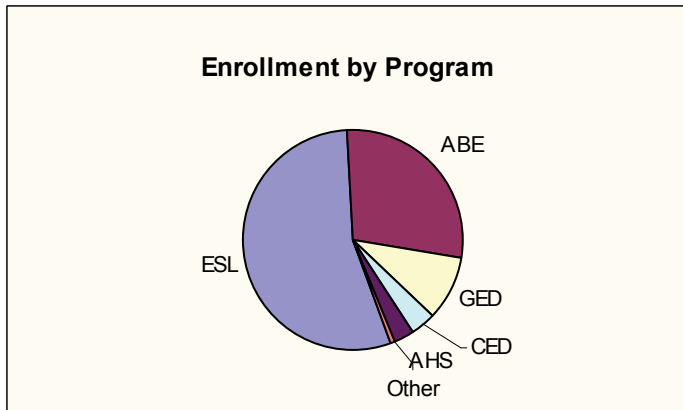


## 2007-08 Annual Report Highlights

### Enrollment:

Program	2007-08	2006-07	2005-06	2004-2005
<b>ABE</b>	2580	2476	2571	2840
<b>CED*</b>	307	283*	307*	303*
<b>GED</b>	766	749	727	718
<b>AHS</b>	206	172	114	113
<b>ESL</b>	4374	4299	4083	4072
<b>HSG</b>	46	66	43	57
<b>WBPL</b>	31	27	42	33
<b>Basic Skills Total</b>	8003	7,789	7,580	7,833

\* Included in ABE figure. Federal reporting changes eliminated CED as a placement. CED students are now placed ABE and are identified by status (CED enrollment reported in Data Warehouse, LITTABLE 06100 "Status of All Participants")



**2007-08 Retention/  
Progress of Basic Skills  
Students**

**84.71%**

### Demographics:

	2007-08	2006-2007	2005-2006	2004-2005
<b>Black</b>	2033 (25%)	1944 (25%)	1948 (26%)	2076 (27%)
<b>White</b>	1528 (19%)	1579 (20%)	1586 (21%)	1713 (22%)
<b>Hispanic</b>	3388 (42%)	3314 (43%)	3100 (41%)	3197 (41%)
<b>Asian</b>	745 (9%)	690 (9%)	778 (10%)	686 (9%)

## 2007-08 Annual Report Highlights

### Average Attendance:

Program	2007-08	2006-07	2005-06	2004-2005
ESL Beginning Lit.	96	87	93	93
ESL Beginning	103	98	101	106
ESL Intermediate	102	112	106	113
ESL Advanced	117	121	126	117
<b>ESL Average</b>	101	91	102	104
ABE Beginning Lit.	216	209	161	169
ABE Beginning	117	122	109	103
ABE Intermediate	75	72	71	78
<b>ABE Average</b>	97	94	87	97
GED	53	52	47	46
AHS	67	62	57	65
HSG	55	56	59	74
WBPL	*	*	32	15
<b>Basic Skills Av.</b>	94	92	90	95

\* WBPL hours are no longer included in LEIS Annual Report

### EFL (Educational Functioning Level) Completers—NRS Tables

Initial Placement	2007-08*	2006-2007	2005-2006	2004-2005
ABE Beginning Literacy	6.4%	10.2%	7.5%	11.0%
ABE Beginning Basic	20.4%	31.9%	28.0%	33.6%
ABE Intermediate Low	20.4%	33.5%	32.3%	28.8%
ABE Intermediate High	21.1%	36.5%	36.4%	33.9%
ASE Low	35.4%	37.3%	41.2%	45.3%
ESL Beginning Literacy	8.4%	31.8%	33.2%	31.3%
ESL Beginning Low	21.6%	59.3%	27.6%	26.3%
ESL Beginning High	25.7%	n/a	n/a	n/a
ESL Intermediate Low	20.2%	33.0%	39.9%	40.0%
ESL Intermediate High	19.6%	24.5%	31.3%	28.3%
ESL Advanced Low	9.6%	18.5%	36.6%	32.3%

\* Reflects changes in federal reporting: students must have a pre- and a post-test within the reporting period or a pre-test no earlier than 90 days before the start of the reporting period and a post-test within the reporting period.

### Graduates:

	2007-08	2006-07	2005-2006	2004-2005
GED	629*	647	594	704
AHS	57*	51	47	56
<b>Total</b>	686*	698	641	760

\*July 2007-June 2008  
Source: State GED  
Office