

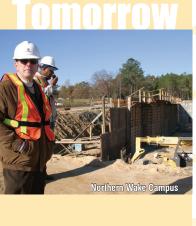


Indii Ioday Iomorrow Indii College for "Your"

**Real World** 



Today



2004-2005
Report OV
to the People



Kennon Briggs, vice president of Business & Finance for the North Carolina Community College System, and Clay Hines, the System Office's attorney, are keynote speakers for a leadership conference for Wake Tech employees serving as deans or managers. The conference was part of a new initiative by Wake Tech President Steve Scott to develop leaders for a growing college.



The Business & Industry Center hosts a planning conference for officials from Cary's sister city, the Town of Markham, Ontario, Canada. Wake Tech participated, along with the N.C. Department of Commerce International Trade Division and others from the Triangle region, in a RFID (radio frequency identification) conference in Markham in April 2005. Wake Tech's Small Business Center is using its Markham connections to assist entrepreneurs in Wake County with trade opportunities in Canada.

Wake Tech's Wellness Program sponsors



walk-in health screenings in honor of Gov. Mike Easley's declaration of September 2004 as Healthy North Carolina Month. Wake County Human Services assisted with the health assessments by conducting BMI and body fat analyses.

### from the President

For more than 45 years, Wake Technical Community College has served the people of Wake County with distinction. We began in response to the needs of our community — students preparing for the future, those seeking employment or greater opportunity, working parents, business owners, older adults — and we have remained responsive to those needs. Wake Tech looks a lot different today, but we continue to respond to the real-world challenges of those we serve.

In the midst of growth and change, there are many constants. Quality education has always been our first priority, and we maintain the highest standards in all of our course and program offerings. Wake Tech provides university transfer courses and supports the economic development of our community by offering vocational and technical training to prepare a stronger and more adaptable workforce.

What has changed is the scope of what we have to offer — and how we offer it. Our courses have expanded exponentially and include the latest tools and techniques. In High Performance Computing, students program and operate cluster computers and learn high-speed networking; in Heavy Equipment and Transportation Technology, students can operate a five-ton crane and study its mechanics via wireless connection. These programs exemplify Wake Tech's commitment to staying ahead of the curve of evolving technologies.

Our delivery methods have changed dramatically as well.
Our distance learning programs open virtual doors to a whole new population of students — workers, homebound adults, and others who might otherwise have to defer the pursuit of educational goals. Through telecourses, hybrid courses with both classroom and online components, and online courses available for downloading from the Internet, distance learning programs offer practical, accessible education to many.

In addition to knowledge and skills, our programs emphasize core values that enhance individual lives and contribute to the quality of life for all: respect, responsibility, critical thinking, communication, and collaboration. These values provide context for academic and career goals and enrich young adults and lifelong learners in their roles as parents, neighbors, citizens, and leaders.

Wake Tech gets people from "where they are" to "where they want to be"! We strive to offer relevant and applicable programs for people in different stages of life. We also continue to expand our facilities to make educational opportunities more accessible across our growing community. Wake Tech now has three campuses: Main Campus, at 9101 Fayetteville Rd; Health Sciences Campus, beside WakeMed in Raleigh; and Western Wake Campus at Millpond Village in Cary. Our Northern Wake Campus, which opens in August 2007 will be the fourth.

Stephen C Scott



Wake Tech serves for the first time as a one-stop voting site for the Wake County Board of Elections. The college also hosts voter registration drives at several campus locations.



Two county bonds are on the Nov. 2 ballot. One is \$40 million for expansion plans for the Northern Campus of Wake Tech; the other is \$26 million for Wake County's open space preservation. On Nov. 2, voters passed the bond referenda with 74 percent voting "yes."



Justices Sarah Parker and Robert Edmunds attend Wake Tech's Basic Law Enforcement (BLET) graduation ceremony in support of one of the graduates working at the State Supreme Court. Wake Tech's BLET graduates must meet the standards of Wake Tech and the N.C. Department of Justice Education and Training Standards Commission. Once they graduate, they can be commissioned to work as law enforcement officers in the state of North Carolina.



... to meet the needs of lifelong learners and offers associate degrees, diplomas, and certificates in a variety of disciplines, including the opportunity to complete the first two years of a four-year degree.

#### Associate in General Education

The Associate in General Education (A.G.E.) curriculum offers a broad spectrum of knowledge for growth and enrichment. Students can tailor the program to meet individual interests and needs while building a solid foundation in math, science, English, the humanities and social sciences, and the fine arts.

#### **College/University Transfer**

The College / University Transfer curricula serve as springboards to higher education at a four-year institution. Students can earn an Associate in Arts (A.A.) or Associate in Science (A.S.) degree while completing general education requirements toward a baccalaureate degree.

### Associate in Applied Science

The Associate in Applied Science (A.A.S.) curricula provide a foundation in general education along with more focused study in a particular subject area. Students gain expertise and earn credentials in the fields of culinary arts, graphic design, high performance computing, criminal justice, dental hygiene, drafting, nursing, heavy equipment, or landscape architecture—just to name a few.

#### **Continuing Education**

Wake Tech's Continuing Education program offer opportunities to complete a high school education, gain new skills to start a new business, learn a new language, update professional credentials, or find a new hobby. People from every walk of life can enhance and enrich their lives with the variety of programs offered through Continuing Education at Wake Tech.

JANIJARY 2005

BRUARY 2005

Ten Wake Tech volunteers who provide services for the college's literacy classes receive the President's Volunteer Service Award in recognition of the valuable contributions they make to our nation. The award, based on the number of hours devoted to volunteer activities, is issued by the President's Council on Service and Civic Participation, a group created by President George W. Bush in 2003.



Wake Tech, a member of the National Alternative Fuels Training Consortium, served as a beta test site for a new national curriculum that provides an overview of alternative fuels and advanced technology vehicles.

The college held a ribbon cutting and open house for the Automotive & Heavy Equipment Technology Complex.



Gwen Matthews launched Black History Month with a talk about her experiences as the first black graduate of Cary



Two Wake Tech students are the first recipients of the Alma Dupree Memorial Scholarship for certified nursing assistant students.

Approximately 300 public school students participate in the regional state math contest held at Wake Tech. The college's math department has hosted this event for 18 years.

# Grants Hdministration © Development

The mission of Grants Administration and Development is to improve Wake Tech and the communities it serves by supporting faculty and staff in matching innovative ideas to funding sources, developing and submitting grant proposals, and effectively administering funded projects.

#### **Grants Awarded to Wake Tech:**

### Pathways to Employment: Biotechnology / Pharmaceutical Occupations

The North Carolina Community College System awarded this \$70,000 grant, part of the state's Performance Incentive Grant, in two increments: \$15,000 in April for planning and the remaining \$55,000 in July. The grant funds programs that prepare individuals for further training in biotechnology and pharmaceutical occupations.

#### **English Literacy / Civics Education**

Wake Tech's Basic Skills Division received \$67,980 from the North Carolina Community College System in May for the purpose of integrating civics education and participation into the development of literacy and language skills. The grant provides educational resources, training, and support to instructors of English as a Second Language.

#### **Perkins Professional Development Grant**

Wake Tech received a \$22,403 Perkins Professional Development grant from the North Carolina Community College System in July. The purpose of the grant is to improve the academic skills of students in vocational and technical education programs. Grant funds provide professional development and support to health sciences faculty so that they can better meet the needs of English language learners in their classrooms.

#### First Responders

Wake Tech received a Congressionally-directed grant of \$99,200 to implement a training program for "First Responders" — those who provide the primary response in emergency situations. The funding covers equipment and program costs for staging a mock emergency explosion event for training participants. The Law Enforcement Training Department will conduct the event and oversee the program.

### **Partnership Grants Awarded:**

#### **Learn and Earn Early College High School**

Wake Tech and WakeMed were partners in this \$40,000 planning grant awarded to the Wake County Public School System. The grant allowed the three partners to plan for the opening of a high school on the Health Sciences Campus. The school will open in August 2006 with a class of ninth grade students and will focus on health and science. The college will submit an implementation grant proposal for \$1.2 million early in 2006.

#### **Comprehensive Health Care Professional Training Program**

Wake Tech will provide the training component for this \$481,978 grant awarded to WakeMed to increase the number of certified cardiovascular technologists entering the healthcare workforce. The program uses a job-based training strategy, providing workers and students with inhospital training, as well as offering internships and community college scholarships to high school students from underrepresented populations.



1AY 2005





Wake Tech's Main Campus receives 13 new computers from the Library Services & Technology Act grant.

The college implements an online work management tool called SchoolDude. The Web-based service streamlines the entire work order process from request to completion.



Wake Tech President Stephen Scott accepts a certificate of appreciation to Wake Tech for "outstanding support to the army during Operation Iraqi Freedom" from employee Chris Joyner who returned in April from a 10-month deployment to Iraq.

Students in the Vocational Technology Division and the Emergency Medical Science Department demonstrate their skills for members of the North Carolina General Assembly.

Colleton Software Associates donates valuable software to Wake Tech's Emergency Medical Science curriculum. The software eliminates the need for handwritten reports and is compatible with North Carolina's pre-hospital electronic medical records.



A Chinese community college deligation, representing 12 different community colleges from China, tours the Wake Tech campus to learn how North Carolina runs its community college system.

## Board of Trustees

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### **CURRENT** REVENUES

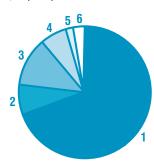
### 2004-2005 SOURCE

1. Student Tuition & Fees
2. State Government
3. Local Government
4. Federal government
5. Other Sponsored Programs

	2
\$10,315,483	15.7%
33,914,829	51.8%
11,500,000	17.6%
8 434 092	12 9%

1,326,962 2.0% Total \$65,491,366 100.0%

### **CURRENT EXPENDITURES** 2004-2005



Total	\$66.750.210	100.0%
6. Depreciation	1,772,534	2.7%
5. Utilities	1,159,756	1.7%
4. Scholarships and fellowships	4,545,558	6.8%
3. Services	8,381,481	12.5%
2. Supplies and materials	4,725,294	7.1%
1. Personal Services	\$46,165,587	69.2%
<u>CLASSIFICATION</u>		

During fiscal year 2004–05, expenditures in excess of revenues were offset by local fund reserves. Federal grants directly to the college that were unrelated to student aid have been categorized as Other Sponsored Programs in prior years.

### 2003 -2004

Unduplicated enrollment in all programs (curriculum and continuing education) for 2003–2004 was 46,573.

Unduplicated headcounts are reported in each cell. Rows and columns will not add up.

\*FTE or full-time equivalent represents a student in membership for 16 hours of class or laboratory per week for 32 weeks, the total number of weeks in the fall and spring semesters. The membership hours of several part-time students may be combined to equal one FTE.

\*\*Special students are those who have not yet declared a major.

### CURRICULUM EDUCATION

Associate Degree

Diploma

Certificate

Special\*\*

**TOTAL** 

### CONTINUING & NONCREDIT EDUCATION

Basic Skills

Learning Lab

Occupational Extension

OE Self-Supporting

Focused Industry

HR Development

New & Expanding Industry

Small Business Center

Community Service

Non-OE Self-Supporting

TOTAL

## 2004 2005

Unduplicated enrollment in all programs (curriculum and continuing education) for 2004–2005 was 51,564.

Unduplicated headcounts are reported in each cell. Rows and columns will not add up.

\*FTE or full-time equivalent represents a student in membership for 16 hours of class or laboratory per week for 32 weeks, the total number of weeks in the fall and spring semesters. The membership hours of several part-time students may be combined to equal one FTE.

\*\*Special students are those who have not yet declared a major.

### CURRICULUM EDUCATION

Associate Degree

Diploma

Certificate

Special\*\*

**TOTAL** 

### CONTINUING & NONCREDIT EDUCATION

Basic Skills

Learning Lab

Occupational Extension

OE Self-Supporting

Focused Industry

HR Development

New & Expanding Industry

Small Business Center

Community Service

Non-OE Self-Supporting

TOTAL

11,557	6,533	5,662	5,895	7,165	4,392
478	345	232	246	296	182
950	381	466	484	589	361
1,391	379	682	709	862	529
14,376	7,637	7,042	7,334	8,912	5,464
REGISTRATIONS	FTE*	MALE	FEMALE	DAY	<b>EVENING</b>
7,698	931	3,925	3,773	1,771	5,927
3,493	30	1,781	1,712	1,100	2,393
16,044	1,187	8,182	7,862	4,691	11,353
1,651	54	842	809	380	1,271
612	18	312	300	215	397
2,072	0	1,057	1,015	664	1,408
607	15	309	298	182	425
1,044	9	532	512	313	731
4,717	155	2,405	2,312	1,180	3,537
283	10	144	139	57	226
38,221	2,409	19,489	18,732	10,553	27,668

FTE\*

MALE

FEMALE

DAY EVENING

REGISTRATIONS

REGISTRATIONS

1,924	401.19	814	1,110	1,149	775
16,431	9,407.22	7,248	9,183	12,346	4,085
REGISTRATIONS	FTE*	MALE	FEMALE	DAY	<b>EVENING</b>
7,932	1,024.24	3,783	4,149	4,748	3,432
3,828	63.45	1,785	2,043	3,828	0
18,994	1,162.05	11,251	7,743	11,233	19,117
2,178	40.77	879	1,299	1,784	395
661	23.07	587	74	448	215
1,454	68.63	574	880	1,381	81
1,398	79.77	921	477	1,367	68
1,320	12.04	617	703	487	884
3,504	138.18	1,017	2,487	1,242	2,306
303	8.7	196	107	22	281

FTE\*

12,773 8,155.97

465.97

384.09

663

1,071

MALE

5,624

222

588

FEMALE

441

483

7,149 10,201

553

443

DAY EVENING

2,572

110

628

20,606

Registration data for 2004-2005 is estimated

39,365 2,620.89 20,592 18,773 21,993



### Wake Technical Community College Foundation Inc.

A 501 (c)(3) nonprofit corporation that serves as a conduit for funds from the private sector, providing Wake Technical Community College with gifts of cash and in-kind contributions that ensure quality instructional and community-based programs.

The Board of Directors gratefully acknowledges the Foundation's contributors from July 1, 2004 to June 30, 2005 who continue to support Wake Technical Community College's workforce and economic development mission. Donors include the Foundation's corporate partners, organizations, friends, trustees, directors, faculty, staff and alumni.

In addition, we would like to acknowledge the businesses, organizations and individuals who have established scholarships for the college's students; who made gifts to specific curriculum or institutional programs; and who donated much-needed equipment for instructional labs and projects.

Please accept our utmost gratitude and thanks for your continued generosity.

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### **Contributions**

Cash Contributions	\$485,317
Interest	\$74,108
Cash Revenue Total	\$559,425
In-Kind/Equipment	<u>\$67,764</u>
Total Contributions	\$627,189

<sup>\*</sup>Does not include pass-through funds associated with the Health Care Works/Duke Endowment Partnership.

### **Gifts to College**

Scholarships	\$111,599
Emergency Financial Aid	\$23,235
Faculty/Staff Development	\$25,403
Faculty/Staff Recognition	\$15,298
Promotional Activities	\$15,475
Program Support/Equipment	\$41,672
Wake Tech Foundation	<u>\$10,899</u>
Total Expenditures	\$243,581

## Health Care Works/ Duke Endowment Partnership

The Health Care Works/Duke Endowment partnership created pass-through income and expenses of \$244,823 for renovations, equipment, salaries and other program support associated with expanding Wake Tech's radiography program.

## 

## Foundation Highlights

After 15 years at the helm, Jane A. Rabon retired from her post as executive director of the Wake Tech Foundation on April 1, 2005. The Foundation is grateful to Jane for her many years of service and wishes her well in her retirement.

On March 31, 2005, Wake Tech welcomed Mort Congleton as the new executive director of the Wake Tech Foundation. Before coming to Wake Tech, Mort spent many years leading the advancement of numerous nonprofits and served three terms on the Raleigh City Council. Most recently, Mort was executive director of the SPCA of Wake County, where he led a multimillion dollar capital campaign to build the new Curtis Dail Pet Adoption Center. The Wake Tech Foundation is thrilled to have Mort at its helm and looks forward to an exciting 2005–2006!

Over the past year, the Foundation invested \$108,435 for essential instructional equipment and program support and \$40,700 for faculty/staff professional development and recognition. The Foundation also assisted more than120 students in the form of scholarships and emergency financial aid grants totaling more than \$135,000.

2004–2005 marked the first year of a twoyear partnership with the Duke Endowment, Rex Hospital, Rex Foundation and WakeMed to increase the recruitment, retention and graduation rate of the college's radiography students. In April 2005, the Foundation was pleased to accept a \$100,000 pledge from GlaxoSmithKline to establish the GlaxoSmithKline Scholarship Endowment Fund. This endowment is aimed at assisting the college's most qualified students in the program areas of electrical/electronics, electronics, engineering, biotechnology, computer engineering, industrial pharmaceutical and industrial systems technology. It will assist the college in recruiting and retaining some of the area's best and brightest students.

Other new scholarships include the Cary MacGregor Rotary Club Scholarship and the Second Chance Scholarship established by Julian and Elizabeth Clay Bradley to assist Wake Tech's non-traditional students seeking a second chance at an education.

W.H. Coggins

Chairman, Board of Directors

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WESTERN WAKE CAMPUS Kildaire Farm Road, Cary

ADULT EDUCATION CENTER Capital Boulevard, Raleigh

STATE PERSONNEL DEVELOPMENT CENTER Peace Street, Raleigh

WAKE COUNTY COMMUNITY SCHOOL SITES

ONLINE EDUCATION VIA THE INTERNET www.waketech.edu

Wake Technical Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097: Telephone number 404-679-4501) to award the associate degree.

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### Our Mission

The mission of Wake Technical Community College is to help improve and enrich lives by meeting the lifelong educational, training and service needs of its diverse community. The college is committed to promoting individual success in the workplace and higher education and to promoting cultural, social and economic development.

In pursuit of its mission, this public two-year, comprehensive postsecondary educational institution adheres to an opendoor policy by offering quality accessible and affordable educational opportunities to all adults regardless of age, sex, socioeconomic status, ethnic origin, race, religion or disability. To meet the needs of its community, the college focuses on providing support services, resources, community outreach and partnerships; programs in basic skills development; vocational, technical andoccupational training; and college/university transfer preparation.

### Our Vision

At Wake Technical Community College, our vision is a college that exceeds the expectations of its stakeholders for effective lifelong education and workforce training by providing world-class programs, services and resources through an approach that models and teaches the core values of respect, responsibility, critical thinking, communication and collaboration.