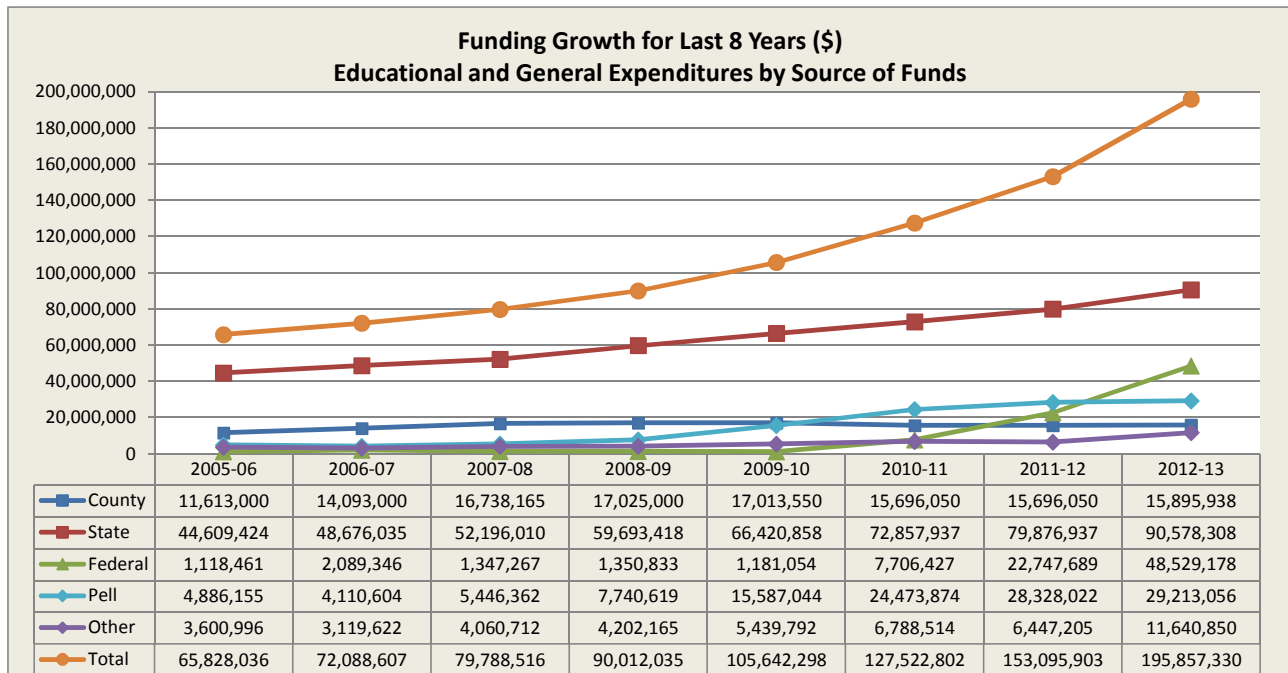
End of Report



Wake Technical Community College (Continued)

Year	County	%	State	%	Federal	%	Pell	%	Other	%	Total
2005-06	11,613,000	17.64%	44,609,424	67.77%	1,118,461	1.70%	4,886,155	7.42%	3,600,996	5.47%	65,828,036
2006-07	14,093,000	19.55%	48,676,035	67.52%	2,089,346	2.90%	4,110,604	5.70%	3,119,622	4.33%	72,088,607
2007-08	16,738,165	20.98%	52,196,010	65.42%	1,347,267	1.69%	5,446,362	6.83%	4,060,712	5.09%	79,788,516
2008-09	17,025,000	18.91%	59,693,418	66.32%	1,350,833	1.50%	7,740,619	8.60%	4,202,165	4.67%	90,012,035
2009-10	17,013,550	16.10%	66,420,858	62.87%	1,181,054	1.12%	15,587,044	14.75%	5,439,792	5.15%	105,642,298
2010-11	15,696,050	12.31%	72,857,937	57.13%	7,706,427	6.04%	24,473,874	19.19%	6,788,514	5.32%	127,522,802
2011-12	15,696,050	10.25%	79,876,937	52.17%	22,747,689	14.86%	28,328,022	18.50%	6,447,205	4.21%	153,095,903
2012-13	15,895,938	8.12%	90,578,308	46.25%	48,529,178	24.78%	29,213,056	14.92%	11,640,850	5.94%	195,857,330

Source: WTCC Office of Business & Finance (July 2013) **1**



An abstract graphic featuring a central vertical line with three shorter vertical lines branching off it. Above the central line, there are several diagonal lines of varying lengths and angles, some pointing upwards and some downwards, creating a sense of movement or a stylized 'V' shape. The entire graphic is rendered in a light gray color.

PERFORMANCE MEASURES

July 2013 Performance Summary

	● Met or Exceeded Goal	● Above Mean, Below Goal	● Above Baseline, Below Mean	● Below Baseline	A. BASIC SKILLS PROGRESS	B. GED PASS RATE	C. DEV ENG SUBSEQ SUCCESS	D. DEV MATH SUBSEQ SUCCESS	E. YEAR ONE PROGRESS	F. CURR COMPLETION RATE	G. LICENSURE PASS RATE	H. TRANSFER PERFORM					
System Goal					51.2%	82.0%	74.9%	75.4%	74.6%	45.6%	91.7%	93.8%					
System Baseline					20.6%	49.3%	45.2%	47.5%	53.2%	28.6%	71.0%	71.2%					
Average College Percentage					41.0%	71.1%	63.7%	64.8%	67.8%	41.6%	85.2%	87.6%					
System Totals (All Students)					41.5%	69.6%	64.5%	64.1%	67.7%	41.1%	86.4%	88.0%	Met or Exceeded Goal	Below Goal, Below Mean	Above Mean, Above Baseline	Above Baseline	Below Baseline
Alamance CC	●	●	●	●	30.8%	72.9%	66.9%	62.9%	69.0%	39.6%	80.5%	90.8%	0	4	4	0	
Asheville-Buncombe TCC	●	●	●	●	39.6%	53.7%	61.3%	65.4%	71.6%	40.3%	89.7%	94.9%	1	3	4	0	
Beaufort County CC	●	●	●	●	38.2%	82.5%	65.4%	51.3%	60.3%	48.0%	77.3%	93.3%	2	2	4	0	
Bladen CC	●	●	●	●	45.1%	63.4%	52.1%	61.0%	53.8%	38.1%	72.0%	79.7%	0	1	7	0	
Blue Ridge CC	●	●	●	●	36.0%	65.6%	70.6%	77.9%	75.2%	32.7%	91.8%	98.6%	4	1	3	0	
Brunswick CC	●	●	●	●	46.6%	36.9%	73.8%	59.6%	72.1%	40.2%	85.5%	87.8%	0	5	2	1	
Caldwell CC & TI	●	●	●	●	41.7%	65.5%	65.3%	71.8%	68.2%	46.2%	82.7%	87.9%	1	5	2	0	
Cape Fear CC	●	●	●	●	30.6%	79.2%	63.5%	59.3%	72.0%	49.0%	90.2%	85.7%	1	3	4	0	
Carteret CC	●	●	●	●	27.4%	91.9%	71.9%	68.1%	68.7%	40.6%	78.1%	84.8%	1	3	4	0	
Catawba Valley CC	●	●	●	●	36.9%	67.6%	75.0%	56.3%	69.7%	40.0%	84.9%	93.7%	1	2	5	0	
Central Carolina CC	●	●	●	●	55.2%	69.1%	60.6%	70.8%	65.3%	37.5%	84.5%	91.2%	1	2	5	0	
Central Piedmont CC	●	●	●	●	49.8%	75.1%	77.8%	71.5%	70.4%	36.7%	92.3%	87.1%	2	4	2	0	
Cleveland CC	●	●	●	●	59.8%	73.9%	73.4%	68.9%	64.4%	32.6%	87.6%	84.2%	1	4	3	0	
Coastal Carolina CC	●	●	●	●	37.9%	64.4%	70.0%	62.7%	72.4%	45.1%	94.3%	90.1%	1	4	3	0	
College of The Albemarle	●	●	●	●	48.4%	58.2%	61.0%	75.4%	71.1%	47.2%	82.5%	87.0%	1	3	4	0	
Craven CC	●	●	●	●	31.9%	50.0%	49.6%	72.1%	66.5%	42.5%	86.0%	90.8%	0	4	4	0	
Davidson County CC	●	●	●	●	56.4%	73.3%	61.2%	64.1%	74.2%	49.6%	92.4%	88.6%	3	3	2	0	
Durham TCC	●	●	●	●	36.6%	65.0%	56.0%	68.5%	60.7%	38.2%	91.1%	94.1%	1	2	5	0	
Edgecombe CC	●	●	●	●	51.3%	75.2%	51.0%	42.9%	53.3%	30.7%	85.9%	94.3%	2	2	3	1	
Fayetteville TCC	●	●	●	●	32.6%	82.6%	64.8%	60.4%	58.7%	38.3%	91.3%	87.9%	1	3	4	0	
Forsyth TCC	●	●	●	●	48.8%	75.9%	63.7%	53.6%	68.6%	42.2%	92.9%	88.6%	1	5	2	0	
Gaston College	●	●	●	●	37.3%	76.9%	74.4%	69.8%	76.5%	36.5%	93.4%	85.1%	2	3	3	0	
Guilford TCC	●	●	●	●	26.5%	70.3%	52.8%	66.6%	64.8%	43.2%	88.4%	85.3%	0	3	5	0	
Halifax CC	●	●	●	●	48.4%	55.1%	66.5%	65.3%	58.7%	38.9%	86.1%	69.6%	0	4	3	1	
Haywood CC	●	●	●	●	40.9%	48.9%	70.8%	69.5%	69.2%	38.0%	77.2%	97.1%	1	3	3	1	
Isothermal CC	●	●	●	●	28.9%	69.0%	66.9%	75.5%	68.5%	39.3%	76.2%	89.7%	1	3	4	0	
James Sprunt CC	●	●	●	●	57.8%	70.0%	62.2%	57.1%	75.8%	47.9%	80.9%	94.6%	4	0	4	0	
Johnston CC	●	●	●	●	45.7%	81.8%	80.5%	58.0%	71.3%	44.1%	83.5%	83.2%	1	4	3	0	
Lenoir CC	●	●	●	●	44.8%	67.7%	50.5%	43.1%	66.2%	42.9%	80.2%	88.7%	0	3	4	1	
Martin CC	●	●	●	●	38.2%	67.1%	60.9%	78.6%	72.4%	43.5%	69.4%	100.0%	2	2	3	1	
Mayland CC	●	●	●	●	40.8%	78.7%	64.3%	68.6%	74.5%	49.1%	81.3%	87.5%	1	4	3	0	
McDowell TCC	●	●	●	●	38.3%	70.9%	81.4%	86.7%	70.3%	36.4%	90.2%	83.3%	2	2	4	0	
Mitchell CC	●	●	●	●	41.1%	90.3%	65.1%	60.2%	68.8%	32.7%	90.3%	88.0%	1	5	2	0	
Montgomery CC	●	●	●	●	42.6%	72.7%	79.3%	31.7%	75.6%	50.0%	94.1%	93.3%	4	3	0	1	
Nash CC	●	●	●	●	33.6%	70.1%	52.6%	72.4%	62.7%	29.5%	75.0%	85.1%	0	1	7	0	
Pamlico CC	●	●	●	●	28.1%	53.3%	50.0%	91.3%	60.5%	61.3%	100.0%	80.0%	3	0	5	0	
Piedmont CC	●	●	●	●	40.3%	71.7%	62.4%	71.1%	73.8%	46.5%	74.6%	73.8%	1	3	4	0	
Pitt CC	●	●	●	●	44.1%	68.1%	70.8%	44.1%	66.0%	46.0%	91.4%	88.9%	1	4	2	1	
Randolph CC	●	●	●	●	34.6%	75.8%	76.3%	66.0%	70.1%	42.0%	86.2%	82.2%	1	5	2	0	
Richmond CC	●	●	●	●	46.8%	63.2%	65.8%	64.3%	73.5%	34.7%	83.3%	94.5%	1	3	4	0	
Roanoke-Chowan CC	●	●	●	●	13.1%	72.2%	60.2%	90.0%	66.7%	47.5%	74.5%	*	2	1	3	1	
Robeson CC	●	●	●	●	35.1%	80.6%	52.9%	56.3%	49.0%	37.8%	77.9%	71.0%	0	1	5	2	
Rockingham CC	●	●	●	●	56.0%	76.7%	56.4%	70.6%	69.0%	47.6%	79.5%	96.1%	3	3	2	0	
Rowan-Cabarrus CC	●	●	●	●	37.2%	63.9%	69.4%	67.0%	61.9%	35.0%	79.2%	84.4%	0	2	6	0	
Sampson CC	●	●	●	●	49.0%	82.1%	50.0%	66.3%	68.8%	38.8%	80.5%	75.7%	1	3	4	0	
Sandhills CC	●	●	●	●	26.0%	60.6%	61.6%	54.6%	65.8%	39.5%	92.6%	87.8%	1	1	6	0	
South Piedmont CC	●	●	●	●	48.1%	74.9%	62.5%	51.4%	60.8%	47.4%	82.8%	88.0%	1	3	4	0	
Southeastern CC	●	●	●	●	45.0%	84.2%	55.4%	75.3%	60.2%	42.2%	75.2%	84.4%	1	3	4	0	
Southwestern CC	●	●	●	●	50.8%	81.5%	63.0%	66.8%	74.1%	46.8%	92.4%	93.6%	2	5	1	0	
Stanly CC	●	●	●	●	42.8%	71.8%	67.5%	72.4%	68.4%	46.3%	87.2%	89.9%	1	7	0	0	
Surry CC	●	●	●	●	37.1%	94.5%	65.2%	64.8%	71.2%	44.2%	97.0%	85.1%	2	3	3	0	
Tri-County CC	●	●	●	●	27.3%	79.1%	76.4%	38.6%	77.5%	32.8%	87.7%	77.8%	2	2	3	1	
Vance-Granville CC	●	●	●	●	40.2%	73.6%	58.6%	54.4%	63.8%	34.4%	92.0%	90.1%	1	2	5	0	
Wake TCC	●	●	●	●	38.5%	60.1%	54.7%	63.9%	67.3%	39.1%	91.6%	91.9%	0	2	6	0	
Wayne CC	●	●	●	●	66.5%	71.9%	63.3%	66.4%	73.3%	48.8%	79.6%	83.2%	2	3	3	0	
Western Piedmont CC	●	●	●	●	20.8%	67.0%	66.3%	69.8%	71.8%	45.7%	95.4%	85.4%	2	3	3	0	
Wilkes CC	●	●	●	●	44.6%	91.3%	56.1%	75.7%	73.6%	43.9%	81.4%	90.2%	2	4	2	0	
Wilson CC	●	●	●	●	58.2%	74.5%	46.2%	72.2%	65.8%	39.5%	81.7%	90.2%	1	3	4	0	

Note: Basic Skills Student Progress and GED Diploma Pass Rates are not performance funding components this year

Note: Color indicators are based on the precise percentages and not the rounded percentages as displayed

* Less than 5 students

A. Basic Skills Student Progress

Purpose

To ensure adults with low literacy skills are progressing academically toward basic skill attainment necessary for employment and self-sufficiency

Description

Percentage of students who progress as defined by an educational functioning level.

Methodology

Denominator: Basic skills students attempting 60 or more contact hours during program year. Excludes ASEH initial placements.

Numerator: Basic skills students attempting 60 or more contact hours during program year, who complete the program year at a higher educational functioning level. Excludes high adult secondary education initial placements.

Note: Pre-test is considered if it occurs up to 90 days prior to program year.

Source

LEIS annual data file

Details

To be included in this measure, students have to be enrolled in a class during the Basic Skills/College and Career Readiness program year (July 1 – June 30), have accumulated 60 or more total contact hours across all classes enrolled, and not have an initial placement of High Adult Secondary Education. Initial placement is based upon the National Reporting System (NRS) guidelines of being the lowest Educational Functioning Level of the first NRS approved test(s) taken during the program year. Colleges received credit for all students who tested at a higher Educational Functioning Level at the end of the Basic Skills/College and Career Readiness program year (July 1 – June 30) in the same test and component that set the initial placement. Colleges are also given credit for students who test at Adult Secondary Education Low, are an Adult High School student, and meet the federal and state assessment policy guidelines for moving up an educational functioning level to Adult Secondary Education High.

Goal: 51.2%

Baseline: 20.6%

Note: This measure is not a performance funding component this year

B. GED Diploma Passing Rate

Purpose

To ensure quality GED preparation and high levels of GED attainment

Description

Percentage of students taking at least one GED test during a program year who receive a GED diploma during the program year.

Methodology

Denominator: GED students with an entering Educational Functioning Level of ASEL or ASEH who take at least one GED test during the program year (July 1 – June 30) and have 12 or more total contact hours.

Numerator: GED students with an entering Educational Functioning Level of ASEL or ASEH who take at least one GED test during the program year (July 1 – June 30), and have 12 or more total contact hours, and receive a GED diploma.

Source

LEIS Annual Data file
Oklahoma Scoring GED test files

Details

Denominator: Students must meet one of the following criteria:

- + Included in the LEIS annual file
- + Have an initial placement of Adult Secondary Education Low (ASEL) or Adult Secondary Education High (ASEH)
- + Have accumulated at least 12 total contact hours during the program year (July 1 – June 30)
- + Taken at least one GED test during the program year (July 1 – June 30)

Numerator: All students from the denominator who receive a GED diploma during the program year (July 1 – June 30). Credit is given to the college where the student received the 12 or more contact hours and not the location the GED test was taken.

Goal: 82.0%

Baseline: 49.3%

Note: This measure is not a performance funding component this year

TABLE A. BASIC SKILLS STUDENT PROGRESS, 2011-2012

Goal: 51.2%
Baseline: 20.6%

	STUDENTS	COMPLETING LEVEL	% COMPLETING 11-12
System Totals	51,825	21,486	41.5%
Alamance CC	994	306	30.8%
Asheville-Buncombe T	808	320	39.6%
Beaufort County CC	364	139	38.2%
Bladen CC	182	82	45.1%
Blue Ridge CC	480	173	36.0%
Brunswick CC	337	157	46.6%
Caldwell CC & TI	756	315	41.7%
Cape Fear CC	1,230	376	30.6%
Carteret CC	208	57	27.4%
Catawba Valley CC	699	258	36.9%
Central Carolina CC	2,010	1,109	55.2%
Central Piedmont CC	4,730	2,356	49.8%
Cleveland CC	373	223	59.8%
Coastal Carolina CC	570	216	37.9%
College of The Albema	595	288	48.4%
Craven CC	407	130	31.9%
Davidson County CC	1,350	761	56.4%
Durham TCC	1,395	511	36.6%
Edgecombe CC	686	352	51.3%
Fayetteville TCC	2,586	843	32.6%
Forsyth TCC	1,982	967	48.8%
Gaston College	897	335	37.3%
Guilford TCC	3,163	839	26.5%
Halifax CC	318	154	48.4%
Haywood CC	193	79	40.9%
Isothermal CC	384	111	28.9%
James Sprunt CC	225	130	57.8%
Johnston CC	665	304	45.7%
Lenoir CC	990	444	44.8%
Martin CC	330	126	38.2%
Mayland CC	564	230	40.8%
McDowell TCC	266	102	38.3%
Mitchell CC	492	202	41.1%
Montgomery CC	272	116	42.6%
Nash CC	265	89	33.6%
Pamlico CC	135	38	28.1%
Piedmont CC	447	180	40.3%
Pitt CC	1,088	480	44.1%
Randolph CC	817	283	34.6%
Richmond CC	921	431	46.8%
Roanoke-Chowan CC	222	29	13.1%
Robeson CC	1,471	516	35.1%
Rockingham CC	350	196	56.0%
Rowan-Cabarrus CC	1,053	392	37.2%
Sampson CC	645	316	49.0%
Sandhills CC	654	170	26.0%
South Piedmont CC	909	437	48.1%
Southeastern CC	813	366	45.0%
Southwestern CC	423	215	50.8%
Stanly CC	568	243	42.8%
Surry CC	499	185	37.1%
Tri-County CC	128	35	27.3%
Vance-Granville CC	1,302	524	40.2%
Wake TCC	4,308	1,658	38.5%
Wayne CC	1,221	812	66.5%
Western Piedmont CC	903	188	20.8%
Wilkes CC	708	316	44.6%
Wilson CC	474	276	58.2%

TABLE B. GED DIPLOMA PASSING RATE, 2011-2012

Goal: 82.0%
Baseline: 49.3%

	STUDENTS	PASSING	% PASSING 11-12
System Totals	8,504	5,921	69.6%
Alamance CC	181	132	72.9%
Asheville-Buncombe T	430	231	53.7%
Beaufort County CC	40	33	82.5%
Bladen CC	71	45	63.4%
Blue Ridge CC	154	101	65.6%
Brunswick CC	84	31	36.9%
Caldwell CC & TI	220	144	65.5%
Cape Fear CC	173	137	79.2%
Carteret CC	62	57	91.9%
Catawba Valley CC	296	200	67.6%
Central Carolina CC	298	206	69.1%
Central Piedmont CC	385	289	75.1%
Cleveland CC	23	17	73.9%
Coastal Carolina CC	87	56	64.4%
College of The Albema	134	78	58.2%
Craven CC	40	20	50.0%
Davidson County CC	161	118	73.3%
Durham TCC	117	76	65.0%
Edgecombe CC	145	109	75.2%
Fayetteville TCC	201	166	82.6%
Forsyth TCC	228	173	75.9%
Gaston College	186	143	76.9%
Guilford TCC	182	128	70.3%
Halifax CC	98	54	55.1%
Haywood CC	45	22	48.9%
Isothermal CC	155	107	69.0%
James Sprunt CC	40	28	70.0%
Johnston CC	88	72	81.8%
Lenoir CC	158	107	67.7%
Martin CC	70	47	67.1%
Mayland CC	108	85	78.7%
McDowell TCC	55	39	70.9%
Mitchell CC	103	93	90.3%
Montgomery CC	44	32	72.7%
Nash CC	87	61	70.1%
Pamlico CC	15	8	53.3%
Piedmont CC	99	71	71.7%
Pitt CC	160	109	68.1%
Randolph CC	66	50	75.8%
Richmond CC	258	163	63.2%
Roanoke-Chowan CC	18	13	72.2%
Robeson CC	36	29	80.6%
Rockingham CC	150	115	76.7%
Rowan-Cabarrus CC	368	235	63.9%
Sampson CC	56	46	82.1%
Sandhills CC	137	83	60.6%
South Piedmont CC	191	143	74.9%
Southeastern CC	120	101	84.2%
Southwestern CC	135	110	81.5%
Stanly CC	78	56	71.8%
Surry CC	110	104	94.5%
Tri-County CC	43	34	79.1%
Vance-Granville CC	212	156	73.6%
Wake TCC	707	425	60.1%
Wayne CC	196	141	71.9%
Western Piedmont CC	233	156	67.0%
Wilkes CC	69	63	91.3%
Wilson CC	98	73	74.5%

Note: Basic Skills Student Progress and GED Diploma Pass Rates are not performance funding components this year

C. Developmental Student Success Rate in College-Level English Courses

Purpose

To ensure remedial English and reading coursework prepares students to succeed in credit-bearing English courses

Description

Percentage of previous developmental English and/or reading students who successfully complete a credit English course with a grade of “P”, “C” or better upon the first attempt.

Methodology

Denominator: All students enrolling in their first credit English course during an academic year who also enrolled in a developmental English and/or reading course during the same or previous academic year. Does not include students who do not attend the class i.e. transfer credits, credit by exam or reported grades of ‘NA’ and ‘NS’.

Numerator: All students earning a grade of “P”, “C” or better in their first credit English course during an academic year who enrolled in a developmental English and/or reading course in the same or previous academic year. Does not include students who do not attend the class (ie transfer credit, credit by exam, etc).

Source

Curriculum Registration, Progress, Financial Aid Report (CRPFAR) data file

Details

Denominator: Students must meet one of the following criteria:

Enrolled in their first credit English course during the reporting year and enrolled in a developmental English or Reading course during the previous reporting year (Fall/Spring/Summer) at the same college.

OR

Enrolled in their first credit English course during the reporting year and enrolled in a developmental English or Reading course during the same reporting year (Fall/Spring/Summer) at the same college. The student’s developmental English or Reading course semester must be equal to or precede their first credit English course.

Not eligible for this measure are students who complete developmental English course by exam, placement or transfer.

Numerator: All students from the denominator who earned a grade of “P”, “C”, or better in their first credit English course during the reporting year (Fall/Spring/Summer). The first credit English course evaluated cannot be a lab section. First credit English course is based on any course with prefix “ENG” and course number greater than 099. When multiple English courses are enrolled in during the same semester, the lowest numbered course will be evaluated.

Goal: 74.9%

Baseline: 45.2%

D. Developmental Student Success Rate in College-Level Math Courses

Purpose

To ensure remedial math coursework prepares students to succeed in credit-bearing math courses

Description

Percentage of previous developmental math students who successfully complete a credit math course with a “C” or better upon the first attempt.

Methodology

Denominator: All students enrolling in their first credit math course during an academic year who also enrolled in a developmental math course during the same or previous academic year. Does not include students who do not attend the class i.e. transfer credits, credit by exam or reported grades of ‘NA’ and ‘NS’.

Numerator: All students earning a “P”, “C”, or better in their first credit math course during an academic year who enrolled in a developmental math course in the same or previous academic year. Does not include students who do not attend the class (ie transfer credit, credit by exam, etc).

Source

Curriculum Registration, Progress, Financial Aid Report (CRPFAR) data file

Details

Denominator: Students must meet one of the following criteria:

Enrolled in their first credit math course during the reporting year and enrolled in a developmental math course during the previous reporting year (Fall/Spring/Summer) at the same college.

OR

Enrolled in their first credit math course during the reporting year and enrolled in a developmental math course during the same reporting year (Fall/Spring/Summer) at the same college. The student’s developmental math course semester must be equal to or precede their first credit math course.

Not eligible for this measure are students who complete developmental Math course by exam, placement or transfer.

Numerator: All students from the denominator who earned a grade of “P”, “C” or better in their first credit math course during the reporting year (Fall/Spring/Summer). The first credit math course evaluated cannot be a lab section. First credit math course is based on any course with prefix “MAT” and course number greater than 099. When multiple math courses are enrolled in during the same semester, the lowest numbered course will be evaluated.

Goal: 75.4%

Baseline: 47.5%

TABLE C. DEVELOPMENTAL STUDENT SUCCESS RATE IN COLLEGE-LEVEL ENGLISH COURSES, 2011-2012

Goal: 74.9%

Baseline: 45.2%

	STUDENTS	SUCCESSES	% SUCCESSFUL			
			11-12	10-11	09-10	08-09
System Totals	18,511	11,942	64.5%	65%	66%	66%
Alamance CC	411	275	66.9%	69%	71%	72%
Asheville-Buncombe T	395	242	61.3%	66%	43%	56%
Beaufort County CC	107	70	65.4%	79%	61%	61%
Bladen CC	121	63	52.1%	46%	60%	68%
Blue Ridge CC	153	108	70.6%	77%	82%	76%
Brunswick CC	80	59	73.8%	76%	71%	59%
Caldwell CC & TI	320	209	65.3%	64%	63%	67%
Cape Fear CC	816	518	63.5%	64%	67%	62%
Carteret CC	89	64	71.9%	68%	60%	61%
Catawba Valley CC	444	333	75.0%	69%	78%	74%
Central Carolina CC	203	123	60.6%	61%	70%	67%
Central Piedmont CC	1,872	1,457	77.8%	79%	76%	77%
Cleveland CC	192	141	73.4%	66%	76%	75%
Coastal Carolina CC	367	257	70.0%	83%	70%	74%
College of The Albema	164	100	61.0%	68%	63%	63%
Craven CC	137	68	49.6%	62%	73%	61%
Davidson County CC	361	221	61.2%	58%	62%	75%
Durham TCC	411	230	56.0%	56%	60%	63%
Edgecombe CC	261	133	51.0%	51%	66%	71%
Fayetteville TCC	969	628	64.8%	63%	60%	57%
Forsyth TCC	848	540	63.7%	66%	62%	61%
Gaston College	497	370	74.4%	71%	75%	69%
Guilford TCC	1,391	735	52.8%	60%	67%	65%
Halifax CC	158	105	66.5%	66%	64%	64%
Haywood CC	106	75	70.8%	65%	71%	59%
Isothermal CC	163	109	66.9%	69%	70%	65%
James Sprunt CC	164	102	62.2%	71%	77%	78%
Johnston CC	338	272	80.5%	75%	72%	84%
Lenoir CC	210	106	50.5%	55%	66%	72%
Martin CC	69	42	60.9%	56%	31%	35%
Mayland CC	28	18	64.3%	63%	70%	51%
McDowell TCC	59	48	81.4%	75%	84%	87%
Mitchell CC	381	248	65.1%	63%	63%	55%
Montgomery CC	58	46	79.3%	75%	86%	87%
Nash CC	190	100	52.6%	54%	51%	48%
Pamlico CC	14	7	50.0%	73%	64%	67%
Piedmont CC	157	98	62.4%	63%	69%	73%
Pitt CC	627	444	70.8%	63%	61%	62%
Randolph CC	207	158	76.3%	75%	80%	74%
Richmond CC	325	214	65.8%	71%	66%	69%
Roanoke-Chowan CC	108	65	60.2%	50%	55%	29%
Robeson CC	293	155	52.9%	54%	62%	71%
Rockingham CC	156	88	56.4%	59%	60%	64%
Rowan-Cabarrus CC	581	403	69.4%	64%	71%	65%
Sampson CC	146	73	50.0%	51%	59%	60%
Sandhills CC	430	265	61.6%	57%	62%	65%
South Piedmont CC	168	105	62.5%	61%	67%	61%
Southeastern CC	101	56	55.4%	38%	46%	69%
Southwestern CC	173	109	63.0%	63%	67%	67%
Stanly CC	212	143	67.5%	75%	68%	65%
Surry CC	204	133	65.2%	66%	75%	73%
Tri-County CC	72	55	76.4%	75%	71%	76%
Vance-Granville CC	261	153	58.6%	54%	59%	61%
Wake TCC	795	435	54.7%	55%	54%	50%
Wayne CC	316	200	63.3%	67%	63%	63%
Western Piedmont CC	258	171	66.3%	67%	70%	79%
Wilkes CC	244	137	56.1%	65%	61%	65%
Wilson CC	130	60	46.2%	41%	54%	49%

TABLE D. DEVELOPMENTAL STUDENT SUCCESS RATE IN COLLEGE-LEVEL MATH COURSES, 2011-2012

Goal: 75.4%

Baseline: 47.5%

	STUDENTS	SUCCESSES	% SUCCESSFUL			
			11-12	10-11	09-10	08-09
System Totals	16,974	10,888	64.1%	66%	66%	65%
Alamance CC	480	302	62.9%	63%	66%	69%
Asheville-Buncombe T	463	303	65.4%	62%	59%	56%
Beaufort County CC	117	60	51.3%	63%	67%	66%
Bladen CC	146	89	61.0%	68%	62%	71%
Blue Ridge CC	136	106	77.9%	82%	71%	71%
Brunswick CC	109	65	59.6%	68%	64%	68%
Caldwell CC & TI	337	242	71.8%	71%	75%	72%
Cape Fear CC	675	400	59.3%	63%	64%	63%
Carteret CC	141	96	68.1%	73%	69%	53%
Catawba Valley CC	458	258	56.3%	61%	60%	63%
Central Carolina CC	168	119	70.8%	81%	76%	70%
Central Piedmont CC	1,388	993	71.5%	71%	69%	67%
Cleveland CC	228	157	68.9%	69%	73%	72%
Coastal Carolina CC	533	334	62.7%	81%	71%	70%
College of The Albema	191	144	75.4%	79%	76%	83%
Craven CC	290	209	72.1%	74%	73%	78%
Davidson County CC	304	195	64.1%	64%	67%	69%
Durham TCC	311	213	68.5%	66%	68%	65%
Edgecombe CC	184	79	42.9%	44%	50%	59%
Fayetteville TCC	565	341	60.4%	65%	58%	60%
Forsyth TCC	700	375	53.6%	52%	50%	49%
Gaston College	411	287	69.8%	66%	73%	72%
Guilford TCC	1,180	786	66.6%	69%	59%	58%
Halifax CC	121	79	65.3%	68%	59%	60%
Haywood CC	118	82	69.5%	59%	62%	65%
Isothermal CC	188	142	75.5%	68%	79%	72%
James Sprunt CC	98	56	57.1%	50%	66%	74%
Johnston CC	264	153	58.0%	65%	77%	74%
Lenoir CC	130	56	43.1%	48%	40%	51%
Martin CC	42	33	78.6%	69%	72%	52%
Mayland CC	35	24	68.6%	76%	64%	79%
McDowell TCC	75	65	86.7%	89%	86%	79%
Mitchell CC	246	148	60.2%	55%	63%	60%
Montgomery CC	63	20	31.7%	36%	43%	52%
Nash CC	297	215	72.4%	76%	76%	74%
Pamlico CC	23	21	91.3%	75%	58%	63%
Piedmont CC	180	128	71.1%	64%	73%	77%
Pitt CC	558	246	44.1%	53%	60%	57%
Randolph CC	244	161	66.0%	77%	62%	81%
Richmond CC	207	133	64.3%	68%	58%	69%
Roanoke-Chowan CC	70	63	90.0%	74%	86%	87%
Robeson CC	190	107	56.3%	61%	65%	69%
Rockingham CC	235	166	70.6%	74%	75%	73%
Rowan-Cabarrus CC	460	308	67.0%	67%	73%	66%
Sampson CC	95	63	66.3%	55%	51%	60%
Sandhills CC	262	143	54.6%	59%	59%	52%
South Piedmont CC	144	74	51.4%	62%	56%	58%
Southeastern CC	93	70	75.3%	69%	79%	71%
Southwestern CC	187	125	66.8%	59%	64%	59%
Stanly CC	210	152	72.4%	72%	73%	68%
Surry CC	196	127	64.8%	66%	62%	69%
Tri-County CC	70	27	38.6%	53%	68%	67%
Vance-Granville CC	147	80	54.4%	60%	58%	58%
Wake TCC	1,335	853	63.9%	57%	62%	64%
Wayne CC	277	184	66.4%	65%	57%	53%
Western Piedmont CC	258	180	69.8%	80%	76%	75%
Wilkes CC	136	103	75.7%	66%	78%	69%
Wilson CC	205	148	72.2%	72%	72%	70%

E. First Year Progression

Purpose

To ensure first-year students reach an academic momentum point that helps predict future credential completion

Description

Percentage of first-time fall credential-seeking students attempting at least twelve hours within their first academic year who successfully complete ("P", "C" or better) at least twelve of those hours.

Methodology

Denominator: A fall cohort of credential-seeking students (program code A, D, C) enrolled in curriculum courses at a college for the first time after high school graduation. Must attempt at least twelve hours (including developmental and withdraw) within the first year fall, spring, and summer semesters. Includes those dually enrolled previously at the same institution and excludes students previously enrolled at another college. Does not include students who do not attend the class i.e. transfer credits, credit by exam or reported grades of 'NA' and 'NS'.

Numerator: Those within the cohort above who complete at least twelve hours (including developmental) with a "P", "C" or better within the first year.

Source

Curriculum Registration, Progress, Financial Aid Report (CRPFAR) data file
National Student Clearinghouse

Details

Denominator: Students must meet one of the following criteria:

- + The fall semester is first enrollment term dating back to fall of 2001 and no previous post-secondary enrollment as verified from the National Student Clearinghouse before the start date of the fall semester.
- + Academic program code begins with A, D, or C
- + Graduated from high school before the beginning of the fall semester.
- + Attempt at least twelve hours during the first academic year (Fall, Spring, and Summer). Hours attempted include developmental hours and any class in which the student earns a standard letter grade, except for "Credit by Exam", "Transfer", "NA", and "NS".

OR

- + Previous dual enrollment student
- + The fall semester is first post-secondary enrollment term following high school graduation from the same college they were Dual enrolled.
- + Academic program code begins with A, D, or C
- + Attempt at least twelve hours during the first academic year (Fall, Spring, and Summer). Hours attempted include developmental hours and any class in which the student earns a standard letter grade, except for "Credit by Exam", "Transfer", "NA", and "NS".

Numerator: All students from the denominator who successfully complete with a grade of 'P', 'C' or better at least twelve hours within the first year.

Goal: 74.6%

Baseline: 53.2%

TABLE E. FIRST YEAR PROGRESSION, FALL 2011 COHORT

Goal: 74.6%

Baseline: 53.2%

	COHORT	12 HOURS ATTEMPTED	12 HOURS SUCCESSFULLY COMPLETED	% SUCCESSFUL			
				11-12	10-11	09-10	08-09
System Totals	40,003	34,174	23,143	67.7%	67%	67%	68%
Alamance CC	806	680	469	69.0%	71%	52%	68%
Asheville-Buncombe T	1,013	845	605	71.6%	68%	61%	60%
Beaufort County CC	318	277	167	60.3%	57%	58%	67%
Bladen CC	219	210	113	53.8%	55%	64%	56%
Blue Ridge CC	426	307	231	75.2%	83%	83%	85%
Brunswick CC	282	240	173	72.1%	68%	75%	62%
Caldwell CC & TI	738	655	447	68.2%	67%	72%	72%
Cape Fear CC	1,589	1,402	1,009	72.0%	72%	71%	70%
Carteret CC	303	252	173	68.7%	64%	63%	65%
Catawba Valley CC	927	823	574	69.7%	70%	73%	66%
Central Carolina CC	640	536	350	65.3%	68%	68%	71%
Central Piedmont CC	2,777	2,138	1,506	70.4%	69%	67%	69%
Cleveland CC	562	483	311	64.4%	63%	69%	71%
Coastal Carolina CC	788	664	481	72.4%	83%	57%	79%
College of The Albema	571	485	345	71.1%	66%	69%	72%
Craven CC	516	406	270	66.5%	69%	71%	72%
Davidson County CC	732	621	461	74.2%	71%	79%	57%
Durham TCC	628	499	303	60.7%	59%	60%	60%
Edgecombe CC	426	362	193	53.3%	54%	65%	59%
Fayetteville TCC	1,782	1,550	910	58.7%	64%	60%	41%
Forsyth TCC	1,857	1,567	1,075	68.6%	67%	72%	73%
Gaston College	1,192	1,014	776	76.5%	74%	77%	74%
Guilford TCC	2,271	2,015	1,305	64.8%	67%	62%	64%
Halifax CC	296	259	152	58.7%	60%	60%	62%
Haywood CC	360	315	218	69.2%	57%	67%	67%
Isothermal CC	398	349	239	68.5%	65%	71%	70%
James Sprunt CC	209	190	144	75.8%	73%	58%	68%
Johnston CC	792	721	514	71.3%	75%	73%	75%
Lenoir CC	514	476	315	66.2%	64%	70%	74%
Martin CC	138	127	92	72.4%	50%	61%	65%
Mayland CC	234	184	137	74.5%	72%	79%	78%
McDowell TCC	204	175	123	70.3%	72%	67%	71%
Mitchell CC	689	622	428	68.8%	67%	70%	71%
Montgomery CC	104	90	68	75.6%	63%	85%	66%
Nash CC	571	515	323	62.7%	65%	47%	59%
Pamlico CC	45	38	23	60.5%	77%	75%	81%
Piedmont CC	334	279	206	73.8%	68%	71%	67%
Pitt CC	1,273	1,165	769	66.0%	64%	67%	68%
Randolph CC	592	505	354	70.1%	69%	70%	72%
Richmond CC	409	339	249	73.5%	74%	73%	77%
Roanoke-Chowan CC	138	120	80	66.7%	70%	58%	70%
Robeson CC	478	416	204	49.0%	54%	60%	63%
Rockingham CC	489	419	289	69.0%	65%	64%	67%
Rowan-Cabarrus CC	1,210	1,052	651	61.9%	60%	65%	66%
Sampson CC	244	221	152	68.8%	74%	76%	78%
Sandhills CC	741	632	416	65.8%	70%	64%	65%
South Piedmont CC	374	240	146	60.8%	65%	74%	69%
Southeastern CC	357	314	189	60.2%	56%	61%	68%
Southwestern CC	316	278	206	74.1%	67%	61%	63%
Stanly CC	509	450	308	68.4%	64%	69%	68%
Surry CC	454	403	287	71.2%	73%	73%	76%
Tri-County CC	229	204	158	77.5%	65%	68%	76%
Vance-Granville CC	795	699	446	63.8%	62%	67%	67%
Wake TCC	3,191	2,565	1,727	67.3%	67%	50%	64%
Wayne CC	706	626	459	73.3%	72%	71%	69%
Western Piedmont CC	457	415	298	71.8%	76%	76%	78%
Wilkes CC	522	497	366	73.6%	72%	69%	67%
Wilson CC	268	243	160	65.8%	67%	55%	73%

Purpose

To ensure student completion and persistence toward a post-secondary credential

Description

Percentage of first-time fall credential-seeking students who graduate, transfer, or are still enrolled with 36 hours after six years.

Methodology

Denominator: A fall cohort of credential-seeking students (program code A, D, C) enrolled in curriculum courses at a college for the first time after high school graduation. Includes those dually enrolled previously at the same institution and excludes students previously enrolled at another college.

Numerator: Those within the cohort above who by the fall that occurs six years after original cohort designation either graduate (A, D, or C), transfer to a four year institution, or are still enrolled during that sixth fall semester previously completing 36 non-developmental hours.

Source

Curriculum Registration, Progress, Financial Aid Report (CRPFAR) data file
National Student Clearinghouse

Details

Denominator: Students must meet one of the following criteria:

- + The fall semester is first enrollment term dating back to fall of 2001 and no previous post-secondary enrollment as verified from the National Student Clearinghouse before the start date of the fall semester.
- + Academic program code begins with A, D, or C
- + Graduated from high school before the beginning of the fall semester.

OR

- + Previous dual enrollment student
- + The fall semester is first post-secondary enrollment term following high school graduation.
- + Academic program code begins with A, D, or C

Numerator: All students from the denominator who achieve at least one of the following:

Graduation- Graduated from a North Carolina community college credential program (A, D, C) at any point from the start of their first fall term and up till 6th fall term afterward.

OR

Transfer- Transferred into a 4-year college as archived in the National Student Clearinghouse database on or before the 6th fall after original cohort term.

OR

Persistence- Still enrolled during the 6th fall term and successfully completing at least 36 non-developmental credits prior to the 6th fall term. Successful credit completion is based on grades of C or better.

Goal: 45.6%

Baseline: 28.6%

TABLE F. CURRICULUM ^ch Ed OMPLETION, FA>> K, KZd

Goal: 45.6%

Baseline: 28.6%

	COHORT	% GRADUATE				% TRANSFER, NOT GRADUATE				% RETAINED, NOT GRADUATE OR TRANSFER				GRAD TRAN RET	% GRADUATE, TRANSFER, OR RETAINED			
		2006	2005	2004	2003	2006	2005	2004	2003	2006	2005	2004	2003		2006	2005	2004	2003
System Totals	27,131	25%	27%	27%	27%	14%	10%	12%	11%	2%	2%	2%	2%	11,162	41.1%	39%	40%	39%
Alamance CC	727	29%	27%	26%	29%	9%	7%	13%	11%	2%	3%	3%	4%	288	39.6%	37%	41%	44%
Asheville-Buncombe TC	593	29%	29%	28%	24%	8%	8%	11%	10%	3%	2%	1%	2%	239	40.3%	39%	39%	36%
Beaufort County CC	100	35%	28%	28%	31%	10%	12%	11%	6%	3%	1%	4%	6%	48	48.0%	42%	43%	43%
Bladen CC	189	18%	21%	17%	25%	19%	7%	13%	9%	1%	2%	4%	3%	72	38.1%	31%	34%	37%
Blue Ridge CC	355	20%	23%	18%	19%	12%	12%	12%	11%	1%	2%	3%	2%	116	32.7%	37%	33%	31%
Brunswick CC	169	27%	24%	25%	32%	13%	7%	14%	8%	1%	2%	1%	1%	68	40.2%	33%	41%	41%
Caldwell CC & TI	598	30%	30%	26%	18%	14%	9%	11%	12%	3%	4%	3%	3%	276	46.2%	43%	40%	34%
Cape Fear CC	1,020	30%	24%	27%	26%	17%	14%	14%	11%	3%	2%	2%	2%	500	49.0%	40%	43%	40%
Carteret CC	234	25%	23%	27%	30%	13%	9%	12%	13%	3%	3%	3%	3%	95	40.6%	35%	41%	45%
Catawba Valley CC	802	25%	27%	22%	25%	12%	11%	14%	10%	3%	3%	2%	3%	321	40.0%	41%	37%	37%
Central Carolina CC	795	28%	28%	31%	26%	8%	8%	12%	8%	2%	2%	2%	3%	298	37.5%	39%	45%	36%
Central Piedmont CC	1,824	16%	15%	15%	12%	18%	19%	19%	17%	3%	2%	2%	2%	670	36.7%	36%	35%	31%
Cleveland CC	386	20%	23%	21%	22%	10%	7%	8%	9%	2%	3%	3%	5%	126	32.6%	34%	33%	37%
Coastal Carolina CC	819	26%	26%	26%	27%	18%	19%	21%	20%	1%	2%	2%	1%	369	45.1%	48%	48%	48%
College of The Albemarle	352	26%	28%	26%	25%	20%	15%	15%	14%	2%	1%	1%	2%	166	47.2%	44%	43%	41%
Craven CC	487	20%	17%	17%	19%	21%	17%	23%	22%	2%	5%	3%	2%	207	42.5%	39%	42%	44%
Davidson County CC	339	35%	36%	32%	38%	11%	5%	8%	10%	3%	3%	2%	2%	168	49.6%	44%	42%	49%
Durham TCC	414	15%	21%	17%	14%	21%	16%	18%	20%	2%	2%	2%	2%	158	38.2%	39%	37%	36%
Edgecombe CC	114	16%	15%	19%	19%	12%	13%	13%	9%	3%	2%	3%	2%	35	30.7%	31%	34%	29%
Fayetteville TCC	1,078	18%	19%	17%	19%	19%	14%	18%	17%	2%	3%	2%	2%	413	38.3%	37%	37%	38%
Forsyth TCC	652	25%	24%	20%	19%	15%	14%	14%	14%	2%	2%	3%	2%	275	42.2%	41%	37%	35%
Gaston College	717	22%	21%	25%	23%	13%	10%	9%	11%	2%	3%	2%	3%	262	36.5%	35%	37%	37%
Guilford TCC	1,672	24%	21%	20%	18%	16%	12%	16%	17%	3%	2%	2%	3%	722	43.2%	35%	38%	37%
Halifax CC	221	21%	20%	21%	22%	15%	9%	10%	10%	3%	2%	3%	1%	86	38.9%	32%	33%	33%
Haywood CC	255	29%	36%	28%	31%	8%	6%	8%	5%	2%	2%	1%	2%	97	38.0%	43%	39%	37%
Isothermal CC	285	27%	27%	24%	32%	11%	8%	10%	6%	1%	2%	1%	2%	112	39.3%	37%	35%	41%
James Sprunt CC	117	37%	44%	42%	45%	8%	5%	10%	7%	3%	1%	2%	1%	56	47.9%	49%	53%	53%
Johnston CC	227	33%	38%	42%	42%	8%	8%	10%	8%	3%	2%	2%	2%	100	44.1%	48%	54%	52%
Lenoir CC	294	27%	28%	27%	33%	13%	13%	14%	13%	3%	3%	4%	3%	126	42.9%	42%	45%	49%
Martin CC	108	21%	19%	23%	24%	18%	10%	10%	6%	5%	4%	3%	6%	47	43.5%	31%	36%	37%
Mayland CC	212	42%	31%	34%	31%	6%	6%	5%	7%	1%	1%	2%	0%	104	49.1%	37%	41%	39%
McDowell TCC	217	26%	31%	38%	23%	7%	4%	6%	4%	3%	4%	1%	2%	79	36.4%	39%	45%	29%
Mitchell CC	446	17%	22%	27%	20%	14%	11%	16%	12%	2%	3%	3%	3%	146	32.7%	37%	46%	36%
Montgomery CC	166	44%	40%	32%	34%	5%	5%	4%	7%	1%	2%	3%	2%	83	50.0%	46%	40%	42%
Nash CC	112	18%	20%	21%	21%	9%	12%	16%	10%	3%	4%	1%	3%	33	29.5%	37%	37%	33%
Pamlico CC	75	57%	55%	64%	42%	4%	7%	1%	0%	0%	0%	0%	3%	46	61.3%	62%	65%	44%
Piedmont CC	258	36%	40%	41%	28%	7%	5%	7%	6%	4%	2%	2%	2%	120	46.5%	46%	50%	37%
Pitt CC	798	25%	28%	26%	25%	17%	15%	15%	15%	4%	5%	3%	3%	367	46.0%	48%	44%	44%
Randolph CC	352	31%	26%	25%	27%	9%	5%	15%	14%	2%	3%	2%	2%	148	42.0%	34%	41%	43%
Richmond CC	245	20%	22%	22%	25%	13%	11%	13%	10%	2%	4%	1%	4%	85	34.7%	37%	37%	38%
Roanoke-Chowan CC	181	34%	25%	20%	21%	12%	12%	13%	16%	2%	2%	1%	2%	86	47.5%	39%	35%	40%
Robeson CC	402	23%	22%	25%	29%	12%	10%	11%	8%	3%	2%	3%	3%	152	37.8%	34%	39%	40%
Rockingham CC	410	33%	23%	32%	28%	12%	11%	9%	9%	3%	2%	5%	4%	195	47.6%	36%	46%	41%
Rowan-Cabarrus CC	866	21%	20%	20%	24%	11%	11%	11%	10%	2%	3%	3%	3%	303	35.0%	34%	34%	37%
Sampson CC	134	23%	29%	27%	28%	13%	13%	8%	10%	3%	4%	3%	3%	52	38.8%	45%	38%	40%
Sandhills CC	509	23%	22%	24%	27%	15%	14%	13%	10%	1%	5%	4%	3%	201	39.5%	39%	41%	40%
South Piedmont CC	388	32%	24%	20%	29%	12%	7%	12%	6%	3%	3%	3%	3%	184	47.4%	32%	36%	38%
Southeastern CC	289	28%	26%	26%	29%	11%	7%	13%	8%	3%	2%	4%	1%	122	42.2%	35%	43%	38%
Southwestern CC	310	35%	36%	35%	33%	9%	8%	8%	7%	3%	1%	1%	2%	145	46.8%	46%	44%	42%
Stanly CC	365	36%	38%	39%	42%	8%	8%	7%	7%	2%	2%	1%	2%	169	46.3%	47%	46%	50%
Surry CC	491	31%	26%	27%	29%	11%	10%	12%	13%	2%	2%	3%	2%	217	44.2%	39%	42%	44%
Tri-County CC	134	22%	27%	24%	30%	7%	9%	13%	9%	3%	1%	1%	3%	44	32.8%	36%	38%	43%
Vance-Granville CC	720	22%	21%	21%	22%	11%	11%	8%	9%	2%	2%	2%	2%	248	34.4%	34%	32%	33%
Wake TCC	1,564	16%	18%	18%	20%	20%	16%	19%	19%	3%	2%	3%	2%	612	39.1%	38%	40%	41%
Wayne CC	592	27%	26%	26%	26%	19%	18%	16%	19%	3%	2%	1%	2%	289	48.8%	46%	44%	46%
Western Piedmont CC	385	34%	32%	32%	33%	9%	6%	9%	11%	3%	3%	2%	3%	176	45.7%	41%	43%	47%
Wilkes CC	362	30%	29%	32%	35%	12%	6%	11%	7%	2%	2%	2%	2%	159	43.9%	37%	44%	44%
Wilson CC	205	27%	25%	24%	22%	10%	10%	11%	11%	3%	2%	2%	3%	81	39.5%	37%	37%	36%

G. Licensure and Certification Passing Rate

Purpose

To ensure programmatic coursework prepares students to competently practice in their chosen profession

Description

Aggregate institutional passing rate of first time test-takers on licensure and certification exams. Exams included in this measure are state mandated exams which candidates must pass before becoming active practitioners.

Methodology

Denominator: All licensure and certification exams taken for the first time during the licensure agency's most recent reporting year. Only includes state mandated exams which candidates must pass before becoming active practitioners.

Numerator: Licensure and certification exams passed on first attempt during the licensure agency's most recent reporting year.

Note: Passing rates for individual exams will be provided for informational purposes only.

Source

American Board of Occupational Therapy Association, Inc.

- Occupational Therapist Assistant

American Registry of Radiologic Technologists

- Nuclear Medicine Technology Exam
- Radiation Therapy Exam
- Radiography Exam

Council of Interstate Testing

- Dental Hygiene Exam

DL Roope Administrators

- Apprentice Exam
- Cosmetology Exam
- Cosmetology Instructor Exam
- Esthetician Exam
- Manicurist Exam

Federal Aviation Administration

- Airframe Exam (Starting in 2014)
- General Exam (Starting in 2014)
- Power Plant Exam (Starting in 2014)

Federation of State Massage Therapy Boards

- Massage & Body Work Therapist

NC Board of Opticians

- Opticianry Exam

NC Board of Physical Therapy Examiners

- Physical Therapist Assistant Exam

NC Board of Nursing

- Practical Nursing Exam
- Registered Nursing Exam

NC Dept of Justice, Criminal Justice Standards Division

- Basic Law Enforcement Training (BLET) Exam

NC Dept of Justice Sheriff's Standards Division

- Detention Officer (Starting in 2014)

NC Office of Emergency Medical Services

- EMD Exam
- EMT Exam
- EMTI-I Exam
- EMT-P Exam

NC Real Estate Commission

- Provisional Real Estate Broker

NC Veterinary Medical Board

- Veterinary Medicine Technology Exam

Details

The number of first-time test-takers and the number passing were provided to the System Office by agencies issuing the license or certification and validated by the colleges. Depending on the exam, data may be provided on a fiscal or calendar year. Exams include Aviation-General, Aviation-Airframe, Aviation - Power Plant, BLET, , Cosmetic Arts-Apprentice, Cosmetic Arts-Instructor, Cosmetology, Dental Hygiene, Detention Officer, EMD, EMT, EMT-I, EMT-P, Esthetician, Manicurist, Massage & Body Work Therapist, Nuclear Medical Technician, Occupational Therapist Assistant, Opticianry, Physical Therapist Assistant, Practical Nursing, Radiation Therapy, Radiography, Real Estate Broker, Registered Nursing, and Veterinary Medical Technician.

Goal: 91.7%

Baseline: 71.0%

TABLE G. LICENSURE AND CERTIFICATION PASSING RATE, 2011-2012

Goal: 91.7%

Baseline: 71.0%

	NUMBER OF TEST TAKERS	NUMBER PASSING	AGGREGATE INSTITUTIONAL PASSING RATE			
			11-12	10-11	09-10	08-09
System Totals	10,815	9,349	86.4%	87%	86%	86%
Alamance CC	215	173	80.5%	76%	88%	86%
Asheville-Buncombe T	427	383	89.7%	95%	89%	93%
Beaufort County CC	128	99	77.3%	71%	86%	85%
Bladen CC	93	67	72.0%	76%	81%	83%
Blue Ridge CC	122	112	91.8%	91%	81%	82%
Brunswick CC	131	112	85.5%	83%	91%	85%
Caldwell CC & TI	220	182	82.7%	82%	85%	84%
Cape Fear CC	408	368	90.2%	91%	96%	95%
Carteret CC	151	118	78.1%	80%	83%	79%
Catawba Valley CC	225	191	84.9%	83%	77%	71%
Central Carolina CC	284	240	84.5%	85%	83%	86%
Central Piedmont CC	428	395	92.3%	84%	92%	91%
Cleveland CC	177	155	87.6%	87%	80%	78%
Coastal Carolina CC	245	231	94.3%	92%	94%	88%
College of The Albema	160	132	82.5%	89%	74%	84%
Craven CC	221	190	86.0%	90%	88%	83%
Davidson County CC	225	208	92.4%	88%	92%	88%
Durham TCC	348	317	91.1%	96%	89%	85%
Edgecombe CC	85	73	85.9%	90%	86%	88%
Fayetteville TCC	400	365	91.3%	92%	96%	94%
Forsyth TCC	308	286	92.9%	94%	92%	89%
Gaston College	319	298	93.4%	93%	88%	89%
Guilford TCC	404	357	88.4%	92%	94%	89%
Halifax CC	72	62	86.1%	78%	76%	70%
Haywood CC	92	71	77.2%	86%	79%	86%
Isothermal CC	147	112	76.2%	77%	77%	79%
James Sprunt CC	68	55	80.9%	79%	88%	88%
Johnston CC	273	228	83.5%	88%	81%	92%
Lenoir CC	439	352	80.2%	78%	84%	87%
Martin CC	49	34	69.4%	74%	71%	87%
Mayland CC	107	87	81.3%	83%	85%	84%
McDowell TCC	123	111	90.2%	88%	92%	88%
Mitchell CC	165	149	90.3%	85%	84%	84%
Montgomery CC	34	32	94.1%	85%	83%	84%
Nash CC	184	138	75.0%	83%	77%	86%
Pamlico CC	5	5	100.0%	90%	46%	75%
Piedmont CC	67	50	74.6%	78%	76%	89%
Pitt CC	245	224	91.4%	90%	85%	86%
Randolph CC	123	106	86.2%	83%	87%	88%
Richmond CC	78	65	83.3%	91%	97%	86%
Roanoke-Chowan CC	55	41	74.5%	86%	72%	83%
Robeson CC	136	106	77.9%	78%	72%	77%
Rockingham CC	112	89	79.5%	82%	84%	92%
Rowan-Cabarrus CC	366	290	79.2%	82%	85%	81%
Sampson CC	82	66	80.5%	79%	85%	87%
Sandhills CC	189	175	92.6%	84%	89%	87%
South Piedmont CC	151	125	82.8%	86%	86%	69%
Southeastern CC	157	118	75.2%	80%	82%	78%
Southwestern CC	145	134	92.4%	95%	95%	88%
Stanly CC	179	156	87.2%	86%	89%	79%
Surry CC	165	160	97.0%	92%	93%	92%
Tri-County CC	57	50	87.7%	87%	70%	72%
Vance-Granville CC	188	173	92.0%	90%	87%	84%
Wake TCC	403	369	91.6%	94%	91%	92%
Wayne CC	142	113	79.6%	80%	74%	90%
Western Piedmont CC	87	83	95.4%	92%	84%	91%
Wilkes CC	102	83	81.4%	86%	85%	82%
Wilson CC	104	85	81.7%	75%	89%	781%

H. College Transfer Performance

Purpose

To ensure the academic success of community college students at a four-year university or college

Description

Among community college associate degree completers and those who have completed 30 or more credit hours who transfer to a four-year university or college, the percentage who earn a GPA of 2.00 or better after two consecutive semesters within the academic year at the transfer institution.

Methodology

Denominator: Students with an associate degree or at least 30 articulated transfer credits enrolled during the fall and spring semesters at a four-year institution who were enrolled at a community college during the previous academic year. Only includes North Carolina based four-year institutions and four-year institutions which the individual community college has an articulated transfer agreement.

Numerator: Students included in the denominator who have earned a GPA of 2.00 or better aggregated over the fall and spring semesters at the transfer institution.

Note: The System Office will work with private colleges to collect performance data and community colleges will have to supplement data with results from out of state institutions which they have articulation agreements.

Source

Curriculum Registration, Progress, Financial Aid Report (CRPFAR) data file

National Student Clearinghouse

UNC-General Administration

Participating NC Independent Colleges and Universities including Barton College, Campbell University, Catawba College, Chowan University, Gardner-Webb University, Mars Hill College, Meredith College, Methodist University, and Mount Olive College

Note: This list will expand in the 2014 report

Details

Lists of community college students enrolled during the academic year who received an associate degree during that year and those who had accumulated at least 30 articulated college transfer credit hours data were sent to UNCGA. These lists were matched against subsequent fall and spring UNC system student records to determine transfer enrollment at a North Carolina public university and first year academic performance. UNC-GA uses this data to generate detailed reports by community college, which can be accessed at <http://www.northcarolina.edu/ira/ir/analytics/tsp.htm>. The *First-Year UNC Academic Performance of YEAR Community College Associate Degree Recipients* and *First-Year UNC Academic Performance of YEAR Community College Students with at Least 30 Semester Hours of Community College Coursework* were used for this measure. Data from *D.4. Percent of Students with End-of-Year GPA>=2.00* in these reports were combined to determine the overall percentage of transfers with a GPA equal or greater than 2.00 after two semesters at the university.

Goal: 93.8%

Baseline: 71.2%

TABLE H. COLLEGE TRANSFER PERFORMANCE, 2010-11 COMMUNITY COLLEGE STUDENTS

Goal: 93.8%

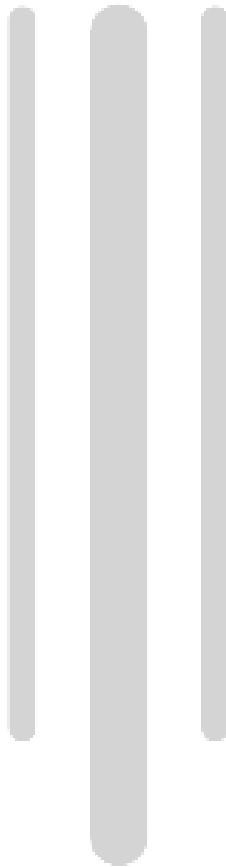
Baseline: 71.2%

	30 OR MORE SEMESTER HOURS		ASSOCIATE DEGREE RECIPIENT		2010-2011 TOTAL			% ≥ 2.00	
	Students	% ≥ 2.00	Students	% ≥ 2.00	Students	# ≥ 2.00	% ≥ 2.00	09-10	08-09
System Totals	5,469	87%	3,284	89%	8,753	7,705	88.0%	87%	87%
Alamance CC	106	92%	68	90%	174	158	90.8%	93%	85%
Asheville-Buncombe T	140	94%	96	96%	236	224	94.9%	92%	95%
Beaufort County CC	28	89%	17	100%	45	42	93.3%	98%	92%
Bladen CC	50	80%	24	79%	74	59	79.7%	78%	66%
Blue Ridge CC	45	98%	28	100%	73	72	98.6%	93%	95%
Brunswick CC	47	87%	35	89%	82	72	87.8%	92%	82%
Caldwell CC & TI	139	88%	92	88%	231	203	87.9%	89%	92%
Cape Fear CC	411	84%	258	88%	669	573	85.7%	89%	85%
Carteret CC	51	86%	28	82%	79	67	84.8%	87%	92%
Catawba Valley CC	165	94%	105	93%	270	253	93.7%	88%	94%
Central Carolina CC	54	89%	37	95%	91	83	91.2%	95%	86%
Central Piedmont CC	590	86%	319	89%	909	792	87.1%	86%	89%
Cleveland CC	65	83%	36	86%	101	85	84.2%	77%	86%
Coastal Carolina CC	156	90%	76	91%	232	209	90.1%	87%	90%
College of The Albema	62	87%	30	87%	92	80	87.0%	90%	93%
Craven CC	84	92%	35	89%	119	108	90.8%	80%	91%
Davidson County CC	70	87%	44	91%	114	101	88.6%	84%	92%
Durham TCC	125	93%	63	97%	188	177	94.1%	96%	89%
Edgecombe CC	18	94%	17	94%	35	33	94.3%	76%	71%
Fayetteville TCC	163	88%	126	88%	289	254	87.9%	90%	86%
Forsyth TCC	170	86%	110	93%	280	248	88.6%	85%	90%
Gaston College	128	83%	60	90%	188	160	85.1%	76%	83%
Guilford TCC	341	84%	198	88%	539	460	85.3%	92%	85%
Halifax CC	25	68%	21	71%	46	32	69.6%	76%	83%
Haywood CC	21	100%	14	93%	35	34	97.1%	88%	92%
Isothermal CC	49	90%	29	90%	78	70	89.7%	82%	82%
James Sprunt CC	22	91%	15	100%	37	35	94.6%	84%	89%
Johnston CC	115	83%	52	83%	167	139	83.2%	83%	84%
Lenoir CC	70	87%	45	91%	115	102	88.7%	85%	82%
Martin CC	3	*	4	*	7	7	100.0%	*	80%
Mayland CC	8	88%	8	88%	16	14	87.5%	100%	82%
McDowell TCC	17	82%	13	85%	30	25	83.3%	82%	89%
Mitchell CC	80	85%	62	92%	142	125	88.0%	82%	86%
Montgomery CC	8	88%	7	100%	15	14	93.3%	71%	80%
Nash CC	70	86%	31	84%	101	86	85.1%	86%	91%
Pamlico CC	4	*	1	*	5	4	80.0%	*	*
Piedmont CC	26	77%	16	69%	42	31	73.8%	91%	65%
Pitt CC	247	88%	167	90%	414	368	88.9%	89%	84%
Randolph CC	31	77%	14	93%	45	37	82.2%	93%	91%
Richmond CC	25	96%	30	93%	55	52	94.5%	74%	95%
Roanoke-Chowan CC	2	*	1	*	3	*	*	60%	100%
Robeson CC	37	73%	25	68%	62	44	71.0%	90%	82%
Rockingham CC	32	94%	19	100%	51	49	96.1%	90%	87%
Rowan-Cabarrus CC	122	82%	96	88%	218	184	84.4%	62%	79%
Sampson CC	42	79%	28	71%	70	53	75.7%	80%	95%
Sandhills CC	107	88%	73	88%	180	158	87.8%	89%	86%
South Piedmont CC	13	85%	12	92%	25	22	88.0%	85%	92%
Southeastern CC	65	82%	31	90%	96	81	84.4%	78%	70%
Southwestern CC	63	94%	46	93%	109	102	93.6%	96%	93%
Stanly CC	35	86%	34	94%	69	62	89.9%	96%	93%
Surry CC	66	85%	48	85%	114	97	85.1%	92%	91%
Tri-County CC	17	76%	10	80%	27	21	77.8%	82%	86%
Vance-Granville CC	48	92%	33	88%	81	73	90.1%	95%	88%
Wake TCC	530	92%	235	93%	765	703	91.9%	92%	91%
Wayne CC	71	83%	42	83%	113	94	83.2%	88%	87%
Western Piedmont CC	83	86%	54	85%	137	117	85.4%	84%	85%
Wilkes CC	85	87%	47	96%	132	119	90.2%	86%	90%
Wilson CC	22	91%	19	89%	41	37	90.2%	79%	89%

*Less than 5 ('11), Less than 10 ('09-'10)



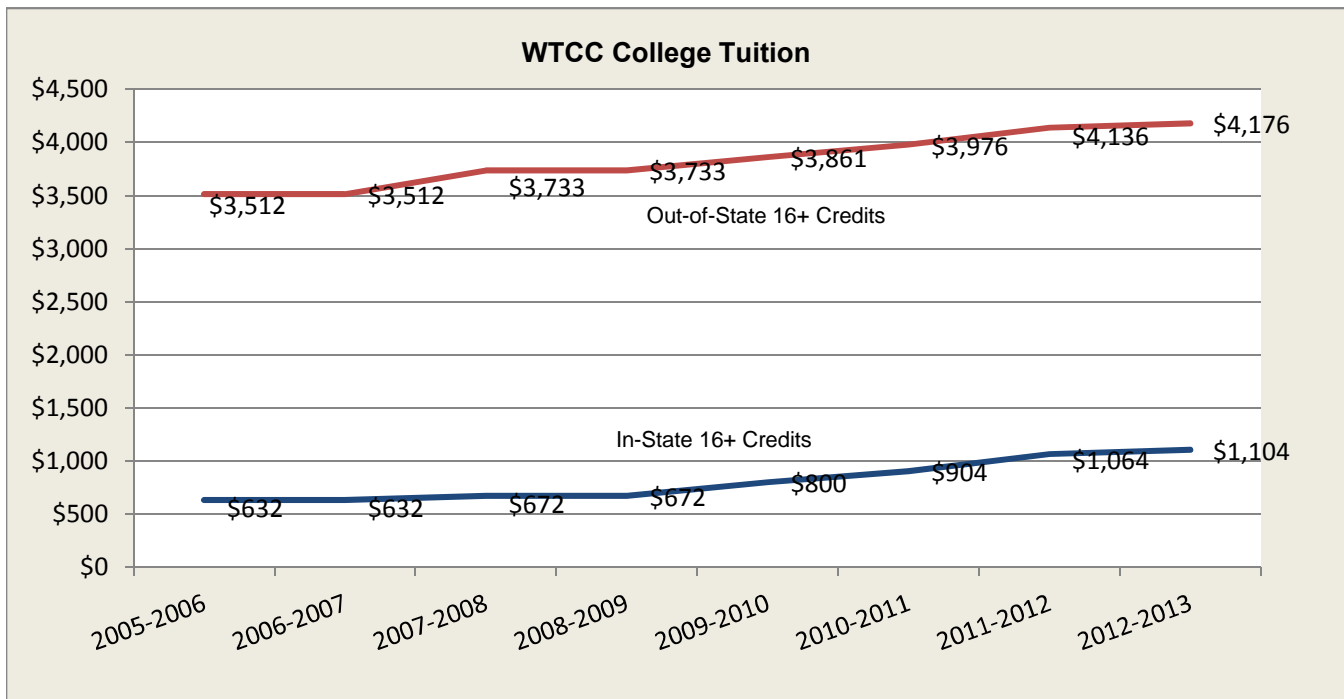
STUDENT SERVICES



Wake Technical Community College College Tuition

Academic Year	In State Tuition		Out of State Tuition	
	One credit hour	16 or more credit hours	One credit hour	16 or more credit hours
2005-2006	\$40	\$632	\$220	\$3,512
2006-2007	\$40	\$632	\$220	\$3,512
2007-2008	\$42	\$672	\$233	\$3,733
2008-2009	\$42	\$672	\$233	\$3,733
2009-2010	\$50	\$800	\$241	\$3,861
2010-2011	\$57	\$904	\$249	\$3,976
2011-2012	\$67	\$1,064	\$259	\$4,136
2012-2013	\$69	\$1,104	\$261	\$4,176

Source: WTCC Tuition & Fees Fall 2012 (<http://www.waketech.edu/sites/default/files/tuitionchart.pdf>)



End of Report

NCHED A-3**Student Tuition, Fees, and Charges for Wake Technical Community College (004844 - 199856), Academic Year 2012 - 2013**

	In-State	Out-of-State	Other Required Fees
Part 1. Undergraduate Tuition and Fees			
Undergraduate Tuition			
Undergraduate Tuition	\$2,208	\$8,352	\$0
Required Undergraduate Fees*			
Athletic Fee	\$0	\$0	\$20
Student Activity Fee	\$0	\$0	\$20
Educational/Technical Fee	\$0	\$0	\$32
Campus Access Fee	\$0	\$0	\$100
Total Other Required Fees	\$0	\$0	\$172
Total Undergraduate Tuition and Fees			
Total Undergraduate Tuition, Academic, and Other Fees	\$2,380	\$8,524	\$0

Verified: Y / Completed by: Andrea Lewton / Email: atlewton@waketech.edu / Phone: 919-866-5794 / Fax:

***If the fee below is included in the tuition, leave blank. Otherwise, please fill in the amount in the space provided.**

****List the room rate(s) and board plan(s) offered by your institution. State the total dollar amount for the full academic year (2 semesters or 3 quarters).**

Wake Technical Community College Tuition & Fees

Credit Hours	Tuition	Computer Use/Tech Fee	Student Activity/ Athletics Fee	Campus Access Fee	Total
In-State Tuition					
16 or more	\$1,104.00	\$16.00	\$20.00	\$50.00	\$1,190.00
15	\$1,035.00	\$15.00	\$20.00	\$50.00	\$1,120.00
14	\$966.00	\$14.00	\$20.00	\$50.00	\$1,050.00
13	\$897.00	\$13.00	\$20.00	\$50.00	\$980.00
12	\$828.00	\$12.00	\$20.00	\$50.00	\$910.00
11	\$759.00	\$11.00	\$20.00	\$50.00	\$840.00
10	\$690.00	\$10.00	\$20.00	\$50.00	\$770.00
9	\$621.00	\$9.00	\$20.00	\$50.00	\$700.00
8	\$552.00	\$8.00	\$20.00	\$50.00	\$630.00
7	\$483.00	\$7.00	\$20.00	\$50.00	\$560.00
6	\$414.00	\$6.00	\$20.00	\$50.00	\$490.00
5	\$345.00	\$5.00	\$20.00	\$50.00	\$420.00
4	\$276.00	\$4.00	\$20.00	\$50.00	\$350.00
3	\$207.00	\$3.00	\$20.00	\$50.00	\$280.00
2	\$138.00	\$2.00	\$20.00	\$50.00	\$210.00
1	\$69.00	\$1.00	\$20.00	\$50.00	\$140.00
Out of State Tuition					
16 or more	\$4,176.00	\$16.00	\$20.00	\$50.00	\$4,262.00
15	\$3,915.00	\$15.00	\$20.00	\$50.00	\$4,000.00
14	\$3,654.00	\$14.00	\$20.00	\$50.00	\$3,738.00
13	\$3,393.00	\$13.00	\$20.00	\$50.00	\$3,476.00
12	\$3,132.00	\$12.00	\$20.00	\$50.00	\$3,214.00
11	\$2,871.00	\$11.00	\$20.00	\$50.00	\$2,952.00
10	\$2,610.00	\$10.00	\$20.00	\$50.00	\$2,690.00
9	\$2,349.00	\$9.00	\$20.00	\$50.00	\$2,428.00
8	\$2,088.00	\$8.00	\$20.00	\$50.00	\$2,166.00
7	\$1,827.00	\$7.00	\$20.00	\$50.00	\$1,904.00
6	\$1,566.00	\$6.00	\$20.00	\$50.00	\$1,642.00
5	\$1,305.00	\$5.00	\$20.00	\$50.00	\$1,380.00
4	\$1,044.00	\$4.00	\$20.00	\$50.00	\$1,118.00
3	\$783.00	\$3.00	\$20.00	\$50.00	\$856.00
2	\$522.00	\$2.00	\$20.00	\$50.00	\$594.00
1	\$261.00	\$1.00	\$20.00	\$50.00	\$332.00

ADDITIONAL FEES (Based on Course Registration)

Facility Fee

Community Schools	\$25.00 per class
PED 117-Ice Skating	\$85.00
PED 139-Bowling	\$80.00

PED 128-Golf	\$40.00
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State Personnel Development Center

General Education Course	\$25.00
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Graduation

Degree/Diploma	\$35.00
Certificate	\$0.00

Self-Supporting	\$76.50 per credit hour
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Prof. Liability Insurance

Health Sciences	\$6.00
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As of Fall 2012. Tuition and fees subject to change by legislative or institutional action.

NCHED A-10

Student Financial Aid Summary for Wake Technical Community College (004844 - 199856), Academic Year 2011 - 2012
For the twelve month period through the last summer session in 2012

Source of Aid	In-State		Out-of-State		All Students	
	Number of Recipients	Dollar Amount	Number of Recipients	Dollar Amount	Number of Recipients	Dollar Amount
Undergraduate Students						
Section I - Federal Programs						
FA - Federal Pell grant	8,826	\$27,877,890	153	\$450,132	8,979	\$28,328,022
FB - Federal Supplemental Educational Opportunity Grant (FSEOG)	217	\$147,300	4	\$2,800	221	\$150,100
FC - Federal Work Study (FWS)	84	\$205,198	0	\$0	84	\$205,198
FI - Federal Ford Direct Loan Pgm (FFDLP) - Sub Stafford	4,164	\$11,938,455	102	\$284,524	4,266	\$12,222,979
FJ - FFDLP - Unsubsidized Stafford	3,528	\$14,022,507	92	\$330,163	3,620	\$14,352,670
FK - FFDLP - PLUS	22	\$145,014	4	\$35,221	26	\$180,235
FM - Workforce Investment Act (WIA)	194	\$407,511	0	\$0	194	\$407,511
FN - Federal Benefits for Veterans & Dependents	841	\$6,064,404	45	\$360,251	886	\$6,424,655
Total Federal Programs (unduplicated # students)	10,472	\$60,808,279	356	\$1,463,091	10,828	\$62,271,370
Section II - North Carolina State Programs						
SH - Education Lottery Scholarship	1,120	\$938,150	0	\$0	1,120	\$938,150
SK - NC Division of Vocational Rehabilitation	19	\$29,188	0	\$0	19	\$29,188
SN - NC Veterans Scholarship	20	\$22,663	0	\$0	20	\$22,663
SO - Nurse Education Scholarship/Loan (Forgivable loan)	13	\$32,800	0	\$0	13	\$32,800
SP - Nurse Scholars Program (Forgivable loan)	2	\$6,000	0	\$0	2	\$6,000
SR - Prospective Teacher Scholarship/Loan (Forgivable loan)	1	\$2,500	0	\$0	1	\$2,500
S2 - NC REACH	13	\$61,552	0	\$0	13	\$61,552
S9 - Other North Carolina Scholarship or Grant	228	\$267,884	0	\$0	228	\$267,884
NC - NC Community College Grant	1,919	\$1,028,009	0	\$0	1,919	\$1,028,009
NE - NC Community College Child Care Grant	13	\$53,633	0	\$0	13	\$53,633
NF - NC Community College High Demand/Low Enrollment Grant	25	\$16,944	0	\$0	25	\$16,944
W9 - Other State-Mandated Waivers	2,626	\$730,171	0	\$0	2,626	\$730,171
Total North Carolina State Programs (unduplicated # of students)	3,571	\$3,189,494	0	\$0	3,571	\$3,189,494
Section III - Institutional Programs						
IA - Athletic Grant-in-Aid	59	\$39,385	1	\$750	60	\$40,135
IB - Institutional Grant/Scholarship (Need-based)	186	\$169,800	4	\$2,750	190	\$172,550
IC - Institutional Grant/Scholarship (Non-need-based)	48	\$66,575	2	\$5,143	50	\$71,718
Total Institutional Programs (unduplicated # of students)	290	\$275,760	7	\$8,643	297	\$284,403
Section IV - Other Programs						

NCHED A-10**Student Financial Aid Summary for Wake Technical Community College (004844 - 199856), Academic Year 2011 - 2012
For the twelve month period through the last summer session in 2012**

Source of Aid	In-State		Out-of-State		All Students	
	Number of Recipients	Dollar Amount	Number of Recipients	Dollar Amount	Number of Recipients	Dollar Amount
OA - Externally-administered Private Grant/Scholarship (Non-athletic)	235	\$421,439	10	\$11,775	245	\$433,214
OB - Alternative Loan	78	\$325,350	4	\$42,400	82	\$367,750
Total Other Programs (unduplicated # of students)	313	\$746,789	14	\$54,175	327	\$800,964
Section V - Total						
T5 - Grand Total (unduplicated # of students)	11,410	\$65,020,322	367	\$1,525,909	11,777	\$66,546,231



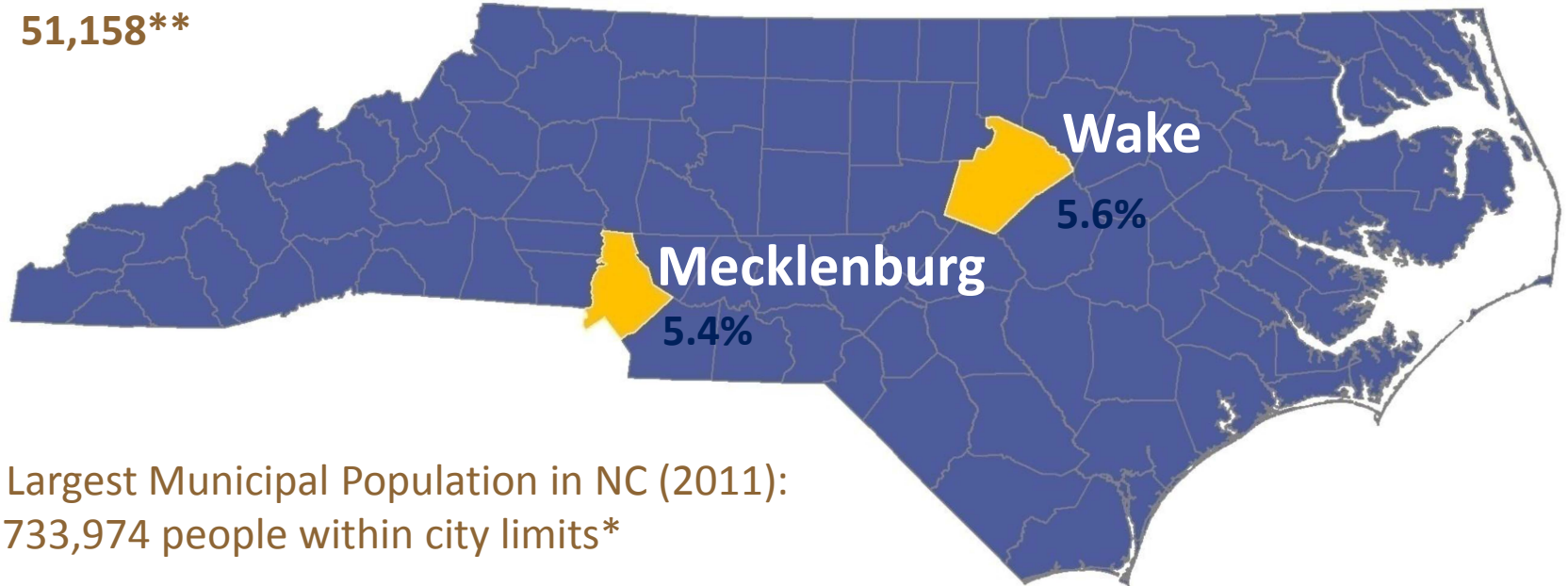
WAKE COUNTY



The logo features a stylized sunburst or starburst design composed of several thick, light gray diagonal lines radiating from a central point. Below the text "WAKE COUNTY" is a thick, light gray horizontal bar. Underneath this bar are three thick, light gray vertical lines of varying heights, with the central line being the tallest and the two flanking lines being shorter and of equal height.

Most Populous Counties in North Carolina

#1 Largest Population
Growth in NC since 2010:
51,158**

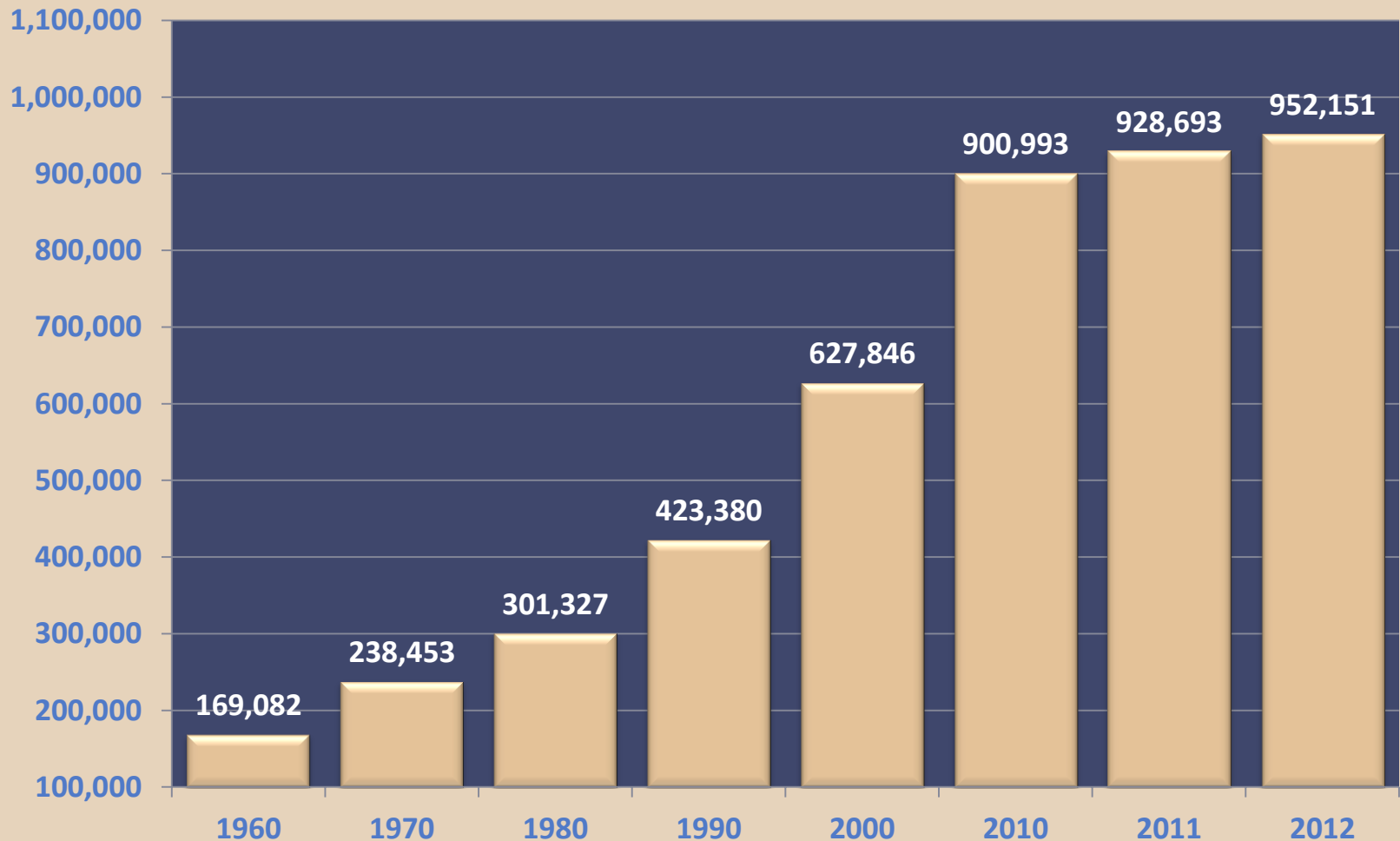


#2 Largest Municipal Population in NC (2011):
733,974 people within city limits*

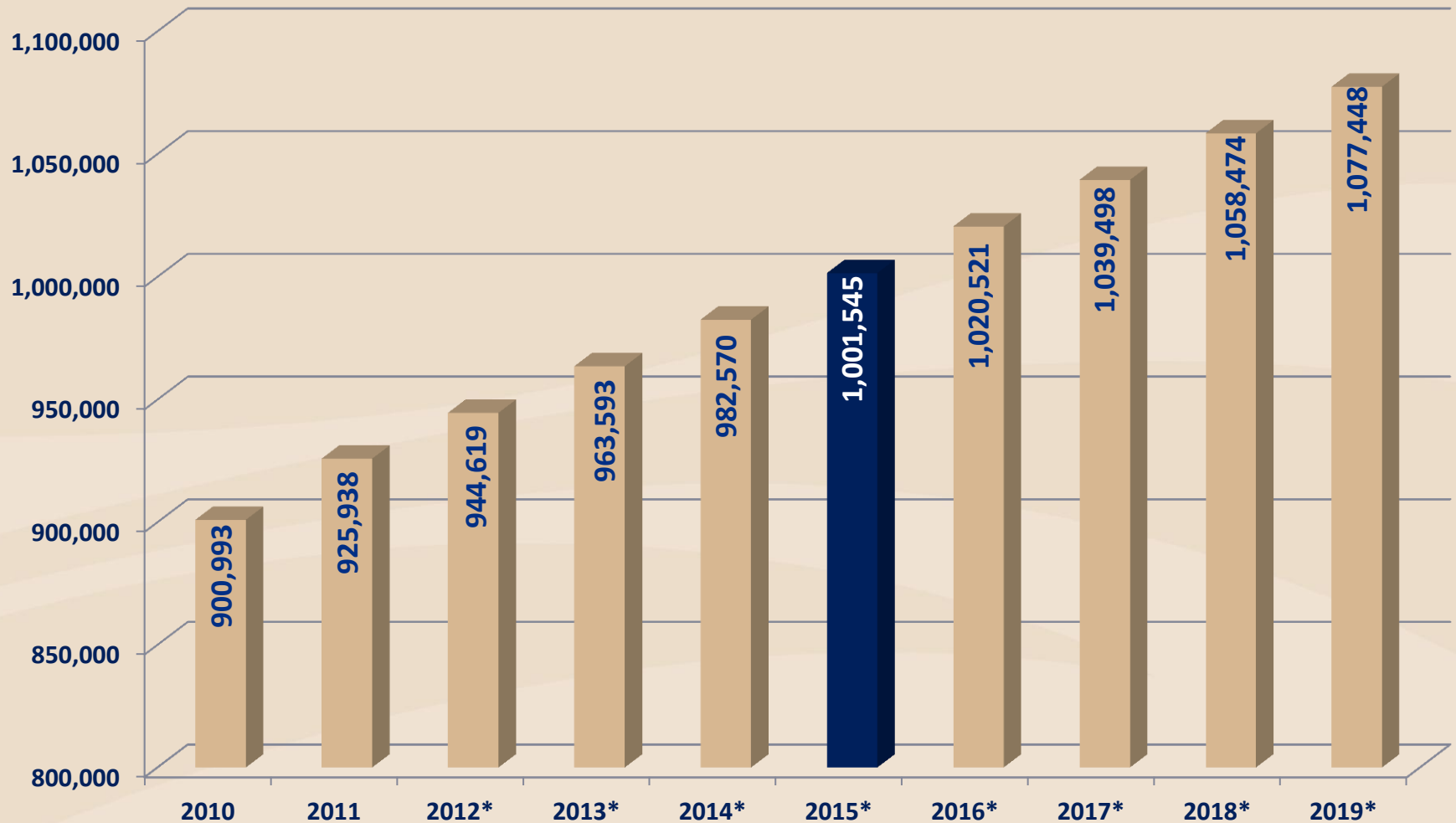
#2 Largest State Population behind Mecklenburg County (969,031)

#48 Most Populous County in US (#85 in 2000)**

Wake County Population 1960-2012



Wake Population & Projection 2010-2019



Municipal Population Growth within Wake County

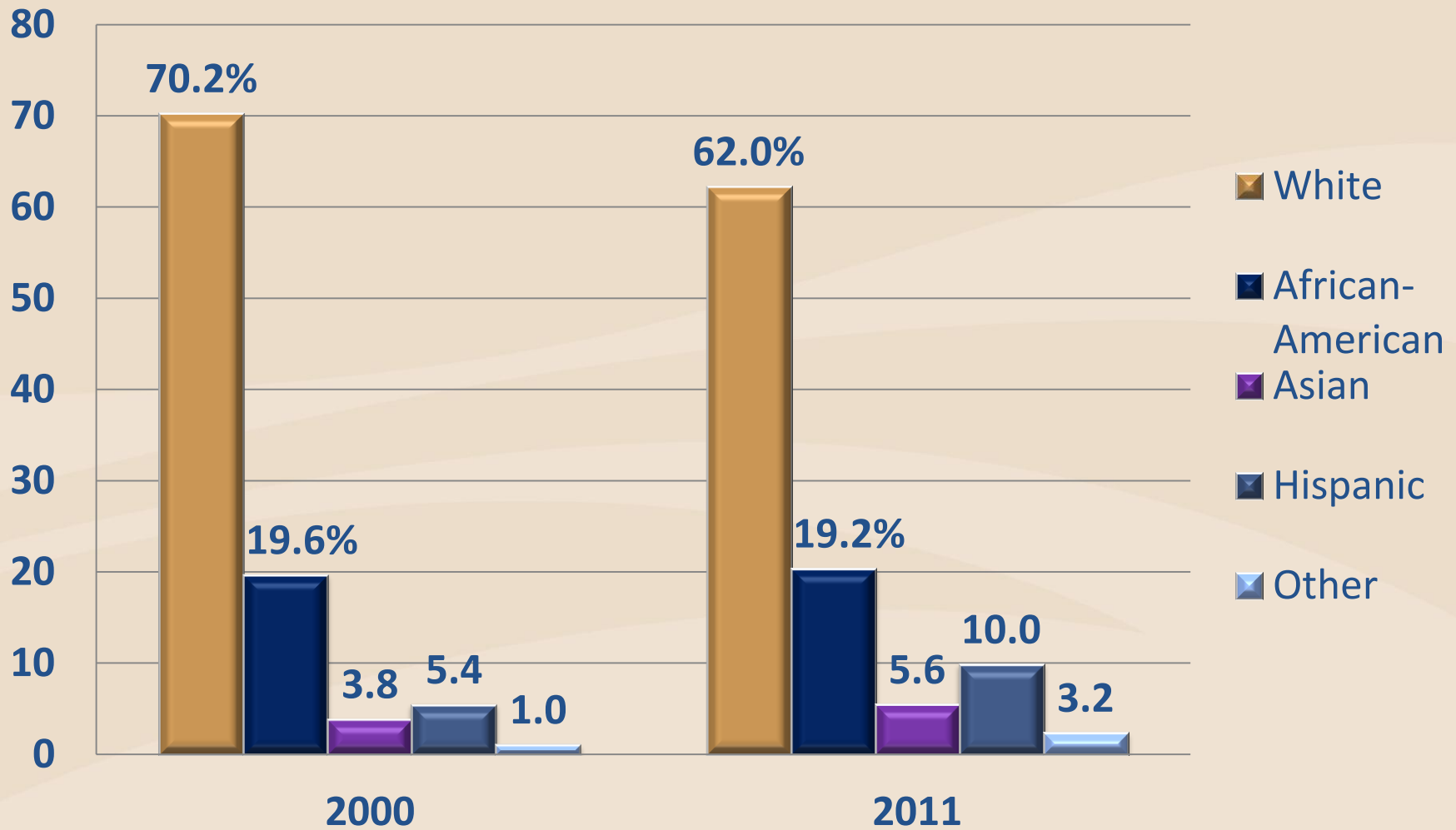
Municipality	April 1, 2010	July 1, 2011	Growth	% Growth
Angier*	103	106	3	.03%
Apex	37,476	38,702	1,226	3.3%
Cary*	133,812	138,004	4,192	3.1%
Fuquay-Varina	17,937	18,528	591	3.3%
Garner	25,745	26,589	844	3.3%
Holly Springs	24,661	25,468	807	3.3%
Knightdale	11,401	11,776	375	3.3%
Morrisville	18,576	19,184	608	3.3%
Raleigh*	402,825	415,349	12,524	3.1%
Rolesville	3,786	3,911	125	3.3%
Wake Forest*	29,218	31,073	1,855	6.3%
Wendell	5,845	6,035	190	3.2%
Zebulon*	4,433	4,574	141	3.1%
Unincorporated	185,175	190,587	5,412	2.9%
Wake County	900,993	929,780	28,787	3.2%



*Total population counts do not include residents who lived within the parts of those municipalities that extended into other counties on April 1, 2010.

Source: US Census Bureau. Municipal Population Counts. 2010 Census & 2011 Census Estimate

Wake County's Population Continues to Diversify: 2000 to 2011



2012 Largest Employers in Wake County

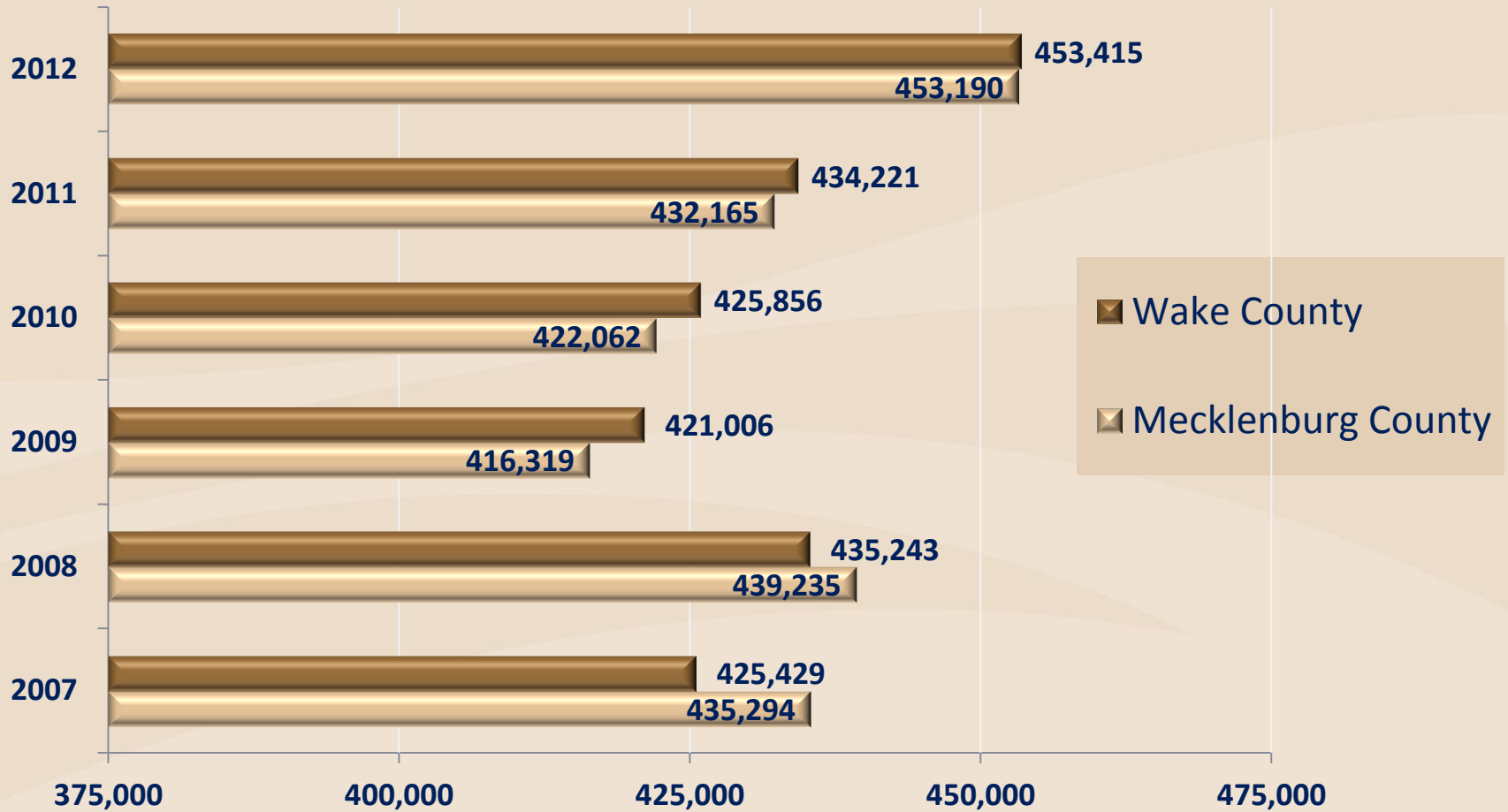
Wake County Major Employers

State of North Carolina
Wake County Public Schools
NC State University
Wake Med Health/Hospital
City of Raleigh
Rex Healthcare
Wal-Mart Associates Inc.
SAS Institute Inc.
County of Wake
Progress Energy Service Co.
Harris Teeter Inc.

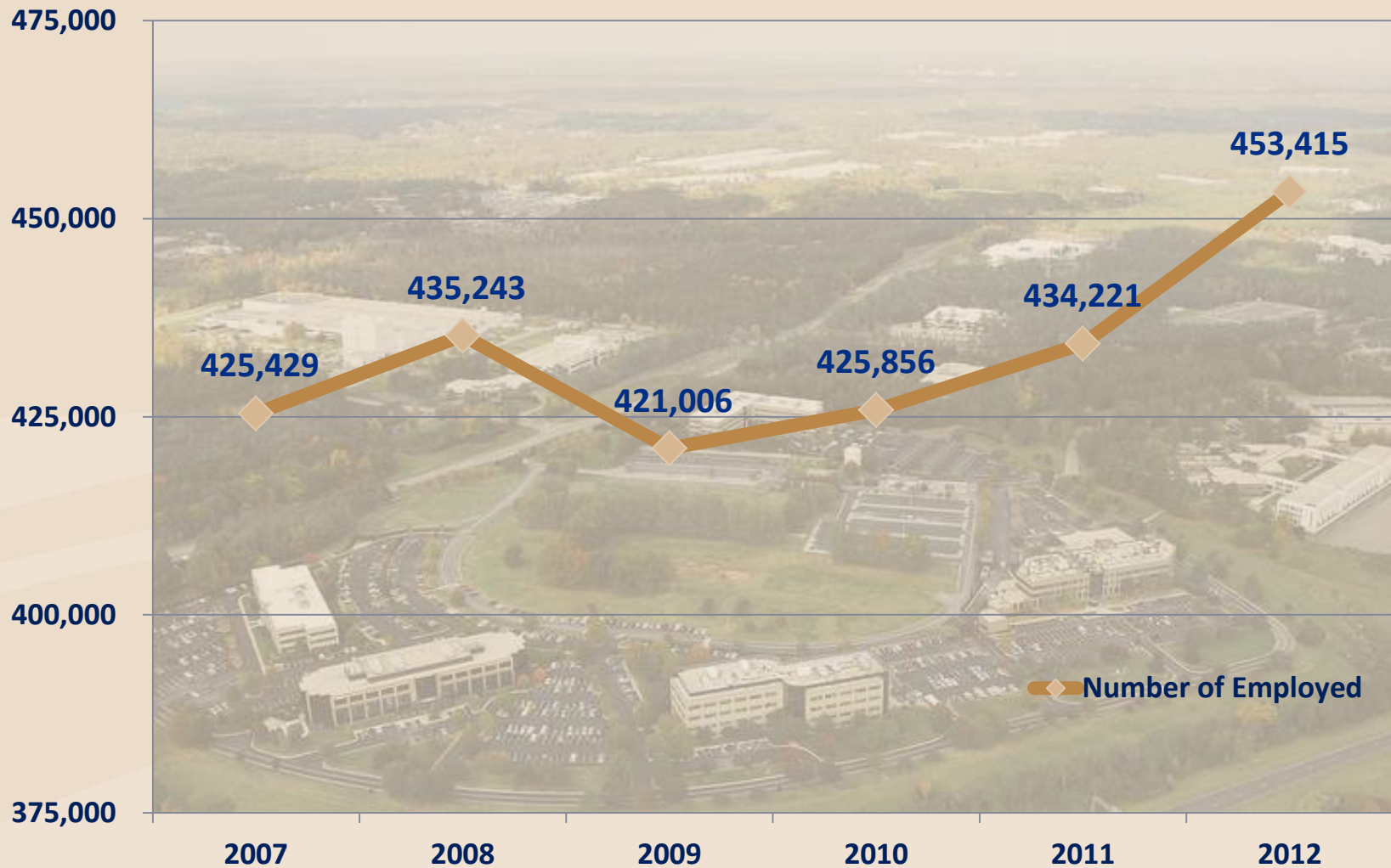
Wake County Major Employers

US Postal Service
ACS Commercial Solutions Inc.
Food Lion, LLC
YMCA
Time Warner Entertainment
Target Stores Division
Wake Tech Community College
State Employees Credit Union
First Citizens Bank & Trust Co.
Wells Fargo Bank
Onsite Companies Inc.
Town of Cary

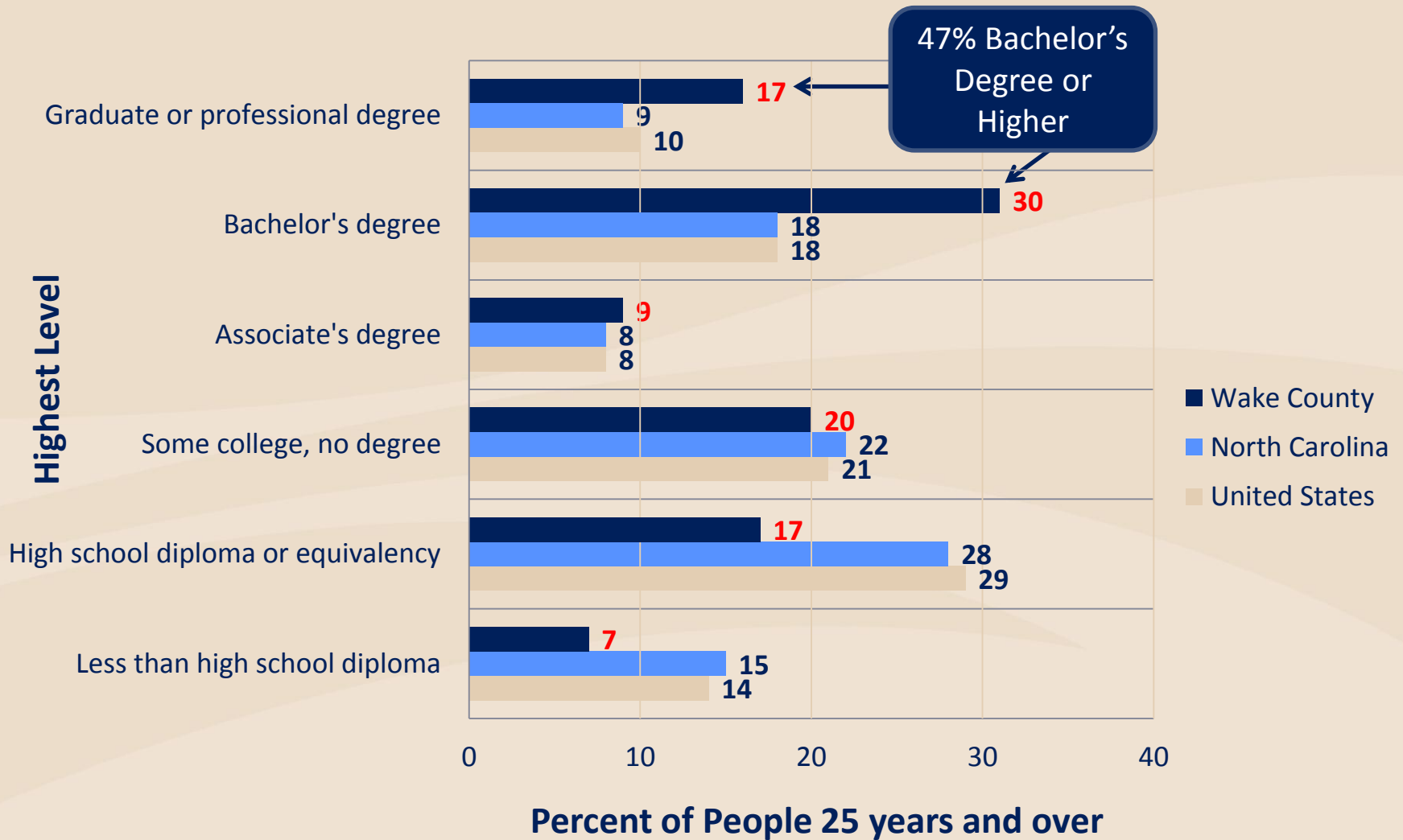
Number of Employed in Wake & Mecklenburg Counties Years 2007-2012



Number of Employed in Wake County 2007-2012



2011 Educational Attainment for Wake County's Population 25 years and over: **601,422**



People QuickFacts

	Wake County	North Carolina
Population, 2012 estimate	952,151	9,752,073
Population, 2010 (April 1) estimates base	900,993	9,535,471
Population, percent change, April 1, 2010 to July 1, 2012	5.70%	2.30%
Population, 2010	900,993	9,535,483
Persons under 5 years, percent, 2011	7.10%	6.50%
Persons under 18 years, percent, 2011	25.80%	23.70%
Persons 65 years and over, percent, 2011	8.80%	13.20%
Female persons, percent, 2011	51.30%	51.30%
White persons, percent, 2011 (a)	70.00%	72.10%
Black persons, percent, 2011 (a)	21.30%	22.00%
American Indian and Alaska Native persons, percent, 2011 (a)	0.90%	1.50%
Asian persons, percent, 2011 (a)	5.60%	2.30%
Native Hawaiian and Other Pacific Islander persons, percent, 2011 (a)	0.10%	0.10%
Persons reporting two or more races, percent, 2011	2.20%	1.90%
Persons of Hispanic or Latino Origin, percent, 2011 (b)	10.00%	8.60%
White persons not Hispanic, percent, 2011	62.00%	65.00%
Living in same house 1 year & over, percent, 2007-2011	82.10%	83.90%
Foreign born persons, percent, 2007-2011	12.80%	7.40%
Language other than English spoken at home, percent age 5+, 2007-2011	16.30%	10.60%
High school graduate or higher, percent of persons age 25+, 2007-2011	91.80%	84.10%
Bachelor's degree or higher, percent of persons age 25+, 2007-2011	47.90%	26.50%
Veterans, 2007-2011	55,524	743,377
Mean travel time to work (minutes), workers age 16+, 2007-2011	23.6	23.4
Housing units, 2011	377,264	4,362,740
Homeownership rate, 2007-2011	66.60%	67.80%
Housing units in multi-unit structures, percent, 2007-2011	26.60%	17.00%
Median value of owner-occupied housing units, 2007-2011	\$227,600	\$152,700
Households, 2007-2011	334,302	3,664,119
Persons per household, 2007-2011	2.57	2.5
Per capita money income in the past 12 months (2011 dollars), 2007-2011	\$33,161	\$25,256
Median household income, 2007-2011	\$65,289	\$46,291
Persons below poverty level, percent, 2007-2011	10.10%	16.10%

Source: U.S. Census Bureau, North Carolina, Wake County 2012
(<http://quickfacts.census.gov/qfd/states/37/37183.html>)

(a) Includes persons reporting only one race.

(b) Hispanics may be of any race, so also are included in applicable race categories.

D: Suppressed to avoid disclosure of confidential information

F: Fewer than 25 firms

FN: Footnote on this item for this area in place of data

NA: Not available

S: Suppressed; does not meet publication standards

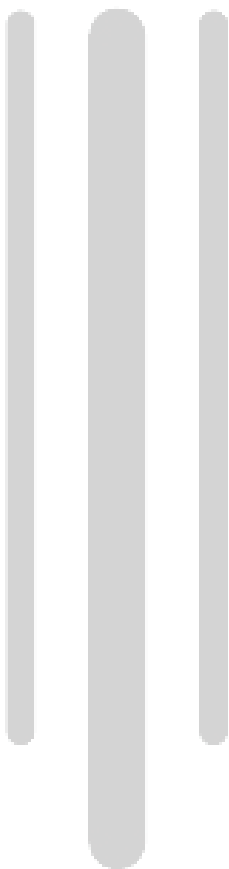
X: Not applicable

Z: Value greater than zero but less than half unit of measure shown

Last Revised: Thursday, 06-Jun-2013 12:12:32 EDT



GLOSSARY



GLOSSARY

Academic Extension (non-credit) Courses - consists of single courses, each complete in itself, designed to serve the academic educational needs of adult citizens.

Academic Semester - A sixteen week period during which credit classes are offered.

Academic Year - The academic year includes fall and spring semesters as well as an eleven-week summer term.

Accreditation - A formal means of recognizing an institution for maintaining standards that qualify the graduate for admission to higher institutions or for professional practice. Accrediting agencies are responsible for establishing the standards and evaluating the school's compliance with them (e.g., Southern Association of Colleges and Schools, American Dental Association, Engineering).

Accountability - The acceptance of personal responsibility for the achievement of predetermined measurable objectives.

Adult Education - Programs offered by a community college or technical institute that provide opportunities for adults and out-of-school youth to further their education.

Associate in Applied Science Programs - These programs range from 64 to 76 semester hour credits. A full-time student can typically complete one of these programs within two years. In addition to major course work, associate in applied science degree programs require a minimum of 15 semester hour credits of general education. General education requirements include course work in communications, humanities/fine arts, social/behavioral sciences and natural sciences/mathematics. Certain courses in associate degree programs may be accepted by a four-year college or university for transfer credit in an associated field.

Average Annual FTE - The annualized FTE of the fall and spring semesters added together for a given year.

Example: One full-time equivalent (FTE) student represents 16 student membership hours per week for 16 weeks or 256 student membership hours for each semester enrolled. Thus, if:

$$\begin{array}{r} \text{Fall Semester} = 2,483,200 \text{ membership hours} = 4850 \text{ FTE} \\ \quad 512 \text{ membership hours annualized} \\ \quad (256 \times 2 \text{ semesters} = 512) \end{array}$$

$$\begin{array}{r} \text{Spring Semester} = 2,380,800 = 4650 \text{ FTE} \\ \quad 512 \end{array}$$

$$\begin{array}{r} \text{Average Annual FTE} = 4850 \text{ (Fall)} \\ \quad +4650 \text{ (Spring)} \\ \quad \hline \quad 9500 \end{array}$$

Avocational Extension (non-credit) Courses consist of single courses, each complete in itself, which focus on an individual's personal or leisure needs rather than his occupation, profession, or employment.

Basic Skills - One of the primary missions of Wake Tech is to offer educational opportunities for adults 16 years of age and older who are out of school. Wake Tech provides educational opportunities through five major literacy components, consisting of classes located at work sites, churches, community centers, schools, libraries, sheltered workshops, prisons and the community college campuses.

Adult Basic Education (ABE) - A program of basic skills for adults, 16 years of age or older and out of school, who function at less than a high school level.

General Educational Development (GED) - A high school equivalency program enabling adults to take the General Education Development Tests to determine if they are at the 12th grade completion level of English, social studies, science, reading, and math. Individuals achieving the required scores on the GED are awarded the High School Equivalency Diploma. The program is open to individuals 18 years or older.

Adult High School (AHS) - A program of instruction offered cooperatively with local public school systems to help students earn an adult high school diploma.

English as a Second Language (ESL) - A program of instruction to help adults with limited or no English language proficiency.

Compensatory Education - A special state-funded educational program for developmentally handicapped adults (over 17 years of age).

Base Budget - Appropriations made by the Legislature to fund the current level of operation.

Capital Outlay - Capital outlay expenditures are those that result in the acquisition of fixed assets or additions to fixed assets (i.e., expenditures for land, buildings, or equipment).

Categorical Funds (restricted) - Funds from a federal, state, local, or private source that are restricted to expenditures in a particular category or program.

Certificate Programs - These programs range from 12 to 18 semester hour credits and can usually be completed within one semester by a full-time student. Associate degree level courses within a certificate program may also be applied toward a diploma or an associate in applied science degree.

Certification - A voluntary form of recognition for knowledge and skill in a particular profession.

Clock Hour - One hour of instruction given one student. Class periods from 50-60 minutes may be counted as one clock hour depending on the type of instruction delivered.

College Transfer Programs - These programs are offered through the Associate in Arts, Associate in Fine Arts and Associate in Science degrees. The Associate in Arts and the Associate in Science programs are part of the Comprehensive Articulation Agreement (CAA). This agreement addresses the transfer of students between institutions in the North Carolina Community College System and the constituent institutions of the University of North Carolina System.

Community Service Programs consist of those continuing education (extension) programs that are directed to the academic, avocational, and development of personal skills of the community.

Competency-Based Instruction - Instruction based on measurable student performance outcomes consistent with the skills and knowledge needed by entry-level employees in a particular field.

Continuing Education/Extension Programs include New and Expanding Industry, and Self-Supporting Recreational programs in addition to the Regular Budget Extension program areas of Adult High School, Academic Extension, Avocational Extension, Occupational Extension, Practical Skills, Adult Basic Education and Compensatory Education.

Credit Hour - An instructional unit used for recognition of the amount of credit a student earns for a given course. Example: Semester Credit Hour - A student who spends one classroom hour per week in a class for sixteen weeks earns one semester hour credit.

Current Expense - Funds used for the general operation of the institution to include salaries, benefits, and other instructional costs.

Curriculum Programs - A term used to describe a wide variety of planned educational programs which range in length from one semester to two years. The programs lead to certificates, diplomas or associate degrees, depending on the nature of the curriculum. Curriculum programs include certificate, diploma, Associate in Applied Science, Associate in Arts, Associate in Fine Arts, Associate in Science and Associate in General Education programs.

Developmental Education - A program providing specialized credit courses for students who need to improve their basic skill in order to perform at the level required for admission to degree and diploma programs. Usually these courses are in reading, writing, and mathematics.

Diploma Programs - These programs range from 36 to 48 semester hour credits and can usually be completed by a full-time student within two semesters and one summer term. Associate degree level courses within a diploma program may also be applied toward an Associate in Applied Science degree.

English as a Foreign Language (EFL) - A pre-curriculum program designed to help non-native speaking students acquire sufficient skills in English to enter and succeed in curriculum (academic) programs. These courses are available only on Wake Tech's 401 South Campus.

English as a Second Language (ESL) - A program of instruction to help adults with limited or no English language proficiency. These courses are usually offered through continuing education at off-campus sites for students who have non-academic goals such as improvement of job performance, better communication with family members or the general public, etc.

Expansion Budget - Additional funds from the Legislature to increase the quantity or quality of services rendered.

Fiscal Year - The twelve-month period upon which the institution's budget is based, July 1 – June 30.

Full-Time Equivalent (FTE) - One full-time equivalent (FTE) student represents 16 student membership hours per week for 16 weeks or 256 student membership hours for each semester enrolled.

Annual Curriculum FTE - The total of fall and spring FTE.

Annual Extension FTE - The total of spring, summer and fall sequenced periods FTE.

Budget Full-Time Equivalent (B/FTE) - Used to prepare the operating budget and to provide for an equitable distribution of the operating funds allocated by the State Board to the institutions.

Equipment Full-Time Equivalent (E/FTE) - Used to prepare the equipment budget and to provide for an equitable distribution of the equipment funds allocated by the State Board to the institutions.

Library Full-Time Equivalent (L/FTE) - Used to prepare the library budget to provide for an equitable distribution of library funds allocated for the purchase of library books and audiovisual materials.

Credit Hour Full-Time Equivalent (H/FTE) - Used in furnishing data to the North Carolina Commission on Higher Education Facilities and the University of North Carolina.

Construction Full-Time Equivalent (C/FTE) - Used to determine priorities and institutional eligibility for federal and state construction funds for the institutions.

Full-Time Students - A student is considered full time if he/she carries 12 or more semester credit hours of classes.

General Education Programs - These programs are designed for individuals wishing to broaden their education, with emphasis on personal interest, growth and development. The two-year General Education program provides students opportunities to study English, literature, fine arts, philosophy, social science, science and mathematics at the college level. All courses in the program are college- level courses. Many of the courses are equivalent to college transfer courses; however, the program is not principally designed for college transfer. Successful completion of 64-65 semester hour credits leads to an associate in general education degree.

Human Resources Development (HRD) - A program for chronically unemployed adults with prevocational training and counseling.

Job Training Partnership Act (JTPA) - A federal program designed to provide job training and employment opportunities for economically disadvantaged, unemployed, or underemployed persons.

Learning Laboratory Programs (Center) consists of resources to help students succeed in their courses of study at Wake Tech. A learning lab coordinator or instructor offers one-on-one tutorial assistance, combined with a variety of other techniques and materials such as audiovisual and computer equipment and self-instructional materials, in an effort to help students learn.

New and Expanding Industry Programs provide for the training needs of new industries which are moving into the state and also for existing industries undergoing a major expansion which result in the need for additional skilled manpower.

Non-Credit (Extension) Courses - Courses for professional training, upgrading or general interest.

Occupational Education - Any type of instruction or training (credit or non-credit) that prepares one to enter an occupation.

Other Costs - A term used to describe current instructional and operating instructional support costs excluding personnel and the associated fringe benefits. The term is used for supplies, travel, postage, etc.

Pell Grants - Needs-based federally funded grants.

Practical Skills Extension (non-credit) Programs consist of single courses each complete in itself, designed to provide practical training for persons pursuing additional skills which are not considered their major primary vocation but may supplement income or may reasonably lead to employment.

Regular Budget Extension Programs include Adult High School, Occupational Extension, Adult Basic Education and Compensatory Education.

Self-Supporting Recreational Programs are self-supporting courses which the college may provide at the request of the community but for which the college receives no budgetary credit.

Unduplicated Headcount - The total number of students (both full-time and part-time) enrolled in all courses during a year. Each student is counted only once during the year regardless of the number of classes he/she takes or the number of semesters for which he/she registers.

Source: A Matter of Facts, The North Carolina Community College System Fact Book, 2004.

Annual Statistical Report, 2002-2003, North Carolina Community College System.



Wake Technical Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees, diplomas, and certificates. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500, www.sacscoc.org, for questions about the accreditation of Wake Technical Community College.